



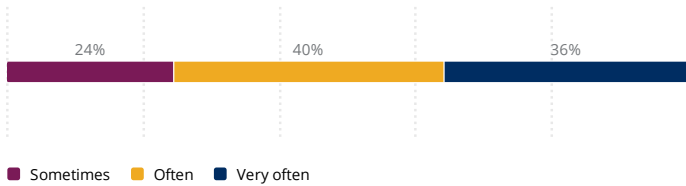
Student-Faculty Interaction, Effective Teaching Practices

This page displays feature findings for how often faculty have done with the undergraduate students they teach or advise (#10) and to what extent they do in their undergraduate courses (#12).

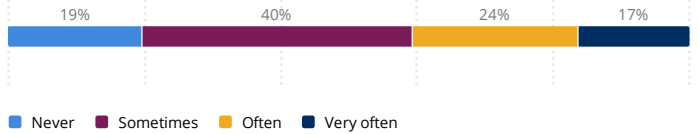
During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?

Response options: *Very often, Often, Sometimes, Never*

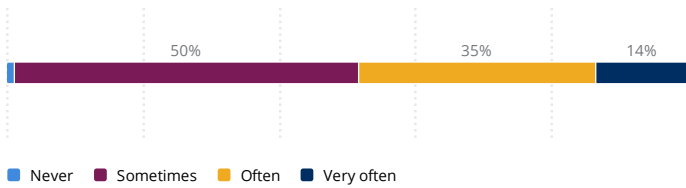
Talked about their career plans 103 ⓘ



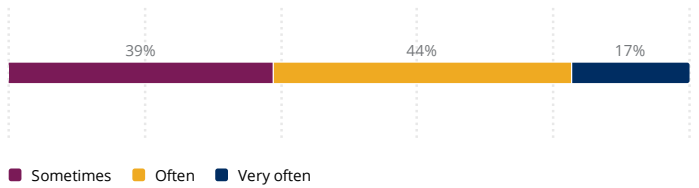
Worked on activities other than coursework (committees, student groups, etc.) 103 ⓘ



Discussed course topics, ideas, or concepts outside of class 103 ⓘ



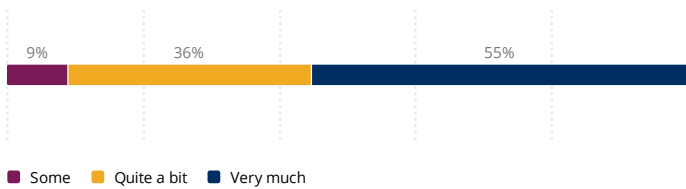
Discussed their academic performance 103 ⓘ



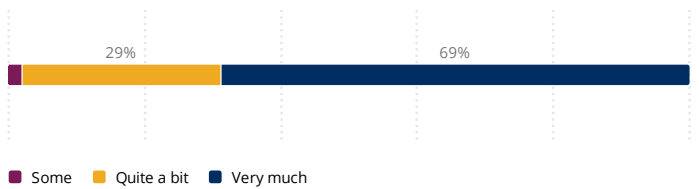
In your undergraduate courses, to what extent do you do the following?

Response options: *Very much, Quite a bit, Some, Very little*

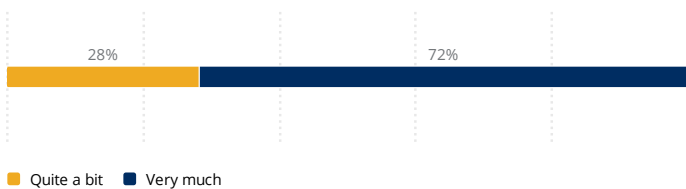
Clearly explain course goals and requirements 103 ⓘ



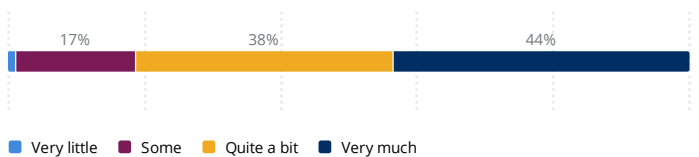
Teach course sessions in an organized way 103 ⓘ



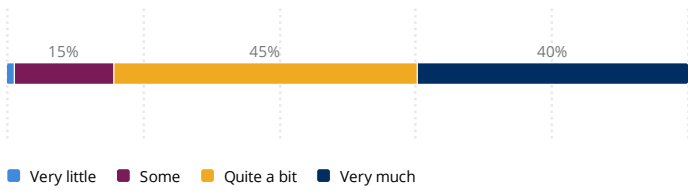
Use examples or illustrations to explain difficult points 103 ⓘ



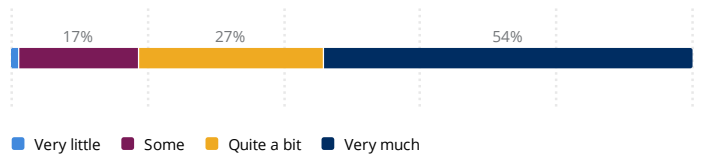
Use a variety of teaching techniques to accommodate diversity in student approaches to learning 103 ⓘ



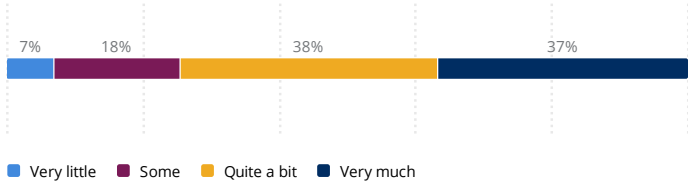
Review and summarize material for students 103 ⓘ



Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.) 103 ⓘ



Provide feedback to students on drafts or works in progress 103 ⓘ



Provide prompt and detailed feedback on tests or completed assignments 103 ⓘ

