

Information Literacy Rubric – New Student Seminar

The primary goal of the Library Discovery Activity for New Student Seminar is to introduce new freshmen to resources and services available in the Library in a fun, non-intimidating way. The questions in the exercise are based on certain information literacy frames—noted in the Frames column in the table -- set forth by the *ACRL Framework for Information Literacy for Higher Education (2017)*. This *Information Literacy Rubric – New Student Seminar (Library Discovery Activity)* is aligned with the Information Literacy outcome of the *General Education Learning Outcomes (2016)*. Only Developing skills are outcomes of this exercise. Competent and Accomplished skills will be obtained in library instruction sessions for ENG102 and for more advanced-level research courses.

Frames	Knowledge Practices	Accomplished	Competent	Developing
6. Searching as Strategic Exploration	<ul style="list-style-type: none"> • Understand how information systems are organized in order to access relevant information 	<i>Not applicable for NSS</i>	<i>Not applicable for NSS</i>	<ul style="list-style-type: none"> • Identifies library resources and service points • Asks questions at appropriate library service points

General Education Learning Outcomes	Accomplished	Competent	Developing
5. Choose appropriate tools and technologies for addressing information needs	<i>Not applicable for NSS</i>	<i>Not applicable for NSS</i>	<ul style="list-style-type: none"> • Identifies library resources and service points