# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P2401891

#### Graduation Rates 2021-22

Institution: University of Wisconsin-Whitewater (240189)

User ID: P2401891

#### Overview

#### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

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A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

#### Men

Screen 1 of 2	Cohort year 2015				
	Initial cohort	Revised cohort			
		(Column 01)			
Nonresident alien	8	8			
<u>Hispanic/Latino</u>	78	78			
American Indian or Alaska Native	2	2			
Asian	18	18			
Black or African American	40	40			
Native Hawaiian or Other Pacific Islander	1	1			
White	860	860			
Two or more races	135	135			
Race and ethnicity unknown	0	0			
Total men	1,142	1,142			

Screen 1 of 2	<u>Cohort</u> year 20	15	
	<u>Initial cohort</u>	Revised cohort	
		(Column 01)	
Nonresident alien	11	11	
<u>Hispanic/Latino</u>	78	78	
American Indian or Alaska Native	2	2	
Asian	14	14	
Black or African American	30	30	
Native Hawaiian or Other Pacific Islander	0	0	
White	760	760	
Two or more races	141	141	
Race and ethnicity unknown	1	1	
Total women	1,037	1,037	
Total men + women	2.179	2.179	

## Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

## **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 2			Cohort year 2015
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	8	8	0
<u>Hispanic/Latino</u>	78	78	0
American Indian or Alaska Native	2	2	0
Asian	18	18	0
Black or African American	40	40	0
Native Hawaiian or Other Pacific Islander	1	1	0
White	860	860	0
Two or more races	135	135	0
Race and ethnicity unknown	0	0	0
Total men	1,142	1,142	0

#### Women

eking ee-seeking subcohort)
0
0
0
0
0
0
0
0
0
0

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## Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 1 of 4			Cohort year 2015				
	Bachelor's or	Subcohort students who comp	Subcohort students who completed their program within 150% of normal time to completion				
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	8			6			
Hispanic/Latino	78			36	30		
American Indian or Alaska Native	2			1			
<u>Asian</u>	18			7	•		
Black or African American	40			15	1:		
Native Hawaiian or Other Pacific Islander	1			0			
White	860			518	51:		
Two or more races	135			95	9:		
Race and ethnicity unknown	0			0	ı		
Total men	1,142	0	0	678	67		

Screen 1 of 4	Cohort year 2015						
	Bachelor's or	Subcohort students who comp	pleted their program within 150% of <u>normal ti</u>	me to completion	Total		
	equivalent degree- seeking subcohort	① Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	11			10	10		
Hispanic/Latino	78			47	47		
American Indian or Alaska Native	2			2	2		
<u>Asian</u>	14			4	4		
Black or African American	30			12	12		
Native Hawaiian or Other Pacific Islander	0			0	0		
<u>White</u>	760			532	532		

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Two or more races	141			98	98
Race and ethnicity unknown	1			0	0
Total women	1,037	0	0	705	705
Total men + women	2,179	0	0	1,383	1,383

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## Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 2 of 4	Cohort year 2015							
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	8	6	2	3	1			
Hispanic/Latino	78	36	18	16	2			
<u>American Indian or Alaska</u> <u>Native</u>	2	1	1	0	0			
<u>Asian</u>	18	7	4	3	0			
Black or African American	40	15	8	5	2			
Native Hawaiian or Other Pacific Islander	1	0	0	0	0			
<u>White</u>	860	518	295	188	35			
Two or more races	135	95	57	31	7			
Race and ethnicity unknown	0	0	0	0	0			
Total men	1,142	678	385	246	47			

Screen 2 of 4	Cohort year 2015							
	Bachelor's or equivalent degree-	Completed bachelor's degree	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	seeking subcohort	or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	11	10	8	2	0			
Hispanic/Latino	78	47	29	18	0			
American Indian or Alaska Native	2	2	2	0	0			
<u>Asian</u>	14	4	3	1	0			
Black or African American	30	12	7	4	1			
Native Hawaiian or Other Pacific Islander	0	0	0	0	0			
<u>White</u>	760	532	354	160	18			
Two or more races	141	98	62	32	4			
Race and ethnicity unknown	1	0	0	0	0			
Total women	1,037	705	465	217	23			

Total man + waman	2 170	1.383	950	162	70
Total men + women	2,179	1,383	850	463	70

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### Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

#### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Screen 3 of 4		Cohort year 2015					
	Bachelor's or equivalent degree-seeking subcohort	equivalent completers  degree-seeking within 150%		Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	8	6			0	2	
Hispanic/Latino	78	36			1	41	
American Indian or Alaska Native	2	1			0	1	
<u>Asian</u>	18	7			1	10	
Black or African American	40	15			2	23	
<u>Native Hawaiian or Other Pacific</u> <u>Islander</u>	1	0			0	1	
<u>White</u>	860	518			10	332	
Two or more races	135	95			1	39	
Race and ethnicity unknown	0	0			0	0	
Total men	1,142	678	0	0	15	449	

Screen 3 of 4		Cohort year 2015					
	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	equivalent completers  degree-seeking within 150%		Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	11	10			0	1	
<u>Hispanic/Latino</u>	78	47			1	30	
American Indian or Alaska Native	2	2			0	0	
Asian	14	4			1	9	
Black or African American	30	12			0	18	
Native Hawaiian or Other Pacific Islander	0	0			0	0	

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White	760	532			10	218
Two or more races	141	98			0	43
Race and ethnicity unknown	1	0			0	1
Total women	1,037	705	0	0	12	320
Total men + women	2,179	1,383	0	0	27	769

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2015					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	2,179	0	1,383	1,383		
Recipients of a Pell Grant (within entering year)	594	0	339	339		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	472	0	309	309		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	1,113	0	735	735		

Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2 Cohort year 2015 **Graduation rate** Transfer-out rate Overall Rates (will be displayed on College Navigator) 63 0 59 0 Women 68 0

Graduation rates for students pursuing bachelor's or e	quivalent degrees		
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	34	55	59
Women	45	66	68
Total (men and women)	39	60	63
Nonresident alien	53	79	84
<u>Hispanic/Latino</u>	30	52	53
American Indian or Alaska Native	75	75	75
Asian	22	34	34
Black or African American	21	34	39
Native Hawaiian or Other Pacific Islander	C	0	0
White	40	62	65
Two or more races	43	66	70
Race and ethnicity unknown	C	0	O

Do you wish to provide additional context	notes?			
•	No	0	Yes	
You may use the box below to provide a	dditional context for the data you have rep	orted above. Context notes w	vill be posted on the College Navigator website.	
Therefore, you should write all context note	es using proper grammar (e.g., complete se	entences with punctuation) a	nd common language that can be easily understo	ood by
students and parents (e.g., spell out acrony	rms).			

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4-year average rates

## 4-year average rates

Screen 2 of 2

## Men

	2012	2013	2014	2015	4-year Total
Adjusted cohort	1,062	1,046	1,098	1,142	4,348
Total completers within 150%	567	613	633	678	2,491
Total transfer-out students	0	0	0	0	0

#### Women

	2012	2013	2014	2015	4-year Total
Adjusted cohort	1,093	1,050	1,043	1,037	4,223
Total completers within 150%	682	696	694	705	2,777
Total transfer-out students	0	0	0	0	0

Total (men and women)						
	2012	2013	2014	2015	4-year Total	
Adjusted cohort	2,155	2,096	2,141	2,179	8,571	
Total completers within 150%	1,249	1,309	1,327	1,383	5,268	
Total transfer-out students	0	0	0	0	C	
4-year average Student Right-to-Know completion or graduation	rate calculation				61	
(Total Completers within 150% / Adjusted Cohort)						
4-year average Student Right-to-Know transfer-out rate calculation						
(Total Transfer-out Students / Adjusted Cohort)						

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## Prepared by

## Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:							
0	Keyholder	0	SFA Contact		0	HR Contact		
0	Finance Contact	0	Academic Libra	ry Contact	•	Other		
Name: Jing Chen								
Email:	Email: jchen@uwsa.edu							
How many staff from yo	How many staff from your institution only were involved in the data collection and reporting process of this survey component?  Number of Staff (including yourself)							
-	and others from your institution only collecting data for state and other rep	•	steps below whe	en responding to this su	rvey com	ponent?		
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	hours		hours		hours	hours		
Other offices	hours		hours		hours	hours		

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## Summary

#### 2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate			
Graduation Rate	63%		
Total number of students in the Adjusted Cohort	2,179		
Total number of completers within 150% of normal time	1,383		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	63%			
Total number of students in the Adjusted Cohort	2,179			
Total number of bachelor's degree completers within 150% of normal time	1,383			

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## Edit Report

## **Graduation Rates**

Source	Description	Severity	Resolved	Options
Screen: Cohort,	part 2			
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes	
We define our entire cohort as bachelor's degree seeking upon matriculation, although some students may receive an associate degree or a postsecondary certificate along the way.				
Related Screens	Cohort, part 2			