

# 2023-24 Accreditation Rubric

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Date of Evaluation

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Please enter your name and email address below. Your name will be used to verify survey completion. Your email address will be used to send you a copy of your responses once the survey is completed.

Name \_\_\_\_\_

Email Address \_\_\_\_\_

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Program Name

▼ Accounting Major, Minor BBA ... Music (BA, BM)

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Program Type

Undergraduate

Graduate

**Reviewers:** When you insert comments in the "comments" areas below, please include the roman numeral of the section, and item number, at the front of each comment to indicate the question and item to which your comment relates (e.g., II.3).

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## I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
- 

2. The program is aware and reflective of changes affecting improvement since the last review.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
  - First self-study for the program
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3. The program has maintained program-level accreditation in good standing.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
- 

General Comments related to Section I

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## II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program contributes to goals related to the UWW strategic priorities.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. [Undergraduate Programs] The program supports general education and/or proficiency programs at the University.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section II

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### III. Program Goals & Accomplishments

1. Goals and objectives were identified and undertaken to improve/advance the program.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section III

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### IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program promotes, and/or embeds, High Impact Practices in the program.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section IV

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**V. Assessment of Student Learning**

1. The program submitted a completed assessment plan.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

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4. The program's assessment plan includes data collection methods and results.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

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5. The program's assessment plan includes a description of how the data are used to improve student learning.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
-

2. [Undergraduate] Student learning outcomes are aligned with the Essential Learning Outcomes in a way that is reasonable and meaningful.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
- 

3. [Graduate] Student Learning Outcomes are aligned with the Master's Level Essential Learning Outcomes from the Graduate School.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
- 

General Comments related to Section V

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## **VI. Student Enrollment, Retention, and Graduation**

1. The program's enrollment is consistent/stable and at a level appropriate to meeting student learning needs.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program regularly evaluates student progress toward successfully completing the program, including a review of student retention.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments related to Section VI

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## VII. Demand for Graduates

1. Placement information indicates that program graduates find employment after graduation.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. Data suggests that employment opportunities for graduates of this program will remain strong.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

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3. The program described unique features that set it apart from competing programs in the UW System or other comparable colleges and universities.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments for VII

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**VIII. Faculty and Staff Characteristics**

1. Information is provided about anticipated staffing changes and areas of need (since last Audit and Review).

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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2. The program identified factors impacting their ability to recruit and retain outstanding faculty.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence
- Not Applicable

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General Comments related to section VIII

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**IX. Student Resources**

1. The program has adequate facilities, equipment, technological, and library resources to effectively serve its students and provide high-quality programming.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

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General Comments for IX

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## X. Conclusions and Recommendations

1. Areas of strength are discussed.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
- 

2. Areas of improvement and continued progress are discussed.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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3. Recommendations and resources are discussed.

- Sufficient Evidence
  - Some/Partial Evidence
  - No/Limited Evidence
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General Comments for X

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## **XI. Reviewer Conclusions**

### **1. Strengths of the Program**

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### **2. Areas for Work or Improvement**

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### **3. Other comments/questions**

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### **4. Recommended Actions (please specify):**

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## 5. Recommended Result

- Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
- Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
- Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
- Insufficient Information in the self-study to make a determination; revise self-study & resubmit.
- Refer to Provost for action.

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Page Break

End of Block: XI. Reviewer Conclusions

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Start of Block: Block 17

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You are about to submit your evaluation. After submission, you cannot go back. Are you sure you want to submit? If so, click submit.

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