

SAMPLE Four Year Plan | Bachelor of Science in Education - History

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

First Year

Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
CORE 120 or 140- Historical or Global Perspectives	3	
PSYCH 211- Introductory Psychology	3	
EDFOUND 212- Educational Psychology	3	
INTRAUNV 104- New Student Seminar	1	
PEGENRL 192- Personal Health and Fitness for Life	1	

Total 14-15

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
CORE 110 -World of the Arts	3	
MATH 139- Quantitative Reasoning	3-5	
Early European History (see options below)	3	
BIOLOGY 214 - Ecology and Society (Conservation Science)	3	

Total 15-17

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Office of Global Experiences.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

Second Year

Fall

COMM 110 - Introduction to Public Speaking	3	
HISTRY 200- Historical Methods	2	
Modern European History (see options below)	3	
CORE 130- Individual and Society	3	
Any Lab Science - GL designation, Chemistry, Astronomy or Physics are recommended, not Biology as students will take Bio 214	4-5	

Total 15-16

Spring

EDFOUND 210 - Introduction to Education and Teaching	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
POLISCI 141- American Government and Politics	3	
Modern US History (see options below)	3	
Early US History 300 or 400 level (see options below)	3	
ECON 213- Economics for Teachers *	3	

Total 18

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <https://www.uww.edu/coeps/advising-licensure#admissions>

Goals: Be admitted to Professional Studies. Get to know the resources available to you in Winther Hall such as the Cloud Lab, the Office of Clinical Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.

Third Year

Fall

African, Asian, Latin American, or Middle Eastern History 300 or 400 level (see options below)	3	
History Elective/Pre-Modern History (see options below)	3	
GEOGRPY 230- Human Geography	3	
POLISCI 240 or 250 or 255- Law and Society or Political Theory or Comparative Politics	3	
Modern US History 300 or 400 level (see options below)	3	
HISTRY COURSE- Additional History course to reach 36 credits	3	

Total 18

Spring

HISTRY 455- Studies in European or US History	3	
History Elective/Pre-Modern History 300 or 400 level (see options below)	3	
Early US History (see options below)	3	
SECNDED 425- Teaching of Social Studies *	3	
SECNDED 340- Inquiry in Broadfield Social Studies *	3	

Total 15

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

Fourth Year

Fall

EDFOUND 425 - Measurement and Evaluation in the Secondary School	3	
SECNDED 430 - The Teaching of Social Studies in the Secondary School*	3	
SECNDED 466 - Literacy in the Disciplines	3	
CIFLD 322 - Social Studies Pre-ST ML OR CIFLD 324 - Pre-ST SL	2	
CIGENRL 420 - Pre-Student Teaching Seminar	1	
HISTORY 465- Studies in Africa, Asia, Middle East or Latin America	3	
HISTORY 475- Senior Portfolio	1	

Total 16

Spring

OCIOLOGY 240 - Principles of Sociology	3	
CORE 390 - World of Ideas	3	
ECON 202- Principles of Macroeconomics	3	
GEOGRPY 252 or 250 or 270- Global Environmental Challenges or Geography of Wisconsin or Mapping our World	3	
SPECED 205 - Introduction to Special Education	3	

Total 15

Courses in red require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to Professional Studies. Courses denoted with a * are only offered in the semester listed.

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Clinical Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

<u>U.S. History</u> Early: HISTORY 124, 300, 301, 304, 313, 324 Modern: HISTORY 102, 125, 141, 241, 305, 306, 307, 308, 310, 311, 314, 321, 322, 323, 329, 362, 390, 394, 403, 415, 425, AFRIAMR 141, 241, 321, AMERIND 102, ASIANAM 308, 310 Latinx 310	<u>European History</u> Early: 154, 351, 353, 354, 355, 363, 371 Modern: 155, 352, 364, 372, 375, 377	<u>African, Asian, Latin American, Middle Eastern History</u> HISTORY 130, 131, 135, 142, 261, 336, 337, 338, 340, 341, 342, 343, 346, 347, 385, 386 ASIANAM 261, ASIANST 130, 131, 210, 385, 386 RELIGST 135, WOMENST 341
<u>Pre-Modern History</u> (Select at least 6 units - These courses may also count in the major requirements) HISTORY 124, 130, 142, 150, 154, 300, 301, 304, 313, 324, 336, 342, 351, 354, 355, 363, 371, ASIANSTD 130, RACEETH 150		

Fifth Year

Fall

CIFLD 422 Social Studies ST Middle OR CIFLD 424 Social Studies ST SEC	12	
CIGENRL 470- Student Teaching Seminar	2	

Total 14



University of Wisconsin
Whitewater

College of Education and Professional Studies

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

History BSE program completers will be licensed to teach Social Studies in grades 4-12. This license authorizes candidates to teach coursework in Economics, Geography, History, Political Science, Psychology and Sociology.

Students may be required to pass additional assessments prior to student teaching and licensure.