

Undergraduate Self-Study Scoring Rubric

I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program is aware and reflective of changes affecting improvement since the last review.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
 - First self-study for the program
-

3. Characteristics of the program set it apart from others when compared regionally and nationally. The unique aspects of the program attract students.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. The program has been responsive to actions recommended from the previous Program Review Reports; Progress Reports have been submitted, if relevant.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
 - First self-study for the program
-

Q9 5. The program has achieved or maintained program-level accreditation or has considered seeking it, where appropriate (*only select N/A if there is no accreditation available*).

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
 - N/A
-

General Comments related to Section I

II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program contributes to the fulfillment of UW-Whitewater's strategic priorities.

- Click to write Choice 1
 - Click to write Choice 2
 - Click to write Choice 3
-

3. The program supports general education and/or proficiency programs at the University.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. The program is collaborative and supports other academic programs across the College and/or University.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section II

III. Program Goals & Accomplishments

1. Program goals and objectives were identified and undertaken to improve/advance the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. Goals currently in place will continue to the program's advancement. Criteria for determining success were measurable and attainable.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. The program has a process for setting and assessing goals and making decision about changes to the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section III

IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program prepares students in majors, minors, and related emphases tracks in post-graduation and other applicable experiences.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. Changes to the program's curriculum were summarized and took into account student needs/interests and/or internal and external stakeholders.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. Students participate in the high impact practices.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section IV

V. Assessment of Student Learning *The following questions align with the 6 elements included in the Assessment Plan template that can be found on the Program Review website.

1. The program uploaded an assessment plan that includes student learning outcomes.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence (3)

2. Student learning outcomes (SLOs) are "mapped" to the curriculum, providing evidence that the SLOs content is embedded across the curriculum.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. The program provided a timeline indicating when faculty and staff assess SLOs. The timeline is manageable and sustainable.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. The program described the measures/processes they use to assess SLOs, and the criterion for performance.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

5. The program described the results of the assessment data collected (which should align to the measures and processes described in element 4).

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

6. The program described specific actions individuals in the program took, or will take, to make changes to the program based on assessment results.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

7. Student learning outcomes are aligned with UWW's Essential Learning Outcomes in a way that is reasonable and meaningful.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section V

VI. Student Recruitment, Enrollment, Retention, and Graduation:
Trend Data

1. Five-year enrollment and graduation trends reflect program vitality and sustainability.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program described the College and/or University recruitment activities the program engages in to help maintain enrollment. (*consider all recruitment activities that occur at College and University, such as participating in SOAR and Preview Days, hosting student groups, meeting with admissions, advisors, etc.)

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. Credits-to-degree show that students can complete the degree in four years, or reasonably efficiently.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. Students can enroll in appropriate courses and proceed without delaying graduation.

- Sufficient Evidence (1)
 - Some/Partial Evidence (2)
 - No/Limited Evidence (3)
-

5. The program described retention issues (e.g., analysis of DFW grades), if any, impacting enrollment. (*There should be evidence that the program has considered students' course progression and reviewed relevant data.)

- Sufficient Evidence (1)
 - Some/Partial Evidence (2)
 - No/Limited Evidence (3)
-

6. Claim that the program is oversubscribed, undersubscribed, or at optimum level is justified or supported by examples or data.

- Sufficient Evidence (1)
 - Some/Partial Evidence (2)
 - No/Limited Evidence (3)
-

General Comments related to Section VI.A

VI. Student Recruitment, Enrollment, Retention, and Graduation:

Demand for Graduates

1. Placement information indicates that program graduates find employment or continue their education.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. Data suggests that employment opportunities for graduates of this program will remain strong.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments for VI.B

VII. Resource Availability & Development:

Faculty and Staff Resources

1. Information on numbers of full and part-time faculty and staff are provided.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program has identified staffing changes since the last review.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. Expertise of teaching staff are aligned with the needs and future vision for the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. The program has identified anticipated staffing changes or areas of need, and how these may impact the program. (*If program described areas of need and the impact those needs have on the ability to deliver instruction and/or additional student services, this should be rated as "sufficient.")

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

5. The program described factors that may be impacting their ability to recruit faculty and staff. (*If program described areas of need and the impact those needs have on the ability to deliver instruction and/or additional student services, this should be rated as "sufficient.")

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to section VII.A

VII. Resource Availability & Development:

Student Resources

1. The program has adequate personnel, student help, and service and supplies to serve its undergraduate students. (*If the program described how student learning is supporting through personnel, services and supplies, this should be rated as "sufficient.")

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program has adequate facilities equipment, technological, and library resources to effectively serve its students. (*If the program described how student learning is supporting through facilities and related resources, this should be rated as "sufficient.")

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments for VII.B

VIII. Conclusions and Recommendations from the Department or Program

1. Areas of strength are discussed.

- Sufficient Evidence (1)
 - Some/Partial Evidence (2)
 - No/Limited Evidence (3)
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2. Areas of improvement and continued progress are discussed.

- Sufficient Evidence (1)
 - Some/Partial Evidence (2)
 - No/Limited Evidence (3)
-

3. Recommendations and resources are discussed.

- Sufficient Evidence (1)
 - Some/Partial Evidence (2)
 - No/Limited Evidence (3)
-

General Comments for VIII

VI. Reviewer Conclusions

1. Strengths of the Program



2. Areas for Work or Improvement



3. Other comments/questions



4. Recommended Actions (please specify):



Q60 5. Recommended Result

- Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
- Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
- Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
- Insufficient Information in the self-study to make a determination; revise self-study & resubmit.
- Refer to Provost for action. This option is selected if the report is not completed by the date due.

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