# University of Wisconsin-Whitewater Curriculum Proposal Form #4

# Change in or Deletion of an Existing Course

Type of Action (che	ck all that apply	y)	
Course Deletion Course Revision Description Change* Title Change Number Change Contact Hour Change and o Grade Basis Add Cross-listing * Use Form 5, if only a Description		•	Requisite Change Repeatability Change Diversity Option General Education Option area: Select one: Computer Requirement Writing Requirement Other:
<b>Effective Term</b> : 29	087 (Fall 20	08)	
Current/Old Cour	se Number:	711	Cross-listing:
New Course Number:			Cross-listing:
<b>Current/Old Course Title:</b>		The Dysarthrias	
<b>New Course Title:</b>		<b>Motor Speech Disorders</b>	
25-Character Abb	reviation (if	new title): MotorSpeechDisor	rders
Sponsor(s):	Roxanne DePaul		
<b>Department(s):</b>	Communication Sciences and Disorders		
College(s):	Education		
		ected by this change: Disorders - Graduate Progra	nm
programs? If so, l	nave Form 2	will this change affect the Car L's been submitted for each of s to the Catalog and Advising Reports	
□NA	X Yes	☐ They will be submitted in the future	

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Proposal Information: (Procedures can be found at <a href="http://acadaff.uww.edu/Handbook/Procedures-Form4.htm">http://acadaff.uww.edu/Handbook/Procedures-Form4.htm</a>)

## I. **Detailed explanation of changes** (use FROM/TO format)

### FROM:

## The Dysarthrias

This course provides advanced study of the neuroanatomy and neurophysiology underlying sensorimotor control of speech, and the neuropathologies associated with dysarthria. In-depth training of the differential assessment and management of the dysarthrias across the lifespan, clinical experiences, and exposure to current research literature are included.

### TO:

## **Motor Speech Disorders**

This course provides advanced study of basic neurological substrates associated with the dysarthrias and apraxia of speech. Training of differential assessment and management of motor speech disorders across the lifespan, clinical experiences, and exposure to current research literature are included.

### II. Justification for action

Department is revising the curriculum and these changes reflect the actual course content. Specifically, we needed to include apraxia of speech in this course which requires a title and content change because apraxia of speech is not a dysarthria.

III. Syllabus/outline (if course Revision)

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