

SAMPLE FOUR YEAR PLAN | Bachelor of Science in Education – Early Childhood Education

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four and a half years; it is not an official document. Refer to Academic Advising Report for full requirements.

First Year

Fall

ENGLISH 100 OR 101: INTENSIVE COLLEGE WRITING AND READING OR COLLEGE WRITING AND READING	3-4	
MATH 139 - Quantitative Reasoning	3-5	
CORE 110 - World of the Arts	3	
PEGNRL 192- Personal Health and Fitness for Life	1	
General Education/DV Elective	3	

Total 14-17

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
COMM 110- Introduction to Human Communication	3	
General Education Elective (GA, GE, GH, GI, GP or GS)	3	
CORE 130 - Individual and Society	3	
MATH 147 - Math for the ECE Teacher	4	

Total 16

First Year Advising Notes: Admission to the Early Childhood Education program is held only in the Fall semester. You need a minimum of 30 credits to apply and a GPA of 2.75 or better. The program is highly competitive, and will close out at 30 participants.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

Second Year

Fall

EDUINDP 211- Introduction to Early Childhood Education	2	
EDUINDP 213- Development of the Young Child	3	
EARLYCHD 212 - Nutrition and Health: Early Childhood	3	
CORE 120 or 140- Historical or Global Perspectives	3	
Any Lab Science (GL designation)	4-5	

Total 16-17

Spring

PEPROF 327 - Motor Programming in EC	2	
Biology 214 OR Geography - Conservation Science	3	
EDUINDP 212- Working with Children and Families in a Diverse Society	3	
EDUINDP 214- Field Work I: Observation & Reflection in Head Start	3	
SPECED 376 - Medical Aspects of Disability	3	
COMDIS 355 - Language Development & Disorders in Children	3	

Total 17

Second Year Advising Notes: To stay on track you should plan to apply for admission to Professional Studies at the beginning of your third semester, once you have completed 30 credits. A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine your program plan. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



University of Wisconsin
Whitewater

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Third Year

Fall

EDUINDP 322- Working with Infants, Toddlers, and their Families	3	
SPECED 365- Evidence Based Early Intervention for Infants and Toddlers	2	
EDUINDP 312 - Problem Solving through STEAM Strategies	2	
EDUINDP 320- Integrated Curriculum for Children: Ages 3-5	3	
EDUINDP 323- Reflective Seminar: Exploration of Issues in ECE	2	
EDUINDP 443A - Field Study: Kindergarten	1	
EDUINDP 319 - Guiding Young Children	2	
EDUINDP 333 - Authentic Assessment	3	

Total 18

Spring

EDUINDP 332 - Application of Issues in Early Childhood	1	
SPECED 461 - Standardized Assessment for Diverse Learners	3	
EDUINDP 334 - Children's Lit and Language Arts: Ages 3-8	3	
EDUINDP 331 - Directed Teaching A: I/T	6	
READING 361-Emergent Lit & Beginning Reading Instruction	3	
EDUINDP 321 Guiding Young Children	2	

Total 18

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

Fourth Year

Fall

EDUINDP 441 -Directed Teaching Preschool	3	
MUSED 322 - Early Childhood Music Methods	3	
EDUINDP 215 - Art in the Early Years	3	
READING 461- Literacy Assessment and Responsive Intervention Strategies	3	
SPECED 476- Curriculum, Methods & Materials for those with Multi Disabilities	3	
CORE 390 - World of Ideas	3	

Total 18

Spring

EDUINDP 452 - Integrated Curriculum for Children 6-8	3	
EDUINDP 443C - Field Study: Early Elementary (1st-3rd grade)	1	
EDUINDP 449 - Mathematical Concepts Development in ECE	3	
EDUINDP 451 - Capstone Seminar	1	
EDUINDP 442 - Planning for Individual Needs	3	
EDUINDP 443B - Field Study Special Education	1	
EDUINDP 453 - Leadership in ECE	2	
LIBMEDIA 201 - Technology for Teachers	1	

Total 15

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

After your fourth year: Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching

Fifth Year

Fall

EDUINDP 461 - Directed Teaching C: Consultation in EC	5	
EDUINDP 462 - Directed Teaching D: Children 5-8 years	5	
EDUINDP 465 - Reflective Seminar: Phase 4 Portfolio	2	

Total 12-15

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

The dual licensure Early Childhood Education Bachelor of Science in Education (BSE) is an interdisciplinary undergraduate program that focuses on preparing students with skills and knowledge they will need in order to teach any young child from birth through third grade. Program completers will be endorsed for licensure to teach regular and special education at the Wisconsin Department of Public Instruction Early Childhood developmental level in community childcare facilities, birth-to-three programs, Head Start, preschool, 4 and 5 year-old kindergarten, and grades 1-3.

This program does not require completion of a minor. Students may choose to pursue any minor offered at UW-Whitewater if they wish, however, IT WILL LENGTHEN TIME TO GRADUATION. If the student completes a licensable minor, they will be endorsed for licensure in their minor content area as well.