

Catalog

onsin Colleges Catalog. This catalog provides important information about d procedures, academic regulations and programs, as well as information about and UW Colleges Online. It also outlines what the institution can offer and what

ific University of Wisconsin Colleges campus or in UW Colleges Online, the e at all of the thirteen UW Colleges campuses throughout Wisconsin and for ices and/or faculty advisors will assist you in planning your academic program ty. Additional information on co-curricular activities, financial aid, special .tures of local UW Colleges campuses is available in each campus Student olleges Online for online students.

y not be denied admission to, participation in or the benefits of, or be , program, course or facility of the University because of the student's race, origin, disability, ancestry, age, sexual orientation, pregnancy, marital status or Statutes, also requires that the University establish policies and procedures to n and report annually to the Legislature the number of complaints received in ition of each complaint.

ation against students and require that the University have procedures for basis of disability (s.504 and ADA) and sex (Title IX). Discrimination also is or and national origin under Title VI.

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ges reserves the right to change any regulation or requirement at any time catalog does not constitute a contract between a student attending a University JW Colleges Online, and the institution. The sole purpose of this catalog is to n course listings, requirements, and regulations in effect at the time of

About UW Colleges

The nearly century-old history of the University of Wisconsin Colleges is one of collaboration with other academic institutions, especially with the other institutions in the University of Wisconsin System. UW Colleges has a rich tradition of preparing traditional-age college students and, in the past 30 years especially, adult learners, for successful completion of baccalaureate degrees. The student-centered, dynamic, high-quality foundation of the first two years of a liberal arts education offered on UW Colleges campuses and through UW Colleges Online makes transfer easy to a range of programs. Students transfer to UW System campuses; to other public universities; as well as to private colleges and universities, often as part of guaranteed transfer programs or articulation agreements. Students can also receive baccalaureate degrees in collaborative programs offered on UW Colleges campuses.

The UW Colleges Associate of Arts and Science Degree provides the foundation for most majors in the University of Wisconsin System. It is accepted by University of Wisconsin institutions as fulfilling university-wide, college, school and general education breadth requirements, and can be earned by students either online or at any of the thirteen UW Colleges campuses. The UW Colleges' high quality faculty and staff are strongly committed to student success by creating a welcoming environment for all students. UW Colleges faculty members are credentialed for baccalaureate education (eighty-three percent of the faculty hold the Ph.D. or other terminal degree) and have a professional presence in teaching- and research-oriented associations within Wisconsin, nationally, and internationally. Organized in 17 statewide departments, and an interdisciplinary academic program, the UW Colleges faculty offer a focused curriculum in 40 disciplines with an average class size of 23 students.

In June 2011, the University of Wisconsin Board of Regents authorized the UW Colleges to implement a new Bachelor of Applied Arts and Sciences degree completion program. UW Colleges has begun the process of seeking accreditation for the new degree from the Higher Learning Commission. The earliest that enrollment might begin would be Spring 2013.

A wide array of co-curricular activities are available on the thirteen campuses of the UW Colleges, including drama and musical ensembles, student government, intramural athletics, student publications such as newspapers and literary magazines, and many other activities, such as campus ambassadors,

discipline-based clubs, and Study Abroad opportunities to Asia, South America, Africa, and Europe. Community-based curricular opportunities include service-learning, K-12 teaching, and internships.

The UW Colleges is firmly committed to Inclusive Excellence, a UW System program dedicated to fostering greater diversity, equity, inclusion, and accountability at every level of university life. The central premise of Inclusive Excellence holds that UW System colleges and universities need to intentionally integrate their diversity efforts into the core aspects of their institutions—such as their academic priorities, leadership, quality improvement initiatives, decision-making, recruitment of faculty, staff, administrators, and students, day-to-day operations, and organizational cultures—in order to enhance the educational environment and maximize their success.

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Commitment

The thirteen campuses of the University of Wisconsin Colleges and UW Colleges Online are proud of their transfer mission within the University of Wisconsin System. The UW Colleges offers the first two years of a liberal arts general education that provides students with the breadth of knowledge necessary for baccalaureate or professional study. Whatever their age, students will find the UW Colleges experience to be excellent preparation for responsible citizenship and a valuable step toward lifelong learning.

The UW Colleges emphasizes teaching excellence. A highly qualified and dedicated faculty and staff take individual interest in students' personal and intellectual development and encourage students to take an active role in their own learning. Each campus and UW Colleges Online has programs to serve the particular needs of its students, especially those who are high achievers, returning adults, or disadvantaged as a result of substandard education, family income level or ethnic background, or are otherwise at risk.

At a UW Colleges campus, students do not need to wait until their upper class years to take part in independent study, research, international study, professional conferences, academic organizations and co-curricular activities. Faculty and staff are available to introduce students to these important aspects of academic life.

Our commitment also includes service to our local communities. Local citizens benefit from continuing education, off-campus instruction, cultural enrichment and the professional resources of the UW Colleges.

Teaching excellence, individual attention, high academic achievement, enriching experiences and community service—this is our commitment to our students and our communities.

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Vision

Students, faculty, staff and administrators of the UW Colleges, in partnership with area residents, form a community of learners. Together we share the responsibility of promoting the mission of the University of Wisconsin to expand and disseminate knowledge and enrich the culture. Within the supportive and challenging environments of the UW Colleges campuses, students of all ages and backgrounds are prepared for advanced educational and professional achievement, lifelong learning, leadership, and responsible citizenship.

In order to realize the mission, all members of the UW Colleges community have a responsibility to promote and a right to expect:

Respect for Persons

Basic to respect is the freedom of inquiry and expression — the right to be heard and the obligation to listen. Respect is mutual; it is founded on the recognition that members of the community are multi-faceted with many gifts and challenges and come from diverse cultural and socio-economic backgrounds. The campus environment should be free from intimidation and harassment. Disagreement within the community is expected to be resolved through a process of mutual respect.

Personal Integrity

All community members must meet high standards of personal and academic integrity. Recognizing the value of others' time and effort, we strive to be accurate, to be timely, and to evaluate critically. Views should be presented honestly; taking credit where credit is not due contradicts the goals of learning.

Individual Development

Initiative, critical thinking, the pursuit of truth and the exchange of ideas are essential to any academic experience. Community members should be committed to continuous improvement in themselves and others. All should be prepared to devote whatever time and effort is necessary both to educate and be educated. As the learning community fosters self-development, it should provide ample and accurate advising. Opportunities for professional development and training are essential for individual growth.

Considerate Assessment

The learning environment requires considerate assessment. The criteria for assessment should be mutually acknowledged, public and unambiguous. Assessment should be ongoing, focusing not only on individual community members but also on the educational process itself. The community helps its members to identify and assess their various responsibilities.

Responsive Institution

Each member of the community has a right and a responsibility to contribute to the success of the institution. The university should provide a responsive curriculum, smooth transfer procedures, and fair grievance processes and policies. All segments should be involved in budgeting and other long-range planning. Leaders seek and respect input gained through the shared governance process, so that decisions are made in the best interests of all members. Institutional and campus policies contribute to the success of all members of the community.

Select Mission and Goals of the University of Wisconsin Colleges

The University of Wisconsin Colleges is a multi-campus institution that prepares students for success at the baccalaureate level of education, provides the first two years of a liberal arts general education that is accessible and affordable, and advances the Wisconsin Idea by bringing the resources of the University to the people of the state and the communities that provide and support its campuses.

Goals

1. To excel at delivering a liberal arts general education associate degree that prepares students for transfer to baccalaureate-granting institutions and professional programs.
2. To emphasize teaching excellence including the development, use, and assessment of effective teaching methods.
3. To prepare students for lifelong learning, leadership, service and responsible citizenship.
4. To foster scholarly activity that supports the mission of the University of Wisconsin Colleges.
5. To serve the people of Wisconsin by promoting continuing education and outreach in Wisconsin communities.
6. To participate in collaborative relationships with other University of Wisconsin System institutions, the Wisconsin Technical College System, private colleges, and K-12 public schools in order to maximize educational opportunities and resources for the people of Wisconsin.
7. To serve the needs of ethnically diverse students, students with disabilities and nontraditional students.
8. To make available as a service to business, industry and the general public, the unique professional expertise of the faculty and staff.
9. To provide opportunities for civic and cultural enrichment in the communities that support its campuses.

Approved by the UW Colleges Senate
January 15, 2003

Approved by the UW Board of Regents
May 7, 2004

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Liberal Arts Education

The University of Wisconsin Colleges excels in providing its students with a liberal arts general education, the foundation of the bachelor's degree. This includes a steadfast commitment to instruction in the natural sciences and mathematics, the social sciences, the arts and humanities. It also involves an equally strong commitment to preparing students for lifelong learning, leadership, service and responsible citizenship.

As students pursue the UW Colleges Associate of Arts and Science degree, they learn how to think critically, communicate effectively, solve quantitative and mathematical problems, and reflect on works of creative expression. In this way, UW Colleges students gain a sound liberal arts general education that will serve them well as they transfer to pursue bachelor's degrees and prepare for leadership in their chosen profession.

A liberal arts general education is not simply a set of requirements or a curriculum; rather it is an institutional commitment supported and advanced by the faculty, students, staff and administrators. Through its dedication to liberal arts general education, the UW Colleges seeks to develop well-rounded, knowledgeable, lifelong learners and contributing citizens.

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UW Colleges Structure

The University of Wisconsin Colleges prepares students for success at the baccalaureate level of education by providing the first two years of a liberal arts general education. Each UW Colleges campus offers a transfer curriculum for the baccalaureate degree, professional studies, and a general education Associate of Arts and Science degree. In addition, all campuses and UW Colleges Online have Guaranteed Transfer and Collaborative Degree Programs with UW System baccalaureate-granting institutions. UW Colleges advances the Wisconsin Idea by bringing educational and cultural resources to the people of these communities.

The physical facilities of the thirteen campuses of the UW Colleges were built by and are owned, maintained and expanded by local counties and cities. Educational programs are provided by the UW Colleges. This unique relationship has created strong campus-community bonds and a pride that gives the UW Colleges a special character within the University of Wisconsin System.

The UW Colleges campuses enroll approximately 13,800 students, including the second largest number of new freshmen in any one institution of the UW System. The UW Colleges enrolls students from several foreign countries, 30 states, and almost all 72 counties in Wisconsin. One third of enrolled UW Colleges students are over the age of 22, making the returning adult student an important component of the student body. Through its campus-based liberal arts general education, and online and collaborative degree programs, the UW Colleges is effective in meeting the needs of adult learners seeking lifelong education near their work and families.

Each UW Colleges campus is administered by a campus dean who as executive officer reports to the chancellor. The Student Services staff and Administrative Services staff at each of the campuses work closely with the campus dean as a vital part of the administrative team. Student Services staff assist students with academic, career, and financial aid planning. Business Services staff work with students on tuition and fee payment schedules. Governance of the institution is shared by administration with faculty, academic staff, and students. On each campus, all of these groups participate in a campus Collegium. At an institutional level, the UW Colleges Senate develops and recommends policies to the chancellor, and 17 institution-wide academic departments and an interdisciplinary academic program, participate in curricular and personnel decisions that go through campus and Senate bodies to the provost for action. Student governance is organized both on the individual campuses and institution-wide.

The chancellor is the chief executive officer of the UW Colleges and UW-Extension, with which the UW Colleges is integrated at the senior administrative level. The chancellor reports to the president of the UW System and to the UW Board of Regents. Directly assisting the chancellor in the operation of the UW Colleges are the provost/vice chancellor for academic affairs, associate vice chancellor for academic affairs, associate vice chancellor for student services and enrollment management, vice chancellor for administrative and financial services, registrar and director of admissions, chief information officer, executive director for university relations, director for workforce equity and diversity, and their respective staffs. The office of the chancellor and the administrative staff is located in Madison.

History of the UW Colleges

The roots of the UW Colleges lie in the establishment of off-campus classes and the beginning of the university extension services in 1907. Early UW Colleges campuses were originally part of the University of Wisconsin-Madison. Three other UW Colleges campuses were later created out of institutions of the former Wisconsin State University System. In 1946, the UW Board of Regents developed a policy for local communities to provide buildings for exclusive use by the UW Colleges. With the merger in 1972 of the University of Wisconsin and the State University of Wisconsin to create the University of Wisconsin System, UW Colleges campuses were united under the name "University of Wisconsin Center System." In 1983, the name of the institution became the "University of Wisconsin Centers." The institution's name was changed to the "University of Wisconsin Colleges" in 1997. Beginning in 1999, collaborative bachelor's degree programs in areas like Business, Engineering, Nursing, Information Technology and American Studies were negotiated with UW System baccalaureate-granting campuses. Articulation agreements with many different public and private colleges and universities permit students to complete other specialized programs on UW Colleges campuses. The UW Colleges began offering an online Associate of Arts and Science degree in 2001. The UW Colleges is proud to trace its rich history back to the early part of the twentieth century and looks forward with equal pride to continued preeminence in fulfilling its mission, vision, and goals in the 21st century.

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Administrative Officers

Each UW Colleges campus is administered by a campus executive officer/dean, who reports to the chancellor. The chancellor, Ray Cross, is the chief executive officer of the UW Colleges and UW-Extension and reports to the president of the UW System, Kevin P. Reilly. The chancellor and a central administrative UW Colleges staff are located in Madison, Wisconsin.

Central Staff

Ray Cross

Chancellor

(608) 262-3786

Chancellor's Website

Gregory P. Lampe

Provost and Vice Chancellor for Academic Affairs

(608) 263-1794

Lisa Seale

Associate Vice Chancellor for Academic Affairs

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Richard Barnhouse

Associate Vice Chancellor of Student Services and Enrollment Management

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Special Assistant to the Provost

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Vice Chancellor for Administrative Services

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Director, Human Resources

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LauraLynn Grigg

Director of Business Services

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Colleen Godfriaux

Budget Director

(608) 265-9807

Vicki Keegan
Director of Marketing
(608) 265-5771

Campus Executive Officer/Deans

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UW-Fond du Lac

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UW-Manitowoc

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UW-Marinette

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Marinette, WI 54143-4299
(715) 735-4339

UW-Marshfield/Wood County

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(715) 389-6538

UW-Richland (Richland Center)

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Richland Center, WI 53581-1399
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UW-Rock County (Janesville)

Kim Kostka, Interim Dean
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(920) 459-6610

UW-Washington County (West Bend)

Alan Paul Price, Dean
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(262) 335-5203

UW-Waukesha

Harry Muir, Dean
1500 University Drive
Waukesha, WI 53188-2799
(262) 521-5435

Location of UW Colleges Central Administrative Offices – map and driving instructions

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UW System Mission

Wisconsin Statute 36.01 Statement of Purpose and Mission

1. The legislature finds it in the public interest to provide a system of higher education which enables students of all ages, backgrounds and levels of income to participate in the search for knowledge and individual development; which stresses undergraduate teaching as its main priority; which offers selected professional graduate and research programs with emphasis on state and national needs; which fosters diversity of educational opportunity; which promotes service to the public; which makes effective and efficient use of human and physical resources; which functions cooperatively with other educational institutions and systems; and which promotes internal coordination and the wisest possible use of resources.
2. The mission of the system is to develop human resources, to discover and disseminate knowledge, to extend knowledge and its application beyond the boundaries of its campuses and to serve and stimulate society by developing in students heightened intellectual, cultural and humane sensitivities, scientific, professional and technological expertise and a sense of purpose. Inherent in this broad mission are methods of instruction, research, extended training and public service designed to educate people and improve the human condition. Basic to every purpose of the system is the search for truth.

Admission to the UW Colleges

Learning at the University of Wisconsin Colleges is personal. Students who want a university education will not find a better place to start than at a UW Colleges campus or with UW Online.

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Admissions Policy

Anyone who desires a university education will be considered for admission to the University of Wisconsin Colleges. Prospective students should apply early. Certain applicants who meet the minimum admission requirements (e.g., those who rank in the bottom quarter of their high school graduating class or hold a certificate of GED) may have their admission deferred to a future term.

If you are admitted and your high school record, placement test scores, or other previous academic performance indicates that you may have difficulty with university work, you will be required to participate in special programs aimed at preparing you to succeed at university coursework. For more information, read information for [high risk students](#).

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Placement Testing

You will be required to take English and mathematics placement tests prior to registering as a freshman. Students whose scores on the English or mathematics placement test fall below institutional cutoffs will be considered high risk students and be required to participate in special programming.

The American College Test (ACT) or Scholastic Aptitude Test (SAT) is required of all incoming University of Wisconsin freshmen. (ACT or SAT scores are not required for students over 21 years of age or special students.) The test will be used for academic advising, career planning, and placement test interpretation.

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Admission Requirements

To be admitted to the UW Colleges as a new freshman, a student must:

1. Have graduated from a recognized high school, have a certificate of GED, or present other evidence of ability to begin university work.
2. Have a minimum of 17 college preparatory credits. Thirteen of the 17 credits must be distributed as follows:
 - o **English:** 4 credits
 - o **Social Science:** 3 credits
 - o **Math:** 3 credits (must include at least one credit of algebra and the equivalent of one credit of geometry)
 - o **Natural Science:** 3 credits
 - o The remaining four credits will be from the above areas, foreign languages, fine arts, computer science or other academic areas.
3. Take the American College Test (ACT) or Scholastic Aptitude Test (SAT). The ACT or SAT scores must be received by the UW Colleges before you will be permitted to register for classes.

Students who fail to meet these requirements may appeal to the director of Student Services at a UW Colleges campus for an exemption. Particular consideration will be given to applicants on the basis of minority group status, physical or learning disability, U.S. Armed Forces veteran status, age group, incarceration, or economic or educational disadvantage. Applicants who have special needs should contact the campus Student Services Office.

High Risk Students

Students will be required to participate in special programming if they have any of the following characteristics:

1. High school class rank in lowest quartile;
2. GED or HSED certificate;
3. High school academic course deficiencies; or
4. Transfer student entering on probation.

Special Programming

1. You will receive mandatory advising prior to registration.
2. At the discretion of your advisor and the UW Colleges, you may be required to:
 - a. restrict your course load and course selection;
 - b. attend regular meetings with an advisor throughout the semester or session; and/or
 - c. enroll in appropriate basic skills courses and/or tutoring.
3. You will be required to meet with an advisor prior to each registration until you achieve a cumulative grade point average (GPA) of 2.0 with 12 or more UW Colleges credits.
4. If your scores on the English or mathematics placement tests indicate that you must enroll in remedial course work, UW policy requires that you successfully complete the remedial course(s) before you earn a total of 30 credits. In addition, you may be required to limit the number of credits carried while you are enrolled in remedial courses.
5. If you do not wish to register under these conditions, you may appeal for an exception to the appropriate committee at your UW Colleges campus.

Guaranteed Transfer Program

The University of Wisconsin Colleges is the freshman/sophomore liberal arts transfer institution of the UW System. We take the word "transfer" seriously. You will get help every step of the way.

You can begin your education as a freshman at the UW Colleges and be "guaranteed" admission to another UW System institution as a junior by participating in the UW Colleges Guaranteed Transfer Program. After fulfilling certain credit and grade point average requirements, you will transfer with the same rights and privileges as those who begin their education at the baccalaureate institutions.

How do I participate in the program?

- Begin as a new freshman at the University of Wisconsin Colleges.
- Submit a "Declaration of Intent to Participate" form at any time prior to the start of your sophomore year (thirty credits) in the UW Colleges. The form may be obtained from the campus Student Services Office.
- Complete, with a minimum grade point average of 2.0 (2.8 for Madison), the number of credits required for junior status at the baccalaureate institution. You have three academic years from the time of matriculation in the UW Colleges in which to complete the minimum credits required. The baccalaureate institution may make exceptions to the required number of credits for those majors/programs for which early transfer is recommended.

Please note: Some transfer G.P.A.s are calculated using the formula/method of the four-year campus.

- **UW-Madison** computes the GPA for transfer students in accordance with UW Madison's grading practices. Accordingly for any UW Colleges student who repeated a course, both grades are computed in determining the UW Madison GPA. Thus, the student's UW College GPA could be different from the GPA used by UW Madison to determine whether the minimum 2.8 GPA is met.
- **UW-Whitewater** computes grade point average for transfer admission based on current Whitewater grading policy. Under this policy, courses may be repeated only if the original grade is D+ or lower. Additionally, courses may be repeated only one time; subsequent attempts of F grades will be averaged until the student has passed the course. Also, incomplete grades will be considered as F for purposes of determining grade point average.
- You must apply to the intended UW four-year institution and must meet the same criteria (e.g., GPA, course requirements, etc.) for admission to specific majors/programs as continuing students. The Guaranteed Transfer Program guarantees admission to the baccalaureate institution only and not to the specific program or major. Please note: UW-Madison has an application deadline for Guaranteed Transfer Program students. For more information check: www.admissions.wisc.edu/transfer/agreements.php

Visit UW System's page about specific programs or majors at the UW Institutions.

Will this guarantee that all of my classes will transfer towards my major?

The guarantee of admission applies only to the institution and not to the specific program or major. Your advisor can help you in choosing courses that will best fulfill your needs for transfer.

You can get more information about transfer through the University of Wisconsin System Transfer Information System (TIS). TIS provides information about each UW System institution including information on admissions, financial aid, registration and housing.

TIS also has information about courses and academic programs, and transfer guides and agreements between UW institutions. TIS enables students to determine how courses transfer between the UW Colleges and other UW System institutions. TIS is a useful tool for students at any time in the transfer planning process.

Can I transfer to any of the four-year institutions?

Students will be allowed to participate in the Guaranteed Transfer Program with only one receiving institution.

Visit the UW Transfer System information page on campus admissions information

Visit the transfer information page on general information about a UW Institution.

Application Process

To be considered for admission, you must submit a University of Wisconsin System Application for Undergraduate Admission. You can obtain this application form from a high school guidance office, from a UW Colleges campus, or you can apply on line: <http://apply.wisconsin.edu/>. The completed form and any required materials should be sent to UW Colleges campus you are interested in attending.

A non-refundable application fee of **\$44** must accompany the application of prospective freshmen and transfer students. The fee is not required if you previously attended a UW Colleges campus as a degree-seeking student. Special students do not pay the application fee unless they become degree candidates.

Applications are accepted after **September 15** for the following fall or spring semester or summer term.

High school students are encouraged to apply early in their senior year. Early applicants have an advantage in obtaining academic counseling, financial aid and their preferred schedule of courses.

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Transfer Information

Transfer to a UW Colleges Campus

If you attended another college before applying for admission to the UW Colleges, you must complete the University of Wisconsin System Application for Undergraduate Admission form and submit official transcripts from all colleges you attended. Find out more about criteria for admission, application documentation, transferring financial aid and the transfer fee by contacting a campus Student Services Office.

Transfer from a UW Colleges Campus

1. You must apply for admission to the university or college and provide official transcripts of all high school and postsecondary course work (such as work from the UW Colleges) you have attempted. At some schools, the particular department or program in which you wish to enroll may require a separate application or you may be required to meet separate entrance requirements. Contact your campus Student Services Office and the transfer university for information on specific application procedures, deadlines and entrance requirements.
2. Most colleges and universities limit the number of credits that can be transferred from a freshman/sophomore institution and applied toward a bachelor's degree. Students transferring to University of Wisconsin baccalaureate-granting institutions may generally transfer up to 72 semester credits. University of Wisconsin institutions may accept additional credits toward the degree where appropriate. This does not alter the regulations concerning credits to be earned in residence at an institution. The UW Colleges considers 72 credits to be its program length for purposes of its Financial Aid Office Satisfactory Academic Progress Policy. Before you have earned half the credits necessary to complete a bachelor's degree, you should consult an advisor about the total number of credits you can transfer to the university of your choice.
3. If you wish to receive financial aid at your transfer university, indicate this on the admission application and request information about application procedures and any separate application form the university may use. Ask the UW Colleges central Financial Aid Office in Madison and the financial aid offices of any other colleges you've attended to send a financial aid transcript (FAT) to your transfer institution. (This is different from the academic transcript required for admission.) Forms to request a FAT are available in the campus Student Services Office. There is no charge for the FAT.
4. Arrangements for housing at a university campus are handled in various ways. Usually you are required to file a separate application for housing or you must make your own arrangements for private housing. Housing arrangements should be considered early in your transfer process.
5. If you have questions regarding the transfer of credit, consult your campus Student Services Office. If you have specific questions about other University of Wisconsin System institutions, contact the admissions office on the specific campus, visit UW HELP, or call the toll-free number 1-800-442-6459.

UW System Policy

The UW System has developed an Undergraduate Transfer Policy. This policy strives to assure that students transferring between UW System institutions, as well as those transferring from other institutions into the UW System, are treated fairly when changing colleges. Among its provisions are policies stating that a General Education requirement at one University of Wisconsin institution be honored at the transfer institution and that the Associate of Arts and Sciences degree (AAS) granted by the UW Colleges meets the institution-wide General Education requirements of a University of Wisconsin Bachelor's degree (requirements found in all undergraduate degrees offered by the institution). However, some degrees have additional General Education requirements, so you will want to work with your UW Colleges' campus advisor in planning your courses appropriately.

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Student Definitions

Please look at the definitions below to find the category which best describes you. Once you are admitted, information will be mailed to you regarding placement testing, academic advising, and registration.

- [New Freshmen](#)
- [Transfer Students](#)
- [Re-entry Students](#)
- [Returning Adult Students](#)
- [International Students](#)
- [Special Students](#)
- [High School Students](#)
- [Matriculating Special Students](#)
- [Auditors](#)

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Non-Resident Tuition Information

On June 29, 2009, the Governor of Wisconsin signed into law legislation providing for a new exemption to nonresident tuition for certain non-citizens, Wis. Stat. § 36.27(2)(cr).

This statute states that :

A person who is a citizen of a country other than the United States is entitled to the exemption under par. (a) if that person meets all of the following requirements:

1. The person graduated from a high school in this state or received a declaration of equivalency of high school graduation from this state.
2. The person was continuously present in this state for at least 3 years following the first day of attending a high school in this state or immediately preceding receipt of a declaration of equivalency of high school graduation.
3. The person enrolls in an institution and provides that institution with proof that the person has filed or will file an application for a permanent resident visa with U.S. Citizenship and Immigration Services as soon as the person is eligible to do so.

Please see the [FAQ's](#) for further information.

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UW Colleges Business Office

This site contains the most recent information about [tuition and fees](#) for the University of Wisconsin Colleges. The tuition for the 2010-11 year is frozen at the 2006-07 rates. Information is current as of July 2010. If you have any questions, please contact your [campus business office](#).

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UWS/WTCS Uniform Policy Statement on Credit Transfer

Students enrolled in the Wisconsin Technical College System (WTCS) who wish to continue their education in the UW System (UWS) may be eligible to transfer credits toward their associate's degree in the following ways:

1. Students enrolled in the college parallel program at any of the following five WTCS institutions: Madison Area Technical College, Milwaukee Area Technical College, Nicolet Area Technical College (as of Fall 2002), Chippewa Valley Technical College, or Western Technical College (as of Fall 2008) may be eligible to transfer up to 72 credits.
2. WTCS students may be eligible to transfer up to 30 credits of general education coursework within the areas of Communications, Behavioral Sciences, Social Sciences, Mathematics and Natural Sciences.
3. Students transferring from the WTCS may be eligible for credit by earning appropriate scores on national standardized examinations (e.g., College Level Examination Program) or examinations developed by the UW Colleges.

For more information about these transfer opportunities, students should consult with their WTCS advisors or the Student Services Office at a UW Colleges campus.

Resident Status for Tuition Purposes

Regulations determining residency status for University of Wisconsin admission and tuition are in the Wisconsin Statutes. Students are classified as resident or non-resident when they are admitted to the UW System.

Students who do not qualify as a Wisconsin resident must pay non-resident tuition in addition to student fees.

Minnesota residents may qualify for Minnesota resident tuition by applying to the:

Minnesota Higher Education
Services Office (MHESO)
1450 Energy Park Drive
Suite 350
St. Paul, MN 55108-5227
(651) 642-0567 or 1-800-657-3866
www.getreadyforcollege.org/hesod/reciprocity/apply1.cfm

Students who have been residents of Menominee County, Michigan for at least one year prior to their enrollment date may enroll for credit at UW-Marinette as Michigan-Wisconsin Compact students. This compact agreement permits students to pay the resident tuition rate at UW-Marinette only. Michigan Compact students are not eligible to audit courses.

Students who are classified as a non-resident for tuition purposes and who believe their classification is incorrect should contact the campus Student Services Office.

Financial Aid

The purpose of financial aid is to help students and families meet educational expenses that cannot be met through their own resources. Financial aid can be either need based or non-need based.

There are several types of financial aid available. Grants and scholarships are considered "gift aid" because they generally do not have to be repaid. Loans and student employment are considered "self-help aid" because loans have to be repaid and by working you earn money for educational expenses. Approximately two-thirds of all students attending the University of Wisconsin Colleges receive some type of financial aid.

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How to Apply

Federal School Code: 003897

[View Financial Aid Application Deadlines](#)

[Financial Aid Process](#)

[Eligibility](#)

For most financial aid programs, students are required to fill out the Free Application for Federal Student Aid (FAFSA). As the name states, the FAFSA is free. The information provided on the FAFSA will help the school determine the student's eligibility for financial aid.

The purpose of financial aid is to help students and families meet educational expenses that cannot be met through their own resources. Financial aid can be either need based or non-need based. The results of the FAFSA along with the cost-of-education will determine whether or not a student has financial need.

There are several types of financial aid available. Grants and scholarships are considered "gift aid" because they generally do not have to be repaid. Loans and student employment are considered "self-help aid" because loans have to be repaid and by working you earn money for educational expenses. Approximately two-thirds of all students attending the University of Wisconsin Colleges receive some type of financial aid.

Financial Aid Process

1. **Student (and family) completes the FAFSA (Free Application for Federal Student Aid) online.**
 - The FAFSA application process determines your eligibility for assistance; you must apply for financial aid each year.
 - It's important to file early as some sources have limited funds. Apply after January 1 for the academic year beginning the following September. If possible, complete your federal tax return prior to submitting the FAFSA.
 - Applicants who have submitted all necessary forms by April 15 will be given funding priority.
 - The code for University of Wisconsin Colleges is 003897.
 - You will need to apply for a PIN to sign your FAFSA electronically.
2. **Student who has provided a valid email on the FAFSA receives Student Aid Report (SAR),** approximately 2-4 weeks later. The SAR is a summary of the information provided on the FAFSA. Student reviews information for accuracy and verifies that the University of Wisconsin Colleges is listed correctly.
3. After an electronic version of the Student Aid Report (SAR) is received, the student's cost to attend minus EFC (expected family contribution) is computed, determining the student's financial need. The Award Offer is then mailed, offering grants, loans, and/or work-study taking into consideration the calculated need.
4. **Student receives Award Offer. Student accepts or declines the aid and submits a signed copy of the financial Award Offer to the Student Financial Aid Office.** The signed copy must be submitted in order to receive any loans or work-study and must be submitted if the student has any outside aid to report. Grants are automatically accepted.
5. **If accepting loans, the student completes Direct Loan Entrance Counseling and Direct Loan Master Promissory Note (MPN) online.** ALL students, both new and continuing, must complete Direct Loan Entrance Counseling and Direct Loan Master Promissory Note.
6. **Financial Aid shows in PRISM.** If you submitted a signed Award Offer at least two weeks prior to the start of classes, pending financial aid should appear in your PRISM account. If not, contact your campus Student Services Office.
 - Financial aid is electronically credited to the student's University of Wisconsin Colleges account, based on the number of credits the student is carrying at the end of the 10th day of classes.
 - After tuition is paid, any remaining funds are issued as a change check, made payable to the student and mailed to the PRISM home address.
 - Any balance due must be paid by the tuition deadline.
7. **You must reapply for financial aid each year.**

Eligibility

To be eligible for financial aid, you must meet the following criteria:

- Be a United States citizen or an eligible non-citizen of the U.S. (International students are not eligible for aid.)
- Carry at least six credits per semester. Exceptions may be made to the six-credit rule for Pell Grant funding.

- Demonstrate financial need for most types of aid. There are some exceptions to this rule. Refer to the [Financial Aid Award Guide](#) for more details.
- Not have defaulted on any educational loan or owe a repayment on any previous federal grant provided by any postsecondary institution.
- Maintain satisfactory academic progress as outlined in the UW Colleges catalog.

After You Apply

After you file your Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov you will receive an e-mail with a link to access your Student Aid Report (SAR). The SAR is a record of the information on your application for your review. If a valid e-mail address was not provided a paper copy will be mailed to you.

Review your SAR carefully. If you need to make any corrections to your FAFSA information follow the steps included on the SAR. You can make corrections at www.fafsa.gov

Financial Aid Checklist

- Confirm admission to one of the 13 UW Colleges campuses or UWC Online <http://www.uwc.edu/>
- Complete FAFSA online at www.fafsa.gov Use UW Colleges school code: 003897
- Be patient! Processing of your aid takes time.
- Provide additional information if requested by the Student Financial Aid Office
- Review [Financial Aid Award Guide](#)
- Review Award Offer - indicate if you would like to accept or decline aid offered , return your award letter to the Student Services Office on campus
- Complete Direct Loan Entrance Counseling
- Complete Direct Loan Master Promissory Note (MPN) with FAFSA PIN
If you do not have a PIN, you may obtain one at www.pin.ed.gov

Types of Financial Aid Available

There are four general types of financial aid: scholarships, grants, loans and employment. Review the [Financial Aid Award Guide](#) page of our website for more detailed information.

Disbursements

Financial aid funds will be based on the credits you are enrolled in on the 10th day of each term at 11:59pm. Financial aid funds will be credited to your account (disbursed) the next day. Checks for any remaining funds will be mailed to students the day following disbursement. Summer aid has different disbursement dates, please refer to the [summer award guide](#).

For more information review the [Financial Aid Process](#) on the [How to Apply](#) page.

Financial Aid Award Guide

Please review the [2011-2012 Financial Aid Award Guide](#) and [2011-2012 Financial Aid Program Chart](#) for important information about your financial aid.

The information below provides details about the types of aid offered at UW Colleges.

- [Grants](#)
- [Scholarships](#)
- [Loans](#)
- [Employment](#)
- [Veterans Services](#)

Grants

Grants are considered gift aid and do not have to be repaid. Most gift aid is based on some type of need-based eligibility requirement; therefore, you must complete the FAFSA to apply for most grants. Sources of grants include federal, state, private, and institutional funds. Although grants are a very desirable source of financial aid, the availability of grants is generally limited to the neediest students.

Please refer to the links below for more detailed information about the different types of grants that may be available to you while enrolled at the UW Colleges.

Grant Options

- [Federal Pell Grant](#)
- [Federal Supplemental Educational Opportunity Grant \(FSEOG\)](#)
- [Wisconsin Higher Education Grant \(WHEG\)](#)
- [Wisconsin Talent Incentive Program \(TIP\)](#)
- [Wisconsin Indian Student Assistance Grant](#)
- [Wisconsin Hearing and Visually Handicapped Student Grant](#)

Scholarships

Scholarships are monetary gifts from community, private, and campus sources and are usually based on academic merit or some other criteria. Some scholarships also require verification of financial need. Therefore, all scholarship applicants are strongly encouraged to complete the Free Application for Federal Student Aid (FAFSA). Campus foundations, local businesses, and other sources provide scholarships for students at the 13 UW Colleges campuses. No repayment of scholarships is required. Contact your high school counselor and/or your campus [Student Services Office](#) for scholarship information.

Loans

Student loans are a major source of financial aid for many students. All loans, including student loans, represent debt that must be repaid; however, most student loans do not go into repayment until after you graduate or drop below half-time enrollment (6 credits). In addition to delayed repayment, most student loans have:

- relatively low interest rates
- several repayment options from which to choose
- circumstances under which you can postpone repayment
- other favorable terms and conditions

Student loans can be thought of as an investment in your future as long as you are prepared to meet your repayment responsibilities. Failure to repay your student loans will have serious adverse consequences. Please refer to the links below for more detailed information about the different types of loans that may be available to you.

When borrowing, it is important to carefully plan your budget so that you borrow only what you need, keep track of how much you are borrowing each year, and have some idea as to how you will pay your loans back when the time comes.

Special Note: If you are accepting loans on your UW Colleges Financial Aid Award Offer, you must return your completed Award Offer to the UW Colleges Student Financial Aid Office before the end of your enrollment and associated loan period. If received afterward, the loan cannot be processed.

Loan Options

- [Direct Loan Program](#)
- [Federal Direct PLUS Loan \(Parent Loans for Undergraduate Students\)](#)
- [Alternative Loans](#)
- [School-Lender Code of Conduct](#)

Employment

Federal Work-Study is a federal financial aid program. It is one of the three campus-based aid programs. (Federal Supplemental Educational Opportunity Grant and Federal Perkins Loan are the other two campus-based programs.) Work-Study allows you to earn money to help pay educational expenses and encourages community service work and work related to your course of study to the extent possible.

In order to apply for Work-Study, you must complete the FAFSA. You should complete your FAFSA as soon as possible after January 1 in order to be considered for the limited funding for Federal Work Study. In addition, you must have sufficient financial need based on the analysis of your FAFSA.

Students who are awarded Federal Work-Study should go to the Student Services Office on their campus to inquire about job positions that are available. Students apply for a Federal Work-Study job through the campus and jobs may be limited.

Students employed through the Federal Work-Study Program are paid at least the current federal minimum wage (or state-wide minimum wage if higher). Students work approximately ten hours per week although the number of hours an individual student can work is determined by the amount of the Work-Study award and pay rate. Students cannot earn more than the amount of their awards.

Federal Work-Study does not disburse in the same way as other types of aid. Students are issued a paycheck on a bi-weekly basis, this is typically done by direct deposit.

Veterans Services

The University of Wisconsin Colleges is fully approved for the certification of education benefits for veterans and veterans' dependents under both federal and state Veterans Affairs programs.

The [United States Department of Veteran Affairs](#) provides information regarding federal benefits.

The [Wisconsin Department of Veterans Affairs](#) provides information regarding state-provided benefits, and a [County Veterans Service Office list](#). Contact the nearest Veterans Affairs office for information on and assistance with obtaining federal and state VA benefits.

The [Wisconsin Department of Military Affairs](#) provides additional information regarding state-provided benefits.

Specialized academic advising, support groups, and family services are available through the campus Office of Student Services. For further information, contact the [Campus Coordinator of Veterans Services](#) at the campus in which you are interested.

Cost of Education Budget

The Cost of Attendance (COA) is an estimate of a student's educational expenses. It is used for determining financial need. The Expected Family Contribution (EFC) is determined by completing the Free Application for Federal Student Aid (FAFSA). The COA minus EFC equals Financial Need. A student must demonstrate financial need in order to be eligible for need-based financial aid programs. The budgets below are estimated for full time students. Costs are reduced for less than full time enrollment. In almost all cases the COA is the maximum amount of educational resources a student may receive.

2011-2012 Academic Year (Wisconsin Residents)

	Students living with parents	Students living on their own
UWC Tuition & Fees*	\$4,840	\$4,840
Books & Supplies	\$980	\$980
Total Tuition & Supplies	\$5,820	\$5,820
Allowance For		
Rent & Utilities	—	\$4,810
Food	\$2,620	\$2,620
Transportation	\$2,820	\$2,820
Miscellaneous**	\$1,690	\$1,690
Total Budget	\$12,950	\$17,760

* Estimated average cost assuming full-time enrollment. For actual tuition numbers, see [2011-2012 tuition chart](#).

** Miscellaneous includes Direct Loan fees, personal costs, clothing, recreation, and minor medical costs.

2010-2011 Academic Year (Wisconsin Residents)

	Students living with parents	Students living on their own
UWC Tuition & Fees*	\$4,580	\$4,580
Books & Supplies	\$950	\$950
Total Tuition & Supplies	\$5,530	\$5,530
Allowance For		
Rent & Utilities	—	\$4,760
Food	\$2,570	\$2,570
Transportation	\$2,640	\$2,640
Miscellaneous**	\$1,690	\$1,950
Total Budget	\$12,430	\$17,190

* Estimated average cost assuming full-time enrollment. For actual tuition numbers, see [2010-2011 tuition chart](#).

** Miscellaneous includes Stafford Loan fees, personal costs, clothing, recreation, and minor medical costs.

Impact of Academic Withdrawal on Financial Aid

A student who has received financial aid and is considering withdrawing from the university should be sure to discuss the situation with the Financial Aid Advisor at the campus Student Services Office to learn the implications of such a decision.

The UW Colleges Financial Aid Office is required by law to determine the amount of financial aid a student has earned and how much must be returned in the event that a student withdraws from all classes. The state and federal governments presumed that a student should not be given aid for living expenses tied to the weeks that he or she did not attend, nor should a student have aid for more than a proportional amount of tuition expenses. Any student withdrawing prior to the 60% point in the term should expect to have to repay financial aid in a percentage roughly equivalent to the percentage of time not in attendance. After the 60% point, no aid has to be repaid. Therefore, if a student departs from college prior to the 60% point, aid eligibility will be reduced on a pro-rated basis.

If the amount of aid already disbursed to a student for the semester exceeds the reduced eligibility, it will be necessary for appropriate payments to be made to repay the aid accounts. This could be from any refund that might have been received from the UW Colleges or from funds that were given directly for living expenses.

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Satisfactory Academic Progress (SAP) Policy

Federal regulations require students receiving financial aid to maintain satisfactory academic progress (SAP) and be working toward a degree. Courses attempted at UW Colleges as well as any transfer credits are included in the evaluation, including terms in which no financial aid was received. At the end of each term students enrolled in that term are evaluated to determine if they are meeting Satisfactory Academic Progress requirements. Students who are not meeting SAP requirements are no longer eligible to receive financial aid at any UW Colleges campus.

Satisfactory Academic Progress Requirements

GPA Requirements

Completion Rate

Maximum Timeframe

Coursework Policies

Status Notification

Appeal Process

Satisfactory Academic Progress Requirements

UW Colleges provides courses for the Associate of Arts and Science Degree. Only degree-seeking students are eligible to receive financial aid. It is important to review degree requirements and consult with an academic advisor in order to plan your course schedule.

GPA Requirements

Grade Point Average (GPA) is assessed based on the number of degree credits attempted. It is based on the graduated scale below. Students must have a minimum GPA of 2.0 after attempting 48 or more credits.

Degree Credits Attempted Min. Cum. GPA Required

1-11	1.00<
12-23	1.25
24-35	1.50
36-47	1.75
>48	2.00

Completion Rate

Students must successfully complete two thirds of the credits they attempt. The number of credits earned is divided by the total number of attempted credits. Credits earned includes grades of A to D-. Credits attempted include all credits the student enrolled in and attended including grades of I, R and S.

Rate of Completion Chart

Credits Attempted	2/3 Completion Rate	Credits Attempted	2/3 Completion Rate	Credits Attempted	2/3 Completion Rate
1	1	31	21	61	41
2	1	32	21	62	41
3	2	33	22	63	42
4	3	34	23	64	43
5	3	35	23	65	43
6	4	36	24	66	44
7	5	37	25	67	45
8	5	38	25	68	45
9	6	39	26	69	46
10	7	40	27	70	47
11	7	41	27	71	47
12	8	42	28	72	48
13	9	43	29	73	49
14	9	44	29	74	49
15	10	45	30	75	50
16	11	46	31	76	51
17	11	47	31	77	51
18	12	48	32	78	52
19	13	49	33	79	53
20	13	50	33	80	53
21	14	51	34	81	54
22	15	52	35	82	55
23	15	53	35	83	55
24	16	54	36	84	56
25	17	55	37	85	57
26	17	56	37	86	57

Rate of Completion Chart

27	18	57	38	87	58
28	19	58	39	88	59
29	19	59	39	89	59
30	20	60	40	90*	60

Maximum Timeframe

UW Colleges offers the [Associate of Arts & Science Degree program](#). The program requires students to complete 60 credits. Students have a maximum timeframe of 90 attempted credits in order to complete the degree requirements. After a student has attempted 90 credits he or she is no longer eligible for financial aid. This calculation of credits attempted **includes transfer credits**. Maximum timeframe is assessed weekly, if at any point in the term it is determined the student is not meeting SAP he or she is no longer eligible to receive aid for that term or any future terms.

Remedial coursework is included in the calculation of maximum timeframe. After a student has attempted 30 credits of remedial coursework he or she is no longer eligible for financial aid.

Coursework Policies

Incomplete Grades

A grade of an Incomplete is counted as credits attempted, but not credits completed. Students are responsible for notifying the campus Student Services Office when an incomplete grade has been replaced by a letter grade. This may bring students back into good standing with the SAP requirements.

Dropped Credits

Financial aid is based on a student's enrollment on the 10th day of classes at 11:59pm. Courses that are dropped after that time are included as attempted credits and may impact a student's SAP status.

Withdrawal From All Coursework

Students who withdraw from all coursework may be required to repay a portion of the aid received. For more information review the [Impact of Academic Withdrawal on Financial Aid](#). Dropped courses or courses that a student withdrew from are included as attempted credits and may impact a student's SAP status.

Repeated courses

Credits for repeated courses are included in the SAP calculation each time the course is attempted. The course counts only once as credits completed and only once in a student's GPA. The most recent grade for a repeated course is used in calculating the GPA.

Beginning with Fall 2011 students are only eligible to receive aid ONCE for a previously passed course. For example a student may take a course and receive a D. The student may want to retake the course to achieve a higher grade. If the second attempt of the course is not the grade the student is seeking (some courses require a C or higher) the student is not eligible to receive aid for that course on future attempts.

Non-degree (including remedial) courses

UW Colleges non-degree courses are considered the same as credit courses for tuition, for full-time academic standing and for SAP. Non-degree courses are not included in the GPA calculation. Credits for non-degree work are included in the completion rate and maximum timeframe limits. After a student has attempted 30 credits of remedial coursework he or she is no longer eligible for financial aid.

Status Notification

At the end of each term students enrolled in that term are evaluated to determine if they are meeting Satisfactory Academic Progress requirements. Students who are not meeting the SAP requirements have a hold placed on their account and are mailed a letter. Maximum timeframe is assessed weekly, if at any point in the term it is determined the student is not meeting SAP he or she is no longer eligible for aid for that term or any future terms. Students can review their SAP status in PRISM. If a SAP hold is placed it will be listed in the holds section, students will also have a SAP Appeal in their To Do list.

Appeal Process

Students who fail to meet Satisfactory Academic Progress requirements and who can demonstrate extenuating circumstances may appeal.

Students who have an appeal approved must complete a SAP Contract with the campus Student Services Office or Online Advisor

This contract is an academic plan which will assist the student in meeting satisfactory academic progress requirements in future semesters. Students must meet SAP requirements OR meet the requirements of a contract in order to continue receiving aid.

Forms

Use the forms listed below for submitting appeals. Complete all steps listed on the form and attach required documentation.

Level One SAP Appeal Form (SAP1)

This form is used for most appeals. Complete and submit with required documentation to the campus Student Services Office.

Level Two SAP Appeal Form (SAP2)

The second level appeal is only for certain circumstances.

All maximum timeframe appeals must be submitted to the Central Student Financial Aid Office.

If a student was denied an appeal by the campus committee he or she may appeal to the central office SAP appeal committee. A second level appeal is to be submitted only when the student has further information for consideration that was not present to campus staff or feels he or she was not fairly treated during the initial appeal.

SAP Appeal Short Form (SAP3)

This form is only appropriate in certain circumstances. In most cases students will need to complete the standard appeal form (SAP1).

Complete this form only if you:

- Are eligible for the one-time, first-time, first-term reinstatement per your academic advisor.
- Have not been enrolled in classes at any of the UW Colleges campuses in the last three years.
- Signed a SAP Contract for the term previous to this one and fulfilled the contract requirements.

Students are notified of the results of the appeal within two weeks.

Questions regarding the UW Colleges Satisfactory Academic Progress Policy should be directed to the campus Student Services Office. Online students should direct questions to Online Advisor.

Resources

Below you will find several links that may help you in your search for financial aid information.

- [FAFSA on the Web \(Fill out your FAFSA Online\)](#)
- [Student Aid on the Web](#)
- [Detailed Guide to Completing the FAFSA](#)
- [Department of Education](#)
- [The Student Guide to Funding Education Beyond High School](#)
- [IRS Tax Forms](#)

Wisconsin Aid Resources

- [Wisconsin Higher Education Aids Board](#)
- [Wisconsin Department of Public Instruction \(WEOP\)](#)

Student Loan Resources

- [StudentLoans.gov](#)
- [National Student Loan Data System – Student Access](#)

Additional Resources

- [FinAid Financial Aid Information Page](#)
- [FinAid Financial Aid Estimator](#)
- [FastWEB \(Financial Aid Search Through the WEB\)](#)

Resources for Military Persons and Their Families

- [Wisconsin Department of Veterans Affairs](#)
- [Wisconsin Department of Military Affairs](#)
- [United States Department of Veterans Affairs](#)

Other University of Wisconsin Colleges links

- [Apply to UW-Colleges](#)
- [Admissions Policy](#)
- [Access PRISM \(Student Account Information\)](#)
- [Campus Student Services Office](#)
- [UW Colleges Online](#)
- [Transfer Information](#)
- [University of Wisconsin System Help](#)

Enrollment

It is easy to begin a college education at the UW Colleges. The campus Student Services Office is a friendly place to start the process.

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Registration

Once you have applied and been accepted to a UW Colleges campus there are still a couple of steps you must take before you can register. Registration is the process of enrolling in courses each semester.

First, each campus to which you have applied will ask you to confirm your intent to enroll at that campus. If you have applied and been accepted to more than one UW Colleges campus, you must select just one campus at which you will confirm your intent to enroll. While it is possible to take classes at more than one UW Colleges campus, you must select one campus to which you will confirm your intent to enroll. **You will not be allowed to confirm your intent to enroll at multiple UW Colleges campuses.**

Once you have confirmed your intent to enroll at the campus of your choice, you will receive registration information from the Student Services Office at that campus. All new freshmen and transfer students will be required to participate in an on-campus registration program. A student services or faculty advisor will help you select classes to fit your individual course of study. Specific information on the times, dates and places of registration will be provided to you by your campus Student Services Office.

Upon meeting with an advisor and determining the classes you will take for the semester, you will be guided through the process of entering your class choices into PRISM, the UW Colleges online student system. Once you submit your class choices in PRISM, you are registered whether or not you pay fees and tuition or attend classes. Please note: some UW Colleges campuses require registered students to pay an Advanced Tuition Payment prior to July 15 to hold their enrolled courses.

Once you are registered, if you want to withdraw, you must complete the withdrawal process explained in the University of Wisconsin Colleges' catalog. (Non-attendance does not constitute official withdrawal.) Failure to withdraw officially does not end your obligation to pay your fees. Failure to pay the fees may bar you from registration in the future. The amount of fees owed is determined by the fee policy established by the Regents of the University of Wisconsin System.

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Registration Hold Policy

If you have an outstanding obligation to the University of Wisconsin Colleges (e.g., you owe a fine, tuition, materials, or financial aid), a hold may be placed on your educational records. Holds may also be placed if you fail to provide documentation (e.g., official transcripts, test results, etc.) to complete your academic record. The hold may prohibit you from registering in the future and you will not be able to request or receive an official transcript of your academic record.

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Class Attendance

Instructors may establish reasonable class attendance policies that make allowances for legitimate absences and which comply with legal mandates such as Wis. Admin. Code Chapter UWS 22 Accommodation of Religious Beliefs and the Americans With Disabilities Act (ADA). If an instructor determines that a certain number of absences will affect the student's grade, the attendance policy should state that this refers to unexcused absences. In these cases, the instructor should identify a mechanism to verify excused absences. Notice of any class attendance policy must be announced in the syllabus.

Students are responsible for completing all work missed because of any absences from class. If students plan to be absent from class because of field trips or extracurricular activities sponsored by the UW Colleges, the instructor in charge of the activity shall provide such information to the other instructors whose classes will be missed. You should consult the campus Student Services Office for complete information.

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Concurrent Registration

You may enroll in courses at more than one University of Wisconsin System campus. However, in order to do so, you must obtain written permission from your University of Wisconsin Colleges campus Student Services Director. If you enroll at more than one University of Wisconsin campus, the number of credits you take is combined to determine your status, either full or part time, and your fees and tuition assessed. You must present proof of fees paid and courses and credits being taken. If you are enrolled full time in one institution, no additional fees will be assessed by a second campus. If you are not enrolled full time at the first campus, the second campus will charge a per-credit rate until the full-time credit plateau is reached. The full-time rate will not be less than the lowest, nor more than the highest, full-time rate of the campuses involved. You should consult with University of Wisconsin Colleges campus Student Services Office and Business Office for information about concurrent registration.

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Late Registration

You may register late, observing the same regulations as for [adding courses](#). Late registration is subject to any late registration charge in effect under Regent policy.

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Adding Courses

You may add a course or courses online at any time up until the first day of classes via the "Add a Class" function in PRISM. Some campuses will allow students to add classes online through the first two weeks of classes of a semester-long course, the first week of an eight-week course, or during a proportionate time for shorter classes. On other campuses, students must go to the Student Services Office to be approved to add a class during this time. All adds must occur by the deadline dates published in the campus course schedule. Exceptions to the time limit are made only with the written consent of the instructor.

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Dropping Courses

You may drop a course or courses online at any time up until the first day of classes via the "Drop a Class" function in PRISM. Some campuses will allow students to drop classes online through the first 10 weeks of semester-long classes, or the first five weeks of an eight-week course, or during a proportionate time for shorter classes. On other campuses, students must go to the Student Services Office to be approved to drop a class during this time. All drops must occur by the deadline date published in the campus course schedule. Exceptions to the time limit are made only with the written consent of the instructor.

If a course is dropped after the second week of classes for a semester course, or, after the end of the first week of courses less than 12 weeks in length, a grade of "W" will be recorded on the student's official record. University of Wisconsin Colleges may establish procedures for dropping students administratively if the students do not attend one or more of the first class sessions in a semester. The number of class sessions missed before implementation of an administrative drop is at the discretion of the University of Wisconsin Colleges.

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Withdrawal

Withdrawal means terminating your registration in all courses for the semester. Non-attendance does not constitute official withdrawal. While you may drop individual classes online through PRISM, you will not be able to withdraw completely from the UW Colleges by this method. You must contact your campus Student Services Office to process a complete withdrawal from school. You may officially withdraw from the University by:

Withdrawal Form

Submitting a completed Withdrawal Form to the campus Student Services Office. The effective date of withdrawal will be the date this form is received in the Student Services Office; OR

Letter

Directing a dated letter with your signature to the campus Student Services Office stating your desire to withdraw. The postmark date will be used to determine the effective date of withdrawal. This letter must be post-marked no later than the end of the 10th week of classes; OR

Telephone Call

If this option is used, the date of the call will be used as the effective date of withdrawal. The telephone call must be followed by a signed letter of authorization, postmarked within two (2) days of the call. If the letter is not postmarked within these two days, the postmark date will determine the effective date of withdrawal.

If you are attending a University of Wisconsin Colleges campus that rents textbooks, the official withdrawal process includes the return of the texts to the appropriate office.

You must complete the official withdrawal process in one of these three ways no later than the 10th week of classes of any semester, the end of the fifth week of an eight-week summer session, or proportionate time for a shorter session. If you do not withdraw in any of the ways described, you will receive grades in all courses for which you were registered.

Tuition refunds are governed by the University of Wisconsin Board of Regents Fee Refund Schedule, issued annually. The date your withdrawal is completed officially is the date used for calculating tuition refunds.

Any student who withdraws from two consecutive semesters will not be eligible to enroll without seeking readmission. (This does not affect students who enroll for an original credit load of less than six credits in each of two consecutive semesters.) Due to federal regulations that govern Student Financial Aid, you may owe a repayment of your financial aid if you withdraw from the University. Withdrawing from school may also affect your future eligibility for financial aid if you do not fulfill the Satisfactory Academic Progress policy requirements.

Contact your campus Student Services Office if you have questions about financial aid and/or withdrawing.

Academic Policies

Through a personal approach to teaching, the UW Colleges faculty help build their students' abilities and confidence. Understanding what is expected of them academically makes it possible for students to meet academic challenges.

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Academic Credit

Each course is assigned a number of credit hours. Credit is measured in semester hours. A credit of one semester hour usually represents one hour of lecture or two hours of laboratory or studio per week for a 15-week semester. Students should expect to spend two to three hours each week outside of class in preparation and study for each credit.

- [Student Classification](#)
- [Credit Load](#)
- [Non-Degree Credit](#)
- [Zero-Credit Courses](#)
- [30-Credit Rule](#)
- [Pass / Fail](#)
- [Auditing](#)
- [Repeating Courses](#)

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Student Classification

Zero to 29 degree credits equal freshman standing; 30 or more degree credits equal sophomore standing.

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Credit Load

The maximum credit load each semester is 18 credits. High school special students will be limited to six credits per semester. Credit restrictions may also be imposed on students designated as high risk and/or enrolled in remedial course work. The maximum credit load is nine credits for any and all work taken during the summer, whether in an eight-week session and/or any combination of shorter sessions. For a four-week session, the maximum credit load is four credits. Students who wish to exceed these limits must have approval of the Student Services Office or their advisor.

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Non-Degree Credit

Some courses are offered for non-degree credit. Examples are Math 081 and 091, which are high school algebra and geometry. Such courses will not be counted toward the Associate's degree and are not used in determining a grade point average (GPA) for any purpose. However, non-degree credits will count in determining whether a student has completed sufficient course work to maintain satisfactory academic progress, and as part of load for financial aid purposes.

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Zero-Credit Courses

Some courses are offered for zero degree credit. In zero-credit courses, students are expected to do all assigned work in the course; and a grade will be recorded. For fee purposes, zero-credit courses count as one credit.

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30-Credit Rule

University of Wisconsin policy requires that students needing remedial coursework in English or Mathematics based on placement test scores must successfully complete the remedial course(s) before they earn a total of 30 credits. In addition, they may be required to limit the number of credits carried while they are enrolled in remedial courses.

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Pass / Fail

Students may enroll in elective courses on a pass/fail basis. This option allows a student to explore a field of study or subject without concern for the letter grade earned. However, courses to be applied to the Associate of Arts and Science core and breadth requirements may not be taken on a pass/fail basis. Students who are undecided about a major should not take courses on a pass/fail basis because these courses might later become part of the requirements for the major. Many universities do not permit pass/fail courses to count toward meeting major or general studies requirements. Instructors assign final grades of S (satisfactory/pass) and U (unsatisfactory/fail) for courses taken on a pass/fail basis. The results of any pass/fail course will not affect a student's grade point average (GPA).

A student may take only one pass/fail course in any semester, including Summer session. Students may elect to take two such courses as a freshman and two such courses as a sophomore. The decision to take a pass/fail course must be made during the time period for adding a course. Students may not change a course either to or from pass/fail after the deadline for adding a course.

Instructors in non-degree credit courses listed in the catalog and instructors in lecture forum (LEC) courses in the catalog may grade an entire class on a pass/fail basis. If that is the case, it will be indicated in the campus course schedule.

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Auditing

A student may audit a course with the consent of the instructor. As an auditor, a student does not take exams nor have any coursework evaluated by the instructor. When the presence of an auditor will result in additional classroom space requirements or in increased instructional costs, a student may not be allowed to audit a course (Michigan Compact students are not eligible for auditing.)

Audited courses carry no degree credit, do not count toward the GPA, and do not count toward full-time attendance for purposes such as certification for Social Security or Veterans Affairs benefits. They also do not count for purposes of financial aid eligibility.

A change may be made from audit to credit status during the same period allowed for adding a course and a change may be made from credit to audit during the same period allowed for dropping a course. However, after the end of the refund period a student may not change from credit status to an audit status for tuition purposes. Students may take a previously audited course for credit.

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Repeating Courses

Students may repeat courses to improve either their grade point average (GPA) or their foundation of knowledge before taking succeeding courses in a discipline. A student may not repeat a course after having completed a succeeding course in the discipline. A "succeeding course" is one that lists the course the student wishes to repeat as a prerequisite. Exemptions to the policy may be granted by the assistant campus dean for student services. There is no limit to the number of times a student may repeat a course, but all attempts and the resulting grades earned will appear on the student's transcript. Only the most recent credits attempted and the grade earned is used to compute the student's GPA.

Courses repeated at institutions other than the UW Colleges will not affect a student's UW Colleges GPA. However, students should be aware that some institutions will average the grades of all courses attempted when computing a GPA for transfer admission purposes. Ordinarily, courses that are repeated will not be counted twice toward the credits necessary to earn an Associate's degree. For example, a student who takes HIS 101 twice for three credits each time will earn only three credits toward the Associate's degree. Orchestra and Chorus are examples of courses that can be taken for degree credit more than one time.

Students are encouraged to consult the campus Student Services Office if they plan to repeat a course, especially if they are receiving Veterans Administration or Social Security benefits.

Degree-seeking freshman or sophomore students may earn advanced standing credit for specific UW Colleges courses. The courses to which this applies are determined by the academic departments and are described in the three sections that follow (Advanced Placement, College Level Examination Program, and Academic Discipline Additional Offerings). In some cases, standard examinations such as the College Level Examination Program (CLEP) or the College Board Advanced Placement (AP) Examination are used. Advanced standing credits will be recorded on the student's transcript as such and grades will not be assigned to those courses. Additional information on earning advanced standing credits is available in the campus Student Services Office.

Credit Earning Options

Advanced Standing Credit

Degree-seeking freshman or sophomore students may earn advanced standing credit for specific UW Colleges courses. The courses are determined by the academic departments and are described in the three sections that follow (Advanced Placement, College Level Examination Program, and additional academic department offerings). In some cases, standard examinations such as the College Level Examination Program (CLEP) or the College Board Advanced Placement Examination are used. Advanced standing credits will be recorded on the student's transcript as such and grades will not be assigned to those courses. Additional information on earning advanced standing credits is available in the campus Student Services Office.

Advanced Placement

UW Colleges accepts for degree credit all successfully completed College Board Advanced Placement Examinations with scores of three, four or five. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams.

College Level Examination Program

Degree-seeking students may earn degree credits by taking the College Level Examination Program (CLEP) General Examinations. These tests must be taken before completing the first 16 college credits. Credit may be earned for the CLEP General Examination sections in Humanities, Social Sciences and/or Natural Sciences. Minimum scores to earn credits are as follows:

- Humanities: 57, 4 credits
- Social Sciences: 57, 4 credits
- Natural Sciences: 57, 4 credits

Credit earned for the Natural Sciences section will not count toward the associate degree natural science laboratory requirement.

Students will not receive credit for the English or math sections of the CLEP General Examination. Credit cannot be awarded in any area in which a college course has been completed prior to the exam. Any credits earned by taking the CLEP General Examination will be recorded as such on students' transcripts. CLEP Subject Examinations accepted by the UW Colleges are listed under each department in the Academic Department Additional Offerings section below.

International Baccalaureate

UW Colleges accepts for degree credit all successfully completed International Baccalaureate Examinations with a score of four or higher. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams. Three additional elective credits will be awarded to students who complete the full International Baccalaureate Diploma.

Academic Department Additional Offerings

- [Art](#)
- [Biological Sciences](#)
- [Business](#)
- [Chemistry](#)
- [Computer Science](#)
- [Economics](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Mathematics](#)
- [Music Theory](#)
- [Physics](#)
- [Political Science](#)
- [Psychology](#)
- [Theatre Arts](#)
- [World Languages](#)

Art

Students may earn two credits of Art Elective with a score of three, four or five on the Advanced Placement History of Art Exam, the Advanced Placement Studio Art: Drawing Exam, or the Advanced Placement Studio Art: General Portfolio Exam. Portfolios may be submitted to establish credit in studio courses.

Academic Department Additional Offerings

Biological Sciences

Students may earn three credits of Biology Elective with a score of three on the Advanced Placement General Biology Exam. Students may earn five credits of BIO 109 with a score of four or five on the Advanced Placement General Biology Exam. Students may earn three credits of Biology Elective with a score of three, four or five on the Advanced Placement Environmental Science Exam.

Five credits for BIO 109 may be earned with a grade of four or higher on the Higher Level Biology Examination on the International Baccalaureate (IB) Program. The department does not offer credit through challenge examinations in any courses.

Academic Department Additional Offerings

Business

Students may earn four credits in BUS 201. Contact the campus business faculty for exam and minimum score requirements.

Academic Department Additional Offerings

Chemistry

Students may earn five credits of CHE 145 with a score of three, four or five on the Advanced Placement General Chemistry Exam.

Students may earn five credits of CHE 145 and five credits of CHE 155 with a score of four or higher on the Higher Level Chemistry Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

Computer Science

Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science A Exam. Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science AB Exam.

Academic Department Additional Offerings

Economics

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Macroeconomics Exam.

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Microeconomics Exam. Students may earn 3 credits of ECON 101 with a score of four or higher on the Higher Level Economics Examination on the International Baccalaureate (IB) Program. Students may earn 3 credits of ECON 203 with a score of six or seven on the Higher Level Economics Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

English

ENG 101: by scoring three, four or five on the Advanced Placement English Language and Composition Exam.

ENG 102: by earning a minimum score of 50 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of at least four pages to the local English faculty.

ENG 201: by earning a minimum score of 55 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of six to eight pages to the local English faculty.

ENG 202: by earning a score of four or higher on the Higher Level International Baccalaureate examination in Language A (English 1B).

ENG 250: there are three ways to receive credit by exam for this course:

- by earning a minimum score of 60 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in Analysis and Interpretation of Literature;

- by scoring three, four or five on the Advanced Placement English Literature and Composition Exam; OR
- by earning a score of five, six or seven on the Higher Level International Baccalaureate examination.

ENG 270: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in English Literature.

ENG 272: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in American Literature.

ENG 280: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the ACT/Proficiency Examination Program Test in Shakespeare.

Academic Department Additional Offerings

Geography

Students may earn three credits of GEO 101 with a score of three, four or five on the Advanced Placement Human Geography Exam.

Students may earn three credits for Geography Elective by earning a score of four or higher on the Geography Examination of the Higher Level International Baccalaureate program.

Academic Department Additional Offerings

History

Students may earn three credits of History Elective with a score of three on the Advanced Placement European History Exam. Students may earn six credits of HIS 119 and 120 with a score of four or five on the Advanced Placement European History Exam. Students may earn three credits of History Elective with a score of three on the Advanced Placement United States History Exam. Students may earn six credits of HIS 101 and 102 with a score of four or five on the Advanced Placement United States History Exam.

Students may earn three credits of History Elective with a score of four or higher on the International Baccalaureate Higher Level History of the Americas examination. Students may earn three credits of History elective with a score of four or higher on the International Baccalaureate Higher Level History of Europe examination.

Academic Department Additional Offerings

Mathematics

Students may earn three credits of MAT 117 with a score of three, four or five on the Advanced Placement Statistics Exam. Students may earn five credits of MAT 221 with a score of three, four or five on the Advanced Placement Calculus AB Exam. Students may earn five credits of MAT 221 with a score of two on the Advanced Placement Calculus BC Exam. Students may earn ten credits of MAT 221 and 222 with a score of three, four or five on the Advanced Placement Calculus BC Exam.

Students may earn credit for MAT 221 by passing a department exam and then completing MAT 222 with a grade of C or higher. A grade of C- is not acceptable. To earn credit by exam, contact a mathematics instructor. Students may earn five credits of Math 221 with a score of four or higher on the Higher Level International Baccalaureate Higher Level Mathematics examination.

Academic Department Additional Offerings

Music Theory

Students may earn five credits of MUS 171 and 181 with a score of three on the Advanced Placement Music Theory Exam. Students may earn ten credits of MUS 171, 172, 181 and 182 with a score of four or five on the Advanced Placement Music Theory Exam.

Academic Department Additional Offerings

Physics

Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics B Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Electricity and Magnetism Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Mechanics Exam.

Academic Department Additional Offerings

Political Science

Students may earn three credits of Political Science Elective with a score of three, four or five on the Advanced Placement Comparative Government and Politics Exam. Students may earn three credits of Political Science Elective with a score of three on the Advanced Placement United States Government and Politics Exam. Students may earn three credits of POL 104 with a score of four or five on the Advanced Placement United States Government and Politics Exam.

Academic Department Additional Offerings

Psychology

Students may earn three credits of Psychology Elective with a score of three on the Advanced Placement Introductory Psychology Exam. Students may earn three credits of PSY 202 with a score of four or five on the Advanced Placement Introductory Psychology Exam.

Students may earn three credits for PSY 202 with a minimum score of 57 on the multiple choice portion of the CLEP Subject Examination in General Psychology.

Academic Department Additional Offerings

Theatre Arts

Students may earn 3 credits of COM 130 with a score of four or higher on the on the International Baccalaureate Higher Level Theatre Arts examination.

Academic Department Additional Offerings

World Languages

Students may earn four credits of FRE, GER, or SPA 101 with a score of three on the Advanced Placement French, German or Spanish Language Exam. Students may earn eight credits of FRE, GER, or SPA 101 and 105 with a score of four on the Advanced Placement French, German or Spanish Language Exam. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five on the Advanced Placement French, German or Spanish Language Exam. Students may earn three credits of French or Spanish Elective with a score of three on the Advanced Placement French or Spanish Literature Exam. Students may earn three credits of FRE or SPA 221 with a score of four or five on the Advanced Placement French or Spanish Literature Exam.

Students may earn four credits of FRE, GER, or SPA 101 with a score of four on the International Baccalaureate Higher Level French, German or Spanish examination. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five or higher on the International Baccalaureate Higher Level French, German or Spanish examination.

Students receiving world language credit for either the AP Language or IB exams may receive retroactive credits for courses between those for which they receive credit and the first world language course they take in the UW Colleges provided they receive a grade of B or better in that course.

French, German, Spanish credits may be earned for the elementary and intermediate courses (101, 105, 201, 205) lower than the first course (including the 107, 204, and 207 two-credit modular courses) completed at the UW Colleges if that course is completed with a grade of B or higher. This policy is strictly enforced; a B- is not acceptable. Students may not first audit a course and then later take it or a higher level course for credit and receive credit for the lower level course(s). Such retroactive credits (for coursework prior to the course taken) do not satisfy requirements for the Associate of Arts and Science Humanities designation. Students may earn a maximum of 16 world language retroactive credits. To earn retroactive credits, contact the appropriate instructor at the beginning of the semester.

Students also may earn credits for the elementary and intermediate courses (101, 105, 201, 205) lower than the first pair of two-credit modular courses (106/107, 203/204, 206/207) successfully completed. A grade of B or better must be earned in each course of the modular pair; a B- is not acceptable in either course.

In addition, students may earn world language credit by obtaining a minimum score of 55 on the Level 1 CLEP exam in French, German or Spanish. Before credit is granted, students also must have an interview with a UW Colleges world language faculty member. Students may earn a maximum of eight credits for world language 101 and 105 courses by CLEP exam.

Academic Department Additional Offerings

UW-Learning Innovations Independent Study

UW Colleges students may enroll in an independent study course (correspondence course) through the UW-Learning Innovations if the course is not offered at a UW Colleges campus and if the UW-Learning Innovations Independent Learning catalog indicates the course is offered for university degree credit. Students will be expected to complete the correspondence course at the same time as their regular UW Colleges semester courses. Full-time students may take one UW-Learning Innovations course at no extra cost other than fees for text materials bought through UW-Learning Innovations and a small registration fee. The fee for the course will be waived if:

- full load tuition fees at a UW Colleges campus are paid;

- total credits do not exceed 18 or the maximum allowed by UW Colleges; AND
- written permission has been obtained from the campus Student Services Office to take the course.

UW-Learning Innovations correspondence course fee waiver registrations are accepted only after semester fees have been paid and no later than the end of the second week of classes. Such registrations are not accepted during summer session. Contact the campus Student Services Office for an independent study list and appropriate forms. The UW-Learning Innovations website shows the entire Independent Learning catalog. In addition to the course descriptions, it also includes the policies and procedures for enrolling and participating in the program, frequently asked questions, an enrollment form, and a resource directory of faculty and staff involved in the program. The catalog is continually updated.

Credit Earning Options

Advanced Standing Credit

Degree-seeking freshman or sophomore students may earn advanced standing credit for specific UW Colleges courses. The courses are determined by the academic departments and are described in the three sections that follow (Advanced Placement, College Level Examination Program, and additional academic department offerings). In some cases, standard examinations such as the College Level Examination Program (CLEP) or the College Board Advanced Placement Examination are used. Advanced standing credits will be recorded on the student's transcript as such and grades will not be assigned to those courses. Additional information on earning advanced standing credits is available in the campus Student Services Office.

Advanced Placement

UW Colleges accepts for degree credit all successfully completed College Board Advanced Placement Examinations with scores of three, four or five. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams.

College Level Examination Program

Degree-seeking students may earn degree credits by taking the College Level Examination Program (CLEP) General Examinations. These tests must be taken before completing the first 16 college credits. Credit may be earned for the CLEP General Examination sections in Humanities, Social Sciences and/or Natural Sciences. Minimum scores to earn credits are as follows:

- Humanities: 57, 4 credits
- Social Sciences: 57, 4 credits
- Natural Sciences: 57, 4 credits

Credit earned for the Natural Sciences section will not count toward the associate degree natural science laboratory requirement.

Students will not receive credit for the English or math sections of the CLEP General Examination. Credit cannot be awarded in any area in which a college course has been completed prior to the exam. Any credits earned by taking the CLEP General Examination will be recorded as such on students' transcripts. CLEP Subject Examinations accepted by the UW Colleges are listed under each department in the Academic Department Additional Offerings section below.

International Baccalaureate

UW Colleges accepts for degree credit all successfully completed International Baccalaureate Examinations with a score of four or higher. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams. Three additional elective credits will be awarded to students who complete the full International Baccalaureate Diploma.

Academic Department Additional Offerings

- [Art](#)
- [Biological Sciences](#)
- [Business](#)
- [Chemistry](#)
- [Computer Science](#)
- [Economics](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Mathematics](#)
- [Music Theory](#)
- [Physics](#)
- [Political Science](#)
- [Psychology](#)
- [Theatre Arts](#)
- [World Languages](#)

Art

Students may earn two credits of Art Elective with a score of three, four or five on the Advanced Placement History of Art Exam, the Advanced Placement Studio Art: Drawing Exam, or the Advanced Placement Studio Art: General Portfolio Exam. Portfolios may be submitted to establish credit in studio courses.

Academic Department Additional Offerings

Biological Sciences

Students may earn three credits of Biology Elective with a score of three on the Advanced Placement General Biology Exam. Students may earn five credits of BIO 109 with a score of four or five on the Advanced Placement General Biology Exam. Students may earn three credits of Biology Elective with a score of three, four or five on the Advanced Placement Environmental Science Exam.

Five credits for BIO 109 may be earned with a grade of four or higher on the Higher Level Biology Examination on the International Baccalaureate (IB) Program. The department does not offer credit through challenge examinations in any courses.

Academic Department Additional Offerings

Business

Students may earn four credits in BUS 201. Contact the campus business faculty for exam and minimum score requirements.

Academic Department Additional Offerings

Chemistry

Students may earn five credits of CHE 145 with a score of three, four or five on the Advanced Placement General Chemistry Exam.

Students may earn five credits of CHE 145 and five credits of CHE 155 with a score of four or higher on the Higher Level Chemistry Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

Computer Science

Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science A Exam. Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science AB Exam.

Academic Department Additional Offerings

Economics

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Macroeconomics Exam.

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Microeconomics Exam. Students may earn 3 credits of ECON 101 with a score of four or higher on the Higher Level Economics Examination on the International Baccalaureate (IB) Program. Students may earn 3 credits of ECON 203 with a score of six or seven on the Higher Level Economics Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

English

ENG 101: by scoring three, four or five on the Advanced Placement English Language and Composition Exam.

ENG 102: by earning a minimum score of 50 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of at least four pages to the local English faculty.

ENG 201: by earning a minimum score of 55 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of six to eight pages to the local English faculty.

ENG 202: by earning a score of four or higher on the Higher Level International Baccalaureate examination in Language A (English 1B).

ENG 250: there are three ways to receive credit by exam for this course:

- by earning a minimum score of 60 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in Analysis and Interpretation of Literature;

- by scoring three, four or five on the Advanced Placement English Literature and Composition Exam; OR
- by earning a score of five, six or seven on the Higher Level International Baccalaureate examination.

ENG 270: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in English Literature.

ENG 272: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in American Literature.

ENG 280: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the ACT/Proficiency Examination Program Test in Shakespeare.

Academic Department Additional Offerings

Geography

Students may earn three credits of GEO 101 with a score of three, four or five on the Advanced Placement Human Geography Exam.

Students may earn three credits for Geography Elective by earning a score of four or higher on the Geography Examination of the Higher Level International Baccalaureate program.

Academic Department Additional Offerings

History

Students may earn three credits of History Elective with a score of three on the Advanced Placement European History Exam. Students may earn six credits of HIS 119 and 120 with a score of four or five on the Advanced Placement European History Exam. Students may earn three credits of History Elective with a score of three on the Advanced Placement United States History Exam. Students may earn six credits of HIS 101 and 102 with a score of four or five on the Advanced Placement United States History Exam.

Students may earn three credits of History Elective with a score of four or higher on the International Baccalaureate Higher Level History of the Americas examination. Students may earn three credits of History elective with a score of four or higher on the International Baccalaureate Higher Level History of Europe examination.

Academic Department Additional Offerings

Mathematics

Students may earn three credits of MAT 117 with a score of three, four or five on the Advanced Placement Statistics Exam. Students may earn five credits of MAT 221 with a score of three, four or five on the Advanced Placement Calculus AB Exam. Students may earn five credits of MAT 221 with a score of two on the Advanced Placement Calculus BC Exam. Students may earn ten credits of MAT 221 and 222 with a score of three, four or five on the Advanced Placement Calculus BC Exam.

Students may earn credit for MAT 221 by passing a department exam and then completing MAT 222 with a grade of C or higher. A grade of C- is not acceptable. To earn credit by exam, contact a mathematics instructor. Students may earn five credits of Math 221 with a score of four or higher on the Higher Level International Baccalaureate Higher Level Mathematics examination.

Academic Department Additional Offerings

Music Theory

Students may earn five credits of MUS 171 and 181 with a score of three on the Advanced Placement Music Theory Exam. Students may earn ten credits of MUS 171, 172, 181 and 182 with a score of four or five on the Advanced Placement Music Theory Exam.

Academic Department Additional Offerings

Physics

Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics B Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Electricity and Magnetism Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Mechanics Exam.

Academic Department Additional Offerings

Political Science

Students may earn three credits of Political Science Elective with a score of three, four or five on the Advanced Placement Comparative Government and Politics Exam. Students may earn three credits of Political Science Elective with a score of three on the Advanced Placement United States Government and Politics Exam. Students may earn three credits of POL 104 with a score of four or five on the Advanced Placement United States Government and Politics Exam.

Academic Department Additional Offerings

Psychology

Students may earn three credits of Psychology Elective with a score of three on the Advanced Placement Introductory Psychology Exam. Students may earn three credits of PSY 202 with a score of four or five on the Advanced Placement Introductory Psychology Exam.

Students may earn three credits for PSY 202 with a minimum score of 57 on the multiple choice portion of the CLEP Subject Examination in General Psychology.

Academic Department Additional Offerings

Theatre Arts

Students may earn 3 credits of COM 130 with a score of four or higher on the on the International Baccalaureate Higher Level Theatre Arts examination.

Academic Department Additional Offerings

World Languages

Students may earn four credits of FRE, GER, or SPA 101 with a score of three on the Advanced Placement French, German or Spanish Language Exam. Students may earn eight credits of FRE, GER, or SPA 101 and 105 with a score of four on the Advanced Placement French, German or Spanish Language Exam. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five on the Advanced Placement French, German or Spanish Language Exam. Students may earn three credits of French or Spanish Elective with a score of three on the Advanced Placement French or Spanish Literature Exam. Students may earn three credits of FRE or SPA 221 with a score of four or five on the Advanced Placement French or Spanish Literature Exam.

Students may earn four credits of FRE, GER, or SPA 101 with a score of four on the International Baccalaureate Higher Level French, German or Spanish examination. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five or higher on the International Baccalaureate Higher Level French, German or Spanish examination.

Students receiving world language credit for either the AP Language or IB exams may receive retroactive credits for courses between those for which they receive credit and the first world language course they take in the UW Colleges provided they receive a grade of B or better in that course.

French, German, Spanish credits may be earned for the elementary and intermediate courses (101, 105, 201, 205) lower than the first course (including the 107, 204, and 207 two-credit modular courses) completed at the UW Colleges if that course is completed with a grade of B or higher. This policy is strictly enforced; a B- is not acceptable. Students may not first audit a course and then later take it or a higher level course for credit and receive credit for the lower level course(s). Such retroactive credits (for coursework prior to the course taken) do not satisfy requirements for the Associate of Arts and Science Humanities designation. Students may earn a maximum of 16 world language retroactive credits. To earn retroactive credits, contact the appropriate instructor at the beginning of the semester.

Students also may earn credits for the elementary and intermediate courses (101, 105, 201, 205) lower than the first pair of two-credit modular courses (106/107, 203/204, 206/207) successfully completed. A grade of B or better must be earned in each course of the modular pair; a B- is not acceptable in either course.

In addition, students may earn world language credit by obtaining a minimum score of 55 on the Level 1 CLEP exam in French, German or Spanish. Before credit is granted, students also must have an interview with a UW Colleges world language faculty member. Students may earn a maximum of eight credits for world language 101 and 105 courses by CLEP exam.

Academic Department Additional Offerings

UW-Learning Innovations Independent Study

UW Colleges students may enroll in an independent study course (correspondence course) through the UW-Learning Innovations if the course is not offered at a UW Colleges campus and if the UW-Learning Innovations Independent Learning catalog indicates the course is offered for university degree credit. Students will be expected to complete the correspondence course at the same time as their regular UW Colleges semester courses. Full-time students may take one UW-Learning Innovations course at no extra cost other than fees for text materials bought through UW-Learning Innovations and a small registration fee. The fee for the course will be waived if:

- full load tuition fees at a UW Colleges campus are paid;

- total credits do not exceed 18 or the maximum allowed by UW Colleges; AND
- written permission has been obtained from the campus Student Services Office to take the course.

UW-Learning Innovations correspondence course fee waiver registrations are accepted only after semester fees have been paid and no later than the end of the second week of classes. Such registrations are not accepted during summer session. Contact the campus Student Services Office for an independent study list and appropriate forms. The UW-Learning Innovations website shows the entire Independent Learning catalog. In addition to the course descriptions, it also includes the policies and procedures for enrolling and participating in the program, frequently asked questions, an enrollment form, and a resource directory of faculty and staff involved in the program. The catalog is continually updated.

Credit Earning Options

Advanced Standing Credit

Degree-seeking freshman or sophomore students may earn advanced standing credit for specific UW Colleges courses. The courses are determined by the academic departments and are described in the three sections that follow (Advanced Placement, College Level Examination Program, and additional academic department offerings). In some cases, standard examinations such as the College Level Examination Program (CLEP) or the College Board Advanced Placement Examination are used. Advanced standing credits will be recorded on the student's transcript as such and grades will not be assigned to those courses. Additional information on earning advanced standing credits is available in the campus Student Services Office.

Advanced Placement

UW Colleges accepts for degree credit all successfully completed College Board Advanced Placement Examinations with scores of three, four or five. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams.

College Level Examination Program

Degree-seeking students may earn degree credits by taking the College Level Examination Program (CLEP) General Examinations. These tests must be taken before completing the first 16 college credits. Credit may be earned for the CLEP General Examination sections in Humanities, Social Sciences and/or Natural Sciences. Minimum scores to earn credits are as follows:

- Humanities: 57, 4 credits
- Social Sciences: 57, 4 credits
- Natural Sciences: 57, 4 credits

Credit earned for the Natural Sciences section will not count toward the associate degree natural science laboratory requirement.

Students will not receive credit for the English or math sections of the CLEP General Examination. Credit cannot be awarded in any area in which a college course has been completed prior to the exam. Any credits earned by taking the CLEP General Examination will be recorded as such on students' transcripts. CLEP Subject Examinations accepted by the UW Colleges are listed under each department in the Academic Department Additional Offerings section below.

International Baccalaureate

UW Colleges accepts for degree credit all successfully completed International Baccalaureate Examinations with a score of four or higher. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams. Three additional elective credits will be awarded to students who complete the full International Baccalaureate Diploma.

Academic Department Additional Offerings

- [Art](#)
- [Biological Sciences](#)
- [Business](#)
- [Chemistry](#)
- [Computer Science](#)
- [Economics](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Mathematics](#)
- [Music Theory](#)
- [Physics](#)
- [Political Science](#)
- [Psychology](#)
- [Theatre Arts](#)
- [World Languages](#)

Art

Students may earn two credits of Art Elective with a score of three, four or five on the Advanced Placement History of Art Exam, the Advanced Placement Studio Art: Drawing Exam, or the Advanced Placement Studio Art: General Portfolio Exam. Portfolios may be submitted to establish credit in studio courses.

Academic Department Additional Offerings

Biological Sciences

Students may earn three credits of Biology Elective with a score of three on the Advanced Placement General Biology Exam. Students may earn five credits of BIO 109 with a score of four or five on the Advanced Placement General Biology Exam. Students may earn three credits of Biology Elective with a score of three, four or five on the Advanced Placement Environmental Science Exam.

Five credits for BIO 109 may be earned with a grade of four or higher on the Higher Level Biology Examination on the International Baccalaureate (IB) Program. The department does not offer credit through challenge examinations in any courses.

Academic Department Additional Offerings

Business

Students may earn four credits in BUS 201. Contact the campus business faculty for exam and minimum score requirements.

Academic Department Additional Offerings

Chemistry

Students may earn five credits of CHE 145 with a score of three, four or five on the Advanced Placement General Chemistry Exam.

Students may earn five credits of CHE 145 and five credits of CHE 155 with a score of four or higher on the Higher Level Chemistry Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

Computer Science

Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science A Exam. Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science AB Exam.

Academic Department Additional Offerings

Economics

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Macroeconomics Exam.

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Microeconomics Exam. Students may earn 3 credits of ECON 101 with a score of four or higher on the Higher Level Economics Examination on the International Baccalaureate (IB) Program. Students may earn 3 credits of ECON 203 with a score of six or seven on the Higher Level Economics Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

English

ENG 101: by scoring three, four or five on the Advanced Placement English Language and Composition Exam.

ENG 102: by earning a minimum score of 50 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of at least four pages to the local English faculty.

ENG 201: by earning a minimum score of 55 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of six to eight pages to the local English faculty.

ENG 202: by earning a score of four or higher on the Higher Level International Baccalaureate examination in Language A (English 1B).

ENG 250: there are three ways to receive credit by exam for this course:

- by earning a minimum score of 60 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in Analysis and Interpretation of Literature;

- by scoring three, four or five on the Advanced Placement English Literature and Composition Exam; OR
- by earning a score of five, six or seven on the Higher Level International Baccalaureate examination.

ENG 270: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in English Literature.

ENG 272: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in American Literature.

ENG 280: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the ACT/Proficiency Examination Program Test in Shakespeare.

Academic Department Additional Offerings

Geography

Students may earn three credits of GEO 101 with a score of three, four or five on the Advanced Placement Human Geography Exam.

Students may earn three credits for Geography Elective by earning a score of four or higher on the Geography Examination of the Higher Level International Baccalaureate program.

Academic Department Additional Offerings

History

Students may earn three credits of History Elective with a score of three on the Advanced Placement European History Exam. Students may earn six credits of HIS 119 and 120 with a score of four or five on the Advanced Placement European History Exam. Students may earn three credits of History Elective with a score of three on the Advanced Placement United States History Exam. Students may earn six credits of HIS 101 and 102 with a score of four or five on the Advanced Placement United States History Exam.

Students may earn three credits of History Elective with a score of four or higher on the International Baccalaureate Higher Level History of the Americas examination. Students may earn three credits of History elective with a score of four or higher on the International Baccalaureate Higher Level History of Europe examination.

Academic Department Additional Offerings

Mathematics

Students may earn three credits of MAT 117 with a score of three, four or five on the Advanced Placement Statistics Exam. Students may earn five credits of MAT 221 with a score of three, four or five on the Advanced Placement Calculus AB Exam. Students may earn five credits of MAT 221 with a score of two on the Advanced Placement Calculus BC Exam. Students may earn ten credits of MAT 221 and 222 with a score of three, four or five on the Advanced Placement Calculus BC Exam.

Students may earn credit for MAT 221 by passing a department exam and then completing MAT 222 with a grade of C or higher. A grade of C- is not acceptable. To earn credit by exam, contact a mathematics instructor. Students may earn five credits of Math 221 with a score of four or higher on the Higher Level International Baccalaureate Higher Level Mathematics examination.

Academic Department Additional Offerings

Music Theory

Students may earn five credits of MUS 171 and 181 with a score of three on the Advanced Placement Music Theory Exam. Students may earn ten credits of MUS 171, 172, 181 and 182 with a score of four or five on the Advanced Placement Music Theory Exam.

Academic Department Additional Offerings

Physics

Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics B Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Electricity and Magnetism Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Mechanics Exam.

Academic Department Additional Offerings

Political Science

Students may earn three credits of Political Science Elective with a score of three, four or five on the Advanced Placement Comparative Government and Politics Exam. Students may earn three credits of Political Science Elective with a score of three on the Advanced Placement United States Government and Politics Exam. Students may earn three credits of POL 104 with a score of four or five on the Advanced Placement United States Government and Politics Exam.

Academic Department Additional Offerings

Psychology

Students may earn three credits of Psychology Elective with a score of three on the Advanced Placement Introductory Psychology Exam. Students may earn three credits of PSY 202 with a score of four or five on the Advanced Placement Introductory Psychology Exam.

Students may earn three credits for PSY 202 with a minimum score of 57 on the multiple choice portion of the CLEP Subject Examination in General Psychology.

Academic Department Additional Offerings

Theatre Arts

Students may earn 3 credits of COM 130 with a score of four or higher on the on the International Baccalaureate Higher Level Theatre Arts examination.

Academic Department Additional Offerings

World Languages

Students may earn four credits of FRE, GER, or SPA 101 with a score of three on the Advanced Placement French, German or Spanish Language Exam. Students may earn eight credits of FRE, GER, or SPA 101 and 105 with a score of four on the Advanced Placement French, German or Spanish Language Exam. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five on the Advanced Placement French, German or Spanish Language Exam. Students may earn three credits of French or Spanish Elective with a score of three on the Advanced Placement French or Spanish Literature Exam. Students may earn three credits of FRE or SPA 221 with a score of four or five on the Advanced Placement French or Spanish Literature Exam.

Students may earn four credits of FRE, GER, or SPA 101 with a score of four on the International Baccalaureate Higher Level French, German or Spanish examination. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five or higher on the International Baccalaureate Higher Level French, German or Spanish examination.

Students receiving world language credit for either the AP Language or IB exams may receive retroactive credits for courses between those for which they receive credit and the first world language course they take in the UW Colleges provided they receive a grade of B or better in that course.

French, German, Spanish credits may be earned for the elementary and intermediate courses (101, 105, 201, 205) lower than the first course (including the 107, 204, and 207 two-credit modular courses) completed at the UW Colleges if that course is completed with a grade of B or higher. This policy is strictly enforced; a B- is not acceptable. Students may not first audit a course and then later take it or a higher level course for credit and receive credit for the lower level course(s). Such retroactive credits (for coursework prior to the course taken) do not satisfy requirements for the Associate of Arts and Science Humanities designation. Students may earn a maximum of 16 world language retroactive credits. To earn retroactive credits, contact the appropriate instructor at the beginning of the semester.

Students also may earn credits for the elementary and intermediate courses (101, 105, 201, 205) lower than the first pair of two-credit modular courses (106/107, 203/204, 206/207) successfully completed. A grade of B or better must be earned in each course of the modular pair; a B- is not acceptable in either course.

In addition, students may earn world language credit by obtaining a minimum score of 55 on the Level 1 CLEP exam in French, German or Spanish. Before credit is granted, students also must have an interview with a UW Colleges world language faculty member. Students may earn a maximum of eight credits for world language 101 and 105 courses by CLEP exam.

Academic Department Additional Offerings

UW-Learning Innovations Independent Study

UW Colleges students may enroll in an independent study course (correspondence course) through the UW-Learning Innovations if the course is not offered at a UW Colleges campus and if the UW-Learning Innovations Independent Learning catalog indicates the course is offered for university degree credit. Students will be expected to complete the correspondence course at the same time as their regular UW Colleges semester courses. Full-time students may take one UW-Learning Innovations course at no extra cost other than fees for text materials bought through UW-Learning Innovations and a small registration fee. The fee for the course will be waived if:

- full load tuition fees at a UW Colleges campus are paid;

- total credits do not exceed 18 or the maximum allowed by UW Colleges; AND
- written permission has been obtained from the campus Student Services Office to take the course.

UW-Learning Innovations correspondence course fee waiver registrations are accepted only after semester fees have been paid and no later than the end of the second week of classes. Such registrations are not accepted during summer session. Contact the campus Student Services Office for an independent study list and appropriate forms. The UW-Learning Innovations website shows the entire Independent Learning catalog. In addition to the course descriptions, it also includes the policies and procedures for enrolling and participating in the program, frequently asked questions, an enrollment form, and a resource directory of faculty and staff involved in the program. The catalog is continually updated.

Credit Earning Options

Advanced Standing Credit

Degree-seeking freshman or sophomore students may earn advanced standing credit for specific UW Colleges courses. The courses are determined by the academic departments and are described in the three sections that follow (Advanced Placement, College Level Examination Program, and additional academic department offerings). In some cases, standard examinations such as the College Level Examination Program (CLEP) or the College Board Advanced Placement Examination are used. Advanced standing credits will be recorded on the student's transcript as such and grades will not be assigned to those courses. Additional information on earning advanced standing credits is available in the campus Student Services Office.

Advanced Placement

UW Colleges accepts for degree credit all successfully completed College Board Advanced Placement Examinations with scores of three, four or five. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams.

College Level Examination Program

Degree-seeking students may earn degree credits by taking the College Level Examination Program (CLEP) General Examinations. These tests must be taken before completing the first 16 college credits. Credit may be earned for the CLEP General Examination sections in Humanities, Social Sciences and/or Natural Sciences. Minimum scores to earn credits are as follows:

- Humanities: 57, 4 credits
- Social Sciences: 57, 4 credits
- Natural Sciences: 57, 4 credits

Credit earned for the Natural Sciences section will not count toward the associate degree natural science laboratory requirement.

Students will not receive credit for the English or math sections of the CLEP General Examination. Credit cannot be awarded in any area in which a college course has been completed prior to the exam. Any credits earned by taking the CLEP General Examination will be recorded as such on students' transcripts. CLEP Subject Examinations accepted by the UW Colleges are listed under each department in the Academic Department Additional Offerings section below.

International Baccalaureate

UW Colleges accepts for degree credit all successfully completed International Baccalaureate Examinations with a score of four or higher. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams. Three additional elective credits will be awarded to students who complete the full International Baccalaureate Diploma.

Academic Department Additional Offerings

- [Art](#)
- [Biological Sciences](#)
- [Business](#)
- [Chemistry](#)
- [Computer Science](#)
- [Economics](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Mathematics](#)
- [Music Theory](#)
- [Physics](#)
- [Political Science](#)
- [Psychology](#)
- [Theatre Arts](#)
- [World Languages](#)

Art

Students may earn two credits of Art Elective with a score of three, four or five on the Advanced Placement History of Art Exam, the Advanced Placement Studio Art: Drawing Exam, or the Advanced Placement Studio Art: General Portfolio Exam. Portfolios may be submitted to establish credit in studio courses.

Academic Department Additional Offerings

Biological Sciences

Students may earn three credits of Biology Elective with a score of three on the Advanced Placement General Biology Exam. Students may earn five credits of BIO 109 with a score of four or five on the Advanced Placement General Biology Exam. Students may earn three credits of Biology Elective with a score of three, four or five on the Advanced Placement Environmental Science Exam.

Five credits for BIO 109 may be earned with a grade of four or higher on the Higher Level Biology Examination on the International Baccalaureate (IB) Program. The department does not offer credit through challenge examinations in any courses.

Academic Department Additional Offerings

Business

Students may earn four credits in BUS 201. Contact the campus business faculty for exam and minimum score requirements.

Academic Department Additional Offerings

Chemistry

Students may earn five credits of CHE 145 with a score of three, four or five on the Advanced Placement General Chemistry Exam.

Students may earn five credits of CHE 145 and five credits of CHE 155 with a score of four or higher on the Higher Level Chemistry Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

Computer Science

Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science A Exam. Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science AB Exam.

Academic Department Additional Offerings

Economics

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Macroeconomics Exam.

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Microeconomics Exam. Students may earn 3 credits of ECON 101 with a score of four or higher on the Higher Level Economics Examination on the International Baccalaureate (IB) Program. Students may earn 3 credits of ECON 203 with a score of six or seven on the Higher Level Economics Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

English

ENG 101: by scoring three, four or five on the Advanced Placement English Language and Composition Exam.

ENG 102: by earning a minimum score of 50 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of at least four pages to the local English faculty.

ENG 201: by earning a minimum score of 55 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of six to eight pages to the local English faculty.

ENG 202: by earning a score of four or higher on the Higher Level International Baccalaureate examination in Language A (English 1B).

ENG 250: there are three ways to receive credit by exam for this course:

- by earning a minimum score of 60 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in Analysis and Interpretation of Literature;

- by scoring three, four or five on the Advanced Placement English Literature and Composition Exam; OR
- by earning a score of five, six or seven on the Higher Level International Baccalaureate examination.

ENG 270: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in English Literature.

ENG 272: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in American Literature.

ENG 280: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the ACT/Proficiency Examination Program Test in Shakespeare.

Academic Department Additional Offerings

Geography

Students may earn three credits of GEO 101 with a score of three, four or five on the Advanced Placement Human Geography Exam.

Students may earn three credits for Geography Elective by earning a score of four or higher on the Geography Examination of the Higher Level International Baccalaureate program.

Academic Department Additional Offerings

History

Students may earn three credits of History Elective with a score of three on the Advanced Placement European History Exam. Students may earn six credits of HIS 119 and 120 with a score of four or five on the Advanced Placement European History Exam. Students may earn three credits of History Elective with a score of three on the Advanced Placement United States History Exam. Students may earn six credits of HIS 101 and 102 with a score of four or five on the Advanced Placement United States History Exam.

Students may earn three credits of History Elective with a score of four or higher on the International Baccalaureate Higher Level History of the Americas examination. Students may earn three credits of History elective with a score of four or higher on the International Baccalaureate Higher Level History of Europe examination.

Academic Department Additional Offerings

Mathematics

Students may earn three credits of MAT 117 with a score of three, four or five on the Advanced Placement Statistics Exam. Students may earn five credits of MAT 221 with a score of three, four or five on the Advanced Placement Calculus AB Exam. Students may earn five credits of MAT 221 with a score of two on the Advanced Placement Calculus BC Exam. Students may earn ten credits of MAT 221 and 222 with a score of three, four or five on the Advanced Placement Calculus BC Exam.

Students may earn credit for MAT 221 by passing a department exam and then completing MAT 222 with a grade of C or higher. A grade of C- is not acceptable. To earn credit by exam, contact a mathematics instructor. Students may earn five credits of Math 221 with a score of four or higher on the Higher Level International Baccalaureate Higher Level Mathematics examination.

Academic Department Additional Offerings

Music Theory

Students may earn five credits of MUS 171 and 181 with a score of three on the Advanced Placement Music Theory Exam. Students may earn ten credits of MUS 171, 172, 181 and 182 with a score of four or five on the Advanced Placement Music Theory Exam.

Academic Department Additional Offerings

Physics

Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics B Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Electricity and Magnetism Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Mechanics Exam.

Academic Department Additional Offerings

Political Science

Students may earn three credits of Political Science Elective with a score of three, four or five on the Advanced Placement Comparative Government and Politics Exam. Students may earn three credits of Political Science Elective with a score of three on the Advanced Placement United States Government and Politics Exam. Students may earn three credits of POL 104 with a score of four or five on the Advanced Placement United States Government and Politics Exam.

Academic Department Additional Offerings

Psychology

Students may earn three credits of Psychology Elective with a score of three on the Advanced Placement Introductory Psychology Exam. Students may earn three credits of PSY 202 with a score of four or five on the Advanced Placement Introductory Psychology Exam.

Students may earn three credits for PSY 202 with a minimum score of 57 on the multiple choice portion of the CLEP Subject Examination in General Psychology.

Academic Department Additional Offerings

Theatre Arts

Students may earn 3 credits of COM 130 with a score of four or higher on the on the International Baccalaureate Higher Level Theatre Arts examination.

Academic Department Additional Offerings

World Languages

Students may earn four credits of FRE, GER, or SPA 101 with a score of three on the Advanced Placement French, German or Spanish Language Exam. Students may earn eight credits of FRE, GER, or SPA 101 and 105 with a score of four on the Advanced Placement French, German or Spanish Language Exam. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five on the Advanced Placement French, German or Spanish Language Exam. Students may earn three credits of French or Spanish Elective with a score of three on the Advanced Placement French or Spanish Literature Exam. Students may earn three credits of FRE or SPA 221 with a score of four or five on the Advanced Placement French or Spanish Literature Exam.

Students may earn four credits of FRE, GER, or SPA 101 with a score of four on the International Baccalaureate Higher Level French, German or Spanish examination. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five or higher on the International Baccalaureate Higher Level French, German or Spanish examination.

Students receiving world language credit for either the AP Language or IB exams may receive retroactive credits for courses between those for which they receive credit and the first world language course they take in the UW Colleges provided they receive a grade of B or better in that course.

French, German, Spanish credits may be earned for the elementary and intermediate courses (101, 105, 201, 205) lower than the first course (including the 107, 204, and 207 two-credit modular courses) completed at the UW Colleges if that course is completed with a grade of B or higher. This policy is strictly enforced; a B- is not acceptable. Students may not first audit a course and then later take it or a higher level course for credit and receive credit for the lower level course(s). Such retroactive credits (for coursework prior to the course taken) do not satisfy requirements for the Associate of Arts and Science Humanities designation. Students may earn a maximum of 16 world language retroactive credits. To earn retroactive credits, contact the appropriate instructor at the beginning of the semester.

Students also may earn credits for the elementary and intermediate courses (101, 105, 201, 205) lower than the first pair of two-credit modular courses (106/107, 203/204, 206/207) successfully completed. A grade of B or better must be earned in each course of the modular pair; a B- is not acceptable in either course.

In addition, students may earn world language credit by obtaining a minimum score of 55 on the Level 1 CLEP exam in French, German or Spanish. Before credit is granted, students also must have an interview with a UW Colleges world language faculty member. Students may earn a maximum of eight credits for world language 101 and 105 courses by CLEP exam.

Academic Department Additional Offerings

UW-Learning Innovations Independent Study

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- full load tuition fees at a UW Colleges campus are paid;

- total credits do not exceed 18 or the maximum allowed by UW Colleges; AND
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UW-Learning Innovations correspondence course fee waiver registrations are accepted only after semester fees have been paid and no later than the end of the second week of classes. Such registrations are not accepted during summer session. Contact the campus Student Services Office for an independent study list and appropriate forms. The UW-Learning Innovations website shows the entire Independent Learning catalog. In addition to the course descriptions, it also includes the policies and procedures for enrolling and participating in the program, frequently asked questions, an enrollment form, and a resource directory of faculty and staff involved in the program. The catalog is continually updated.

Credit Earning Options

Advanced Standing Credit

Degree-seeking freshman or sophomore students may earn advanced standing credit for specific UW Colleges courses. The courses are determined by the academic departments and are described in the three sections that follow (Advanced Placement, College Level Examination Program, and additional academic department offerings). In some cases, standard examinations such as the College Level Examination Program (CLEP) or the College Board Advanced Placement Examination are used. Advanced standing credits will be recorded on the student's transcript as such and grades will not be assigned to those courses. Additional information on earning advanced standing credits is available in the campus Student Services Office.

Advanced Placement

UW Colleges accepts for degree credit all successfully completed College Board Advanced Placement Examinations with scores of three, four or five. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams.

College Level Examination Program

Degree-seeking students may earn degree credits by taking the College Level Examination Program (CLEP) General Examinations. These tests must be taken before completing the first 16 college credits. Credit may be earned for the CLEP General Examination sections in Humanities, Social Sciences and/or Natural Sciences. Minimum scores to earn credits are as follows:

- Humanities: 57, 4 credits
- Social Sciences: 57, 4 credits
- Natural Sciences: 57, 4 credits

Credit earned for the Natural Sciences section will not count toward the associate degree natural science laboratory requirement.

Students will not receive credit for the English or math sections of the CLEP General Examination. Credit cannot be awarded in any area in which a college course has been completed prior to the exam. Any credits earned by taking the CLEP General Examination will be recorded as such on students' transcripts. CLEP Subject Examinations accepted by the UW Colleges are listed under each department in the Academic Department Additional Offerings section below.

International Baccalaureate

UW Colleges accepts for degree credit all successfully completed International Baccalaureate Examinations with a score of four or higher. See the Academic Department Additional Offerings section for the specific UW Colleges credit that is awarded for each of the AP exams. Three additional elective credits will be awarded to students who complete the full International Baccalaureate Diploma.

Academic Department Additional Offerings

- [Art](#)
- [Biological Sciences](#)
- [Business](#)
- [Chemistry](#)
- [Computer Science](#)
- [Economics](#)
- [English](#)
- [Geography](#)
- [History](#)
- [Mathematics](#)
- [Music Theory](#)
- [Physics](#)
- [Political Science](#)
- [Psychology](#)
- [Theatre Arts](#)
- [World Languages](#)

Art

Students may earn two credits of Art Elective with a score of three, four or five on the Advanced Placement History of Art Exam, the Advanced Placement Studio Art: Drawing Exam, or the Advanced Placement Studio Art: General Portfolio Exam. Portfolios may be submitted to establish credit in studio courses.

Academic Department Additional Offerings

Biological Sciences

Students may earn three credits of Biology Elective with a score of three on the Advanced Placement General Biology Exam. Students may earn five credits of BIO 109 with a score of four or five on the Advanced Placement General Biology Exam. Students may earn three credits of Biology Elective with a score of three, four or five on the Advanced Placement Environmental Science Exam.

Five credits for BIO 109 may be earned with a grade of four or higher on the Higher Level Biology Examination on the International Baccalaureate (IB) Program. The department does not offer credit through challenge examinations in any courses.

Academic Department Additional Offerings

Business

Students may earn four credits in BUS 201. Contact the campus business faculty for exam and minimum score requirements.

Academic Department Additional Offerings

Chemistry

Students may earn five credits of CHE 145 with a score of three, four or five on the Advanced Placement General Chemistry Exam.

Students may earn five credits of CHE 145 and five credits of CHE 155 with a score of four or higher on the Higher Level Chemistry Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

Computer Science

Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science A Exam. Students may earn four credits of CPS 216 with a score of three, four or five on the Advanced Placement Computer Science AB Exam.

Academic Department Additional Offerings

Economics

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Macroeconomics Exam.

Students may earn three credits of Economics Elective with a score of three, four or five on the Advanced Placement Microeconomics Exam. Students may earn 3 credits of ECON 101 with a score of four or higher on the Higher Level Economics Examination on the International Baccalaureate (IB) Program. Students may earn 3 credits of ECON 203 with a score of six or seven on the Higher Level Economics Examination on the International Baccalaureate (IB) Program.

Academic Department Additional Offerings

English

ENG 101: by scoring three, four or five on the Advanced Placement English Language and Composition Exam.

ENG 102: by earning a minimum score of 50 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of at least four pages to the local English faculty.

ENG 201: by earning a minimum score of 55 on the 90-minute multiple-choice objective section of the CLEP Subject Examination in College Composition and by submitting a satisfactory (C or better) 90-minute impromptu essay and a satisfactory documented essay of six to eight pages to the local English faculty.

ENG 202: by earning a score of four or higher on the Higher Level International Baccalaureate examination in Language A (English 1B).

ENG 250: there are three ways to receive credit by exam for this course:

- by earning a minimum score of 60 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in Analysis and Interpretation of Literature;

- by scoring three, four or five on the Advanced Placement English Literature and Composition Exam; OR
- by earning a score of five, six or seven on the Higher Level International Baccalaureate examination.

ENG 270: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in English Literature.

ENG 272: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the CLEP Subject Examination in American Literature.

ENG 280: by earning a minimum score of 50 on the 90-minute multiple-choice objective section and by earning a satisfactory grade (C or better) on the 90-minute essay section of the ACT/Proficiency Examination Program Test in Shakespeare.

Academic Department Additional Offerings

Geography

Students may earn three credits of GEO 101 with a score of three, four or five on the Advanced Placement Human Geography Exam.

Students may earn three credits for Geography Elective by earning a score of four or higher on the Geography Examination of the Higher Level International Baccalaureate program.

Academic Department Additional Offerings

History

Students may earn three credits of History Elective with a score of three on the Advanced Placement European History Exam. Students may earn six credits of HIS 119 and 120 with a score of four or five on the Advanced Placement European History Exam. Students may earn three credits of History Elective with a score of three on the Advanced Placement United States History Exam. Students may earn six credits of HIS 101 and 102 with a score of four or five on the Advanced Placement United States History Exam.

Students may earn three credits of History Elective with a score of four or higher on the International Baccalaureate Higher Level History of the Americas examination. Students may earn three credits of History elective with a score of four or higher on the International Baccalaureate Higher Level History of Europe examination.

Academic Department Additional Offerings

Mathematics

Students may earn three credits of MAT 117 with a score of three, four or five on the Advanced Placement Statistics Exam. Students may earn five credits of MAT 221 with a score of three, four or five on the Advanced Placement Calculus AB Exam. Students may earn five credits of MAT 221 with a score of two on the Advanced Placement Calculus BC Exam. Students may earn ten credits of MAT 221 and 222 with a score of three, four or five on the Advanced Placement Calculus BC Exam.

Students may earn credit for MAT 221 by passing a department exam and then completing MAT 222 with a grade of C or higher. A grade of C- is not acceptable. To earn credit by exam, contact a mathematics instructor. Students may earn five credits of Math 221 with a score of four or higher on the Higher Level International Baccalaureate Higher Level Mathematics examination.

Academic Department Additional Offerings

Music Theory

Students may earn five credits of MUS 171 and 181 with a score of three on the Advanced Placement Music Theory Exam. Students may earn ten credits of MUS 171, 172, 181 and 182 with a score of four or five on the Advanced Placement Music Theory Exam.

Academic Department Additional Offerings

Physics

Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics B Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Electricity and Magnetism Exam. Students may earn three credits of Physics Elective with a score of three, four or five on the Advanced Placement Physics C: Mechanics Exam.

Academic Department Additional Offerings

Political Science

Students may earn three credits of Political Science Elective with a score of three, four or five on the Advanced Placement Comparative Government and Politics Exam. Students may earn three credits of Political Science Elective with a score of three on the Advanced Placement United States Government and Politics Exam. Students may earn three credits of POL 104 with a score of four or five on the Advanced Placement United States Government and Politics Exam.

Academic Department Additional Offerings

Psychology

Students may earn three credits of Psychology Elective with a score of three on the Advanced Placement Introductory Psychology Exam. Students may earn three credits of PSY 202 with a score of four or five on the Advanced Placement Introductory Psychology Exam.

Students may earn three credits for PSY 202 with a minimum score of 57 on the multiple choice portion of the CLEP Subject Examination in General Psychology.

Academic Department Additional Offerings

Theatre Arts

Students may earn 3 credits of COM 130 with a score of four or higher on the on the International Baccalaureate Higher Level Theatre Arts examination.

Academic Department Additional Offerings

World Languages

Students may earn four credits of FRE, GER, or SPA 101 with a score of three on the Advanced Placement French, German or Spanish Language Exam. Students may earn eight credits of FRE, GER, or SPA 101 and 105 with a score of four on the Advanced Placement French, German or Spanish Language Exam. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five on the Advanced Placement French, German or Spanish Language Exam. Students may earn three credits of French or Spanish Elective with a score of three on the Advanced Placement French or Spanish Literature Exam. Students may earn three credits of FRE or SPA 221 with a score of four or five on the Advanced Placement French or Spanish Literature Exam.

Students may earn four credits of FRE, GER, or SPA 101 with a score of four on the International Baccalaureate Higher Level French, German or Spanish examination. Students may earn twelve credits of FRE, GER, or SPA 101, 105 and 201 with a score of five or higher on the International Baccalaureate Higher Level French, German or Spanish examination.

Students receiving world language credit for either the AP Language or IB exams may receive retroactive credits for courses between those for which they receive credit and the first world language course they take in the UW Colleges provided they receive a grade of B or better in that course.

French, German, Spanish credits may be earned for the elementary and intermediate courses (101, 105, 201, 205) lower than the first course (including the 107, 204, and 207 two-credit modular courses) completed at the UW Colleges if that course is completed with a grade of B or higher. This policy is strictly enforced; a B- is not acceptable. Students may not first audit a course and then later take it or a higher level course for credit and receive credit for the lower level course(s). Such retroactive credits (for coursework prior to the course taken) do not satisfy requirements for the Associate of Arts and Science Humanities designation. Students may earn a maximum of 16 world language retroactive credits. To earn retroactive credits, contact the appropriate instructor at the beginning of the semester.

Students also may earn credits for the elementary and intermediate courses (101, 105, 201, 205) lower than the first pair of two-credit modular courses (106/107, 203/204, 206/207) successfully completed. A grade of B or better must be earned in each course of the modular pair; a B- is not acceptable in either course.

In addition, students may earn world language credit by obtaining a minimum score of 55 on the Level 1 CLEP exam in French, German or Spanish. Before credit is granted, students also must have an interview with a UW Colleges world language faculty member. Students may earn a maximum of eight credits for world language 101 and 105 courses by CLEP exam.

Academic Department Additional Offerings

UW-Learning Innovations Independent Study

UW Colleges students may enroll in an independent study course (correspondence course) through the UW-Learning Innovations if the course is not offered at a UW Colleges campus and if the UW-Learning Innovations Independent Learning catalog indicates the course is offered for university degree credit. Students will be expected to complete the correspondence course at the same time as their regular UW Colleges semester courses. Full-time students may take one UW-Learning Innovations course at no extra cost other than fees for text materials bought through UW-Learning Innovations and a small registration fee. The fee for the course will be waived if:

- full load tuition fees at a UW Colleges campus are paid;

- total credits do not exceed 18 or the maximum allowed by UW Colleges; AND
- written permission has been obtained from the campus Student Services Office to take the course.

UW-Learning Innovations correspondence course fee waiver registrations are accepted only after semester fees have been paid and no later than the end of the second week of classes. Such registrations are not accepted during summer session. Contact the campus Student Services Office for an independent study list and appropriate forms. The UW-Learning Innovations website shows the entire Independent Learning catalog. In addition to the course descriptions, it also includes the policies and procedures for enrolling and participating in the program, frequently asked questions, an enrollment form, and a resource directory of faculty and staff involved in the program. The catalog is continually updated.

Grading System

Semester grades are recorded by letter only (e.g., A, A-, B+). Each letter grade equals a certain number of grade points per credit. A grade of B in a three-credit course equals nine grade points, as illustrated by the following scale of grades and grade points:

Grade	Grade Points Per Credit
A (excellent)	4.00
A-	3.67
B+	3.33
B (good)	3.00
B-	2.67
C+	2.33
C (fair)	2.00
C-	1.67
D+	1.33
D (poor)	1.00
D-	0.67
F (fail)	0.00

The following symbols are used as grades where grade points are not assigned:

CO — Audited course completed

IA — Audited course not completed

I — Incomplete

R — Repeat

Used in developmental English and Mathematics courses, and in ENG 101 and MAT 105, when the student is making progress, but has not mastered the subject and must repeat the course.

S — Satisfactory

Passing grade for courses taken on a pass/fail basis.

U — Unsatisfactory

Failing grade for courses taken on a pass/fail basis.

W — Withdraw

Recorded opposite the course number and title on the academic transcript for any course dropped after the end of the second week of classes for a semester course or after the end of the first week for courses less than 12 weeks in length, and before the deadline for dropping courses. Only a statement of withdrawal will be recorded when students withdraw from an entire program.

The following symbols may appear following the number of credits:

N — Course offered for non-degree credit

H — Course taken for Honors credit

A — Course audited

Incompletes

An Incomplete (I) may be recorded for a student carrying a passing grade in a class until near the end of the semester and who then, because of substantiated cause beyond the student's control, is unable to take the final exam or complete a limited amount of term work. It is the student's responsibility to request an Incomplete or to consult with the instructor regarding the possibility of receiving an Incomplete.

In addition to submitting an Incomplete, the instructor also will submit a grade to be recorded as a permanent grade in the course if the student fails to remove the Incomplete.

Students are responsible for consulting with their instructor about the work to be completed. The instructor will file a detailed report of the work to be completed to allow the student to finish the course. The format of the report and the filing place are determined by each UW Colleges campus.

The student must remove the Incomplete before the end of the next semester. If the student and instructor agree, an exception to the time limit may be made in writing to the campus Student Services Office. If the Incomplete is removed within the time limit, it will be replaced by the tentative grade indicated by the instructor. The student may elect to remove the Incomplete by repeating the course, in which case the regulations for repeating courses will apply.

Grade Point Average (GPA)

A grade point average (GPA) indicates the quality of a student's work. The highest possible GPA is 4.0, representing an A grade in each credit course attempted; the lowest GPA, 0.0, represents an F grade in every credit course attempted. The GPA is determined by dividing the total number of grade points earned by the total number of credits attempted.

Courses in which students receive a grade of CO, IA, I, R, S, U or W are not counted when determining GPA. Once a student completes a course in which originally a grade of Incomplete was received, the credits and points associated with the new grade will be included when figuring the cumulative GPA.

Dean's List

Each UW Colleges campus may publish a Dean's List to honor students with high GPAs. Dean's List honors will be awarded to full-time students carrying at least 12 semester credits used to determine GPA as detailed below. Dean's List honors will be awarded to part-time students who have earned at least 15 credits with a cumulative average of 3.5 and who carry a minimum of three semester credits used in determining GPA, and earn a semester GPA as detailed below. Honors will be awarded to full-time students carrying fewer than 12 semester GPA credits who meet the conditions described for part-time students. Part-time status will be identified on the Dean's List. A student may request that his or her name be omitted from the public announcement of the Dean's List.

Honors:

Grade point average of 3.50 - 3.74

High Honors:

Grade point average of 3.75 - 3.99

Highest Honors:

Grade point average of 4.00

Mid-term and Final Grades

Usually by the end of the ninth week of the semester, mid-term grades will be made available to students informing them of their progress. The specific mechanisms for collecting and distributing mid-term grades are determined by each UW Colleges campus.

Final grades must be reported by instructors within four working days after the final examination. Final grades and any probationary or suspension action can be viewed online via a "View My Grades" function in PRISM at the end of the semester and/or Summer session and/or Winterim, approximately six working days after the last final examination.

Final Examinations

Final examinations will be given at the time designated in the examination schedule published in the campus course schedule. Students, who have more than two examinations on one day or two examinations scheduled at the same time, must make arrangements at least one week in advance with one of the professors to take one examination at an alternate time. If informal arrangements cannot be made, the instructor in the class with the lowest enrollment shall provide an alternate examination time.

Academic Standing

Students are expected to maintain certain standards of academic achievement in all work carried out at the UW Colleges. Quality is measured by both semester and cumulative grade point average (GPA), and the quantity of work satisfactorily completed, as measured by the proportion of the credit load completed each semester.

Unless otherwise stated, part-time students are expected to meet the same standards of academic achievement as any other student.

Good standing is the status assigned when a student's semester and cumulative GPA is 2.0 or better.

Probation and final probation is an advisory warning that improved performance is necessary to continue as a student. Probation is a status assigned to a student for: (1) lack of academic progress as measured by completed credits, or (2) inadequate performance as measured by the grade point average.

Academic suspension is a status assigned when a student's record of academic progress and/or achievement is unacceptable to the extent that continued enrollment in the UW Colleges is not permitted.

Probation and Suspension

The UW Colleges is concerned about students whose academic achievement seems to indicate that they are not able to meet the expectations of their instructors or are experiencing other problems which may be interfering with their studies. Probation is an advisory warning that students should take appropriate action to improve their achievement. Students will be suspended when the UW Colleges faculty believe a student's academic achievement record to date indicates a need to interrupt enrollment to reassess and reevaluate goals and plans. Students who are placed on probation or are suspended should give careful consideration to the factors that may be involved and are encouraged to seek assistance from counselors, advisors and course instructors.

Students are expected to maintain at least a C average (2.0 GPA) on all credit coursework. Failure to maintain this minimum C average (2.0 GPA) in any semester will result in probation, final probation or suspension at the end of the semester.

Students who are on final probation are regarded as at risk and may be required to limit their course credits and participate in special programming. Special programming may include, but is not limited to, advising prior to registration and a course load restriction normally not to exceed 12 credits. Students may appeal to the campus Academic Actions committee for exceptions to the guidelines established by the campus.

No probation, final probation or suspension actions will be assessed at the end of a summer session. However, credits attempted and grade points earned are included in the cumulative GPA and will be used in determining subsequent actions.

Suspension Status

The first suspension will result in a suspension from the UW Colleges for one semester. A subsequent suspension status will result in a suspension from the UW Colleges for two semesters.

A suspended student may not enroll at any UW Colleges campus during the Fall or Spring semesters for the duration of the suspension. A student in suspension status may register for a Summer session or Winterim only with permission of the campus dean. Upon successful completion of such courses, the student may request a re-evaluation of the suspension status by the appropriate campus committee. A student who is readmitted will be on final probation and will be subject to the normal standards of progress and achievement and any other special conditions that may be designated by the committee.

Appeals

Any academic action may be appealed. A student in suspension status may appeal the suspension to the proper committee at the UW Colleges campus. Any appeal must include a clear explanation of the problems that resulted in the inadequate achievement and how the student proposes to resolve those problems. A student who is allowed to continue will be on final probation and will be subject to any other special conditions that may be designated.

Academic Progress

Students are expected to make satisfactory progress in their course of study. Those who do not complete at least half of the credits for which they are registered as of the end of the period for adding classes in any one semester, shall be required to participate in an academic counseling session and may have conditions imposed by the campus Academic Actions committee for the next semester in which they register. When determining satisfactory progress, credits completed are the number of credits, excluding audited credits, for which a final grade, other than a

temporary grade of Incomplete, has been recorded. Courses for which a grade of R has been received and non-degree credit courses are included.

Readmission

Students who have stayed out of school for the period of suspension, whether it is one semester or one academic year, will not be readmitted automatically. To seek readmission, students must file an Application for Undergraduate Admission and secure permission to enroll in the UW Colleges from the Student Services Office at the UW Colleges campus they wish to attend. Students who are readmitted will be on final probation and will be subject to normal standards of progress and achievement, and other special conditions which may be designated.

For students who have been out of school for a minimum of at least three years, probationary status based on prior academic work will be waived. For more information, contact the campus Student Services Office.

Students who last attended an institution other than the UW Colleges and were suspended may need to wait until the suspension period has elapsed before applying for admission to the UW Colleges.

Grade Point Requirements & Actions

The following actions are determined only at the end of a Fall or Spring semester. The three factors used to determine the student's standing are: the student's standing at the beginning of the semester, the student's semester GPA, and the student's cumulative GPA.

1. When a student is in good standing at the beginning of the semester:
 - A semester GPA of 1.5 to 1.999 will result in probation.
 - A semester GPA less than or equal to 1.499 will result in final probation.Academic action on a part-time student will be withheld until at least six credits have been attempted in the UW Colleges.
2. When a student is on probation at the beginning of the semester:
 - A semester GPA of 2.0 or better will result in a return to good standing.
 - A semester GPA of 2.0 or better but less than a 2.0 cumulative GPA will result in continuation on probation.
 - A semester GPA of 1.5 to 1.999 will result in final probation.
 - A semester GPA of less than 1.5 will result in suspension.
 - A student admitted to the UW Colleges on probation must earn a 2.0 GPA on a minimum of 15 GPA credits attempted in the UW Colleges in order to attain good standing.
3. When a student is on final probation at the beginning of the semester:
 - A semester and cumulative GPA of 2.0 or better will result in a return to good standing.
 - A semester GPA of 2.0 or better but less than a 2.0 cumulative GPA, will result in continuation on final probation.
 - A semester GPA of less than 2.0 will result in suspension.
4. When a student who has been suspended for a semester comes back at the end of the semester or at any time before the beginning of the third year after being suspended:
 - The student will be put on final probation plus one year (which means if the student is suspended again, it will be for one year.)

Grade Appeal Policy

The UW Colleges Grade Appeal Policy is based on the following principles: (1) the faculty has responsibility for assignment of grades; (2) students should be free from prejudicial or capricious grading; and, (3) no grade may be assigned or changed without departmental faculty authorization. The following steps constitute the procedure to be followed by a UW Colleges student wishing to appeal a grade:

1. A grade appeal should normally be initiated within 30 days of receipt of the grade report. Prior to making a formal appeal, the student should check with the instructor to make sure that no clerical error has been made.
2. The student shall submit a written appeal to the instructor detailing the basis on which the student believes the grade ought to have been different. During this first phase of the process, the student and instructor might meet to discuss the basis for the grade, if both are willing to do so. The instructor shall normally respond in writing to the student within 30 days.
3. The student may continue the appeal process by submitting his/her case, including copies of all correspondence to date, to the chair of the appropriate academic department or, in the case of a conflict of interest, to a designee appointed by the department's executive committee. This must be done within 30 days of receiving a written response from the instructor, and the department chair or designee shall acknowledge the appeal in writing with a copy to the instructor.
4. Each department must have a review process and review body to adjudicate grade appeals. The review body should examine available information to determine if any of the following grounds for changing a grade are present: inconsistent treatment, procedural errors, capricious judgments, or use of inappropriate criteria. The review body may request additional information from the instructor and/or may ask to see copies of the student's work. The department shall conclude its review within 60 days. After first securing the endorsement of the department chair, the chair of the reviewing body shall inform the instructor and student of the outcome of the review with copies to the provost/vice chancellor for academic affairs, the department chair, the Registrar, the assistant campus dean for student services, and the campus dean. If the review process finds with the student and a change in grade is recommended, the department chair or designee shall notify the instructor, discuss the findings and suggest that the instructor change the grade and so notify the student. Should the instructor decline to change the grade, the chair or designee shall forward the findings to the provost/vice chancellor for academic affairs who will effect the change. If the review upholds the original grade, the department chair or designee, having already endorsed the review body's report, need take no further action.
5. The student may appeal a decision upholding the original grade. The provost/vice chancellor for academic affairs receives such a request for review, shall examine the record created by the departmental review body, and shall uphold the decision of that body unless he or she finds:
 - a. The evidence of record does not support the findings and recommendations of the departmental review body;
 - b. Established procedures were not followed by the departmental review body and material prejudicial to the student resulted;
 - c. The decision was based on factors proscribed by state or federal law regarding equal educational opportunities; or
 - d. The decision was arbitrary and capricious. Should the review by the provost/vice chancellor for academic affairs find any of the above, the provost/vice chancellor for academic affairs will remand the appeal to the department for action consistent with the finding.

Student Rights

All students in the University of Wisconsin Colleges are governed and protected by federal, state and local laws, and by UW System and UW Colleges policies and procedures.

The following chapters of the Wisconsin Administrative Code acknowledge the need to preserve the orderly processes of the UW Colleges with regard to its teaching and public service missions, as well as the need to observe every student's procedural and substantive rights. Such laws, policies and regulations include Chapter UWS 14 Student Academic Disciplinary Procedures, Chapter UWS 17 Student Nonacademic Disciplinary Procedures and Chapter UWS 18 Conduct on University Lands.

Students are also protected by such provisions as Wisconsin Statute Section 36.12, which prohibits discrimination against students, and Chapter UWS 22, which mandates accommodation of students' religious beliefs. A student's right to a positive learning environment is protected by the UW Colleges Code of Conduct, the Consensual Relations Statement, and the Sexual Harassment Policy.

Information about these various rights and responsibilities is distributed to all new students at the time of orientation and to continuing students in a manner determined by each UW Colleges campus.

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Student Rights and Regulations

The UW Colleges "[Student Rights and Regulations](#)" booklet is available for downloading and viewing.

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Campus Annual Security Reports

The UW Colleges Campus Annual Security Reports include statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by UW Colleges campuses and on public property within or immediately adjacent to and accessible from the campus.

The reports also include institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other matters.

Each student will be notified each year, via e-mail, of how to access the report on the UW Colleges Web site. Copies of the report may also be obtained from the Student Services Office at each campus.

You can obtain a copy of these reports by contacting the [Office of Student Services](#) or by accessing the following websites:

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Student Safety Information

The University of Wisconsin Colleges is concerned with the safety of its faculty, staff and students, as well as visitors to its campuses. Various federal and state laws require that certain information be provided to all students to promote a safer environment.

- [Annual Campus Security Reports](#)
- [Student Rights and Regulations](#)
- [Sexual Assault Information](#)
- [Drug-Free Schools and Campuses Act](#)
- [Wisconsin Sex Offender Registry Web Site](#)
- [Other State Sex Offender Registry Web Sites](#)
- [Preventing Events of Mass Campus Violence](#)

The Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act

Following the 1986 tragic assault and murder of a young woman named Jeanne Clery at Lehigh University in Pennsylvania, her parents organized and lobbied to establish standards for crime reporting on all college campuses in the nation. The result of their effort was the passage of the Student-Right-To-Know and Campus Security Act in 1990. In 1998 the act was amended and renamed the Jeanne Clery Act.

Each UW Colleges Campus Annual Security Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by the campus and on public property within or immediately adjacent to and accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other matters.

View a copy of the [Annual Security Report for your campus](#).

Student Rights and Regulations

The UW Colleges "[Student Rights and Regulations](#)" booklet is available for download and viewing.

Sexual Assault Information (Wis. Stat. Sec. 36.11(22))

Wisconsin State Statute 36.11(22) requires new students receive oral, and written or electronic information about sexual assault and sexual harassment at orientation, and that all students annually receive printed or electronic information about sexual assault and sexual harassment. You may find information about sexual assault and sexual harassment including sexual assaults by acquaintances, national, state, local and campus sexual assault statistics, the rights of victims, services available to assist students who are the victims of sexual assault or sexual harassment and protective behaviors in the publication, [Student Rights and Regulations](#).

Drug-Free Schools and Campuses Act (Pub Law 101-226 Sec. 22(a)(1))

Information as required by the Drug-Free Schools and Campuses Act may be found in the [Student Rights and Regulations](#) publication.

Wisconsin Sex Offender Registry Web Site

The Campus Sex Crimes Prevention Act of 2000 (CSCPA) is an amendment to the Jacob Wetterling Crimes Against Children and Sexually Violent Offender Registration Act. The CSCPA requires sex offenders to provide notice of enrollment or employment at any institution of higher education (IHE) in that state where the offender resides, as well as notice of each change of enrollment or employment status at the IHE.

Sex offender information in the State of Wisconsin is compiled by the Department of Corrections (DOC). The DOC website allows you to easily search their sex offender database.

Other State Sex Offender Registry Web Sites

State of Michigan Public Sex Offender Registry

Health Information

The University of Wisconsin Colleges is concerned with the health and safety of its faculty, staff and students, as well as visitors to its campuses. Various federal and state laws require that certain information be provided to all students to promote a healthier environment.

Student Rights and Regulations

The UW Colleges "[Student Rights and Regulations](#)" booklet is available for downloading and viewing.

Meningococcal Disease and Hepatitis B (Wis. Stat. Sec.36.25(46))

Wisconsin State Statute 36.25(46) requires that all students be provided annually information about the risks associated with meningococcal disease and hepatitis B and the availability and effectiveness of vaccines against the diseases. UW Colleges provides such information regarding Meningococcal Disease and Hepatitis B.

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Athletics

- [Varsity Athletics by Sport](#)
- [Varsity Athletics by Campus](#)
- [UW Colleges Athletics Contact Information](#)
- The Equity in Athletics Disclosure Act requires educational institutions that participate in federal student financial aid programs and have intercollegiate athletic programs to prepare an annual report that provides information about their intercollegiate athletic programs. Copies of the University of Wisconsin Colleges reports may be obtained from the Office of Student Services at each campus.

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Student Accessibility Services

Student Accessibility Services Links

- [UW Colleges Student Accessibility Services](#)
- [Laws Applicable to Students with Disabilities](#)
- [Campus Contacts for Student Accessibility Services](#)
- [Director of Student Accessibility Services](#)
- [Procedures for Obtaining Student Accessibility Services](#)
- [Student Responsibilities](#)

UW Colleges Student Accessibility Services

What does the UW Colleges Student Accessibility Services Office offer?

The Student Accessibility Services Office coordinates services for students with disabilities attending the University of Wisconsin Colleges. The Student Accessibility Services Office works with campus staff and faculty to ensure that students with disabilities who have program access needs receive appropriate accommodations.

Who is eligible for Student Accessibility Services?

Students who have physical or mental impairments which substantially limit one or more life activities (e.g. communication, mobility, learning, etc.), and have a record of such an impairment, or are regarded as having such an impairment.

Who determines which students are eligible for Student Accessibility Services?

The Director of Student Accessibility Services in Madison and the Campus Contact for Student Accessibility Services work together to determine which students are eligible for accommodation services.

Students are responsible for providing documentation of their disability. This documentation must identify the disability for which each accommodation is requested, and substantiate that the need for accommodation is related to the disability. In general, documentation should not be more than three years old.

What kinds of accommodation services are available?

- Adaptive Software
- Note-taking assistance
- Tape recorded lecture
- Extended time for exams and quizzes
- Separate testing room
- Reader
- Scribe
- Audio text books
- Priority registration
- Preferential seating
- Accessible classrooms/location/furniture
- Library assistance
- Laboratory assistance
- Advocacy and liason with faculty
- Others

Procedures for Applying for Student Accessibility Services

1. Obtain a packet of information and an application for services from the Student Services office.
2. Apply for services at least 4-6 weeks in advance of the semester in order to be sure that services will be in place at the start of the semester.
3. Submit the completed application along with supporting documentation, prepared by an appropriate professional, to the Campus Contact for Student Accessibility Services located in the Student Services office. In general, documentation should not be more than three years old.
4. The Campus Contact for Student Accessibility Services will submit the documentation and application to the Director of Student Accessibility Services in Madison, who will make the eligibility determination for support services. You will be contacted if there is a

need for additional information in order to complete the application process. Upon being determined eligible for services, an Individualized Accommodation Plan is written indicating which services are recommended. You will be notified in writing once this process has been completed.

5. Prior to the start of the semester, arrange a meeting with the Campus Contact for Student Accessibility Services in order to discuss implementation of your approved Individualized Accommodation Plan.

Student Responsibilities

The UW Colleges wishes to promote an atmosphere of independence for all students, including those students with disabilities. We want to encourage students with disabilities to become advocates for themselves. To further that mission, here are some guidelines for student responsibility:

- Adhere to all policies regarding academic conduct, which apply equally to all students, regardless of disability.
- Meet and maintain academic standards which have been established by the University and applicable departments (with appropriate accommodations where needed).
- Provide current disability documentation to the [Campus Contact for Student Accessibility Services](#) (additionally, see your Student Services Office) or to the [Director of Student Accessibility Services](#) (in Madison) when requesting accommodations. This information will be kept confidential and will only be released to those who need such information and only with the written consent of the student.
- Follow all directions and adhere to all timelines when requesting accommodations. Failure to alert appropriate staff in a timely manner may result in significant obstacles to the provision of necessary accommodations for students.
- Become aware of your rights as a student and learn to advocate for yourself.

Laws Applicable to Students with Disabilities

UW Colleges complies with both the Rehabilitation Act of 1973, specifically Section 508, and the Americans with Disabilities Act of 1990. No recipients of federal funding may discriminate against a qualified individual with a disability solely by reason of that disability. This means that students with disabilities have equal access to all UW Colleges' programs, services and activities.

- [Section 508 of the Rehabilitation Act \(1973\)](#)
- [The Americans with Disabilities Act \(1990\)](#)
- [UW Colleges Academic Policy Regarding Students with Disabilities \(Sen£208\)](#)

Campus Contacts for Student Accessibility Services

TTY number for all campuses: 608-265-5766

Baraboo/Sauk County

Matt Jurvelin, 608-355-5255

Barron County

Sonya Murrey, 715-234-8176

Fond du Lac

Maggie Gellings, 920-929-1122

Fox Valley

Tina Koch, 920-832-2661

Manitowoc

Trudy Sirkis, 920-683-4708

Marathon County

Annette Hackbarth-Onson, 715-261-6235

Marinette

Cindy Bailey, 715-735-4302

Marshfield/Wood County

Steven Kaiser, 715-384-1706

Richland

John Poole, 608-647-8422

Rock County

Morgan Jaimes, 608-758-6565 ext. 210

Sheboygan

Becky Mullane, 920-459-6682

Washington County

Kim Schwamn, 262-335-5210

Waukesha

Judy Becker, 262-521-5210 (TTY: 262-521-5510)

UW Colleges Online

Laura Spring, 877-449-1877 (Toll Free)

Director of Student Accessibility Services

Brian Schultz
Student Accessibility Services Office
UW Colleges
780 Regent St., Suite 130
Madison, WI 53715-2635
Voice: 608/262-2001
Toll Free: 1-888-463-6892
TTY: 608-265-5766
Fax: 608-265-6784

The Director of Accessibility Services works with the Campus Contacts to coordinate student accessibility services. The Director reviews the disability related documentation submitted by the student in order to determine the student's eligibility for accommodations, and writes the accommodation plan with input from the student and campus contact.

FERPA: Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access. Students should submit to the Assistant Campus Dean for Student Services written requests that identify the record(s) they wish to inspect. The Assistant Campus Dean for Student Services will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Assistant Campus Dean for Student Services, the Director shall advise the student of the correct officer to whom the request should be directed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing. If the decision is not to amend, the student will have the right to place a statement in the record commenting about the contested information.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the University may disclose educational records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University of Wisconsin Colleges to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy
Compliance Office
U.S. Department of Education
600 Independence Ave., SW
Washington, DC 20202-5901
ed.gov/policy/gen/guid/fpco

5. You should be aware that, under the Act, the UW Colleges construes the following to be directory information which is available to the public: name, address (including e-mail address), telephone number, date of birth, dates of attendance, part-time/full-time status, degrees and awards received, major field of study, participation in officially recognized activities and sports, and previous educational institution attended. No other information will be released to a third party, except as provided by law, without your prior consent. In addition, you have the right to inform the UW Colleges that the above information cannot be released without your prior consent. If you choose to have directory information restricted, you should file the appropriate request form in the campus Student Services Office.
6. Each UW Colleges campus may publish a Dean's List to honor students with high grade point averages. You may request that your name be deleted from the public announcement of the Dean's List.

Planning for Transfer

At the UW Colleges, courses are designed for transfer within the UW System. Since the UW Colleges is fully accredited by The Higher Learning Commission and a member of the North Central Association, the credits you earn in the UW Colleges will be accepted by other colleges and universities in Wisconsin and throughout the country. When you decide to transfer to a baccalaureate institution, we will be there to assist you every step of the way!

For information about transferring into the UW Colleges, see [Admissions](#).

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At the UW Colleges, courses are designed for transfer within the UW System. Since the UW Colleges is fully accredited by The Higher Learning Commission and a member of the North Central Association, the credits you earn in the UW Colleges will be accepted by other colleges and universities in Wisconsin and throughout the country. When you decide to transfer to a baccalaureate institution, we will be there to assist you every step of the way!

For information about transferring into the UW Colleges, see [Admissions](#).

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The Associate of Arts and Science Degree

What is the Associate Degree?

The Associate of Arts and Sciences Degree is a foundation for many majors in the UW System and is generally accepted by other UW System institutions as fulfilling the university-wide, college and school general education breadth requirements.

The degree may not fulfill certain proficiency, major and/or program-specific requirements.

Visit the transfer site on specific programs or majors at the UW System Institutions.

What do I need to get an Associate of Arts and Science Degree?

The degree requirements are:

- A minimum of 60 credits is required.
- The UW Colleges General Education Requirements must be fulfilled.
- At least 24 of the 60 credits must be completed within the UW Colleges, or at least 12 of the last 24 credits must be earned within the UW Colleges.
- A student must have a cumulative grade point average (GPA) of 2.0 earned at the UW Colleges and 2.0 overall GPA in credits applied to the Associate of Arts and Science degree.
- Students must be enrolled at a UW Colleges campus during the semester in which the degree requirements are completed or have earned 60 degree credits prior to transferring from the UW Colleges to a baccalaureate degree-granting institution.

To see how your credits transfer into another UW System Institution, refer to the Transfer Information System Web site or see how they would transfer to Northland College.

Do I need the Associate of Arts and Science degree?

The Associate of Arts and Science degree provides you with a smooth transfer. In addition, it will satisfy the "University Wide General Education Breadth Requirements" at all University of Wisconsin campuses. The Associate degree will provide you with a broad liberal arts foundation that will apply to most majors.

For most universities, the Associate of Arts and Science degree will meet all of your general education requirements, plus any additional requirements the University may have. However, it isn't always necessary and you need to work closely with your advisor to determine whether the Associate degree is beneficial for the school to which you will transfer.

Transfer Information

Transfer to a UW Colleges Campus

If you attended another college before applying for admission to the UW Colleges, you must complete the University of Wisconsin System Application for Undergraduate Admission form and submit official transcripts from all colleges you attended. Find out more about criteria for admission, application documentation, transferring financial aid and the transfer fee by contacting a campus Student Services Office.

Transfer from a UW Colleges Campus

1. You must apply for admission to the university or college and provide official transcripts of all high school and postsecondary course work (such as work from the UW Colleges) you have attempted. At some schools, the particular department or program in which you wish to enroll may require a separate application or you may be required to meet separate entrance requirements. Contact your campus Student Services Office and the transfer university for information on specific application procedures, deadlines and entrance requirements.
2. Most colleges and universities limit the number of credits that can be transferred from a freshman/sophomore institution and applied toward a bachelor's degree. Students transferring to University of Wisconsin baccalaureate-granting institutions may generally transfer up to 72 semester credits. University of Wisconsin institutions may accept additional credits toward the degree where appropriate. This does not alter the regulations concerning credits to be earned in residence at an institution. The UW Colleges considers 72 credits to be its program length for purposes of its Financial Aid Office Satisfactory Academic Progress Policy. Before you have earned half the credits necessary to complete a bachelor's degree, you should consult an advisor about the total number of credits you can transfer to the university of your choice.
3. If you wish to receive financial aid at your transfer university, indicate this on the admission application and request information about application procedures and any separate application form the university may use. Ask the UW Colleges central Financial Aid Office in Madison and the financial aid offices of any other colleges you've attended to send a financial aid transcript (FAT) to your transfer institution. (This is different from the academic transcript required for admission.) Forms to request a FAT are available in the campus Student Services Office. There is no charge for the FAT.
4. Arrangements for housing at a university campus are handled in various ways. Usually you are required to file a separate application for housing or you must make your own arrangements for private housing. Housing arrangements should be considered early in your transfer process.
5. If you have questions regarding the transfer of credit, consult your campus Student Services Office. If you have specific questions about other University of Wisconsin System institutions, contact the admissions office on the specific campus, visit [UW HELP](#), or call the toll-free number 1-800-442-6459.

Transfer Info System

The University of Wisconsin System Transfer Information System (TIS) provides information about each UW System institution including information on admissions, financial aid, registration, and housing. TIS also has information about courses and academic programs, and transfer guides and agreements between UW institutions. TIS enables students to determine how courses transfer between the UW Colleges and other UW System institutions.

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Guaranteed Transfer Program

The University of Wisconsin Colleges is the freshman/sophomore liberal arts transfer institution of the UW System. We take the word "transfer" seriously. You will get help every step of the way.

You can begin your education as a freshman at the UW Colleges and be "guaranteed" admission to another UW System institution as a junior by participating in the UW Colleges Guaranteed Transfer Program. After fulfilling certain credit and grade point average requirements, you will transfer with the same rights and privileges as those who begin their education at the baccalaureate institutions.

How do I participate in the program?

- Begin as a new freshman at the University of Wisconsin Colleges.
- Submit a "Declaration of Intent to Participate" form at any time prior to the start of your sophomore year (thirty credits) in the UW Colleges. The form may be obtained from the campus Student Services Office.
- Complete, with a minimum grade point average of 2.0 (2.8 for Madison), the number of credits required for junior status at the baccalaureate institution. You have three academic years from the time of matriculation in the UW Colleges in which to complete the minimum credits required. The baccalaureate institution may make exceptions to the required number of credits for those majors/programs for which early transfer is recommended.

Please note: Some transfer G.P.A.s are calculated using the formula/method of the four-year campus.

- **UW-Madison** computes the GPA for transfer students in accordance with UW Madison's grading practices. Accordingly for any UW Colleges student who repeated a course, both grades are computed in determining the UW Madison GPA. Thus, the student's UW College GPA could be different from the GPA used by UW Madison to determine whether the minimum 2.8 GPA is met.
- **UW-Whitewater** computes grade point average for transfer admission based on current Whitewater grading policy. Under this policy, courses may be repeated only if the original grade is D+ or lower. Additionally, courses may be repeated only one time; subsequent attempts of F grades will be averaged until the student has passed the course. Also, incomplete grades will be considered as F for purposes of determining grade point average.
- You must apply to the intended UW four-year institution and must meet the same criteria (e.g., GPA, course requirements, etc.) for admission to specific majors/programs as continuing students. The Guaranteed Transfer Program guarantees admission to the baccalaureate institution only and not to the specific program or major. Please note: UW-Madison has an application deadline for Guaranteed Transfer Program students. For more information check: www.admissions.wisc.edu/transfer/agreements.php

Visit UW System's page about specific programs or majors at the UW Institutions.

Will this guarantee that all of my classes will transfer towards my major?

The guarantee of admission applies only to the institution and not to the specific program or major. Your advisor can help you in choosing courses that will best fulfill your needs for transfer.

You can get more information about transfer through the University of Wisconsin System Transfer Information System (TIS). TIS provides information about each UW System institution including information on admissions, financial aid, registration and housing.

TIS also has information about courses and academic programs, and transfer guides and agreements between UW institutions. TIS enables students to determine how courses transfer between the UW Colleges and other UW System institutions. TIS is a useful tool for students at any time in the transfer planning process.

Can I transfer to any of the four-year institutions?

Students will be allowed to participate in the Guaranteed Transfer Program with only one receiving institution.

Visit the UW Transfer System information page on campus admissions information

Visit the transfer information page on general information about a UW Institution.

The Associate of Arts & Science Degree

The University of Wisconsin Colleges offers the Associate of Arts and Science degree, which provides a two-year, general education liberal arts-based academic program with training in the fine arts and humanities, mathematical and natural sciences, and social sciences. The degree can be used for transfer to a four-year university, as a basis for qualifying for employment, or to continue in life-long learning.

The Associate of Arts and Science degree is a foundation for many majors in the UW System and is generally accepted by other UW System institutions as fulfilling the university-wide, college and school general education breadth requirements.

In addition to the Associate of Arts and Science Degree, students may earn the Associate of Arts and Science degree with Emphasis.

The Associate of Arts & Science Degree

The Associate of Arts and Science degree is the foundation for many college majors and for the bachelor's degree. The degree signals to employers that the degree holder has advanced skills in communication and critical thinking skills. These skills are paramount for success in today's workplace. The degree gives the recipients the foundation for acquiring new knowledge, which is vital to pursuing the bachelor's degree and to adapting to change in the work environment. The Associate degree is confirmation of an important accomplishment on the road to a Bachelor's degree. University of Wisconsin schools that grant the bachelor's degree consider UW Colleges students with the Associate of Arts and Science degree to have satisfied the university-wide general education breadth requirements.

About the Degree

To fulfill the UW Colleges mission, the degree requires that core requirements in writing and mathematics be completed as well as a distribution of credits in breadth of knowledge categories.

The breadth categories in the degree are defined as follows:

Fine Arts and Humanities

Students must acquire knowledge of ideas, beliefs, and abiding concerns pertaining to the human condition as represented in literature, philosophy and cultural history. They must acquire a level of aesthetic appreciation of the human imagination as expressed in the fine arts, and appreciation of the impact of the arts upon the quality and character of human life.

Mathematical and Natural Sciences

Students must know of the nature and workings of the physical universe. They must understand scientific method, the functions of numerical data and the solving of problems through mathematical and statistical computations, as well as the application of the scientific method in laboratory and experimental work. For this, an appropriate level of computer literacy is required. Students must also be aware of environmental conditions and challenges, the interrelationships of lifeforms and ecosystems, and the impact of human activities upon natural environments.

Social Sciences

Students must understand the nature and dynamics of human social systems and how and why people organize their lives and resources. In doing so, students will learn about both their own and diverse cultures to acquire a historical perspective on long-term characteristics and consequences of social change and an informed understanding of the variety of human conditions and the interrelationships of nations, regions, peoples and individuals.

Application and Performance

Students must demonstrate an understanding of concepts, theory and knowledge through the application of their skills and understanding to specific problems and activities.

Ethnic Studies

Students must become aware of and sensitive to diversity issues and problems. Courses fulfilling this requirement will have a substantial emphasis on cultural diversity within the United States and examine these issues from at least one of the following perspectives: African American, Hispanic/Latino, Asian American, and American Indian topics.

Interdisciplinary Studies

Students must acquire an appreciation for the multiple dimensions of any given subject by applying the content, methods and assumptions of two or more disciplines. Students will learn to integrate knowledge from across the curriculum. A course is an interdisciplinary studies course if instructors from two or more disciplines teach the course.

The Associate of Arts and Science Degree Requirements

- A minimum workload of 60 credits is required.
- UW Colleges [General Education Requirements](#) must be fulfilled.
- At least 24 of the 60 credits must be completed within UW Colleges, or at least 12 of the last 24 credits must be earned within UW Colleges.
- A student must have a cumulative grade point average (GPA) of 2.0 earned at UW Colleges and 2.0 overall GPA in credits applied to the Associate of Arts and Science degree.
- Students must be enrolled at a UW Colleges campus during the semester in which the degree requirements are completed or have earned 60 degree credits prior to transferring from UW Colleges to a baccalaureate degree-granting institution.

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Associate of Arts and Science Degree with Emphasis

Students pursuing the Associate of Arts and Science Degree may elect to receive a Degree with Emphasis. An Associate of Arts and Science Degree with Emphasis includes a concentration of coursework in a given discipline or in more than one discipline in the case of an interdisciplinary emphasis.

An Associate of Arts and Science Degree with Emphasis:

- Allows students to expand their knowledge and skills in areas of personal, professional, and academic interest
- May provide career advancements, personal enrichment, and more job opportunities

Eleven Emphases are offered at all 13 UW Colleges campuses. Emphases in Geography, Geosciences and Psychology may be completed through UW Colleges Online.

- [Biological Sciences](#)
- [Chemistry](#)
- [Computer Science](#)
- [Engineering](#)
- [Health Science](#)
- [History](#)
- [Mathematics](#)
- [Music](#)
- [Pre-Nursing](#)
- [Psychology](#)
- [Theatre Arts](#)

Fifteen Emphases are offered at some of the 13 UW Colleges campuses.

- [Anthropology](#)
- [Business](#)
- [Communication Arts](#)
- [Economics](#)
- [Education](#)
- [Environmental Studies](#)
- [Geography](#)
- [Geosciences](#)
- [Literature](#)
- [Philosophy](#)
- [Physics](#)
- [Political Science](#)
- [Sociology](#)
- [Women's Studies](#)
- [Writing](#)

Students declaring an Associate of Arts and Science Degree with Emphasis can do so at any time after enrollment, but must do so no later than the beginning of their final semester before receiving their degree so that it can be noted officially.

Associate of Arts and Science Degree with Emphasis in Biological Sciences

12-20 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 12-20 credits		
4 courses required with 3 courses to include a Lab- 3-5 credits each		
BAC	Any Bacteriology Course	
BIO	Any Biology Course	
BOT	Any Botany Course	
NAT	Any Natural Resources Course	
PHS	Any Physiology Course	
ZOO	Any Zoology Course	

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

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Associate of Arts and Science Degree with Emphasis in Chemistry

16 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 16 credits		
CHE 145	General Chemistry I	5
CHE 155	General Chemistry II	5
CHE 343	Organic Chemistry I	3
CHE 363	Organic Chemistry II	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

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Associate of Arts and Science Degree with Emphasis in Computer Science

15-18 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 10 credits		
CPS 245	Computer Science I: Object-Oriented Programming	4
CPS 255	Computer Science II: Objects and Data Abstraction	3
CPS 265	Computer Science III: Algorithms and Data Structures	3
Elective Courses - 5-8 credits		
Select at least one course from the list below		
MAT 211	Calculus	4-5
MAT 221	Calculus and Analytic Geometry I	5
MAT 222	Calculus and Analytic Geometry II	5
MAT 230	Discrete Mathematics	3
Select at least two credits from the list below		
CPS 110	Introduction to Computer Science (BASIC)	3
CPS 130	Introduction to Programming (BASIC)	3
CPS 139	Web Page Development	2
CPS 149	Fundamentals of Web Programming	2
CPS 240	Advanced Visual Basic	3
CPS 260	Programming in Assembly Language	3
CPS 291	Special Topics	1-3
CPS 299	Independent Study in Computer Science	1-3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Engineering

16-20 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
For all Engineering Majors: Required Courses – 12 credits		
EGR 105	Engineering Fundamentals	3
EGR 282	Engineering Economics	3
MEC 201	Statics	3
MEC 202	Dynamics	3
Electrical Engineer Majors: Choose ONE of the courses listed below – 4 credits		
CPS 216	Problem Solving and Programming Techniques in C++	4
CPS 245	Computer Science I: Object-Oriented Programming	4
All other Engineer Majors: Choose TWO of the courses listed below – 6-8 credits		
EGR 263	Engineering Thermodynamics	3
GRA 110	Engineering Graphics with Computer Aided Drafting	3
MEC 203	Strength of Materials	3-5

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Health Science

16-20 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 16-20 credits		
Choose ONE of the following:		
BIO 109	Concepts of Biology	5
ZOO 101	Animal Biology	5
Choose ONE of the following:		
ZOO 234	Human Anatomy	3
PHS XXX	Any Physiology Course	3-5
Choose ONE of the following:		
CHE 125	Introductory Chemistry	5
CHE 145	General Chemistry I	5
Choose ONE of the following:		
MAT 117	Elementary Statistics	3
PSY 202	Introductory Psychology	3
BAC 201	General Survey of Microbiology	4-5

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in History

15 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 9 credits		
HIS 101	History of the United States: From the Era of the Columbian Exchange to the Era of the Civil War	3
HIS 102	History of the United States: From the Era of the Civil War to the Present	3
HIS 2XX	Any 200-Level Course	3
Choose ONE of the following:		
HIS 105	History of Western Civilization from Ancient Times to the Era of the Renaissance	3
HIS 161	World History to 1500	3
Choose ONE of the following:		
HIS 106	History of Western Civilization from the Era of the Renaissance to Contemporary Times	3
HIS 162	World History since 1500	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Mathematics

16-20 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - total of 13-15 credits		
MAT 221	Calculus and Analytic Geometry I	5
MAT 222	Calculus and Analytic Geometry II	5
MAT 223	Calculus and Analytic Geometry III	4-5
MAT 234	Calculus of Several Variables	3
Elective Courses - total of 3-5 credits		
Choose from the following courses to complete the total credits needed for the emphasis.		
MAT 117	Elementary Statistics	3
MAT 210	Topics in Finite Mathematics	3-4
MAT 224	Linear Mathematics	4
MAT 230	Discrete Mathematics	3
MAT 240	Statistical Analysis	3
MAT 262	Linear Algebra	3
MAT 271	Ordinary Differential Equations	3
ECO/BUS 243	Economics and Business Statistics	3
PHY 201/202	General Physics	5
CPS 245	Computer Science I: Object-Oriented Programming	4
CPS 255	Computer Science II: Objects and Data Abstraction	3
CPS 265	Computer Science III: Algorithms and Data Structures	3
EGR 263	Engineering Thermodynamics	3
MEC 202	Dynamics	3
MEC 203	Strength of Materials	3-5

Note: MAT 117 is not recommended for students who intend to major in Mathematics.

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Music

24 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - total of 16 credits		
MUS 171	Music Theory I	3
MUS 172	Music Theory II	3
MUS 181	Music Theory Aural Skills I	2
MUS 182	Music Theory Aural Skills II	2
Choose ONE of the following:		
MUS 173	Music Literature and Appreciation	3
MUS 174	Music Literature and Appreciation	3
Choose ONE of the following: Select 3 credits from the list below		
MUS 271	Music Theory III	3
MUS 272	Music Theory IV	3
MUS 273	Jazz History and Appreciation	3
MUS 278	History of Rock and Roll	3
Elective Courses - select at least four credits from the list below		
MUS 001	Beginning Piano	1
MUS 002	Beginning Piano	1
MUS 003	Elementary Piano	1
MUS 004	Elementary Piano	1
MUS 005	Intermediate Piano	1
Elective Courses - select at least four credits from the list below		
MUS 070	Orchestra	1-2
MUS 071	Band	1-2
MUS 072	Chorus	1-2

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Pre-Nursing

16-18 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 12-13 credits		
Select one of the two tracks		
Track 1		
BAC 201	General Survey of Microbiology	4-5
PHS 202	Anatomy and Physiology	4
PHS 203	Anatomy and Physiology	4
Track 2		
BAC 201	General Survey of Microbiology	4-5
ZOO 234	Human Anatomy	3
PHS 235	Human Physiology	5
Elective Courses - total of 4-6 credits		
Choose from the following courses to complete the total credits needed for the emphasis.		
CHE 125	Introductory Chemistry	5
CHE 203	Survey of Biochemistry	3
CHE 211	Biochemistry Laboratory	1
BIO 109	Concepts of Biology	5
ZOO 101	Animal Biology	5

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Psychology

12-14 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 12-14 credits		
PSY 210	Statistical Methods in Psychology	3
BIO XXX	Any Human Biology Course	3-4
Choose ONE of the following:		
PSY 201	Introductory Psychology	4
PSY 202	Introductory Psychology	3
Choose ONE of the following:		
PSY 360	Psychology of Childhood and Adolescence	3
PSY 250	Life Span Developmental Psychology	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Theatre Arts

15 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements. Completion of the following courses with a grade of C or higher will fulfill the requirements for this emphasis.

Course#	Course	Credits
Required Courses - 9 credits		
COM 130	Introduction to Theatre	3
COM 131	Theatre Laboratory	3**
Choose ONE of the following:		
COM 232	Introduction to Acting	3
COM 234	Introduction to Stagecraft	3
Elective Courses - Student/Advisor choice, 6 credits		
COM 131	Theatre Laboratory	1-3**
COM 150	Introduction to Film	3
COM 230	Literature and Performance	3
COM 298	Topics in Speech and Dramatic Arts	1-3
COM 299	Independent Studies (Theatre Focus)	1-3
COM 349	Children's Theatre Production	3
ENG 251	Introduction to Dramatic Literature	3
ENG 280	Introduction to Shakespeare	3
MUS 107	Vocal Techniques	3
ART 101	Introduction to Drawing	3
ART 112	Three-Dimensional Design	3

* Students should be aware that the Theatre Arts Emphasis will give them the basic knowledge and individualized experience to successfully prepare them for a major/minor in Theatre Arts, but they will be required to take additional lower division courses in Theatre when they transfer.

** A minimum of 3 credits of COM 131 is required. An additional 1 to 3 credits can be taken of COM 131 to count towards the emphasis.

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Anthropology

9-10 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements. Completion of the following courses will fulfill the requirements for this emphasis.

Course#	Course	Credits
Required Courses - 3 credits		
ANT 100	General Anthropology	3
Elective Courses - 6-7 credits		
Choose from the following courses to complete the total credits needed for the emphasis.		
ANT 102	Archaeology and the Prehistoric World	3
ANT 104	Cultural Anthropology	3
ANT 105	Introduction to Physical Anthropology	3-4
ANT 150	Food, Culture, and Identity	3
ANT 204	Cultures of the World	3
ANT 250	Women in Cross-Cultural Perspective	3
ANT 291	Topics in Anthropology	2-4
ANT 299	Independent Reading and Research in Anthropology	1-3
ANT 302	Archaeology of Wisconsin	3
ANT 303	The Human Skeleton	3
ANT 308	Archaeology of North America	3
ANT 314	Indians of North America	3
ANT 325	Peoples and Cultures: Focused Explorations	3
ANT 343	Religion, Magic and Witchcraft	3
ANT 350	Illness and Healing in Anthropological Perspective: Introduction to Medical Anthropology	3
ANT 353	Indians of the Western Great Lakes	3
ANT 370	Archaeology Field School	1-6

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Business

22 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 22 credits		
BUS/ENG 210	Business Communication	3
BUS 201	Introductory Accounting	4
BUS 204	Managerial Accounting	3
BUS 230	Introduction to Management Information Systems	3
ECO 203	Economics—Macro	3
ECO 204	Economics—Micro	3
BUS/ECO 243	Economics and Business Statistics	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Communication Arts

15 credits

Offered at: UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marshfield/Wood County, UW-Marathon County, UW-Rock County, UW-Sheboygan, and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements. Completion of the following courses with a grade of C or higher will fulfill the requirements for this emphasis.

Course#	Course	Credits
Required Courses - 9 credits		
COM 101	Intro to Interpersonal Communication	3
COM 103	Introduction to Public Speaking	3
COM 201	Introduction to Mass Communication	3
Elective Courses - 6 credits		
Choose from the following courses to complete the total credits needed for the emphasis		
COM 104	Applied Journalism—Newspaper	1-3
COM 105	Applied Journalism—Radio	1
COM 106	Applied Journalism—Television	1
COM 110	Listening	2-3
COM 115	Introduction to Organizational Communications	3
COM 150	Introduction to Film	3
COM 160	Communication and Human Behavior	3
COM 203	News and Informational Writing	3
COM 204	News Reporting	3
COM 210	Introduction to Intercultural Communication	3
COM 218	Popular Culture in the Media	3
COM 220	Introduction to Radio Broadcasting	3
COM 221	Introduction to Television Broadcasting	3
COM 266	Group Discussion	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Economics

20-21 credits

Offered at: UW-Marathon County, UW-Rock County, and UW-Sheboygan

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 20-21 credits		
BUS 201	Introductory Accounting	4
ECO 203	Economics—Macro	3
ECO 204	Economics—Micro	3
ECO 230	Money and Banking	3
ECO/BUS 243	Economics and Business Statistics	3
Choose ONE of the following:		
MAT 211	Calculus	4
MAT 221	Calculus and Analytic Geometry I	5

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Education

15-17 credits

Offered at: UW-Baraboo/Sauk County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 15-17 credits		
EDU 201	Concepts, Issues, and Field Experience in Education	3
EDU 230	Educational Psychology	3-4
EDU 300	The Exceptional Individual	3
Choose ONE of the following:		
PSY 201	Introductory Psychology	4
PSY 202	Introductory Psychology	3
Choose ONE of the following:		
PSY 360	Psychology of Childhood and Adolescence	3
PSY 250	Life Span Developmental Psychology	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Environmental Studies

13-19 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Choose ONE of the following:		
Required Courses - 13-19 credits		
ZOO 101	Animal Biology	5
BOT 130	General Botany	5
CHE 123	Chemistry and Society	3
CHE 124	Applied Chemistry and Society	4
CHE 125	Introductory Chemistry	5
GEO 123	Physical Geography: Weather and Climate	4-5
Choose ONE of the following:		
BIO 103	Human Environmental Biology	3-4
BIO 107	Biological Aspects of Conservation of Natural Resources	3
GEO 350	Environmental Conservation	3
GLG 169	Environmental Geology	4-5
Choose ONE of the following:		
ENG 285	The Literature of Nature	3
PHI 244	Environmental Ethics	3
SOC 355	Sociology of the Environment	3
Choose ONE of the following:		
MAT 117	Elementary Statistics	3
PSY 202	Introductory Psychology	3
Choose ONE of the following:		
BOT 299	Reading and Research in Botany	3
ZOO 299	Reading and Research in Zoology	1-3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Geography

10-18 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Rock County, UW-Sheboygan, UW-Washington County, UW-Waukesha and UW Colleges Online.

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements. Completion of the following courses will fulfill the requirements for this emphasis.

Course#	Course	Credits
Required Courses* – total of 10-18 credits		
Choose ONE Option from the list below:		
GEO 125	Physical Geography	4-5
OR		
GEO 123 and GEO 124	Physical Geography: Weather and Climate Physical Geography: Landforms	4-5 4-5
Choose ONE of the following:		
GEO 101	Introduction to Cultural Geography	3
GEO 110	World Regional Geography	3
Elective Course – Student/Advisor Choice, total of 3-5 credits		
GEO XXX	Any other Geography course*	3-5

*Note that GEO 123 and GEO 124 may be used in place of GEO 125; however, if GEO 123 and GEO 124 are substituted for GEO 125, then GEO 125 may not be used to fulfill the "Any other course" elective requirement, and if GEO125 is used, then neither GEO123 nor 124 may be used to fulfill the "Any other course" requirement.

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Geosciences

9-13 credits

Offered at: UW-Baraboo/Sauk County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County, UW-Waukesha and UW Colleges Online

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements. Completion of the following courses will fulfill the requirements for this emphasis.

Course#	Course	Credits
Required Courses* – total of 4-5 credits		
Choose ONE of the following:		
GEO 125	Physical Geography**	4-5
GLG 101	Physical Geology	4-5
Elective Course* – Student/Advisor Choice, total of 4-5 credits		
NS Geography, Geology, or Meteorology course that has the NS degree designation***		4-5

*Note that to achieve a minimum of nine credits required for the Emphasis, at least one of the courses must be taken for five credits.

**Note that GEO 123 Physical Geography: Weather and Climate and GEO 124 Physical Geography: Landforms may be used in place of GEO 125

*** If GEO 123 and GEO 124 are substituted for GEO 125, then GEO 125 may not be used to fulfill the "Any other course" elective requirement, and if GEO125 is used, then neither GEO123 nor 124 may be used to fulfill the "Any other course" requirement.

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Literature

12 credits

Offered at: UW-Baraboo/Sauk County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marathon County, UW-Richland, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with this emphasis must successfully complete the AAS requirements and any four courses from the following list, selected in consultation with an advisor.

Course#	Course	Credits
Elective Courses - 12 credits		
Choose from the following courses to complete the total credits needed for the emphasis.		
ENG 250	Introduction to Literature	3
ENG 260	English Literature before 1798	3
ENG 261	English Literature after 1798	3
ENG 262	American Literature before 1865	3
ENG 263	American Literature after 1865	3
ENG 278	Multicultural Literature in America	3
ENG 280	Introduction to Shakespeare	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Philosophy

15 credits

Offered at: UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - total of 9 credits		
PHI 101	Introduction to Philosophy	3
PHI 211	Elementary Logic	3
Select one course from the list below		
PHI 237	Technology, Values and Society	3
PHI 241	Ethics	3
PHI 243	Business Ethics	3
PHI 244	Environmental Ethics	3
PHI 248	Biomedical Ethics	3
Elective Courses - Student/Advisor choice, total of 6 credits		
PHI XXX	At least 6 additional credits in Philosophy	6

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Physics

17 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marathon County, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
	Required Courses - 17 credits	
PHY 201	University Physics I	5
PHY 202	University Physics II	5
PHY 205	Modern Physics	3
MAT 223	Calculus and Analytic Geometry III	4

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

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Associate of Arts and Science Degree with Emphasis in Political Science

15 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marathon County, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 9 credits		
POL 104	American Government and Politics	3
Choose TWO of the following:		
POL 120	Politics of Crime and Punishment	3
POL 160	Comparative Politics	3
POL 175	International Politics	3
POL 219	Public Policy	3
POL 231	Sex, Power and Public Policy	3
Choose TWO of the following – 6 credits		
POL 193	Campaigns and Elections: Voters, Candidates and Strategies	3
POL 201	Introduction to Political Theory	3
POL 215	Media and Politics	3
POL 218	Religion and Politics	3
POL 225	State and Local Government	3
POL 235	The Politics of Race and Ethnicity in America	3
POL 250	Government and Business	3
POL 280	Terrorism	3
POL 308	American Presidency	3
POL 310	Civil Liberties	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Sociology

9 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Manitowoc, UW-Marinette, UW-Marshfield/Wood County, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - 6 credits		
SOC 101	Introduction to Sociology	3
SOC 234	Sociology of Race and Ethnicity	3
Elective Courses - Student/Advisor choice, total of 3 credits		
SOC 125	American Society in the Contemporary World	3
SOC 130	Contemporary Social Problems	3
SOC 160	Sociology of Human Sexuality	3
SOC 205	Global Social Problems	3
SOC 210	Sociology of Sport	3
SOC 220	Sociology of Marriage and the Family	3
SOC 231	Crime and Criminal Justice	3
SOC 238	Sociological Perspectives on Gender	3
SOC 246	Juvenile Delinquency	3
SOC 250	People, Organizations and Society	3
SOC 270	Introduction to World Population	3
SOC 275	Sociology of Religion	3
SOC 285	Sociology of Health and Illness	3
SOC 291	Selected Topics in Sociology	1-3
SOC 299	Independent Reading in Sociology	1-3
SOC 335	Introductory Social Psychology	3
SOC 355	Sociology of the Environment	3
SOC 357	Social Research Methods	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Women's Studies

15 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fond du Lac, UW-Fox Valley, UW-Marinette, UW-Marathon County, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - Select ONE course from the list below - 3 credits		
WOM 101	Introduction to Women's Studies	3
WOM 102	Women's Voices, Women's Lives	3
Elective Courses - Student/Advisor choice, 12 credits		
Select at least ONE course from the following list of Humanities and Fine Arts courses		
WOM 202	Feminist Philosophy	3
WOM 203	Women in Popular Culture	3
WOM 247	Latin American and Latina Women	3
WOM 279	Women in Literature	3
WOM 295	Women in the Arts	3
Select at least ONE course from the following list of Social Sciences courses.		
WOM 205	Women, Religion and Spirituality	3
WOM 208	Psychology of Gender (PSY 208)	3
WOM 210	Women's Health and Sexuality in Society	3
WOM 218	Women and Sport (PED 218)	3
WOM 231	Sex, Power and Public Policy (POL 231)	3
WOM 238	Sociological Perspectives on Gender Roles (SOC 238)	3
WOM 250	Women in Cross-Cultural Perspective (ANT 250)	3
WOM 260	Women and Science	3
WOM 265	Women and Education	3
WOM 270	Women in Business	3
WOM 280	Women in American History (HIS 279)	3
Additional Courses - (credits may be taken from these categories)		
WOM 130	Biology of Women (BIO 130)	3
WOM 291	Selected Topics in Women's Studies	1-3
WOM 299	Independent Study in Women's Studies	1-3

Selected Courses (credits may be taken from this category)

Courses in any department offered on a one-time basis with the Women's Studies designation. For example, ENG 190: Special Topics with a focus on Feminist Nonfiction or BUS 297: Special Topics with a focus on Women in Business.

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

Associate of Arts and Science Degree with Emphasis in Writing

12 credits

Offered at: UW-Baraboo/Sauk County, UW-Barron County, UW-Fox Valley, UW-Manitowoc, UW-Marathon County, UW-Richland, UW-Rock County, UW-Sheboygan, UW-Washington County and UW-Waukesha

Students seeking an Associate of Arts and Science Degree (AAS) with an emphasis must successfully complete the AAS requirements and the specific emphasis requirements.

Course#	Course	Credits
Required Courses - Student/Advisor choice, 12 credits		
ENG 201	Intermediate Composition	3
ENG 202	Writing about Literature	3
ENG 203	Creative Writing I	3
ENG 204	Creative Writing II	3
ENG 205	Literary Magazines	3
ENG 206	Technical Writing	3
ENG/BUS 210	Business Communication	3
COM 203	News and Informational Writing	3

For complete campus details on an Associate Degree with Emphasis contact your Student Services offices.

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General Education Requirements

I. Core Requirements

Grade of C or better in or exemption from the following:

- Writing: ENG 102
- Mathematics: MAT 108 or MAT 110

Courses used to satisfy the writing and mathematics requirements and their prerequisites may not be used to satisfy a breadth requirement except that:

1. A core course or its prerequisite will be eligible for IS credit when it is linked with another course and meets the criteria and procedures specified in Institutional Policy 101.01 for Interdisciplinary Studies.
2. A student who earns credit in MAT 108 and MAT 110 with a grade of C or better in at least one of those courses may use the other course to satisfy part of the MS/NS breadth requirement.
3. A student who earns a C or better in MAT 124 or in both MAT 110 and MAT 113 may use the course(s) to satisfy part of the MS/NS breadth requirement.

II. Breadth Categories

Fine Arts and Humanities

A student must earn a minimum of nine credits with at least one course designated as Fine Arts and at least one course designated as Humanities.

Mathematical and Natural Sciences

A student must earn a minimum of eleven credits in these categories. A minimum of eight of these credits must be in at least two disciplines of the Natural Sciences and must include one laboratory science course.

Social Sciences

A student must earn a minimum of nine credits in this category. These courses must be selected from at least two disciplines.

Application and Performance

A student must earn a minimum of three credits in courses designated as Application and Performance.

Ethnic Studies

A student must earn a minimum of three credits in courses designated as Ethnic Studies. Ethnic Studies courses may also be counted toward another breadth category.

Interdisciplinary Studies

A student must earn a minimum of three credits in courses designated as Interdisciplinary Studies. Interdisciplinary Studies courses may also be counted toward another breadth category.

III. Electives

A student who has met the core requirements and the other breadth category minimums may complete the 60 credit minimum requirement with courses in this category.

IV. Exemptions

Exemption from ENG 102

Students may be exempted from English 102 based on a Wisconsin English Placement Test subscore of 605 or better in English and 605 or better in Reading and demonstrated competence in academic writing. Each request for exemption is to be treated individually and the campus English Department Associate Chair or her /his designee will review the following materials to determine the student's achievement of the UW Colleges English Department Learning Outcomes for English 102 (see below).

- A portfolio of at least 10 pages of academic writing
- A portfolio cover letter assessing the student's achievement of the course learning outcomes
- A timed essay assigned by a campus faculty member in the English Department

The Associate Chair or her /his designee will inform the campus Student Services office and the Department Chair when an exemption is granted. The Department Chair will then inform the Office of the Registrar. The Associate Chair or her/his designee will also inform the Department Chair when a request for exemption is denied. Students who receive an exemption from English 102 and who plan to transfer to another institution should consult with that institution regarding its first year writing requirements. Exemption from the English 102 requirement does not constitute credit for the course.

Exemption from Mathematics Core Requirement

A student is exempt from the Mathematics Core Requirement by obtaining a grade of C or better in either MAT 124, or both MAT 110 and MAT 113, or any Mathematics course of three or more credits for which MAT 110 is a prerequisite, or placing into a 200-level course on the Mathematics placement examination.

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Disciplines & Programs

The following list includes all departments and the disciplines included within each department.

Anthropology and Sociology

Anthropology, Sociology

Art

Art

Biological Sciences

Bacteriology, Biology, Botany, Forestry, Natural Resources, Physiology, Wildlife, Zoology

All biological sciences count as the same discipline for the AAS degree requirement.

Business and Economics

Business, Economics

Chemistry

Chemistry

Communication and Theatre Arts

Communication, Theatre

Computer Science, Engineering, Physics and Astronomy

Astronomy, Computer Science, Engineering, Engineering Graphics, Engineering Mechanics, Physics

Engineering, Engineering Graphics, and Engineering Mechanics count as the same discipline for the AAS degree requirement.

English

English, Learning Resources (LEA) (non-degree credit classes)

Geography and Geology

Geography, Geology, Meteorology

Geography and Meteorology count as the same discipline for the AAS degree requirement.

Health, Exercise Science and Athletics

Exercise Science, Health, Physical Education

History

History

Mathematics

Mathematics

Music

Music, Music Applied

Philosophy

Philosophy, Religious Studies

Political Science

American Indian Studies, Political Science

Psychology

Education, Psychology

World Languages

French, German, Spanish, Chinese, Italian

Other Programs and Courses

Interdisciplinary Studies (INT)

Lecture Forum (LEC)

Women's Studies (WOM)

Certificate Programs

UW Colleges offers credit certificate programs in the following:

- [American Indian Studies](#)
- [Business](#)
- [Environmental Studies](#)
- [International Studies](#)
- [Women's Studies](#)

These certificate programs are available whether or not you are pursuing an [Associate of Arts and Science degree](#). However, some students use a certificate program to give cohesion to their electives within the aforementioned degree program.

To find out if a specific certificate program is being offered at a specific campus, see the chart below or contact the campus Student Services Office.

Requirements for certificates may differ by campus. Therefore, students interested in pursuing a certificate program should contact the campus Student Services Office.

Certificate Offerings by Campus

Campus	AIS*	Bus	Env.	Int'l	WS
UW-Baraboo/Sauk County	X	X		X	
UW-Barron County	X	X		X	X
UW-Fond du Lac	X	X			X
UW-Fox Valley	X	X	X	X	X
UW-Manitowoc	X	X		X	
UW-Marathon County	X	X		X	X
UW-Marinette	X	X		X	X
UW-Marshfield/Wood County	X	X			
UW-Richland	X	X	X	X	
UW-Rock	X	X			
UW-Sheboygan	X	X		X	
UW-Washington County	X	X		X	X
UW-Waukesha	X	X			

*All courses required for the AIS certificate are available through UW Colleges Online. The AIS certificate is available on all UW Colleges campuses through a combination of courses offered on the campus and through UW Colleges Online.

American Indian Studies

The American Indian Studies program is interdisciplinary, exploring a plethora of issues surrounding American Indians past and present. It is particularly concerned with increasing the level of knowledge and consciousness of Wisconsin Indian history, culture, and tribal sovereignty, as required by the Wisconsin Legislature's 1989 Act 31.

A certificate in American Indian Studies provides a student the opportunity to explore in depth the history, culture, and sovereignty of Wisconsin and American Indians. It will prepare future teachers to meet the requirements of Act 31 as well as those who wish to pursue a minor or major in American Indian Studies or Ethnic Studies at other UW institutions.

Requirements

To qualify for an AIS certificate, a student completes 15 credits from the list of AIS-related courses identified below, passing each with a C or better. Up to three credits can be transferred from institutions outside the UW Colleges.

Course Categories

- AIS Course – a course with a substantive amount of AIS content.
 - AIS 101 – required (3 credits)
 - Two AIS cross-listed courses (6 credits)

- General – a course that is designated ES with at least 20% AIS content.
 - 2 courses that are ES with at least 20% AIS content (6 credits)
- Total Credits – 15 credits

Anthropology

ANT 104 — Cultural Anthropology — General
 ANT 260 — American Indian Art — AIS
 ANT/AIS 302 — Archaeology of Wisconsin — AIS
 ANT/AIS 308 — Archaeology of North America — AIS
 ANT/AIS 314 — Indians of North America — AIS
 ANT/AIS 353 — Indians of the Western Great Lakes — AIS

Art:

ART 175 — Worlds of Art — General

Business

BUS/AIS 227 — Multicultural Business — AIS

Communication Arts

COM 210 — Introduction to Intercultural Communication — General

Education

EDU 220 — Education in a Pluralistic Society — General

English

ENG/AIS 242 — The American Indian in Literature and Film — AIS
 ENG 278 — Multicultural Literature in America — General

Geography

GEO 102 — Roots and Diversity — General

History

HIS 211 — History of the American Frontier — General
 HIS 262 — The Sources of Racist Thinking in Western Civilization and its Impact on the World of the Americas — General
 HIS 277 — Indians in American History — AIS
 HIS 278 — History of Minorities in America — General

Philosophy

PHI/REL 203 — American Indian Philosophies — AIS
 PHI 259 — Philosophy and Racism — General

Political Science

POL 235 — Politics of Minorities — General

Psychology

PSY 270 — Psychological Approaches to Minority Issues — General

Sociology

SOC 234 — Sociology of Race and Ethnicity — General

Business

The Certificate in Business program in the UW Colleges presents an exciting opportunity for Wisconsin college students to deepen their understanding of the world of business in the modern political, social and economic environment.

The program introduces freshman/sophomore college students to business theory and practice. Students take a diverse set of courses which help students to broaden their perspectives, and gain a good awareness and comprehension of the business world.

Students may use the Certificate in Business program to:

- Bundle their electives effectively and beneficially within the [Associate of Arts and Science degree](#).
- Lead to a specialization or support a business major as they pursue a bachelor's degree.
- Highlight on their resume of educational achievements.

The following courses are required for the Certificate in Business. **26 total credits are required.**

- BUS 101 or BUS 110 or BUS 210 (3 cr.)
- BUS 201 (4 cr.)
- BUS 202 or BUS 204 (3 cr.)
- BUS 230 (highly recommended for Business majors) or CPS 106, CPS 107 AND CPS 108 (3 cr.)

- ECO 203 (3 cr.)
- ECO 204 (3 cr.)
- ECO 243 (highly recommended for Business majors) or MAT 117 (3 cr.)
- MAT 210 or MAT 211 (or higher) (4 cr.)

A minimum grade of "C" or better is required for all credit courses. Up to three credits can be transferred into the certificate program from institutions outside the UW Colleges. The Department also reserves the right to revisit the list of required courses periodically.

This credit certificate program will be available to all students, whether or not they are pursuing an Associate of Arts and Science degree at the UW Colleges. The campus Director of Student Services will be responsible for certifying the completion of credit certificate programs.

Environmental Studies

The Environmental Studies Certificate provides an interdisciplinary approach to the study of environmental issues, encompassing aspects of biological and physical science, natural resources, philosophy, and economics.

The program requires completion of 17 credits in the courses listed below. A maximum of three credits can be transferred into the certificate program from institutions outside the UW Colleges.

A minimum 2.0 grade point average is required.

BIO 250 Principles of Ecology
 GEO 120 Introduction to Physical Geography or GEO 125 Physical Geography*
 GEO 130 Human Impact on Environment
 PHL 244 Environmental Ethics
 ECO 342 Environmental Economics or ECO 297 Special Topics**
 BIO 107 Aspects of Natural Resources or GEO 350 Environmental Conservation

Please note:

* GEO 123 Physical Geography: Weather and Climate and GEO 124 Physical Geography: Landforms may be used in place of GEO 125

**At UW-Richland ECO 101 or ECO 204 is substituted for ECO 297

International Studies

Purpose: The International Studies Certificate program in the UW Colleges is an introduction for freshman/sophomore college students to global studies with an emphasis on the 20th and 21st centuries. By taking a diverse set of courses with a worldview, students will broaden their perspectives and gain an appreciation and awareness of the global community. Students may use this program to give cohesion to their electives within the Associate of Arts and Science Degree, or they may find that this base in international studies will lead to a specialization or support a major in the international field.

Requirements

Completion of the International Studies Certificate will require 15 college credits, including at least one foreign language course (taught in the language) and at least one three-credit course from each of the following categories. A grade of C or better is required for all of the credit courses. Up to three credits from another institution can be transferred to UW Colleges for inclusion in the certificate.

History and Culture

- ANT 100, ANT 104, ANT 204, ANT 250
- GEO 101, GEO 110
- HIS 106, HIS 120, HIS 127, HIS 162, HIS 213
- SOC 270
- WOM 250

Politics and Economics

- ECO 203
- POL 160, POL 175
- BUS 244

Literature, Philosophy, Art, and Music

- ENG 269, ENG 273, ENG 275
- PHI 201
- ART 175, ART 188
- MUS 295 Special Topics: World Music

The above courses, including foreign language, are intended to give the student an increased knowledge of foreign cultures, countries, and issues. Their emphasis is international, rather than domestic (the United States).

Capstone Course

UW Colleges campuses that have a significant number of students working toward the International Studies Certificate should attempt to offer an interdisciplinary (IS) course to help students integrate the knowledge from the above categories and analyze contemporary world problems. A pilot seminar of this type (LEC 290: IS/International Studies) will be offered at UW-Marathon County in spring 2001, coordinating studies in Economics, Geography, and Spanish, within the area of Latin America. This one-credit course will count toward the 15 credit requirement.

Co-Curricular Offerings

The International Studies Certificate Program should also be supplemented through co-curricular offerings on the various campuses to enhance the international perspectives learned in the classroom. Foreign films, music, theater, and guest speakers should be scheduled. An international club, or foreign language clubs and activities would add to the program, as would the presence of foreign students, faculty and staff on the campuses.

Study Abroad

Students working toward the International Studies Certificate, as well as others, should be encouraged to plan their academic careers to include a study abroad experience. The UW Colleges has its own study abroad program, and those courses are included in the above categories and count toward the 15 credit requirement.

For more information, contact the Student Services office on your local campus.

Women's Studies

Women's Studies is an interdisciplinary program that explores knowledge about women's lives and experiences both historically and in contemporary societies. Women's Studies courses analyze the contributions and importance of women in the development of human societies and bodies of knowledge, and challenge the errors of omission in traditional disciplines. Women's Studies combines an emphasis on intellectual development with practical knowledge that prepares students to use their education to lead effective lives in the world. We define education broadly, to include coursework, internships, and service learning, as well as preparation for professional work or further education.

Women's Studies provides students with important background preparation to work in settings such as counseling, business, communications, public and community service, advocacy work, work for non-profit organizations, public health, and law. Such careers may include domestic abuse or welfare rights advocacy, family counseling, sexual assault counseling, health care, human resources and public relations.

The credit certificate program consists of a cluster of credit courses that are part of the regular curriculum offered at a UW Colleges campus.

The Women's Studies certificate will give students a focus on issues concerning women and gender within a variety of academic disciplines. It can give cohesion to a student's electives within the Associate of Arts and Science degree, lead students to a specialization in the area of women's studies for some employment purposes, or prepare them for a major or a minor in Women's Studies at other UW institutions.

Requirements

The Women's Studies Certificate requires a minimum of 15 credits earned with a grade of C or better. Up to three credits can be transferred from institutions outside the UW Colleges. Credits for the Certificate must include the following:

1. WOM 101 An Introduction to Women's Studies or WOM 102: Women's Voices, Women's Lives
2. A combination of 12 additional credits from the cross-listed courses offered in the Women's Studies Program, with at least one course from each of the following categories.

Humanities and Fine Arts (at least one course from this category)

- WOM 202 Feminist Philosophy (PHI 202)
- WOM 203 Women in Popular Culture
- WOM 247 Latin American and Latina Women (SPA 247)
- WOM 279 Women in Literature (ENG 279)
- WOM 295 Women in the Arts (ART 290)

Social Sciences

- WOM 205 Women, Religion and Spirituality
- WOM 208 Psychology of Gender (PSY 208)
- WOM 210 Women's Health and Sexuality in Society
- WOM 218 Women and Sport (HES 218)
- WOM 231 Sex, Power and Public Policy (POL 231)
- WOM 238 Sociological Perspectives on Gender Roles (SOC 238)

WOM 250 Women in Cross Cultural Perspective (ANT 250)
WOM 260 Women and Science
WOM 265 Women and Education
WOM 270 Women in Business
WOM 280 Women in American History (HIS 279)

Additional Courses (credits may be taken from these categories)

WOM 130 Biology of Women (BIO 130)
WOM 291 Selected Topics in Women's Studies
WOM 299 Independent Study in Women's Studies

Selected Courses (credits may be taken from this category)

Courses in any department offered on a one-time basis with the Women's Studies designation. For example,
ENG 190 Special Topics with a focus on Feminist Nonfiction or
BUS 297 Special Topics with a focus on Women in Business.

Assessment of Student Learning

The mission of the University of Wisconsin Colleges includes preparing students for success at the baccalaureate level by providing the first two years of a liberal arts general education. An important element of fulfilling this mission is meaningful institution-wide assessment of student learning. The goal of the UW Colleges Assessment Program is to enhance the quality and effectiveness of the curriculum, programs, and services of the institution. This program includes measuring curricular and co-curricular experiences and activities that nurture students' intellectual development. The Office of Academic Affairs and the Senate Assessment Committee, along with committees at each campus and in every department, have brought together faculty, professional and instructional academic staff, students and administrators to develop and implement assessment measures.

University-wide Assessment of General Education Skills

Carrying out this mission, the UW Colleges commits to developing in students a set of proficiencies that prepares them for baccalaureate and professional programs, for lifelong learning, and for leadership, service, and responsible citizenship. To provide students with the skills for success in these roles, the UW Colleges regards the following areas of proficiency to be of primary importance in the education of our students: Analytical Skills, Quantitative Skills, Communication Skills, and Aesthetic Skills. To assess student learning in these four areas, instructors measure student proficiency using common standards applied across the academic disciplines. The accumulated results are then used as the basis for implementing changes in teaching, curriculum, and institution-wide planning.

For each of the four areas of proficiency identified above, we establish expectations for satisfactory performance and communicate those expectations to our students. We then measure student performance on curricular activities and experiences which indicate proficiency in these areas. The areas of proficiency and the specific performance indicators used to measure proficiency are as follows:

I. Analytical Skills

Students must be able to:

- Interpret and synthesize information and ideas,
- Analyze and evaluate arguments,
- Construct hypotheses and support arguments,
- Select and apply scientific and other appropriate methodologies,
- Integrate knowledge and experience to arrive at creative solutions,
- Gather and assess information from printed sources, electronic sources, and observation,
- Construct and support hypotheses.

II. Quantitative Skills

Students must be able to:

- Solve quantitative and mathematical problems,
- Interpret graphs, tables, and diagrams, and
- Use statistics appropriately and accurately.

III. Communication Skills

Students must be able to:

- Read, observe, and listen with comprehension and critical perception,
- Communicate clearly, precisely, and in a well-organized manner,
- Demonstrate a large and varied vocabulary,
- Recognize and use a variety of communication forms and styles, and
- Use computer technologies for communication.

IV. Aesthetic Skills


Students must be able to:

- Create or perform a work of art,
- Critically reflect upon a work of art.

Departmental Assessment of Discipline-Specific Skills

In addition to the assessment of institution-wide proficiencies, each academic department within the UW Colleges assesses discipline-specific proficiencies. When assessing student mastery of these discipline-specific proficiencies, instructors use common standards developed within each department. The results from these assessment activities are used to improve student learning and teaching within the department.

UW Colleges Courses


Please select a department: 

UW Colleges courses number in the hundreds. These rotate in and out of the curriculum offered on each campus and through UW Colleges Online. You may view all of the courses by department and program, using the drop-down box above.

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department: 

American Indian Studies

AIS 101 American Indian Studies **3 cr**

An interdisciplinary introduction to the history, culture, and sovereignty of American Indians through the disciplines of Anthropology, Business, Geography, History, Political Science, and Sociology. The course focuses on Wisconsin Indians, meeting the requirements of Wisconsin Act 31. SS/ES/IS.

AIS 227 Multicultural Business **3 cr**

(AIS 227 and BUS 227 are the same course.) Examines business topics requiring an understanding of culture. Includes cultural diversity in the workplace and the experiences of minorities in business. SS/ES

AIS 242 American Indian in Literature and Film **3 cr**

(AIS 242 and ENG 242 are the same course.) This course will provide a cross-disciplinary exploration of the images of American Indians and their relevance to American society in film, literary, and historical texts. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU/ES

AIS 302 Archaeology of Wisconsin **3 cr**

(AIS 302 and ANT 302 are the same course.) Survey of Wisconsin archaeology from the earliest occupation of the state through early European contact. Emphasis is on ecological and historical factors influencing development of prehistoric and historic aboriginal culture of Wisconsin. Prereq: Previous Anthropology course or cons. instr. SS/ES.

AIS 308 Archeology of North America **3 cr**

(AIS 308 and ANT 308 are the same course.) Main pre-Columbian cultures north of Mexico. Includes evidence for cultural developments and diversity of cultural groups. Prereq: Not recommended for first-semester students. SS/ES

AIS 314 Indians of North America **3 cr**

(AIS 314 and ANT 314 are the same course.) A survey of the cultures of various Indian nations north of Mexico; the impact in the past and the

present of Euro-American culture on American Indian nations and their varied responses to it. Prereq: Not recommended for first-semester students. SS/ES.

AIS 353 Indians of the Western Great Lakes**3 cr**

(AIS 353 and ANT 353 are the same course.) Analysis of Indian cultures in the area around the western Great Lakes, with emphasis on traditional cultures of the Indians in Wisconsin. Prereq: Not recommended for first-semester students. SS/ES

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department: 

Anthropology

General

ANT 100 General Anthropology **3 cr**
 A survey of the subfields of anthropology, especially archaeology and physical and cultural anthropology. The course explores human biological evolution and variation, cultural evolution, language, and culture change. SS

ANT 291 Selected Topics in Anthropology **2-4 cr**
 A specific topic in an instructor's area of special competence. When offered, the particular topic is indicated in the campus timetable. Prereq: previous anthropology course or cons. instr.*

ANT 294 Practice in Applied Anthropology **1-3 cr**
 Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings. Prereq: Previous anthropology course and cons. instr. Repeatable for a maximum of six credits. AP

ANT 299 Independent Reading and Research **1-3 cr**
 Independent reading and research in Anthropology. Prereq: cons. instr.*

Physical (Biological)

ANT 105 Introduction to Physical Anthropology **3-4 cr**
 A study of evolutionary theory, the place of humans in the primate order, the fossil evidence for human evolution and interpretation of that evidence, the biological and genetic basis of human variation, and possible other topics of human biology. NS; if 4 cr., also LS

ANT 303 Human Skeleton **3 cr**
 Individual bones and teeth, possibly including ancient as well as modern specimens; sex and age differences; continuous and discontinuous morphological variation of geographically and ethnically diverse

populations; stature reconstruction; forensic aspects of individual identification; lab training in observations, measurement, and analysis; lecture and lab. Prereq: cons. instr. NS/LS.

Archaeological

ANT 102 Archaeology and the Prehistoric World 3 cr

Introduction to the prehistoric world from origins of human culture to the beginnings of written history as revealed by archaeological research at great sites and ruins around the globe. Archaeological analysis of famous prehistoric sites as case studies to illustrate concepts and techniques used by archaeologists in their efforts to understand the rise, florescence, and demise of vanished societies. SS.

ANT 302 Archaeology of Wisconsin 3 cr

(AIS 302 and ANT 302 are the same course.) Survey of Wisconsin archaeology from the earliest occupation of the state through early European contact. Emphasis is on ecological and historical factors influencing development of prehistoric and historic aboriginal culture of Wisconsin. Prereq: Previous anthropology course or cons. instr. SS/ES.

ANT 308 Archeology of North America 3 cr

(AIS 308 and ANT 308 are the same course.) Main pre-Columbian cultures north of Mexico. Includes evidence for cultural developments and diversity of cultural groups. Prereq: Not recommended for first semester students. SS/ES

ANT 370 Archaeology Field School 1-6 cr

Practical application of the basic skills used in the excavation of archaeological sites, including surveying techniques, methods of excavation, compilation of field data, and laboratory analysis through participation in an actual archaeological field project. The site(s) excavated and their location vary by year and campus. Usually offered summers. Limited enrollment. Generally, one credit is given for each 40 hours of fieldwork. Additional fees may be required for transportation, food, lodging and equipment. Prereq: Previous anthropology course and consent of instructor; ANT 102 highly recommended. AP

Cultural

ANT 104 Cultural Anthropology 3 cr

Survey of cultural anthropology with emphasis on ethnographic description, methodology and contemporary theory. Cross-cultural comparisons of societies and institutions. Course includes both humanistic and social scientific approaches to human sociocultural diversity. SS

ANT 150 Food, Culture, and Identity 3 cr

Food is the very core of life and one of the most culturally prescribed areas of human experience. This course will study the role of food in human history, and the biocultural construction of what is classified as food. We will examine the meaning of food across cultures with particular attention to how cultural and ethnic (e.g. Asian American, Native American) identities are associated with particular types of food. Rituals, religions and family celebrations, and secular holidays all include the deliberate preparation, serving and sharing of food (or abstinence from food). We will explore food consumption and health, the gendered dimension of food, and the social hierarchies and power relations associated with the commodification of food. Class projects are designed to connect the student to various community and ethnic groups through the study of farmer's markets, food banks, stores and restaurants. We will think about food in new and provocative ways and in the process practically apply theoretical concepts. SS, ES

ANT 204 Cultures of the World 3 cr

Ethnographic survey of the world's peoples and their cultures. Major regions of the world considered in an attempt to outline the variety,

richness, significance, and persistence of cultural traditions. Not recommended for first semester students. SS

ANT 250 Women in Cross-Cultural Perspectives 3 cr

(ANT 250 and WOM 250 are the same course.) Study of women in a variety of cultures around the world, both past and present. Includes consideration of the sexual division of labor, marriage systems, child rearing, relationships between men and women, systems of myth and ideology concerning women's roles, and the effects of socio-economic development and rapid social change. Not recommended for first-semester students. SS

ANT 314 Indians of North America 3 cr

(AIS 314 and ANT 314 are the same course.) A survey of the cultures of various Indian nations north of Mexico; the impact in the past and the present of Euro-American culture on American Indian nations and their varied responses to it. Prereq: Not recommended for first semester students. SS/ES.

ANT 325 Peoples and Cultures: Focused Explorations 3 cr

Ethnographic survey of the peoples and cultures of a specified geographic region or culture area. Explores the diversity of societies in the region, as well as persistence and change in cultural traditions. Emphasis may include the role of environment and prehistoric and historic events; social organization, kinship, belief systems, law, economics, and language. The selected area reflects the instructor's area of special competence. When offered, the selected area is indicated in the campus timetable. Course may be repeated for credit if selected area is different. Prereq: Not recommended for first-semester students. SS

ANT 343 Religion, Magic and Witchcraft 3 cr

(ANT 343 and REL 343 are the same course.) Religion, magic and witchcraft are uniquely human means of reaching out to the supernatural realm in order to effect changes in the here and now. This course introduces student to descriptions and interpretations of magico-religious beliefs and practices in a variety of cultures from an anthropological perspective, which does not attempt to judge the validity of such beliefs but to understand their origins and functions, among other things. It examines theories about religion and some of the conceptual issues regarding the interpretation of religion and related phenomena which have interested anthropologists over time. Prereq: Not recommended for first semester students. SS

ANT 350 Illness and Healing in Anthropological Perspective: Introduction to Medical Anthropology 3 cr


The interrelationships between ecology, culture, society, disease, and medicine from the beginning of humankind to the present. Includes the study of paleopathology (the analysis of disease found in the fossil record); how health, illness, and disease are defined in a variety of societies; and how people construct cultural systems to cope with stress and illness. Not recommended for first-semester students. SS/ES

ANT 353 Indians of the Western Great Lakes 3 cr

(AIS 353 and ANT 353 are the same course.) Analysis of Indian cultures in the area around the western Great Lakes, with emphasis on traditional cultures of the Indians in Wisconsin. Prereq: Not recommended for first semester students. SS/ES

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

UW Colleges Courses

Please select a department: 

Art

ART 100 Art Introduction **3 cr**
Fundamental principles of two- and three-dimensional design: projects for the non-art major. Not recommended for students planning to major in art. Lecture-lab. AP

ART 101 Introduction to Drawing **3 cr**
Principles of creative and structural drawing; a foundation course that explores a variety of ideas, techniques, and materials with a perceptual focus; drawing as a fine art and a basis for structure. An investigation of methods and materials. Lecture-lab. AP

ART 102 Intermediate Drawing **3 cr**
Principles of creative and structural drawing; a second semester foundation course that explores a variety of ideas, techniques, and materials with a perceptual focus; drawing as a fine art and a basis for structure. Studio work in drawing with a variety of materials, techniques, and ideas. An investigation of methods, materials, and mixed media possibilities. An introduction to figure drawing. The class is conceptually based with an involvement and emphasis on structure, ideas and process. Lecture-lab. Prereq: ART 101. AP

ART 103 Drawing II **3 cr**
Advanced drawing problems of expression and form. Emphasis on both skill and creative expression. Prereq: Art 102. Lecture-lab. AP

ART 111 Two-Dimensional Design **3 cr**
Investigation of the basic elements and principles of two-dimensional design; arrangement of line, value, texture, and color theory, possible computer exercises. Lecture-lab. AP

ART 112 Three-Dimensional Design **3 cr**
Investigation of the basic elements and principles of three-dimensional design in the use of volume and spatial arrangement. Lecture-lab. AP

ART 121 Introduction to Painting **3 cr**

Basic experience in various media - may include oil, watercolor, acrylic media, a survey of studio methods. Lecture-lab. AP

- ART 122 Watercolor** **3 cr**
Exploration of aqueous media aspects of traditional and contemporary procedures. Lecture-lab. AP
- ART 125 Oil Painting** **3 cr**
Exploration of oil media; aspects of traditional and contemporary procedures. Lecture-lab. Prereq: ART 121 or cons. instr. AP
- ART 131 Introduction to Sculpture** **3 cr**
Basic experience in three-dimensional media. A survey of materials and procedures used in sculptural processes. Lecture-lab. AP
- ART 141 Introduction to Printmaking** **3 cr**
Exploration of the graphic media. May include relief, intaglio, serigraphy, lithography. Lecture-lab. AP
- ART 154 Introduction to Ceramics** **3 cr**
Exploration of materials and processes; hand and wheel forming; glazing, firing, and kiln management. Lecture-lab. AP
- ART 161 Introduction to Photography** **3 cr**
Black and white still photography: the camera, the negative, the print. Lecture-lab. AP
- ART 175 Worlds of Art--Images/Objects/Ideas** **3 cr**
An introduction to the visual arts, intended for the non-art major, which emphasizes cross-cultural perspectives - specifically the impact race and ethnicity have on artistic production, art criticism, art philosophies and aesthetics among the four major ethnic groups in the United States - African American, Native American, Asian American, and Hispanic/Latino American. Field trips may be required. FA/ES
- ART 180 Artist and the Visual Arts** **3 cr**
Cultural history as it is discerned through the investigation of the artist and the work of art. Lecture. FA
- ART 181 Survey: Ancient and Medieval Art** **3 cr**
Art and architecture from the Old Stone Age to the Gothic era. Field trip. Lecture. FA
- ART 183 Survey: Renaissance - Modern Art** **3 cr**
Architecture, sculpture, painting, and decorative arts from the Late Middle Ages to the modern era. Field trip. Lecture. FA
- ART 185 Survey: Renaissance Art** **3 cr**
Renaissance art and architecture in Italy and northern Europe. Field trip. Lecture. FA
- ART 187 Survey: Modern Art** **3 cr**
Painting, sculpture, printmaking, and drawing of the modern era. Field trip. Lecture. FA
- ART 188 Survey: Modern Architecture and Design** **3 cr**
Architecture, landscape architecture, city planning, interior and industrial design of the modern era. Field trip. Lecture. FA
- ART 201 Introduction to Life Drawing** **3 cr**
Anatomical and compositional considerations related to drawing from the human figure. Lecture-lab. AP
- ART 202 Intermediate Life Drawing** **3 cr**
Advanced study of anatomical and compositional considerations related to drawing from the human figure. Lecture-lab. Prereq: ART 201. AP
- ART 211 Two-Dimensional Design II** **3 cr**
A continuation of the study of elements and principles of two dimensional design as a foundation for all the visual arts. Through experimentation and problem solving, the student will develop a

working knowledge of the function of color, line, tone, form and texture in the creation of two dimensional compositions. Lab-Lecture. Prereq: ART 111. AP

ART 212 Three-Dimensional Design II **3 cr**

A continuation of the three-dimensional course of study. The course is comprised of three-dimensional visual experiences and the application of design principles to space, form and materials. Within the course, students receive instruction in the proper and safe use of simple hand tools and power equipment. Prereq: ART 112. AP

ART 216 Digital Imaging and Design **3 cr**

Introduction to the basic skills and vocabulary of digital technology, with an exploration of popular graphics software and hardware. Integration of digital imagery with more traditional media. Areas of study geared towards specific student interests, with an emphasis on the development of a portfolio for transfer. Prereq: ART 101 or ART 111 or ART 141 or ART 161 or cons. instr. AP

ART 222 Intermediate Watercolor **3 cr**

Exploration of aqueous media; aspects of traditional and contemporary procedures. Lecture-lab. Prereq: ART 122. AP

ART 225 Intermediate Oil Painting **3 cr**

Continuation of ART 125 with emphasis upon individual development. Lecture lab. Prereq: ART 125. AP

ART 231 Intermediate Sculpture **3 cr**

Second year level course with emphasis upon technical problems related to individual projects. Lecture-lab. Prereq: ART 131. AP

ART 232 Sculpture II **3 cr**

Advanced work in sculptural expression; traditional and contemporary methods of production. Lecture-lab. Prereq: ART 231. AP

ART 235 Glass Form and Design **3 cr**

Exploration of volume and spatial arrangements with an emphasis on glass. May include glassblowing, kiln formed glass and cold worked glass. Material fee is required. Prereq: ART 112 Three Dimensional Design or cons. instr. AP

ART 236 Intermediate Glass Form and Design **3 cr**

Continuation of ART 235. Further development of skills related to glass working with an emphasis upon personal projects. Material fee is required. Prereq: ART 235 Glass Form and Design. AP

ART 241 Lithography **3 cr**

Plano graphic printing; use of stone and metal plates, with exploration of various offset media. Lecture-lab. Prereq: ART 141 recommended. AP

ART 243 Intaglio **3 cr**

Incised printing; engraving, etching and other processes used with the intaglio press. Lecture-lab. Prereq: ART 141 recommended. AP

ART 245 Serigraphy **3 cr**

Methods and techniques. May include problems in color registration photo processes; other stencil applications. Lecture-lab. Prereq: ART 141 recommended. AP

ART 247 Relief Printing **3 cr**

Woodcut and line cut processes; a survey of problems related to color registration and production. Lecture-lab. Prereq: ART 141 recommended. AP

ART 254 Intermediate Ceramics **3 cr**


Continuation of ART 154. Further development of craftsmanship with emphasis upon individual projects. Lecture-lab. Prereq: ART 154 recommended. AP

- ART 255 Ceramics II** **3 cr**
Advanced work in ceramic processes. May include construction and use of molds, slip casting; production technology. Lecture-lab. Prereq: ART 254. AP
- ART 261 Intermediate Photography** **3 cr**
Continuation of ART 161 with emphasis on individual development. Lecture-lab. Prereq: ART 161. AP
- ART 290 Women in the Arts** **3 cr**
(ART 290 and WOM 295 are the same course.) Women in the Arts is an interdisciplinary exploration of women as artists. The course will explore underlying ideologies that influence understanding of and access to the artistic production of women and artists of color. Theories and experiences of gender, race, ethnicity, sexual orientation, age and class as they are articulated in the contemporary art world will be examined. FA/IS
- ART 291 Special Topics** **1-3 cr**
Prereq: Cons. instr; also Department Chair approval. *
- ART 299 Independent Study** **1-3 cr**
Prereq: Cons. instr; also Department Chair approval. *

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UW Colleges Courses

Please select a department: 

Astronomy

AST 100 Survey of Astronomy **3-4 cr**

Descriptive survey of astronomy for students with minimal background in mathematics and science. Topics include the solar system, stars, nebulae, galaxies, cosmology, and astronomical methods. May be offered for 3 credits without laboratory work, or for 4 credits with laboratory work consisting of telescopic observation, laboratory demonstration, and astronomy exercises. Students may not earn credit for both AST 100 and 105. Prereq: High school algebra and geometry or cons. instr. NS; if 4 cr, also LS.

AST 101 Observational Astronomy **1 cr**

Observation of solar system, galactic and extra-galactic objects, and introduction to basic observational techniques in astronomy. Includes telescopic and unaided eye observation, positional astronomy, astrophotography, optic spectroscopy, interpretation of astronomical data, and astronomy laboratory exercises. Students who have AST 200 or AST 100 for 4 credits, or equivalent courses, are not eligible for this course. Prereq: One year of high school algebra and one year of high school geometry or one semester of college algebra. If the prerequisite math course was taken more than five years ago, cons. instr. required. NS/LS.

AST 105 The Solar System **3-4 cr**

Contemporary understanding of the Solar System; the sky and celestial motions; ancient astronomy; the Copernican revolution; light, gravity, orbits, and astronomical instruments; formation of the solar system; sun, planets and moons; asteroids, comets, meteors and meteorites; and the origin of life. May be offered for three credits without laboratory work or for four credits with laboratory work consisting of telescopic observation, laboratory demonstration and/or astronomy exercises. Students may not receive credit for both AST 100 and 105. Prereq: High school algebra and geometry or cons. instr. NS; if 4 cr., also LS

AST 106 Stars, Galaxies and the Universe **3-4 cr**

Contemporary understanding of stellar systems: historical development; light, gravity, atoms and nuclei; astronomical instruments; properties and life cycles of the Sun and stars; black holes; the Milky Way and other galaxies; cosmology. May be offered for three credits without laboratory work or for four credits with laboratory work consisting of telescopic observation, laboratory demonstration and/or astronomy exercises. Students may not receive credit for both AST 100 and 106. Prereq: High school algebra and geometry or cons. instr. NS; if 4 cr., also LS with lab work

AST 200 General Astronomy **4 cr**

Survey of astronomy for students who have some background in mathematics and physics; the solar system, stars, nebulae, galaxies, cosmology, astronomical methods. Telescopic observation, laboratory demonstration, and astronomy exercises; three hours lecture, two hours lab-discussion per week. Not open to students who have taken AST 100. Prereq: PHY 141, PHY 201, or equivalent. NS/LS

AST 291 Topics in Astronomy **1-3 cr**


An extended coverage of one or more topics in astronomy such as extra-terrestrial life, archeoastronomy, cosmology, astrophysics, radio astronomy, stellar structure, dynamical astronomy, galactic structure and observational astronomy. Prereq: Math competency at the level of MAT 105.*

AST 299 Independent Study-Astronomy **1-3 cr**

Independent study under the supervision of an instructor. The work may, for example, consist of advanced laboratory investigation into a particular topic or library research and writing of a paper on some subject of interest. Prereq: Cons. instr. *

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UW Colleges Courses

Please select a department: 

Biological Sciences

Please see [Lecture Forum](#) for other related courses.

Bacteriology

BAC 201 General Survey of Microbiology **4-5 cr**

Survey of micro-organisms and their activities; emphasis on structure, taxonomy, function, ecology, nutrition, physiology, pathology and genetics. Survey of applied microbiology: agricultural, medical, industrial, environmental and food. The laboratory is an introduction to standard techniques and procedures in general microbiology. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: CHE 125 recommended; BIO 109, BOT 130, or ZOO 101 required, or cons. instr. NS/LS.

BAC 299 Reading and Research in Microbiology **1-3 cr**

(BAC/BOT 299 and ZOO 299 are the same course.) Supervised undergraduate reading and research in biological sciences. This course is designed to acquaint the undergraduate with the literature and research techniques used in biological investigation and to give practical experience in scientific problem-solving. Prereq: Cons. instr. *

Biology

BIO 099 Basic Biology Tutorial **1-2 non-degree cr**

This course is intended for students concurrently enrolled in BIO 109 (Concepts of Biology). This tutorial will provide biological instruction through several methods of listening, speaking, reading, writing, and will review basic concepts in Chemistry, Mathematics, and computer skills required in Concepts of Biology (BIO 109). The content and skills will empower students to succeed in their concurrent Biology course and in lateral and higher-level Biological Sciences courses. Prereq: Concurrent enrollment in BIO 109 (Concepts of Biology).

BIO 107 Introduction to Environmental Science **3 cr**

The principles underlying the proper management of our resources: water, soils, minerals, forests, wildlife and human. The current and past attitudes relating to the resources with the interaction and complexities of humans' interests. This meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of science and social sciences. Lecture and may also include demonstrations, discussion and field trips. NS

BIO 108 Environmental Science **3-4 cr**

A contemporary study of the natural world through the human perspective. Emphasis on humans as a modifying force in the biophysical environment, including selected topics in ecological principles, pollution, population biology, and environmental management. This course meets the statutory requirement for Conservation of Natural Resources required for State certification for teachers of science and social sciences. Lecture, lab, and may include demonstrations, discussions, and field trips. NS/LS

BIO 109 Concepts of Biology **5 cr**

An introduction to the fundamental principles of living organisms. Includes cell and tissue structure, growth, basic physiological processes, reproduction and inheritance, classification, evolution and ecology. Lecture, lab, and may also include demonstrations, discussion and field trips. NS/LS

BIO 130 Biology of Women **3 cr**

(Same as WOM 130) An introduction to the physiology and reproductive anatomy of women including pregnancy, human development, cancer, infertility, birth control, sexually transmitted diseases and other health issues. NS

BIO 160 Heredity **3 cr**

Principles of heredity with applications to plant, animal and human inheritance; current advances in genetics and their bearing on the life sciences. Lecture and may also include demonstrations, discussion and field trips. NS

BIO 250 Principles of Ecology **4 cr**

The interrelationships between living organisms and their environment, ecosystems concepts, population dynamics, community organization and distribution, and application of ecological principles to humans and their environment. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: introductory BIO course. NS/LS

BIO 260 Genetics **3-4 cr**

Laws of variation and heredity and their modification by environment, genetic engineering, and chromosome behavior with emphasis on human genetics. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: introductory BIO course. NS/LS

Botany

BOT 099 Basic Botany Tutorial **1-2 non-degree cr**

This course is intended for students concurrently enrolled in BOT 130 (General Botany). This tutorial will provide biological instruction through several methods of listening, speaking, reading, writing, and will review basic concepts in chemistry, mathematics, and computer skills required in General Botany (BOT 130). The content and skills will empower students to succeed in their concurrent biology course and in lateral and higher-level biological science courses. Prereq: Concurrent enrollment in BOT 130 (General Botany)

BOT 100 Survey of Botany **3 cr**

Structure, functions, life histories, taxonomy and evolution of representative plants throughout the plant kingdom. Lecture, lab, and may also include demonstrations, discussion and field trips. NS/LS

BOT 130 General Botany **5 cr**

An introduction to plant sciences including the structure, development, physiology and genetics of plants. The relation of the major plant groups and the principles of biology. Lecture, lab, and may also include demonstrations, discussion and field trips. NS/LS

BOT 202 Dendrology **3 cr**

Identification, classification and economic importance of evergreen and deciduous woody plants, both native and exotic species, stressing characteristics of leaf, fruit, twig, bark, and wood structure. Lecture, lab, and may also include demonstrations, discussion and field trips. No prerequisite; however, a course in general botany is recommended. NS/LS

BOT 240 Plants and Civilization **2 cr**

The study of plants from an historical and geographical perspective, and how plants are used in the modern world as a source of food, drugs, and other materials. Lecture and may also include demonstrations, discussion and field trips. NS

BOT 291 Special Topics in Botany **1-3 cr**

(BOT 291 and ZOO 291 are the same course). Designed to cover topics in biology not ordinarily covered in other classes. Prereq: Cons. instr. *

BOT 299 Reading and Research in Botany **1-3 cr**

(BAC 299 and ZOO 299 are the same course.) Supervised undergraduate reading and research in biological sciences. This course is designed to acquaint the undergraduate with the literature and research techniques used in biological investigation and to give practical experience in scientific problem-solving. Prereq: cons. instr. *

Physiology

PHS 170 Human Anatomy and Physiology **3 cr**

This is a basic course which introduces the non-Biology major to the study of how the human body is organized. Through lecture and laboratory, the student studies the major organ systems of the human body and how its structure relates to function. Lecture, lab, and may also include demonstration, discussion and field trips. NS/LS

PHS 202, 203 Anatomy and Physiology **4 cr**

An examination of the structure and function of the human body at the molecular, cellular, tissue, organ, and system levels of organization. The integration of these levels of organization within the human organism is emphasized. This is the first semester of a two-semester sequence. Students with credit in PHS 202 and PHS 203 may not receive Associate degree credit for PHS 235 and ZOO 234. Lecture, lab, and may also include demonstrations, discussion and field trips. PHS 202 and PHS 203 may be taken concurrently. Prereq: BIO 109, BOT 130, or ZOO 101, or cons. instr. NS/LS

PHS 235 Human Physiology **5 cr**

An examination of the physiological processes of the human body. Students with credit in PHS 235 and ZOO 234 may not receive associate degree credit for PHS 202 and PHS 203. Lecture, discussion, and lab. Prereq: Introductory courses in CHE and BIO or cons. instr. NS/LS.

PHS 250 Updates in Human Physiology and Microbiology **3 cr**

This course was designed for the nursing consortium, primarily for RNs who plan to enter a BSN program. PHS 250 is a review and recent update of concepts in human physiology and microbiology. This course utilizes an extensive review packet of basic concepts of physiology and microbiology which must be completed during the course. Lecture only, online class.

Zoology

ZOO 099 Basic Zoology Tutorial **1-2 non-degree cr**

This course is intended for students concurrently enrolled in ZOO 101 (Animal Biology). This tutorial will provide biological instruction through several methods of listening, speaking, reading, writing, and will review basic concepts in chemistry, mathematics, and computer skills required in Animal Biology (ZOO 101). The content and skills will empower students to succeed in their concurrent biology course and in lateral and higher-level biological science courses. Prereq: Concurrent enrollment in ZOO 101 (Animal Biology).

ZOO 101 Animal Biology **5 cr**

General biological principles - structure and function of cells, histology, embryology, heredity, ecology, and evolution; survey of the animal kingdom; and structure and function of the vertebrate body. Lecture, lab, and may also include demonstrations, discussion and field trips. NS/LS

ZOO 105 Introduction to Human Biology **3 cr**

Introduction to the development, nature, and processes of human adaptability. Lecture and may also include demonstrations, discussion and field trips. NS

ZOO 140 Introduction to Wildlife Resources **3 cr**

Wildlife resources of the United States; the importance of wildlife to our past and present economic and cultural life and selected problems in wildlife conservation. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: Introductory BIO course. NS/LS

ZOO 155 Biology of Human Sexuality and Reproduction **3 cr**

This course focuses on the biological aspects of human sexuality and reproduction. In addition, the following topics will be discussed from a biological perspective: birth control, sexually transmitted diseases, birth defects, abortion, differences between the sexes, and the manipulation of the human reproductive process by science. Lecture and may also include demonstrations, discussion and field trips. NS

ZOO 234 Human Anatomy **3 cr**

A study of the fundamental structure and organization of the organs and systems of the human body. Lecture, lab, and may also include demonstrations, discussion and field trips. Students with credit in ZOO 234 and PHS 235 may not receive associate degree credit for PHS 202 and 203. Prereq: BIO course or cons. instr. NS/LS

ZOO 237 Vertebrate Biology **4 cr**

An introduction to the study of vertebrate animals considering their structure, evolution, ecology, and special adaptation. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: Introductory BIO course. NS/LS

ZOO 277 Ornithology **3 cr**

A course which introduces the student to the biology of birds and the methods of modern field studies, identification, life histories, ecology, and behavior of birds, with emphasis on local species. Lecture, lab, and may also include demonstrations, discussion and field trips. Prereq: Introductory BIO course. NS/LS

ZOO 291 Special Topics in Zoology **1-3 cr**

(BOT 291 and ZOO 291 are the same course.) Designed to cover topics in biology not ordinarily covered in other classes. Prereq: cons. instr. *

ZOO 299 Reading and Research in Zoology **1-3 cr**

(BAC/BOT 299 and ZOO 299 are the same course.) Supervised undergraduate reading and research in biological sciences. This course is designed to acquaint the undergraduate with the literature and research techniques used in biological investigation and to give practical experience in scientific problem-solving. Prereq: Cons. instr. *

ZOO 305 Animal Behavior **3 cr**

A general introduction to the field of animal behavior. Topics include evolution and natural selection, social behavior, communication, reproduction, orientation and navigation, and hormonal mechanisms of behavior. Lecture, lab, and may also include demonstrations, discussions, and field trips. Prereq: Introductory ZOO or BIO course recommended. NS/LS

Natural Resources


NAT 250 Introduction to Fish, Forest and Wildlife Resources 4 cr

An integration introduction to the theoretical and applied aspects of the management of our biotic resources. This course will stress sustainable management and ecosystem integrity using contemporary conservation issues and local examples. Prereq: ZOO 101, BOT 130, BIO 109, or cons. instr. NS/LS

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UW Colleges Courses

Please select a department: 

Business

BUS 101 Introduction to Business **3 cr**

Introduction to the role of business in the modern political, social and economic environments; describes career opportunities. EL

BUS 110 Personal Finance **3 cr**

A study of personal financial management. Examines the financial problems and consequent financial decisions required of individuals in our economy. Subjects covered are applications in family budgeting, consumer buying decisions, borrowing, insurance, personal real estate, income taxation, investments, and estate planning. AP.

BUS 194 Career & Life Planning **2 cr**

This course will enable students to develop career goals and lay out a path for achieving these goals. Students will examine their personal interests, aptitudes, values, decision-making skills, academic plans, and career awareness. This personal, educational, and occupational information will then be organized and translated into an individualized course of action. Integration of career goals with current and future college course work will be stressed. AP.

BUS 201 Introductory Accounting **4 cr**

Fundamental principles, terminology, techniques, and applications; books, accounts and financial statements for retailing and wholesaling concerns; treatment and presentation of proprietorship, partnership and corporate accounts. Prereq: Open to second semester freshmen or cons. instr. AP

BUS 202 Intermediate Accounting **4 cr**

Accounting theory principles, concepts, and procedures and their applications as applied to balance sheet and income statement accounts, presentation and interpretation of financial statements; problems of terminology, valuation, and analysis are included. Prereq: BUS 201. AP

BUS 204 Managerial Accounting **3 cr**

Interpretation and application of accounting reports by management in planning, coordinating, and controlling business activities; presentation, analysis and interpretation of financial data; internal control and reports to management; cost-volume-profit relationships, budgets, costs, and managerial decision making. Prereq: BUS201. AP

BUS 210 Business Communication **3 cr**

(BUS 210 and ENG 210 are the same course.) Study and practice of the techniques of achieving clarity, brevity and effectiveness in business communication. Planning, preparation, critiquing of business letters, memoranda, short and long reports, resumes, manuals of procedure, and oral reports. Prereq: ENG 102 or cons. instr. AP

BUS 219 Introduction to Sports/Fitness Mgt **3 cr**

(BUS 219 and HES 219 are the same course.) This course will provide an introduction to the sport and fitness management industry. Emphasis will be placed on basic management principles, marketing, public relations, finance, economics, organizational theory, and career opportunities as they apply to the field of sports and fitness management. Special course fee \$30. IS/EL

BUS 220 Introduction to E-Commerce **3 cr**

(BUS 220 and CPS 120 are the same course.) This course will familiarize the student with the basics of e-commerce. Major topics include the basics of the internet, entrepreneurship, the creation of a business plan, financing, web site design, and e-business management. Students will develop a background in electronic commerce technology through exploring infrastructure and emerging technical issues in support of e-commerce. AP

BUS 227 Multicultural Business **3 cr**

(AIS 227 and BUS 227 are the same course.) Examines business topics requiring an understanding of culture. Includes cultural diversity in the workplace and the experiences of minorities in business. SS/ES

BUS 230 Introduction to Management Information Systems **3 cr**

An introductory course designed to provide students with a fundamental knowledge of management information systems and their concepts including the use of information systems for management decision-making and the impact of information systems on management. Topics may vary as technology changes but the students will learn the tools of productivity (i.e. Excel) such as electronic spreadsheet, data base, and graphics. Prereq: Second-semester freshman or cons. instr. AP

BUS 242 Business Ethics **3 cr**

(BUS 242 and PHI 243 are the same course.) Critical discussion of ethical reasoning and moral values in business and industry; includes relevant case studies and readings. HU

BUS 243 Economic and Business Statistics **3 cr**

(BUS 243 and ECO 243 are the same course.) Elementary theory and business application of statistical techniques, probability and normal distribution, hypothesis testing, analysis and interpretation of economic and business data, index numbers, regression and time series analysis and Chi squares. Prereq: A grade of C or better in MAT 105 or MAT 108 or equivalent. MS

BUS 244 International Business **3 cr**

This course focuses on the study of how businesses conduct their operations in the global economy. The political, legal, cultural, social and economic challenges confronting businesses in international markets will be examined. Topics covered include trade strategies, international business operations, international trade and financial theory and policy, foreign exchange markets and the theory of multinational enterprises. Prereq: An economics course or cons. instr. SS

BUS 270 Women in Business **3 cr**

Women in Business examines the opportunities, challenges and problems women encounter in pursuing a career in business. This course will consider the history of women as business owners and entrepreneurs, executives, managers and employees. We will also study socialization, the law, career planning, how families impact the workplace and differences and effects of gendered communication styles in business settings. SS

BUS 297 Special Topics **1-3 cr**

Prereq: Cons. instr. *

BUS 299 Independent Studies **1-3 cr**

Prereq: Cons. instr. *

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UW Colleges Courses

Please select a department:

Chemistry

CHE 112 Foundations of Chemistry **2 cr**

Designed to prepare students with limited science backgrounds for success in CHE 125, the CHE 145/155 sequence, or CHE 165.

Emphasizes fundamental chemical concepts, chemical nomenclature and problem-solving skills. Two hours lecture/discussion. EL

CHE 121 Chemistry and Society Laboratory **1 cr**

Laboratory to accompany CHE 123. Three to four hours of laboratory per week. Prereq: Grade of C- or better in CHE 123 or concurrent registration or cons. instr. (A student may earn no more than four credits by taking CHE 123, CHE 121 and CHE 124.) NS/LS

CHE 123 Chemistry and Society **3 cr**

A course for non-science majors that covers basic chemistry concepts in a social context. May include explorations of how chemistry impacts the environment, public health, energy policies, and other contemporary social issues. Consists of lectures and may also include discussions and demonstrations. Not a suitable prerequisite for higher-level chemistry courses or pre-professional programs. (A student may not earn more than four credits by taking CHE 123 and CHE 124.) NS

CHE 124 Applied Chemistry and Society **4 cr**

A course for non-science majors that covers basic chemistry concepts in a social context. May include explorations of how chemistry impacts the environment, public health, energy policies, and other contemporary social issues. Lectures and laboratories may also include discussions and demonstrations. Not a suitable prerequisite for higher-level chemistry courses or pre-professional programs. (A student may not earn more than four credits by taking CHE 123 and CHE 124.) NS/LS

CHE 125 Introductory Chemistry **5 cr**

A one-semester introductory course in college chemistry including an introduction to organic chemistry. Consists of lectures, discussions, and laboratories. Primarily for students whose programs require only CHE

125 or CHE 125-203 combination. Students may not count both CHE 125 and CHE 145 toward the natural science or laboratory science requirement for the Associate degree. Recommended: demonstrated competency at MAT 105 level or concurrent MAT 105 registration. NS/LS

CHE 145 General Chemistry I **5 cr**

The first semester of a one-year course in college chemistry. Consists of lectures, discussions, and laboratories. For students whose programs require a year of college chemistry or who plan to take advanced courses in chemistry. Students may not count both CHE 125 and CHE 145 toward the natural science or laboratory science requirement for the Associate degree. Prereq: demonstrated competency at MAT 110 level or concurrent MAT 110 registration. NS/LS

CHE 155 General Chemistry II **5 cr**

The second semester of a one-year course in college chemistry. Consists of lectures, discussions, and laboratories. For students whose programs require a year of college chemistry or who plan to take further courses in chemistry. Prereq: a grade of C- or better in CHE 145 and demonstrated competency at the MAT 110 level or cons. instr. NS/LS

CHE 165 Chemistry for Engineers **5 cr**

A one-semester chemistry course for engineering students. Topics include measurements, atomic theory, stoichiometry, molecular structure, thermochemistry, electrochemistry, solid state, material science, and organic chemistry. Prereq: Grade of C- or better in CHE 112 or CHE 125 or grade of B or higher in high school chemistry and a grade of C or better in MAT 110 or MAT 124 or placement into MAT 221 based on placement test score, or cons. instr. Not a suitable substitute for the CHE 145/155 prerequisite for organic chemistry. NS/LS

CHE 203 Survey of Biochemistry **3 cr**

An elementary course in the chemical makeup and metabolic processes of living organisms. For non-science majors. Three hours of lectures per week. Together CHE 125 and CHE 203 constitute a year course with emphasis on organic and biological chemistry for non-science majors. A student may not earn more than four credits by taking CHE 203/211 and CHE 204, or CHE 204 and CHE 250. A student may not earn more than three credits by taking CHE 203 and CHE 250. Prereq: A grade of C- or better in CHE 125 or C- or better in CHE 145 with cons. instr. or cons. instr. NS; if combined with CHE 211, also LS

CHE 204 Applied Survey of Biochemistry **4 cr**

An elementary course in the chemical makeup and metabolic processes of living organisms. For non-science majors. Average of three hours of lecture and three hours of laboratory per week. Together CHE 125 and CHE 204 constitute a year course with emphasis on organic and biological chemistry for non-science majors. This course is highly recommended for degree nursing students. (CHE 204 is equivalent to the combination of CHE 203 and CHE 211. A student may not earn more than four credits by taking CHE 203/211 and CHE 204, or CHE 204 and CHE 250. A student may not earn more than three credits by taking CHE 203 and CHE 250. Prereq: A grade of C- or better in CHE 125 or C- or better in CHE 145 with cons. instr. or cons. instr. NS/LS

CHE 211 Biochemistry Laboratory **1 cr**

Laboratory to accompany CHE 203. Three hours of laboratory per week. This course is highly recommended for degree nursing students. Prereq: CHE 203 or concurrent registration. NS/LS

CHE 214 Physiological Chemistry **3 cr**

Lectures and demonstrations on elementary aspects of organic and physiological chemistry; provided for students who have not had organic chemistry. For students interested in physical therapy. Prereq: a

grade of C- or better in CHE 125 or C- or better in CHE 145 with cons. instr. or cons. instr. NS

CHE 250 Review and Updates in Chemistry and Biochemistry 3 cr

This course was designed specifically for the nursing consortium and is to be taken primarily by RNs already accepted into their BSN degree completion program. This course is not a substitute for the CHE 125/CHE 203 sequence required of students at the beginning of their academic careers, even if planning to enter the nursing profession. CHE 250 begins with a review of relevant topics in chemistry, both general and organic, and then covers topics typical of a biochemistry course such as biological molecules, metabolism, nutrition, protein function, and molecular biology. A student may not earn more than four credits by taking CHE 203/211 and CHE 204, or CHE 204 and CHE 250. A student may not earn more than three credits by taking CHE 203 and CHE 250. NS

CHE 290 Special Topics in Chemistry 1-5 cr

Prereq: Cons. instr. NS *

CHE 299 Independent Study in Chemistry 1-3 cr

Prereq: Cons. instr. NS *

CHE 343 Organic Chemistry I 3 cr

The first semester of a year course in organic chemistry. Three hours of lecture per week. Prereq: a grade of C- or better in CHE 155 or cons. instr. NS; if combined with CHE 351 or CHE 352, also LS

CHE 351 Organic Chemistry Laboratory Part I 1 cr

Three to four hours of laboratory per week. The first semester of a year course in organic chemistry laboratory. Prereq: CHE 343 or concurrent registration. NS/LS

CHE 352 Organic Chemistry Laboratory 2 cr

Six to eight hours of laboratory per week. Prereq: A grade of C- or better in CHE 343 or concurrent registration or cons. instr. NS/LS

CHE 361 Organic Chemistry Laboratory Part II 1 cr


Three to four hours of laboratory per week. The second semester of a year course in organic chemistry laboratory. Prereq: A grade of C- or better in CHE 351 or cons. instr. NS/LS

CHE 363 Organic Chemistry II 3 cr

Continuation of Organic Chemistry I. Three hours of lecture per week. Prereq: a grade of C- or better in CHE 343 or cons. instr. NS; if combined with CHE 361 or CHE 352, also LS

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UW Colleges Courses

Please select a department: 

Chinese

- CHI 101 First Semester Chinese** **4 cr**
 Elementary modern Mandarin for students with no previous experience in the language. Emphasis on listening and speaking, with some reading and writing. Focus on Chinese culture throughout the course. HU
- CHI 105 Second Semester Chinese** **4 cr**
 Continuation of CHI 101, elementary modern Mandarin. Prereq: CHI 101. HU
- CHI 118 Practical Spoken Chinese** **1-4 cr**
 Emphasis on the spoken language in everyday context. Not part of the sequence of required World Languages courses. Prereq: Cons. instr. AP
- CHI 201 Third Semester Chinese** **4 cr**
 Continues to develop students' linguistic competence in Mandarin Chinese, adding vocabulary, common usage, and more complex grammatical structures. All four language skills are practiced: listening, speaking, reading, and writing. Besides developing learners' communicative competence, it will enhance their knowledge of Chinese culture. Prereq: CHI 105 or equivalent. HU
- CHI 205 Fourth Semester Chinese** **4 cr**
 Continuation of CHI 201, intermediate modern Mandarin. Prereq: CHI 201 or equivalent. HU
- CHI 215 Elementary Conversation and Composition** **1-4 cr**
 May be taken concurrently with CHI 201 or by itself. Stresses practical application of theory learned in CHI 101, CHI 105, and CHI 201. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: CHI 105 or cons. instr. AP
- CHI 235 Chinese Civilization** **3 cr**
 This course aims to introduce students to China, one of the oldest continuous civilizations in the world. Culture has many layers that have formed over time and, by understanding each fundamental layer, deeper

insight will be gained into where national culture was forged and where common behavior and attitudes have developed over time. An introduction to China's social and cultural history will provide students with a clearer understanding of where China has been, and where it is today. A foundation in Chinese civilization is important to equip students with the necessary knowledge to understand one of the most powerful players on the world stage. This course will provide a comprehensive political and historical overview of one of the most complex countries in the world. HU

CHI 291 Selected Topics in Chinese**2-3 cr**

Cultural, literary or linguistic themes. *

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UW Colleges Courses

Please select a department: 

Communication & Theatre Arts

COM 101 Introduction to Interpersonal Communication 3 cr

A course aimed at introducing communication theory, increasing the student's awareness of communication with others in one-on-one situations, and improving personal communication skills. Topics studied include perception, listening, nonverbal communication, language, and conflict management. AP

COM 103 Introduction to Public Speaking 3 cr

Study of the principles and techniques of effective speaking and listening in a variety of selected communication experiences. AP

COM 104 Applied Journalism - Newspaper 1-3 cr

Practical application of the principles of writing, editing, photography, and production of materials for campus publications. Section 1: News Writing, Section 2: Photo-Journalism, Section 3: Desktop Publishing. It is possible to register for more than one section with cons. instr. AP

COM 105 Applied Journalism - Radio 1 cr

Practical application of the principles of writing, editing, and producing materials and/or presenting materials on the radio. AP

COM 106 Applied Journalism - Television 1 cr

Practical application of the principles of writing, editing, videotaping, and producing materials for and/or presenting materials on television. AP

COM 110 Listening 2-3 cr

An introduction to the theories, research, behaviors, and skills associated with the process of listening. Application of content material will be explored and analyzed through classroom exercises and evaluations. AP

COM 115 Introduction to Organizational Communication 3 cr

An introduction to the principles of effective communication in business and professional settings. Topics studied include organizational culture,

diversity, listening, verbal and nonverbal messages, conflict and negotiation, interviewing, communication networks and channels, teambuilding, and presentations. AP

COM 130 Introduction to Theatre **3 cr**

A study of the development of theatre as an art form. Emphasis is on the role of the audience and the understanding and appreciation of the nature of theatre, important plays, dramatic styles, and elements of a theatrical production. FA

COM 131 Theatre Laboratory **1 cr**

Participation in theatrical production activities including directing, management, technical production, lighting, stage design, costuming, make-up, acting, and theatre management. It is possible to register in more than one section with cons. instr. Section 1: Acting 1 credit AP. Section 2: Technical production 1 credit AP. Section 3: Theatre management 1 credit AP.

COM 150 Introduction to Film **3 cr**

Study of the history and development of film as a distinctive medium of communication, an art form and an industry. Students will be introduced to a wide range of theoretical perspectives that have been applied to film in academic settings: these will include but are not limited to such concepts as narrative, genre, 'mise en scene', and star image. FA

COM 160 Communication and Human Behavior **3 cr**

An examination of the diverse theories and research in fundamental concepts, problems and effects of human communication behavior. Prereq: CTA 101. SS

COM 201 Introduction to Mass Communication **3 cr**

A survey course examining print, electronic and persuasive media from a historical and theoretical perspective. Media discussed include newspapers, magazines, books, radio, television, public relations, advertising and the Internet. SS

COM 203 News and Informational Writing **3 cr**

Instruction and practice in written communication of factual materials under direct guidance of instructor. Emphasis is on writing for news media, but time is spent on procedures and techniques which are basic for all informational writing. Prereq: typing proficiency recommended and the satisfactory completion of English 101 or equivalent documentation of language skills. AP

COM 204 News Reporting **3 cr**

Emphasis on the gathering of news and interviewing. Field work in the community. Typing proficiency recommended and the satisfactory completion of ENG 101 or equivalent documentation of language skills. Prereq: COM 203 or cons. instr. AP

COM 210 Introduction to Intercultural Communication **3 cr**

An overview of how people communicate with people from other cultures. Communication behavior (both verbal and nonverbal) will be examined to determine their role in other cultures. Students will learn to communicate more competently with people from other cultures and ethnic groups. SS/ES

COM 218 Popular Culture in the Media **3 cr**

An introduction to the analysis and interpretation of Popular Culture as an academic discipline. The class will examine forms of advertisement and entertainment including print and TV ads, films, television, music, and music videos. HU

COM 220 Introduction to Radio Broadcasting **3 cr**

A study of the principles and practices of contemporary radio production and programming, including laboratory work. AP

COM 221 Introduction to Television Broadcasting **3 cr**

The study of the principles and practices of contemporary television production and programming, including laboratory work. AP

COM 230 Literature and Performance **3 cr**

This course is designed to enhance the appreciation of literature through reading, analysis, and performance. Students will find that sharing literature with an audience through performance is an effective and enjoyable means of experiencing the many genres of world literature.
HU

COM 232 Introduction to Acting **3 cr**

Exploration of the fundamentals of acting through exercises and improvisations designed to enhance presentation of self and to promote concentration, observation, imagination, and sensory responsiveness.
AP

COM 234 Introduction to Stagecraft **3 cr**

Theories and techniques of stagecraft, such as set design and construction, scene painting, stage lighting, costuming, and make-up.
AP

COM 266 Group Discussion **3 cr**

Study of the structure and dynamics of small groups. Topics include decision making, group behaviors, critical thinking, problem solving, and leadership in group interaction processes. SS

COM 294 Internship in Communication and Theatre **1-3 cr**

The Internship Programs course will provide students with an opportunity to apply knowledge and skills learned in Communication and Theatre Arts courses to professional and/or community-based situations at off-campus institutions. Students will prepare for the field work opportunity with appropriate texts provided by the faculty supervisor and schedule regular meetings with the faculty supervisor to evaluate progress. A detailed work journal and final paper reflecting on the academic relevance of the fieldwork are required. At the end of the semester, the professor will evaluate the student's experience based on the work journal and final paper and assign a letter grade in consultation with the organization supervisor. Prereq: A minimum of 12 completed course credits and at least 2.5 GPA at date of enrollment. AP

COM 298 Topics in Speech and Dramatic Arts **1-3 cr**

The nature and subject of this course will be announced in the course schedule. Prereq: May be determined by instructor. *

COM 299 Independent Studies **1-3 cr**


Readings, reports, papers, or projects to be determined by the individual instructor. Prereq: Introductory COM course and cons. instr. *

COM 349 Children's Theatre Production **3 cr**

Methods of directing, designing, and producing plays for the child audience. Examination of scripts and study of techniques in adapting children's literature for the stage. AP

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UW Colleges Courses

Please select a department: 

Computer Science

CPS 100 Computers and Society **1-3 cr**

Study of the functions of computers, their applications and the resultant social changes, both desirable and undesirable. Consideration of the value systems that are threatened as computer technology continues to expand. No programming required. EL

CPS 101 Computer Orientation **1 cr**

An introduction to the campus computing set-up. Emphasis on what computers can do; using computers rather than programming them. EL

CPS 102 Computer Science Orientation **1 cr**

This course is designed to help students interested in computer science obtain necessary tools and background information to become successful computer science students and instructional technology workers. Possible topics covered include information technology and computer-related curriculum, majors and careers, course transfer guidelines (TIS), history of computing, ethics, study skills, test taking and time management skills and other current instructional technology topics. EL

CPS 103 Computer Fundamentals **1 cr**

An overview of computers, what they are and how they work. Typical topics include history, hardware, programming languages and operating systems, application software, communications, career opportunities and ethical issues. Also included is an introduction to the campus computing network. Students may not receive credit for both CPS 103 and CPS 110. EL

CPS 104 Computer Fundamentals II **1 cr**

A continuation of CPS 103 with increased emphasis on advanced concepts. Typical topics include systems analysis/design/implementation, system security, MIS/decision support systems, computer applications in business and industry, structured

design and programming, artificial intelligence, advanced application and future computer systems. Prereq: CPS 103. EL

CPS 105 Computer Applications **1-3 cr**

Principles and use of computer applications including word processors, spreadsheets, and data bases. May also cover other applications such as telecommunications, graphics, statistics, simulations, or CAI. Does not include teaching of programming. Course may not be taken more than once for degree credit. Students may not receive credit for both CPS 105 and any of CPS 106, CPS 107, CPS 108. AP.

CPS 106 Word Processing and Presentation Concepts **1 cr**

Text entry, editing, manipulation, and presentation. Covers typical as well as many advanced procedures of word processing and presentation software. This course involves extensive hands-on experience. Students may not receive credit for both CPS 106 and CPS 105. AP

CPS 107 Spreadsheet Concepts **1 cr**

Typical features and application of electronic spreadsheets. This course involves extensive hands-on experience. Students may not receive credit for both CPS 107 and CPS 105. AP

CPS 108 Database Concepts **1 cr**

Creation of data files and data manipulation (editing, sorting, deleting, etc.). Report definition and generation. Accessing and searching of remote data bases. Includes extensive hands-on experience. Students may not receive credit for both CPS 108 and CPS 105. AP

CPS 109 Internet Applications **1 cr**

Locating and evaluating information using Internet services such as electronic mail, the World Wide Web, file transfer and on-line interest groups. Current social and ethical issues. Web page creation. Includes extensive hands-on experience. AP

CPS 110 Introduction to Computer Science **3 cr**

How computers work, communicating with computers, areas of application and significance, simple Algebraic Language programming, elementary data processing and problem solving. Instruction and significant experience in BASIC. Students may not receive credit for both CPS 110 and either of CPS 103 or CPS 130. Prereq: MAT 105 or cons. instr. EL

CPS 120 Introduction to E-Commerce **3 cr**

(BUS 220 and CPS 120 are the same course.) This course will familiarize the student with the basics of e-commerce. Major topics include the basics of the internet, entrepreneurship, the creation of a business plan, financing, web site design, and e-business management. Students will develop a background in electronic commerce technology through exploring infrastructure and emerging technical issues in support of e-commerce. AP

CPS 130 Introduction to Programming **1-2 cr**

The basics of programming in BASIC for beginners. Introductory information on editing, program structure, data types, input, output, calculating, looping and selection. Short programs will be written and tested on a computer. Students may not receive credit for both CPS 130 and CPS 110. Prereq: MAT 105 or cons. instr. EL

CPS 139 Web Page Development **2 cr**

Development of web pages using HTML and Cascading Style Sheets. Introduction to XML documents and XHTML standards. This course involves extensive hands-on experience. AP

CPS 149 Fundamentals of Web Programming **2 cr**

Introduction to client-side Web programming. This course covers basic concepts of computer programming by developing interactive applications on the Web using a scripting language. Prereq: CPS 139. AP

CPS 216 Problem Solving and Programming Techniques in C++ **4 cr**

Program design using both modular and object-oriented methods. Topics covered to include stream I/O, recursion, multi-dimensional arrays, sorting and searching, pointers and dynamic memory allocation, classes and abstract data types, and operator overloading. Prereq: advanced high school mathematics or equivalent, or previous programming experience, or cons. instr. MS

CPS 240 Advanced Visual Basic **3 cr**

Covers the user interface of Visual Basic and presents common programming structures. Advanced topics include object-oriented programming and accessing databases using Visual Basic. Prereq: CPS 110, CPS 130, CPS 216, or CPS 245, or cons. instr. MS

CPS 245 Computer Science I: Object-Oriented Programming **4 cr**

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, text and binary files, as well as the social implications of computing. The course emphasizes developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Prereq: MAT 110 or concurrent registration or cons instr. MS

CPS 255 Computer Science II: Objects and Data Abstraction **3 cr**

Continues the introduction from CPS 245 to the methodology of programming from an object-oriented perspective. Through the study of object design, this course also introduces the basics of human-computer interfaces, graphics, and the implementation of fundamental data structures including lists, stacks, and queues. The course includes a significant software development project, with an emphasis on software engineering principles and debugging techniques. Prereq: CPS 245 and MAT 110. AP

CPS 256 C++ as a Second Language **2-3 cr**

Program design using both procedural- and object-oriented paradigms in C++ for students who have significant experience with a previous language. Includes a review of basic structured program techniques in the context of C++. Topics also include multi-dimensional arrays, pointers and dynamic memory allocation, class creation, operator overloading, inheritance and object-oriented design. Prereq: Competency at the MAT 110 level and 2 credits of a 200-level programming course other than C++ or cons. instr. Students may not receive credit for both CPS 256 and CPS 216. MS

CPS 260 Programming in Assembly Language **3 cr**

An introduction to microcomputer assembly language programming and architecture for students with previous exposure to a high level language. Topics typically include machine instruction sets, interrupts, boolean logic, binary coding of numeric and alphanumeric data, arrays and input/output. Optional topics may include file access, macros, graphics and mixed language programming. Prereq: CPS 110, CPS 130, CPS 216, or CPS 245, or cons. instr. MS

CPS 265 Computer Science III: Algorithms and Data Structures **3 cr**

Builds on the introduction to object-oriented programming begun in CPS 245 and CPS 255, but using a different language than that used in those courses. Data structure surveyed include hash tables, binary search trees, and graphs, as well as linked implementations of lists, stacks, and queues. Through iterative and recursive implementation of the fundamental algorithms on those data structures, the course introduces algorithm analysis and computational complexity. Prereq: CPS 255 and MAT 211, 221 or 230, or cons. instr. MS

CPS 291 Special Topics **1-3 cr**

In-depth treatment of subjects introduced in other CPS courses. Choice of topics depends on student interest, staff and equipment availability. Typical topics include file handling, operating systems, social implications, simulation, management tools, specialized languages, current technology, numerical methods, artificial intelligence and digital logic. Prereq: Cons. instr. *


CPS 299 Independent Study in Computer Science **1-3 cr**

Independent study under the supervision of an instructor. The work may, for example, consist of advanced laboratory investigation into a particular topic or library research and writing of a paper on some subject of interest. Prereq: Cons.instr. *

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UW Colleges Courses

Please select a department: 

Economics

ECO 101 Intro to Economics **3 cr**

A study of economic systems and their interdependence in the global economy, with emphasis on problems and policies. Among the subjects included are competitive and non-competitive markets, gross domestic product determination and policy, the U.S. financial system, and global trade. SS

ECO 203 Economics - Macro **3 cr**

The emphasis of the course is on macro analysis and covers areas such as national income, commercial banking, business fluctuations, monetary and fiscal policies, and economic growth. Designed for students who desire a basic one-year course (with ECO 204) in economics. Prereq: MAT 105 and ENG 101 or cons. instr. recommended. SS

ECO 204 Economics - Micro **3 cr**

Emphasizes the micro economic approach concerning households, firms, and market structures with a focus on price determination and distribution of income. Foreign trade and international financial institutions are included. Prereq: MAT 105 and ENG 101 or cons. instr. recommended. SS.

ECO 230 Money & Banking **3 cr**

A study of the structure and operations of the commercial banking system and other financial institutions, central banking and monetary policy, monetary systems and their developments; theories of money, income and prices and their economic effect on the economy, impact of fiscal policy and international finance on monetary policy. Prereq: ECO 203 or cons. instr. SS

ECO 243 Economic and Business Statistics **3 cr**

(BUS 243 and ECO 243 are the same course.) Elementary theory and business application of statistical techniques, probability and normal distribution, hypothesis testing, analysis and interpretation of economic

and business data, index numbers, regression and time series analysis and Chi squares. Prereq: A grade of C or better in MAT 105 or MAT 108 or equivalent. MS

ECO 250 Government and Business **3 cr**

A survey of government activities affecting business: legal and economic problems in the control of competitive practices, regulation of business, public expenditures and subsidies, and public enterprise. Stresses government regulation of business and anti-trust policies. Prereq: ECO 204. SS

ECO 270 International Economics **3 cr**

Introduction to international trade and finance, including such topics as comparative advantage, trade restrictions, international trade organizations, foreign exchange markets and exchange rates, balance of payments, the international monetary system, and factor and capital mobility. Prereq: ECO 203 and ECO 204. SS

ECO 297 Special Topics **1-3 cr**

Prereq: cons. instr. *

ECO 299 Independent Studies **1-3 cr**


Prereq: cons. instr. *

ECO 342 Environmental and Natural Resource Economics **3 cr**

This is a survey course focusing on reasons for pollution and natural resource misallocation, including property rights, externalities, and public good problems. Microeconomic analysis is applied to environmental protection and natural resource management with consideration of the equity and efficiency implications of public policy. Emphasis is placed on the valuation of environmental benefits and costs, economics of renewable and nonrenewable natural resources as well as analysis of global environmental issues such as population, climate change, deforestation, the oceans, and the atmosphere. Prereq: ECO 204. SS

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UW Colleges Courses

Please select a department: 

Education

Please see [Lecture Forum](#) for other related courses.

EDU 201 Concepts, Issues, and Field Experience in Education **3 cr**

Classroom discussion (two hours per week) of educational principles, concepts, and issues related to student-teacher-school-community interactions, including developmental aspects, sociocultural influences, and human relations. Off-campus experience involving active participation in the program at an educational institution (four hours per week of off-campus experience will usually be required, but number may vary with current DPI and 4-year campus requirements.) Prereq: PSY 201 or PSY 202 (grade of C- or better), or cons. instr. AP

EDU 202 Personal Portfolio Preparation for Education Majors **1 cr**

Personal Portfolio Preparation for Education Majors: Provides direct instruction on professional portfolio preparation for Education majors seeking admission to professional schools of education at a baccalaureate institution. Consistent with the particular requirements for Admission I status, the course provides the opportunity for successful admission to the transfer student. Prereq: EDU 201. AP

EDU 211 Special Topics in Education **1-3 cr**

Specific topic to be announced in campus course schedule. SS

EDU 220 Education in a Pluralistic Society **3 cr**

This course is designed to prepare students to be competent teachers in a pluralistic society. Current theory and research on the major issues confronting educators in a pluralistic society will be explored: immigration, poverty, issues particular to Native Americans, African Americans, Hispanic Americans and other culture/ethnic groups, exceptionality, sexual orientation, religion and other special interest groups. Students in this course will have contact with students, colleagues, parents, and agencies representing different cultures, ethnicities and alternative lifestyles. The knowledge base and rationale for this course is specified in the Wisconsin Department of Public

Instruction PI 34.15 (4) and s 118.19 statutory requirements for Teacher Education and Licensing. SS/ES

EDU 230 Educational Psychology **3-4 cr**

A study of the developmental process in children in the context of psychological principles of teaching and learning. Emphasis will be placed on understanding the social, emotional, physical, and intellectual development of children and adolescents. Attention will be directed toward the nature and conditions of learning, including the major types of learning, critical aspects of learning, and the problems encountered in fostering and directing learning. Prereq: PSY 201 or PSY 202 or EDU 201 (grade of C- or better or cons. instr.) SS

EDU 265 Women and Education **3 cr**

(EDU 265 and WOM 265 are the same course.) An introduction to the theories and practices of educating girls and women. Traditional and feminist perspectives on developmental models of learning, early childhood through adult education, curricular issues, and feminist pedagogy will be studied and critiqued. SS

EDU 300 The Exceptional Individual **3 cr**

The Exceptional Individual: The purpose of this course is to educate and prepare students to understand and work with individuals with disabilities within schools by providing accurate information about disabilities and current best practices in education. Emphasis will be placed on understanding historical, legal, and philosophical frameworks; defining categories of disability; describing legal and ethical perspectives; how issues of accessibility in educational and social arenas affect people with disabilities; learning the role disability plays in the lives of families; becoming familiar with label criteria for disabilities; and the examination of how the referral/placement processes can either discriminate against marginalized populations or facilitate inclusion. Prereq: PSY 201 or PYS 202 (grade of C- or better or cons. instr.); EDU 201 and either PSY 250 or PSY 360 recommended. SS

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UW Colleges Courses

Please select a department:

Engineering

Engineering

EGR 105 Engineering Fundamentals **3 cr**

This course is designed to equip engineering students with the necessary tools and background information to prepare them to be successful engineering students as well as a successful practicing engineer. Topics covered in this course include project management, team work, technical writing, working with data and using spreadsheets, creating presentations, engineering design, and a thorough understanding of the engineering profession. Students may not receive credit for both EGR 100 and EGR 105. AP/IS

EGR 263 Engineering Thermodynamics **3 cr**

First and second laws of thermodynamics; thermodynamic properties of real and ideal gases, vapors, and mixtures; analysis of power and refrigeration cycles. Prereq: MAT 223 and either of MEC 202 or PHY 210, or cons. instr. NS

EGR 282 Engineering Economics **3 cr**

Economic and financial factors in the engineering environment to be considered in managerial decision making. Emphasizes the time value of money, present worth analysis, uniform series, rate of return, benefit cost ratios, depreciation, income taxes, inflation. Prereq: MAT110. EL

EGR 291 Special Topics in Engineering **1-3 cr**

In-depth coverage of one or more topics in engineering, engineering graphics, or engineering mechanics not covered by an existing course. Choice of topics depends on student interest, staff and equipment availability. Topics related to current issues or new technology are particularly appropriate.

EGR 299 Independent Study in Engineering **1-3 cr**

Independent study under the supervision of an instructor. The work may, for example, consist of advanced laboratory investigation into a

particular topic or library research and writing of a paper on some subject of interest. Prereq: Cons.instr. EL *

Engineering Graphics

GRA 110 Engineering Graphics with Computer Aided **3 cr**

Drafting

An introductory course in engineering graphics focusing on graphical communication. Topics include descriptive geometry elements, visualization, engineering drawing techniques, orthographic projection, pictorial representation, auxiliary views, section views, and basic dimensioning. The course incorporates computer aided drafting (CAD) with engineering applications using 2-D drawing and 3-D modeling techniques. AP

Engineering Mechanics

MEC 201 Statics **3 cr**

Principles of mechanics, force systems, equilibrium, structures, distributed forces, moments of inertia of areas, and friction. The course will serve the requirements of the several engineering curricula. Prereq: MAT 221 or cons. instr. NS

MEC 202 Dynamics **3 cr**


Kinematics, force-mass-acceleration relations, work and energy, impulse and momentum, and moments of inertia of mass. This course will serve the requirements of the several engineering curricula. Prereq: MEC 201, MAT 222. NS

MEC 203 Strength of Materials **3-5 cr**

Stress and strain, torsion, bending of beams, compound stresses, principal stresses, deflections of beams, statically indeterminate members, columns, elastic buckling, fatigue, creep, impact, and concrete properties. Lab required if taken for 5 credits. Prereq: MEC 201. NS

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UW Colleges Courses

Please select a department: 

English

ENG 097 Basics of Composition **3 non-degree cr**

A composition course focusing on the conventions of academic writing, standard written English, the composing process, critical thinking, and critical reading. Emphasis will be on reading and writing activities designed to prepare students for successful transition to college level writing. This course is offered by a campus TRIO program.

ENG 098 Basics of Composition **3 non-degree cr**

A study of fundamental writing skills, including grammatical conventions, usage, sentence structure, paragraph development, and the organization of short essays.

ENG 099 Composition Tutorial **1-3 non-degree cr**

A tutorial that provides individualized instruction to help students develop college-level writing and reading skills. Taken concurrently with a composition course or another writing-intensive class.

ENG 101 Composition I **3 cr**

A writing course that focuses on the basic techniques of composition, on the composing process with attention to drafts and revisions, and on coherence and organization of student essays. A grade of C or better in a basic writing course (ENG 097, ENG 098, or LEA 106 when taken as a three-credit course) or exemption through a sufficiently high placement assessment.

ENG 102 Composition II **3 cr**

A rhetoric course that focuses on writing which presents information, ideas, and arguments, with attention to the essay and techniques of documentation. Emphasis will be on academic writing which is applicable across the curriculum. Prereq: A grade of C or better in ENG 101 or exemption based on placement test score, or cons. instr.

ENG 190 Special Topics in First Year English **1-3 cr**

Designed to cover topics which cannot be accommodated in usual course formats or by other courses. Topics, which will be specified in

the campus course schedule, may include freshman literature, readings in selected disciplines (e.g., readings in the sciences or the social sciences), or introduction to the English major. May be taken for credit more than once if content changes. Prereq: Grade of C or better in Basics of Composition or exemption based on placement test score or cons. instr. HU

ENG 201 Intermediate Composition **3 cr**

A course devoted to the theory and practice of writing prose on a more advanced level than ENG 102: prose that is intended to inform, present ideas, and/or persuade. Emphasis will be placed on coherent organization, clear and forceful phrasing, logical thinking, and other aspects of effective communication. Prereq: ENG 102 or exemption based on placement test score or cons. instr. AP

ENG 202 Writing about Literature **3 cr**

Studying and writing about various types of literature. Helps students develop the ability to write critical, analytical, and explicative papers about literature. Prereq: ENG 102 or exemption based on placement test score or cons. instr. AP

ENG 203 Creative Writing I **3 cr**

Chiefly devoted to writing and studying one or more of the following: fiction, poetry and drama. Prereq: ENG 102 or cons. instr. AP

ENG 204 Creative Writing II **3 cr**

Chiefly devoted to writing and studying one or more of the following: fiction, poetry and drama. A continuation of ENG 203. Prereq: ENG 102 or cons. instr. AP

ENG 205 Literary Magazines **3 cr**

A study of contemporary literary magazines, including national and student publications produced in print and online, resulting in students collaborating to produce their own literary publication(s). Prereq: ENG 102 or cons. instr. AP/EL

ENG 206 Technical Writing **3 cr**

The study and practice of the techniques of achieving brevity, clarity, and fluency in technical prose with emphasis on generating reports, letters, proposals, and other technical writing forms. Particularly appropriate for students in science, engineering, architecture, and other applied sciences. Prereq: ENG 101 or ENG 102 or cons. instr. AP

ENG 210 Business Communication **3 cr**

(BUS 210 and ENG 210 are the same course.) Study and practice of the techniques of achieving clarity, brevity and effectiveness in business communication. Planning, preparation, critiquing of business letters, memoranda, short and long reports, resumes, manuals of procedure, and oral reports. Prereq: ENG 102 or cons. instr. AP

ENG 242 American Indian in Literature and Film **3 cr**

(AIS 242 and ENG 242 are the same course.) This course will provide a cross-disciplinary exploration of the images of American Indians and their relevance to American society in film, literary, and historical texts. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU/ES

ENG 250 Introduction to Literary Studies **3 cr**

An introduction to the discipline of literary studies through its fundamental approaches to reading, interpreting, and writing about a variety of texts, ranging from the classic to the contemporary with the goal of understanding, appreciating, and enjoying literature. Prereq: Exemption from ENG 098 based on placement test score or completion of ENG 098 or cons. instr. HU

ENG 251 Introduction to Drama **3 cr**

Intensive analysis of dramatic literature using representative types from several periods of drama. Prereq: Exemption from ENG 098 based on

placement test score or completion of ENG 098 or cons. instr. HU

ENG 253 Introduction to the Short Story and the Novel 3 cr

Intensive analysis of fiction using representative types from several periods of narrative literature. Prereq: Exemption from ENG 098 based on placement test score or completion of ENG 098 or cons. instr. HU

ENG 255 Introduction to Poetry 3 cr

Intensive analysis of poetry using representative types from several periods of poetry. Prereq: Exemption from ENG 098 based on placement test score or completion of ENG 098 or cons. instr. HU

ENG 260 British Literature I 3 cr

A study of the development of British literature before 1798 through a survey of significant poetry, drama, fiction, and/or nonfiction. Not open to students with credit in ENG 270. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU.

ENG 261 British Literature II 3 cr

A study of the development of British literature after 1798 through a survey of significant poetry, drama, fiction, and/or nonfiction. Not open to students with credit in ENG 270. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 262 American Literature I 3 cr

A study of the development of American literature before 1865 through a survey of significant poetry, fiction, and nonfiction. Not open to students with credit in ENG 272. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 263 American Literature II 3 cr

A study of the development of American literature after 1865 through a survey of significant poetry, fiction, and nonfiction. Not open to students with credit in ENG 272. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 264 The Western Tradition in Literature Before 1665 3 cr

Selected masterpieces of the Western tradition in literature from ancient time to the end of the seventeenth century. Not open to students with credit in ENG 274. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 265 The Western Tradition in Literature After 1665 3 cr

Selected masterpieces of the Western tradition in literature from the end of the seventeenth century to the present. Not open to students with credit in ENG 274. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 266 Modern Literature (Before 1945) 3 cr

A study of the development of modern literature through a survey of significant poetry, drama, fiction, and/or nonfiction written before 1945. Not open to students with credit in ENG 276. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 267 Contemporary Literature (After 1945) 3 cr

A study of the development of contemporary literature through a survey of significant poetry, drama, fiction, and/or nonfiction written after approximately 1945. Not open to students with credit in ENG 276. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 268 International Literature Before 1750 3 cr

A study of notable authors from a variety of regions and eras, ranging from non-Western traditions such as the Indian, Arabic, West African, Chinese, Japanese and/or Native American to Western traditions such as the Greek, Scandinavian, French, Russian, Australian, and/or Latin American. Content and focus will vary according to instructor. Not open to students with credit in ENG 273. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 269 International Literature After 1750 3 cr

A study of notable authors from a variety of regions and eras ranging from non-Western traditions such as the Indian, Arabic, West African, Chinese, Japanese and/or Native American to Western traditions such as the Greek, Scandinavian, French, Russian, Australian and/or Latin American. Content and focus will vary according to instructor. Not open to students with credit in ENG 273. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 270 English Literature 3 cr

A study of the nature of British literature through a survey of significant poetry, drama, fiction, and/or nonfiction by major British authors. Not open to students with credit in ENG 260 or 261. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 271 Children's Literature 3 cr

A survey of literature for children focused on techniques of literary study, social contexts of literature, new developments in the field of study, and criteria for evaluating the quality of fiction and novels, picture books, fairy tales, nonfiction texts, poetry, and plays. Recommended for students who have achieved sophomore standing. Prereq: Exemption from ENG 101 based on English placement text score or ENG 101 or cons instr. HU

ENG 272 American Literature 3 cr

A study of the nature of American literature through a survey of significant poetry, drama, fiction, and/or nonfiction by major American authors. Not open to students with credit in ENG 262 or 263. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 273 Studies in International Literature 3 cr

A study of notable authors from a variety of regions and eras, ranging from non-Western traditions such as the Indian, Arabic, West African, Chinese, Japanese and/or Native American to Western traditions such as the Greek, Scandinavian, French, Russian, Australian, and/or Latin American. Content and focus will vary according to instructor. Not open to students with credit in ENG 268 or ENG 269. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 275 Twentieth Century Novels of the World 3 cr

A study of the twentieth century novel in a number of countries (usually excluding American and European novels). The course will explore the cultures of those countries as they are reflected in the novels. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 276 Twentieth Century Literature 3 cr

A study of the nature of twentieth century literature through a survey of significant poetry, drama, fiction and/or nonfiction by significant authors. Primarily British and American, of the twentieth century. Not open to students with credit in ENG 266 or ENG 267. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 277 Film Studies 3 cr

An exploration of some aspect, theory, problem, or distinctive variety of film, particularly narrative film. Emphasis may be upon the history of a genre, a single artist, or the distinctive character of the medium in comparison to drama or narrative fiction. May be taken for credit more than once if content changes. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 278 Multicultural Literature in America 3 cr

A study of ethnic literatures in America, chiefly African American, Asian American, Native American, and/or Latino, though not necessarily limited to these groups. May be taken for credit more than once if content changes. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU/ES

ENG 279 Women in Literature **3 cr**

(ENG 279 and WOM 279 are the same course.) A study of women characters and/or authors in their cultural contexts through a survey of significant poetry, drama, fiction and/or nonfiction. May be taken for credit more than once if content changes. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 280 Introduction to Shakespeare **3 cr**

A study of selected plays and sonnets. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 281 A Theme in Literature **3 cr**

This theme varies from time to time and may be, for example, philosophical, social, political, or psychological. May be taken for credit more than once if content changes. Prereq: Exemption from ENG 101 based on test placement score or ENG 101 or cons. instr. HU

ENG 283 A Figure or Figures in Literature **3 cr**

The figure or figures may be one writer, such as Milton, or a group of writers, such as English Romantic poets of the nineteenth century or African-American writers of twentieth century. May be taken for credit more than once if content changes. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 284 Science Fiction and/or Fantasy Literature **3 cr**

A study of texts (e.g., fiction, nonfiction, poetry, drama, film) that speculate on alternative futures or worlds. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 285 Literature of Nature **3 cr**

A study of texts characterizing the natural world as experienced primarily by American writers of the 19th and 20th centuries. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 286 The Literature of Sports **3 cr**

A study of texts (e.g., fiction, nonfiction, poetry, drama, film) that use sports in significant thematic or symbolic ways, primarily by Americans in the 20th century. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 287 The Bible as Literature **3 cr**

A study of literary aspects of selected portions of the Bible. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 288 Religious Traditions in Literature **3 cr**

A study of texts (e.g. fiction, nonfiction, poetry, drama, film) that treat religion and/or spirituality in significant thematic ways. Readings may include sacred scriptures, but the course may focus instead on the themes presented in various texts and religions. Prereq: Exemption from ENG 101 based on placement test score or ENG 101 or cons. instr. HU

ENG 290 Special Topics **1-3 cr**

Designed to cover topics which cannot be accommodated in usual course format or by other courses. Topics, which will be specified in the campus schedule, could range from writing a campus newspaper or literary magazine to the study of a literary subgenre, such as science fiction, dramatic comedy, or epic poetry. May be taken for credit more than once if content changes. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. *

ENG 299 Independent Study **1-3 cr**

Individual student program must be approved by the UW Colleges English Department chair. May be taken for credit more than once if content changes. Prereq: Cons. instr. *

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department:

French

FRE 101 First Semester French 4 cr

For students who have had no previous training in the language. Emphasis on reading, writing, listening, and speaking in French. Classes also may include cultural studies of France and other French-speaking countries. Field trip may be required. HU

FRE 103 First Semester French--Part I 2 cr

For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in French. Classes may include cultural studies of France and other French-speaking countries. Field trip may be required. (This course in combination with FRE 104 is equivalent to FRE 101.) HU

FRE 104 First Semester French--Part II 2 cr

Continuation of FRE 103 and second module of a two-part introductory sequence. Field trip may be required. (This course in combination with FRE 103 is equivalent to FRE 101.) Prereq: FRE 103 or cons. instr. HU

FRE 105 Second Semester French 4 cr

Continuation of FRE 101 or FRE 104. Field trip may be required. Prereq: FRE 101 or FRE 104 or cons. instr. HU

FRE 106 Second Semester French-Part I 2 cr

Continuation of FRE 101 or FRE 104. This is the first module of a two-part second-semester sequence. Field trip may be required. (This course in combination with FRE 107 is equivalent to FRE 105.) Prereq: FRE 101 or FRE 104 or cons. instr. HU

FRE 107 Second Semester French--Part II 2 cr

Continuation of FRE 106 and second module of a two-part second-semester sequence. Field trip may be required. (This course in combination with FRE 106 is equivalent to FRE 105.) Prereq: FRE 106 or cons. instr. HU

- FRE 118 Practical Spoken French** 1-2 cr
Emphasis on the spoken language in everyday contexts. Not part of the sequence of required foreign language courses. Prereq: Cons. instr. AP
- FRE 201 Third Semester French** 4 cr
Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: FRE 105 or FRE 107 or cons. instr. HU
- FRE 203 Third Semester--Part I** 2 cr
This course is the first module of a two-part third-semester sequence. Reviews grammar taught during the first two (or four) semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. (This course in combination with FRE 204 is equivalent to FRE 201.) Prereq: FRE 105 or FRE 107 or cons. instr. HU
- FRE 204 Third Semester French--Part II** 2 cr
Continuation of FRE 203 and second module of a two-part third-semester sequence. Field trip may be required. (This course in combination with FRE 203 is equivalent to FRE 201.) Prereq: FRE 203 or cons. instr. HU
- FRE 205 Fourth Semester French** 4 cr
Continuation of FRE 201 or FRE 204. Reading, writing, audio/oral practice, cultural insights based on literary texts in French. Field trip may be required. Prereq: FRE 201 or FRE 204 or cons. instr. HU
- FRE 206 Fourth Semester French--Part I** 2 cr
Continuation of FRE 201 or FRE 204. This is the first module of a two-part fourth-semester sequence. Reading, writing, audio/oral practice, cultural insights based on literary texts in French. Field trip may be required. (This course in combination with FRE 207 is equivalent to FRE 205.) Prereq: FRE 201 or FRE 204 or cons. instr. HU
- FRE 207 Fourth Semester French--Part II** 2 cr
Continuation of FRE 206 and second module of a two-part fourth-semester sequence. Field trip may be required. (This course in combination with FRE 206 is equivalent to FRE 205.) HU
- FRE 215 Elementary Conversation and Composition** 1-2 cr
May be taken concurrently with FRE 201 or by itself. Stresses practical application of theory learned in four-credit courses. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: FRE 105 or FRE 107 or cons. instr. AP
- FRE 216 Elementary Conversation and Composition** 1-2 cr
May be taken concurrently with FRE 205. Carries no retroactive credit. Prereq: FRE 215 or cons. instr. AP
- FRE 225 Conversation & Composition** 3 cr
Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: FRE 205 or FRE 207 or cons. instr. HU
- FRE 226 Conversation and Composition** 3 cr
A continuation of FRE 225. Prereq: FRE 225 or cons. instr. HU
- FRE 276 Twentieth Century French Literature in Translation** 3 cr
Concentration on 20th-Century fiction, drama, and essays, including existentialism, the philosophy of the Absurd, and their impact on contemporary attitudes. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class

discussions in English. No knowledge of French necessary. No foreign language credit. HU

FRE 277 Special Topics in Literature in Translation and/or Culture and Civilization 2-3 cr

Treats various topics of French literature and/or culture and civilization to be specified by instructor in campus timetable. Lectures, class discussions, and written work in English. No knowledge of French necessary. No foreign language credit. HU

FRE 291 Selected Topics in French 2-3 cr

Cultural, literary, or linguistic themes as specified in campus timetable. Prereq: FRE 205 or FRE 207 or cons. instr. *


FRE 299 Intermediate Independent Reading 1-3 cr

Individual student(s) assigned readings, reports, and papers on topic determined by instructor. One-on-one meetings to be arranged. Prereq: FRE 205 or FRE 207 and cons. instr. *

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department: 

Geography

Geography

GEO 101 Introduction to Cultural Geography **3 cr**

A survey of world patterns of culture, such as population, language, religion, urban and rural settlement, and their causal relationships, emphasizing the global diversity of world cultures, contrasting world views and the issues thus raised. SS

GEO 102 Roots and Diversity **3 cr**

The geography of American ethnic minority groups. An introduction to ethnic geography that examines the experience of people of African, Asian, Hispanic, and Native heritage in the United States and Canada. These ethnic minorities are studied using the major themes of cultural geography such as spatial distribution, migration patterns and locational patterns. SS/ES

GEO 104 Landscapes of North America **3-4 cr**

(Same as GLG 104) A general survey of the characteristics and origins of major natural/physical regions of North America, with emphasis on national parks and monuments and other public areas. Field trip(s) may be required. NS; if 4 cr., also LS and will include lab work.

GEO 106 Introduction to Geographic Information Sciences **4 cr**

An introduction to methods for organizing and interpreting spatial information using state-of-the-art techniques and tools of geographic information sciences. These include remote sensing, computer cartography, global positioning systems (GPS) and spatial analysis. Hands-on experiences provide a foundation for higher level courses and applications across the disciplines, e.g. anthropology, sociology, planning, history, as well as geography, geology, and climatology. NS/LS

GEO 107 Introduction to Maps and Air Photos **3-4 cr**

(GEO 107 and GLG 107 are the same course.) The use and interpretation of aerial photos and other forms of remote sensing and the basics of map reading, analysis and interpretation including a brief introduction to the principles of map design and construction. Emphasis on topographic and thematic maps and air photos. NS; if 4 cr, also LS with lab work.

GEO 110 World Regional Geography **3 cr**

Introduction to cultural geography through the study of representative and significant world regions. Examples will compare and contrast present and potential ethnic, social, political, and environmental problems across select regions of the world, and explore basic solutions. SS

GEO 115 Economic Geography **3 cr**

Analysis of location of population and the distribution and character of leading global economic activities: agriculture, fishing, forestry, mining, manufacturing, transportation, and trade. Field trip(s) may be required. SS

GEO 120 Introduction to Physical Geography **3 cr**

The geography of Earth's physical characteristics, including weather and climate, climate types, water, soils, Earth materials, landforms, and Earth resources; study of the processes and interactions creating Earth's physical geographic patterns. May not be taken for credit by students who have had GEO 125, GEO 123 or GEO 124. NS

GEO 123 Physical Geography: Weather and Climate **4-5 cr**

Study of earth's atmospheric elements in both the short term (weather events) and long term (climate and climate change). Subjects include temperature, the seasons, pressure, wind and wind systems, humidity, cloud cover, stability and precipitation, jetstreams, cyclones and fronts, tornadoes and hurricanes. Study of the world's different climate regions, soils and vegetation; climate change (Greenhouse Effect, Ice Ages); and human interaction with weather and climate. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. May not be taken for credit by students who have had GEO 120 or GEO 125. NS/LS

GEO 124 Physical Geography: Landforms **4-5 cr**

Study of the evolution and distribution of Earth's surface features (landforms) and physical landscapes along with the processes shaping them. Study covers plate tectonics, volcanoes, faults, rivers and river flow, glaciers, beaches, dunes, landslides, etc. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. May not be taken for credit by students who have had GEO 120 or GEO 125. NS/LS.

GEO 125 Physical Geography **4-5 cr**

The geography of Earth's physical characteristics, including weather and climate, climate types, water, soils, Earth materials, landforms, and Earth resources; study of the processes and interactions creating Earth's physical geographic patterns. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. May not be taken for credit by students who have had GEO 120, GEO 123 or GEO 124. NS/LS

GEO 130 Human Impact on the Environment **3-4 cr**

A natural science course describing the alteration of the physical environment with the resulting effects on air, water, soils, vegetation, animal life and humans. Field trip(s) may be required. Geo 130 meets DPI requirements for environmental education at some UW baccalaureate institutions. NS; if 4 cr, also LS with lab work.

GEO 170 Disasters-Living on the Edge **3-4 cr**

(Same as GLG 170) Study of various environmental hazards, their causes, impacts on humans, and mitigations. Core topics are natural

hazards (earthquakes, volcanoes, flooding, landslides, tornadoes, hurricanes), and anthropogenic hazards (climate change/global warming, nuclear hazards, and overpopulation). Additional topics may be covered: coastal hazards, pollution of groundwater, air, soil, and water, other atmospheric hazards (extreme weather, droughts), impacts from space, extinctions, biohazards, chemical hazards, and terrorism. May not be taken for credit by students who have had GLG 169 or GLG 135. NS; if 4 cr, also LS with lab work.

GEO 200 Historical Geography of the American Frontier **3 cr**

An analysis of human adjustment to and alterations of the natural environment of the United States and adjacent parts of Canada at succeeding stages of time. Emphasis given to the westward movement of settlement and the impact of major cultural groups on the land, with special attention directed to the role of these groups in the formation of the present cultural landscape. SS

GEO 277 Geography of World Energy **3 cr**

An analysis of traditional and innovative energy resources. SS

GEO 291 Geographic Field Study **1-6 cr**

Classroom study of an area of geographic interest followed by field study of the area. May be taken for credit more than once if topics are different. Prereq: Cons. instr. AP

GEO 297 Special Topics in Geography **1-3 cr**

Designed to cover topics not ordinarily covered in existing courses, or that cannot be accommodated in existing course formats. The topics selected in this course will depend on competencies of available staff and will be announced in the course timetable. May be taken more than once for credit if topics are different. Prereq: Cons. instr. *

GEO 299 Independent Study **1-3 cr**

Individual study under the supervision of an instructor. May be taken more than once for credit if topics are different. Prereq: Cons. instr. *

GEO 300 Population: World Survey **3-4 cr**

Contrasts in numbers, densities, and qualities of population with emphasis on regional implication. Prereq: One semester of college work. SS

GEO 341 The United States and Canada **3 cr**

Description and analysis of the physical and cultural landscapes of the United States and Canada. Prereq: One semester of college work. SS

GEO 342 Geography of Wisconsin **3 cr**

The geography of Wisconsin's natural and cultural landscapes with an emphasis on their sequential development and changing patterns of land use and settlement. Natural resources, population, land utilization, and economic development of the state. Field trip(s) maybe required. Prereq: One semester of college work. SS

GEO 349 Northwestern Europe **3 cr**

Description and analysis of the physical and cultural landscapes of Northwestern Europe. Includes the British Isles, Scandinavian countries, Low countries, France, Germany, Switzerland, and Austria. Prereq: One semester of college work. SS

GEO 350 Environmental Conservation **3 cr**

Study of the human use, conservation, and management of the Earth's resources; ecosystems; human interactions with the environment; human population growth; impact of technology on the environment; and practical solutions to environmental problems. Field trip(s) may be required. Prereq: One semester of college work or consent of instructor. GEO 350 meets DPI requirements for environmental education at some UW baccalaureate institutions. SS

Geology

GLG 100 Introduction to Geology 3 cr

A brief study of minerals, rocks, fossils, geologic maps, and the processes creating and modifying the surface and subsurface features of earth. Field trip(s) may be required. May not be taken for credit by students who have had GLG 101, GLG 102. NS.

GLG 101 Physical Geology 4-5 cr

Study of the physical nature of Earth: the processes in operation above, on and beneath the surface that continue to shape its physical evolution (e.g. volcanism, plate tectonics, faulting and earthquakes, glaciation, rivers); the origin and nature of common minerals and rocks and their distribution in the world; landscapes and their origins (e.g. mountain ranges, glacial forms, river valleys, etc.). Lab work includes the study of rocks and minerals, the interpretation of geological and topographic maps and aerial photographs, along with data, map and chart analysis. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. NS/LS

GLG 102 Historical Geology 4-5 cr

Study of the history of the Earth, beginning with its place in the solar system. An introduction to common rocks and minerals, to geological principles and reasoning, and to concepts of geologic time. Study of how the physical geography of Earth has changed through time and how the changes in the rock record tell of seas, mountain ranges, deserts, and ice ages through geologic time. Study of the fossil record and how life on Earth has changed to cope with the varying physical environments of Earth. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. NS/LS.

GLG 104 Landscapes of North America 3-4 cr

(Same as GLG 104) A general survey of the characteristics and origins of major natural/physical regions of North America, with emphasis on national parks and monuments and other public areas. Field trip(s) may be required. NS; if 4 cr., also LS and will include lab work.

GLG 107 Introduction to Maps and Air Photos 3-4 cr

(GEO 107 and GLG 107 are the same course.) The use and interpretation of aerial photos and other forms of remote sensing and the basics of map reading, analysis and interpretation including a brief introduction to the principles of map design and construction. Emphasis on topographic and thematic maps and air photos. NS; if 4 cr, also LS with lab work.

GLG 135 Introduction to Environmental Geology 3 cr

The physical environment and our interaction with it. Emphasis on Earth processes affecting humans, such as flooding, erosion, groundwater, landslides, and earthquakes. The impact of humans upon the environment along with the application of the science of geology to these impacts. Field trip(s) may be required. NS

GLG 169 Environmental Geology 4-5 cr

The physical environment and our interaction with it. Emphasis on earth processes affecting humans, such as flooding, erosion, groundwater, landslides and earthquakes. The impact of humans upon the environment along with the application of the science of geology to these impacts. Air, water and soil pollution studied from a physical-chemical standpoint. The depletion of energy and mineral resources and the need for humans to design with nature. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. NS/LS

GLG 170 Disasters-Living on the Edge 3-4 cr

(Same as GEO 170) Study of various environmental hazards, their causes, impacts on humans, and mitigations. Core topics are natural hazards (earthquakes, volcanoes, flooding, landslides, tornadoes, hurricanes), and anthropogenic hazards (climate change/global warming, nuclear hazards, and overpopulation). Additional topics may be covered: coastal hazards, pollution of groundwater, air, soil, and

water, other atmospheric hazards (extreme weather, droughts), impacts from space, extinctions, biohazards, chemical hazards, and terrorism.

May not be taken for credit by students who have had GLG 169, GLG 135. NS; if 4 cr, also LS and will include lab work.

GLG 180 Forensic Geology **3-4 cr**

Study of geology and how the geologic sciences contribute to the solving of crimes. The course includes examination of rocks and minerals, sediments, soil, fossils, pollen, maps and air photos as well as various geologic techniques such as optical microscopy, scanning electron microscopy, x-ray diffraction and ground-penetrating radar. The geologic subjects and techniques will be covered from a forensic point of view. The course includes hands-on approaches and development of critical observation skills. Field trip(s) required. NS; if 4 cr, also LS and will include lab work.

GLG 251 Introduction to Soil and Water Resources **4 cr**

Course material is presented in an interdisciplinary manner providing a comprehensive examination of the physical, chemical, and biological properties of soil and water resources, and how these are linked to watershed processes and land use practices on the landscape level. Prereq: Previous lab science course in one of the natural science disciplines and completion or concurrent enrollment in MAT 105 or placement at the MAT 110 level or higher based on placement test score, or consent of instructor. NS/LS

GLG 291 Geological Field Study **1-6 cr**

Formal classroom study of an area of geologic interest followed by field study of the area. May be taken for credit more than once. Prereq: Cons. instr. AP *

GLG 297 Special Topics in Geology **1-3 cr**

Designed to cover topics not ordinarily covered in existing courses, or that cannot be accommodated in existing course formats. The topics selected in this course will depend on competencies of available staff and will be announced in the course timetable. May be taken more than once for credit if topics are different. Prereq: Cons. instr. AP *

GLG 299 Independent Reading **1-3 cr**

Individual study under the supervision of an instructor. May involve seminar presentation. May be taken more than once if topic is different. Prereq: Cons. instr. AP *

GLG 309 Geomorphology **3 cr**

Principles and analysis of geomorphic processes and resulting landforms. Field trip. Prereq: One of the following - GLG 100, GLG101, GLG 135, GLG 169, GEO 120, or GEO 124. NS

GLG 343 Glacial and Pleistocene Geology **3 cr**

Principles, characteristics, and work of glaciers; events of the Pleistocene Period. Field trips. Prereq: One of the following -GLG 100, GLG 101, GLG 135, GLG 169, GEO 120, or GEO 124. NS


Meteorology

MLG 100 Introduction to Meteorology **3-4 cr**

Introductory course in meteorology. Nature and causes of wind, clouds, and precipitation; storm systems and fronts; thunderstorms, tornados, and hurricanes; weather maps and forecasting. NS (if 4 cr. also LS)

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

UW Colleges Courses

Please select a department: 

Geology

GLG 100 Introduction to Geology **3 cr**

A brief study of minerals, rocks, fossils, geologic maps, and the processes creating and modifying the surface and subsurface features of earth. Field trip(s) may be required. May not be taken for credit by students who have had GLG 101, GLG 102. NS.

GLG 101 Physical Geology **4-5 cr**

Study of the physical nature of Earth: the processes in operation above, on and beneath the surface that continue to shape its physical evolution (e.g. volcanism, plate tectonics, faulting and earthquakes, glaciation, rivers); the origin and nature of common minerals and rocks and their distribution in the world; landscapes and their origins (e.g. mountain ranges, glacial forms, river valleys, etc.). Lab work includes the study of rocks and minerals, the interpretation of geological and topographic maps and aerial photographs, along with data, map and chart analysis. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. NS/LS

GLG 102 Historical Geology **4-5 cr**

Study of the history of the Earth, beginning with its place in the solar system. An introduction to common rocks and minerals, to geological principles and reasoning, and to concepts of geologic time. Study of how the physical geography of Earth has changed through time and how the changes in the rock record tell of seas, mountain ranges, deserts, and ice ages through geologic time. Study of the fossil record and how life on Earth has changed to cope with the varying physical environments of Earth. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. NS/LS.

GLG 104 Landscapes of North America **3-4 cr**

(Same as GLG 104) A general survey of the characteristics and origins of major natural/physical regions of North America, with emphasis on national parks and monuments and other public areas. Field trip(s) may be required. NS; if 4 cr., also LS and will include lab work.

GLG 107 Introduction to Maps and Air Photos 3-4 cr

(GEO 107 and GLG 107 are the same course.) The use and interpretation of aerial photos and other forms of remote sensing and the basics of map reading, analysis and interpretation including a brief introduction to the principles of map design and construction. Emphasis on topographic and thematic maps and air photos. NS; if 4 cr, also LS with lab work.

GLG 135 Introduction to Environmental Geology 3 cr

The physical environment and our interaction with it. Emphasis on Earth processes affecting humans, such as flooding, erosion, groundwater, landslides, and earthquakes. The impact of humans upon the environment along with the application of the science of geology to these impacts. Field trip(s) may be required. NS

GLG 169 Environmental Geology 4-5 cr

The physical environment and our interaction with it. Emphasis on earth processes affecting humans, such as flooding, erosion, groundwater, landslides and earthquakes. The impact of humans upon the environment along with the application of the science of geology to these impacts. Air, water and soil pollution studied from a physical-chemical standpoint. The depletion of energy and mineral resources and the need for humans to design with nature. Two or four hours of lab per week depending on the credit. Field trip(s) may be required. NS/LS

GLG 170 Disasters-Living on the Edge 3-4 cr

(Same as GEO 170) Study of various environmental hazards, their causes, impacts on humans, and mitigations. Core topics are natural hazards (earthquakes, volcanoes, flooding, landslides, tornadoes, hurricanes), and anthropogenic hazards (climate change/global warming, nuclear hazards, and overpopulation). Additional topics may be covered: coastal hazards, pollution of groundwater, air, soil, and water, other atmospheric hazards (extreme weather, droughts), impacts from space, extinctions, biohazards, chemical hazards, and terrorism. May not be taken for credit by students who have had GLG 169, GLG 135. NS; if 4 cr, also LS and will include lab work.

GLG 180 Forensic Geology 3-4 cr

Study of geology and how the geologic sciences contribute to the solving of crimes. The course includes examination of rocks and minerals, sediments, soil, fossils, pollen, maps and air photos as well as various geologic techniques such as optical microscopy, scanning electron microscopy, x-ray diffraction and ground-penetrating radar. The geologic subjects and techniques will be covered from a forensic point of view. The course includes hands-on approaches and development of critical observation skills. Field trip(s) required. NS; if 4 cr., also LS and will include lab work.

GLG 251 Introduction to Soil and Water Resources 4 cr

Course material is presented in an interdisciplinary manner providing a comprehensive examination of the physical, chemical, and biological properties of soil and water resources, and how these are linked to watershed processes and land use practices on the landscape level. Prereq: Previous lab science course in one of the natural science disciplines and completion or concurrent enrollment in MAT 105 or placement at the MAT 110 level or higher based on placement test score, or consent of instructor. NS/LS

GLG 291 Geological Field Study 1-6 cr

Formal classroom study of an area of geologic interest followed by field study of the area. May be taken for credit more than once. Prereq: Cons. instr. AP *

GLG 297 Special Topics in Geology 1-3 cr

Designed to cover topics not ordinarily covered in existing courses, or that cannot be accommodated in existing course formats. The topics selected in this course will depend on competencies of available staff

and will be announced in the course timetable. May be taken more than once for credit if topics are different. Prereq: Cons. instr. AP *

GLG 299 Independent Reading **1-3 cr**

Individual study under the supervision of an instructor. May involve seminar presentation. May be taken more than once if topic is different. Prereq: Cons. instr. AP *

GLG 309 Geomorphology **3 cr**

Principles and analysis of geomorphic processes and resulting landforms. Field trip. Prereq: One of the following - GLG 100, GLG101, GLG 135, GLG 169, GEO 120, or GEO 124. NS

GLG 343 Glacial and Pleistocene Geology **3 cr**

Principles, characteristics, and work of glaciers; events of the Pleistocene Period. Field trips. Prereq: One of the following -GLG 100, GLG 101, GLG 135, GLG 169, GEO 120, or GEO 124. NS

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department: 

German

GER 101 First Semester German **4 cr**
 For students who have had no previous training in the language. Emphasis on reading, writing, listening, and speaking in German. Classes also may include cultural studies of Germany and other German-speaking countries. Field trip may be required. HU

GER 103 First Semester German--Part I **2 cr**
 For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in German. Classes may include cultural studies of Germany and other German-speaking countries. Field trip may be required. (This course in combination with GER 104 is equivalent to GER 101.) No prerequisite. HU

GER 104 First Semester German--Part II **2 cr**
 Continuation of GER 103 and second module of a two-part introductory sequence. Field trip may be required. Prereq: GER 103 or cons. instr. (This course in combination with GER 103 is equivalent to GER 101.) HU

GER 105 Second Semester German **4 cr**
 Continuation of GER 101 or GER 104. Field trip may be required. Prereq: GER 101 or GER 104 or consent instructor. HU

GER 106 Second Semester German--Part I **2 cr**
 Continuation of GER 101 or GER 104. This is the first module of a two-part second-semester sequence. Field trip may be required. Prereq: GER 101 or GER 104 or cons. instr. (This course in combination with GER 107 is equivalent to GER 105.) HU

GER 107 Second Semester German--Part II **2 cr**
 Continuation of GER 106 and second module of a two-part second-semester sequence. Field trip may be required. Prereq: GER 106 or cons. instr. (This course in combination with GER 106 is equivalent to GER 105.) HU

- GER 118 Practical Spoken German** 1-2 cr
Emphasis on the spoken language in everyday contexts. Not part of the sequence of required foreign language courses. Prereq: Cons. instr. AP
- GER 201 Third Semester German** 4 cr
Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: GER 105 or GER 107 or cons. instr. HU
- GER 203 Third Semester German--Part I** 2 cr
This course is the first module of a two-part third-semester sequence. Reviews grammar taught during the first two (or four) semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. (This course in combination with GER 204 is equivalent to GER 201.) Prereq: GER 105 or GER 107 or cons. instr. HU
- GER 204 Third Semester German--Part II** 2 cr
Continuation of GER 203 and second module of a two-part third-semester sequence. Field trip may be required. (This course in combination with GER 203 is equivalent to GER 201.) Prereq: GER 203 or cons. instr. HU
- GER 205 Fourth Semester German** 4 cr
Continuation of GER 201 or GER 204. Reading, writing, audio/oral practice, cultural insights based on literary texts in German. Field trip may be required. Prereq: GER 201 or GER 204 or cons. instr. HU
- GER 206 Fourth Semester German--Part I** 2 cr
Continuation of GER 201 or GER 204. This is the first module of a two-part fourth-semester sequence. Reading, writing, audio/oral practice, cultural insights based on literary texts in German. Field trip may be required. (This course in combination with GER 207 is equivalent to GER 205.) Prereq: GER 201 or GER 204 or cons. instr. HU
- GER 207 Fourth Semester German--Part II** 2 cr
Continuation of GER 206 and second module of a two-part fourth-semester sequence. Field trip may be required. (This course in combination with GER 206 is equivalent to GER 205.) Prereq: GER 206 or cons. instr. HU
- GER 215 Elementary Conversation and Composition** 1-2 cr
May be taken concurrently with GER 201 or by itself. Stresses practical application of theory learned in four-credit courses. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: GER 105 or GER 107 or cons. instr. AP
- GER 225 Intermediate Conversation and Composition** 3 cr
Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: GER 205 or GER 207 or cons. instr. HU
- GER 226 Intermediate Conversation and Composition** 3 cr
Continuation of GER 225. Prereq: GER 225 or cons. instr. HU
- GER 276 Twentieth Century German Literature in Translation** 3 cr
Concentration on 20th-Century fiction, drama, and essays. Starts with confrontation between Friedrich Nietzsche and the Naturalists, and includes major German authors such as Thomas Mann, Franz Kafka, Herman Hesse, and Heinrich Boll. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class discussions in English. No knowledge of German necessary. No foreign language credit. HU

GER 277 Special Topics in Literature in Translation and/or Culture and Civilization 2-3 cr

Treats various topics of German literature and/or culture and civilization to be specified by instructor in campus course schedule. Lectures, class discussions, and written work in English. No knowledge of German necessary. No foreign language credit. HU

GER 291 Selected Topics in German 2-3 cr

Cultural, literary, or linguistic themes as specified in campus timetable. Prereq: GER 205 or GER 207 or cons. instr. *


GER 299 Intermediate Independent Reading 1-3 cr

Individual student(s) assigned readings, reports, and papers on topic determined by instructor. One-on-one meetings to be arranged. Prereq: GER 205 or GER 207 and cons. instr. *

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department: 

Health, Exercise Science, and Athletics

Please see [Lecture Forum](#) for other related courses.

Basic Activity Courses Open to All Students

1 cr

These courses develop skills, teach rules, and prepare students for recreational enjoyment. AP

HES 001	Archery	024	Aerobic Dance
002	Badminton	026	Bicycling
003	Curling	027	Introduction to Fitness
004	Soccer	031	Ballroom Dance
005	Basketball	032	Beginning Fencing
006	Beginning Bowling	037	Martial Arts
009	Beginning Golf	041	Beginning Downhill Skiing/Snowboarding
012	Racquetball & Handball	043	Cross Country Skiing
014	Softball	046	Yoga-Relaxation
015	Introduction to Tai Chi	050	Outdoor Pursuits
016	Beginning Tennis	055	Beginning Swimming
018	Beginning Volleyball	058	Life Guard Training
019	Weight Training	061	Scuba Diving
023	Kickboxing		

Intermediate and Advanced Activity Courses Open to All Students

1 cr

These courses develop skills, teach rules, and prepare students for recreational enjoyment. Prereq: Beginning level course or cons. instr. required for enrollment in all Intermediate and Advanced level courses.

AP

HES	007	Intermediate Bowling	033	Intermediate Fencing
	010	Intermediate Golf	042	Intermediate Downhill Skiing/Snowboarding
	017	Intermediate Tennis	056	Intermediate Swimming
	022	Intermediate Volleyball	062	Intermediate Tai Chi
	028	Advanced Fitness		

Primarily for Majors in Physical Education, Exercise Science, and Related Fields but Open to All Students **1 cr**

These courses emphasize learning the skills, rules, and teaching techniques. Prereq: Beginning or Intermediate level course or consent of instructor required for enrollment in all Advanced level courses. AP

HES	102	Basketball Fundamentals	113	Beginning Swimming
	104	Badminton	115	Volleyball
	106	Curling	116	Tennis
	109	Golf	117	Soccer
	110	Racquetball & Handball	118	Weight Training

Athletics for Credit

HES 190 Intercollegiate Athletics **1 cr**

This course is designed for students who participate in intercollegiate athletics, to develop skills, game strategies, and leadership/team-building skills. Active membership on the intercollegiate team through the end of the season/semester is required. Note: A student may take only one intercollegiate activity course per semester. Prereq: Permission of Head Coach/Athletic Director. Participants will be approved by the Head Coach/Athletic Director to participate on the team, and must be eligible as defined by the Wisconsin Collegiate Conference Handbook.

AP

LEC	001	Golf	004	Basketball
	002	Soccer	005	Tennis
	003	Volleyball		

HES 123 CPR **1 cr**

Examines the causes and prevention of cardiovascular disease and related illnesses. Recognition of cardiovascular emergencies and first aid procedures for adults, children and infants are fully explored. Proficiency in checking victims, clearing obstructed airways, rescue breathing, CPR and AED will be tested through skill practice. American Red Cross or American Heart Association certification can be earned.

AP

HES 124 Alcohol and Other Drugs: Awareness, Alternatives **1 cr**

The course will present up-to-date information on drugs and their abuse. Alternative activities such as fitness, stress management, moderation training and smoking cessation will be discussed. Opportunities for implementation of alternatives will be provided. EL

HES 127 Fitness for Life **2 cr**

A contemporary examination of the effects of lifestyle, wellness, and health promotion on the individual. Instruction in procedures for self evaluation as well as individualization of exercise prescription for the development of fitness. Participation in a planned program of aerobic activity is required. AP

HES 131 Officiating Volleyball **1 cr**

Officiating courses present a theoretical and practical approach to officiating athletic contests at various levels of competition. The mechanics of officiating, knowledge, interpretation of rules, and field experience are integral parts of the courses. AP

HES 132 Officiating Basketball **1 cr**

Officiating courses present a theoretical and practical approach to officiating athletic contests at various levels of competition. The mechanics of officiating, knowledge, interpretation of rules, and field experience are integral parts of the courses. AP

HES 150 Introduction to Patient Care **3 cr**

Introduction to patient care teaches principles and procedures in emergency, home, hospital, and nursing home medical care and is designed to prepare the student for emergencies likely to be encountered in daily living and while working in a hospital or nursing home facility. Upon successful completion, the student will be eligible to sit for the State of Wisconsin Nursing Assistant Competency Examination (Condition: 305431 Nursing Assistant Admission Requirements Met). AP

HES 204 Principles and Introduction to Physical Education **2 cr**

An overview of health education, physical education, intramurals, athletics and recreation; specialized areas in the various fields and the vocational opportunities offered in each; personal and professional qualifications of a physical educator with emphasis on establishing the role of physical education in society. EL

HES 205 Athletic Injuries **2-3 cr**

Procedures and techniques in the prevention and care of common athletic injuries. Common topics include assessment, rehabilitation, and the relationship of an athletic trainer to athletes, coaches, and administrators. Practical procedures to be completed during regular class time. A third credit may be earned if the student enrolls in and completes the additional field work/service learning portion of the course. AP

HES 206 Personal Health and Wellness **3 cr**

In depth examination of the various aspects of health and wellness. Topics include the components of wellness, stress management, nutrition, drugs and alcohol, and dying and death. How these topics affect the individual and community will be explored. EL

HES 207 Basketball Theory and Coaching **2 cr**

Theory and methods of teaching and coaching basketball. Skill analyses, practice schedules, rules, and fundamentals of individual and team play are covered. AP

HES 208 Developmental Activities for Children **2 cr**

The basic theory, organization, and teaching of developmental activities and games for elementary school children. Development of elementary school lesson plans, and peer teaching of elementary Physical Education activities and games are also required. AP

HES 209 Nutrition and Weight Control **3 cr**

This course will examine the basic principles of nutrition, digestion, and metabolism and the effects of these principles on one's diet, weight, fitness level, and overall health. The functions, requirements, and applications of nutrients and nutritional needs throughout the life cycle will be studied. The course will also include the basic knowledge and application of nutrient recommendations, dietary guidelines, and

interrelationships of foods. It will also examine the issues of alternative nutrition, food safety, and eating disorders. The course will include personal diet assessment and development of personal health goals. NS

HES 210 Theory of Coaching **3 cr**

Theory and methodology of coaching both team and individual sports. Coaching psychology, philosophy, and administrative responsibilities (skill assessment, practice/game organization, rules, fundamentals, and play of various sports) will be explored through lecture, lab, and field experience. Possible sports may include, but are not limited to: tennis, golf, wrestling, swimming, basketball, volleyball, soccer, and football. AP/EL

HES 211 Physical Education for Elementary Schools **3 cr**

A thorough examination of the theory, organization, and teaching of Physical Education to elementary school children. The development of curriculum, including written lesson and unit plans, completion of age appropriate bulletin boards, and peer teaching assignments are requirements of this course. Students are also required to complete a field experience in Physical Education classes at local elementary schools. The field experience will require the students to observe and assist in actual elementary school physical education class. AP

HES 213 First Aid and Emergency Care **3 cr**

Examines the causes, prevention and care of first aid emergencies. Topics include recognizing and responding to emergencies, checking victims, breathing and cardiac emergencies, severe bleeding, shock, injuries, medical emergencies, special situations and healthy lifestyles. Proficiency in checking victims and caring for severe bleeding and extremity injuries will be tested through skill practice. Skills in testing and clearing obstructed airways, CPR, and AED completed for the adult only. American Red Cross or American Heart Association certification can be earned. AP

HES 217 Social Aspects of Sport **3 cr**

A course focusing on sport institutions as social organizations and how they function within a culture or society. Emphasis is placed on group structure and membership, as well as group pressure, socialization, stratification, and deviance as they apply to the sport's setting. Significant emphasis is placed on the role of minorities in sports. Selected topics include sport and: educational institutions, socialization, children, deviance, violence and aggression, gender and equity, race and ethnicity, social class, social mobility and stratification, economy, politics, religion, and the media. SS/ES

HES 218 Women and Sport **3 cr**

A course focusing on the social dimensions and the historical and cultural foundations of women and sport in our society. Emphasis will be placed on exploring the changing roles and opportunities in sports for women, as well as how past and current beliefs regarding gender, sexuality, and race and ethnicity shape the experiences of women in sports in our society. Selected topics include: the history of physical education, activity and fitness for women in the United States, barriers/structural constraints facing women in sports, race and ethnicity, women's health issues, sexuality and homophobia, the role of journalism and the media, career opportunities for women, and the future of sports for women in our society. SS/ES

HES 219 Introduction to Sports/Fitness Mgt **3 cr**

This course will provide an introduction to the sport and fitness management industry. Emphasis will be placed on basic management principles, marketing, public relations, finance, economics, organizational theory, and career opportunities as they apply to the field of sports and fitness management. EL

HES 220 Water Safety Instruction **2 cr**

Designed to train instructor candidates to teach American Red Cross water safety courses (not Lifeguard Training). Use of program materials, planning and conducting effective courses, evaluation of student progress and preparation and submission of accurate reports and records are included in the course. Students successfully completing the course will be ARC certified. AP

HES 224 Drugs, Behavior and Society **3 cr**

The course will explore alcohol and other drug use/abuse and its impact on human behavior and society. Information will be presented in a variety of contexts including pharmacological, behavioral historical, social, legal and clinical. SS

HES 225 Advanced Concepts of Personal Training **3 cr**

This course is designed to prepare and qualify students to work as a certified personal trainer. The course bridges the gap between exercise science related course work and practical skills of personal training. This professional development course prepares students for successful attainment of the National Council of Strength and Fitness Certified Personal Trainer (CPT) credential. Course content includes biomechanics, nutrition, components of fitness and fitness assessments, and functional training concepts. NS

HES 291 Special Topics in Physical Education **1-3 cr**

Course content must be approved by the local campus and the department chair. EL*


HES 299 Independent Study in Physical Education **1-3 cr**

Program must be approved by the department chair. EL*

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UW Colleges Courses

Please select a department: 

History

HIS 101 History of the United States: From the Era of the Columbian Exchange to the Era of the Civil War 3 cr

A survey of American political, economic, social, and intellectual history from the Age of European Exploration and the period of colonization to the era of the American Civil War. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, Hispanics, and/or Asian Americans into US history in a manner that fosters understanding and appreciation of the perspectives and experiences of at least two of these groups as well as their contributions to, and interactions within, American society. SS/ES

HIS 102 History of the United States: From the Era of the Civil War to the Present 3 cr

A survey of American political, economic, social, and intellectual history from the era of the Civil War to the Present. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, Hispanics, and/or Asian Americans into US history in a manner that fosters understanding and appreciation of the perspectives and experiences of at least two of these groups as well as their contributions to, and interactions within, American society. SS/ES

HIS 105 History of Western Civilization from Ancient Times to the Era of the Renaissance 3-4 cr

Survey of Western Civilization from ancient times through the Renaissance, emphasizing the distinctive features of Western culture, political development, economic development, and the contributions made by non-Western people. HU

HIS 106 History of Western Civilization: from the Renaissance Era of the Renaissance to Contemporary Times 3-4 cr

Survey of Western Civilization from the Renaissance to contemporary times, emphasizing the further development of Western culture, political

institutions, and economic institutions, including reference to the interaction among the peoples of the modern world. HU

HIS 111, 112 Ancient History **3 cr**

Survey of the history of civilization from the beginnings in Mesopotamia and Egypt through Classical Greece with emphasis on institutional and social development. HU.

HIS 119 The Making of Modern Europe **3 cr**

An introduction to the principal developments in the history of Europe from the Renaissance to the fall of Napoleon. HU

HIS 120 Europe and the Modern World, 1815 to the Present **3 cr**

A general survey of the political, economic, social, and cultural history of modern Western civilization. HU.

HIS 127 The World in the Twentieth Century **3 cr**

Survey of the major trends in Europe, Asia, Africa, and the Americas since 1900; the two world wars; the social and political revolutions of our time; Fascism and Communism; and the new states of Africa and Asia. SS

HIS 161 World History to 1500 **3-4 cr**

A topical approach to the history of premodern humankind. Special attention will be given to the emergence, development, and interaction of civilizations in Asia, Africa, Europe, and the Americas. HU

HIS 162 World History Since 1500 **3-4 cr**

A topical history of global humankind with emphasis on the rise of the West to world dominance and the various ways in which the peoples of Africa, Asia, and Latin America have responded to the Western challenge. HU

HIS 204 Introduction to Public History **3 cr**

An introduction to the field of public history with topics for classroom discussion including the concept of public memory, historic preservation theory and practice, creation of museum exhibits, and career opportunities in the field of history outside of education. Students will apply knowledge gained from the course to evaluate historic exhibits and gain field work by undertaking their own exhibit, archival or preservation project. Prerequisite: Completion of 100-level college or university history course with grade of C or better, or sophomore standing, or cons. instr. AP

HIS 208 The Film as Social History **3 cr**

This course will focus on the feature and documentary films produced in a particular historical period or on a specific historical topic. Through viewing selected films, the student will gain a deeper understanding of the motion picture's significance as an historical document, as well as its function as a propaganda device. The course will relate the thematic content of the selected films to the specific historical context in which they were produced and consumed. Prereq: Successful completion of a 100-level college and university history course with a grade of a C or better, or sophomore standing, or cons. instr. SS

HIS 210 Work and Workers in US History **3 cr**

This course examines changes in work methods, culture and experiences of working people in US history from colonial days through the present. Topics include: indentured servitude and free labor in colonial America, slavery in the antebellum US, industrialization, the rise and fall of unions, the role of workers in the two World Wars, and the technological and service industries of the late 20th and early 21st centuries. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, and Hispanics into US labor history in a manner that fosters understanding and appreciation of the perspectives and experiences of these groups as well as their contributions to, and interactions within, America's wider labor

history. Prereq: Successful completion of a 100-level college or university course with a grade of a C or better, or cons. instr. SS/ES

HIS 211 History of the American Frontier 3 cr

A history of the American frontier emphasizing the influence and role of the frontier in the development of American society from the colonial period to the present, focusing on the creation of and disputes over what became the Trans-Mississippi West. As an Ethnic Studies (ES) course, this course examines the frontier as a borderland where African Americans, Native Americans, Hispanics, Asian Americans and Euro-Americans met and interacted. It will foster an understanding and appreciation of the perspectives of each group. Prereq: Successful completion of a 100-level college or university history course with a grade of a C or better, or sophomore standing, or cons. instr. SS/ES

HIS 213 Recent Latin America 3 cr

Recent development of Hispanic and Portuguese America, emphasizing the evolution of independent states. Prereq: Successful completion of a 100-level college or university history course with a grade of a C or better, or sophomore standing, or cons. instr. SS

HIS 214 Modern Revolutions 3 cr

An introduction to the study of history through the examination of revolutionary eras. Case studies may include but are not limited to the following options: the American, French, Russian, Chinese, Cuban, and Iranian revolutions, and the Revolutions of 1848 and 1989. Prereq: Successful completion of a 100-level college and university history course with a grade of a C or better, or sophomore standing, or cons. instr. SS

HIS 215 Medieval Europe 3 cr

General introduction to the history of Europe, from the later Roman Empire to the end of the Middle Ages. Prereq: Successful completion of a 100-level college and university history course with a grade of a C or better, or sophomore standing, or cons. instr. HU

HIS 216 Modern Germany 1815 - Present 3 cr

Political, social, economic, and cultural development from the end of the Napoleonic wars, through the founding of the German Empire, World War I, the Weimar Republic, the Nazi era, World War II, and the postwar period. Emphasis is on evolution of conservatism, liberalism, socialism, and nationalism; the rise of Hitler and National Socialism; and the re-orientation of Germany after 1945. Prereq: Successful completion of any 100-level college or university history course with a grade of a C or better, or sophomore standing, or cons. instr. SS

HIS 218 The United States and Vietnam 3 cr

An investigation of the war in Southeast Asia, 1945-1975, focusing on these topics: French colonialism, Vietnamese nationalism, American entry, the escalation of the American role, the debate on American policy, American withdrawal, conclusion of the fighting, and long-term effects. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 219 History of Modern Russia 3 cr

A consideration of the major themes and personalities of Russian history since 1917. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 221 The First World War 3 cr

This course examines the causes, course and consequences of the First World War. Major topics include: the origins of the war, the reasons for the failure of early military plans and the onset of trench warfare; the dawn of "total war"; the reasons for the eventual Allied victory; the peace negotiations and consequences of the war in not only Europe but

in the Middle East, Africa, and Asia as well. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 222 Recent Chinese History 3 cr

This course examines major events, personalities, and trends in twentieth-century China. Among the topics examined are the end of the Qing dynasty, the 1911 revolution, the Japanese occupation, the civil war, the Great Leap Forward, the Cultural Revolution, post-Mao China, and economic, environmental, political, and demographic challenges facing contemporary China. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 223 English History: England to 1688 3 cr

General survey of the political, economic, social, and cultural history of England from earliest historic times. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 224 British History: 1688 to the Present 3 cr

General survey of the political, economic, social, and cultural history of Great Britain. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 226 Twentieth Century Europe 3 cr

Study of the major political, social, and cultural developments of Europe since 1900. Prereq: Successful completion of a 100-level UW Colleges history course with a C or better, or cons. instr. SS.

HIS 240 Primary Sources in History 3 cr

The study of specific historical topics through the use of primary sources. Includes exposure to techniques and problems of using and interpreting original sources. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 250 History of the Family 3 cr

The pre-industrial family; the effect of industrialism, childrearing, courtship, adolescence, domestic life, old age, death, and dying. Emphasis on American and/or European experience. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 253 History of Paris 3 cr

This course will focus on the history of Paris, France from 1700 to the present. Drawing upon a variety of historical, literary and artistic sources, the history of French civilization will be explored, with special emphasis on politics, economics, social and artistic movements. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 254 American Foreign Relations, 1763 to the Present 3 cr

America's relations with the world, emphasizing the economic, political and ideological elements determining policy. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 255 Proseminar in History 3 cr

This course will explore a historical topic through readings, discussion, and written assignments. Prereq: Successful completion of any 100-level college or university history course with a grade of a C or better, or sophomore standing, or cons. instr. *

HIS 256 Topics in History 1-3 cr

This course will explore in depth an historical topic through lectures, discussions, readings, and written assignments. Prereq: Successful completion of any 100-level college or university history course with a grade of a C or better, or sophomore standing, or cons. instr. *

HIS 257 Origins and History of World War II 3 cr

Background and history of World War I. Problems of peacemaking and international organization, rise of Fascism, National Socialism, and Japanese imperialism; breaking the peace; World War II. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 258 The Holocaust: Politics of Peace, Nationalism, and War 3 cr

This class presents students with the historical background and current scholarly debate about the best documented genocide in recent history. A combination of race based thinking, radical nationalism and brutality occasioned by war opened the door for the Nazi Party to lead Germans and other Europeans in a systematic campaign to eliminate the Jews. Students will explore a variety of sources produced during and after the period, including films, posters and literature. Raised will be questions about the limits of obedience to authority, what constitutes "race" or "ethnic" differences, and ultimately whether or not guilt for related crimes can ever be forgiven. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 260 Rise and Fall of Nazi Germany 1919-1949 3 cr

This class will begin with the emergence of radical nationalism in Germany after its defeat in World War I along with the failures of parliamentary democracy in the Weimar republic. The course will focus on the political and cultural fears that enabled Hitler's rise to power, the economic and racial policies pursued by the government during its first six years in power, and then the provocation of world war. Additionally, the class will deal with post-war defeat, and in the division of Germany into separate nations. Prereq: A 100-level History course or Cons. Instructor. SS, EL

HIS 260 Rise and Fall of Nazi Germany 1919-1949 3 cr

This class will begin with the emergence of radical nationalism in Germany after its defeat in WW I along with the failures of parliamentary democracy in the Weimar republic. The course will focus on the political and cultural fears that enabled Hitler's rise to power, the economic and racial policies pursued by the government during its first six years in power, and then the provocation of world war. Additionally, the class will deal with post-war defeat, and in the division of Germany into separate nations. Prereq: Successful completion of any 100-level college or university history course with a grade of a C or better, or sophomore standing, or cons. instr. SS/EL

HIS 261 Crime and Punishment in Europe and America Since 1500 3 cr

The history of crime and punishment in Europe and America since 1500. Emphasis on social context of the legislative creation of new crimes, the origin of prisons, changes in the types of crime committed as urbanization and industrialization advance, the evolution of the criminal justice systems in Europe and America, and the comparison and interpretation of differential crime rates in Europe and America. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 262 Sources of Racist Thinking in Western Civilization and its Impacts on the World of the Americas 3 cr

Starting with Columbus, explores the myths and ideas establishing racist thinking in the societies Europeans set up in the Americas and the United States. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of African Americans, Native Americans, and Asian Americans into US history in a manner that fosters understanding and appreciation of the perspectives and experiences of these groups and their interactions within American society. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS/ES

HIS 270 American Business History **3 cr**

The role of business in American society from colonial times to the present. Changes in managerial practices within the firm and in relation to the larger community. Origins of American capitalism, appearance of corporate organization, work patterns, changing business ethics and their legal environment, government regulation, and international trade. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 271 History of Science and Technology **3 cr**

This course surveys American and/or Western scientific thought from its origins to the present. It also focuses on how scientific thought becomes translated to everyday life through technology. It also examines how science and technology affects government, economics, and culture. Emphasis on American and/or Western science and technology. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 272 History and Culture of the Sciences **3 cr**

This course will examine, in a historical context, how science has been constructed and how it has interacted with other aspects of society, such as politics, religion, culture, and economics. These themes will be addressed by closely studying two transformations in scientific and human thought: first, the shift from an Earth-centered to a sun-centered universe, and second, the development of the theory of Evolution by natural selection. Finally, we will briefly consider the emergence of new major scientific and cultural transitions which are now occurring. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. HU

HIS 275 The Modern Middle East **3 cr**

This course will familiarize students with the major contours of Middle Eastern history from the times of Muhammad, during the seventh century C.E., to the present, with special emphasis on the twentieth century. We will treat issues of politics, economics, diplomacy, war, and social, cultural, and intellectual change and continuity, placing particular importance on developing an understanding of nationalism and Islam in the modern Middle East. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. HU

HIS 277 Indians in American History **3 cr**

This course surveys U.S. history with emphasis on contact in the age of exploration, interactions over time between Europeans and Native Americans, and adaptations and conflicts that emerged. The course will approach this from social, political, and economic perspectives from the colonial period to the present. This Ethnic Studies (ES) course focuses on understanding the perspectives of Native Americans. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS/ES

HIS 278 History of Minorities in America **3 cr**

This course will explore the role of racial minorities including African Americans, Native Americans, Hispanics, and Asian Americans. As an Ethnic Studies (ES) course, this course thoroughly integrates the experiences of these groups into US history in a manner that fosters understanding and appreciation of their perspectives and experiences as well as their contributions to, and interactions within, American society. Many instructors also explore the experiences of ethnic, religious, and sexual minorities, or other traditionally underrepresented groups. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS/ES

HIS 279 Women in American History 3 cr

(HIS 279 and WOM 280 are the same course.) This course will focus on the struggle by women to acquire social equity and access to equal opportunity and political rights from the colonial times to the present. Students will learn about key figures in the areas of social reform, the right to vote, and fight against job discrimination while exploring the larger historical context in which these leaders operated. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 280 History of the Great Lakes Region, 1600-1870 3 cr

This course traces the development of the Great Lakes Region as a distinct physiographic, economic, political, and cultural area in North America. The historical development of such an international region within the context of traditional nationalism and international rivalry, as well as its impact and influence within the respective nations. A frame of reference is provided for comparison with other regions within the North American milieu. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS/ES

HIS 283 Modern War and American Life 3 cr

An investigation of the impact of the Civil War, World Wars I and II, and the Cold War on American society. The home front will be emphasized, with attention to wartime politics and the wartime economy, civil liberties, and the social effect of war. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 285 Recent American History, 1917-1945 3 cr

Political, social, economic, and cultural changes in America during World War I, the Twenties, the Great Depression, and World War II. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 286 Recent American History, 1945-Present 3 cr

Origins and history of the Cold War, McCarthyism, the Fifties, the Civil Rights movement, the war in Indochina, and Watergate and its aftermath. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 288 Representative Americans 3 cr

A biographical approach; evaluation of contributions of leading Americans to the nation's development. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 289 Colonial and Revolutionary America, 1607-1789 3 cr

The establishment and political, social, and economic development of the English colonies in North America; origins and consequences of the American Revolution; and the establishment of the new nation. Prereq: Successful completion of a 100-level college or university history

course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 290 History of Wisconsin 3 cr

History of Wisconsin from the beginning of the historical period to the present, with emphasis on the economic and social aspects of Wisconsin history since 1815. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 293 Civil War and Reconstruction 3 cr

Analysis of slavery in the Old South, the anti-slavery movement, the conflict between the North and South (sectionalism), the significance of the Civil War, presidential and congressional reconstruction, the position of the freedmen in the South and postwar America. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 294 Internship in Public History 1-3 cr

An individually arranged internship in an area museum, historic site, public agency, preservation project, or other cultural organizations for students to gain practical experience as public historians. The internship is intended for advanced students with prior history coursework. Students will work under the supervision of a faculty member and receive credit based on hours employed and completion of a final report summarizing how their experiences reflect classroom learning and how they will apply their experience in future work. Repeatable for a maximum of 6 credits. Prereq. HIS 204 or cons. instr. AP

HIS 297 The United States, 1917 to the Present 3 cr

Political, social, economic, and cultural changes in America during World War I, the Twenties, the Age of the Great Depression, World War II, postwar America, and the ripening Civil Rights movement. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

HIS 299 Independent Studies 1-3 cr

Extensive reading for the purpose of surveying the literature on a particular historical subject, possibly including a research project, under the personal supervision of the instructor. The subject matter is open, to be determined by the student and instructor. Students will be encouraged to use off-campus resources when available. Prereq: cons. instr. *

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

UW Colleges Courses

Please select a department: 

Interdisciplinary Studies

INT 290 Special Topics in Interdisciplinary Studies **1-5 cr**

Interdisciplinary courses designed to help students learn to integrate knowledge from across the curriculum. Includes investigation of the multiple dimensions of the given subject by applying the content, methods and assumptions of two or more disciplines as presented by instructors from those disciplines.*

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UW Colleges Courses

Please select a department: 

Italian

ITA 103 First Semester Italian--Part I **2 cr**

For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 104 would be equivalent to an ITA 101 course.) HU

ITA 104 First Semester Italian--Part II **2 cr**

Continuation of ITA 103 and second module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 103 would be equivalent to an ITA 101 course.) Prereq: ITA 103 or cons. instr. HU

ITA 106 Second Semester Italian--Part I **2 cr**

Continuation of ITA 101 or ITA 104. This is the first module of a two-part, second-semester sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 107 would be equivalent to an ITA 105 course.) Prereq: ITA 104 or cons. instr. HU

ITA 107 Second Semester Italian--Part II **2 cr**


Continuation of ITA 106. This is the second module of a two-part, second-semester sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 106 would be equivalent to an ITA 105 course.) Prereq: ITA 106 or cons. instr. HU

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UW Colleges Courses

Please select a department: 

Learning Resource

LEA 100, 110 Grammar Skills **1-3 non-degree cr**

Designed to improve student understanding and use of written English, this course covers the principles and patterns of grammar and writing.

LEA 101 Academic Reading **3 non-degree cr**

An introduction to independent academic reading at a college level. Emphasizes strategies for increasing comprehension, varying reading rate, and developing critical reading skills. Focuses on assignments and activities that help students achieve the learning outcomes for first-year composition and other difficult reading-intensive courses that require students to write about nonfiction reading.

LEA 102, 112 Learning Skills **1-3 non-degree cr**

A workshop or discussion course that helps students develop college-level learning skills. Campuses may offer a general academic skills class or focus a section of LEA 102 on a specific area of college learning. Emphases may include managing time, using technology for academic learning, taking notes, studying textbooks, taking tests, developing an academic vocabulary, conducting and organizing research, thinking critically, working effectively in groups, and giving presentations.

LEA 103 College Reading and Study Strategies **1-3 non-degree cr**

A reading-intensive course that that helps students develop effective strategies for reading textbooks and nonfiction texts, taking notes, studying for exams, and taking tests.

LEA 104, 114 Career Planning and Preparation **1-3 non-degree cr**

This course will enable students to develop career goals and lay out a path for achieving these goals. Students will examine their personal interests, aptitudes, values, decision making skills, academic plans, and career awareness. This personal, educational, and occupational information will then be organized and translated into an individualized course of action. Integration of career goals with current and future college course work will be stressed.

LEA 106 Multilingual Writers Workshop **1-3 non-degree cr**

An academic reading and writing course for multilingual writers taken prior to or concurrent with degree-credit composition courses. The course helps students improve their skills in written English for successful academic work at the university level. With the recommendation of the English Department, LEA 106 may be taken to fulfill the basic writing prerequisite for ENG 101 and may be taken more than once. LEA 106 should not be taken concurrently with ENG 098. Placement: may be recommended or required administratively or students may self-select into the course.

LEA 107 Academic English Skills Workshop **1-3 non-degree cr**

A workshop course that helps multilingual students develop the English language skills and learning strategies required for degree-credit academic coursework. Course sections focus on one or more areas of language study. Emphases include (but are not limited to) academic vocabulary, grammar and usage, reading comprehension, and learning skills for international students. Campuses can adapt this course to meet the learning needs of specific student populations.

LEA 108 Oral Communication for Multilingual Students **1-3 non-degree cr**

A workshop course that provides nonnative English speakers with practice in advanced oral communication skills, including listening comprehension, conversational speaking, formal speaking for presentations, and pronunciation. Focuses on classroom activities and assignments that prepare students for degree-credit academic coursework.

LEA 111 Speed and Efficiency in Reading **1-3 non-degree cr**

The aim of this course is to help the student develop the vocabulary and comprehension skills needed for studying college materials. The student learns to analyze challenging materials for immediate understanding and interpret it for long-term memory. This course is offered by the campus TRIO/student support services program.

LEA 113 Study Skills **1-3 non-degree cr**


This course is designed to aid students in learning effective study systems. The student also learns to use appropriate reading rates. This course is offered by the campus TRIO/student support services program.

LEA 116 English as a Second Language **1-3 non-degree cr**

A program dealing with English as a second language for students whose native language is not English. The program is designed to assist foreign students in improving their skills in spoken and written English for successful academic work at the university level. Prereq: for students who (1) are not native speakers of English and who (2) have studied English as a second language prior to being enrolled in the UW Colleges. This course is offered by the campus TRIO/student support services program.

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

UW Colleges Courses

Please select a department: 

Lecture Forum

LEC 100 First-Year Seminar **1-3 cr**

A course that helps students make the transition to college by promoting active learning as well as student involvement and responsibility in the learning process, assisting students in the development of life management skills, and engaging students on campus. Each LEC 100 section incorporates a specific subject of inquiry. Consult the campus course schedule for additional information. EL

LEC 101 University Forum **1 cr**

A lecture-discussion course designed to introduce students to current problems and significant issues. Open to freshmen and sophomores. May be taken three times for a maximum of three credits.

LEC 102 Library and Research Sem **1-2 cr**

This course will explore research processes using print and electronic formats. It includes the identification and analysis of searches and sources, the proper organization and integration of information gathered and the consideration of intellectual property issues. EL

LEC 104 Course Supplement **1 cr**

A lecture-discussion course used to supplement and explore concepts and ideas as designated by the instructor. May be taken up to three times for a maximum of three credits. EL

LEC 105 Greek and Latin Origins of Medical and Scientific Terminology **2-3 cr**

The course is designed to acquaint students pursuing science and other majors with the origins of technical terms they are likely to encounter. EL

LEC 115 World Language Service Learning **1-2 cr**

To apply, practice and improve language skills and cultural awareness in a real world, practical context while concurrently providing service to the local community. Course is applicable for any language. One to two credits based on hours of service and classroom lecture and discussion.

One credit is earned for service learning projects consisting of 16 hours of classroom and 16 hours of service. Two credits are earned for projects consisting of 16 hours of classroom instruction, and 32 hours of service. Prereq: 101 language or equivalent (any language). AP

LEC 200 Sophomore Seminar **1-3 cr**

A course designed to enhance the sophomore experience and position students for success as they prepare to complete bachelor-degree studies. Topics may vary from one course to another and may focus on developments in various academic fields and professions, on values and issues in the contemporary workplace, and/or on other topics designed to assist students at this point in their undergraduate education. Course might complement internship opportunities. EL

LEC 250 Designing a Dynamic World Language Program **1 cr**

This class provides you with the tools to design a dynamic language program for yourself, your students or your organization. It is designed for anyone who wants to learn a second language; teachers of second languages including ESL; principals and other administrators who want to understand the basis for organizing an effective second language program in their schools. Managers from business and non-profits may also benefit from this information. During most of the course, objectives will be demonstrated using beginning Mandarin Chinese. EL

LEC 251 Differentiation of Instruction for Language Learners **1 cr**

Through demonstration of active, hands-on and practical methods and techniques, this course helps language instructors examine the characteristics of an effective differentiated classroom. You will learn how to frame instruction around mastery of the standards and how to introduce differentiation of content, process and products and differentiating on the basis of students' readiness, interest and learning profiles. Special concerns of differentiation in the world language classroom will also be discussed. This is a learning by doing course. Methods and techniques will be demonstrated using beginning Mandarin Chinese. EL

LEC 252 Active Language Learning **1 cr**

This learning by doing course provides practical methods and activities that tap the communication modality and help transform language classrooms into dynamic and stimulating learning environments. Methods will be demonstrated using Mandarin Chinese. EL

LEC 253 Developing Thematic Units and Lesson Plans for Second Language Instruction **1 cr**

Schools and organizations have different philosophies and expectations for instruction. Students, meanwhile, have different needs based on their ages, learning styles, time constraints, groups, culture, ability and myriad other factors. Learn how to create thematic units and lesson plans that reflect the goals and philosophies of your organization while meeting the unique needs of the students. We will examine best practices for structuring and sequencing a lesson and we will create charts that keep you focused on the goals, objectives and learning outcomes. EL

LEC 254 Developing Classroom Materials for Second Language Instruction **1 cr**

Every instructor has a unique style and every class a different need. Learn to create the materials that match your style and the needs of your students and that reinforce active methods. Students will understand the different types of materials needed for the classroom and how to create them. Types of materials will include games, music, booklets, texts and manuals, and use of technology as a teaching tool. EL

LEC 290 Special Topics in Integrated Studies **1-4 cr**

Interdisciplinary courses involving major components and faculty from more than one breadth area. Must have a departmental sponsor, approval

of Senate Curriculum Committee and endorsement of all departments involved. *


LEC 300 Study Abroad**3-18 cr**

Resident study for an extended period at an approved university or other institution of higher education outside of the United States. Admission requirements, prerequisites, and costs will vary depending on the site and program of study. Complete information is available from your UW Colleges' Student Services Office. *

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UW Colleges Courses

Please select a department: 

Mathematics

Please note: students are encouraged to take MAT 090 or MAT 091 before MAT 081 because competence in basic algebra is generally necessary before beginning geometry. The successful completion of the equivalent of one course in geometry is a prerequisite for all credit mathematics courses.

MAT 081, 085, 087 Topics in Geometry **3 non-degree cr**

Designed for students who have not had high school geometry. Includes methods of proof, properties of simple plane figures, congruence, and similarity. This course is offered through a contractual arrangement with the local WTCS institution as MAT 085. This course is offered by the campus TRIO/student support services program as MAT 087.

MAT 090, 092, 094 Basic Mathematics **2-3 non-degree cr**

Designed for students with minimum algebra background or who have been away from mathematics for several years. Subject areas to be covered include arithmetic of whole numbers, fraction and decimals, ratios and percents, and basic algebraic concepts. Prepares the student for Elementary Algebra. This course is offered through a contractual arrangement with the local WTCS institution as MAT 092. This course is offered by the campus TRIO/student support services program as MAT 094.

MAT 091, 095, 097 Elementary Algebra **3-4 non-degree cr**

Intended for students with little or no previous algebra. Topics include the real number system and operations with real numbers and algebraic expressions, linear equations and inequalities, polynomials, factoring, and introduction to quadratic equations.

MAT 105 Introduction to College Algebra **3-4 cr**

Emphasizes algebraic techniques with polynomials, fractional expressions, exponents and radicals, linear and quadratic equations, and inequalities. Introduction to functions, their graphs, and analytic geometry. Prereq: A grade of C or better in Elementary Algebra or placement based on placement test score. EL

MAT 108 Quantitative Reasoning 3 cr

This course is intended to develop analytic reasoning and the ability to solve quantitative problems. Topics to be covered include construction and interpretation of graphs, functional relationships, descriptive statistics, geometry and spatial visualization, math of finance, exponential growth, and basic probability. Appropriate use of units and dimensions, estimates, mathematical notation and available technology will be emphasized throughout the course. Prereq: (a) two years of high school algebra, (b) a grade of C or better in MAT 105 or (c) course(s) equivalent to (a) or (b). MS

MAT 110 College Algebra 3 cr

Definition of function; linear and non-linear functions and graphs including logarithmic and exponential functions; systems of linear equations; theory of polynomial equations, and optional topics such as mathematical induction, matrix solution of linear systems, and Cramer's rule. Prereq: A grade of C or better in MAT 105 or placement based on placement test score. MS

MAT 113 Trigonometry 2 cr

Trigonometric functions, their basic properties and graphs, identities, inverse trigonometric functions, solving trigonometric equations, solutions of triangles. Prereq: (a) a grade of C or better in MAT 110 (b) concurrent registration in MAT 110 or (c) placement based on placement test score. MS

MAT 117 Elementary Statistics 3 cr

The primary aim of the course is a basic understanding and use of statistical concepts and methods to facilitate study and research in other disciplines. Includes measures of central tendency, measures of variability, grouped data, the normal distribution, central limit theorem, hypothesis testing, estimation, T-distribution and chi square test. Prereq: A grade of C or better in MAT 105 or MAT 108 or equivalent. MS

MAT 124 Pre-Calculus Mathematics 5 cr

Functions and graphs, including linear, polynomial, logarithmic and exponential functions; complex numbers and theory of equations; binomial theorem; mathematical induction; trigonometric functions, their basic properties and graphs; identities; inverse trigonometric functions; solving trigonometric equations; de Moivre's theorem. Prereq: A grade of C or better in MAT 105 or placement based on placement test score. Students may not earn more than five credits of any combination of MAT 110, MAT 113 and MAT 124. MS

MAT 130 Mathematics for Elementary Teachers 4 cr

A mathematics content course for prospective elementary teachers. Emphasis is on development of properties of arithmetic. Topics also may include elementary concepts of algebra, probability, and statistics. Four hours lecture or three hours lecture and two hours laboratory per week. Prereq: A grade of C or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. MS.

MAT 132 Geometry for Elementary Teachers 4 cr

The course emphasizes geometric concepts. Topics also may include concepts of algebra, probability and statistics. Four hours lecture or three hours lecture and two hours laboratory per week. Prereq: A grade of C or better in MAT 105 or MAT 108, or two years of high school algebra and one year of high school geometry, or cons. instr. MS

MAT 140 Survey of Mathematics 3 cr

A course emphasizing the nature of mathematics, an appreciation of mathematical concepts and reasoning, and the development of mathematical systems. It is not intended as preparation for other mathematics courses. MS

MAT 210 Topics in Finite Mathematics 3-4 cr

Matrices, linear programming and applications, probability, Markov chains, and mathematics of finance. Prereq: A grade of C or better in MAT 110 or MAT 124 or equivalent or placement based on placement test score. MS.

MAT 211 Calculus **4-5 cr**

Primarily for students in business, the social sciences, and biological sciences who wish to acquire some knowledge of the techniques and applications of calculus. Topics include concepts, techniques, and applications of differential and integral calculus including multivariate calculus. Students who are preparing to major in mathematics, engineering, or physical sciences should enroll in the MAT 221-MAT 222 sequence. Prereq: A grade of C or better in MAT 110 or MAT 124 or equivalent, or placement based on placement test score. Students may not earn more than six credits by taking both MAT 211 and MAT 221. MS

MAT 221 Calculus and Analytical Geometry I **5 cr**

Analytic geometry, functions, limits and continuity, the derivative, integrals, techniques and applications of differentiation, applications of integration, logarithmic and exponential functions, and trigonometric functions. Prereq: A grade of C or better in MAT 124 or MAT 110 and MAT 113 or equivalent, or placement based on placement test score. Students may not earn more than six credits by taking both MAT 211 and MAT 221. MS

MAT 222 Calculus & Analytical Geometry II **5 cr**

Continuation of 221. Techniques of integration, polar coordinates, conic sections, infinite series, and vectors of two and three dimensions. Note: the order of topics covered in MAT 221 and MAT 222 may depend on the text used and the instructor. Prereq: A grade of C or better in MAT 221, or placement based on the department Calculus Proficiency Test or AP exam. MS

MAT 223 Calculus & Analytical Geometry III **4-5 cr**

Continuation of MAT 222. Analytic geometry of three dimensions, functions of several variables, partial differentiation, multiple integration, and introduction to differential equations. Prereq: A grade of C or better in MAT 222 or equivalent. MS

MAT 224 Linear Mathematics **4 cr**

Introduction to linear algebra, vector spaces, matrices, linear transformations and eigenvalues. Ordinary differential equations and linear systems of differential equations. Laplace transforms. Prereq: A grade of C or better in MAT 223 or equivalent. MS

MAT 230 Discrete Mathematics **3 cr**

An introduction to discrete mathematics with emphasis on topics applicable to computer science. Topics include symbolic logic, sets and relations, induction and recursion, counting techniques, algorithm analysis, graphs and digraphs, and Boolean algebra. Prereq: A grade of C or better in MAT 124, or equivalent, or cons. instr.

MAT 234 Calculus of Several Variables **3 cr**

Continuation of MAT 222. Analytic geometry of three dimensions, functions of several variables, and multiple integration. This course is equivalent to MAT 223 without differential equations. Prereq: A grade of C or better in MAT 222 or equivalent. Students may not receive credit for both MAT 223 and MAT 234. MS

MAT 240 Statistical Analysis **3 cr**

Elements of probability theory; collection and presentation of sample data; basic problems of statistical inference; applications, including quality control; regression; and hypothesis testing. Prereq: A grade of C or better in MAT 211, MAT 221, or equivalent. MS

MAT 262 Linear Algebra **3 cr**

Matrix algebra, linear systems of equations, vector spaces, subspaces, linear dependence, rank of matrices, determinants, linear transformations, eigenvalues and eigenvectors, diagonalization, inner products and orthogonal vectors, and symmetric matrices. Prereq: A grade of C or better in MAT 222. MS

MAT 271 Ordinary Differential Equations **3 cr**

Ordinary differential equations of the first and second order, series solutions, higher order linear equations, the Wronskian, Laplace transform and applications, numerical methods and boundary value problems. Prereq: A grade of C or better in MAT 222. MS

MAT 290 Special Topics in Mathematics **1-3 cr**

A course focusing on a selected topic or set of topics selected by the instructor to meet special needs and interests of students. Prereq: A grade of C or better in MAT 124 or MAT 211 or equivalent and cons. instr.

MAT 299 Independent Reading in Mathematics **1-3 cr**

Prereq: Sophomore standing and cons. instr. *

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UW Colleges Courses

Please select a department: 

Meteorology


MLG 100 Introduction to Meteorology **3-4 cr**

Introductory course in meteorology. Nature and causes of wind, clouds, and precipitation; storm systems and fronts; thunderstorms, tornados, and hurricanes; weather maps and forecasting. NS (if 4 cr. also LS)

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UW Colleges Courses

Please select a department: 

Music

MUS 001, 002 Beginning Piano **1-2 cr**
 A study of basic piano technique toward skill in playing five-finger patterns and triads in all major and minor keys, chord progressions in all major keys, major and harmonic minor scales, basic transposition, legato and staccato touch and responsiveness to phrasing. Prereq: Cons. instr. AP

MUS 003, 004 Elementary Piano **1-2 cr**
 A continuation of skills learned in MUS 002, including dexterity playing major and harmonic minor scales and arpeggios, harmonization of a given melody with block chord accompaniment, playing various rhythms including syncopation in simple, compound and asymmetric meters, and reading and playing two parts including alto or tenor clef. Prereq: Successful completion of MUS 002 and/or cons. instr. AP

MUS 070 Orchestra **1-2 cr**
 Open to all students by audition. AP

MUS 071 Band **1-2 cr**
 Open to all students by audition. AP

MUS 072 Chorus **1-2 cr**
 Open to all students by audition. AP

MUS 074 Jazz Ensemble **1-2 cr**
 Open to all students by audition. AP

MUS 075 Small Vocal Ensemble **1-2 cr**
 Open to all students by audition. AP

MUS 076 Instrumental Chamber Ensemble **1-2 cr**
 Open to all students by audition. AP

MUS 107 Vocal Techniques **2 cr**
 Theory and practice in fundamentals of singing. AP


MUS 115 Woodwind Techniques **2 cr**

- Theory and practice in fundamentals of woodwind performance. AP
- MUS 130 Brass Techniques** 2 cr
Theory and practice in fundamentals of brass performance. AP
- MUS 131 Theory Fundamentals** 2 cr
A continuation of the study of music fundamentals including notation, rhythm, intervals, scales and chords, sight-singing, ear-training and keyboard fundamentals. This course may also serve as preparation for MUS 171 Music Theory and MUS 181 Aural Skills. EL
- MUS 145 Percussion Technique** 2 cr
Theory and practice in fundamentals of percussion performance.
- MUS 147 String Techniques** 2 cr
Theory and practice in fundamentals of string performance. AP
- MUS 170 Fundamentals of Music** 3 cr
This course is designed to acquaint the student with the fundamentals of music through experiences with the keyboard, rhythm instruments, singing, listening, and note reading. Required for some elementary education majors and open to the general student. Acceptable as preparation for a music major or minor program. AP
- MUS 171 Music Theory I** 3 cr
A detailed study of the development of Western Music's structural techniques and basic compositional components through the study and analysis of harmony and an introduction to counterpoint. Notation, rhythm, major and minor keys, modes, root position triads, inverted chords, non-harmonic tones and an introduction to part writing will be studied. Includes keyboard work to examine, explore and understand the materials studied. Open to all students with consent of instructor. Required of students planning a music major or minor. Music majors and minors must enroll concurrently in MUS 181 to meet aural skills requirement. Prereq: Cons. instr. FA
- MUS 172 Music Theory II** 3 cr
Continuation of MUS 171. Melodic harmonization, voice-leading, harmonic and rhythmic progression, dominant seventh and leading-tone seventh chords, non-dominant seventh chords, introduction to modulation, secondary dominant and leading-tone chords, introduction to two and three-part forms and counterpoint will be studied. Required of students planning a music major or minor. Music majors and minors must enroll concurrently in MUS 182 to meet aural skills requirements. Prereq. MUS 171. FA
- MUS 173, 174 Music Literature and Appreciation** 3 cr
A guide to the understanding of music through listening experiences in the various styles and historical periods. FA
- MUS 181 Aural Skills I** 2 cr
Development of skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 171. AP
- MUS 182 Aural Skills II** 2 cr
Development of skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 172. Prereq. MUS 181. AP
- MUS 271 Music Theory III** 3 cr
A continuation of MUS 172 with an introduction to advanced harmony and counterpoint. Concepts of counterpoint, harmonic sequences, chromatic harmony, advanced modulation, Neapolitan and augmented sixth chords, more complex forms such as sonata, concerto, sonata-rondo and the fugue will be studied. Required of students planning a music major or minor. Music majors and minors must enroll concurrently in MUS 281 to meet aural skills requirements. Prereq. MUS 172. FA

- MUS 272 Music Theory IV** **3 cr**
 A continuation of MUS 271. Embellishing chromatic chords, dominant prolongation, modulation to foreign keys, harmonic sequences, chromatic voice-leading, introduction to 20th century techniques including set theory, 12-tone serial techniques, pointillism, polytonality, cluster techniques, microtones, indeterminacy and 20th century notation will be studied. Required of students planning a music major or minor. Music majors and minors must enroll concurrently in MUS 282 to meet aural skills requirements. Prereq. MUS 271. FA
- MUS 273 Jazz History and Appreciation** **3 cr**
 An introduction to the styles and forms of jazz through a study of its history, literature, cultural influences, musical structure, and prominent performers. Includes recorded listening experiences. FA/ES
- MUS 275, 276 History of Western Music** **3 cr**
 A survey of the historical development of musical style and theoretical concepts from ancient Greece to 1750. Required of students planning a music major or minor. Prereq: MUS 172 or consent of instructor. FA
- MUS 278 History of Rock and Roll** **3 cr**
 A study of Rock and Roll with emphasis on the roots, origins and influential figures in the history of this cultural phenomenon. Includes recorded listening experiences. FA/ES
- MUS 280 Conducting** **2 cr**
 Conducting techniques; emphasis on practical application to vocal and instrumental groups. AP
- MUS 281 Aural Skills III** **2 cr**
 Development of aural skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 271. Prereq: MUS 182. AP
- MUS 282 Aural Skills IV** **2 cr**
 Development of aural skills in sight-singing and ear-training. Required of students planning a music major or minor and enrolled in MUS 272. Prereq: MUS 281. AP
- MUS 285 World Music** **3 cr**
 A guide to the understanding of non-Western and ethnic Western music through guided listening experiences of representative music throughout the world; the study of the effect of demographics and geographic concepts within a culture; and the resulting impact on America's diverse musical culture. FA
- MUS 295 Selected Studies** **0-3 cr**
 Single course offerings not listed in the catalog, reflecting individual campus interests. Prereq: Cons. instr. *
- MUS 299 Independent Study** **0-3 cr**
 Readings, papers, reports, or projects to be determined by the instructor. Prereq: Cons. instr. *

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UW Colleges Courses

Please select a department: 

Applied Music Courses (MUA), 1-2 cr

Note: Applied Music courses are required for Music Majors.

First-semester students will be limited to one credit on their primary instrument. AP


	Beginning	Elementary	Intermediate	First	Second	Third
Piano			005 006	105,106	205,206	305,306
Organ	069	070	093 094	103,104	203,204	
Voice	007	008	009 010	109,110	209,210	
Guitar	011*	012*	013* 014*	113,114	213,214	
Flute	015		016 017	116,117	216,217	
Oboe	018		019 020	119,120	219,220	
Clarinet	021		022 023	122,123	222,223	
Saxophone	024		025 026	125,126	225,226	
Bassoon	027		028 029	128,129	228,229	
Horn	030		031 032	131,132	231,232	
Trumpet	033		034 035	134,135	234,235	
Trombone	036		037 038	137,138	237,238	
Baritone	039		040 041	140,141	240,241	
Tuba	042		043 044	143,144	243,244	
Percussion	045		046 047	146,147	246,247	
Violin	048		049 050	149,150	249,250	
Viola	051		052 053	152,153	252,253	
Cello	054		055 056	155,156	255,256	
String Bass	057		058 059	158,159	258,259	
Harp	060		061 062	161,162	261,262	
Recorder	063		064 065	163,164	263,264	
Harpichord	066		067 068	169,170	271,272	

*Beginning and intermediate Guitar may be taught as a class.

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UW Colleges Courses

Please select a department: 

Philosophy

PHI 101 Introduction to Philosophy **3 cr**

An introduction to philosophy as the activity of clarifying ideas, developing positions, and evaluating arguments on problems such as what is, what ought to be, freedom, God, and knowledge. Some reference to positions of leading figures and schools of thought in the history of philosophy is usually involved. HU

PHI 201 Asian Philosophy **3 cr**

(PHI 201 and REL 201 are the same course.) An introduction to Asian philosophy through a study of opposing views about knowledge, nature, society, and the individual. Areas of emphasis may include Chinese, Indian, Japanese, and Muslim thought. HU

PHI 202 Feminist Philosophy **3 cr**

(PHI 202 and WOM 202 are the same course.) An introduction to feminist philosophies through a study and critique of traditional and feminist views about women, their lives, society, and knowledge, with particular attention to theories of women's oppression. HU

PHI 203 American Indian Philosophies **3 cr**

(PHI 203 and REL 203 are the same course.) A study of philosophical aspects of American Indian world views and practices - including a study of myth, ritual, and ceremony - with an emphasis on systems of knowledge, explanations of natural phenomena, social and life cycle philosophies, and relations to nature. Attention will be given to historical and contemporary relations between American Indian and White cultures. HU/ES

PHI 205 Philosophy of Love, Sex, and Friendship **3 cr**

A philosophical examination of the nature and value of different sorts of intimate companions - friends, lovers, and families. HU

PHI 210 Thinking Critically **3 cr**

Argument in familiar contexts; emphasis on improving the student's skills in making and evaluating arguments. AP

- PHI 211 Elementary Logic** **3 cr**
Principles, standards, and methods of distinguishing good reasoning from bad, as applied to deductive and inductive inferences. The course largely consists of substituting symbols for statements in arguments and understanding and assessing the logical structure of these arguments. May include a discussion of the nature and detection of fallacies and linguistic pitfalls affecting reasoning. MS
- PHI 215 Theory of Knowledge** **3 cr**
Study of the grounds of rational belief and knowledge and the methods used for obtaining them, with particular emphasis on problems of evidence and truth. HU
- PHI 220 Philosophy of Science** **3 cr**
An introduction to the presuppositions underlying the natural and social sciences; their nature and function, the logic of scientific method, and analysis of basic concepts such as cause, probability, determinism, and teleology. HU
- PHI 226 Philosophical Ideas in Literature** **3 cr**
A study of philosophical and moral ideas as embodied in selected works of literary art: aesthetic analysis of their structure and content. HU
- PHI 233 The Concept of Mental Illness** **3 cr**
Examination of various definitions of mental illness and exploration of the issues different definitions raise. Topics include but are not confined to: the history of ideas of madness; the concept of disease and mental health and/or normalcy; the medical model; legal definitions. Representation of how various mental conditions appear is part of the course. HU
- PHI 237 Technology, Values and Society** **3 cr**
An examination of the ethical issues in technology, which may include freedom, censorship, privacy, equality, democratic participation, intellectual property, education, law enforcement, institutional change, and work. HU
- PHI 240 Existentialism** **3 cr**
An introduction to existential philosophy through critical examination of philosophical problems found in the writings of selected existential philosophers from Kierkegaard to the present. HU
- PHI 241 Ethics** **3 cr**
Nature of moral problems and of ethical theory, varieties of moral skepticism, practical ethics, and the evaluation of social institutions. HU
- PHI 242 Social and Political Philosophy** **3 cr**
Studies of differing philosophical views about humankind and its political and social life. HU
- PHI 243 Business Ethics** **3 cr**
(BUS 242 and PHI 243 are the same course.) Critical discussion of ethical reasoning and moral values in business and industry; includes relevant case studies and readings. HU
- PHI 244 Environmental Ethics** **3 cr**
Philosophical examination of both traditional and recent concepts and values which structure human attitudes towards the natural environment. HU
- PHI 248 Biomedical Ethics** **3 cr**
Study of ethical issues pertaining to medicine and related biological sciences. Issues covered usually include abortion, euthanasia, truth telling, confidentiality, experimentation on human subjects, behavior modification, genetic engineering, criteria of death, organ transplants, professional relationships, and professional duties. HU
- PHI 250 Bioethics of Reproductive Medicine** **3 cr**

An intensive study of the ethical and public policy issues raised by advances in reproductive medicine. Topics include in vitro fertilization and other forms of assisted reproduction, reproductive and therapeutic cloning, embryonic stem cell research, genetic screening and genetic selection, neonatal care, contraceptive methods and pregnancy termination. Prereq: None HU

PHI 253 Philosophy of the Arts **3 cr**

Examination of production, appreciation, and criticism of works of art; sources and uses of standards. HU

PHI 258 Human Nature, Religion and Society **3 cr**

(PHI 258 and REL 258 are the same course.) Study and critique of the views of theistic and secular writers concerning religion and its relationship to individual and social problems. HU

PHI 259 Philosophy and Racism **3 cr**

Examination of the concept of race in the societies that use this notion to structure themselves - with concentration on its use in the United States. The following topics are part of the course: what racism is, particularly how racism is seen from the dominant standpoint as opposed to how racism is seen from those who experience it; how the structure of racism has differed in regard to different ethnic groups; comparison of the experience of at least two different ethnic groups in the US in this regard; the place (or lack of place) of (im)morality in the creation of and in solutions to the problem. HU/ES

PHI 261 Philosophy of Religion **3 cr**

(PHI 261 and REL 261 are the same course.) An introduction to the problems inherent in defining the nature of religious experience and analyzing the concepts needed to explicate and communicate that experience, together with an analysis of various religious assumptions. HU

PHI 262 Philosophy of Sport **3 cr**

An introduction to philosophical issues concerning the playing of sports and games. Areas of emphasis may include: the nature of play, sports, games; ethical issues in sports (e.g., cheating, sportsmanship, exploitation of college athletes, intentional rule-breaking, and performance enhancing drugs and technologies); social aspects of sports and fandom; and the aesthetics of sports. HU

PHI 291 Selected Topics in Philosophy **3 cr**


Each course offering must be approved by both the local campus and the chair of the department. Prereq: Varies with each offering. *

PHI 299 Independent Reading in Philosophy **1-3 cr**

Program must be approved by chair of the department. Prereq: Cons.instr. *

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UW Colleges Courses

Please select a department: 

Physics

PHY 107 Foundations of Physics **3-4 cr**

An introductory course for non-science majors, with particular emphasis on the development of modern theoretical concepts. Central topics: classical mechanics, electromagnetism, quantum theory, relativity theory; and some discussion of historical and philosophical aspects. May be offered without laboratory work for three credits or with laboratory for four credits. Check the local timetable for credits listed. Not open to those who have had one or more courses in college physics; does not apply toward engineering or physics majors, or toward the physics requirements for pre-professional courses. Prereq: High school algebra and geometry or cons. instr.; not open to those who have had PHY 141, PHY 201 or equivalent. NS (if 4 cr. also LS)

PHY 110 Physics for the Health Sciences **3-4 cr**

A descriptive introduction to those basic concepts of physics which have application to human health in general and to the medical and paramedical professions in particular. Primary attention will be paid to the physics of various functions of the human body (e.g., muscular and skeletal motions, the several senses and neural processes) and to the physics of commonly used instruments and equipment. Prereq: High school algebra and geometry or cons. instr. NS (if 4 cr. also LS)

PHY 115 Energy and the Environment **3 cr**

Intended for non-science majors, this course will give students the necessary physics background to form opinions on energy questions. The physical laws of thermodynamics, electricity, magnetism, and nuclear physics will be discussed in connection with energy related topics such as thermal pollution, fossil fuels, nuclear power, solar power and other alternative energy sources. Some elementary calculations (at the level of high school algebra) are included in the material, but the emphasis will be on a conceptual understanding of the energy-related issues affecting society today. NS

PHY 120 Physical Science **3-4 cr**

Selected topics from physics, geology, and astronomy. Not intended for those planning to major in a physical science; does not fulfill the prerequisites for any more advanced courses. May be offered without a laboratory for three credits or with a laboratory for four credits. Not open to those who have had PHY 141, PHY 201, or equivalent. NS (if 4 cr. also LS)

PHY 141 College Physics I **4-5 cr**

The study of mechanics, heat, wave motion and sound. Recommended for students majoring in business, elementary education, medical technology, pharmacy, pre-dentistry and pre-medical studies. Three hours of lecture and three -four hours of laboratory-discussion per week or equivalent. Students may not receive credit for both PHY 141 and 201. Prereq: MAT 105 or cons. instr. NS/LS

PHY 142 College Physics II **4-5 cr**

A continuation of Physics 141. Electricity, magnetism, light, and some modern physics. Three hours of lecture and three-four hours of laboratory-discussion per week or equivalent. Students may not receive credit for both PHY 142 and 202. Prereq: Grade of C or better in PHY 141 or cons. instr. NS/LS

PHY 201 University Physics I **5 cr**

The study of mechanics, heat, wave motion, and sound. Recommended for physical science and engineering majors. Three hours of lecture, one hour of discussion, and three hours of laboratory per week or equivalent. Students may not receive credit for both PHY 141 and 201. Prereq: MAT 221 or concurrent registration with cons. instr. NS/LS

PHY 202 University Physics II **5 cr**

A continuation of Physics 201. Electricity, magnetism, light, and some modern physics. Students may not receive credit for both PHY 142 and 202. Prereq: Grade of a C or better in PHY 201 or cons. instr. NS/LS

PHY 205 Modern Physics **3 cr**

Introduction to atomic, nuclear, and solid state physics; kinetic theory, special relativity, and quantum theory. Prereq: Grade of a C or better in PHY 202 or cons. instr. NS

PHY 291 Topics in Physics **1-5 cr**

An extended coverage of one or more topics in physics such as environmental physics, energy, biophysics, mechanics, electricity and magnetism, electro-magnetic radiation, statistical physics, solid state physics, relativity, quantum mechanics, and atomic and nuclear physics. Prereq: Cons instr. *

PHY 299 Independent Study **1-3 cr**

Independent study under the supervision of an instructor. The work may, for example, consist of advanced laboratory investigation into a particular topic or library research and writing of a paper on some subject of interest. Prereq: Cons. instr. *

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UW Colleges Courses

Please select a department: 

Political Science

POL 101 Introduction to Politics **3 cr**
 What is the ideal form of government and society? A survey and analysis of ideas related to citizenship in the community, nation and world, with emphasis on competing political values/ideologies and civic engagement. SS

POL 104 American Government and Politics **3 cr**
 Analysis of the decision-making structure and processes of American national government, including the role of parties and interest groups, and the value preferences within American society which affect the formation of public policy. SS

POL 105 State and Local Supplement to POL 104 **1 cr**
 A one-credit study of state and local government. Prereq: POL 104 or concurrent enrollment. SS

POL 120 Politics of Crime and Punishment **3 cr**
 Focuses on the competing goals of public policy in criminal justice, from public order, due process, efficiency, rights and liberties. Analyzes the interplay of key actors including police, courts and prisons in policy-making and implementation. Includes the role of media and myth. SS

POL 160 Comparative Politics **3 cr**
 Studies a select set of important states with different political, economic, and cultural characteristics. Compares economic, social and political issues and policy choices, in addition to governance. Recommended for Business, Journalism, Education, and Political Science majors. SS

POL 175 International Politics **3 cr**
 Global problems, issues and debates since the end of the Cold War, including terrorism, cultural and religious conflict and changing power relations. Impact of social, economic and technological change and evolution of the state system. Cooperative problem-solving and peace-making. SS

POL 193 Campaigns and Elections: Voters, Candidates and Strategies 3 cr

This course provides an examination of political campaigns and strategies, and the nomination and electoral systems. Topics covered in class include the role of interest groups, PAC's and professional support organizations, campaign finance, and the role of the media. Prereq: Recommend one semester of college or cons. instr. SS

POL 201 Introduction to Political Theory 3 cr

What is the ideal in politics and government? A survey and analysis of ideas relating to political systems and values. Prereq: Previous course in political science or cons. instr. SS

POL 215 Media and Politics 3 cr

An examination of the impact mass media has had on democratic politics in the United States, including the role media plays in influencing political behavior and attitudes. Topics covered in the class include media bias, media power, use of media by government and interest groups, the role of media in campaigns and elections, and the influence of media on policy makers. SS

POL 218 Religion and Politics 3 cr

(POL 218 and REL 218 are the same course.) An examination of the relationship between religion and politics within the United States and beyond. Topics include religion and the political history of the United States, civil liberties and religion (establishment and free exercise), the role religion plays in the political process, from the perspective of both cooperation and conflict. Prereq: Recommend one semester of college or cons. instr.

POL 219 Public Policy: Power, Conflict, Choice 3 cr

An exploration of the public policy-making process in the U.S. with attention to select contemporary issues in American policy debates (environment, energy, health, economic management, etc.). Course content includes the study of how citizens (voters, groups and elected officials) participate in developing and implementing policy in local, state and national government. SS

POL 225 State and Local Government 3 cr

Organization, structure and functions of state and local governments in general, while using Wisconsin as a prime example. SS

POL 231 Sex, Power and Public Policy 3 cr

(POL 231 and WOM 231 are the same course.) Examination of controversial issues of gender that affect equality and power. Includes women's movement and the search for equality, justice and freedom. Examines political and judicial policies that exemplify success and failure. SS

POL 235 Politics of Race and Ethnicity in America 3 cr

Examination of the struggle between and among ethnic, racial and language groups in American politics. Prereq: Recommended, prior semester of college. SS/ES

POL 250 Government and Business 3 cr

A survey of government activities, regulations and policies affecting business and the economic system, such as anti-trust, safety and health regulations, subsidies, transfer payments, public works and government corporations. Prerequisite: POL 104 or ECO 204. SS

POL 280 Terrorism 3 cr

Terrorism, both current and historic, will be analyzed in its development, logic and impact. Includes controversies over security and liberty, intelligence and forewarning, and deals with political, philosophic and religious aspects. A major feature is analysis of alternative responses to terrorism, and local coping strategies (disaster management). Prereq: Prior semester of college. SS

POL 285 Politics of Development 3 cr

Why are some countries rich and others poor? Major theories and history of economic development. The role of the state in diverse economies. Effects of the global trade system and international financial institutions on economic growth, democracy, quality of life, and the environment. Examines human rights, experiences of indigenous people, gender, and the role of militarism. Prereq: Prior semester of college. SS

POL 294 Internship in Political Science 1-3 cr

An individually arranged internship or service-learning project that partners students with elected officials, political parties, governmental and non-governmental agencies, and other political institutions for students to gain practical experience related to politics, government, and political science education. The internship is intended for advanced students with prior Political Science coursework. Students will work under the supervision of a faculty member and receive credit based on hours employed and completion of a final report summarizing how their experiences reflect classroom learning and how they will apply their experience in future work. Repeatable for a maximum of six credits. Prereq: Cons. instr. AP

POL 298 Special Topics 1-3 cr

A course for topics which would be appropriate for freshmen and sophomores. Topic and number of credits will be announced in the timetable. *

POL 299 Independent Reading 1-3 cr

Survey of literature in a particular subject, possibly concluding with a research project supervised by the instructor. Subject and specific requirements determined by instructor/student agreement. Prereq: Cons. instr. *

POL 308 American Presidency 3 cr


The President as chief administrative leader, political leader, foreign policy initiator, commander-in-chief and head of state. Prereq: Previous course in Political Science. SS

POL 310 Civil Liberties 3 cr

This course is an examination of civil liberties and their philosophical underpinnings. Through the reading of U.S. Supreme Court cases and other texts, students will study topics including the constitutional basis of civil liberties, the freedoms of conscience and expression, the rights of persons accused of crime, privacy, and property rights. Prereq: Previous course in Political Science or cons. instr. SS

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UW Colleges Courses

Please select a department: 

Psychology

PSY 201 Introductory Psychology 4 cr

Survey of major content areas in Psychology. Topics include research methodology, learning, memory, cognition, biological psychology, sensation, perception, motivation, emotion, development, personality, psychopathology, and social psychology. Students may not receive credit for both PSY 201 and PSY 202. SS

PSY 202 Introductory to Psychology 3 cr

(See PSY 201 course description.) Students may not receive credit for both PSY 201 and PSY 202. SS

PSY 203 Individuals and Institutions: Concepts/Experience 3 cr

Lecture/discussion presentation of concepts of human behavior will be related to concurrent experiences in community agencies such as schools, social service departments, and hospitals. Agency placements involve a minimum commitment of four hours per week and will provide some direct contact between the students and agency clients. Two hours of lecture and discussion will be required, with opportunity for additional individual discussion. Prereq: PSY 201 or PSY 202 or concurrent registration and cons. instr. AP

PSY 208 Psychology of Gender 3 cr

(PSY 208 and WOM 208 are the same course.) The process and consequences of gender development; review of current gender research and theory in the context of cultural, psychological, biological, historical, and cross-cultural perspectives. The course focuses on female and male experience as it relates to issues such as cognition, value systems, achievement, interpersonal relationships, aggression, and sexuality. SS

PSY 210 Statistical Methods in Psychology 3 cr

An introduction to descriptive and inferential statistics. Topics include measures of central tendency, measures of variability, correlation and regression, sampling distributions, and hypothesis testing procedures

including t-tests, and analysis of variance. Prereq: PSY 201 or PSY 202 (grade of C- or better) or concurrent registration and introductory college algebra (MAT 105) or exemption, or cons. instr. MS

PSY 224 Conceptual Introduction to Statistics 1 cr

This course is a supplement to PSY 225 for students who have had no previous course in statistics. It is not a substitute for PSY 210 and does not satisfy requirements for an introductory course in statistics. Prereq: PSY 201/PSY 202(grade of C- or better or cons. instr.) and concurrent registration in PSY 225. MS

PSY 225 Experimental Psychology 5 cr

Emphasis on research techniques, design, and methodologies including the collection, analysis, and reporting of psychological data. Lecture and laboratory. Prereq: PSY 210, equivalent statistics course, concurrent enrollment in PSY 224 or cons. instr. NS/LS

PSY 250 Life Span Developmental Psychology 3 cr

A survey of human development theories and research. Topics include the biological, cognitive, emotional, and social development of the individual from the prenatal period through old age and the process of death and dying. Students taking PSY 250 may not also receive credit for PSY 360 or PSY 362. Prereq: PSY 201/PSY 202 (grade of C- or better) or cons. instr. SS

PSY 254 Behavioral Neuroscience 3 cr

Discussion of the biological substrates of attention, emotion, motivation, learning, cognition, language and psychopathology; includes an examination of research using lesions, stimulation and neuroimaging. Some background in biology is strongly recommended. Prereq: PSY 201 or PSY 202 (grade of C-or better) or cons. instr. NS

PSY 270 Psychological Perspectives on Diversity Issues 3 cr

The use of psychological concepts, principles, and research to enhance understanding of intergroup relations (e.g., race relations) in America. The experience of traditionally marginalized and privileged groups will be examined. Inter-racial and inter-ethnic relations will be used as a springboard to also examine relations from across different genders, physical abilities, religions, and sexual orientations. Topics may include identity formation, prejudice, discrimination, socialization, privileges, and strategies to reduce conflict across differences. SS/ES

PSY 299 Directed Study in Psychology 1-3 cr

Directed reading of the literature in a particular subject, possibly including a research project, under the personal supervision of the instructor. Prereq: PSY 201 or PSY 202 (grade of C- or better) and cons. instr. *

PSY 307 Psychology of Personality 3 cr

Discussion of major theories and research in personality; may include behavioral, biological, cognitive, dispositional, humanistic, and psychoanalytic perspectives. Prereq: PSY 201 or PSY 202 (grade of C- or better) or cons. instr. SS

PSY 309 Abnormal Psychology 3 cr

Contemporary theory and research on abnormal behavior, includes diagnostic categories, approaches to treatment and understanding of abnormal behavior. Prereq: PSY 201 or PSY 202 (grade of C- or better) or cons. instr. One additional course in psychology is recommended. SS

PSY 311 Current Topics Psychology 1-3 cr

Specific topic to be announced in campus timetable. Prereq: PSY 201 or PSY 202 (grade of C- or better) or cons. instr. *

PSY 330 Social Psychology 3 cr

Theory and research in areas such as social cognition, attitude formation and change, attribution theory, interpersonal attraction, group processes,

social influence, aggression and prosocial behavior. Prereq: PSY 201 or PSY 202 (grade of C- or better) or cons. instr. SS

PSY 360 Psychology of Childhood and Adolescence **3 cr**

A survey of human development theories and research. Topics include the biological, cognitive, emotional and social development of the individual from the prenatal period through adolescence. Students may not receive credit for both PSY 360 and PSY 250. Prereq: PSY 201 or PSY 202 (grade of C- or better) or cons. instr. SS

PSY 362 Psychology of Adulthood and Aging **3 cr**

A survey of human development theories and research. Topics include biological, cognitive, emotional and social development of the individual from young adulthood through old age and the process of death and dying. Students may not receive credit for both PSY 362 and PSY 250. Prereq: PSY 201/PSY 202 (grade of C- or better) or cons. instr. SS

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UW Colleges Courses

Please select a department: 

Religious Studies

REL 101 Introduction to the Study of Religion **3 cr**

This course introduces students to various methods employed in the academic study of religion and will provide opportunity for students to apply these methods to diverse expressions of the religious life. HU

REL 201 Asian Philosophy **3 cr**

(PHI 201 and REL 201 are the same course.) An introduction to Asian philosophy through a study of opposing views about knowledge, nature, society, and the individual. Areas of emphasis may include Chinese, Indian, Japanese, and Muslim thought. HU

REL 203 American Indian Philosophies **3 cr**

(PHI 203 and REL 203 are the same course.) A study of philosophical aspects of American Indian world views and practices - including a study of myth, ritual, and ceremony - with an emphasis on systems of knowledge, explanations of natural phenomena, social and life cycle philosophies, and relations to nature. Attention will be given to historical and contemporary relations between American Indian and White cultures. HU/ES

REL 218 Religion and Politics **3 cr**

(POL 218 and REL 218 are the same course.) An examination of the relationship between religion and politics within the United States and beyond. Topics include religion and the political history of the United States, civil liberties and religion (establishment and free exercise), the role religion plays in the political process, from the perspective of both cooperation and conflict. Prereq: Recommend one semester of college or cons. instr.

REL 258 Human Nature, Religion and Society **3 cr**

(PHI 258 and REL 258 are the same course.) Study and critique of the views of theistic and secular writers concerning religion and its relationship to individual and social problems. HU

REL 261 Philosophy of Religion **3 cr**

(PHI 261 and REL 261 are the same course.) An introduction to the problems inherent in defining the nature of religious experience and analyzing the concepts needed to explicate and communicate that experience, together with an analysis of various religious assumptions. HU

REL 275 Sociology of Religion **3 cr**

(REL 275 and SOC 275 are the same course.) A sociological approach to the study of religion, its institutional forms, aims, and impact on society. Attention is given to the theories of the sociology of religion and to the interaction of religion and the social, political, and economic structures of society. Special emphasis is given to those religions which influence U.S. society. Not recommended for first-semester students, except with cons. instr. SS

REL 291 Selected Topics in Religious Studies **3 cr**

A survey of selected readings from the primary and secondary literature on a particular aspect of religion, such as religious belief systems, religious practices, religious institutions, religious experience, history of religion and musical, artistic or literary expression in religion. HU *

REL 299 Independent Reading in Religious Studies **1-3 cr**

Intensive study of a sacred text or of a secondary theological, literary, exegetic or other text within a religious tradition. HU *

REL 302 Religion and Cultural Conflict **3 cr**


This course offers an exploration into the nature and function of religion in the context of cultural conflict and change. The course will shed light on the rise of militant Jewish, Christian, and Islamic fundamentalism and the intensification in the current era of individuals and groups acting violently in the name of religion. Prereq: Completion of ENG 102 (C or better) and one of the following: REL 101, PHI 101, SOC 101 or cons. instr. HU/EL

REL 343 Religion, Magic and Witchcraft **3 cr**

(ANT 343 and REL 343 are the same course.) Religion, magic and witchcraft are uniquely human means of reaching out to the supernatural realm in order to effect changes in the here and now. This course introduces student to descriptions and interpretations of magico-religious beliefs and practices in a variety of cultures from an anthropological perspective, which does not attempt to judge the validity of such beliefs but to understand their origins and functions, among other things. It examines theories about religion and some of the conceptual issues regarding the interpretation of religion and related phenomena which have interested anthropologists over time. Prereq: Not recommended for first-semester students. SS

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UW Colleges Courses

Please select a department: 

Sociology

SOC 101 Introduction to Sociology **3 cr**

Introduction to the basic concepts, theories and methods of Sociology, emphasizing the significance of the self and culture, social process and organization, and forces of social stability and change. SS

SOC 125 American Society in the Contemporary World **3 cr**

Explores contemporary U.S. society in an international and comparative context. Focuses on social structure and institutions, cultural values, the forces of change and the web of relations among countries. SS

SOC 130 Contemporary Social Problems **3 cr**

Sociological analysis of the nature, extent, causes, and potential solutions to selected major social problems such as poverty and wealth, racial and gender discrimination, crime and violence, drug abuse, family problems, quality of education, inadequate health care, population problems, intergroup conflict, and threats to the environment. SS

SOC 160 Sociology of Human Sexuality **3 cr**

Sociological overview of issues in human sexuality. Course is based on sociological investigations of the origins, nature and biosocial consequences of varying customs and ideals of human sexuality. Among topics that may be covered are: sex and family life, contraception, abortion and social power, violations of sexual norms and ideas about sexual propriety, origins and impact of sexual liberation movements, sociosexual aspects of epidemics, sociological interpretations of sexual dissatisfactions. SS

SOC 205 Global Social Problems **3 cr**

Sociological analysis of the nature, extent, causes, and potential solutions to global social problems such as consumerism, poverty and wealth, human rights, population growth and hunger, health issues, militarism and terrorism, and threats to the environment. Prereq: Not recommended for first-semester students. SS

SOC 210 Sociology of Sport **3 cr**

A survey of the past and present roles sport has played within our society including its impact on the educational system, the media, the family and economic structures. Areas including heritage, social status, personality and race will be addressed. Primary emphasis given to sports in the United States. Prereq: Not recommended for first-semester students. SS/ES

SOC 220 Sociology of Marriage and the Family **3 cr**

Marriage and the family as social institutions in a changing world. Historical changes and societal variations in family patterns. Changes over the life cycle. Explores the sources and consequences of a variety of family forms. Prereq: Not recommended for first-semester students. SS

SOC 231 Crime and Criminal Justice **3 cr**

Explores the nature of crime and reviews ideas about definitions, causes, and solutions. Includes an introduction to the day-to-day functioning of the criminal justice system, the police, lawyers, courts, and correctional personnel. Prereq: Not recommended for first-semester students. SS

SOC 234 Sociology of Race and Ethnicity **3 cr**

The experience of American racial, religious, ethnic and nationality groups. The nature of intergroup relations in the United States. Relationship of intergroup dynamics to social change, and to basic ideological, technological, and institutional structures and processes. Emphasis on social conflict over the distribution of economic and political power, family patterns, housing, education and access to the legal system. Prereq: Not recommended for first-semester students. SS/ES

SOC 238 Sociological Perspectives on Gender **3 cr**

(SOC 238 and WOM 238 are the same course.) A sociological examination of roles assigned to women and men in society, including the experiences of marriage, parenthood, employment and occupational attainment. Pays particular attention to gender role socialization and its cultural reinforcement, to patterns of gender relations and to ongoing changes. Prereq: Not recommended for first-semester students. SS

SOC 246 Juvenile Delinquency **3 cr**

Examines the theories of the nature, causes, consequences, and prevention of juvenile misbehavior through examination of historic changes in the definition and frequency of juvenile offenses. Controversies over the practice of distinguishing juvenile crime and misbehavior from adult crime. Controversies over the treatment and punishment of juveniles, in connection with the activities of juvenile courts, parents and school officials, local communities, police departments, politicians, networks of attorneys and treatment personnel, and correctional authorities. Prereq: Not recommended for first-semester students. SS.

SOC 250 People, Organizations, and Society **3 cr**

Role of organizations, including business, governmental, and educational, in American society. Impact of organizations on members and clients, the internal dynamics of organizations, and the interchange between organizations and their environment, including the society as a whole. Prereq: Not recommended for first-semester students. SS.

SOC 270 Introduction to World Population **3 cr**

Determinants and consequences of population size and growth. Changing levels of fertility, mortality, and migration rates and patterns and their social and economic implications. Examination of population policy in countries at various stages of economic development, e.g., international labor migration, China's one-child policy, U.S. immigration laws, euthanasia policy in the Netherlands, controversies over international aid for population regulation, influence of world

religions on population policy. Prereq: Not recommended for first-semester students. SS

SOC 275 Sociology of Religion **3 cr**

(REL 275 and SOC 275 are the same course.) A sociological approach to the study of religion, its institutional forms, aims, and impact on society. Attention is given to the theories of the sociology of religion and to the interaction of religion and the social, political, and economic structures of society. Special emphasis is given to those religions which influence U.S. society. Not recommended for first-semester students, except with cons. instr. SS

SOC 285 Sociology of Health and Illness **3 cr**

Sociological perspectives on health and illness, with special attention to changes in patterns of illness and death as they relate to broader socio-economic changes and to changes in orientation and organization of health care providers. Among major topics that the course covers are: competing theories of disease and death trends; social circumstances under which epidemics emerge and are curbed; public health and medical center models of providing health care and preventing disease, injury, and death; organization of health care providers; comparisons among health systems. Prereq: Not recommended for first-semester students. SS

SOC 291 Selected Topics in Sociology **1-3 cr**

A specific topic in an instructor's area of special competence. When offered, the particular topic is indicated in the campus timetable. Prereq: A prerequisite or cons. instr. may be required.*

SOC 294 Practice in Applied Sociology **1-3 cr**

An individually arranged internship in an area museum, field site, public agency, or other organizations for students to gain practical experience as field researchers. The internship is intended for advanced students with prior Sociology coursework. Students will work under the supervision of a department member and receive credit based on hours employed and completion of a final report summarizing how their experiences reflect classroom learning and how they will apply their experience in future work. Repeatable for a maximum of six credits. Prereq: Previous Sociology course or cons. instr. AP

SOC 299 Independent Reading in Sociology **1-3 cr**

A prerequisite or cons. instr. may be required. *

SOC 335 Introductory Social Psychology **3 cr**

Introduction to the general area of social psychology with focus on social interaction and sociology's contributions to the study of small groups and subcultures; topics include Socialization, motivation, attitudes, values, communications, leadership. Prereq: Previous Sociology course or cons. instr. SS

SOC 355 Sociology of the Environment **3 cr**

Explores the socio-cultural foundations of our relationship with the natural environment. Examines the relationship between environmental degradation and social, political, and economic structures. Explores beliefs and values about the environment and their expression in various forms of environmentalism and environmental movements. Also analyzes the presentation of environmental issues in cultural, political, and scientific domains. Prereq: Not recommended for first-semester students. SS

SOC 357 Social Research Methods **3 cr**


An introduction to the logic and the methods of quantitative and qualitative research designs as they apply to the analysis of societies. Includes problem identification and conceptualization, procedures for testing social theories, hypothesis construction, and a variety of quantitative and qualitative data collection and evaluation techniques.

The course includes classroom study and field research. Prereq:
previous sociology course or cons. instr. SS

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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UW Colleges Courses

Please select a department: 

Spanish

SPA 101 First Semester Spanish **4 cr**
For students who have had no previous training in the language.
Emphasis on reading, writing, listening, and speaking in Spanish.
Classes also may include cultural studies of Spain and Latin America.
Field trip may be required. HU

SPA 103 First Semester Spanish--Part I **2 cr**
For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in Spanish. Classes may include cultural studies of Spain and Latin America. Field trip may be required. (This course in combination with SPA 104 is equivalent to SPA 101). HU

SPA 104 First Semester Spanish--Part II **2 cr**
Continuation of SPA 103 and second module of a two-part introductory sequence. Field trip may be required. (This course in combination with SPA 103 is equivalent to SPA 101.) Prereq: SPA 103 or cons. instr. HU

SPA 105 Second Semester Spanish **4 cr**
Continuation of SPA 101 or SPA 104. Field trip may be required.
Prereq: SPA 101 or SPA 104 or cons. instr. HU

SPA 106 Second Semester Spanish-Part I **2 cr**
Continuation of SPA 101 or SPA 104. This is the first module of a two-part second-semester sequence. Field trip may be required. (This course in combination with SPA 107 is equivalent to SPA 105.) Prereq: SPA 101 or SPA 104 or cons. instr. HU

SPA 107 Second Semester Spanish--Part II **2 cr**
Continuation of SPA 106 and second module of a two-part second-semester sequence. Field trip may be required. (This course in combination with SPA 106 is equivalent to SPA 105.) Prereq: SPA 106 or cons. instr. HU

- SPA 118 Practical Spoken Spanish** **1-4 cr**
Emphasis on the spoken language in everyday contexts. Not part of the sequence of required foreign language courses. May be taken more than once for credit if content changes. Prereq: Cons. instr. AP
- SPA 201 Third Semester Spanish** **4 cr**
Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: SPA 105 or SPA 107 or cons. instr. HU
- SPA 203 Third Semester Spanish--Part I** **2 cr**
This course is the first module of a two-part third-semester sequence. Reviews grammar taught during the first two (or four) semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. (This course in combination with SPA 204 is equivalent to SPA 201.) Prereq: SPA 105 or SPA 107 or cons. instr. HU
- SPA 204 Third Semester Spanish--Part II** **2 cr**
Continuation of SPA 203 and second module of a two-part third-semester sequence. Field trip may be required. Prereq: SPA203 or cons. instr. (This course in combination with SPA 203 is equivalent to SPA 201.) HU
- SPA 205 Fourth Semester Spanish** **4 cr**
Continuation of SPA 201 or SPA 204. Reading, writing, audio/oral practice, cultural insights based on literary texts in Spanish. Field trip may be required. Prereq: SPA 201 or SPA 204 or cons. instr. HU
- SPA 206 Fourth Semester Spanish--Part I** **2 cr**
Continuation of SPA 201 or SPA 204. This is the first module of a two-part fourth-semester sequence. Reading, writing, audio/oral practice, cultural insights based on literary texts in Spanish. Field trip may be required. (This course in combination with SPA 207 is equivalent to SPA 205.) Prereq: SPA 201 or SPA 204 or cons. instr. HU
- SPA 207 Fourth Semester Spanish--Part II** **2 cr**
Continuation of SPA 206 and second module of a two-part fourth-semester sequence. Field trip may be required. (This course in combination with SPA 206 is equivalent to SPA 205.) Prereq: SPA 206 or cons. instr. HU
- SPA 215 Elementary Conversation and Composition** **1-2 cr**
May be taken concurrently with SPA 201 or by itself. Stresses practical application of theory learned in four-credit courses. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: SPA 105 or SPA 107 or cons.instr. AP
- SPA 216 Elementary Conversation and Composition** **1-2 cr**
May be taken concurrently with SPA 205. Carries no retroactive credit. Prereq: SPA 215 or cons. instr. AP
- SPA 219 Spanish for Business** **3 cr**
Designed to acquaint the student with the vocabulary and practices of the business community. Oral and written practice in the preparation of letters and forms. Carries no retroactive credit for work completed in high school. Prereq: SPA 201 or SPA 204 or cons. instr. AP
- SPA 220 Spanish for the Healthcare Professions** **4 cr**
The course is designed for intermediate students of the Spanish language majoring in the health professions such as physicians, physician assistants, nurse practitioners, nurses, dentists, pharmacists, social workers, physical therapists, health educators, nutritionists, etc.. The primary purposes are to improve Spanish language skills with emphasis on medical terminology and to explore Latino culture in the

United States. The class will allow students to appreciate how personal attitudes and beliefs affect the client/health care provider. Prereq: SPA 101 and SPA 105 or the equivalent. HU

SPA 221 Introductory Survey of the Peninsular Literature, Eighteenth to Twentieth Centuries **3 cr**

Modern masterpieces in fiction, drama, poetry, and essay. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class discussions in Spanish. Prereq: SPA 205 or SPA 207 or cons. instr. HU

SPA 222 Introductory Survey of Peninsular Literature, Twelfth to Seventeenth Centuries **3 cr**

Masterpieces in fiction, drama, poetry, and essay from the medieval period through the Golden Age. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class discussions in Spanish. Prereq: SPA 205 or SPA 207 or cons. instr. HU

SPA 225 Conversation & Composition **3 cr**

Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: SPA 205 or SPA 207 or cons. instr. HU

SPA 226 Conversation and Composition **3 cr**

Continuation of SPA 225. Prereq: SPA 225 or cons. instr. HU

SPA 235 Spanish Culture and Civilization **1-3 cr**

Lectures and readings in English on the art, music, architecture, politics, economics, and history of Spain. No knowledge of Spanish required. No foreign language credit. HU

SPA 236 The Culture and Civilization of Latin America **1-3 cr**

Lectures and readings in English on the art, music, architecture, history, and politics, as well as the social and economic problems of Latin-American countries from pre-Columbian times to the present. Latin Americans in the United States and their relationship with Latin America will be examined. No knowledge of Spanish required. No foreign language credit. HU

SPA 237 Latino Literature **3 cr**

Lectures and readings in English of novels, plays, and poetry written by Chicano and other Latino authors in the U.S. Focuses on cultural differences and alternatives in order to lead students to question previous stereotypes and to come to a new understanding of Latino minorities in this country. No knowledge of Spanish required. Prereq: ENG 101 HU/ES

SPA 247 Latin American and Latina Women(ES) **3 cr**

(SPA 247 and WOM 247 are the same course.) This course will examine the lives and literary works of Latin American and Latina women within Latin American society and in the US. Particular attention will be given to the roles assigned to these women by patriarchal cultures and to the stereotypes that have influenced their lives. This course will examine how Latin American and Latina women have resisted race, class and gender oppression. The complex relationships among these factors and ethnicity will be examined through the analysis of a variety of primary texts, films, and scholarly articles. The course will be taught in English. HU/ES

SPA 277 Special Topics in Literature in Translation and/or Culture and Civilization **2-3 cr**

Treats various topics of Spanish or Latin-American literature and/or culture to be specified by instructor in campus timetable. Lectures, class discussions, and written work in English. No knowledge of Spanish necessary. No foreign language credit. HU

SPA 291 Selected Topics in Spanish**2-3 cr**

Cultural, literary, or linguistic themes as specified in campus timetable.

Prereq: SPA 205 or SPA 207 or cons. instr. *

SPA 299 Intermediate Independent Reading**1-3 cr**

Individual student(s) assigned readings, reports, and papers on topic


determined by instructor. One-on-one meetings to be arranged. Prereq:

SPA 205 or SPA 207 and cons. instr. *

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UW Colleges Courses

Please select a department: 

Women's Studies

WOM 101 Introduction to Women's Studies 3 cr

An introduction to the major issues addressed by women's studies with an emphasis on interdisciplinary social science theories and methodologies involved in gaining accurate knowledge about women's lives and contributions to society, both within the United States and around the world. Perspectives, texts, and methodologies from across the social science disciplines ranging from history, economics, sociology, political science, public health, criminal justice, psychology, and others will be used to understand the experience of women and the cultural construction of gender. SS/IS

WOM 102 Women's Voices 3 cr

An introductory and interdisciplinary humanities course drawing upon diverse texts and methodologies representative of the following humanities disciplines: art, philosophy, religious studies, music, film, history, literature, feminist theory, cultural studies, media studies, and performance art/drama. Students will examine multicultural readings ranging from creative nonfiction, essays, feminist theory, philosophical reflection, fiction, poetry, historical accounts, drama, cultural critique, feminist analysis, memoir, visual arts, letters, diaries, and others to build an understanding of the multiple scholarly approaches in the humanities to the study of women's lives. Prereq: None HU/IS

WOM 130 Biology of Women 3 cr

(Same as WOM 130) An introduction to the physiology and reproductive anatomy of women including pregnancy, human development, cancer, infertility, birth control, sexually transmitted diseases and other health issues. NS

WOM 202 Feminist Philosophy 3 cr

(PHI 202 and WOM 202 are the same course.) An introduction to feminist philosophies through a study and critique of traditional and feminist views about women, their lives, society, and knowledge, with particular attention to theories of women's oppression. HU

WOM 203 Women in Popular Culture 3 cr

In this course, we will examine ways women have been portrayed and are currently portrayed in the media, in television and movies, popular music, internet, print sources like magazines, popular fiction, and newspapers, and other cultural artifacts. With readings ranging from critical theory to popular fiction by and about women, we will speculate on the impact of and source for popular portrayals of women and the social construction of gender, race, and other social categories. The course will also encourage students to examine women as agents in the creation and consumption of mass culture. Issues of race, class, sexual orientation, age, and physical ability will be important as we explore and critically examine the forms and functions of women in popular culture both as consumers and the consumed. HU, ES

WOM 205 Women, Religion, Spirituality 3 cr

This course explores the roles of women in the beliefs and practices of religion, including Christianity, Judaism, Islam, Buddhism, Hinduism, and Native American traditions, and historical and contemporary women's religious movements. Prereq: None SS

WOM 208 Psychology of Gender 3 cr

(PSY 208 and WOM 208 are the same course.) The process and consequences of gender development; review of current gender research and theory in the context of cultural, psychological, biological, historical, and cross-cultural perspectives. The course focuses on female and male experience as it relates to issues such as cognition, value systems, achievement, interpersonal relationships, aggression, and sexuality. SS

WOM 210 Women's Health & Sexuality in Society 3 cr

This course will offer basic facts about the structure and functioning of the female body; issues in women's health and sexuality will be approached interdisciplinarily and will include physical, mental, emotional, and social health and wellness topics and will be framed by discussions of race, class, and other cultural identities. Cultural, social, economic and political contexts will be explored. SS, ES

WOM 218 Women and Sport 3 cr

(HES 218 and WOM 218 are the same course.) A course focusing on the social dimensions and the historical and cultural foundations of women and sport in our society. Emphasis will be placed on exploring the changing roles and opportunities in sports for women, as well as how past and current beliefs regarding gender, sexuality, and race and ethnicity shape the experiences of women in sports in our society. Selected topics include: the history of physical education, activity and fitness for women in the United States, barriers/structural constraints facing women in sports, race and ethnicity, women's health issues, sexuality and homophobia, the role of journalism and the media, career opportunities for women, and the future of sports for women in our society. SS/ES

WOM 231 Sex, Power and Public Policy 3 cr

(POL 231 and WOM 231 are the same course.) Examination of controversial issues of gender that affect equality and power. Includes women's movement and the search for equality, justice and freedom. Examines political and judicial policies that exemplify success and failure. SS

WOM 238 Sociological Perspectives on Gender 3 cr

(SOC 238 and WOM 238 are the same course.) A sociological examination of roles assigned to women and men in society, including the experiences of marriage, parenthood, employment and occupational attainment. Pays particular attention to gender role socialization and its cultural reinforcement, to patterns of gender relations and to ongoing changes. Prereq: Not recommended for first-semester students. SS

WOM 247 Latin American and Latina Women(ES) 3 cr

(SPA 247 and WOM 247 are the same course.) This course will examine the lives and literary works of Latin American and Latina women within Latin American society and in the US. Particular attention will be given to the roles assigned to these women by patriarchal cultures and to the stereotypes that have influenced their lives. This course will examine how Latin American and Latina women have resisted race, class and gender oppression. The complex relationships among these factors and ethnicity will be examined through the analysis of a variety of primary texts, films, and scholarly articles. The course will be taught in English. HU/ES

WOM 250 Women in Cross-Cultural Perspectives 3 cr

(ANT 250 and WOM 250 are the same course.) Study of women in a variety of cultures around the world, both past and present. Includes consideration of the sexual division of labor, marriage systems, child rearing, relationships between men and women, systems of myth and ideology concerning women's roles, and the effects of socio-economic development and rapid social change. Not recommended for first-semester students. SS

WOM 260 Women and Science 3 cr

Women and Science will take a three-pronged approach to its subject: the history of women in science, their contributions to various fields, and current obstacles women face in scientific fields; how scientific disciplines have constructed gender and studies women; and feminist critiques of science, including recommendations for change, to encourage participation in and representation of women in science. SS

WOM 265 Women and Education 3 cr

(EDU 265 and WOM 265 are the same course.) An introduction to the theories and practices of educating girls and women. Traditional and feminist perspectives on developmental models of learning, early childhood through adult education, curricular issues, and feminist pedagogy will be studied and critiqued. SS

WOM 270 Women in Business 3 cr

Women in Business examines the opportunities, challenges and problems women encounter in pursuing a career in business. This course will consider the history of women as business owners and entrepreneurs, executives, managers and employees. We will also study socialization, the law, career planning, how families impact the workplace and differences and effects of gendered communication styles in business settings. SS

WOM 279 Women in Literature 3 cr

(ENG 279 and WOM 279 are the same course.) A study of women characters and/or authors in their cultural contexts through a survey of significant poetry, drama, fiction and/or nonfiction. May be taken for credit more than once if content changes. Prereq: Exemption from 101 based on placement test score or ENG 101 or cons. instr. HU

WOM 280 Women in American History 3 cr

(HIS 279 and WOM 280 are the same course.) This course will focus on the struggle by women to acquire social equity and access to equal opportunity and political rights from the colonial times to the present. Students will learn about key figures in the areas of social reform, the right to vote, and fight against job discrimination while exploring the larger historical context in which these leaders operated. Prereq: Successful completion of a 100-level college or university history course with a grade of C or better, or sophomore standing, or cons. instr. SS

WOM 291 Selected Topics 1-3 cr

Designed to focus in depth on a particular area of women's studies. Specific topic to be announced in campus timetable. Prereq: cons. instr. *

WOM 295 Women in the Arts 3 cr

(ART 290 and WOM 295 are the same course.) Women in the Arts is an interdisciplinary exploration of women as artists. The course will explore underlying ideologies that influence understanding of and access to the artistic production of women and artists of color. Theories and experiences of gender, race, ethnicity, sexual orientation, age and class as they are articulated in the contemporary art world will be examined. FA/IS

WOM 299 Independent Study**1-3 cr**

Extensive reading for the purpose of surveying the literature in a particular area, possibly including a research project, under the personal supervision of the instructor. Prereq: cons. instr. *

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UW Colleges Courses

Please select a department: 

World Languages

Please see [Lecture Forum](#) for other related courses.

Chinese

CHI 101 First Semester Chinese **4 cr**

Elementary modern Mandarin for students with no previous experience in the language. Emphasis on listening and speaking, with some reading and writing. Focus on Chinese culture throughout the course. HU

CHI 105 Second Semester Chinese **4 cr**

Continuation of CHI 101, elementary modern Mandarin. Prereq: CHI 101. HU

CHI 118 Practical Spoken Chinese **1-4 cr**

Emphasis on the spoken language in everyday context. Not part of the sequence of required World Languages courses. Prereq: Cons. instr. AP

CHI 201 Third Semester Chinese **4 cr**

Continues to develop students' linguistic competence in Mandarin Chinese, adding vocabulary, common usage, and more complex grammatical structures. All four language skills are practiced: listening, speaking, reading, and writing. Besides developing learners' communicative competence, it will enhance their knowledge of Chinese culture. Prereq: CHI 105 or equivalent. HU

CHI 205 Fourth Semester Chinese **4 cr**

Continuation of CHI 201, intermediate modern Mandarin. Prereq: CHI 201 or equivalent. HU

CHI 215 Elementary Conversation and Composition **1-4 cr**

May be taken concurrently with CHI 201 or by itself. Stresses practical application of theory learned in CHI 101, CHI 105, and CHI 201. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: CHI 105 or cons. instr. AP

CHI 235 Chinese Civilization **3 cr**

This course aims to introduce students to China, one of the oldest continuous civilizations in the world. Culture has many layers that have formed over time and, by understanding each fundamental layer, deeper insight will be gained into where national culture was forged and where common behavior and attitudes have developed over time. An introduction to China's social and cultural history will provide students with a clearer understanding of where China has been, and where it is today. A foundation in Chinese civilization is important to equip students with the necessary knowledge to understand one of the most powerful players on the world stage. This course will provide a comprehensive political and historical overview of one of the most complex countries in the world. HU

CHI 291 Selected Topics in Chinese 2-3 cr
Cultural, literary or linguistic themes. *

French

FRE 101 First Semester French 4 cr
For students who have had no previous training in the language. Emphasis on reading, writing, listening, and speaking in French. Classes also may include cultural studies of France and other French-speaking countries. Field trip may be required. HU

FRE 103 First Semester French--Part I 2 cr
For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in French. Classes may include cultural studies of France and other French-speaking countries. Field trip may be required. (This course in combination with FRE 104 is equivalent to FRE 101.) HU

FRE 104 First Semester French--Part II 2 cr
Continuation of FRE 103 and second module of a two-part introductory sequence. Field trip may be required. (This course in combination with FRE 103 is equivalent to FRE 101.) Prereq: FRE 103 or cons. instr. HU

FRE 105 Second Semester French 4 cr
Continuation of FRE 101 or FRE 104. Field trip may be required. Prereq: FRE 101 or FRE 104 or cons. instr. HU

FRE 106 Second Semester French-Part I 2 cr
Continuation of FRE 101 or FRE 104. This is the first module of a two-part second-semester sequence. Field trip may be required. (This course in combination with FRE 107 is equivalent to FRE 105.) Prereq: FRE 101 or FRE 104 or cons. instr. HU

FRE 107 Second Semester French--Part II 2 cr
Continuation of FRE 106 and second module of a two-part second-semester sequence. Field trip may be required. (This course in combination with FRE 106 is equivalent to FRE 105.) Prereq: FRE 106 or cons. instr. HU

FRE 118 Practical Spoken French 1-2 cr
Emphasis on the spoken language in everyday contexts. Not part of the sequence of required foreign language courses. Prereq: Cons. instr. AP

FRE 201 Third Semester French 4 cr
Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: FRE 105 or FRE 107 or cons. instr. HU

FRE 203 Third Semester--Part I 2 cr
This course is the first module of a two-part third-semester sequence. Reviews grammar taught during the first two (or four) semesters while adding new material with some stress on idiomatic usage. All four skills

(reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. (This course in combination with FRE 204 is equivalent to FRE 201.) Prereq: FRE 105 or FRE 107 or cons. instr. HU

FRE 204 Third Semester French--Part II **2 cr**

Continuation of FRE 203 and second module of a two-part third-semester sequence. Field trip may be required. (This course in combination with FRE 203 is equivalent to FRE 201.) Prereq: FRE 203 or cons. instr. HU

FRE 205 Fourth Semester French **4 cr**

Continuation of FRE 201 or FRE 204. Reading, writing, audio/oral practice, cultural insights based on literary texts in French. Field trip may be required. Prereq: FRE 201 or FRE 204 or cons. instr. HU

FRE 206 Fourth Semester French--Part I **2 cr**

Continuation of FRE 201 or FRE 204. This is the first module of a two-part fourth-semester sequence. Reading, writing, audio/oral practice, cultural insights based on literary texts in French. Field trip may be required. (This course in combination with FRE 207 is equivalent to FRE 205.) Prereq: FRE 201 or FRE 204 or cons. instr. HU

FRE 207 Fourth Semester French--Part II **2 cr**

Continuation of FRE 206 and second module of a two-part fourth-semester sequence. Field trip may be required. (This course in combination with FRE 206 is equivalent to FRE 205.) HU

FRE 215 Elementary Conversation and Composition **1-2 cr**

May be taken concurrently with FRE 201 or by itself. Stresses practical application of theory learned in four-credit courses. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: FRE 105 or FRE 107 or cons. instr. AP

FRE 216 Elementary Conversation and Composition **1-2 cr**

May be taken concurrently with FRE 205. Carries no retroactive credit. Prereq: FRE 215 or cons. instr. AP

FRE 225 Conversation & Composition **3 cr**

Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: FRE 205 or FRE 207 or cons. instr. HU

FRE 226 Conversation and Composition **3 cr**

A continuation of FRE 225. Prereq: FRE 225 or cons. instr. HU

FRE 276 Twentieth Century French Literature in Translation **3 cr**

Concentration on 20th-Century fiction, drama, and essays, including existentialism, the philosophy of the Absurd, and their impact on contemporary attitudes. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class discussions in English. No knowledge of French necessary. No foreign language credit. HU

FRE 277 Special Topics in Literature in Translation and/or Culture and Civilization **2-3 cr**

Treats various topics of French literature and/or culture and civilization to be specified by instructor in campus timetable. Lectures, class discussions, and written work in English. No knowledge of French necessary. No foreign language credit. HU

FRE 291 Selected Topics in French **2-3 cr**

Cultural, literary, or linguistic themes as specified in campus timetable. Prereq: FRE 205 or FRE 207 or cons. instr. *

FRE 299 Intermediate Independent Reading **1-3 cr**

Individual student(s) assigned readings, reports, and papers on topic determined by instructor. One-on-one meetings to be arranged. Prereq: FRE 205 or FRE 207 and cons. instr. *

German

GER 101 First Semester German 4 cr

For students who have had no previous training in the language. Emphasis on reading, writing, listening, and speaking in German. Classes also may include cultural studies of Germany and other German-speaking countries. Field trip may be required. HU

GER 103 First Semester German--Part I 2 cr

For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in German. Classes may include cultural studies of Germany and other German-speaking countries. Field trip may be required. (This course in combination with GER 104 is equivalent to GER 101.) No prerequisite. HU

GER 104 First Semester German--Part II 2 cr

Continuation of GER 103 and second module of a two-part introductory sequence. Field trip may be required. Prereq: GER 103 or cons. instr. (This course in combination with GER 103 is equivalent to GER 101.) HU

GER 105 Second Semester German 4 cr

Continuation of GER 101 or GER 104. Field trip may be required. Prereq: GER 101 or GER 104 or consent instructor. HU

GER 106 Second Semester German--Part I 2 cr

Continuation of GER 101 or GER 104. This is the first module of a two-part second-semester sequence. Field trip may be required. Prereq: GER 101 or GER 104 or cons. instr. (This course in combination with GER 107 is equivalent to GER 105.) HU

GER 107 Second Semester German--Part II 2 cr

Continuation of GER 106 and second module of a two-part second-semester sequence. Field trip may be required. Prereq: GER106 or cons. instr. (This course in combination with GER 106 is equivalent to GER 105.) HU

GER 118 Practical Spoken German 1-2 cr

Emphasis on the spoken language in everyday contexts. Not part of the sequence of required foreign language courses. Prereq: Cons. instr. AP

GER 201 Third Semester German 4 cr

Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: GER 105 or GER 107 or cons. instr. HU

GER 203 Third Semester German--Part I 2 cr

This course is the first module of a two-part third-semester sequence. Reviews grammar taught during the first two (or four) semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. (This course in combination with GER 204 is equivalent to GER 201.) Prereq: GER 105 or GER 107 or cons. instr. HU

GER 204 Third Semester German-Part II 2 cr

Continuation of GER 203 and second module of a two-part third-semester sequence. Field trip may be required. (This course in combination with GER 203 is equivalent to GER 201.) Prereq: GER 203 or cons. instr. HU

GER 205 Fourth Semester German 4 cr

Continuation of GER 201 or GER 204. Reading, writing, audio/oral practice, cultural insights based on literary texts in German. Field trip may be required. Prereq: GER 201 or GER 204 or cons. instr. HU

GER 206 Fourth Semester German--Part I **2 cr**

Continuation of GER 201 or GER 204. This is the first module of a two-part fourth-semester sequence. Reading, writing, audio/oral practice, cultural insights based on literary texts in German. Field trip may be required. (This course in combination with GER 207 is equivalent to GER 205.) Prereq: GER 201 or GER 204 or cons. instr. HU

GER 207 Fourth Semester German--Part II **2 cr**

Continuation of GER 206 and second module of a two-part fourth-semester sequence. Field trip may be required. (This course in combination with GER 206 is equivalent to GER 205.) Prereq: GER 206 or cons. instr. HU

GER 215 Elementary Conversation and Composition **1-2 cr**

May be taken concurrently with GER 201 or by itself. Stresses practical application of theory learned in four-credit courses. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: GER 105 or GER 107 or cons. instr. AP

GER 225 Intermediate Conversation and Composition **3 cr**

Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: GER 205 or GER 207 or cons. instr. HU

GER 226 Intermediate Conversation and Composition **3 cr**

Continuation of GER 225. Prereq: GER 225 or cons. instr. HU

GER 276 Twentieth Century German Literature in Translation **3 cr**

Concentration on 20th-Century fiction, drama, and essays. Starts with confrontation between Friedrich Nietzsche and the Naturalists, and includes major German authors such as Thomas Mann, Franz Kafka, Herman Hesse, and Heinrich Boll. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class discussions in English. No knowledge of German necessary. No foreign language credit. HU

GER 277 Special Topics in Literature in Translation and/or Culture and Civilization **2-3 cr**

Treats various topics of German literature and/or culture and civilization to be specified by instructor in campus course schedule. Lectures, class discussions, and written work in English. No knowledge of German necessary. No foreign language credit. HU

GER 291 Selected Topics in German **2-3 cr**

Cultural, literary, or linguistic themes as specified in campus timetable. Prereq: GER 205 or GER 207 or cons. instr. *

GER 299 Intermediate Independent Reading **1-3 cr**

Individual student(s) assigned readings, reports, and papers on topic determined by instructor. One-on-one meetings to be arranged. Prereq: GER 205 or GER 207 and cons. instr. *

Italian

ITA 103 First Semester Italian--Part I **2 cr**

For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 104 would be equivalent to an ITA 101 course.) HU

ITA 104 First Semester Italian--Part II **2 cr**

Continuation of ITA 103 and second module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 103 would be equivalent to an ITA 101 course.) Prereq: ITA 103 or cons. instr. HU

ITA 106 Second Semester Italian--Part I **2 cr**

Continuation of ITA 101 or ITA 104. This is the first module of a two-part, second-semester sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 107 would be equivalent to an ITA 105 course.) Prereq: ITA 104 or cons. instr. HU

ITA 107 Second Semester Italian--Part II **2 cr**

Continuation of ITA 106. This is the second module of a two-part, second-semester sequence. Emphasis on reading, writing, listening, and speaking in Italian. Classes may include cultural studies of Italy and other Italian-speaking countries or regions. (This course in combination with ITA 106 would be equivalent to an ITA 105 course.) Prereq: ITA 106 or cons. instr. HU

Spanish

SPA 101 First Semester Spanish **4 cr**

For students who have had no previous training in the language. Emphasis on reading, writing, listening, and speaking in Spanish. Classes also may include cultural studies of Spain and Latin America. Field trip may be required. HU

SPA 103 First Semester Spanish--Part I **2 cr**

For students who have had no previous training in the language. This course is the first module of a two-part introductory sequence. Emphasis on reading, writing, listening, and speaking in Spanish. Classes may include cultural studies of Spain and Latin America. Field trip may be required. (This course in combination with SPA 104 is equivalent to SPA 101). HU

SPA 104 First Semester Spanish--Part II **2 cr**

Continuation of SPA 103 and second module of a two-part introductory sequence. Field trip may be required. (This course in combination with SPA 103 is equivalent to SPA 101.) Prereq: SPA 103 or cons. instr. HU

SPA 105 Second Semester Spanish **4 cr**

Continuation of SPA 101 or SPA 104. Field trip may be required. Prereq: SPA 101 or SPA 104 or cons. instr. HU

SPA 106 Second Semester Spanish-Part I **2 cr**

Continuation of SPA 101 or SPA 104. This is the first module of a two-part second-semester sequence. Field trip may be required. (This course in combination with SPA 107 is equivalent to SPA 105.) Prereq: SPA 101 or SPA 104 or cons. instr. HU

SPA 107 Second Semester Spanish--Part II **2 cr**

Continuation of SPA 106 and second module of a two-part second-semester sequence. Field trip may be required. (This course in combination with SPA 106 is equivalent to SPA 105.) Prereq: SPA 106 or cons. instr. HU

SPA 118 Practical Spoken Spanish **1-4 cr**

Emphasis on the spoken language in everyday contexts. Not part of the sequence of required foreign language courses. May be taken more than once for credit if content changes. Prereq: Cons. instr. AP

SPA 201 Third Semester Spanish **4 cr**

Reviews grammar taught during first two semesters while adding new material with some stress on idiomatic usage. All four skills (reading,

writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. Prereq: SPA 105 or SPA 107 or cons. instr. HU

SPA 203 Third Semester Spanish--Part I **2 cr**

This course is the first module of a two-part third-semester sequence. Reviews grammar taught during the first two (or four) semesters while adding new material with some stress on idiomatic usage. All four skills (reading, writing, listening, and speaking) are practiced, and continued emphasis is placed on acquisition of cultural knowledge. Field trip may be required. (This course in combination with SPA 204 is equivalent to SPA 201.) Prereq: SPA 105 or SPA 107 or cons. instr. HU

SPA 204 Third Semester Spanish--Part II **2 cr**

Continuation of SPA 203 and second module of a two-part third-semester sequence. Field trip may be required. Prereq: SPA203 or cons. instr. (This course in combination with SPA 203 is equivalent to SPA 201.) HU

SPA 205 Fourth Semester Spanish **4 cr**

Continuation of SPA 201 or SPA 204. Reading, writing, audio/oral practice, cultural insights based on literary texts in Spanish. Field trip may be required. Prereq: SPA 201 or SPA 204 or cons. instr. HU

SPA 206 Fourth Semester Spanish--Part I **2 cr**

Continuation of SPA 201 or SPA 204. This is the first module of a two-part fourth-semester sequence. Reading, writing, audio/oral practice, cultural insights based on literary texts in Spanish. Field trip may be required. (This course in combination with SPA 207 is equivalent to SPA 205.) Prereq: SPA 201 or SPA 204 or cons. instr. HU

SPA 207 Fourth Semester Spanish--Part II **2 cr**

Continuation of SPA 206 and second module of a two-part fourth-semester sequence. Field trip may be required. (This course in combination with SPA 206 is equivalent to SPA 205.) Prereq: SPA 206 or cons. instr. HU

SPA 215 Elementary Conversation and Composition **1-2 cr**

May be taken concurrently with SPA 201 or by itself. Stresses practical application of theory learned in four-credit courses. Written and audio/oral exercises based on cultural, everyday topics. Carries no retroactive credit. Prereq: SPA 105 or SPA 107 or cons.instr. AP

SPA 216 Elementary Conversation and Composition **1-2 cr**

May be taken concurrently with SPA 205. Carries no retroactive credit. Prereq: SPA 215 or cons. instr. AP

SPA 219 Spanish for Business **3 cr**

Designed to acquaint the student with the vocabulary and practices of the business community. Oral and written practice in the preparation of letters and forms. Carries no retroactive credit for work completed in high school. Prereq: SPA 201 or SPA 204 or cons. instr. AP

SPA 220 Spanish for the Healthcare Professions **4 cr**

The course is designed for intermediate students of the Spanish language majoring in the health professions such as physicians, physician assistants, nurse practitioners, nurses, dentists, pharmacists, social workers, physical therapists, health educators, nutritionists, etc.. The primary purposes are to improve Spanish language skills with emphasis on medical terminology and to explore Latino culture in the United States. The class will allow students to appreciate how personal attitudes and beliefs affect the client/health care provider. Prereq: SPA 101 and SPA 105 or the equivalent. HU

SPA 221 Introductory Survey of the Peninsular Literature, Eighteenth to Twentieth Centuries **3 cr**

Modern masterpieces in fiction, drama, poetry, and essay. Lectures in literary history and criticism, exercises in interpretation, compositions,

oral presentations, and class discussions in Spanish. Prereq: SPA 205 or SPA 207 or cons. instr. HU

SPA 222 Introductory Survey of Peninsular Literature, Twelfth to Seventeenth Centuries **3 cr**

Masterpieces in fiction, drama, poetry, and essay from the medieval period through the Golden Age. Lectures in literary history and criticism, exercises in interpretation, compositions, oral presentations, and class discussions in Spanish. Prereq: SPA 205 or SPA 207 or cons. instr. HU

SPA 225 Conversation & Composition **3 cr**

Development of written and oral proficiency through systematic exposure to modern cultural developments as found in a variety of contemporary texts. Discussion and composition exercises deal with cultural topics introduced by original authors. Prereq: SPA 205 or SPA 207 or cons. instr. HU

SPA 226 Conversation and Composition **3 cr**

Continuation of SPA 225. Prereq: SPA 225 or cons. instr. HU

SPA 235 Spanish Culture and Civilization **1-3 cr**

Lectures and readings in English on the art, music, architecture, politics, economics, and history of Spain. No knowledge of Spanish required. No foreign language credit. HU

SPA 236 The Culture and Civilization of Latin America **1-3 cr**

Lectures and readings in English on the art, music, architecture, history, and politics, as well as the social and economic problems of Latin-American countries from pre-Columbian times to the present. Latin Americans in the United States and their relationship with Latin America will be examined. No knowledge of Spanish required. No foreign language credit. HU

SPA 237 Latino Literature **3 cr**

Lectures and readings in English of novels, plays, and poetry written by Chicano and other Latino authors in the U.S. Focuses on cultural differences and alternatives in order to lead students to question previous stereotypes and to come to a new understanding of Latino minorities in this country. No knowledge of Spanish required. Prereq: ENG 101 HU/ES

SPA 247 Latin American and Latina Women(ES) **3 cr**

(SPA 247 and WOM 247 are the same course.) This course will examine the lives and literary works of Latin American and Latina women within Latin American society and in the US. Particular attention will be given to the roles assigned to these women by patriarchal cultures and to the stereotypes that have influenced their lives. This course will examine how Latin American and Latina women have resisted race, class and gender oppression. The complex relationships among these factors and ethnicity will be examined through the analysis of a variety of primary texts, films, and scholarly articles. The course will be taught in English. HU/ES

SPA 277 Special Topics in Literature in Translation and/or Culture and Civilization **2-3 cr**

Treats various topics of Spanish or Latin-American literature and/or culture to be specified by instructor in campus timetable. Lectures, class discussions, and written work in English. No knowledge of Spanish necessary. No foreign language credit. HU

SPA 291 Selected Topics in Spanish **2-3 cr**

Cultural, literary, or linguistic themes as specified in campus timetable. Prereq: SPA 205 or SPA 207 or cons. instr. *

SPA 299 Intermediate Independent Reading **1-3 cr**

Individual student(s) assigned readings, reports, and papers on topic determined by instructor. One-on-one meetings to be arranged. Prereq:

SPA 205 or SPA 207 and cons. instr. *

* Asterisk indicates a special topics course or an independent study which will be assigned an Associate degree designation based on course content each time it is offered. Check the campus course schedule.

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Campus Facts Pages

The University of Wisconsin Colleges is a multi-campus institution that prepares students for success at the baccalaureate level of education, provides the first two years of a liberal arts general education that is accessible and affordable, and advances the Wisconsin Idea by bringing the resources of the University to the people of the state and the communities that provide and support its campuses.

At one of our 13 freshman/sophomore campuses or through UW Colleges Online, you can earn the Associate of Arts and Science Degree and take general education courses, which are the foundation of a bachelor's degree. After getting your best start with us, you can then transfer to a UW baccalaureate campus or other college to complete your bachelor's degree or you can complete a collaborative bachelor's degree on one of our campuses.

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UW-Baraboo/Sauk County

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The University of Wisconsin-Baraboo/Sauk County is located on 68 hillside acres on the northwest side of Baraboo. Just a short drive from Madison and Wisconsin Dells, the campus is part of a region that is rich in beauty, history, and culture.

Student Body

UW-BSC enrolls approximately 600 students, about 35 percent of whom are age 22 and older. Most of our students come from Sauk, Columbia, Dane, Adams and Juneau counties, with growing numbers of students from the

Madison and La Crosse areas as well.

Resources

There are four main buildings on the UW-BSC campus: the Lange Student Center and Athletic Facility, the Umhoefer Classroom and Administration Building, the Library/Learning Resources Center, and the Fine Arts Building.

Academics

UW-BSC offers a comprehensive, University of Wisconsin academic experience - with challenging coursework, top-notch professors, and high-quality co-curricular opportunities.

The Engaging Students in the First Year (ESFY) initiative provides an introduction to college life through comprehensive advising, co-curricular, and extra-curricular programming. Tutors in math, writing, and the sciences offer guidance in the Academic Success Center, and the Honors Program allows in-depth exploration of course material.

UW-BSC offers a number of degree options, including Fast Track, an accelerated program that blends one evening class a week with online

instruction. In addition, the popular Wisconsin in Scotland study abroad program is one of many opportunities to explore other countries and cultures.

Collaborations

UW-BSC participates in the UW-Madison Connections dual admission program. The campus also offers bachelor's degrees through UW-Milwaukee, UW Oshkosh, UW-Platteville, UW-Green Bay, and UW-Superior. A collaborative Master of Education-Professional Development is also available on campus through UW-La Crosse.

In addition, UW-BSC participates in Youth Options and offers many pre-college programs as well.

Extracurriculars

UW-BSC encourages student involvement in the campus community and the community at large. Students can choose from a wide range of options that foster individual growth and civic engagement. From the all-day Boo Bash concert to rock climbing and student government, UW-BSC offers extracurricular activities to meet a wide range of student interests.

Opportunities for involvement include: Campus and Community Band, Choir, and Theatre; Archaeology Club, Art Club, Business Club; Dance Team, Disc Golf Club; Film Club; Future Educators; Green/STEM (Science, Technology, Engineering and Math) Club; Honor Society; Intercollegiate Volleyball, Basketball, Tennis and Soccer; Navigators; Outdoor Club; Paranormal Club; Rotaract Club, Spanish Club; Student Government Association, UW-BSC Ambassadors; Vintage Spirits; and the Wisconsin in Scotland Club.

Forming a club is easy, and new clubs are created on a regular basis to meet the evolving interests of our student body.

Scholarships

The Friends of the Campus scholarship program annually provides more than \$30,000 in financial help for new and continuing students.

Community Interest Programs

Community outreach is a large part of UW-BSC's mission. Each year, Continuing Education (CEE) conducts more than 150 non-credit programs, serving more than 1,600 participants.

CEE also collaborates with UW-Extension and area community groups to offer such opportunities as small business and entrepreneurial workshops, Summer Art Academy, Middle School University, and the Wisconsin Writers Conference.

In addition, the campus offers gallery exhibits, theatre productions, film screenings, lectures, and concerts throughout the year. The local economic impact of the campus is estimated at nearly \$8 million annually.

UW-Barron County

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Paul W. Chase, CEO/Dean

Dale Fenton, Assistant Campus Dean for Student Services

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The University of Wisconsin-Barron County is located on approximately 110 acres of land in the city of Rice Lake, which is 60 miles north of Eau Claire and 120 miles northeast of Minneapolis/St. Paul.

Student Body

UW-BC enrolls approximately 500 full- and part-time students from over 60 high schools in a ten-county area; 20% are adults returning to school.

Facilities

UW-BC is nestled along the winding Red Cedar River on partially wooded land. Six buildings comprise the campus including Meggers Administration/Ritzinger Science Building, Library, Student Center, Gymnasium, Fine Arts Building and Physical Plant. The recently completed expansion project offers state-of-the-art science labs, high-tech classrooms, and comfortable student activity space. Other educational and recreational facilities include the Fitness Center, Observatory, Japanese Garden, three-hole golf course, baseball diamonds, 18-hole disc golf course and soccer field. A prairie restoration and wildlife habitat study area is also on campus and the CedarSide Trail for walking/biking runs through the campus.

Special Programs

Academic

UW-BC has observatory sessions, educational trips, tutoring services, The Learning Center, online courses, Career Development Center, a summer session, and winterim session.

Collaborative Programs

UW-BC has teamed with UW-Milwaukee, UW-Platteville and UW-Superior to offer 15 bachelor's degrees that can be earned through distance education.

Service Learning/Internship Programs

Through partnerships developed between UW-BC and area businesses and community agencies, students can earn 1-2 credits while undertaking an independent academic project in a professional work environment. Benefits of participating in the Internship or Service Learning program include the opportunity to test skills and abilities, gain valuable experience, enhance a resume, and focus on educational and career goals.

Scholarships

A scholarship program for first-year, continuing and transferring students is sponsored by the UW-Barron County Foundation. The scholarship fund is supported by donations from area businesses, individuals and civic groups along with the UW-BC faculty and staff.

Community Interest Programs

Continuing Education courses include a wide range of personal enrichment and professional development courses for all ages along with teacher re-certification programs and online learning opportunities. Other campus programs include the Best of Broadway theatre series, open forums, documentary film viewings, astronomical viewing sessions, Thursday@theU Lecture Series, Communiversity Band, Red Cedar Choir and art gallery exhibits.

Educational Opportunity Center

The UW-BC Educational Opportunity Center (EOC) provides assistance and information to adults who seek to enter into or continue a program of postsecondary education. Services include academic and financial aid counseling, career exploration and aptitude assessment services, and assistance with the re-entry process. UW-BC provides this service in cooperation with the UW-Eau Claire EOC.

Extracurricular

Activities include intramural and varsity sports, music and theatre, Student Government Association, Phi Theta Kappa national honor society, Campus Crusade for Christ, Encore (for returning adult students), Roots (the campus newspaper), Red Cedar literary magazine, Alliance, Charger Chess Club, and Darkroom Photography Club along with other special interest clubs.

UW-Fond du Lac

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

John Short, CEO/Dean

Search in progress, Assistant Campus Dean for Student Services

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The University of Wisconsin-Fond du Lac is located on 183 acres on the northeast side of Fond du Lac, north of East Johnson Street (Hwy. 23).

Student Body

In fall of 2010, 790 students were enrolled, 29 percent of whom were age 22 or older. Sixty-six percent of students attend the campus on a full-time basis.

Facilities

The park-like campus is composed of six buildings that surround a two-acre lake. A 60-acre Gottfried Arboretum serves as an outdoor classroom and provides recreational opportunities.

The University Center was added to the campus as part of a recent renovation project and includes a two-story commons area that is the site of many campus activities. The University Center also encompasses a 40,000-volume library, a music suite, the 340-seat Prairie Theater, the campus bookstore and a cafeteria.

UW-Fond du Lac has one of the highest computer-to-student ratios in the UW System. There is one general access computer for every eight students. Every classroom is equipped with up-to-date technology for enhanced instruction and a network and telephone jack for connecting to the outside world.

Special Programs

Academic

UW-Fond du Lac offers courses that are the foundation for more than 250 majors. Academic offerings include day and evening credit courses, study skills workshops and a college success course. Our classes are small, averaging 25 students, and teaching is the top priority of our professors.

The Evening Associate Degree Program at UW-Fond du Lac offers a schedule of courses beginning in the late afternoon or early evening leading to completion of the associate degree in as little as two years. The program is designed to fit into the busy schedule of working adult students. Most of the courses in the evening program are delivered in a hybrid format which combines face-to-face classroom time with an online component. Bachelor's degree programs with UW-Milwaukee, UW-Oshkosh and UW-Stevens Point offer area students the opportunity to earn a bachelor's degree entirely on the UW-Fond du Lac campus or online.

The Student Work Zone provides free tutoring in math, English and many other subjects.

Scholarships

The UW-Fond du Lac Foundation awards scholarships each year to new and continuing students. Scholarship awards range from \$700-\$1,200 based on academic accomplishment. Scholarships are also available for students with specialized interests.

Extracurricular

UW-Fond du Lac students have numerous opportunities to be involved in academic, cultural and social activities. Freshmen and sophomores are the leaders at UW-Fond du Lac. Theater productions, band and vocal groups, a student newspaper, Student Activities Committee, Student Government Association, lectures, discussion forums, intercollegiate sports, journalism club, multicultural club, environmental club and more are all part of campus life at UW-Fond du Lac.

Community Interest Programs

The UW-Fond du Lac Continuing Education program offers courses for all ages and interests. Area residents can take an art course, learn a foreign language or take an educational tour. Study abroad opportunities are also available as well as numerous professional development courses including an online Business Communication Certificate program. College for Kids, LEAPS and youth athletic programming are offered to area youngsters. The campus also sponsors lectures, diversity programming and community events.

UW-Fox Valley

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**Andrew Keogh, Interim
CEO/Dean**

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The University of Wisconsin-Fox Valley has had a presence in the Fox Cities since 1933. The campus occupies a 43-acre site within the city of Menasha, and is part of the dynamic Fox Cities. UWFox is accessible by major urban streets, highways, as well as by a regional airports (Appleton/Outagamie County). There is on-campus parking for nearly 600 vehicles, with priority parking for alternative fuel vehicles, disability/handicapped, visitors, motorcycles, as well as planetarium and earth science museum guests. The campus is also served by the regional

public transportation bus system.

Student Body

In the fall 2010, more than 1,800 students were enrolled at UWFox. Nearly 34% of the students enrolled at the campus are 22 years of age or older, with 66% being age 21 or younger. There is a mixture of full-time (55%) and part-time (45%) students.

Facilities

The campus facilities include the Communication Arts Center that houses the Aylward Gallery, the 362-seat Perry Hall, and the Baehman Theatre; the fascinating Barlow Planetarium, the Weis Earth Science Museum (the state's official mineralogical museum), art and music studios, radio and television production studios, modern library, up-to-date computer labs, on-site child care center, a contracted food service, distance education classrooms, a mechanical and engineering lab, and a state-of-the art science wing with a greenhouse complex.

There are many on-campus areas available that enable students to work on group projects, study, read, socialize, and enjoy wireless internet access.

The campus also stages its indoor intramural and interscholastic athletic events in a multi-purpose Fieldhouse that had a new wooden floor installed during the summer of 2008, a newly seeded and groomed intercollegiate soccer field, an expansive weight training/fitness room, multiple tennis courts, and a nature study area.

Variety of Academic Programs

UWFox works with its students to take advantage of several inter-university agreements in order to help make transferring to comprehensive campuses as smooth as possible. Campus advisors provide guidance and direction to help students to tie their freshman and sophomore studies to their specific careers.

- Courses are offered during the day and evening, and include traditional classroom settings, labs, field trips, distance education, applied learning, tutoring programs, math and English prep classes. Undergraduate research opportunities are also available.
- Students can begin over 200 majors at UWFox. The "Guaranteed Transfer Program" is available to students, that helps facilitate the next steps in their undergraduate academic program.
- UWFox assists students interested in nursing degrees at the five UW System universities that offer a College of Nursing (UW-Oshkosh, UW-Madison, UW-Milwaukee, UW-Eau Claire, and UW-Green Bay), and helps them get instruction through the distance education program offered through the UW System.
- UWFox offers an articulation agreement in archaeology with UW-La Crosse.
- UWFox offers a collaborative program in Industrial Management with UW-Stout.
- UWFox offers articulation agreements with Beloit College, Ripon College, as well as the College of Business at both UW-Oshkosh and UW-Eau Claire.
- In partnership with UW-Platteville, UWFox offers a dual enrollment through a pre-engineering program.
- Alternative Careers in Teaching (act!) is a teacher certification and licensing program specifically targeted at working professionals who already have a bachelor's degree (or higher) and desire a career teaching middle school or high school mathematics or a natural science.
- In collaboration with several UW System comprehensive campuses, UWFox offers a variety of bachelor's degrees. These degree programs allow students to take all of their courses toward their bachelor's degree conveniently at the UWFox campus, and include: "Organizational Administration" and "Leadership Development" through UW-Oshkosh; "Mechanical Engineering" and "Electrical Engineering" through UW-Platteville; and "American Studies" through UW-Stevens Point.
- The "Fast Track" Program offers five-week courses taught in a blended format incorporating on-line and evening classes.

Faculty

The student-to-instructor ratio is approximately 19:1 and the average class size is approximately 24 students. The UWFox faculty boasts terminal degrees in their respective fields including Ph.D.'s, M.B.A.'s, and M.F.A.'s. Several members of the faculty have received awards from state-wide and national organizations.

Scholarships

For the 2010-2011 academic year, the UW-Fox Valley Foundation, Inc. awarded \$130,000 to needy and deserving students at UWFox. Students who transfer to four-year universities are also eligible for scholarships through their respective transfer institution.

Extracurricular Activities

A wide variety of participative opportunities and experiences are available at UWFox, including:

- [Campus] Ambassadors
- Amnesty International
- Association for Non-Traditional Students (ANTS)
- Ballroom Dance Club
- Biology Club
- Brazilian Jiu-Jitsu Club
- Campus Activities Board
- Campus Crusade for Christ
- Circle K International
- Chemistry Club
- Drama Club
- Education Club
- Fox Bytes
- Fox Cry (literary) Review
- Fox Engineering Society
- Fox Journal (student newspaper)
- Gay-Straight Alliance
- Geo Adventure Club
- Human Services Club
- Literature Club
- NORML
- Nursing and Allied Health Club
- Phi Theta Kappa
- Photography Club
- Political Science Club
- Sigma Kappa Delta
- Sociology and Social Work Club
- Student Association
- Universal Multicultural Association
- University Studios
- Wellness Alliance
- Writers' Club

UWFox "Cyclones" Athletics

- Soccer team (state champions in 2009 & 2010)
- Women's volleyball team
- Men's basketball team (state champions in 2011)
- Women's basketball team
- Men's and women's tennis team
- Intramurals

Campus Outreach Programs

UWFox offers personal and professional development courses through its Office of Continuing Education. The Aylward Gallery hosts periodic exhibits and displays that showcase the works of local and regional artists. Theatrical and musical productions presently take place in Perry Hall and the Baehman Theatre, in the new Communication Arts Center. Special lectures and presentations, including the acclaimed Scholars Series, are scheduled throughout the year. Many members of the campus faculty and staff are available to speak to community organizations and groups throughout the year to share their insight and knowledge within their respective field of expertise.

Alumni

UWFox proudly claims numerous alumni who have achieved high levels of success within their chosen fields of endeavor. Business professionals, doctors, lawyers, community leaders, dentists, teachers, entrepreneurs, accountants, musicians, are among the many professionals who got their best start at UWFox. Many alumni have successfully transferred to other UW campuses, including UW-Madison, as well as to large and small, public and

private, colleges and universities throughout the Midwest, East Coast, and Southwest.

UW-Manitowoc

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

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The University of Wisconsin-Manitowoc is located on the southeastern edge of Manitowoc. The 40-acre campus is bound by Lake Michigan on the east and a 78-acre wooded park on the south.

Student Body

In fall 2010, 612 students were enrolled. Approximately 31.5 percent are 22 years old or older. Both full-time and part-time students are enrolled. Students from every high school in Manitowoc County attend UW-Manitowoc, as do students from Brown, Calumet, Door, Kewaunee,

Oconto and Sheboygan counties.

Facilities

UW-Manitowoc's campus has three connected buildings, Lakeside Hall, Founders Hall and Hillside Hall. These buildings contain: a 350 seat theater, rehearsal rooms, art gallery, a commons area, the Blue Devil Grill, classrooms, a state-of-the-art distance education classroom, a lecture hall, bookstore, science labs, weight room, greenhouse and offices. The campus also includes a physical education facility, geography/geology lab, and three computer labs with state-of-the-art software and full internet and e-mail access at all of the stations. A 36,000 volume library is linked by computer to the other 25 UW campus libraries around the state, and also has an inter-library loan service. The grounds include a weather station, a sand volleyball court, soccer field and fire pit.

Special Programs

Collaborative

UW-Manitowoc has several collaborative bachelor degree programs with other campuses within the UW System. After completing their general education courses at UW-Manitowoc, students may pursue a bachelor's degree

currently in 11 different disciplines from seven different UW campuses, without leaving Manitowoc. Because the list keeps growing students should check with the Student Services Office for a complete, up-to-date list of all the bachelor degree programs being offered collaboratively with UW-Manitowoc.

Academic

To compliment the AAS degree, UW-Manitowoc offers emphases in 10 academic areas, providing a concentration of coursework in a given discipline, or area of study. Other offerings include accelerated/blended courses, research opportunities, the Guaranteed Transfer Program, certificates in 5 different areas of study, ESFY program, CNA and pharmacy tech courses, remedial mathematics and English, a student tutoring service, the Learning Center, a computerized Transfer Information System, and courses offered through Wisline Video, the Wisline Web, point to point, streaming video and online.

Scholarships

Numerous community and UW-Manitowoc Foundation scholarships are available to new and returning students.

Extracurricular

Students at UW-Manitowoc may participate in varsity and intramural sports, the student newspaper, student literary magazine, student government, Extreme Outdoors Club, Future Nurses, Phi Theta Kappa, foreign travel, and a variety of other common interest organizations. Fine arts opportunities include; student art exhibits, University Theatre, Lakeshore Wind Ensemble, Lakeshore Big Band, and chorus.

Community Interest Programs

The community may participate in UW-Manitowoc's Continuing Education courses, Upward Bound Program, campus-community band, chorus, theater and big band, faculty and guest lectures, art exhibits in Founders Hall Art Gallery, and a speaker's bureau.

UW-Marathon County

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

Keith Montgomery, CEO/ Campus Dean

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Check out the University of Wisconsin-Marathon County and you'll find a lively, urban campus located in Wausau, which is in central Wisconsin, 150 miles north of Madison.

Student Body

UWMC is the right size for your best start. In the fall of 2010, 1,406 students were enrolled on our campus. We have a diverse student body, which includes returning adult students, students of color and students with disabilities.

Our classes are small, so you get one-on-one attention. They're taught by experienced, caring faculty, who want you to succeed. Our Foundation annually awards over \$140,000 in scholarships to incoming, current and transfer students.

Academic Excellence

Ready for a challenge? UWMC is highly respected for our academic program. Our alumni act on Broadway, teach at colleges, run international businesses, work as artists, own veterinary clinics and perform surgery.

At UWMC we offer honors classes, internships, study abroad programs and a special program for adult students. You can also earn your Associate degree here and can complete a UW Bachelor's degree in engineering, business administration and American studies on campus. And Guaranteed Transfer ensures you a place at the four-year UW campus of your choice, including UW-Madison.

Academic and Other Support

If you need extra help to succeed academically, our dedicated faculty, staff and peer tutors assist at no cost. You'll also get career counseling, basic skills classes, academic advising, financial aid advice and transfer assistance.

Campus Life

UWMC is an active campus. Student activities include theater productions, lectures, fine arts events, intercollegiate and intramural sports, concert and jazz band and choirs, ambassador program, student government, activities programming board, student newspaper and a large variety of clubs and special-interest organizations.

The UWMC Campus

UWMC is the only UW Colleges campus with a traditional residence hall housing 160 students. Our newest building, the UW Center for Civic Engagement, opened in late 2010 and includes a 366-seat theater used for campus and community productions, for various events and discussions on current topics. Other campus buildings include a planetarium, greenhouse, fitness center, pool and art studios.

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UW-Marquette

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

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The University of Wisconsin-Marquette is located on the shores of Lake Michigan's Green Bay. Downtown Marquette and downtown Menominee, Michigan, are both within a five-minute drive of the campus.

Student Body

In fall 2010, 524 students were enrolled, of whom 26% were age 22 or older. Students attend the campus on a full-time or part-time basis. 20% of the students are Menominee County, Michigan

residents who, because of a reciprocal tuition agreement, pay Wisconsin resident tuition fees.

Resources

UW-Marquette's facilities include a student union, cafeteria, science laboratories, lecture hall, computer classroom, and student services in the Main Building; a 360-seat theatre, art and music studios, photography lab, digital arts computer lab, sculpture studio, seminar room and performance hall in the Fine Arts Building; a 34,000 volume library with world-wide interloan services, distance education classrooms, and computer lab in the Library Technology Building; and the Max E. Peterson Field House with an olympic-size pool, gym and aerobic free-weights room as well as a classroom for geography/geology and health and exercise science classes. The campus has free WiFi and each classroom and lab is equipped with internet connections and projection equipment.

Special Programs

Academic

Students may enroll in Learning Community courses with syllabi that are linked across disciplines to explore real-world issues. Tutorial services are available in math, writing, and science. Evening, online, streaming video,

distance education, and preparatory courses as well as undergraduate research opportunities are available. International student programs add to campus diversity. Career exploration services are all provided by Student Services. Phi Theta Kappa Honors Society and many campus clubs and organizations give opportunities to students for a wide area of involvement in campus life.

Scholarships

The University of Wisconsin-Marquette Foundation annually awards over \$35,000 in scholarships to new, continuing, transferring and returning-adult students. These scholarships are based on academic potential, leadership and community service.

Community Interest Programs

Since 1967, Theatre on the Bay has offered year-round programming giving students experience in all areas of theatre from box office to acting in major productions. Other activities open to the public include the West Shore Chorale, the Bay Shore Orchestra, the Communiversity Jazz Ensemble and the N.E.W. Concert Band.

Collaborative Programs

Several opportunities exist for students with work and family responsibilities to earn bachelor degrees at UW-Marquette via streaming media, two-way video and online:

- UW-Green Bay Adult Degree bachelor's programs in Business Administration, Interdisciplinary Studies;
- UW-Milwaukee College Connection bachelor's programs in Communications, Information Science and Technology, and Organizational Administration;
- UW-Oshkosh bachelor's programs in Human Services, Leadership Development, Leadership and Organization;
- UW-Platteville bachelor's programs in Business Administration, and Mechanical and Electrical Engineering;
- UW-Stevens Point bachelor's programs in American Studies (Contemporary America and Working in a Global Economy);
- UW-Stout bachelor's programs in Golf Enterprise Management, Information and Communication Technologies, Management, Technical Education and Training, Professional Communication and Emerging Media;
- UW-Superior bachelor's programs in Elementary Education and Individualized majors;
- UW-Whitewater bachelor's programs in Business;
- Silver Lake College bachelor's programs in Business Management.

Collaborative agreements between UW-Marquette and several UW baccalaureate schools (Green Bay, Eau Claire, Madison, Milwaukee and Oshkosh) give students in the Nursing Degree Completion Program the opportunity to take rotating core courses at UW-Marquette via Wisline Web and two-way video. UW-Marquette provides technical support for the distance education courses, while its regular curriculum supports the students' general education requirements. UW-Green Bay is the "home institution" responsible for registration and advising. For the distance education courses, students pay UW-Green Bay in-state tuition regardless of their residency. The Michigan Compact is Wisconsin's first reciprocal tuition agreement. Residents of Menominee County, Michigan, may take courses at UW-Marquette for in-state tuition rates. This agreement extends to residents of Iron and Marinette Counties in Wisconsin, who may take courses at Gogebic and Bay de Noc Community Colleges in Michigan, for out-of-district, in-state tuition rates. The Midwest Student Exchange Program (MSEP) offers 150% in-state tuition rates to students from Michigan (beyond Menominee County), Indiana, Kansas, Minnesota, Missouri, Nebraska, North Dakota.

Co-curriculars

- Art Club
- Audubon Society
- Bay Shore Orchestra
- Business Club
- Campus Activities Board
- Community Jazz Ensemble
- Gamers Club (Otaku)
- Gay/Straight Alliance
- International Club
- Intramural Sports
- Live United (Student United Way club)
- Local Band Coalition
- N.E.W. Concert Band
- Northern Lights Arts Journal
- Phi Theta Kappa
- Psychology Club
- Science, Math and Computer Club
- Stateline Voyagers
- Student Government
- Student Ambassadors
- Theatre on the Bay
- West Shore Chorale
- Writer's Club

Buccaneer Athletics

- Women's Volleyball
- Women's Basketball
- Men's Basketball
- Coed Soccer

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UW-Marshfield/Wood County

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Welcome home to the University of Wisconsin-Marshfield/Wood County. Our wooded, 145-acre campus is located in a quiet, residential area. The campus is just west of downtown Marshfield – a community recently named one of the nation's best small cities. Marshfield is also home to Marshfield Clinic – one of the largest clinics in the U.S. – as well as the Marshfield Medical Research Foundation, National Farm Medicine Center and St. Joseph's Hospital-Ministry Health Care.

Student Body

Our campus offers something for everyone. Whether you're an older student returning to the classroom or a recent high-school graduate, you'll get a warm, friendly reception from our faculty and staff who are committed to seeing all of our students succeed. In fall 2010, 712 students were enrolled, 24% of whom were 22 or older. About 55% were full-time students and 45% were part time. Most of our students come from Wood, Marathon, Clark and Taylor counties.

Our alumni include doctors, lawyers, engineers, teachers, actors, journalists, musicians, research scientists, bankers, accountants, business executives, pharmacists, college professors and more. Our graduates go on to attend other prestigious colleges and universities, having received the best start to the life they want right here.

Our facilities

The UW-Marshfield/Wood County campus blends technology and art to provide a well-rounded, liberal arts education. In fall 2006, we began purchasing new, state-of-the-art science equipment, including digital microscopes, laptops and other related equipment.

The Hamilton Roddis Memorial Library has more than 27,000 volumes, 115 periodicals, newspapers, DVDs, videotapes and the largest CD collection in the UW Colleges. Online databases and catalogs, including the UW System's Voyager catalog, are available at the tap of a keyboard. With a few more keystrokes, students can access the holdings of the entire UW System.

The campus features an art gallery, distance education classrooms; an arena-style Black Box Theatre; the 340-seat Helen Laird Theatre, enhanced space for drama, art and music; a full-size gymnasium; computer labs; cafeteria, lounge and fitness center.

Outdoor recreational facilities include lighted tennis courts, soccer and football fields, a baseball diamond and a 110-acre arboretum with a nature trail.

Academic Excellence

Our students enjoy individual attention, thanks to small classes, which average about 22 students. Teaching is the top priority of our professors, who offer students personal attention and one-on-one advising.

Two of our professors are U.S. Fulbright Scholars who have gained international perspectives to share with our students. Dr. Julie Tharp, English, taught literature and women's studies at the National University in Singapore. Dr. Jeff Kleiman, history, taught American history at Poland's University of Lodz, and has earned two Fulbrights.

As one of the 13 campuses of the UW Colleges, we grant the Associate of Arts and Science degree, which satisfies the general education requirements of the baccalaureate campuses in the UW System. Students who participate in the Guaranteed Transfer Program are guaranteed admission as juniors to their chosen UW campus.

The Collaborative Degree Program enables students to complete a bachelor's degree from UW-Stevens Point in American Studies through evening classes taught at the Marshfield campus. UW-Eau Claire offers our students a bachelor's degree in nursing through our cooperative relationship with St. Joseph's Hospital. UW-Platteville offers our students the opportunity to complete degrees in engineering. A master's degree program in Education in collaboration with UW-River Falls is also available through our Office of Continuing Education.

Our FastTrack degree program – new in Fall 2008 – was designed for the convenience of the working adult. Students in the program attend college part time, but still take two classes a semester. All classes are taught in a "hybrid method" – a great combination of traditional classroom and online instruction. Students take just one class at a time – two 7-week classes in the Fall and Spring semesters and one 3-week class during Winterim and two 6- or 8-week classes during the summer sessions. Classes are held just one evening a week. This accelerated format allows students to earn an Associate's Degree with a business emphasis in just 3 years – that's 1 year faster than the typical part-time program!

High school juniors and seniors can earn college credit before graduation by enrolling at UW-Marshfield/Wood County as "high school specials" or "Youth Options" students! No matter where students plan to go to school, taking college classes is a great way to get a head start and save money.

Based on current high school curriculum, some school districts have opted to pay the tuition and fees for their students. In other districts, students must pay their own tuition and fees. College classes high school students are enrolled in include English Composition, Anatomy and Physiology, Literature, Mathematics, Sociology and Music, just to name a few. All non-remedial college credits are guaranteed to transfer from UW-M/WC to any state four-year university.

Scholarships/Financial Aid

In 2010, The University Foundation awarded new and returning students scholarships totaling about \$67,000. Individuals, businesses and foundations in the Marshfield and Wood County areas support student scholarships through their annual donations to the Foundation. In addition, more than half of our students receive financial aid.

Academic Support & Resources

No matter what your situation, our campus faculty and staff are committed to helping you succeed both professionally and personally.

- The Learning Center, with an emphasis on developing math and writing skills, offers professional and peer tutoring in all subjects.
- Returning adult or "non-traditional" students have unique needs, which are addressed by a full-time advisor in our Student Services Office.

Campus Life

UW-Marshfield/Wood County is a busy place. Check out the calendars on our Web site (www.marshfield.uwc.edu) and you'll see everything that's happening on our campus. We have opportunities for drama, symphony and other music ensembles; intercollegiate and intramural sports; the Ambassador Program, Student Senate and various clubs and specialinterest groups. The campus has a thriving chapter of Phi Theta Kappa, an international honor society for two-year colleges. The Student Activities Committee books lunch-hour entertainers and organizes outings, dances, picnics and parties.

Community Programs

UW-Marshfield/Wood County's Office of Continuing Education provides non-credit programming that promotes intellectual stimulation, personal/professional growth, and cultural enrichment through a variety of non-credit seminars, workshops and short courses. Topics may vary from computer applications to theatre or art field trips or from gymnastics for kids to Elderhostels. To meet the needs of life-long learners, the campuses collaborate with business, industry, K-12 school districts, technical schools and non-profit agencies, increasing access to higher education.

In addition, the Office of Continuing Education offers students the chance to earn businesscommunication and/or leadershipdevelopment certificates online.

Arts at the UW

The campus is the cultural center of the Marshfield community. "Arts at the UW" encompasses Campus Community Players theatre productions, the UW-Marshfield/ Wood County Music Department concerts and the Visual Arts Series art gallery exhibits. UW-Marshfield/Wood County students taking three or more credits get free tickets to these events.

UW-Richland

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

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The University of Wisconsin-Richland is located in the southwestern Wisconsin city of Richland Center, midway between La Crosse and Madison, on U.S. Highway 14.

Student Body

In fall 2010, 455 students were enrolled, with 21% over the age of 22. The campus attracts students from southwest Wisconsin, from throughout the state, other states, and around the world.

Resources

The 135-acre campus has seven main buildings: the Classroom Building, East Hall, Melvill Hall, Miller Memorial

Library, Roadrunner Gymnasium, Science Hall, and the Wallace Student Center/Coppertop Theatre. Symons Recreation Complex, with a heated indoor swimming pool, whirlpool, sauna, racquetball courts, and fitness center/weight training room, is also located on campus. Adjacent to the campus are student residence halls: Edith Rice Symons Hall, Meyer Hall and Deans Hall. These facilities provide apartment-style and suite-style housing for 120 UW-Richland students. Outdoor facilities include an athletic field, Wellness Trail, newly upgraded tennis and basketball courts, and an arboretum with a trail for cross-country skiing in winter. The 194-acre UW-Richland Joe and Mae Senneke Smart Farm is an additional facility with learning opportunities for students in a variety of disciplines.

Special Programs

Academic

- Academic Alliance 2.0 with area high schools
- Academic/Career Advising

- Articulation Programs with Frank Lloyd Wright School of Architecture, Mt. Mary College and Northland College
- Developmental Skills program
- Engaging Students in the First Year Freshman Seminars
- Faculty Advising
- Guaranteed Transfer Program
- International Student Orientation
- Joint Pre-engineering program with UW-Platteville
- Live and Learn Community
- Majors Day
- Richland Rocks Week
- New Student Orientation
- Online Writing Lab (OWL)
- Orientation & Welcome Week
- Phi Theta Kappa honor society
- Precollege Program
- Quintessence, a publication of the best student writing from courses
- Study Abroad opportunities with UW Colleges
- Transfer College Program agreement with UW-Stevens Point in Natural Resources
- Transfer Fair
- Transfer Information System
- UW-Madison Connections Program
- UW-Milwaukee College Connections degree completion program
- UW-Richland "Your Way" for non-traditional students
- Youth for Understanding (YFU) & IREX programs that bring students from around the world to study at UW-Richland

Scholarships

More than 100 scholarships ranging from \$150-\$2,250 are available through the Richland County Campus Foundation Scholarship Program. The program annually awards more than \$100,000.

Extracurricular

- Agriculture Club
- Campus Ambassadors
- Co-curricular transcript/Record of Student Involvement
- Dances and other social events
- Educators of the Future
- Gamers Club
- Gay/Straight Alliance
- History Club
- Intercollegiate and intramural sports
- International Club
- Intervarsity Christian Fellowship
- Love of Learning lecture series
- Phi Theta Kappa honor society
- Political Clubs
- Returning Adult activities
- Richland Natural Resources Club
- Special events, including Burlap Olympics and Roadrunner Road Rallye
- Student membership in community concert series
- Student membership to Symons Recreation Complex fitness center
- Student Senate

Community Programs

Continuing Education courses for people of all ages are offered, including College for Kids, computer skills, literature and a wide variety of others. UW-Richland also sponsors campus-community theater, campus-community band, and a lecture series. International student programs add a cosmopolitan flavor to the campus atmosphere.

UW-Rock County

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

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Nestled on 50 rolling acres adjacent to the Rock River on Janesville's southwest side, the University of Wisconsin-Rock County provides a quality education close to home for its diverse student population.

Student Body

Of the 1,200 students attending UW-Rock County in fall 2010, 63 percent were recent high school graduates and 37 percent were age 22 or older. While many students carry a full credit load, about 31 percent find part-time studies allow them

to maintain full-time employment or family responsibilities.

Academics

UW-Rock County's highly respected academic program is the result of top-notch faculty committed to teaching freshmen and sophomore students. Small class sizes allow personal attention from instructors when needed. Daytime, evening and distance education courses allow scheduling options to meet most students' needs. The majority of students transfer to a four-year campus, many through the Guaranteed Transfer Program, and more than 80 percent of them graduate with a bachelor's degree.

Collaborative Programs

Through several collaborative programs, students can earn bachelor's degrees without ever leaving the UW-Rock County campus. Earn a bachelor's degree in nursing through UW-Oshkosh; in engineering through UW-Platteville; in organizational administration, information sciences & technology or communications from UW-Milwaukee; in liberal studies through UW-Whitewater; or in elementary education or an individualized major through UW-Superior.

Academic and Other Support

The Student Services Office provides tours and orientations and has academic advisors to assist with financial aid, transfer planning and course selections. The Learning Support Center offers students free tutoring in writing, math and other subjects. TRIO student support services are also available to eligible first-generation, low-income and disabled students. Project AHEAD also helps low-income adults pursue a college education.

Scholarships

Scholarships are available for area residents, disabled Rock County residents, students planning on entering particular fields, and students demonstrating high academic achievement or financial need. The UW-Rock County Foundation supports more than 40 scholarships.

Facilities

The new Allen Hall and Engineering Center, as well as renovated Hyatt Smith and Andrews halls, welcome students to the UW-Rock County campus. Allen Hall houses the library, computer labs and distance education classrooms. Hyatt Smith Hall houses administrative offices, Campus Café, The Bookstore, classrooms and several student gathering areas. Andrews and Williams halls are home to lecture halls, classrooms, laboratories, faculty offices, computer laboratories and learning support centers. Wells Cultural Center, with its 225-seat theatre, art studio, gymnasium and classrooms for music and drama, is a center of culture and recreation for the campus and the entire community.

Extracurriculars

Getting involved and meeting new people are benefits of the many clubs on campus, which include:

- Chorus
- G.R.E.E.N. Scene Club
- Health Sciences Club
- Imagination, Inc. literary magazine
- Intercollegiate Sports (basketball, soccer and volleyball)
- Multicultural Student Club
- OASIS Adult Student Club
- Phi Theta Kappa Honor Society
- Rock Prairie Chamber Orchestra
- Rock Prairie Concert Band
- Rock Prairie Big Band
- Rock Rooks Chess Club
- Sabre Rattlers Fencing Club
- Student Ambassadors
- Student Government Association
- The Alliance for Gay, Lesbian, Transgender Students and Allies
- University Theatre
- Wisconsin Education Association Future Educators Club

Study Abroad

UW Colleges offers a number of one- and two-week study abroad opportunities in which students can earn credits while participating in exciting travel experiences. Specific course offerings vary from year to year.

Community Interest Programs

UW-Rock County welcomes the public to attend its performing arts series, sporting events and Foundation functions as well as to participate in continuing education courses, College for Kids, and music and theatre productions.

UW-Sheboygan

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

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The University of Wisconsin-Sheboygan is the perfect setting in which to get "The Best Start for the Life You Want."

Located on a 70-acre hilltop setting overlooking the western edge of Sheboygan, the scenic campus is surrounded by a meandering river valley, bluffs and ravines, and wooded areas populated by wildlife.

Student Body

In fall 2010, UW-Sheboygan reached a record student headcount of 868 students with 346 new freshmen admitted.

Approximately 37 percent are "adult" students, age 22 or older. Fifty-three percent are full-time students, and the student body is split evenly with 50 percent female and 50 percent male students. Twenty percent of students have identified themselves in various categories of ethnic diversity, while more than 72 percent of students utilize financial aid.

Facilities

The campus features state-of-the-art learning facilities for students, including a spacious University Library, distance education classrooms and computer labs. The 28,000 square foot ACUITY Technology Center houses the library facility, along with computer instructional labs and classrooms, compressed video technology instruction rooms and meeting space equipped with the latest in communication and presentation technology. The Sheboygan County UW-Extension office also calls UW-Sheboygan home in the remodeled former library space, located in the Learning Resources Building.

The campus also features the Frank G. & Frieda K. Brotz Science Building. The more than 26,000-square-foot building features spacious classrooms fitted with the latest in lab equipment and instructional technology, including a multimedia 54-seat lecture hall for instruction and community use.

The campus also includes the Fine Arts Building with a 350-seat theater; Physical Education Building complete with a student Fitness Center; and a student Commons complete with computer lab, bookstore and Cyber Café. University grounds feature tennis courts, areas for field sports, including soccer fields, and a natural-terrain cross-country track. The campus is also home to nearby Bookworm Gardens, a unique two-acre children literature garden, which features themed gardens focused on popular children's books. A UW-Sheboygan mascot-inspired "Wombat Garden" is planned for development soon.

Collaborative Degrees

UW-Sheboygan is not just a freshman-sophomore university; although that continues to be our primary mission. All area students can earn a bachelor's or master's degree on this campus in several areas:

UW-Milwaukee

- Bachelor of Arts in Organizational Administration
- Bachelor of Arts in Communication
- Bachelor of Science in Information Science and Technology

UW-Stout

- Bachelor of Science in Management

UW-Oshkosh

- Bachelor of Liberal Studies (Organizational Administration)
- Bachelor of Science in Nursing (BSN Completion)
- Bachelor of Science in Early Childhood Education (PreK-Grade 5)
- Bachelor of Science in Special Education (coming in 2011-12)
- Master of Science in Education-Curriculum & Instruction

Scholarships

Scholarships totaling more than \$100,000 per year are awarded to UW-Sheboygan students through the UW-Sheboygan Foundation and area businesses and benefactors. Individual awards vary from \$500 to full tuition, including UW-Sheboygan Foundation Education Grants and the Wagner Scholars Program for business students.

Extracurricular Activities

Opportunities for student participation include: Business Club, Chorus, faculty/student committees, Art Club, University Theatre (drama), Student Government Association, The Voice (campus student newspaper), Gay/Straight Alliance, Philosophical Literary Society, cycling club, film club, Boards, Swords and Cords, Phi Theta Kappa (scholastic honorary society), Student Wisconsin Educators Association (SWEA), Intervarsity Christian Fellowship, Service Club, Student Veterans of America chapter, intramural sports (basketball, volleyball, ultimate Frisbee, dodgeball and flag football) and varsity athletics (golf, men's basketball, co-ed soccer, tennis and women's volleyball).

Community Interest Programs

The UW-Sheboygan Center for Engagement Learning (CEL) provides classes and programs for businesses, K-12 students and educators, special interest groups and the general public. Programs provided for adults include foreign language, business/professional development and training, computer training, personal enrichment, cultural education, study abroad and a wide variety of online courses. Other community programming includes pre-college and Upward Bound college preparation programs; theater productions; jazz ensemble and choir concerts; art exhibits; and lecture and fine arts events.

UW-Washington County

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Alan Paul Price, CEO/Dean

Sally Cayan, Assistant Campus Dean for Student Services

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The University of Wisconsin-Washington County is located in West Bend, on 87 acres of scenic Kettle Moraine. Easily accessible, University Drive is one block west of the intersection of US Highway 45 and State Highway 33. Free, convenient on-campus parking is available.

Student Body

UW-Washington County is the fourth largest of the UW Colleges with 1117 students enrolled in the fall 2010. Thirty one percent of students are ages 22 or

older, with 62% full-time and 38% part-time. The campus draws students from more than 30 area high schools in a five county region.

Facilities

The campus has five fully-connected buildings with a spacious courtyard in the center. Wireless access is available campus wide. The Collins Science Wing houses state-of-the-art science, computer, and engineering labs, smart classrooms, greenhouse, and lecture halls. The complex includes a spacious library, 300-seat theatre, art studios and gallery, music rehearsal rooms and computer labs. Athletic facilities include a gymnasium, soccer field, and weight/fitness room. The campus cafeteria and Student Union areas provide comfortable space to socialize.

Collaborative Programs

A variety of collaborative bachelor degree programs allow students to complete a fully accredited bachelor's degree on site. UW-Milwaukee programs include: Organizational Administration (BAOA), Communications (BAC), Information Resources (BSIR) and years 1, 2 and 4 of Nursing (BSN). Programs through UW-Oshkosh include: Applied Studies (BAS) and Liberal Studies with an emphasis in Leadership (BLS). UW-Platteville programs include: Electrical Engineering (BSEE) and Mechanical Engineering (BSME).

The Guaranteed Transfer Program provides a seamless transition from UW-WC to all UW institutions. Most area private colleges offer special scholarships and junior status to UW-WC students who transfer with 60 or more credits.

Academic

UW-WC offers courses that provide the foundation for more than 250 majors. An evening associate degree program, online courses, and compressed video are among options for students to optimize access. Other offerings include certificates in business, international studies, and women's studies; honors program; learning communities; internships; an intensive human anatomy course; and a study abroad program for academic credit.

Small class sizes provide students with the personalized attention of a private university at public university costs. Teaching is the top priority of our faculty, who offer students personalized attention and one-on-one advising. A recently expanded Learning Center with peer tutors is available to help students succeed academically and is available at no cost. Career counseling, basic skills classes, financial aid advice, and transfer assistance is available through the Student Services office.

Scholarships

The Washington County Campus Foundation offers scholarships to incoming, continuing and transferring students. The Foundation awarded over \$105,000 to 75 students in 2010.

Athletics and Extracurricular Activities

Catch the Wildcat action with intercollegiate Men's and Women's Basketball, Women's Volleyball, Co-ed Golf, Co-ed Soccer, and Co-ed Tennis. A variety of intramural sports add to the campus spirit. Student organizations include: Non Traditions on Campus; Phi Theta Kappa Honor Society; Photography Club; Science and Math Club; Student Ambassadors; Student Government; Ubiquitous student newspaper; Writers Guild; and a variety of other clubs with common interest or social activities. Fine arts opportunities include: Jazz Ensemble, Moraine Chorus, Moraine Symphonic Band, and theatrical productions.

Community Interest Programs

Continuing Education offers courses and programming in the areas of customized business training, travel and leisure, personal enrichment, youth programming and non-profit management. Courses run year round and vary from single day events to semester long programs.

Fine Arts events provide Theatre on the Hill productions, cultural trips and a variety of visiting artists that provide musical performances. Adding to the series are concerts by the Moraine Chorus, Moraine Symphonic Band and Washington County Youth Orchestra. A Community Lecture Series provides a forum for local and regional experts on a variety of interesting and timely subjects; offered free of charge.

UW-Waukesha Campus

[campus main page](#) | [administrative & support staff](#) | [faculty](#)

Jane Crisler, Interim Dean

**Barb Kauth, Assistant
Campus Dean for Student
Services**

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waukesha.uwc.edu

For a campus tour, please call
(262) 521-5040.

Location

At approximately the geographic center of Waukesha County, the University of Wisconsin-Waukesha occupies 86 acres on the western edge of the City of Waukesha. It is one mile south of Interstate 94 between the Hwy T and Hwy G/TT exits.

Student body

With more than 2000 students UW-Waukesha is the largest of the UW Colleges campuses; 29 percent are age 22 or older; 49 percent full-time, and 51 percent part-time students; 48 percent female and 52 percent male students; 9

percent are students of color.

Facilities

The facilities include classrooms, library, science laboratories, a computer center, a study center, a greenhouse, a 337-seat theater and art gallery, on-site child care facility, a gymnasium and fitness center, soccer field, tennis courts, student lounge, diversity center, dining area and bookstore. UW-Waukesha also operates a 98-acre field station 10 miles southwest of the campus off Hwy 18 at Waterville, which includes a classroom building and two wood burning kilns. The newly-constructed Wildlife In Need Center is also located on the field station grounds, offering volunteer and internship opportunities to students.

Special programs

Academic:

Day and evening classes throughout the year, Associate Degree Program, Guaranteed Transfer Program, Fast Track Adult Program, Certificate in

Business, Honors program, Student Research Symposium, and TRIO-Student Support Services and Academic Initiative Program assistance.

Collaborative Degrees:

Site for UW-Milwaukee Connection Program offering bachelor's degrees in Organizational Administration, Communication, Sociology, and Information Science & Technology. UW-Oshkosh offers a bachelor's degree in Liberal Studies/Leadership Development, UW-River Falls offers a weekend-only master's degree in Education, and UW-Milwaukee offers evening MBA classes at UW-Waukesha.

Support Services:

Academic advising, peer tutoring, financial aid, veteran's benefits, accessibility services, group study, career exploration, peer and mental health counseling, and transfer planning. Also, provide specialized advising to returning adult students.

Scholarships:

The UW-Waukesha Foundation awarded 67 scholarships in 2010.

Extracurricular:

Intramural and varsity sports, special interest clubs, student government, campus student newspaper, Phi Theta Kappa Honor Society, and student activities.

Community interest programs:

50 Minutes lectures, Visions & Expressions lecture series, choral concerts, Lunt-Fontanne Ensemble (theater), Jazz Ensemble, Symphonic Band, Hand Bell Choir, art exhibits and receptions and noncredit continuing education classes.

UW Colleges Online

[campus main page](#) | [administrative & support staff](#)

David Brigham, Director

Chris Logterman, Assistant Director for Student Services

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The UW Colleges was granted permission by the Higher Learning Commission of the North Central Association of Colleges and Schools to deliver their accredited Associate of Arts and Science degree entirely online in 2001.

UWC Online offers the same courses taught by the same instructors as on the UW Colleges campuses. Courses are adapted to the online teaching and learning environment with the assistance of qualified instructional technologists.

By 2005, all requirements of the Associate degree courses were met and available online. By September 2010, over 180 students had been awarded their AAS degree from UWC Online.

Student Body

In spring 2010, over 1,500 students were enrolled in UWC Online.

Students taking UWC Online courses generally fall into one of three categories:

1. Students pursuing a degree and taking courses exclusively online;
2. On-campus students pursuing a degree through one of the 13 UW Colleges campuses who supplement their on-campus curriculum with one or more online courses; and
3. Special students, including students pursuing degrees outside the UW Colleges. Many of these students are enrolled in programs with UWC Online collaborative partners: BSN@HOME, BSN-LINC, UW-Platteville, UW-Milwaukee, UW-Oshkosh, UW-Stout, UW-Superior, and UW-Whitewater.

Other special students are high school students enrolling in college level courses before graduation, and those students taking courses for other reasons.

Relation of Online Courses to UWC Mission

UWC Online is one way the UW Colleges provides students accessible, affordable, and transferable liberal arts general education courses in an Associate degree widely accepted by other institutions.

Online classes enable students to earn college credits from home, school, or work and are often the best option for returning adult students who are full-time employees, stay-at-home parents, and/or live far from a university campus.

For a complete list of courses by semester and term, see www.online.uwc.edu.

Admission and Registration

Students can find all admission and registration materials at www.online.uwc.edu.

Online academic advisors will work with students to develop a study plan for obtaining their Associate degree and to schedule online courses each semester or term as they advance toward the Associate degree. To speak with an advisor, call toll-free: 877-449-1877.

Tuition, Fees and Financial Aid

Registration in online courses does not guarantee students an enrollment in an online course. A student's seat in an online class is not secure until online tuition is paid in full or, for UWC degree seeking students, the UW Colleges confirms that adequate financial aid has been fully processed to cover online tuition in full. For more about online tuition, fees and financial aid, go to www.online.uwc.edu and consult Tuition and Financial Aid.