

**University of Wisconsin-Whitewater  
Whitewater Campus  
High Impact Practices (HIPs) Reporting: Learning Communities (LC)  
Degree-Seeking Undergraduates**

Participation by Entry Status

		2019-20		2020-21		2021-22		2022-23		2023-24	
		Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount	Headcount	% of Total Headcount
<b>Fall</b>	New	646	99.8%	453	99.1%	211	99.5%	332	100.0%	348	100.0%
	Transfer			3	0.7%	1	0.5%				
	Continuing/Re-entry	1	0.2%	1	0.2%						
<b>Spring</b>	Continuing/Re-entry							54	100.0%		
<b>Grand Total</b>		<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>	<b>212</b>	<b>100.0%</b>	<b>378</b>	<b>100.0%</b>	<b>348</b>	<b>100.0%</b>

**Note:** Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

\*\* The Learning Community program was suspended at UW-Whitewater in Spring 2021, and LCs were temporarily replaced by First-Year Interest Groups (FIGs) for the 2021-22 and 2022-23 academic years. Therefore, the data presented for these years refers to participation in FIGs rather than in LCs. \*\*

Additional definitions are available in the IRP Glossary at: <http://www.uww.edu/irp>

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Participation by Gender

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>Female</b>	340	52.6%	231	50.5%	133	62.7%	200	52.9%	199	57.2%
<b>Male</b>	307	47.4%	226	49.5%	79	37.3%	178	47.1%	149	42.8%
<b>Grand Total</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>	<b>212</b>	<b>100.0%</b>	<b>378</b>	<b>100.0%</b>	<b>348</b>	<b>100.0%</b>

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Participation by Underrepresented Minority (URM) Status

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>URM</b>	96	14.8%	75	16.4%	42	19.8%	90	23.8%	67	19.3%
<b>Non-URM</b>	550	85.0%	382	83.6%	170	80.2%	288	76.2%	278	79.9%
<b>International</b>	1	0.2%							3	0.9%
<b>Grand Total</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>	<b>212</b>	<b>100.0%</b>	<b>378</b>	<b>100.0%</b>	<b>348</b>	<b>100.0%</b>

**Note:** URM status refers to students with a Race/Ethnicity of African American/Black, American Indian/Native Alaskan, Hispanic/Latino(a), and Southeast Asian, either alone or as one of 'Two or More Race/Ethnicities'. Non-URM status refers to students with a Race/Ethnicity of Other Asian, Native Hawaiian/Pacific Islander, White/Caucasian, Unknown, and students who have identified as 'Two or More Race/Ethnicities' (none of which are on the URM list). Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

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Participation by First-Generation Status

	2019-20		2020-21		2021-22		2022-23		2023-24	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>First-Gen</b>	221	34.2%	163	35.7%	70	33.0%	139	36.8%	112	32.2%
<b>Not First-Gen</b>	426	65.8%	294	64.3%	142	67.0%	239	63.2%	236	67.8%
<b>Grand Total</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>	<b>212</b>	<b>100.0%</b>	<b>378</b>	<b>100.0%</b>	<b>348</b>	<b>100.0%</b>

**Note:** First-generation status refers to undergraduate students, neither of whose parents have earned a four-year college/university degree. Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

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Participation by Pell Grant Recipient Status

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total	Headcount	% of Total
<b>Pell Grant Recipient</b>	176	29.7%	188	29.1%	129	28.2%	68	32.1%	109	28.8%
<b>Not Pell Grant Recipient</b>	416	70.3%	459	70.9%	328	71.8%	144	67.9%	269	71.2%
<b>Grand Total</b>	<b>592</b>	<b>100.0%</b>	<b>647</b>	<b>100.0%</b>	<b>457</b>	<b>100.0%</b>	<b>212</b>	<b>100.0%</b>	<b>378</b>	<b>100.0%</b>

**Note:** Pell Grant Recipients are defined as undergraduate students who have received a Federal Pell Grant during the academic year at some time during their academic career. Data on Pell Recipient status is not available for the most recent academic year. Learning Community (LC) enrollment is defined as census date enrollment in INTRAUNIV 104 (CAC 4913), in a section ending with an "X". Enrollment includes new first-time students, new transfer students and a small number of continuing and re-entry students; it also includes part-time students.

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