

UW-Whitewater Community-Based Learning Newsletter



Stay Updated!

Visit our website for more information:

www.uww.edu/ce/cbl



Or contact us at cbl@uww.edu

Community-Based Learning Director's Letter

Greetings!

I hope that you are staying well and finding ways to continue to engage with the community. We are excited to announce several upcoming opportunities to support you in your community-based learning endeavors.

On April 7, 2022, after a two-year hiatus, we will once again hold our annual CBL Breakfast from 8:30 a.m. -10:00 a.m. in UC 259. This is an opportunity to meet with an array of community partners to discuss how to reinvigorate your partnerships and create new opportunities for your students.

To register, please email cbl@uww.edu by March 25, 2022. Space is limited, so please register soon to reserve your spot!

We are also excited to announce the first annual [CBL Awards](#)! We are soliciting nominations for three new awards, which will be presented at the CBL Breakfast. They are:

- Exemplary CBL Practitioner (Faculty or Staff) for 2021-2022
- Exemplary CBL Community Partner for 2021-2022
- Exemplary CBL Student for 2021-2022

Please nominate yourself, your colleagues, your community partners, or your students! Nominations should consist of a 1-page letter of nomination that includes a description of the CBL project and why it is exemplary. Nominations will be accepted through March 25, 2022, and should be submitted to parysj@uww.edu.

Follow us on Instagram:



Follow us on Facebook:



As part of our ongoing support for CBL, we continue to add content to our [Website](#) and hope you will find the abundance of resources useful as you plan for next year. For those new to CBL, you might find our [Start Here](#) page particularly helpful.

Our CBL Course Designation Process is ongoing and we are offering 15 CBL courses this semester alone, with over 350 student participants! We have over 35 courses designated, with more on the way. As you make plans for summer, I encourage you to think about applying for CBL designation for your Spring 2023 courses. Applications will be due by September 1, 2022.

As always, we are here to help and are happy to meet 1:1 to guide you in your CBL work.

In service,

Jodie Parys

Director, Community-Based Learning Program

Honors-CBL Exchanges: An Agreement Between Community-Based Learning and the University Honors Program

Did you know that UW-Whitewater students have the opportunity to participate in CBL designated courses while also gaining Honors credits?

This agreement between CBL and the Honors Program is intended to encourage students in both programs by recognizing and addressing the substantial commitment required of students who engage in high-impact educational practices. In addition, this opportunity also allows students greater freedom and flexibility in charting their Honors pathway, while also encouraging students to engage in diverse high-impact educational practices (HIPs).

For successful completion of a three-credit CBL-designated course, which also includes 15 hours of direct contact in addition to prep, training, project work, and reflection, Honors students will earn three Honors credits. For CBL courses that are not three-credit courses, the number of direct contact hours and other requirements will be commensurately adjusted.

To apply, students must complete an H-option agreement for their CBL course, receive instructor approval, and submit it to the Honors Program Director for approval. **Please encourage students in your CBL courses to apply for Honors credit!**

For more information about the Honors-CBL Exchange, please contact Jodie Parys at parysj@uww.edu or the University Honors Program at honors@uww.edu

*Plan Your Route
With New Honors
Pathways!*



*How Will You Get Your 21
Honors Credits Before
Graduation?*

UW-Whitewater Community-Based Learning Newsletter



Dr. Amal Ibrahim:

Commercial and Corporate Video Production Professor



CBL Faculty Spotlight: Dr. Amal Ibrahim and the United Way Campaign of Jefferson & North Walworth Counties

During 2017 and 2018, Dr. Amal Ibrahim's Commercial and Corporate Video Production course partnered with the United Way Campaign of Jefferson & North Walworth Counties to create a commercial video celebrating United Way's 75 years of service to the community. The video, titled [*75 Years of Support*](#), was spearheaded by the production students in Dr. Ibrahim's class, and with her guidance, the students were able to produce a six and half minute video featuring all of the various work that United Way has been involved in.

This beneficial partnership allowed students to gain real-world experience, gain references and give them a sense of accomplishment. Dr. Ibrahim reflects on the experience by adding, "My students learned a lot from dealing with community partners in real-life settings, and they felt good for being able to engage and serve their community."

But the benefits were not one-sided, as United Way "benefitted from our students' digital media skills and creativity." By partnering with these production students, United Way was able to receive a low-cost commercial, which has been used to gain community support for their organization. As a result, United Way was incredibly pleased with the outcome of the project and desired to continue its partnership through CBL. Megan Hartwick, the Executive Director of United Way of Jefferson & North Walworth Counties, expressed her appreciation to Dr. Ibrahim and her students by saying "Thank you so much for giving

Watch United Way's 75 Years of Support Campaign Video Here:

[2018 United Way Campaign Video - "75 Years of Support"](#)

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our little United Way an incredibly effective tool to talk to our communities about our impact. I am extremely grateful.”

Behind-the-scenes Dr. Amal Ibrahim was always there, ready to meaningfully redesign the curriculum and to coordinate communication between the students and the community. Dr. Ibrahim also adds that “I strived to help my students overcome several challenges they faced when working off-campus and I was always available to troubleshoot lots of technical and logistics issues.”

Despite these challenges, Dr. Ibrahim reflects positively on the overall experience. “It was very helpful to add a meaningful redesign of this class and assignments. And even though these classes are sometimes a challenge, and require more time and effort from both the students and the professors, it’s also very rewarding at the end when you see the final projects, and the goals being achieved, and see the students proud of themselves.”

These impacts on both students and community organizations, such as establishing and maintaining campus-community partnerships, align with the University’s strategic plan of [“transforming lives and impacting society”](#) as well as [“deepening partnerships and relationships.”](#) The partnerships created through the CBL program are supporting the core values and mission of UW-Whitewater, and continue to do so today.

If you are interested in learning more about the CBL program, our partnerships, or ways to get involved with CBL, please visit our website or email Jodie Parys at parysj@uww.edu.

Upcoming Regional and National Online Events



CAMPUS COMPACT IN ACTION

February 2021

Register at:

[Carnegie Community of Practice Launch: Should you Consider Applying?](#)

Carnegie Community of Practice Launch: Should you Consider Applying?

March 1 @ 2:00 pm - 3:00 pm EST

Join us as we introduce the 2024 Carnegie Classification and address a new section of the application, sequentially following the Carnegie framework. We will dive deeply into each question, examining the ways institutions are leveraging their data, spotlighting on-the-ground use cases, and exploring how to discover other data sources across campus.

Register at:

[Campus Compact Open House - Campus Compact](#)

Campus Compact Open House

March 11 @ 12:00 pm - 1:00 pm EST

Find out how to get the most out of your institution's Campus Compact membership! Join us for a Virtual Open House to learn more about all the tools, resources, and programs available to Campus Compact members. We'll share information about ways everyone on your campus—faculty, staff, senior leaders, and students—can leverage Campus Compact membership to support institutional priorities and move forward civic and community engagement work.

Register at:

[Collaboratory Scholars Meeting](#)

Collaboratory Scholars Meeting

March 17 @ 1:00 pm - 2:00 pm EST

The Collaboratory Scholars meet monthly to explore new ways of thinking about Collaboratory and higher education community engagement. Collaboratory Scholars provides students a network beyond their campus. Together we foster the next generation of community-engaged scholars, professionals, and alumni who have

a greater appreciation for how their institution fulfills its public mission and the role of higher education in society.

Campus Compact Open House

March 22 @ 3:00 pm - 4:00 pm EST

Find out how to get the most out of your institution's Campus Compact membership! Join us for a Virtual Open House to learn more about all the tools, resources, and programs available to Campus Compact members. We'll share information about ways everyone on your campus—faculty, staff, senior leaders, and students—can leverage Campus Compact membership to support institutional priorities and move forward civic and community engagement work.

Beyond A Spirit Of Altruism: Reimagining “Community Service” For Full Participation

March 24 @ 3:00 pm - 4:00 pm EST

Campus Compact's National Webinar series returns for 2021-2022 with more to support and inspire you. Topics touch on issues of relevance to faculty, staff, students, and their partners in education and community building. Be sure to tune to each session for information, tools, and resources to help you in your work.

Mutual Benefit + Reciprocity: Community Partner Roles and Benefits in Community-Engaged Learning Experiences

March 25 - March 27

While there is much research on the benefits of high impact practices for students, less is known about the benefits of such learning experiences for community partners (Kuh, 2008). This session will provide participants with a framework for thinking about the roles that community partners play in engaged learning experiences. We will then look at trends in the associated outputs/outcomes reported for partners from such experiences through the lens of a national open dataset on partnerships.

Compact22 National Conference

March 29 @ 8:00 am - March 31 @ 5:00 pm EST

Compact22 is Campus Compact's all-virtual 2022 national conference. It is the largest and most inclusive national conference focused on the role of higher education in building healthy communities and fostering a just and equal future.

Campus Compact Open House

March 31 @ 3:00 pm - 4:00 pm EST

Find out how to get the most out of your institution's Campus

Register at:

[Campus Compact Open House - Campus Compact](#)

Register at:

[Beyond a Spirit of Altruism: Reimagining “Community Service” for Full Participation - Campus Compact](#)

Register at:

[Mutual Benefit + Reciprocity: Community Partner Roles and Benefits in Community-Engaged Learning Experiences - Collaboratory](#)

Register at:

[Compact22 National Conference - Campus Compact](#)

Register at:

[Campus Compact Open House - Campus Compact](#)

Compact membership! Join us for a Virtual Open House to learn more about all the tools, resources, and programs available to Campus Compact members. We'll share information about ways everyone on your campus—faculty, staff, senior leaders, and students—can leverage Campus Compact membership to support institutional priorities and move forward civic and community engagement work.

Carnegie Community of Practice: Section 2 of the Application

April 5 @ 2:00 pm - 3:00 pm EST

Collaboratory is facilitating a national community of practice focused on leveraging the Elective Classification framework as an opportunity to recruit allies and generate buy-in for community engagement on your campus, and to build a comprehensive portrait of your engagement. Each month we will address a new section of the application, sequentially following the framework. We will dive deeply into each question, examining the ways institutions are leveraging their data, and how to discover other data sources across campus.

Applying Deliberative Polling: A Course For Students To Study And Enact Deliberative Democracy

April 7 @ 3:00 pm - 4:00 pm EST

Campus Compact's National Webinar series returns for 2021-2022 with more to support and inspire you. Topics touch on issues of relevance to faculty, staff, students, and their partners in education and community building. Be sure to tune to each session for information, tools, and resources to help you in your work.

Campus Compact Open House

April 8 @ 12:00 pm - 1:00 pm EST

Find out how to get the most out of your institution's Campus Compact membership! Join us for a Virtual Open House to learn more about all the tools, resources, and programs available to Campus Compact members. We'll share information about ways everyone on your campus—faculty, staff, senior leaders, and students—can leverage Campus Compact membership to support institutional priorities and move forward civic and community engagement work.

Collaboratory Scholars Meeting

April 20 @ 1:00 pm - 2:00 pm EST

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community-engaged scholars, professionals, and alumni who have a greater appreciation for how their institution fulfills its public mission and the role of higher education in society.

Campus Compact Open House

April 26 @ 3:00 pm - 4:00 pm EST

Find out how to get the most out of your institution's Campus Compact membership! Join us for a Virtual Open House to learn more about all the tools, resources, and programs available to Campus Compact members. We'll share information about ways everyone on your campus—faculty, staff, senior leaders, and students—can leverage Campus Compact membership to support institutional priorities and move forward civic and community engagement work.

Carnegie Community of Practice: Section 3 of the Application

May 3 @ 2:00 pm - 3:00 pm EST

Collaboratory is facilitating a national community of practice focused on leveraging the Elective Classification framework as an opportunity to recruit allies and generate buy-in for community engagement on your campus, and to build a comprehensive portrait of your engagement. Each month we will address a new section of the application, sequentially following the framework. We will dive deeply into each question, examining the ways institutions are leveraging their data, and how to discover other data sources across campus.

Campus Compact Open House

May 13 @ 12:00 pm - 1:00 pm EST

Find out how to get the most out of your institution's Campus Compact membership! Join us for a Virtual Open House to learn more about all the tools, resources, and programs available to Campus Compact members. We'll share information about ways everyone on your campus—faculty, staff, senior leaders, and students—can leverage Campus Compact membership to support institutional priorities and move forward civic and community engagement work.

Register at:

[Campus Compact Open House -
Campus Compact](#)

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[Carnegie Community of Practice:
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