

SAMPLE Four Year Plan | Bachelor of Science in Education – English Literature & Language Arts

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

First Year

Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
SPECED 205 - Introduction to Special Education	3	
CORE 110 -World of the Arts	3	
INTRAUNV 104- New Student Seminar	1	
EDFOUND 212- Educational Psychology	3	
General Education Elective	3	

Total 16-17

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
COMM 110 - Introduction to Public Speaking	3	
CORE 130- Individual and Society	3	
MATH 139- Quantitative Reasoning	3-5	
CIGENRL 350- Introduction to Bilingual/Bicultural Education and ESL	3	
PEGENRL 192- Personal Health and Fitness for Life	1	

Total 16-18

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Office of Global Experiences.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

Second Year

Fall

ENGLISH 271 - Critical Writing in the Field of English	3	
ENGLISH 226 or 236- American Literature Survey I or II	3	
CORE 120 or 140- Historical or Global Perspectives	3	
Communication, Journalism, Writing or Film Elective	3	
Any Lab Science - GL designation	4-5	

Total 16-17

Spring

EDFOUND 210 - Introduction to Education and Teaching	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
ENGLISH 281 or PWP 310- Introduction to Language Study or The Grammar of Standard Written English	3	
ENGLISH 274- Creative Writing	3	
Quantitative & Technical Reasoning Course- GM, GN, GQ, or GL designation	3	
Creative Writing Elective	3	

Total 18

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <https://www.uww.edu/coeps/advising-licensure#admissions>

Goals: Be admitted to Professional Studies. Get to know the resources available to you in Winther Hall such as the Cloud Lab, the Office of Clinical Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



University of Wisconsin
Whitewater

College of Education and Professional Studies

Third Year

Fall

PWP 230 or 332- Foundations of Professional Writing and Editing or Writing for the Web	3	
Film and Digital Media Course	3	
ENGLISH 471- Current Theories of Composition for Teachers	3	
ENGLISH 206 or 216- British Literature Survey I or II	3	
Communication and Journalism Course	3	
Advanced Literature Course	3	

Total 18

Spring

ENGLISH 480 or 482- Seminar in Literature Before 1800 or Seminar in Literature After 1800	3	
ENGLISH 404 or 405- Shakespeare	3	
ENGLISH 265 or 345- Multicultural Literature of the U.S. or African-American Literature, 1800 to the Present	3	
ENGLISH 310- Literature for Adolescents	3	
Communication and Journalism Course	3	
Literature Elective	3	

Total 18

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

Fourth Year

Fall

EDFOUND 425 - Measurement and Evaluation in the Secondary School	3	
SECNDED 426- Methods of Teaching English and Language Arts*	3	
SECNDED 466 – Literacy in the Disciplines	3	
CIFLD 402 - Directed Teaching Alternative Placement Middle School or 404 - Secondary School	2	
Advanced Literature Course	3	
CORE 390 - World of Ideas	3	

Total 17

Spring

CIFLD 412 - Directed Teaching Middle School or 414 - Secondary School	12	
CIGENRL 470- Student Teaching Seminar (Optional)	2	
CIGENRL 489- Employment Strategies (Optional)	1	

Total 15

Courses in red require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to Professional Studies. Courses denoted with a * are only offered in the semester listed.

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Clinical Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Advanced Literature	Communication and Journalism	Literature
English: 325, 329, 340, 343, 344, 348, 350, 360, 363	Communication: 240, 321, 328, 345, 373, 389 Journalism: 224, 227, 241, 303, 310 Creative Writing English: 373, 375, 376, 378, 380, 387, 388	English: 251, 252, 260, 263, 266, 281, 305, 325, 329, 334, 340, 343, 344, 345, 346, 348, 350, 352, 354, 360, 363, 368, 369, 404, 405, 480, 482 Comm, Journalism, Writing or Film Elective English: 276, 373, 375, 376, 378, 380, 387, 388 PWP: 230, 258, 272, 310, 320, 332, 366, 371, 372, 435 Film: 266, 350, 352, 354, 356, 358, 374, 483, 485 Comm: 236, 240, 249, 321, 328, 345, 373, 389 Journalism: 224, 227, 241, 303, 310

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

English BSE program completers will be endorsed for licensure to teach English, Speech, and Journalism courses at the Wisconsin Department of Public Instruction and be eligible to teach grades 4-12. This program will result in a Broadfield English Literature and Language Arts License.

Students will be required to pass additional assessments prior to student teaching and licensure.