

# SAMPLE Four Year Plan | Bachelor of Science in Education - History

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

## First Year

### Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
CORE 120- HISTORICAL PERSPECTIVES	3	
INTRAUNV 104- New Student Seminar	1	
General Education Elective	3	
EDFOUND 212- Educational Psychology	3	
PEGNRL 192- Personal Health and Fitness for Life	3	

Total 16-17

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
MATH 139 - Quantitative Reasoning	3-5	
Early European History (see reverse for options)	3	
Biology 214 or Geography 252- Conservation Science	3	
CORE 110- World of the Arts	3	
Early U.S. History (see reverse for options)	3	

Total 18-20

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

## Second Year

### Fall

HISTRY 200 - Historical Methods	2	
COMM 110 - Introduction to Human Communication	3	
Modern European History (see reverse for options)	3	
CORE 130- Individual and Society	3	
Minor Course	3	
Any Lab Science (Chemistry, Astronomy or Physics are recommended)	4	

Total 18

### Spring

EDFOUND 210 - Introduction to Education and Teaching	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
Minor Course	3	
Modern U.S. History (see reverse for options)	3	
History Elective / Pre-Modern History	3	
Minor Course	3	

Total 18

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Be admitted to Professional Studies and declare an approved minor. Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



UNIVERSITY OF WISCONSIN  
**WHITEWATER**

COLLEGE of EDUCATION  
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## Third Year

Fall

SPECED 205 - Introduction to Special Education	3	
300 or 400 level African, Asian, Latin American, or Middle Eastern History (see below for options)	3	
300 or 400 level Modern U.S. History (see below for options)	3	
300 or 400 level History Elective / Pre-Modern History	3	
Minor Course	3	
Minor Course	3	

Total 18

Spring

ECON 213 - Economics Principles for Teachers	3	
CORE 390 - World of Ideas	3	
HISTORY 455 - Studies in European or US History	3	
Early U.S. History (see below for options)	3	
Minor Course	3	
Minor Course	3	

Total 18

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

Fall

EDFOUND 425 - Measurement and Evaluation in the Secondary School	3	
SECNDED 430 - The Teaching of Social Studies in the Secondary School*	3	
SECNDED 466 - Literacy Strategies for Content-Area Teachers	3	
CIFLD 402 - Directed Teaching Alternative Placement Middle School or 404 - Secondary School	2	
SECNDED 460 - Secondary Field Study Seminar	3	
HISTORY 465 - Studies in Africa, Asia, Middle East, Latin America	3	
HISTORY 475 - Senior Portfolio	1	

Total 18

Spring

CIFLD 412 - Directed Teaching Middle School or 414 - Secondary School	12	
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Total 12

Courses in red require Admission to Professional Studies. Courses denoted with a \* are only offered in the term listed. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

<u>U.S. History</u> Early: HISTORY 124, 300, 304, 301, 313, 324 Modern: HISTORY 102, 125, 141, 241, 305, 306, 307, 308, 311, 314, 321, 322, 323, 362, 390, 394, 403, 415, 425, AFRIAMR 141, 241, 321, AMERIND 102, ASIANAM 308, CHICANO 310	<u>European History</u> Early: 154, 351, 353, 354, 355, 363, 371 Modern: 155, 352, 364, 372, 375, 377	<u>African, Asian, Latin American, Middle Eastern History</u> HISTORY 130, 131, 135, 142, 336, 337, 338, 340, 341, 342, 343, 346, 347, 385, 386 ASIANST 130, 131, 210, 385, 386, RELIGST 135, WOMENST 341
<u>Pre-Modern History</u> (Select at least 6 units - These courses may also count in the major requirements) HISTORY 124, 130, 142, 150, 154, 300, 301, 304, 313, 324, 336, 342, 353, 351, 354, 355, 363, 371, ASIANSTD 130, RACEETH 150		

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

**Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>**

History BSE program completers will be endorsed for licensure to teach History content courses at the Wisconsin Department of Public Instruction Early Adolescence through Adolescence developmental level (approximately ages 10-21 or grades 6-12). If the student completes a licensable minor, they will be endorsed for licensure in their minor content area as well. Typically, a licensable minor will match the developmental level(s) of the major area.

Students will be required to pass additional assessments prior to student teaching and licensure.