
NSSE 2023 Topical Module Report

Academic Advising

University of Wisconsin-Whitewater

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	9	5	2,579	6	2.6	2.4	.11
		1	1	20	11	7,694	16			
		2	2	52	30	13,586	29			
		3	3	59	32	12,117	25			
		4	4 or more	44	22	10,767	22			
		—	Not applicable	1	0	531	1			
		Total		185	100	47,274	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	64	34	14,606	31	1.5	1.6	-.07
		1	1	33	19	9,202	19			
		2	2	41	21	8,955	19			
		3	3	25	14	6,805	14			
		4	4 or more	17	10	5,848	13			
		—	Not applicable	5	2	1,703	4			
		Total		185	100	47,119	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	82	46	19,859	42	1.1	1.2	-.04
		1	1	33	16	8,697	18			
		2	2	30	15	7,661	16			
		3	3	21	12	4,715	10			
		4	4 or more	11	7	3,905	8			
		—	Not applicable	8	4	2,252	5			
		Total		185	100	47,089	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	109	58	23,751	51	0.7	1.0 **	-0.19 ▽
		1	1	30	16	7,720	16			
		2	2	18	9	6,196	13			
		3	3	12	8	3,994	8			
		4	4 or more	5	3	3,189	7			
		—	Not applicable	11	6	2,164	5			
		Total		185	100	47,014	100			
e. Success or academic coach	AAD01e	0	0	138	74	28,404	60	0.4	0.8 ***	-.29 ▽
		1	1	11	6	5,207	11			
		2	2	12	7	4,368	9			
		3	3	9	5	3,492	7			
		4	4 or more	3	2	3,045	6			
		—	Not applicable	12	6	2,564	6			
		Total		185	100	47,080	100			
f. Peer advisor or mentor	AAD01f	0	0	63	35	21,333	46	1.2	1.2	.01
		1	1	55	30	7,182	15			
		2	2	33	17	6,320	13			
		3	3	16	9	4,598	10			
		4	4 or more	13	7	5,443	11			
		—	Not applicable	5	2	2,213	5			
		Total		185	100	47,089	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Other, please specify:	AAD01g	0	0	6	43	1,407	32			
		1	1	1	4	211	5			
		2	2	1	4	220	5			
		3	3	0	0	278	6			
		4	4 or more	2	13	1,060	24			
		—	Not applicable	7	36	1,200	28			
			Total	17	100	4,376	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02		No	0	0	154	11			
			Yes	5	100	981	74			
			Unsure	0	0	191	15			
			Total	5	100	1,326	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	4	2	2,559	6	3.0	2.9 **	.17
		2	Some	39	21	11,498	25			
		3	Quite a bit	89	49	20,293	43			
		4	Very much	51	27	11,495	24			
		—	Not applicable	1	0	1,055	3			
			Total	184	100	46,900	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	5	3	2,439	6	2.9	2.9	.06
		2	Some	46	25	11,564	25			
		3	Quite a bit	85	47	19,980	42			
		4	Very much	46	25	11,714	25			
		—	Not applicable	0	0	978	2			
			Total	182	100	46,675	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	10	5	2,760	6	2.9	2.9	.02
		2	Some	42	22	10,759	23			
		3	Quite a bit	80	45	18,816	40			
		4	Very much	48	25	12,888	27			
		—	Not applicable	4	2	1,524	4			
			Total	184	100	46,747	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	9	5	3,649	8	3.0	2.8 *	.17
		2	Some	43	23	11,510	25			
		3	Quite a bit	71	40	18,415	39			
		4	Very much	60	32	12,095	26			
		—	Not applicable	1	0	1,103	3			
			Total	184	100	46,772	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	30	17	11,592	25	2.5	2.3 *	.19
		2	Some	58	31	12,923	27			
		3	Quite a bit	55	30	11,449	24			
		4	Very much	36	20	7,787	16			
		—	Not applicable	4	2	2,991	7			
			Total	183	100	46,742	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	27	15	9,969	22	2.6	2.4 *	.16
		2	Some	54	28	12,845	27			
		3	Quite a bit	61	34	12,328	26			
		4	Very much	34	18	7,476	16			
		—	Not applicable	8	4	4,093	9			
			Total	184	100	46,711	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	39	21	12,414	27	2.4	2.3	.08
		2	Some	62	35	13,031	28			
		3	Quite a bit	46	25	11,141	24			
		4	Very much	30	15	6,616	14			
		—	Not applicable	7	5	3,496	8			
			Total	184	100	46,698	100			
h. Actively listened to your concerns	AAD03h	1	Very little	13	7	4,636	10	2.8	2.7	.10
		2	Some	50	28	12,332	26			
		3	Quite a bit	64	36	15,690	33			
		4	Very much	50	26	10,940	23			
		—	Not applicable	7	5	3,077	7			
			Total	184	100	46,675	100			
i. Respected your identities and cultures	AAD03i	1	Very little	1	1	1,374	3	3.3	3.2	.11
		2	Some	29	15	7,033	15			
		3	Quite a bit	65	35	15,913	33			
		4	Very much	71	40	17,277	37			
		—	Not applicable	18	10	5,090	12			
			Total	184	100	46,687	100			
j. Cared about your overall well-being	AAD03j	1	Very little	10	5	3,186	7	3.0	2.9	.09
		2	Some	51	27	11,028	24			
		3	Quite a bit	52	29	15,977	34			
		4	Very much	69	37	14,034	29			
		—	Not applicable	2	1	2,491	6			
			Total	184	100	46,716	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	4	2	1,949	5	3.5	3.5	-.01
		2	Rarely	26	16	5,831	13			
		3	Sometimes	61	35	14,561	31			
		4	Often	52	28	13,887	29			
		5	Very often	40	19	9,247	19			
		—	Not applicable	1	1	1,037	3			
	Total	184	100	46,512	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	8	5	2,432	6	3.4	3.5	-.06
		2	Rarely	24	14	5,524	12			
		3	Sometimes	57	32	12,920	28			
		4	Often	49	26	14,260	30			
		5	Very often	41	20	10,153	21			
		—	Not applicable	5	3	1,170	3			
	Total	184	100	46,459	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	27	15	5,295	12	2.9	3.1	-.10
		2	Rarely	33	18	8,622	19			
		3	Sometimes	59	32	14,112	30			
		4	Often	35	20	10,025	21			
		5	Very often	23	11	6,426	14			
		—	Not applicable	7	4	1,959	5			
	Total	184	100	46,439	100					

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	21	12	5,809	13	3.1	3.0	.09
		2	Rarely	26	13	8,881	19			
		3	Sometimes	68	38	13,946	30			
		4	Often	42	22	9,754	20			
		5	Very often	22	12	5,855	12			
		—	Not applicable	4	2	2,117	5			
		Total		183	100	46,362	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	15	9	4,345	10	3.2	3.1	.01
		2	Rarely	30	16	7,834	17			
		3	Sometimes	63	35	14,798	31			
		4	Often	49	27	11,017	23			
		5	Very often	23	12	6,665	14			
		—	Not applicable	4	2	1,787	4			
		Total		184	100	46,446	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	23	13	6,515	14	2.7	2.6	.06
		2	Some	42	25	13,519	29			
		3	Quite a bit	76	41	15,274	33			
		4	Very much	36	18	9,387	20			
		—	Not applicable	6	3	1,545	4			
				Total		183	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	35	22	9,603	21	2.3	2.3	-.06
		2	Some	50	27	11,712	25			
		3	Quite a bit	41	23	10,099	22			
		4	Very much	18	10	5,687	12			
		—	Not applicable	38	18	9,076	20			
				Total		182	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	50	29	11,326	24	2.1	2.2	-.05
		2	Some	46	26	11,734	25			
		3	Quite a bit	37	20	7,959	17			
		4	Very much	14	8	4,408	9			
		—	Not applicable	35	17	10,731	24			
				Total		182	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	40	23	10,592	23	2.2	2.3	-.06
		2	Some	38	22	10,964	24			
		3	Quite a bit	39	20	8,838	20			
		4	Very much	17	9	5,392	12			
		—	Not applicable	49	25	10,370	22			
				Total		183	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	38	22	9,933	21	2.2	2.3	-.06
		2	Some	54	29	13,349	29			
		3	Quite a bit	46	25	9,737	21			
		4	Very much	15	8	5,133	11			
		—	Not applicable	29	16	7,954	17			
				Total		182	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	49	28	12,595	27	1.9	2.1	-.14
		2	Some	44	25	10,910	23			
		3	Quite a bit	23	13	6,738	15			
		4	Very much	8	5	3,905	8			
		—	Not applicable	59	30	11,926	26			
			Total	183	100	46,074	100			
g. Success or academic coach	AAD05g	1	Very little	49	28	11,828	25	1.9	2.1	-.16
		2	Some	30	17	8,500	18			
		3	Quite a bit	24	14	5,898	13			
		4	Very much	7	4	3,877	8			
		—	Not applicable	73	37	15,991	35			
			Total	183	100	46,094	100			
h. Peer advisor or mentor	AAD05h	1	Very little	44	25	10,707	23	2.1	2.2	-.10
		2	Some	54	30	10,394	22			
		3	Quite a bit	37	21	7,712	16			
		4	Very much	10	5	4,586	10			
		—	Not applicable	38	19	12,688	29			
			Total	183	100	46,087	100			
i. Friends or other students	AAD05i	1	Very little	16	11	4,135	10	2.6	2.7 *	-.18
		2	Some	65	35	13,214	29			
		3	Quite a bit	62	33	15,891	34			
		4	Very much	29	15	10,879	23			
		—	Not applicable	10	6	2,024	5			
			Total	182	100	46,143	100			
j. Family members	AAD05j	1	Very little	14	8	4,124	10	2.8	2.9	-.04
		2	Some	59	31	10,857	24			
		3	Quite a bit	42	23	14,773	32			
		4	Very much	60	32	14,691	31			
		—	Not applicable	8	5	1,576	4			
			Total	183	100	46,021	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	39	3			
		2	Some	0	0	102	9			
		3	Quite a bit	1	11	127	7			
		4	Very much	2	24	267	18			
		—	Not applicable	6	65	948	62			
			Total	9	100	1,483	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 96 first-year student(s) and 123 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	20	9	5,187	10	2.3	2.3	-.02
		1	1	47	23	10,930	20			
		2	2	46	24	13,346	24			
		3	3	33	16	9,926	18			
		4	4 or more	57	27	15,847	27			
		—	Not applicable	2	1	739	1			
			Total	205	100	55,975	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	84	40	19,913	36	1.5	1.4	.01
		1	1	30	15	10,091	18			
		2	2	31	16	8,563	15			
		3	3	19	9	6,166	11			
		4	4 or more	34	17	8,250	14			
		—	Not applicable	6	3	2,792	5			
			Total	204	100	55,775	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	72	35	20,231	38	1.6	1.4	.11
		1	1	35	16	8,989	16			
		2	2	31	15	8,954	16			
		3	3	29	14	6,185	11			
		4	4 or more	34	17	8,331	14			
		—	Not applicable	4	2	3,094	6			
			Total	205	100	55,784	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	137	68	30,116	55	0.6	0.9 ***	-0.23
		1	1	20	10	8,476	15			
		2	2	17	8	6,149	11			
		3	3	6	3	3,784	7			
		4	4 or more	11	6	3,830	7			
		—	Not applicable	12	6	3,426	6			
			Total	203	100	55,781	100			
e. Success or academic coach	AAD01e	0	0	160	78	37,544	68	0.4	0.6 **	-0.17
		1	1	10	4	4,635	8			
		2	2	10	6	3,507	6			
		3	3	8	4	2,709	5			
		4	4 or more	5	3	2,978	5			
		—	Not applicable	12	6	4,443	8			
			Total	205	100	55,816	100			
f. Peer advisor or mentor	AAD01f	0	0	141	68	33,446	60	0.6	0.8 ***	-0.22
		1	1	18	9	5,140	9			
		2	2	16	8	4,496	8			
		3	3	8	4	3,463	6			
		4	4 or more	7	4	4,827	8			
		—	Not applicable	15	7	4,460	8			
			Total	205	100	55,832	100			

Seniors

Item wording or description	Variable name	Values ^c Response options		Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	4	31	1,642	33			
		1	1	0	0	203	5			
		2	2	4	28	199	4			
		3	3	1	10	211	5			
		4	4 or more	2	19	1,067	22			
		—	Not applicable	2	12	1,480	31			
		Total		13	100	4,802	100			
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?^j										
	AAD02	No		1	13	168	7			
		Yes		10	87	2,129	87			
		Unsure		0	0	167	7			
		Total		11	100	2,464	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	11	6	4,437	9	3.0	2.8 **	.20
		2	Some	41	19	14,317	26			
		3	Quite a bit	85	43	20,840	37			
		4	Very much	65	31	14,880	26			
		—	Not applicable	2	1	1,212	2			
		Total		204	100	55,686	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	13	7	4,708	9	2.9	2.8	.13
		2	Some	49	24	14,228	26			
		3	Quite a bit	76	38	20,828	37			
		4	Very much	64	31	14,556	26			
		—	Not applicable	2	1	1,115	2			
		Total		204	100	55,435	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	33	16	6,361	12	2.7	2.7	.05
		2	Some	43	22	15,068	27			
		3	Quite a bit	50	25	17,828	31			
		4	Very much	62	29	12,775	22			
		—	Not applicable	17	8	3,515	7			
		Total		205	100	55,547	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	19	9	6,190	12	3.0	2.8 ***	.25
		2	Some	36	17	13,749	25			
		3	Quite a bit	71	35	19,270	34			
		4	Very much	75	37	14,717	26			
		—	Not applicable	4	2	1,603	3			
		Total		205	100	55,529	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	50	25	15,661	29	2.4	2.3	.11
		2	Some	54	27	14,371	26			
		3	Quite a bit	47	22	11,888	21			
		4	Very much	42	20	9,778	17			
		—	Not applicable	12	6	3,829	7			
		Total		205	100	55,529	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	40	20	13,991	26	2.5	2.3 **	.19
		2	Some	51	26	14,107	25			
		3	Quite a bit	53	26	12,379	22			
		4	Very much	47	22	9,634	17			
		—	Not applicable	14	7	5,354	10			
		Total		205	100	55,465	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	52	25	16,709	31	2.3	2.2	.11
		2	Some	59	30	14,173	26			
		3	Quite a bit	44	21	11,288	20			
		4	Very much	39	18	8,800	15			
		—	Not applicable	10	5	4,502	8			
			Total	204	100	55,472	100			
h. Actively listened to your concerns	AAD03h	1	Very little	26	13	7,033	13	2.9	2.7 *	.16
		2	Some	36	17	14,240	26			
		3	Quite a bit	69	35	16,432	29			
		4	Very much	63	30	14,291	25			
		—	Not applicable	11	6	3,465	7			
			Total	205	100	55,461	100			
i. Respected your identities and cultures	AAD03i	1	Very little	5	3	2,606	5	3.2	3.1	.12
		2	Some	25	12	8,163	15			
		3	Quite a bit	63	32	16,520	29			
		4	Very much	80	38	20,169	36			
		—	Not applicable	32	16	7,985	16			
			Total	205	100	55,443	100			
j. Cared about your overall well-being	AAD03j	1	Very little	23	12	5,627	11	2.9	2.8	.05
		2	Some	39	19	12,942	24			
		3	Quite a bit	61	30	16,039	28			
		4	Very much	68	32	17,210	30			
		—	Not applicable	12	6	3,690	7			
			Total	203	100	55,508	100			
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	11	6	3,352	7	3.6	3.4	.14
		2	Rarely	16	7	7,723	15			
		3	Sometimes	69	33	15,944	29			
		4	Often	58	28	14,582	25			
		5	Very often	48	24	12,354	21			
		—	Not applicable	3	1	1,309	3			
	Total	205	100	55,264	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	18	9	4,275	9	3.6	3.4	.11
		2	Rarely	21	11	7,231	14			
		3	Sometimes	45	22	14,227	26			
		4	Often	65	32	14,567	25			
		5	Very often	52	26	13,406	23			
		—	Not applicable	3	1	1,512	3			
	Total	204	100	55,218	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	24	12	8,321	16	3.0	3.0	.06
		2	Rarely	38	20	9,766	18			
		3	Sometimes	55	26	14,537	26			
		4	Often	39	19	10,493	18			
		5	Very often	31	15	8,455	15			
		—	Not applicable	17	8	3,653	7			
	Total	204	100	55,225	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	31	15	11,050	21	2.9	2.7 *	.15
		2	Rarely	36	19	11,210	20			
		3	Sometimes	54	26	12,979	23			
		4	Often	36	18	8,360	15			
		5	Very often	24	12	6,759	12			
		—	Not applicable	23	11	4,776	9			
Total				204	100	55,134	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	24	12	9,083	17	3.0	2.8	.10
		2	Rarely	41	20	11,082	20			
		3	Sometimes	62	31	15,428	27			
		4	Often	42	20	9,158	16			
		5	Very often	24	11	6,943	12			
		—	Not applicable	11	5	3,531	7			
Total				204	100	55,225	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	35	17	10,525	20	2.6	2.5	.09
		2	Some	52	26	14,737	27			
		3	Quite a bit	62	31	15,143	27			
		4	Very much	53	24	12,830	22			
		—	Not applicable	2	1	1,793	4			
		Total				204	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	43	22	14,106	26	2.3	2.2	.09
		2	Some	47	24	12,732	23			
		3	Quite a bit	35	17	9,416	17			
		4	Very much	30	15	7,313	13			
		—	Not applicable	47	22	11,410	21			
		Total				202	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	35	17	12,141	23	2.5	2.3 **	.21
		2	Some	43	22	12,787	23			
		3	Quite a bit	42	21	10,446	18			
		4	Very much	40	20	8,361	15			
		—	Not applicable	42	20	11,232	21			
		Total				202	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	32	16	12,249	22	2.6	2.4	.12
		2	Some	28	14	11,937	22			
		3	Quite a bit	46	23	11,442	21			
		4	Very much	31	16	9,913	18			
		—	Not applicable	64	30	9,424	17			
		Total				201	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	33	16	12,520	23	2.4	2.3	.10
		2	Some	49	25	14,512	26			
		3	Quite a bit	41	22	11,052	20			
		4	Very much	27	13	7,720	14			
		—	Not applicable	51	25	9,086	16			
		Total				201	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Whitewater		Academic Advising		Whitewater	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	51	26	17,631	32	2.0	2.0	.04
		2	Some	28	15	11,551	21			
		3	Quite a bit	17	8	6,393	11			
		4	Very much	17	8	4,826	9			
		—	Not applicable	87	42	14,507	27			
		Total		200	100	54,908	100			
g. Success or academic coach	AAD05g	1	Very little	44	23	16,120	30	1.9	1.9	.02
		2	Some	20	11	7,518	13			
		3	Quite a bit	13	7	4,768	8			
		4	Very much	11	6	4,059	7			
		—	Not applicable	112	54	22,434	41			
		Total		200	100	54,899	100			
h. Peer advisor or mentor	AAD05h	1	Very little	53	27	14,594	27	1.9	2.0	-.15
		2	Some	24	12	8,385	15			
		3	Quite a bit	14	7	6,017	11			
		4	Very much	12	6	4,814	9			
		—	Not applicable	99	48	21,077	39			
		Total		202	100	54,887	100			
i. Friends or other students	AAD05i	1	Very little	23	13	5,667	11	2.6	2.8 *	-.15
		2	Some	53	26	14,234	26			
		3	Quite a bit	67	32	16,889	30			
		4	Very much	34	17	14,034	25			
		—	Not applicable	25	12	4,110	8			
		Total		202	100	54,934	100			
j. Family members	AAD05j	1	Very little	18	9	6,948	14	2.8	2.8	.07
		2	Some	48	25	12,775	24			
		3	Quite a bit	65	33	15,252	27			
		4	Very much	56	27	16,540	29			
		—	Not applicable	14	7	3,282	7			
		Total		201	100	54,797	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	56	3			
		2	Some	2	31	91	5			
		3	Quite a bit	0	0	131	8			
		4	Very much	4	69	400	22			
		—	Not applicable	0	0	1,159	63			
		Total		6	100	1,837	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 96 first-year student(s) and 123 senior(s). Responses are provided in your NSSE23 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Whitewater	Whitewater Academic Advising	Whitewater	Academic Advising	Whitewater	Academic Advising			
AAD01a	186	2.56	2.44	.080	.007	1.10	1.17	26,104	.137	.11
AAD01b	183	1.47	1.57	.101	.009	1.36	1.40	25,372	.322	-.07
AAD01c	179	1.13	1.19	.098	.008	1.32	1.34	24,966	.572	-.04
AAD01d	176	0.75	0.99	.086	.008	1.13	1.29	178	.005	-.19
AAD01e	175	0.45	0.82	.073	.008	0.97	1.27	178	.000	-.29
AAD01f	182	1.21	1.20	.090	.009	1.22	1.42	185	.890	.01
AAD03a	185	3.02	2.87	.056	.005	0.76	0.85	188	.009	.17
AAD03b	184	2.93	2.88	.058	.005	0.79	0.85	186	.412	.06
AAD03c	182	2.92	2.91	.062	.006	0.84	0.88	25,200	.808	.02
AAD03d	185	3.00	2.85	.063	.006	0.86	0.91	187	.014	.17
AAD03e	182	2.54	2.34	.074	.007	1.00	1.06	24,385	.010	.19
AAD03f	178	2.57	2.40	.073	.007	0.97	1.03	23,793	.028	.16
AAD03g	178	2.35	2.27	.074	.007	0.99	1.04	24,095	.306	.08
AAD03h	178	2.84	2.74	.068	.006	0.90	0.95	24,259	.166	.10
AAD03i	167	3.26	3.17	.058	.006	0.76	0.84	23,048	.165	.11
AAD03j	183	2.98	2.90	.069	.006	0.93	0.93	24,568	.216	.09
AAD04a	185	3.47	3.47	.076	.007	1.04	1.10	25,353	.939	-.01
AAD04b	180	3.43	3.50	.084	.007	1.12	1.14	25,225	.412	-.06
AAD04c	178	2.94	3.05	.091	.008	1.22	1.22	24,751	.203	-.10
AAD04d	180	3.10	2.99	.087	.008	1.16	1.23	24,601	.226	.09
AAD04e	182	3.16	3.15	.083	.008	1.12	1.19	24,829	.854	.01
AAD05a	179	2.67	2.61	.069	.006	0.93	0.97	24,893	.412	.06
AAD05b	150	2.26	2.32	.080	.007	0.98	1.02	20,669	.459	-.06
AAD05c	153	2.10	2.15	.080	.007	0.99	1.01	19,630	.498	-.05
AAD05d	139	2.20	2.27	.086	.007	1.02	1.04	20,055	.464	-.06
AAD05e	156	2.21	2.27	.076	.007	0.94	0.99	21,315	.453	-.06
AAD05f	130	1.92	2.06	.081	.007	0.92	1.01	18,938	.108	-.14
AAD05g	116	1.89	2.06	.088	.008	0.95	1.05	16,660	.080	-.16
AAD05h	149	2.08	2.18	.074	.008	0.90	1.03	151	.180	-.10
AAD05i	174	2.57	2.74	.068	.006	0.90	0.94	24,475	.018	-.18
AAD05j	176	2.84	2.88	.075	.006	0.99	0.98	24,686	.608	-.04

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Whitewater	Academic Advising	Whitewater	Academic Advising	Whitewater	Academic Advising			
AAD01a	202	2.29	2.32	.094	.008	1.34	1.33	31,533	.766	-.02
AAD01b	198	1.46	1.45	.108	.008	1.52	1.46	30,260	.927	.01
AAD01c	200	1.61	1.44	.107	.009	1.52	1.48	30,038	.118	.11
AAD01d	190	0.60	0.88	.082	.007	1.14	1.27	192	.001	-.23
AAD01e	192	0.40	0.60	.070	.007	0.98	1.16	195	.007	-.17
AAD01f	189	0.55	0.84	.079	.008	1.08	1.35	192	.000	-.22
AAD03a	200	3.01	2.82	.061	.005	0.86	0.93	202	.003	.20
AAD03b	201	2.94	2.81	.064	.005	0.90	0.93	31,008	.061	.13
AAD03c	188	2.73	2.68	.079	.006	1.08	0.98	189	.523	.05
AAD03d	200	3.02	2.77	.068	.006	0.96	0.98	201	.000	.25
AAD03e	192	2.39	2.27	.079	.006	1.09	1.10	29,424	.129	.11
AAD03f	191	2.53	2.32	.078	.006	1.07	1.09	28,499	.008	.19
AAD03g	192	2.33	2.21	.077	.006	1.07	1.09	28,990	.122	.11
AAD03h	192	2.87	2.70	.073	.006	1.01	1.02	29,567	.025	.16
AAD03i	172	3.24	3.13	.063	.006	0.83	0.91	26,748	.112	.12
AAD03j	190	2.88	2.83	.075	.006	1.03	1.01	29,384	.489	.05
AAD04a	201	3.56	3.40	.080	.007	1.13	1.18	30,736	.056	.14
AAD04b	201	3.55	3.41	.087	.007	1.23	1.24	30,571	.115	.11
AAD04c	186	3.05	2.97	.093	.008	1.26	1.31	29,360	.425	.06
AAD04d	181	2.91	2.72	.094	.008	1.27	1.32	183	.043	.15
AAD04e	192	2.98	2.84	.086	.007	1.19	1.28	194	.123	.10
AAD05a	201	2.63	2.54	.073	.006	1.04	1.06	30,287	.219	.09
AAD05b	157	2.31	2.21	.086	.007	1.08	1.08	24,675	.240	.09
AAD05c	160	2.54	2.31	.086	.007	1.08	1.08	24,667	.009	.21
AAD05d	140	2.56	2.42	.092	.007	1.09	1.10	26,127	.153	.12
AAD05e	151	2.42	2.31	.082	.006	1.01	1.05	26,217	.200	.10
AAD05f	115	1.99	1.95	.102	.007	1.09	1.03	22,855	.677	.04
AAD05g	91	1.91	1.88	.112	.008	1.07	1.06	18,369	.818	.02
AAD05h	105	1.87	2.03	.103	.008	1.06	1.09	19,204	.130	-.15
AAD05i	178	2.60	2.75	.072	.006	0.96	0.99	28,812	.044	-.15
AAD05j	187	2.84	2.77	.070	.006	0.96	1.04	189	.305	.07

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.