

University of Wisconsin-Whitewater
Whitewater Campus
High Impact Practices (HIPs) Reporting: Community-Based Learning (CBL)
Degree-Seeking Undergraduate and Graduate Students

Enrollment by Student Level

		Undergraduate		Graduate		Grand Total	
		Headcount	%Total Headcount	Headcount	%Total Headcount	Headcount	%Total Headcount
2020-21	Fall 2020	170	53.3%	56	94.9%	226	59.8%
	Spring 2021	155	48.6%	43	72.9%	198	52.4%
	Total	319	100.0%	59	100.0%	378	100.0%
2021-22	Summer 2021	25	5.5%			25	4.7%
	Fall 2021	201	44.2%	69	88.5%	270	51.2%
	Spring 2022	267	58.7%	44	56.4%	311	59.0%
	Total	455	100.0%	78	100.0%	527	100.0%
2022-23	Summer 2022	23	4.6%	1	1.1%	24	4.1%
	Fall 2022	260	52.4%	85	91.4%	345	59.1%
	Spring 2023	250	50.4%	84	90.3%	334	57.2%
	Total	496	100.0%	93	100.0%	584	100.0%
2023-24	Summer 2023	15	3.9%	2	2.2%	17	3.6%
	Fall 2023	123	31.7%	89	100.0%	212	45.0%
	Spring 2024	266	68.6%	83	93.3%	349	74.1%
	Total	388	100.0%	89	100.0%	471	100.0%

Note: Headcount unduplicated by term. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

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Enrollment by Gender

	Female		Male		Grand Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
2020-21	262	69.3%	116	30.7%	378	100.0%
2021-22	321	60.9%	206	39.1%	527	100.0%
2022-23	325	55.7%	259	44.3%	584	100.0%
2023-24	273	58.0%	198	42.0%	471	100.0%
Grand Total	1,027	58.7%	722	41.3%	1,749	100.0%

Note: Headcount unduplicated by year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Underrepresented Minority (URM) Status

	Underrepresented Minority		Non-URM		International		Grand Total	
	Headcount	% Total Headcount	Headcount	% Total Headcount	Headcount	% Total Headcount	Headcount	% Total Headcount
2020-21	59	20.9%	317	21.7%	2	22.2%	378	21.6%
2021-22	87	30.9%	437	30.0%	3	33.3%	527	30.1%
2022-23	98	34.8%	482	33.0%	4	44.4%	584	33.4%
2023-24	82	29.1%	387	26.5%	2	22.2%	471	26.9%
Grand Total	282	100.0%	1,459	100.0%	9	100.0%	1,749	100.0%

Note: Headcount unduplicated by year. URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Alaskan Native, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by First-Generation Status

	First-Gen		Not First-Gen		Grand Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
2020-21	124	38.9%	195	61.1%	319	100.0%
2021-22	166	36.5%	289	63.5%	455	100.0%
2022-23	159	32.1%	337	67.9%	496	100.0%
2023-24	118	30.4%	270	69.6%	388	100.0%
Grand Total	524	34.2%	1,007	65.8%	1,531	100.0%

Note: Headcount unduplicated by year. First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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Enrollment by Pell Grant Recipient Status

	Pell		Not Pell		Grand Total	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
2020-21	116	36.4%	203	63.6%	319	100.0%
2021-22	163	35.8%	292	64.2%	455	100.0%
2022-23	162	32.7%	334	67.3%	496	100.0%
Grand Total	408	34.5%	773	65.5%	1,181	100.0%

Note: Headcount unduplicated by year. Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant at some time during their undergraduate academic career. Financial aid data is not available for the most recent academic year. Enrollment in community-based learning (CBL) is defined as census date enrollment in specifically designated sections of courses (sections are designated with a "Z" in the section number). These courses have a CBL approved curricular content, as determined by the CBL Program. It should be noted that the Z section designation was initiated in Fall 2020, and that not all CBL approved courses have a section with a Z designation; as a result, this data represents enrollment in most but not all CBL courses. Enrollment includes both undergraduate and graduate students. Enrollment excludes study away.

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