

# SAMPLE Four Year Plan | Bachelor of Science in Education- Broadfield Social Studies Education (Political Science Emphasis, History and Psychology Breadth)

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

Sample Academic Advising Reports are available online at [www.uww.edu/registrar/sample-aars](http://www.uww.edu/registrar/sample-aars).

## First Year

### Fall

ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading	3-4	
MATH 139 - Quantitative Reasoning	3	
CORE 110 - World of the Arts	3	
POLISCI 101	3	
INTRAUNV 104- New Student Seminar	1	

Total 13-14

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
CORE 130 - Individual and Society	3	
Any Lab Science (GL designation)	4-5	
Political Science 141	3	
PSYCH 211	3	
PEGENRL 192- Personal Health and Fitness for Life	1	

Total 17-18

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

## Second Year

### Fall

SPECED 205- Introduction to Special Education	3	
POLISCI 301	3	
COMM 110- Introduction to Human Communication	3	
HISTORY 124, 125, or 311	3	
CORE 120 or 140- Historical or Global Perspectives	3	
POLISCI 301	3	

Total 18

### Spring

HISTORY 154 or 155	3	
Political Science- American Government (300 level or higher)	3	
Political Science- Public Policy (300 level or higher)	3	
BIO 214 or GEO 252 - Conservation Science	3	
Psychology course (200 level or higher)	3	
POLISCI 302	3	

Total 18

Second Year Advising Notes: Continue to satisfy your general education requirements and begin taking courses related to your core subject area

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



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## Third Year

Fall

EDFOUNDPRC 210- Introduction to Education and Teaching	3	
EDFOUND 212- Educational Psychology	3	
EDFOUND 243- Foundations of Education in a Pluralistic Society	3	
Political Science-Comparitive Government (300 level or higher)	3	
Political Science-International Relations (300 level or higher)	3	
CORE 390- World of Ideas	3	

Total 18

Spring

ECONOMICS 213- Economics Principles for Teachers	3	
Political Science-Poltical Theory (300 level or higher)	3	
Political Science Elective (300 or 400 level)	3	
Psychology Course (200 level or higher, excluding Psych 215)	3	
HISTORY 130,131,135,336,337,340,342 or 343	3	
Political Science Elective (300 or 400 level)	3	

Total 18

Third Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your third year. You should plan to apply for admission to Professional Studies at the beginning of your sixth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Be admitted to Professional Studies and declare an approved minor. Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

Fall

SECNDED 430- The Teaching of Social Studies in the Secondary School*	3	
SECNDED 466- Literacy Strategies for Content-Area Teachers*	3	
EDFOUND 425- Measurement and Evaluation in the Secondary School*	3	
CIFLD 402- Directed Teaching Alternative Placement Middle School or 404- Secondary School*	2	
SECNDED 460- Secondary Field Study Seminar*	3	
HISTORY 130,131,135,336,337,340,342 or 343	3	

Total 17

Spring

CIFLD 412- Directed Teaching- Middle School or CIFLD 414- Secondary School*	12	
CIGENRL 470- Student Teaching Seminar*	2	

Total 14

Courses denoted with a \* require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

**Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>**

The Broadfield Social Studies Bachelor of Science in Education (BSE) program leads to two licenses to teach at the Wisconsin Department of Public Instruction Early Adolescence through Adolescence developmental level (approximately ages 10-21 or grades 6-12):

1. Broadfield Social Studies licensure allows individuals to teach any social studies content courses in grades 6-10 as well as any social studies content courses required by a school or district for graduation in grades 11-12.

2. Students pursuing this program must select a social studies area of emphasis (Economics, Geography, History, Political Science, Psychology, or Sociology) and program completers will be endorsed to teach courses in their area of emphasis in grades 6-12 (including upper level electives, Advanced Placement, or International Baccalaureate courses in that emphasis area).

Students will be required to pass additional assessments prior to student teaching and licensure.