
PROGRAM-TO-PROGRAM ARTICULATION AGREEMENT



Madison College
Associate of Arts – Education Pre-Major



University of Wisconsin
Whitewater

University of Wisconsin-Whitewater
Bachelor of Science in Education – Elementary-Middle
Education Major

Madison College Program: Liberal Arts Transfer: Education Pre-Major

UW-Whitewater Program: Elementary-Middle Education Major, Social Justice Literacy or Stem/STEAM track

Effective Date: (09/2024)

Next Review Date: (09/2027)

New Agreement

Revised Agreement

Agreement Description and Rationale:

This articulation agreement establishes a cooperative relationship between the University of Wisconsin-Whitewater (UW-W) and Madison College (MC) effective for students starting the Bachelor of Science in Education- Elementary-Middle Education, in or after the fall 2024 term, which will assist both schools to better serve the educational needs of transfer students.

This Agreement and any amendments and supplements, shall be interpreted pursuant to the guidelines set forth in the Universities of Wisconsin Institutions Administrative Policy 140, Guidelines for Articulation Agreements between Universities of Wisconsin Institutions and WTCS Districts as well as Administrative Policy 135 Undergraduate Transfer Policy. Both institutions agree to maintain accreditation by the Higher Learning Commission and any other accreditation currently in existence pertaining to degree programs articulated via the transfer agreement.

1. Articulation Agreement Terms

This program-to-program articulation agreement between UW-W and MC allows students to be awarded a minimum of 60 credits toward the Bachelor of Science in Education- Elementary-Middle Education, Social Justice Literacy or STEM/STEAM track programs.

1.1 Students transferring under the guidelines of this articulation agreement must:

- a. have earned an Associate of Arts-Liberal Arts Transfer Education Pre-Major with an average of 2.0 or better (on a 4.0 scale), including coursework from other institutions (if appropriate), and according to UW-W [repeat policy](#).
- b. have applied to and are successfully admitted into UW-W (all UW-W application deadlines apply) beginning fall 2024 and any subsequent terms.
 - i. there are additional steps to ensure ease of enrollment, additional steps will be communicated via email from the College of Education and Professional Studies prior to SOAR (orientation) and at the beginning of each term. A link to the website with program-specific requirements is listed in the Program Articulation Table below.

1.2 Students must declare a major of Bachelor of Science in Education- Elementary-Middle Education, Social Justice Literacy emphasis OR STEM/STEAM emphasis at time of admission/upon transfer to UW-W.

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1.3 Students that transfer under this agreement with a minimum of 60 credits will be considered to have Junior standing at UW-W.

2. Program Articulation Table

Effective Date: (09/2024)

Table accompanies new agreement

Revised table for existing agreement

PROGRAM ARTICULATION TABLE

	Madison College	University of Wisconsin-Whitewater
Program Name	Liberal Arts Transfer – Education Pre-major	Elementary-Middle Education major, Social Justice Literacy or STEM/STEAM track
Award Type (e.g., AAS)	Associate of Arts	Bachelor of Science in Education
Credit Length	60 Credits	120 Minimum Credits
Program Admission Requirements		2.0 minimum cumulative GPA for admission; 2.75 GPA or appropriate test scores (1100 on SAT, 23 composite with 21 on underlying tests, or passing scores on Praxis CORE) are required to apply for admission to Professional Education



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3. University/General Education Requirements

- 3.1 The UW-W baccalaureate candidate must meet UW-W's [general education and graduation requirements](#).
- 3.2 The UW-W baccalaureate candidate must meet the [B.S.E requirements](#) for the College of Education and Professional Studies.
- 3.3 Elective courses taken or substituted at the sending institution and sending program not listed in this agreement will be reviewed on a case-by-case basis and determined how they may apply to the degree at the receiving institution.
 - 3.3.1 Entering students may apply general education credits toward satisfying UW-W general education requirements as specified in [Transferology](#).
- 3.4 Regardless of major, a minimum of 25% of the major course units and 25% of the minor course units must be completed at UW-W.
- 3.5 A minimum of 30 units of UW-W coursework is required to qualify for an undergraduate degree. At least 15 of these 30 units must be taken at UW-W immediately prior to graduation
- 3.6 The maximum number of credits that can be transferred from all two-year transfer institutions to UW-W is 72.

4. Additional Conditions

- 4.1 Program-to-program transfer courses/credits are accepted only for the major and minor specified in this agreement. A change of major or minor invalidates these courses/credits for transfer unless they are approved within some other program-to-program articulation agreement for a different major/minor at UW-W.
- 4.2 Course equivalencies specified in this articulation agreement are subject to change in the event that the course curricula of relevant programs at Madison College or at UW-Whitewater undergo revision.
- 4.3 For students admitted from Madison College with a completed degree, the degree must be posted on an official transcript to receive credits from the agreement.
- 4.4 This Articulation Agreement is effective 09/2024 and shall remain in effect for three years, unless terminated or amended by either party with 90 days prior written notice.

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4.5 UW-W and MC agree to assist each other in appropriately promoting this agreement in their respective marketing materials, events, websites, and reports.

SIGNATURE BLOCKS

Madison College	Name	Signature	Date
Interim Provost	Dr. Beth Giles-Klinkner		
Dean	Brian Short		
Department Chair	Dr. Penny Johnson		
University of Wisconsin-Whitewater	Name	Signature	Date
Provost	Dr. John Chenoweth	<i>John D. Chenoweth</i>	4/18/2024
Dean	Dr. Lana Collet-Klingenberg	<i>Lana Collet-Klingenberg</i>	4-16-24

Agreement contact Persons:

University of Wisconsin-Whitewater: Lindsey Radloff, radloffl@uww.edu

Madison College: Luis Rey, LRey@madisoncollege.edu

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APPENDIX A

Elementary Education -Four Year Plan

1. The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four-year plan illustrates the type of curriculum a new freshman could take to complete a degree; it is not an official document. All courses require a grade of C or better to qualify.
2. Course to course equivalencies outlined in this table are specific to this agreement between UW-W Elementary Education programs and Madison College Liberal Arts Transfer – Education Pre-major.
3. You should plan to apply for admission to Professional Studies at the beginning of your academic experience at the University of Wisconsin-Whitewater, when you attend the required Student Orientation, Advising, and Registration (SOAR) event. Make sure you meet the basic requirements for admission by visiting our [website](#).
4. Elementary Education BSE program completers will be endorsed for licensure to teach regular education at the Wisconsin Department of Public Instruction, Kindergarten-9th grade.

UW-W Course Prefix & Number	UW-W Course Name	MC Course Prefix & Number	MC Course Name	Notes
UW-W First Year Fall Term				
ENGLISH 100 OR ENGLISH 101	Intensive College Writing and Reading OR College Writing and Reading	801-201	English 1	
MATH 139/ MATH 41W	Quantitative Reasoning And Beginning Algebra Waiver	804-201	Intermediate Algebra	Course meets pre-requisites for Math 148.
CORE 110	World of the Arts	815-210 OR 805-207 OR 805-227	Art History: Ren to Modern OR World Music OR Music Appreciation	MC Degree requires 12 credits of Humanities/Fine Arts: Take one of the options listed and take: 1. See third year spring for literature course, 20-801-227, Children's Literature

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				2. World Language course(s) 3. Fill remaining Humanities credits
EDFOUND 222	Child Development	809-239	Child Human Development**	**Must earn a C or better
INTRAUNV 104	New Student Seminar	890-100	College Success	
PEGNRL 192	Personal Health and Fitness for Life	807-267	Health & Fitness for Life	
UW-W First Year Spring Term				
ENGLISH 102	College Writing, Reading, and Research	801-202	English 2**	**Must earn a C or better
CORE 130	Individual and Society	809-199 OR 809-231 OR 809-198	Psychology of Human Relations OR Intro Psychology	MC Degree requires 12 credits of Social Sciences: 1. Intro to Psych 2. CORE 120 or 140 3. Choose courses from the following disciplines: anthropology, economics, sociology or political science.
BIOLOGY 214 OR GEOGRPY 252	Ecology and Society OR Global Environmental Challenges	806-286	Environmental Science	Although not a direct equivalent to BIOLOGY 214 or GEOGRPY 252, it can be used to fulfill environmental science requirement.
MATH 148	Math for the Elementary Teacher I	804-210	Math for Elementary Teachers	
SPECED 205	Intro to Special Education	809-217	Introduction to Special Education	
<i>First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies</i>				
UW-W Second Year Fall Term				
MATH 149	Math for the Elementary Teacher II	804-214	Math for Elementary Teachers 2	
Lab Science Course		806-241 AND 806-247 OR 806-226	Earth Science AND Earth Science Lab OR Introduction to Human Biology	Course fulfills lab science requirement.
COMM 110	Introduction to Human Communication	801-198	Speech**	**Must earn a C or better.
CORE 120 OR CORE 140	Historical Perspectives OR Global Perspectives	Course fulfilled by Associate Degree completion.		
CORE 390	World of Ideas	Course fulfilled by Associate Degree completion.		

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UW-W Second Year Spring Term				
EDFOUNDPRC 210	Introduction to Education and Teaching	809-216	Introduction to Education and Teaching**	**Must earn a C or better
EDFOUND 243	Foundations of Education in a Pluralistic Society	809-215	Education in a Pluralistic Society**	Course fulfills diversity requirement. **Must earn a C or better
LIBMEDIA 201	Technology for Teachers	Must be taken at UWW. Offered in Fall or Spring. <i>Course is not a requirement for admission.</i>		
GenEd Elective	Fulfill any remaining elective credits.			

APPENDIX B

Elementary-Middle Education, Social Justice Literacy emphasis

Fall Term (18 credits) *indicates course is offered Fall only		Spring Term (17 credits) *indicates course is offered Spring only	
CIGENRL 350	Introduction to Bilingual Education and ESL	CIGENRL 345	Teaching for Visual Literacy and Cultural Understanding
ELEMMID 324	Teaching Science in Elementary/Middle School	READING 461	Literacy Assessment and Responsive Intervention Strategies
READING 360	Reading in the Elementary/Middle Schools	ELEMMID 318	Integrating the Creative Arts into Teaching Curriculum
EDFOUND 475	Building Equitable Classroom Relationships	CIFLD 402 AND ELEMMID 418	Pre-student Teaching and Seminar
CIGENRL 384	Middle School Curriculum and Instruction	ELEMMID 363	The Teaching of Social Studies in the Elementary-Middle School
CIGENRL 365	Multicultural Children and Young Adolescent Literature*	LIBMEDIA 201	Technology for Teachers
Fall (17 credits) *indicates course is offered Fall only		Spring (12 credits)	
READING 462	Literacy Instruction in the Elementary/Middle Grades	CIFLD 411 OR 412	
CIFLD 401	Directed Teaching- Alternative Placement Elementary School	CIGENRL 470	
ELEMMID 419	Elementary School Seminar: Focus on Culturally Relevant Practices		
EDFOUND 424	Measurement and Evaluation in the Elementary School		
ELEMMID 425	Teaching Math in Elementary/Middle Grades		
CIGENRL 450	Performing Justice: Educational Drama for Social Change*		

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Fall (18 credits) *indicates course is offered Fall only		Spring (17 credits) *indicates course is offered Spring only	
CIGENRL 350	Introduction to Bilingual Education and ESL	CIGENRL 400	Pedagogy and Practice of Mathematical Modeling*
ELEMMID 324	Teaching Science in Elementary/Middle School	READING 461	Literacy Assessment and Responsive Intervention Strategies
READING 360	Reading in the Elementary/Middle Schools	ELEMMID 318	Integrating the Creative Arts into Teaching Curriculum
EDFOUND 475	Building Equitable Classroom Relationships	CIFLD 402 AND ELEMMID 418	Pre-student Teaching and Seminar
CIGENRL 384	Middle School Curriculum and Instruction	ELEMMID 363	The Teaching of Social Studies in the Elementary-Middle School
CIFLD 472	Middle Level STEAM Methods*	LIBMEDIA 201	Technology for Teachers
Fall (17 credits) *indicates course is offered Fall only		Spring (12 credits)	
READING 462	Literacy Instruction in the Elementary/Middle Grades	CIFLD 411 or 412	Directed Teaching- Elementary or Middle
CIFLD 401	Directed Teaching- Alternative Placement Elementary School*	CIGENRL 470	Student Teaching Seminar
ELEMMID 419	Elementary School Seminar: Focus on Culturally Relevant Practices*		
EDFOUND 424	Measurement and Evaluation in the Elementary School		
ELEMMID 425	Teaching Math in Elementary/Middle Grades		
SECNDED 429	Methods of Teaching Science*		

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