

# SAMPLE Four Year Plan | Bachelor of Science in Education - Spanish

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

## First Year

### Fall

ENGLISH 100 or 101- Intensive College Writing and Reading or College Writing and Reading	3-4	
EDFOUND 212 - Educational Psychology	3	
SPANISH 251 - Intermediate Spanish	4	
Minor Course	3	
CORE 110 -World of the Arts	3	
INTRAUNV 104- New Student Seminar	1	

Total 17-18

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
SPANISH 252 - Intermediate Spanish	4	
CORE 130- Individual and Society	3	
MATH 139 - Quantitative Reasoning	3-5	
Minor Course	3	

Total 16-18

**First Year Advising Notes:** By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

**Goals:** Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Office of Global Experiences.

**After your first year:** Become comfortable in understanding and reading your Academic Advising Report.

## Second Year

### Fall

SPANISH major elective	3	
CORE 120 or 140 - Historical or Global Perspectives	3	
Minor Course	3	
Any Lab Science (GL designation)	4-5	
Minor Course	3	
PEGENRL 192 - Personal Health and Fitness for Life	1	

Total 17-18

### Spring

SPECED 205 - Introduction to Special Education	3	
COMM 110 - Intro to Public Communication	3	
Minor Course	3	
SPANISH 350 - Spanish Civilization or 360 - Spanish American Civilization	3	
SPANISH 310 - Spanish Phonetics	3	
Minor Course	3	

Total 18

**Second Year Advising Notes:** To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

**Goals:** Be admitted to Professional Studies and declare an approved minor. Get to know the resources available to you in Winther Hall such as the Cloud Lab, the Office of Clinical Experiences, and the Academic Advising Office.

**After your second year:** Understand your program plan and graduation requirements.



University of Wisconsin  
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## Third Year

### Fall

Minor Course	3	
SPANISH major elective	3	
SPANISH major elective	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
EDFOUND 210 - Introduction to Education and Teaching	3	
Quantitative & Technical Reasoning Elective GM/GN	3	

Total 18

### Spring

ENGLISH 370 - Advanced Composition	3	
CORE 390 - World of Ideas	3	
SPANISH major elective	3	
SPANISH major elective	3	
SPANISH Literature elective	3	
Minor Course	3	

Total 18

**Third Year Advising Notes:** A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan.

**Goals:** Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

**After your third year:** Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

### Fall

SECNDED 427 - Methods of Teaching World Languages*	3	
SECNDED 466 - Literacy Strategies for Content Area Teachers	3	
CIFLD 402 - Directed Teaching Alternative Placement Middle School or 404 - Secondary School	2	
SECNDED 460 - Secondary Field Study Seminar	3	
EDFOUND 425 - Measurement and Evaluation in the Secondary School	3	
SPANISH Literature elective	3	

Total 17

### Spring

CIFLD 412 - Directed Teaching Middle School or 414 - Secondary School	12	
CIGENRL 470 - Student Teaching Seminar (Optional)	2	

Total 14

**Courses in red require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to Professional Studies. Courses denoted with a \* are only offered in the semester listed.**

**Fourth Year Advising Notes:** Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Clinical Experiences in order to confirm your student teaching placement.

**Goals:** Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

**Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>**

Spanish BSE program completers will be endorsed for licensure to teach Spanish content courses at the Wisconsin Department of Public Instruction Early Childhood through Adolescence developmental level (all ages in a public school). If the student completes a licensable minor, they will be endorsed for licensure in their minor content area as well. Typically, a licensable minor will match the developmental level(s) of the major area.

All world language BSE programs require a residency abroad experience of no less than four consecutive weeks abroad in a country where the dominant language is the student's language of study. Many students complete this requirement in the summer between junior and senior year while others choose to study abroad for a semester or full year.

Students will be required to pass additional assessments prior to student teaching and licensure.