

Fall Enrollment 2022-23

Institution: University of Wisconsin-Whitewater (240189)

s ID: P2401891

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Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by sex of first-time students and graduates is required in even-numbered years.

Institutions operating on a traditional academic calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall opening date of October 15. Institutions operating on a calendar that differs by program that enrolls students on a continuous basis (firsted to as program posts) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, unless such reporting is significantly inconsistent with prior years.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Retention of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.d.gov/ipeds/report-ye-you-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Non-sidntalint" terminology has been changed to "Non-sidnt" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) category. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey 2 component at this time.** New FAQs have been added to help institutions with this reporting.
- Reference to summer term was changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part I Section

Completion of Part B (Enrollment of students by Agency) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B sections.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Full Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for all 2020 holidays by the institution are listed below. Fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, though the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS OF STUDY	
<input checked="" type="checkbox"/>	13.0000 -- Education
<input type="checkbox"/>	14.0000 -- Business Administration
<input checked="" type="checkbox"/>	21.0000 -- Health Professions
<input checked="" type="checkbox"/>	22.0000 -- Physical Sciences
<input type="checkbox"/>	23.0000 -- Biological Sciences
<input type="checkbox"/>	24.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	25.0000 -- Engineering
<input type="checkbox"/>	26.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	27.0000 -- Fine Arts
<input type="checkbox"/>	28.0000 -- Humanities
<input type="checkbox"/>	29.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	30.0000 -- Education
<input type="checkbox"/>	31.0000 -- Health Professions
<input type="checkbox"/>	32.0000 -- Physical Sciences
<input type="checkbox"/>	33.0000 -- Biological Sciences
<input type="checkbox"/>	34.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	35.0000 -- Engineering
<input type="checkbox"/>	36.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	37.0000 -- Fine Arts
<input type="checkbox"/>	38.0000 -- Humanities
<input type="checkbox"/>	39.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	40.0000 -- Education
<input type="checkbox"/>	41.0000 -- Health Professions
<input type="checkbox"/>	42.0000 -- Physical Sciences
<input type="checkbox"/>	43.0000 -- Biological Sciences
<input type="checkbox"/>	44.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	45.0000 -- Engineering
<input type="checkbox"/>	46.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	47.0000 -- Fine Arts
<input type="checkbox"/>	48.0000 -- Humanities
<input type="checkbox"/>	49.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	50.0000 -- Education
<input type="checkbox"/>	51.0000 -- Health Professions
<input type="checkbox"/>	52.0000 -- Physical Sciences
<input type="checkbox"/>	53.0000 -- Biological Sciences
<input type="checkbox"/>	54.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	55.0000 -- Engineering
<input type="checkbox"/>	56.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	57.0000 -- Fine Arts
<input type="checkbox"/>	58.0000 -- Humanities
<input type="checkbox"/>	59.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	60.0000 -- Education
<input type="checkbox"/>	61.0000 -- Health Professions
<input type="checkbox"/>	62.0000 -- Physical Sciences
<input type="checkbox"/>	63.0000 -- Biological Sciences
<input type="checkbox"/>	64.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	65.0000 -- Engineering
<input type="checkbox"/>	66.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	67.0000 -- Fine Arts
<input type="checkbox"/>	68.0000 -- Humanities
<input type="checkbox"/>	69.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	70.0000 -- Education
<input type="checkbox"/>	71.0000 -- Health Professions
<input type="checkbox"/>	72.0000 -- Physical Sciences
<input type="checkbox"/>	73.0000 -- Biological Sciences
<input type="checkbox"/>	74.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	75.0000 -- Engineering
<input type="checkbox"/>	76.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	77.0000 -- Fine Arts
<input type="checkbox"/>	78.0000 -- Humanities
<input type="checkbox"/>	79.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	80.0000 -- Education
<input type="checkbox"/>	81.0000 -- Health Professions
<input type="checkbox"/>	82.0000 -- Physical Sciences
<input type="checkbox"/>	83.0000 -- Biological Sciences
<input type="checkbox"/>	84.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	85.0000 -- Engineering
<input type="checkbox"/>	86.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	87.0000 -- Fine Arts
<input type="checkbox"/>	88.0000 -- Humanities
<input type="checkbox"/>	89.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	90.0000 -- Education
<input type="checkbox"/>	91.0000 -- Health Professions
<input type="checkbox"/>	92.0000 -- Physical Sciences
<input type="checkbox"/>	93.0000 -- Biological Sciences
<input type="checkbox"/>	94.0000 -- Agriculture, Animal, and Fisheries Sciences
<input type="checkbox"/>	95.0000 -- Engineering
<input type="checkbox"/>	96.0000 -- Architecture, Planning, and Construction
<input type="checkbox"/>	97.0000 -- Fine Arts
<input type="checkbox"/>	98.0000 -- Humanities
<input type="checkbox"/>	99.0000 -- Social and Behavioral Sciences
<input type="checkbox"/>	00.0000 -- Other

Yes, I confirm that I will report the fields of study as offered by my institution above.

You may use this box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). For

Part - Fall Enrollment for Full-Time and Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time and Graduate Students

Reporting Requirements:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Enrollment through the Participation Certification program may qualify a bachelor's degree for admission, though a considered subbaccalaureate and graduate programs, and students in these programs are undergraduate students.

Men A

Enrollment by Category A	Degree/Certificate Seeking A			Total Degree/Certificate Seeking A	Non-degree / non-certificate Seeking A	Total, Full-time and Graduate A students A
	Full-time	Non-full-time				
		Transfer-in A	Continuing/Returning A			
U.S. Non-Resident	2	3	11	16	5	21
Hispanic/Latino	96	12	232	340	3	343
American Indian or Alaska Native	1	2	2	5	0	5
Asian	20	1	40	61	0	61
Black or African American	59	14	98	171	0	171
Native Hawaiian or Other Pacific Islander	1	0	4	5	0	5
White	892	151	2,398	3,441	24	3,465
Two or more races	30	9	68	107	0	107
Race and Ethnicity unknown	15	2	12	29	0	29
Total men	1,116 A	194	2,865	4,175	32A	4,207
Total men previously A	1,06 A	22A	3,023	4,351 A	30AA	4,381 A

Women A

Enrollment by Category A	Degree/Certificate Seeking A			Total Degree / Certificate Seeking A	Non-degree A / non-certificate Seeking A	Total, Full-time and Graduate A students A
	Full-time	Non-full-time				
		Transfer-in A	Continuing/Returning A			
U.S. Non-Resident	5	1	8	14	10	24
Hispanic/Latino	101	19	205	325	2	327
American Indian or Alaska Native	3	1		11	0	11
Asian	20	1	55	76	0	76
Black or African American	50	9	123	182	0	182
Native Hawaiian or Other Pacific Islander	0	0	2	2	0	2
White	1,033	163	2,260	3,126	25	3,151
Two or more races	33	9	59	101	0	101
Race and Ethnicity unknown	11	1	5	17	0	17
Total women	1,926 A	204	2,724	3,854	37A	3,891
Total women previously A	1,711 A	182A	2,867 A	4,020	33A	4,053

Grand total (men+women)	2,042 A	398	5,589	8,029	69A	8,098
Grand total (men+women) previously A	1,772 A	404 A	5,890 A	8,371 A	63AA	8,434 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment category	Degree/Classification			Total	Non-degree / non-certification	Total, Full-time undergraduate
	Full-time	Non-full-time				
		Part-time	Part-time			
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
			7			

Women A

Enrollment category	Degree/Classification A			Total	Non-degree / non-certification	Total, Full-time undergraduate
	Full-time A	Non-full-time A				
		Part-time	Part-time			
U.S.	0	0	1		0	
Hispanic/Latino	11	4	39	54	2	56
American Indian or Alaska Native	1	1	2	4	0	4
Asian A	3	0	6	9 A	0	9
Black or African American	3	0	14	17	0	17
Native Hawaiian or Other Pacific Islander A	0	0	0	0 A	0	0
White	122	36	594	752	9	761
Two or more races A	7	0	7	14 A	0	14
Race and ethnicity unknown	0	1	2	3	0	3
Total women	147	42AA	665 A	854 A	11AA	865

Grand total (men+women) A	188 A	55AA	837 A	1,075 A	15AA	1,090
Grand total (men+women) 2020-21 A	184 A	45AA	984 A	1,213 A	25AA	1,238 A

Parent - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men A

Enrollment for <u>Category</u> A	<u>Degrees / certificates - King A</u>			Total degrees / certificates - King A	Non-degree / non-certificates - King A	Total, <u>Full-time undergraduate</u> students A
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Transfer-in</u> A	<u>Continuity/Returning</u> A			
<u>U.S. Nonresident</u>	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	8	9	0	9
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	2	0	3	5	0	5
<u>Black or African American</u>	0	0	3	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	16	5	63	84	0	84
Two or more races	1	0	3	4	0	4
<u>Race and ethnicity unknown</u>	2	0	1	3	0	3
Total men A	21 A	6 A	81 A	108 A	0 A	108 A

Women

Enrollment for <u>Category</u> A	<u>Degrees / certificates - King A</u>			Total degrees / certificates - King A	Non-degree / non-certificates - King A	Total, <u>Full-time undergraduate</u> students A
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Transfer-in</u> A	<u>Continuity/Returning</u> A			
<u>U.S. Nonresident A</u>	1	0	0	1	0	1 A
<u>Hispanic/Latino A</u>	5	1	11	17	0	17 A
<u>American Indian or Alaska Native A</u>	0	0	0	0	0	0 A
<u>Asian A</u>	0	0	3	3	0	3 A
<u>Black or African American A</u>	4	0	13	17	0	17 A
<u>Native Hawaiian or Other Pacific Islander A</u>	0	0	0	0	0	0 A
<u>White A</u>	46	6	120	172	1	173 A
Two or more races A	2	0	4	6	0	6 A
<u>Race and ethnicity unknown A</u>	2	0	0	2	0	2
Total women A	60 A	7 A	154 A	218 A	1 A	219 A

Grand total (men+women) A	81 A	13 A	232 A	326 A	1 A	327 A
Grand total (men+women) 2020-21 A	88 A	25 A	278 A	399 A	1 A	392 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men A

Enrollment for <u>Category</u> A	Degree / Certification - Single A			Total Degree A /c	on-degree / non-certification - Single	Total, Full-time Undergraduate A
	Full-time	Non-full-time				
		Part-time	Part-time			
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	

Women A

Enrollment for <u>Category</u> A	Degree / Certification - Single A			Total Degree A /c	on-degree / non-certification - Single	Total, Full-time Undergraduate
	Full-time A	Non-full-time A				
		Part-time	Part-time			
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>	2
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	2 A	<input type="text"/>	2
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	0 A	<input type="text"/>	0
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	25	<input type="text"/>	25
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	0 A	<input type="text"/>	0
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
Total women A	7 A	2 A	21AA	30AA	0 A	30

Grand total (men + women) A	1 A	3 A	78AA	100 A	2 A	102
Grand total (men+women) 2020-21 A	29AA	7 A	93AA	129 A	1 A	130 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment for <u>Category A</u>	<u>Degrees / certificates King A</u>			Total <u>Category A</u>	Non-degree / non-certificates King	Total, <u>Full-time undergraduate A</u>
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Part-time</u>	<u>Part-time</u>			
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
_____i	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>	1
_____a _____an	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____i _____i	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
0 A						

Women

Enrollment for <u>Category A</u>	<u>Degrees / certificates King A</u>			Total <u>Category A</u>	Non-degree / non-certificates King A	Total, <u>Full-time undergraduate</u>
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Part-time</u>	<u>Part-time</u>			
_____	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>		<input type="text" value="0"/>	
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	2	<input type="text" value="0"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0 A	<input type="text" value="0"/>	0
<u>Asian A</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	3	<input type="text" value="0"/>	3
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	3	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander A</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0 A	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="1"/>	<input type="text" value="17"/>	24 A	<input type="text" value="0"/>	24
Two or more races A	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race / ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	10AA	1 A	21AA	32AA	0 A	32
Grand total men + women	29AA	6 A	62AA	97AA	1 A	98
Grand total (men+women) 2020-21 A	21AA	4 A	67AA	92AA	1 A	93 A

Department - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment for <u>Category</u> A	<u>Degrees / certificates - King A</u>			Total <u>King A</u>	Non-degree / non-certificates - King	Total, <u>Full-time undergraduate</u> A
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Part-time</u>	<u>Part-time</u>			
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total A						7

Women A

Enrollment for <u>Category</u> A	<u>Degrees / certificates - King A</u>			Total <u>King A</u>	Non-degree / non-certificates - King A	Total, <u>Full-time undergraduate</u>
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Part-time</u>	<u>Part-time</u>			
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Asian A	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Native Hawaiian or Other Pacific Islander A	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
White	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Two or more races A	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Race / ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total women	220 A	51 A	67 A	94 A	3 A	949

Grand total (men+women) A	740 A	116 A	2,025 A	2,890 A	6 A	2,896
Grand total (men+women) 2020-21 A	728 A	156 A	2,252 A	3,135 A	11 A	3,146 A

Part-time - Fall Enrollment for Part-time and Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time and Graduate Students

Reporting Periods:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Enrollment through Participation Certification programs may qualify a bachelor's degree for admission, they also consider Ad subbaccalaureate and graduate programs, and students in these programs as undergraduate students.

Men A

Enrollment for <u>Category</u> A	Degree / Certification - Seeking A			Total Degree / Certification - Seeking	Non-degree / non-certification - Seeking A	Total, part-time and graduate students A
	Full-time	Non-full-time A				
		Transfer-in A	Continuing/Returning A			
U.S. Non-Asian	0	0	1	1	0	1
Hispanic/Latino	4	6	25	35	8	43
American Indian or Alaska Native	0	0	2	2	0	2
Asian	1	1	12	14	2	16
Black or African American	3	2	15	20	2	22
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	17	21	277	315	92	407
Two or more races	1	1	10	12	1	13
Race and Ethnicity unknown	0	1	3	4	9	13
Total men A	26 A	32 A	345	408	115	518
Total men previously A	5 A	45 A	38 A	45 A	16 A	62 A

Women A

Enrollment for <u>Category</u> A	Degree / Certification - Seeking			Total Degree / Certification - Seeking	Non-degree / non-certification - Seeking A	Total, part-time and graduate students A
	Full-time	Non-full-time A				
		Transfer-in A	Continuing/Returning A			
U.S. Non-Asian	0	0	2	2	0	2
Hispanic/Latino	8	4	53	65	30	95
American Indian or Alaska Native	2	0	2	4	2	6
Asian	0	2	15	17	6	23
Black or African American	0	3	13	16	5	21
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	11	36	290	337	227	564
Two or more races	0	1	13	14	10	24
Race and Ethnicity unknown	0	4	1	5	10	15
Total women	21 A A	51 A	389	464	290	751
Total women previously A	5 A	42 A	40 A	47 A	22 A	69 A

Grand total (men+women) A	47 A A	83 A	734	864	405	1,269
Grand total (men+women) previously A	0 A	87 A A	79 A	92 A	39 A	1,317 A

Part-time Enrollment for Part-time and Graduate Students: CIP CODE:13.0000 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Part-time and Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment category	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time and graduate students
	Full-time	Non-full-time				
		Transfer-in	Continuity/Returning			
U.S. Non-Asian	0	0	0	0	0	0
Hispanic/Latino	0	1	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	21	22	2	24
Two or more races	0	0	0	0	0	0
Race / ethnicity unknown	0	0	0	0	0	0
Total men	0	3	22	25	2	27

Women

Enrollment category	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time and graduate students
	Full-time	Non-full-time				
		Transfer-in	Continuity/Returning			
U.S. Non-Asian	0	0	1	1	0	1
Hispanic/Latino	1	1	7	9	1	10
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	1	1	2	0	2
Black or African American	0	1	2	3	1	4
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1
White	1	10	57	68	10	78
Two or more races	0	0	0	0	0	0
Race / ethnicity unknown	0	1	0	1	0	1
Total women	3	15	68	86	12	98

Grand total (men+women)	3	18	90	111	14	125
Grand total (men+women) 2020-21	2	9	91	102	18	120

Parent - Fall Enrollment for Parent-time and graduate Students: CIP CODE:26.0000 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Parent-time and graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment for <u>parent-time</u> A	<u>Direct / certificated - seeking A</u>			Total degree / non-certificated - seeking A	Total, <u>parent-time</u> <u>and graduate</u> students A
	<u>First-time</u> A	<u>Non-first-time</u> <u>Transfer-in</u> A	<u>Continuity/ Returning</u> A		
U.S. Non Resident A	0		0	0	0
Hispanic/Latino A	0		0	0	0
American Indian or Alaska Native A	0		0	0	0 A
Asian A	0		0	0	0
Black or African American A	0		0	0	0
Native Hawaiian or Other Pacific Islander A	0		0	0	0 A
White A	1			7	8 A
Two or more races A	0		0	0	0
Race and ethnicity unknown A	0		0	0	0
Total men	1 A	0 A	6 A	7	8 A

Women

Enrollment for <u>parent-time</u> A	<u>Direct / certificated - seeking A</u>			Total degree / non-certificated - seeking A	Total, <u>parent-time</u> <u>and graduate</u> students A
	<u>First-time</u> A	<u>Non-first-time</u> <u>Transfer-in</u> A	<u>Continuity/ Returning</u> A		
U.S. Non Resident A	0		1	1	1 A
Hispanic/Latino A	0		2	2	2 A
American Indian or Alaska Native A	0		0	0	0 A
Asian A	0		1	1	1
Black or African American A	0		1	1	1 A
Native Hawaiian or Other Pacific Islander A	0		0	0	0 A
White A	2		10	12	12 A
Two or more races A	0		0	0	0
Race and ethnicity unknown A	0		0	0	0
Total women	2 A	0 A	15 A	17 A	17

Grand total (men+women) A	3 A	0 A	21 A	24 A	25 A
Grand total (men+women) 2020-21 A		1 A	42 A	43 A	44 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Part-time and Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment of <u>Category</u> A	<u>Degrees / certificates</u>			Total degrees / certificates	Non-degree / non-certificates	Total, <u>part-time and graduate</u> A
	<u>Full-time</u>	<u>Non-full-time</u>				
		<u>Transfer</u>	<u>Returning</u>			
_____	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Two or more races</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
<u>Race / ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>	
Total men						

Women

Enrollment of <u>Category</u> A	<u>Degrees / certificates</u>			Total degrees / certificates	Non-degree / non-certificates	Total, <u>part-time and graduate</u> students A
	<u>Full-time</u> A	<u>Non-full-time</u> A				
		<u>Transfer-in</u> A	<u>Continuing/Returning</u> A			
_____	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0 A	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Asian</u> A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u> A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0 A	<input type="text" value="0"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2 A	<input type="text" value="1"/>	3
<u>Two or more races</u> A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
<u>Race / ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women	0 A	0 A	2 A	2 A	1	3
Grand total (men + women) A	0 A	0 A			1 A	9
Grand total (men + women) 2020-21 A			9 A	9 A	2 A	11 A

Part-time - Fall Enrollment for Part-time and Graduate Students: CIP CODE:40.0000 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time and Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment for <u>Category</u> A	Degree / Certification - Seeking A			Total Degree / Certification - Seeking A	Non-degree / non-certification - Seeking A	Total, <u>part-time and graduate</u> students A
	Full-time A	Non-full-time A	Continuing/Returning A			
U.S. Non-Asian A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Hispanic/Latino A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
American Indian or Alaska Native A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0 A
Asian A	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="0"/>	1 A
Black or African American A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0 A
White A	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1	<input type="text" value="1"/>	2 A
Two or more races A	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2 A
Race and Ethnicity unknown A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total men	0 A	0 A	4 A	4	1 A	5

Women

Enrollment for <u>Category</u> A	Degree / Certification - Seeking			Total Degree / Certification - Seeking	Non-degree / non-certification - Seeking A	Total, <u>part-time and graduate</u> students A
	Full-time A	Non-full-time A	Continuing/Returning A			
U.S. Non-Asian A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0 A
Hispanic/Latino A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
American Indian or Alaska Native A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Asian A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Black or African American A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0 A
Native Hawaiian or Other Pacific Islander A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
White A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Two or more races A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Race and Ethnicity unknown A	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0
Total women A	0 A	0 A	0 A	0	0 A	0

Grand total (men+women) A	0 A	0 A	4 A	4	1 A	5
Grand total (men+women) 2020-21 A		1 A	10AA	11AA		11 A

Part-time - Fall Enrollment for Part-time and Graduate Students: CIP CODE:52.0000 A

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time and graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrollment category	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time and graduate students
	Full-time	Non-full-time				
		Transfer-in	Continuity/Returning			
U.S. Non-Asiatic	0	0	0	0	0	0
Hispanic/Latino	0	2	9	11	0	11
American Indian or Alaska Native	0	0	2	2	0	2
Asian	0	1	6	7	0	7
Black or African American	0	1	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	7	99	109		114
Two or more races	0	1	2	3	0	3
Race and ethnicity unknown	0	0	1	1	0	1
Total men	3	12	110	125	5	130

Women

Enrollment category	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time and graduate students
	Full-time	Non-full-time				
		Transfer-in	Continuity/Returning			
U.S. Non-Asiatic	0	0	0	0	0	0
Hispanic/Latino	0	1	14	15	0	15
American Indian or Alaska Native	1	0	0	1	0	1
Asian	0	1	6	7	0	7
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	16	78	95		100
Two or more races	0	1		6	0	6
Race and ethnicity unknown	0	1	1	2	0	2
Total women	2	20	106	128	5	133

Grand total (men+women)	5	32	226	263	10	273
Grand total (men+women) 2020-21	2	32	267	301	12	313

Part - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Undergraduate Students

Men

Students enrolled for credit A	Total full-time undergraduate students A	Total part-time undergraduate students A	Grand total, all undergraduate students
U.S. Nonresident A	21 A	1 A	22 A
Hispanic/Latino	343	43A	386
American Indian or Alaska Native A		2	7
Asian	61	16	77
Black or African American A	17A A	22A	193
Native Hawaiian or Other Pacific Islander A		1	6
White	3,465	407	3,872
Two or more races A	107 A	13	120
Race and Ethnicity unknown	29	13A	42
Total men A	4,207 A	518 A	4,725

Women

Students enrolled for credit A	Total full-time A students	Total part-time A students	Grand total, all students
U.S. Nonresident	24 A	2 A	26
Hispanic/Latino	327	95A	422
American Indian or Alaska Native A	1 A	6	17
Asian	76	23	99
Black or African American A	182A	21	203
Native Hawaiian or Other Pacific Islander		1	3
White A	3,151	564A	3,715
Two or more races	10A A	24	125
Race and Ethnicity unknown A	17	15A	32
Total women A	3,891 A	751 A	4,642

Grand Total (men+women) A	8,098 A	1,269 A	9,367 A
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Part - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022** A

Graduate Students

Race/Ethnicity Reporting Method:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report all non-Hispanic/Latino individuals only

Graduate Student Reporting Method:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-preparatory professional practice students (formerly first-professional)
- Enrollment through Transfer Preparation certificate programs may qualify a bachelor's degree for admission, though a considered subbaccalaureate and graduate programs, and students in these programs are graduate students.

Men

Enrollment for <u>Category</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students
<u>U.S. Nonresident</u>	10	4	14 A
<u>Hispanic/Latino</u>	5	40	45
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian A</u>	9	20	29
<u>Black or African American</u>	17	21	38
<u>Native Hawaiian or Other Pacific Islander A</u>	2	0	2
<u>White</u>	124	431	555
Two or more races A	5	14	19
<u>Race and Ethnicity unknown</u>	3	9	12
Total men A	175	540	715
Total men previously A	223	524 A	747

Women

Enrollment for <u>Category</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Nonresident</u>	7	9	16A
<u>Hispanic/Latino</u>	1	40	56
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian A</u>	8	20	28
<u>Black or African American</u>	24	22	46
<u>Native Hawaiian or Other Pacific Islander A</u>	0	0	0
<u>White</u>	240	575	815
Two or more races A	8	12	20
<u>Race and Ethnicity unknown</u>	4	9	13
Total women A	308	689	997
Total women previously A	32	616 A	948

Grand total (men+women) A	483	1,229	1,712
Grand total (men+women) previously A	55 A	1,140 A	1,695

Part - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctoral's professional practice students (formally first professional)

Men

Students enrolled for credit A	Total full-time A	Total part-time A	Total graduate students A
U.S. Nonresident	1	0	1 A
Hispanic/Latino	0	7	7
American Indian or Alaska Native	0	0	0
Asian A	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander A	0	0	0
White	19	44	63
Two or more races A	0	1	1
Race and Ethnicity unknown	0	0	0
Total men	23 A	52AA	75

Women

Students enrolled for credit A	Total full-time A	Total part-time A	Total graduate students A
U.S. Nonresident	0	1	1 A
Hispanic/Latino	4	10	14
American Indian or Alaska Native	0	0	0
Asian A	2	2	4
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander A	0	0	0
White	6	205	268
Two or more races A		0	3
Race and Ethnicity unknown	2	1	3
Total women	76	225 A	301

Grand total (men+women)	99A	277	376
Grand total (men+women) 2020-21 A	147 A	307 A	454A

Part - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctoral's professional practice students (formally first professional)

Men

Students enrolled for <u>credit</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Non-student</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0 A
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u> A	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u> A	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races A	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and Ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0 A	1 A	1

Women

Students enrolled for <u>credit</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Non-student</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u> A	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u> A	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	2
Two or more races A	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Race and Ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	1 A	1 A	2

Grand total (men+women)	1	2 A	3 A
Grand total (men+women) 2020-21 A	1 A	1 A	2

Part - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctoral's professional practice students (formally first professional)

Men

Students enrolled for <u>credit</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Non-student</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u> A	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races A	<input type="text"/>	<input type="text"/>	0
<u>Race / ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	0 A	0 A	0

Women

Students enrolled for <u>credit</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Non-student</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u> A	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races A	<input type="text"/>	<input type="text"/>	0
<u>Race / ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0 A	0 A	0

Grand total (men+women) A	0 A	0 A	0 A
Grand total (men+women) 2020-21 A			

Part - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctoral professional practice students (formally first professional)

Men

Students enrolled for <u>credit</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Non-student</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u> A	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races A	<input type="text"/>	<input type="text"/>	0
<u>Race and Ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total men	0 A	0 A	0

Women

Students enrolled for <u>credit</u> A	Total <u>full-time</u> A	Total <u>part-time</u> A	Total graduate students A
<u>U.S. Non-student</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u> A	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races A	<input type="text"/>	<input type="text"/>	0
<u>Race and Ethnicity unknown</u>	<input type="text"/>	<input type="text" value="0"/>	0
Total women A	0 A	0 A	0

Grand total (men+women) A	0 A	0 A	0 A
Grand total (men+women) 2020-21 A			

Part - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctoral professional practice students (formally first professional)

Men

Students enrolled for credit A	Total full-time A	Total part-time A	Total graduate students
U.S. Nonresident A	3	3	6 A
Hispanic/Latino	4	23	27
American Indian or Alaska Native	0	1	1
Asian A	8	17	25
Black or African American	8	16	24
Native Hawaiian or Other Pacific Islander A	2	0	2
White	77	264	339
Two or more races A	3	9	12
Race and Ethnicity unknown	2	8	10
Total men	105 A	341 A	446

Women

Students enrolled for credit A	Total full-time A	Total part-time A	Total graduate students
U.S. Nonresident A	2		7
Hispanic/Latino	7	20	27
American Indian or Alaska Native	0	2	2
Asian A	6	1	21
Black or African American	11	9	20
Native Hawaiian or Other Pacific Islander A	0	0	0
White	69	242	311
Two or more races A	1	7	8
Race and Ethnicity unknown	2	6	8
Total women	98	306 A	404

Grand total (men+women)	203	647 A	850
Grand total (men+women) 2020-21 A	226 A	604 A	830

Part - Fall Enrollment - Summary - G and Totals

Fall Enrollment Summary

Men

Students enrolled by category	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	31 A	5	36
Hispanic/Latino	348	83A	431
American Indian or Alaska Native	5 A	3 A	8
Asian	70	36	106
Black or African American	188 A	43AA	231
Native Hawaiian or Other Pacific Islander		1 A	8
White	3,589 A	838	4,427
Two or more races	112 A	27	139
Race and ethnicity unknown	32	22	54
Total men	4,382 A	1,058AA	5,440

Women

Students enrolled by category	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	31 A	11 A	42
Hispanic/Latino	343	135	478
American Indian or Alaska Native	12 A	8	20
Asian	84	43	127
Black or African American	206 A	43AA	249
Native Hawaiian or Other Pacific Islander		1 A	3
White	3,391 A	1,189	4,530
Two or more races	109 A	36A	145
Race and ethnicity unknown	21	24A	45
Total women	4,199	1,440	5,639

Grand Total (men+women) A	8,581 A	2,498 A	11,079 A
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Fall Enrollment Totals

CIP CODE: 13.0000 -- Education

Men

Students enrolled for credit A	Total full-time A students	Total part-time A students	Grand total, all students
<u>U.S. Nonresident A</u>	1 A	0 A	1
<u>Hispanic/Latino</u>	16	8	24
<u>American Indian or Alaska Native A</u>	0 A	0 A	0
<u>Asian</u>	2	0	2
<u>Black or African American A</u>	17 A	2 A	19
<u>Native Hawaiian or Other Pacific Islander A</u>		0 A	0
<u>White A</u>	207 A	68A	275
Two or more races	4	1	5
<u>Race and Ethnicity unknown A</u>	1 A	0 A	1
Total men	248 A	79A	327

Women A

Students enrolled for credit A	Total full-time A students	Total part-time students	Grand total, all students
<u>U.S. Nonresident A</u>	1 A	2 A	3
<u>Hispanic/Latino</u>	60	20A	80
<u>American Indian or Alaska Native A</u>	4 A	1	5
<u>Asian</u>	11	4	15
<u>Black or African American A</u>	19 A	10	29
<u>Native Hawaiian or Other Pacific Islander A</u>		1	1
<u>White A</u>	824	288 A	1,107
Two or more races	17 A	0	17
<u>Race and Ethnicity unknown A</u>	5	2 A	7
Total women A	941	328	1,264

Grand Total (men+women) A	1,189 A	402 A	1,591
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Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time A students	Total part-time A students	Grand total, all students
U.S. Nonresident A	0 A	0 A	0
Hispanic/Latino	9	1	10
American Indian or Alaska Native A	0 A	0 A	0
Asian	5	0	5
Black or African American A	3 A	0	3
Native Hawaiian or Other Pacific Islander		0	0
White A	84 A	8 A	92
Two or more races	4	0	4
Race and Ethnicity unknown A	3	0 A	3
Total men	108 A	9 A	117

Women A

Students enrolled for credit A	Total full-time A students	Total part-time students	Grand total, all students
U.S. Nonresident A	1 A	1 A	2 A
Hispanic/Latino	17	2	19
American Indian or Alaska Native A	0 A	0 A	0
Asian	3	1	4
Black or African American A	17 A	1	18
Native Hawaiian or Other Pacific Islander		0	0
White A	174	13A	187
Two or more races	6 A	0	6
Race and Ethnicity unknown A	2	0 A	2
Total women A	220 A	18A	238

Grand Total (men+women) A	328 A	27AA	355 A
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Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit A	Total full-time A students	Total part-time A students	Grand total, all students
U.S. Nonresident A	0 A	0 A	0
Hispanic/Latino	6	1	7
American Indian or Alaska Native A	0 A	0 A	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander		0	1
White A	63 A	5 A	68
Two or more races	1	0	1
Race and Ethnicity unknown A	1	0 A	1
Total men	72 A	6 A	78

Women A

Students enrolled for credit A	Total full-time A students	Total part-time students	Grand total, all students
U.S. Nonresident A	0 A	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native A	0 A	0 A	0
Asian	2 A	0	2
Black or African American A	0	0	0
Native Hawaiian or Other Pacific Islander		0	0
White A	25 A	3 A	28
Two or more races	0	0	0
Race and Ethnicity unknown A	1	0 A	1
Total women A	30 A	3	33

Grand Total (men+women) A	102 A	9 A	111 A
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Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit A	Total full-time A students	Total part-time A students	Grand total, all students
<u>U.S. Nonresident A</u>	1	0	1
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native A</u>	0 A	0	0
<u>Asian</u>	1	1	2
<u>Black or African American A</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander A</u>		0	0
<u>White A</u>	59 A	2 A	61
Two or more races	2	2	4
<u>Race and Ethnicity unknown A</u>	1	0	1
Total men	66 A	5 A	71

Women

Students enrolled for credit	Total full-time A students	Total part-time A students	Grand total, all students
<u>U.S. Nonresident A</u>	0 A	0	0 A
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native A</u>	0 A	0	0
<u>Asian</u>	3	0	3
<u>Black or African American A</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander A</u>		0	0
<u>White A</u>	24 A	0 A	24
Two or more races	0	0	0
<u>Race and Ethnicity unknown</u>	0	0 A	0
Total women	32 A	0	32

Grand Total (men+women) A	98 A	5 A	103 A
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Fall Enrollment Totals

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time A students	Total part-time A students	Grand total, all students
U.S. Nonresident A	9 A	3 A	12 A
Hispanic/Latino	143	34	177
American Indian or Alaska Native A	3	3	6
Asian	36 A	24A	60
Black or African American A	47	17A	64
Native Hawaiian or Other Pacific Islander A		0 A	3
White A	1,760 A	378	2,138
Two or more races	38 A	12A	50
Race and Ethnicity unknown A	13	9	22
Total men	2,052 A	480 A	2,532

Women

Students enrolled for credit A	Total full-time A students	Total part-time A students	Grand total, all students
U.S. Nonresident	7 A	5	12 A
Hispanic/Latino	84	35	119
American Indian or Alaska Native A	1	3 A	4
Asian	33 A	22	55
Black or African American A	35 A	11	46
Native Hawaiian or Other Pacific Islander A		0 A	0
White A	860	342	1,202
Two or more races	21 A	13A	34
Race and Ethnicity unknown A	6	8	14
Total women A	1,047 A	439 A	1,486

Grand Total (men+women) A	3,099 A	919 A	4,018 A
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Part A - Fall Enrollment - Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms which are required. One commonly used method to allocate students is to use the known proportion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Gender of adult students:

- Yes
 No

Gender of adult students:

- Yes
 No


Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories? A

	Number of students	
	Gender of adult students	Gender of adult students A
Grand total	9,367 A	1,712
Gender Unknown (i.e., gender information is not known or not collected).	G A <input type="text" value="0"/>	<input type="text" value="0"/>
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>
Total of Gender unknown + Another gender	0 A	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women] A	9,367 A	1,712

Part 1 - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022** A

	n		
1	<input type="text"/>	<input type="text"/>	<input type="text"/>
1 a 1 i	<input type="text"/>	<input type="text"/>	<input type="text"/>
/			

 You may use this box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). A

Part - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		_nd_g_ aduat_ Stud nts A		G aduat Stud nts
		D_g_/c tificat -s king	Non-d g /non-c tificat -s king A	
Located in	I	704	85	952
Located in the U.S. but not in A	I	80	11	359
Located in the A.S. but state jurisdiction unknown		0	0	0
Located outside the A.S.		1	0	8
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)	A	785	96	1,319

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students B

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: This data is optional this year.

Age	Full-time Undergraduate Students	
	Men	Women B
Under 18	6	7
18-19	1,777	1,602
20-21	1,562	1,483
22-24	701	541
25-29 B	100	136
30-34	37	49
35-39	17	32
40-49 B	5	26
50-64 B	2	15
65 and over		
Age unknown/unreported B	0	0
Total full-time undergraduate students (from part A) B	4,207 B	3,898

Part-time - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2022**

NOTE: This data is optional this year.

Age	Part-time Undergraduate Students	
	Men	Women
18	49	154
18-19	51	62
20-21	78	87
22-24	154	145
25-29 B	65	110
30-34	49	56
35-39	29	44
40-49 B	28	69
50-64 B	13	23
65 and over	2	1
Age unknown/unreported B	0	0
Total part-time undergraduate students (from part A) B	518 B	751

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students B

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

NOTE: This data is optional this year.

Age	Full-time Graduate Students	
	Men	Women B
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="2"/>	<input type="text" value="3"/>
22-24	<input type="text" value="58"/>	<input type="text" value="135"/>
25-29	<input type="text" value="40"/>	<input type="text" value="71"/>
30-34	<input type="text" value="27"/>	<input type="text" value="45"/>
35-39	<input type="text" value="18"/>	<input type="text" value="18"/>
40-49 B	<input type="text" value="20"/>	<input type="text" value="27"/>
50-64 B	<input type="text" value="10"/>	<input type="text" value="9"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported B	0	0
Total full-time graduate students (from part A) B	175 B	308

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students B

Enrollment as of the institution's official fall reporting date or as of October 15, 2022


NOTE: This data is optional this year.

Age	Part-time Graduate Students	
	Men	Women B
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="1"/>
22-24	<input type="text" value="44"/>	<input type="text" value="76"/>
25-29	<input type="text" value="164"/>	<input type="text" value="207"/>
30-34	<input type="text" value="111"/>	<input type="text" value="123"/>
35-39	<input type="text" value="97"/>	<input type="text" value="98"/>
40-49 B	<input type="text" value="94"/>	<input type="text" value="133"/>
50-64 B	<input type="text" value="28"/>	<input type="text" value="48"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="3"/>
Age unknown/unreported B	0	0
Total part-time graduate students (from part A) B	548 B	689

Part 1 - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use this box below to provide additional context for the data you have reported above. Content not shown will be posted on the College Navigator website. Therefore, you should write all content using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by College students and parents (e.g., spell out acronyms).

Part - Reporting of First-time and Graduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to signify that the section has not been skipped.

State of <u> </u> where student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1) C	Of students in column 1, those who enrolled within 12 months of high school graduation or completing the GED (2) C
Alabama	01	1	0
Alaska	02		
Arizona C	04 C	1	1
Arkansas	05	1	1
California	06	2	2
Colorado C	08	1	1
Connecticut	09CC		
Delaware	10		
District of Columbia C	11CC		
Florida	12	3	3
Georgia C	13		
Hawaii	15		
Idaho	16 C		
Illinois C	17	280	272
Indiana	18	2	2
Iowa C	19	4	4
Kansas	20 C	1	1
Kentucky	21		
Louisiana C	22 C		
Maine C	23 C		

Part - Reporting of First-time and Graduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to signify that the section has not been skipped.

State of <u>sid_nc</u> where student C was first admitted	FIPS Code C	Total <u>first-time</u> degree / certificate-seeking C and graduates (1) C	Of students in column 1, those who enrolled within 12 months C of high school graduation or completing the GED (2) C
Maryland C	24	<input type="text" value="1"/>	<input type="text" value="1"/>
Massachusetts	25C	<input type="text" value="1"/>	<input type="text" value="1"/>
Michigan C	26 C	<input type="text" value="4"/>	<input type="text" value="4"/>
Minnesota	27	<input type="text" value="20"/>	<input type="text" value="18"/>
Mississippi	28 C	<input type="text"/>	<input type="text"/>
Missouri C	29	<input type="text" value="3"/>	<input type="text" value="3"/>
Montana C	30 C	<input type="text"/>	<input type="text"/>
Nebaska	31	<input type="text" value="1"/>	<input type="text" value="1"/>
Nevada	32 C	<input type="text"/>	<input type="text"/>
New Hampshire C	33 C	<input type="text"/>	<input type="text"/>
New Jersey C	34	<input type="text"/>	<input type="text"/>
New Mexico C	35C	<input type="text" value="2"/>	<input type="text" value="2"/>
New York	36	<input type="text" value="1"/>	<input type="text" value="1"/>
North Carolina	37C	<input type="text"/>	<input type="text"/>
North Dakota C	38C	<input type="text"/>	<input type="text"/>
Ohio C	39	<input type="text" value="3"/>	<input type="text" value="3"/>
Oklahoma C	40	<input type="text"/>	<input type="text"/>
Oregon C	41	<input type="text" value="2"/>	<input type="text" value="2"/>
Pennsylvania	42	<input type="text"/>	<input type="text"/>
Rhode Island	44C	<input type="text"/>	<input type="text"/>

Part A - Reporting of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Enter at least one zero, where applicable, to signify that the section has not been skipped.

State of <u>sid.nc</u> where student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation including those taking GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="3"/>	<input type="text" value="2"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text"/>	<input type="text"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1,745"/>	<input type="text" value="1,621"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
North Mariana Islands	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="6"/>	<input type="text" value="5"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (from Part A)	C	2,089	1,952

You may use this box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree / certificate-seeking <u>undergraduate</u> from Part A (GR <u>cohort</u>) T	2,042
D2	Total <u>first-time</u> degree / certificate-seeking undergraduate students (full-time+ part-time) from Part A	2,089
D3	Total <u>transfer-in</u> (non-first-time entering) degree / certificate-seeking undergraduate students (full-time+ part-time) from Part A	481
D4	Total <u>non-degree</u> / <u>non-certificate-seeking</u> undergraduate students (full-time+ part-time) from Part A T	474
D5	Of the total non-degree / non-certificate-seeking undergraduate students displayed on line D4, the number that are new to the institution in Fall 2022	349
D6	Total <u>entering students</u> at the University of Wisconsin-Whitewater Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree / non-certificate-seeking undergraduate students entering in Fall 2022 (line D5).	2,919
D7	Percentage of undergraduate entering class represented by our <u>GR cohort</u> (line D1/line D6) T	70 T

Part I - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic portfolio minimum cohort and retention as of the institution's official fall reporting date as of October 15. Program portfolio minimum cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Full-time, First-time Bachelor's Cohort Retention: E		Previous data (Fall 2020 cohort)
E1 Full-time, first-time Fall 2021 bachelor's cohort	1,853	1,750 E
E2a E Exclusions from the Fall 2021 cohort		0
E2b E Inclusion to the Fall 2021 cohort		0
E3 E Adjusted Fall 2021 cohort (line E1 - 2a + 2b) E	1,853	1,750
E4 E Students from Fall 2021 cohort still enrolled as of Fall 2022 E	1,376	1,308
E5 E Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3) E	74 E %	75 % E

⚠️ The not so low profile content for the data you provide and may be posted on the College Navigator website. Choose an option that best explains your data or choose "Not Applicable" if you do not wish to provide content notes. If none of the options provided explain your institution's data, then choose "Other" and write your own content notes. Therefore, you should write all content notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). E

Not Applicable ▼

Part-time, First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic portfolio minimum cohort and retention as of the institution's official fall reporting date as of October 15. Program portfolio minimum cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION: E		Previous data (Fall 2020 cohort)	
E6 Part-time, first-time Fall 2021 bachelor's cohort	<input type="text" value="20"/>	13	E
E7a Exclusions from the Fall 2021 cohort	<input type="text" value=""/>	0	
E7b Inclusions to the Fall 2021 cohort	<input type="text" value=""/>	0	
E8 Adjusted Fall 2021 cohort (line E6 - 7a + 7b) E	20	13	
E9 Students from Fall 2021 cohort still enrolled as of Fall 2022 E	<input type="text" value="8"/>	7	
E10 Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8) E	40%	54	% E

⚙️ The not so low profile content for the data you provide and may be posted on the College Navigator website. Choose an option that best explains your data or choose "Not Applicable" if you do not wish to provide content notes. If none of the options provided explain your institution's data, then choose "Other" and write your own content notes. Therefore, you should write all content notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). E

Part 1 - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for all 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item 2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio


19

to 1

Student-to-faculty ratio per faculty

20

to 1

 You may use this box below to provide additional context for the data you have provided above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms). F

Prepared by

Regarding Reminder:

- The name of the administrator is being collected so that we can follow up with the administrator in the event that there are questions concerning the data.
- The KY hold will be copied on all mail covers and notes to other areas.
- The time it took to complete this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to interview students, query and search data sources, complete and interview component, and submit the data through the Data Collection System.
- Thank you for your assistance.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Financial Contact person	<input type="radio"/> Academic Library Contact person	<input checked="" type="radio"/> Other
Name: <input type="text" value="Dani Younan"/>		
Email: <input type="text" value="dyanan@uwsa.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and other staff from your institution only spend on each of the following when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Rising Data to Match IPEDS Requirements	Entering Data	Rising and Locking Data
you office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
other office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary

IPED collects important information regarding your institution. All data reported in IPED survey components become available in the IPED Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appear specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to review some of the data that, when accepted through the IPED quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey sections, please contact the IPED Help Desk at: 1-877-225-2568 or ip_dsh_ip@ti.o.g.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	11,079
Undergraduate enrollment	9,335
Graduate enrollment	1,744
Two or more race/ethnicity	193

Student Characteristics (All Students)	
Percentage of all students who are female	51%
Percentage of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or more races	3%
Race and ethnicity unknown	1%
... Nonresident	1%

Undergraduate Student Characteristics	
Percentage of undergraduates who are female	50%
Percentage of undergraduates who are full-time	86%
Percentage of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or more races	3%
Race and ethnicity unknown	1%
... Nonresident	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time back-to-back student retention	4%
First-time, part-time back-to-back student retention	0%
Graduation rate	70%

Graduate Student Characteristics	
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Percent of test takers who are female	58%
Percent of test takers who are ill-time	28%

Report

Finalment E

There are no errors for the selected survey and institution. E