

# SAMPLE Four Year Plan | Bachelor of Science in Education - Psychology

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

## First Year

### Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
MATH 139 - Quantitative Reasoning	3	
PSYCH 211 - Introductory Psychology	3	
CORE 110 -World of the Arts	3	
INTRAUNV 104- New Student Seminar	1	
HISTRY 125- American History Since 1877	3	

Total 16-17

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
PEGENRL 192 - Personal Health and Fitness for Life	1	
CORE 130- Individual and Society	3	
PSYCH 215 - Basic Statistical Methods	3	
Any Lab Science - GL designation, Chemistry, Astronomy or Physics are recommended, not Biology as students will take Bio 214	4-5	
HISTRY 154- Western Civilization	3	

Total 17-18

**First Year Advising Notes:** By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

**Goals:** Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Office of Global Experiences.

**After your first year:** Become comfortable in understanding and reading your Academic Advising Report.

## Second Year

### Fall

PSYCH 216 - Research Methods	5	
PSYCH 301 or 302 or 305 - Introduction to Behavioral Neuroscience or The Biological Basis of Emotion or Psychology of Perception	3	
GEOGRPY 230- Human Geography	3	
CORE 120 or 140- Historical or Global Perspectives	3	
BIOLOGY 214 - Ecology and Society (Conservation Science)	3	

Total 17

### Spring

EDFOUND 210 - Introduction to Education and Teaching	3	
EDFOUND 212 - Educational Psychology	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
COMM 110 - Introduction to Public Speaking	3	
PSYCH 303 or 351 - Learning and Conditioning or Cognitive Psychology	3	
ECON 213- Economics for Teachers *	3	

Total 18

**Second Year Advising Notes:** To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <https://www.uww.edu/coeps/advising-licensure#admissions>

**Goals:** Be admitted to Professional Studies. Get to know the resources available to you in Winther Hall such as the Cloud Lab, the Office of Clinical Experiences, and the Academic Advising Office.

**After your second year:** Understand your program plan and graduation requirements.



University of Wisconsin  
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College of Education and Professional Studies

## Third Year

### Fall

SOCIOLOGY 240 - Principles of Sociology	3	
PSYCH 345 - Psychopathology	3	
PSYCH 330 – Lifespan Development	3	
SPECED 205 - Introduction to Special Education	3	
GEOGRPY 252 or 250 or 270- Global Environmental Challenges or Geography of Wisconsin or Mapping our World	3	
PSYCH 304 or 355 - Psychology of Personality or Social Psychology	3	

Total 18

### Spring

CORE 390 - World of Ideas	3	
ECON 202- Principles of Macroeconomics	3	
Psychology Elective	3	
POLISCI 240 or 250 or 255- Law and Society or Political Theory or Comparative Politics	3	
SECNDED 425- Teaching of Social Studies *	3	
SECNDED 340- Inquiry in Broadfield Social Studies *	3	

Total 18

**Third Year Advising Notes:** A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan.

**Goals:** Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

**After your third year:** Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

### Fall

EDFOUND 425 - Measurement and Evaluation in the Secondary School	3	
SECNDED 430 - The Teaching of Social Studies in the Secondary School*	3	
SECNDED 466 – Literacy in the Disciplines	3	
CIFLD 322 – Social Studies Pre-ST ML OR CIFLD 324 – Pre-ST SL	2	
CIGENRL 420 - Pre-Student Teaching Seminar	1	
POLISCI 141- American Government and Politics	3	

Total 15

### Spring

CIFLD 422 Social Studies ST Middle OR CIFLD 424 Social Studies ST SEC	12	
CIGENRL 470- Student Teaching Seminar	2	

Total 14

**Courses in red require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to Professional Studies. Courses denoted with a \* are only offered in the semester listed.**

**Fourth Year Advising Notes:** Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Clinical Experiences in order to confirm your student teaching placement.

**Goals:** Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

**Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>**

Psychology BSE program completers will be licensed to teach Social Studies in grades 4-12. This license authorizes candidates to teach coursework in Economics, Geography, History, Political Science, Psychology and Sociology.

Students may be required to pass additional assessments prior to student teaching and licensure.