

# SAMPLE Four Year Plan | Bachelor of Science in Education- Elementary Education

Fall 2019

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

Sample Academic Advising Reports are available online at [www.uww.edu/registrar/sample-aars](http://www.uww.edu/registrar/sample-aars).

## First Year

Fall

ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading	3-4	
MATH 139 - Quantitative Reasoning	3	
CORE 110 - World of the Arts	3	
SPECED 205- Intro to Special Education	3	
INTRAUNV 104- New Student Seminar	1	
PEGNRL 192- Personal Health and Fitness for Life	1	

Total 14-15

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
CORE 130 - Individual and Society	3	
BIO 214 or GEOGRAPY 252 - Conservation Science	3	
MATH 148- Math for the Elementary Teacher I	3	
Minor Course	3	

Total 15

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

## Second Year

Fall

MATH 149- Math for the Elementary Teacher II	3	
Any Lab Science (GL designation)	4-5	
COMM 110- Introduction to Human Communication	3	
Minor Course	3	
CORE 120 or 140- Historical or Global Perspectives	3	

Total 16-17

Spring

EDFOUNDPRC 210- Introduction to Education and Teaching	3	
EDFOUND 222- Child Development	3	
EDFOUND 243- Foundations of Education in a Pluralistic Society	3	
LIBMEDIA 201- Technology for Teachers	1	
Minor Course	3	
Minor Course	3	

Total 16

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Be admitted to Professional Studies and declare an approved minor. Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



UNIVERSITY OF WISCONSIN  
WHITEWATER

COLLEGE of EDUCATION  
AND PROFESSIONAL STUDIES

## Third Year

Fall

CORE 390- World of Ideas	3	
ELEMMID 324- Teaching Science in Elementary/Middle School*	3	
READING 360 - Reading in the Elementary/Middle Schools*	3	
HEALTHED 382- Elementary Health Education*	2	
Minor Course	3	

Total 14

Spring

ELEMMID 362- Children's Literature*	3	
READING 461- Literacy Assessment and Responsive Intervention Strategies*	3	
ELEMMID 370- Visual Literacy and Performing Arts Integration in the Classroom*	5	
Minor Course	3	

Total 14

Courses denoted with a \* require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

Fall

READING 462- Literacy Instruction in the Elementary/Middle Grades*	5	
CIFLD 402- Directed Teaching- Alternative Placement Middle School*	2	
ELEMMID 418-Middle School Seminar: Focus on Assessment*	1	
Minor Course	3	
General Education Elective (if needed)	3	

Total 14

Spring

CIFLD 401- Directed Teaching- Alternative Placement Elementary School*	2	
EDFOUND 424- Measurement and Evaluation in the Elementary School*	3	
ELEMMID 425- Teaching Math in Elementary/Middle Grades*	3	
ELEMMID 419- Elementary School Seminar: Focus on Culturally Relevant Practices*	1	
ELEMID 363- The Teaching of Social Studies in the Elementary/Middle School*	3	
Minor Course	3	

Total 15

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

After your fourth year: Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

## Fifth Year

Fall

CIFLD 411 or 412- Directed Teaching- Elementary or Middle*	10	
CIGENRL 470- Student Teaching Seminar*	2	

Total 12

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

Elementary Education BSE program completers will be endorsed for licensure to teach regular education at the Wisconsin Department of Public Instruction Middle Childhood through Early Adolescence developmental level (approximately ages 6-12 or 13) in the following areas:

- Grades 1-8: all subjects in a self-contained elementary school
- Grades 7-8: language arts, mathematics, science, social studies, health and/or licensable minor subject in a departmentalized middle school
- Grade 9: Licensable minor subject in a departmentalized middle school

Students will be required to pass additional assessments prior to student teaching and licensure.