University of Wisconsin-Whitewater

College of Letters & Sciences

Dean’s Advisory Council Meeting Minutes

March 2, 2015

5:00 P.M.

Laurentide Hall 4120

1. Call to Order
2. Roll Call
   1. Absent:
      1. Tasia Pinkham
      2. Zach Herriges
      3. Kiwane Kemp
   2. Present:
      1. Alison Andrew
      2. Jeremy Buck
      3. Kathryn Deane
      4. Evin Everett
      5. Ariana Hansen
      6. Melissa Kennedy
      7. Taylor Peltier
      8. Andrew Philips
      9. Monica Ripp
      10. David Sacket
      11. Cynthia Stevens
      12. David Travis
      13. Hannah Walsch
      14. Noah Rusch -- (substitute for Student Government representative)
3. Guests/Announcements
   1. Math Newsletter
   2. Janine Tobeck L&S Advisor of the Year
4. Round Robin
   1. UWW Athletics & NCAA Ethics
      1. Parties/Recruiting-Royal Purple Article
         1. Wrestling coach asked female student to take three recruits to party, sexual assault occurred:
            1. illegal to ask, illegal to drink (18 year olds)
            2. need for a more strict code in place for recruit visits?
            3. sexual assaults on campus this year: 30
            4. sexual assaults per year in past few years: 10-12
   2. Dorm Life and Learning Communities
      1. Personal Experience
         1. Legal Eagle: didn’t live in dorm, just had classes
         2. Double Helix: pros and cons, sometimes difficult to renegotiate
         3. one experience: didn’t have to drop Learning Communities for academic scheduling conflicts
         4. one experience: started in different major, placed in same building but not on same floor, pros and cons to that
         5. King Chavez placement: perhaps not well placed, turned down, but still in Club U-Dub-Dub group, considered Biology learning community, ended up changing majors
      2. Pros and Cons
         1. gets students to graduate: accountability
         2. gives students social reason to stay, support, friends
         3. more support in classes themselves--more than just small talk with the person who sits next to you, etc.
         4. allows students to get to know professor more, also don’t want to let the professor down
         5. creates hyperbonding: students take over the classroom
         6. does leaving the learning community create sense of abandonment during the sophomore year--no longer focused attention
         7. a lot of education majors, for example, change
         8. too much attention during freshman year?
         9. Legal Eagles experience: extra attention, but still held to stringent standards so that the transition was not such a shock
         10. paid for with fees; less vulnerable than taxpayer dollars
5. New Business & Reports
   1. Budget Cuts
      1. History: down four positions, but only search going on in college
      2. Professional Writing and Publishing: new hire was not possible
      3. concern for lab being shut down (run by students) in Upham
      4. scaling back on lecture series
      5. tuition increase in next few years
      6. may be strain on enrollment with position vacancies
      7. if pickier about what is offered, then more reasonable about credits
      8. student labs and printing, though a privilege, still important to students
      9. extra beneficial curricular classes that are not “essential” may be affected
      10. particularly within more open-ended majors, certain higher level classes of more specialized focuses may be affected, offered less
      11. get rid of budget for faculty research conference costs for out-of-pocket next year, hopefully to return in the next year, but may lose faculty, research
      12. class sizes may and likely will increase
6. Assignment for Next Meeting
   1. assignment will be sent out for next time by Dean Travis
7. Adjourn