**Community-Based Learning**

**Student Learning Outcomes**

Students will engage in activities that **are mutually beneficial** to the learner and the community.

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| **Student Learning Outcome** | **Accomplished (3)** | **Competent (2)** | **Developing (1)** |
| Students will demonstrate an understanding of important topics or issues within the community. | **Synthesizes** multiple perspectives and data sources and forms a complex and critical understanding of an important topic or issue within the community. | **Differentiates between** multiple perspectives and data sources and forms a deep understanding of an important topic or issue within the community. | **Recognizes** multiple perspectives and data sources and forms some understanding of an important topic or issue within the community. |
| Students will demonstrate effective collaboration and communication skills through the development of a community-based learning project. | **Consistently** engages with others and validates different perspectives by actively listening, contributing meaningful ideas, and offering constructive suggestions. | **Often** engages with others and validates different perspectives by actively listening, contributing meaningful ideas, and offering suggestions. | **Occasionally** engages with others and with different perspectives by listening, contributing ideas, and offering suggestions. |
| Students will demonstrate inquiry and analytical skills needed to benefit the community. | Develops a product/project that **fully explores** underlying critical issues, and organizes and interprets relevant information to benefit the community. | Develops a product/project that **partially explores** underlying critical issues, and organizes and interprets relevant information to benefit the community. | Identifies a product/project that **potentially explores** underlying critical issues, and organizes and interprets relevant information to benefit the community. |
| Students will demonstrate personal and professional growth by extending classroom learning to a community environment. | **Consistently** integrates and expands disciplinary knowledge and competencies gained in the classroom and demonstrates professional behavior in a community environment. | **Often** integrates and expands disciplinary knowledge and competencies gained in the classroom and engages professionally in a community environment. | **Occasionally** integrates and expands disciplinary knowledge and competencies gained in the classroom and shows a willingness to engage professionally in a community environment. |
| Students will demonstrate personal initiative and commitment to their community-based learning experience. | **Consistently** develops a personal stake in learning by independently engaging, questioning, and exploring alternate perspectives. | **Often** develops a personal stake in learning by independently engaging and exploring alternate perspectives. | **Occasionally** develops a personal stake in learning by engaging and exploring alternate perspectives. |
| Students will demonstrate inclusive engagement with diverse communities and cultures. | **Consistently** interacts with individuals across a range of experiences and perspectives, reflecting on one’s own norms and beliefs. | **Often** interacts with individuals across a range of experiences and perspectives, recognizing one’s own norms and beliefs. | **Occasionally** interacts with individuals across a range of experiences and perspectives, developing awareness of one’s own norms and biases. |