

**University of Wisconsin-Whitewater**  
**Committee Form: Review of Audit & Review Progress Report**  
**Undergraduate Programs, 2022-23**  
**Majors/Minors and Standalone Minors**

Program Name: History

Date of Review Team Meeting: 12/16/2022

**Evaluations submitted by:** Corey Davis; Jeff Olson; Lynn Gilbertson

**Review meeting attended by:** Corey Davis; Jeff Olson; Lynn Gilbertson; Katy Casey, Russ Kashian

**Recommendation #1**

Continue to develop and revise the program's assessment matrix. Try to reduce the number of direct assessments by selecting those that will be particularly informative for program monitoring and development.

**Recommendation #1 Overall Evaluation (please select your choice).**

Good Progress	1
Making Progress	4
Little/No Progress	0

**Comments related to recommendation #1**

The report author commented, "The [assessment] committee did notice the shift in student assignments across the capstone seminars depending upon instructor and semester of instruction." Are there any signature assignments that are relatively consistent across the different sections of 465 (and 455 and 475) that would make assessment easier? I see the note in the response to recommendation #2 that you are trying to do this for 475.

After the Covid delays, the L&S assessment project generated good recursive edits to the assessment plan and 455/465 curricula.

What a well-crafted summary report that demonstrates the assessment circle or "closing the loop." Continue to consider the sustainability of the plan so that it is useful/feasible work for those involved and achieves the intended purpose of program improvement.

**Recommendation #2**

Document how assessment data are aggregated, analyzed, and discussed as a program. Provide specific examples that demonstrate how assessment results are used to make program decisions.

**Recommendation #2 Overall Evaluation (please select your choice).**

Good Progress	1
Making Progress	4
Little/No Progress	0

### Comments related to recommendation #2

Looking at the sample questions and responses from the 200/475 survey, it would be helpful to see the differences between the responses from History 200 students and responses from History 475 students. It's unclear to me from looking at these survey items and responses if you are assessing learning or perceived value.

The only documentation of this is the Assessment Project from May 2022. The chair's response to this is not truly addressing the recommendation. Covid obviously threw off assessment meetings, processes, etc. History has a great track record of conducting student surveys for indirect assessment. But this recommendation, I believe, seemed targeted to encouraging the department to formalize direct assessment processes. A) How often will work be assessed? Every semester, or once a year with samples from 455/465? B) Is there an assessment subcommittee? When will assessment be discussed as a department?

The included sample survey data reveals that the department is staged for great discussions about program improvement/curricular changes and assessment. I imagine the department will find it fascinating to see how changes in curriculum (potentially related to diversity or global perspectives) influence the response to the questions regarding the importance of US history vs history in other regions.

More information on student perceptions is needed, what is the programming learning from this data?

### Recommendation #3

Follow-up on plan to conduct an alumni survey every 3 years.

### Recommendation #3 Overall Evaluation (please select your choice).

Good Progress	1
Making Progress	4
Little/No Progress	0

### Comments related to recommendation #3

Do you collect emails in exit survey? Do you have a History Department LinkedIn page with which you can encourage majors to connect to? Is the planned spring 2023 survey prepared?

I'm satisfied by this plan - it's in the near future. There is not much to comment upon.

There is clear description of the barriers and plans for moving forward with a 2023 email survey. I would encourage continued collaboration with the alumni office to make this project sustainable.

### Recommendations for next review. Additional progress reports required?

Yes, Please List Due Dates (e.g. in 1 year, 2 years)?	0
No	5

**Next report should specifically address the following:**

- 1) The department should share their formal assessment plan that includes a sustainable schedule for data collection, analysis and discussion. Additionally, the findings should be clearly linked to SLOs, include direct and indirect assessment, and a concise summary of how the data was used to improve the program.

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- 2) Next full self-study should report results from 465 course assessments, and reported data from 200/475 course surveys should allow for comparisons between the two courses.
- 3) Next full self-study should report results of spring 2023 alumni survey and any other efforts to engage alumni.

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