

# 2024 UW-WHITewater EARLY CHILDHOOD CONFERENCE PLANNING GUIDE

*This guide is intended to help you plan your sessions for the Early Childhood Conference and should not be used as a registration form. Session space will be on a first-come, first-serve basis. Registrations are accepted online only at [www.edu/ce/ecc](http://www.edu/ce/ecc). Subject to change.*

## Friday, April 5th

Full-Day Workshops 8:30am - 3:30pm (Lunch break 11:30am - 12:30pm)		
	10	<b>Celebration of Children's Art and Literature in the Classroom</b> Terrie Schmoltdt and Marissa Schmoltdt

Session One: 8:30am - 11:30am		
	30	<b>Building Brains with Music</b> Maryann "Mar" Harman
	31	<b>Stories, Science, and Serendipity: A Sensory Approach to Exploring Curricula through Drama, Creative Movement, and Storytelling</b> Edie Baran
	32	<b>Trees and Me: Project Learning Tree (PLT) Workshop</b> Tara Von Dollen
	33	<b>Routines Rule! Workshop</b> Linda Armas
	34	<b>Lean on Me: Coaching for Performance</b> Michelle Doughty
	35	<b>Compassionate Behavior Interventions</b> Anita D'Abbraccio
	36	<b>Understanding and Unpacking Inclusion</b> Dr. Nakia Wiley
	37	<b>Exploring Picture Books with Disabled Characters</b> Lauren Zepp
	38	<b>Promoting Self-Control and Attention Skills in Young Children</b> Raelene Ostberg
	39	<b>What's Wrong with You? The Incorrect Question</b> Sandy Queen

Lunch Break 11:30am - 12:30pm		
		<b>Boxed Lunches - Must be ordered with registration</b>
	20	<b>UWW Children's Center Tour</b> UWW Children's Center

Session Two: 12:30pm - 3:30pm		
	40	<b>Keeping Things Moving: Active Nature Learning</b> David Stokes
	41	<b>Building Brains with Music</b> Maryann "Mar" Harman
	42	<b>Stories, Science, and Serendipity: A Sensory Approach to Exploring Curricula through Drama, Creative Movement, and Storytelling</b> Edie Baran
	43	<b>Seeing Through a Clearer Lens: Understanding and Responding to the Layers of ADHD</b> Katelyn Mabry
	44	<b>Staying Steady with Ourselves: Mindfulness and Compassion</b> Mare Chapman
	45	<b>Active Music for Active Learners: Brain Food, Body Fuel!</b> Carole Stephens
	46	<b>Is She a Boy / Is He a Girl? Supporting Children Who are Gender Fluid in Our Early Childhood Spaces</b> Erica Schepp and Dr. Robin Fox
	47	<b>Understanding and Unpacking Inclusion</b> Dr. Nakia Wiley
	48	<b>Resilience and the World of Social Media</b> Sandy Queen

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## Saturday, April 6

### Session 1: 8:30am - 9:30am

	<b>Keynote</b>	<b>Genius isn't just for Einstein anymore: Building a future where everyone, toddler to elder, can use their unique voice/talent to uplift our world</b> Holly Elissa Bruno
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### Session Two: 9:45am - 10:45am

	201	<b>Pediatric Traumatic Brain Injury: Navigating a Complex Medical Diagnosis in an Educational Setting</b> Cody Busch and Katie Zirzow
	202	<b>Lean on Me: Coaching for Performance</b> Edie Baran
	203	<b>Nurturing Infants and Toddlers Through Relationship Building</b> Dr. Jean Hoffmann
	204	<b>Deepening Advocacy for Early Childhood Education and Care through Collaborative Connection</b> Lucinda Heimer and Panel
	205	<b>Seeing Through a Clearer Lens: Understanding and Responding to the Layers of ADHD</b> Michelle Doughty
	206	<b>Using Sociodramatic Play to Promote Problem Solving</b> Patty Becker
	207	<b>No Child Left on Their Behind</b> Carole Stephens
	208	<b>Help is Here! Finding Assistance with your Health Questions</b> Maria Morgen
	209	<b>UW-Whitewater Children's Center Classroom Tours</b> UW-Whitewater Children's Center Staff
	211	<b>Decrease Stress, Enhance Joy, and Increase Your Success, Today!</b> Raelene Ostberg
	212	<b>Nature's Music: Sounds in Nature, Animals and Otherwise</b> David Stokes
	214	<b>Flourishing First Steps</b> Molly Fuller and Beth Nelson
	215	<b>Identification of Hearing Loss in Children &amp; Strategies for Classroom Success</b> Kaia Feggestad and Grace Klimek

### Session Three: 11:00am - 12:00pm

	301	<b>Musical Moments with Your Children</b> Kathy Lathrop
	302	<b>Lean on Me: Coaching for Performance</b> Michelle Doughty
	303	<b>Nurturing Infants and Toddlers Through Relationship Building</b> Dr. Jean Hoffmann
	304	<b>Deepening Advocacy for Early Childhood Education and Care through Collaborative Connection</b> Lucinda Heimer and Panel
	305	<b>How Do You Solve a Problem Like Maria? Using the ASQ to Plan for Assessment of Play Skills</b> Kim Horejs and Susan Steinhofer
	306	<b>Maximizing the Educator Assistance Program</b> Amanda Burns
	307	<b>Animal Adaptations: Fit Where You Live</b> David Stokes
	308	<b>Help is Here! Finding Assistance With Your Health Questions</b> Maria Morgen
	309	<b>UW-Whitewater Children's Center Classroom Tours</b> UW-Whitewater Children's Center Staff

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Saturday, April 6

<b>Session Three: 11:00am - 12:00pm</b>		
311	<b>Flourishing First Steps</b> Molly Fuller and Beth Nelson	
312	<b>Identification of Hearing Loss in Children &amp; Strategies for Classroom Success</b> Kaia Feggestad and Grace Klimek	
314	<b>Oral Language and Phonemic Awareness Development in Young Children</b> Anika Paaren-Sdano, PhD, A/OGA	
315	<b>Dialogic Reading: How We Read to Preschoolers Matters</b> Cindy Prendergast	

<b>LUNCH BREAK: 12:00PM - 1:00PM</b>		
	<b>Boxed Lunch - Must be ordered with registration</b>	

<b>Session Four: 1:00pm - 2:30pm</b>		
401	<b>Bubbles 101</b> Terrie Schmoltdt and Marissa Schmoltdt	
402	<b>Compassionate Behavior Interventions</b> Anita D'Abbraccio	
403	<b>Adults at Play</b> Edie Baran	
404	<b>Seeing Through a Clearer Lens: Understanding and Responding to the Layers of ADHD</b> Katelyn Mabry	
405	<b>STEM Stories: Facts and Fiction to Inspire Curiosity</b> Shawn Wolf	
406	<b>Breaking Free from Candyland</b> Crystal Mazur and Dora Jacobson	
407	<b>Finger Plays and Movement Songs using Props to Make Them Pop Pop!</b> Colleen Hannafin	
408	<b>Creating Welcoming and Inclusive ECE Spaces: A Behind the Scenes Guide</b> Erica Schepp and Gretchen Paquette	
409	<b>Robust Vocabulary Instruction Using Children's Literature</b> Lauren Zepp	
410	<b>Developing Early Literacy Through Music</b> Carole Stephens	
411	<b>Routines Rule!</b> Linda Armas	

<b>Session Five: 2:45pm - 4:15pm</b>		
501	<b>Bubbles 102</b> Terrie Schmoltdt and Marissa Schmoltdt	
502	<b>Compassionate Behavior Interventions</b> Anita D'Abbraccio	
503	<b>Creating Welcoming and Inclusive ECE Spaces: A Behind the Scenes Guide</b> Erica Schepp and Gretchen Paquette	
504	<b>Choosing and Using Welcoming and Inclusive Books</b> Amanda Burns and Evy Gildrie Voyles	
505	<b>There's No Such Thing as a Bad Child; Reframing the Response to Unwanted Behaviors in the Classroom</b> Crystal Mazur and Dora Jacobson	
506	<b>Calming the Storm: Evidence-Based Strategies to Reduce and Address Toddler Aggression</b> Raelene Ostberg	
507	<b>FingerPlays and Movement Songs Using Props to Make Them Pop Pop!</b> Colleen Hannafin	
508	<b>Routine's Rule!</b> Linda Armas	
509	<b>Robust Vocabulary Instruction Using Children's Literature</b> Lauren Zepp	