

**University of Wisconsin-Whitewater
Committee Form: Review of Audit & Review Self-Study Reports
Graduate Programs
2016-2017**

Program _____ Major _____ Minor _____

I. Program Purpose & Overview

A. Centrality

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program contributes to the fulfillment of UW-Whitewater's core values, Mission, and Strategic Plan.			
2. The program supports other undergraduate and graduate programs offered at UW-W (if relevant).			
3. The program works to support at least two goals from the institution's Inclusive Excellence Guidelines.			
4. The program has been responsive to actions recommended from the previous Audit and Review Report; Progress Reports have been included (if relevant).			

Comments:

B. Program Mission, Goals, & Accomplishments

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program's mission statement reflects the nature and scope of the program and aligns with the mission of the School of Graduate Studies.			
2. The program established and worked to accomplish goals designed to improve the quality of the program.			
3. The program has a process for setting and evaluating progress on achieving program-level goals, and making decisions about program changes based on assessment data.			
4. The program is considering potential revisions to the mission, goals, or objectives (i.e., the program has a "vision" for the next level and how to get there).			
5. The program achieved and/or earned special recognition or awards during the review period.			
6. The program earned (or retained) specialized accreditation (if applicable) during the review period.			

Comments:

II. Assessment: Curriculum & the Assessment of Students' Learning

A. Curriculum

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has a clearly articulated, efficient, and purposeful curriculum, complete with a capstone experience.			
2. Expectations of graduate students differ from undergraduate students in dual-listed courses.			
3. Changes to the curriculum were based on assessment data.			
4. The program offers additional opportunities for students, and students make use of these in ways that impact the University, community, and/or region.			
5. Online courses are evaluated in ways that ensure effective delivery, continuous improvement, and student learning (if applicable).			

Comments:

B. Assessment of Student Learning

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has clearly articulated learning performance outcomes for students, which are "mapped" to the curriculum.			
2. The program has an Assessment Plan for measuring students' progress in attaining the learning outcomes.			
3. Research/scholarly activity, as defined by the program, is incorporated in the achievement of student learning outcomes.			
4. The program collected a variety of assessment data, allowing judgments to be made about the extent to which students are achieving learning performance outcomes.			
5. The program has developed a process for using assessment data in making changes to students' learning outcomes.			
6. Results of assessment efforts have been shared with internal and external constituencies.			

Comments:

III. Student Recruitment, Enrollment, Retention, and Graduation

A. Trend Data

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1-2. Five-year enrollments and graduation trends reflect program vitality and sustainability.			
3. Composition of students reflects the diversity of the University, and the program has developed methods of recruiting and retaining students and to enhance diversity among students in the program.			
4. Graduation rates indicate that students complete the program in a timely manner.			
5. Program level has provided evidence to support its claim of being oversubscribed undersubscribed, or at optimum level.			

Comments:

B. Demand for Graduates

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Graduates of the program find employment or continue their education.			
2. Data suggests that employment opportunities for graduates of this program will remain strong.			
3. Program is cognizant of differences in student populations (e.g., full-time/part-time students, working adults, recent undergraduate degree recipients, etc.).			
4. The program effectively tracks graduates of the program.			

Comments:

C. Comparative Advantage(s)

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
The program has unique features that distinguish it from competing programs—giving it a competitive edge.			

Comments:

IV. Resource Availability & Development

A. Graduate Faculty Characteristics

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Characteristics of the faculty (e.g., gender, ethnicity, rank, percentage of time devoted to the program and course responsibilities) are clearly indicated.			
2. Expectations, preparation, and work experience of the graduate faculty are conducive to the effective delivery of the program.			
3. The program has identified how changes in the composition of the graduate faculty have affected the program (if relevant).			
5. The program has identified staffing needs and pending changes that may affect the delivery of the program.			

Comments:

B. Teaching & Learning Enhancement

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1-2. Graduate faculty engage in activities to enhance teaching, advising, involvement in course or curricular revision, new course development, etc.			

Comments:

C. Research & other Scholarly/Creative Activities

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1-2. Graduate faculty engage in scholarly/creative activity in ways that support or advance the graduate program.			

Comments:

D. External Funding

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1-2. Graduate faculty pursue funding through grants, contract, and/or gifts in ways that support or advance the graduate program.			

Comments:

E. Professional & Public Service

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1-2. Graduate faculty engage in professional and public service in ways that benefit internal and external constituencies.			

Comments:

F. Resources for Students in the Program

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has adequate personnel, student help, and service and supplies to serve its graduate student population.			

Comments:

G. Facilities, Equipment, & Library Holdings

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has adequate facilities, equipment, and technological resources to effectively serve its students.			

Comments:

V. Conclusions and Recommendations from the Department or Program

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Program strengths are discussed.			
2. Areas of improvement and continued progress are discussed.			
3. Recommendations and resources are discussed.			
4. Other comments by program (not rated)	----	----	----

Comments:

Other comments/questions:

Recommended Actions:

Recommended Result:

- _____ Insufficient information in the self-study to make a determination; revise self-study & resubmit.
- _____ Continuation without qualification.
- _____ Continuation with minor concerns.
- _____ Continuation with major concerns in one or more of the four areas; submit annual progress reports to the College Dean & Associate Vice Chancellor for Academic Affairs on progress in addressing the major concerns.
- _____ Withhold recommendation for continuation, place on probation, and require another complete Audit & Review self-study within 1-3 years, at the Committee's discretion.
- _____ Withhold recommendation for continuation, place on probation, recommend placing in receivership within the college, and require another complete Audit & Review self-study within 1-3 years at the Committee's discretion.
- _____ Non-continuation of the program.

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