Default Question Block

2019 Survey of Supervisors of First-Year Teachers

If you are not responsible for the formal evaluation of this individual, please forward to the appropriate person.

*NOTE: Please do not use the back button in your browser (usually, the top left), but, rather, use the back button at the bottom right of each page within this survey.

Part A: Background

1. Please indicate the teacher's full name for which this survey applies (include maiden and married last name, if known).

2. Which of the following best describes the individual's employment situation?

○ Full-time teacher

○ Part-time teacher

○ Short-term substitute

○ Long-term substitute

○ Paraprofessional

○ Other (please describe):

[text box]

2a. What percentage of time is this teacher employed in your district?

○ 20% or less

○ 21%--40%

○ 41%--60%

○ 61%--80%

○ 81% or more

3. As this person's evaluator, which of the following best describes your position?

○ Principal

○ Assistant principal

○ Department chair

○ Other (please describe):

[   ]

4. How are new teachers in your building evaluated in each of these areas? *Mark all that apply.*

Teacher Practice

☐ Principal and/or assistant principal observations

☐ Coach and/or mentor observations

☐ Peer and/or self-observations

☐ Other (please describe):

[   ]

☐ Does not apply

5. Student Achievement

☐ Scores on statewide tests

☐ Scores on districtwide tests

☐ Performance on student learning objectives

☐ Value added scores

☐ Other (please describe):

[   ]

☐ Does not apply

6. Student Engagement

☐ Principal and/or assistant principal observations

☐ Coach and/or mentor observations

☐ Peer and/or self observations

☐ Student engagement surveys

☐ Other (please describe):

☐ Does not apply

Part B: New Teacher Performance

Directions: Please respond to the following statements based on your knowledge of the new teacher in question.

Instructional Practice

To what extent do you agree or disagree that this first-year teacher does the following?

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
a. Effectively teaches the subject matter in his/her licensure area.	○	○	○	○	○
b. Selects instructional strategies to align with learning goals and standards.	○	○	○	○	○
c. Designs activities where students engage with subject matter from a variety of perspectives.	○	○	○	○	○
d. Accounts for students' prior knowledge or experiences in instructional planning.	○	○	○	○	○
e. Designs long-range instructional plans that meet curricular goals.	○	○	○	○	○
f. Regularly adjusts instructional plans to meet students' needs.	○	○	○	○	○
g. Plans lessons with clear learning objectives/goals in mind.	○	○	○	○	○

(Continued)

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
h. Designs and modifies assessments to match learning objectives.	○	○	○	○	○
I. Provides students with meaningful feedback to guide next steps in learning.	○	○	○	○	○

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
j. Engages students in self-assessment strategies.	○	○	○	○	○
k. Uses formative and summative assessments to inform instructional practice.	○	○	○	○	○
l. Identifies issues of reliability and validity in assessment.	○	○	○	○	○
m. Analyzes multiple and appropriate types of assessment data to identify student learning needs.	○	○	○	○	○
mm. Differentiates assessments for all learners.	○	○	○	○	○

(Continued)

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
n. Uses digital and interactive technologies to achieve instructional goals.	○	○	○	○	○
o. Engages students in using a range of technology tools to achieve learning goals.	○	○	○	○	○
p. Helps students develop critical thinking processes.	○	○	○	○	○
q. Helps students develop skills to solve complex problems.	○	○	○	○	○

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
r. Makes interdisciplinary connections among core subjects.	○	○	○	○	○
s. Knows where and how to access resources to build global awareness and understanding.	○	○	○	○	○
t. Helps students analyze multiple sources of evidence to draw sound conclusions.	○	○	○	○	○

Diverse Learners

To what extent do you agree or disagree that this first-year teacher does the following?

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
a. Effectively teaches students from culturally and ethnically diverse backgrounds and communities.	○	○	○	○	○
b. Differentiates instruction for a variety of learning needs.	○	○	○	○	○
c Differentiates for students at varied developmental levels.	○	○	○	○	○
d. Differentiates to meet the needs of students from various socioeconomic backgrounds.	○	○	○	○	○
e. Differentiates instruction for students with IEPs and 504 plans.	○	○	○	○	○

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
f. Differentiates instruction for students with mental health needs.	○	○	○	○	○
g. Differentiates instruction for gifted and talented students.	○	○	○	○	○
h. Differentiates instruction for English-language learners.	○	○	○	○	○
I. Accesses resources to foster learning for students with diverse needs.	○	○	○	○	○

Learning Environment

To what extent do you agree or disagree that this first-year teacher does the following?

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
a. Clearly communicates expectations for appropriate student behavior.	○	○	○	○	○
b. Uses effective communication skills and strategies to convey ideas and information to students.	○	○	○	○	○
c. Connects core content to students' real-life experiences.	○	○	○	○	○
d. Helps students work together to achieve learning goals.	○	○	○	○	○

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
e. Develops and maintains a classroom environment that promotes student engagement.	○	○	○	○	○
f. Responds appropriately to student behavior.	○	○	○	○	○
g. Creates a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	○	○	○	○	○
h. Helps students regulate their own behavior.	○	○	○	○	○
I. Effectively organizes the physical environment of the classroom for instruction.	○	○	○	○	○

Professionalism

To what extent do you agree or disagree that this first-year teacher does the following?

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
a. Seeks out learning opportunities that align with professional development goals.	○	○	○	○	○
b. Collaborates with parents and guardians to support student learning.	○	○	○	○	○

	Agree	Tend to Agree	Tend to Disagree	Disagree	Not Able to Observe
c. Collaborates with teaching colleagues to improve student performance.	○	○	○	○	○
d. Uses colleague feedback to support development as a teacher.	○	○	○	○	○
e. Upholds laws related to student rights and teacher responsibility.	○	○	○	○	○
f. Acts as an advocate for all students.	○	○	○	○	○

Please provide any additional comments in the space below.

Which communication method *most* prompted you to complete this survey today? (*select one only*)

○ Email

○ Mailed letter or postcard

○ Telephone

○ Text message

○ Social media

○ Other (please describe):

[text box]

Thank you for your response to this survey. We appreciate your input!

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