

For Self-Study Coordinators' reference only. Reviewers use a Qualtrics Survey to submit their evaluation.

**University of Wisconsin–Whitewater  
Committee Form: Review of Audit & Review Self-Studies  
Undergraduate Programs, 2020-2021  
Major/Minors and Standalone Minors**

Date of Evaluation \_\_\_\_\_ Short Self-Study (SS\*) \_\_\_\_\_

Program \_\_\_\_\_ Major(s) \_\_\_\_\_ Minor(s) \_\_\_\_\_

Emphasis(es) \_\_\_\_\_ Other \_\_\_\_\_

**Uploads section:**

1. Previous Audit & Review evaluation report from last review and progress reports. (uploaded by Department of Academic Assessment)
2. Advising check sheets, sample AARs and/or 4-year plans for each emphasis, track, and/or minor. (uploaded by program)
3. Assessment plan. (template provided by Department of Academic Assessment, program's completed plan uploaded by program)
4. Student enrollment and graduation data. (uploaded by Department of Academic Assessment)

**Reviewers:** When you insert comments in the “comments” areas below, please include a number at the front of each comment to indicate the question or item to which your comment relates. \*The Short Self-Study follows a different evaluation process, email [assessment@uww.edu](mailto:assessment@uww.edu) for instructions.

**I. General Program Information**

Criterion	Patterns of Evidence			
	N/A	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program's mission statement reflects the nature and scope of the program.				
2. The program is aware and reflective of changes affecting improvement since the last review.				
3. Characteristics of the program set it apart from others when compared regionally and nationally. The unique aspects of the program attract students.				
4. The program has been responsive to actions recommended from previous Audit and Review Reports; Progress Reports have been submitted, if relevant.				
5. The program has achieved or maintained program-level accreditation or has considered seeking it, where appropriate. <i>(Only select N/A if there is no accreditation available)</i>				

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## II. Alignment within the University

Criterion	Patterns of Evidence			
	N/A	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program contributes to the fulfillment of UW-Whitewater's Mission and Strategic Plan.				
2. The program supports general education and/or proficiency programs at the University.				
3. The program is collaborative and supports other academic programs across the College and/or University.				

Comments:

## III. Program Goals & Accomplishments

Criterion	Patterns of Evidence			
	N/A	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Goals and objectives were identified and undertaken to improve or advance the program.				
2. Goals currently in place will contribute to the program's advancement. Criteria for determining success were measurable and attainable.				
3. The program has a process for setting and assessing goals, and making decisions about changes to the program goals.				

Comments:

## IV. Curriculum

Criterion	Patterns of Evidence			
	N/A	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has a clearly articulated, efficient, and purposeful curriculum.				
2. The program prepares students in majors, minors and related emphasis tracks in post-graduation and other applicable experiences.				
3. Appropriate assessment data were used in making curricular revisions.				
4. Students participate in the high impact practices.				

Comments:

**V. Assessment of Student Learning**

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has clearly articulated learning outcomes for students			
2. Student learning outcomes are “mapped” to the curriculum.			
3. The program provided a timeline indicating when faculty and staff assess SLOs. The timeline is manageable and sustainable.			
4. The program collected a variety of appropriate assessment data allowing judgments about the extent to which students are achieving learning outcomes.			
5. Program faculty consider assessment data in making changes to the curriculum, students’ learning outcomes, and/or other aspects of the program.			
6. Student learning outcomes are aligned with the LEAP Essential Learning Outcomes in a way that is reasonable and meaningful.			
7. Overall, the program has an appropriate assessment plan for measuring students’ progress in attaining the outcomes.			

**Comments:**

## VI. Student Recruitment, Enrollment, Retention, and Graduation

### Trend Data

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Five-year enrollment and graduation trends reflect program vitality and sustainability.			
2. [Majors Only] Credits-to-degree show that students can complete the degree in four years, or reasonably efficiently.			
3. [Majors Only] Program has strategies to recruit and retain students.			
4. Composition of students approximates or exceeds the diversity of students at the University.			
5. Students can enroll in appropriate courses and proceed without delaying graduation.			
6. Claim that the program is oversubscribed, undersubscribed, or at optimum level is justified or supported by examples or data.			

Comments:

### Demand for Graduates

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. [Majors Only] Placement information indicates that program graduates find employment or continue their education.			
2. Data suggests that employment opportunities for graduates of this program will remain strong.			

Comments:

## VII. Resource Availability & Development

### A. Faculty and Staff Resources

Criterion	Patterns of Evidence			
	N/A	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Information on numbers of full and part-time faculty and staff are provided. Expertise of teaching staff are aligned with the needs and future vision for the program.				
2. Information is provided about changes in the faculty since the last Audit and Review.				
3. The program has identified staffing changes and anticipated areas of potential future need.				

Comments:

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**B. Student Resources**

Criterion	Patterns of Evidence			
	N/A	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. The program has adequate personnel, student help, and service and supplies to serve its undergraduate students.				
2. The program has adequate facilities equipment, technological, and library resources to effectively serve its students.				

**Comments:**

**VIII. Conclusions and Recommendations from the Department or Program**

Criterion	Patterns of Evidence		
	No/Limited Evidence	Some/Partial Evidence	Sufficient Evidence
1. Areas of strength are discussed.			
2. Areas of improvement and continued progress are discussed.			
3. Recommendations and resources are discussed.			
4. Other comments by program (optional)	-----	-----	-----

**Comments:**

**Recommended Result:**

- \_\_\_\_\_ Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
- \_\_\_\_\_ Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
- \_\_\_\_\_ Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
- \_\_\_\_\_ Withhold recommendation for continuation, place on probation, and require another complete Audit & Review self-study within 1-3 years, at the Committee's discretion.
- \_\_\_\_\_ Withhold recommendation for continuation, place on probation, recommend placing in receivership within the college, and require another complete Audit & Review self-study within 1-3 years at the Committee's discretion.
- \_\_\_\_\_ Non-continuation of the program.
- \_\_\_\_\_ Insufficient Information in the self-study to make a determination; revise self-study & resubmit.
- \_\_\_\_\_ Report not submitted; refer to Provost for action.