

COMDIS Department Meeting Minutes

Date:1/17/2024

Time: 9:00-3:00

Location: RS 1040

Attendees: **Busch, Becker, Feggestad, Swanson, Gilbertson, Aranda, Hammer, Bernhardt**

Approve Minutes

- [COMDIS Minutes 12_6_2023](#) (moved and approved 8-aye)

Information Items

- [Dept. Calendar](#)
 - COEPS spring forum 1/18
 - Classes start Jan 22
 - [Spring 24 Schedule](#)
 - need syllabi submitted to university & dept
 - Need office hours sent to DA
 - Grad apps assigned 2/2
 - Reviews completed by 2/10
 - WSHA Feb 1-3
 - Open House: Friday March 1 5:00-6:00
 - [Pedro add information and webex link to webpage](#)
 - COMDIS 485B Capstone Seminar Interview
 - Feb 28 & Mar 6 4:00-5:00
 - Advising Dates: Graduate
 - 2nd year- Monday 3/11 1:45-2:45
 - 1st year- Wednesday 4/10 1:00-2:00
 - [Pedro create room reservations](#)
 - Advising Dates: Undergraduate
 - Wednesday March 20 1:00-2:00 (hybrid)
 - Monday April 8 1:45-2:45 (hybrid)
 - Wednesday April 10 3:00-4:00 (hybrid)
 - [Pedro create room reservations & webex links](#)
 - Portfolio Day
 - May 6 12:30-2:30
 - Debrief 2:30-4:30
- GA update
 - [Lynn follow up about GA funding for spring](#)
 - [Performance reviews by March 1](#)
- HR info
 - [FMLA guide](#)
 - [Supervisor Expectations - Sick Leave](#)
- [Fall 24 Schedule](#)
- Post Bac Certificate

Experiential learning offerings

- [COMDIS Experiential Learning Offering Sequence](#)
- Logistics
 - 2 credit required
 - 492, 493, 498, 498R
 - Available for 1-3 credits
 - Instructor approval- # of credits and grade basis
 - 1 credit ~ 45 hrs per semester
 - 3 credit ~ 135 hr per semester
- Course options
 - 491- travel study (requires curricular approval)
 - 492- field study
 - 493- internship
 - 498- ind study
 - 498R- ind study research
- Brainstorm Topics
 - Adaptive kayaking
 - Social language/development and role play/games
 - Executive functions
 - Neurodiversity/Special Education
 - ASL development
 - Pediatric aerodigestive disorders
 - Children's literature in SLP (3-8 yr focus)
 - Sociodramatic play in SLP (3-8 yr focus)
 - Narrative comprehension and production (3-8 yr focus)
 - Hearing conservation
 - Hearing health in geriatric population
 - Universal design - Hearing health/tech abelsim
 - Language deprivation outcomes
 - Traumatic brain injury
 - Interprofessional practice
- 4 semester sequence of offerings
 - Fall 24
 - Autism Services
 - ***Pediatric aerodigestive disorders - MH (8wk2)**
 - Language deprivation
 - Neurodiversity outcomes
 - Special education experience
 - **Internship - LG**
 - **Internship - BS**
 - **Field - BS**
 - 3 sections (shadow, field, and hearing screening)
 - Spring 25

- **ASL development - KF**
 - Executive functions
 - Sociodramatic play
 - **Internship - LG**
 - **Field - BS (one section in Spring)**
- Fall 25
 - Hearing conservation
 - Narrative comprehension and production (assessment and intervention)
 - **Developmental language and role play/games - HB**
 - ***Children's literature - PB**
 - **Internship - LG**
 - **Field - BS**
- Spring 26
 - Geriatric health
 - Behavioral supports for K-12 students with language disorders
 - **Internship - LG**
 - ***Universal design - Neurodiversity/ADA/hearing tech - LG**
 - **Adult cognition - simulated learning experiences - CB**
 - **Field - BS**
- **Pedro research how to have name appear on Transcript from WINS for individual sections of 498, 492, 493**
- **Considerations:**
 - **Eligibility - Non-ComDis majors, freshman/sophomore offerings**

Assessment

- Undergraduate
 - [Undergraduate Research in COMDIS](#)
 - Add any projects, study teams
 - [Undergrad Assessment Plan for COMDIS](#)
 - Track changes to courses and the rationale for the change on 2023-2024 tab
 - [COMDIS 485B 2021,2022, 2023, 2024 Capstone Interview Assessment](#)
 - Due to course conflict, Gilbertson is unavailable for capstone interviews
- Graduate
 - [Graduate Assessment Plan for COMDIS](#)
 - Update portfolio assignments to reflect current course assignments
 - [2017 - 2023 Overall feedback on Portfolio Presentations and Suggested Changes](#)
 - [COMDIS Advisory Board Meeting Minutes 2023](#)
 - **Cody Schedule 2024 meeting**

Break 12:00-1:00

Dept Tenure Standards **Presented and discussed, will revisit at a later meeting**

- [DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS TENURE AND PROMOTION STANDARDS](#)
- [UW-Whitewater Faculty Personnel Rules](#)

- process of approval is in Chapter 3, section A
- [Academic Staff Personnel Rules](#)
- External Resources:
 - [Diversity, Equity, and Inclusion in Tenure & Promotion Workgroup Report and Recommendations to the Salisbury University F](#)
 - [Faculty Equity Statements for Tenure, Promotion and Review](#)

Student Issues

- Contemplate closed session to discuss confidential student matters under Wis. Stat. § 19.85(1)(f)
- roll call vote to go into closed session (moved and approved, 7 aye)
- roll call vote to go out of closed session (moved and approved, 7 aye)

Committee Updates

- COEPS TELFE- school placements emergency rule does not apply to COMDIS students
- Curricular changes approved for fall 2024
- COEPS strat, budget, planning- working on college mission statement
- Faculty Senate- tabling attendance request from WSG

Other Items:(not discussed)

- Summer Alumni Event
- Open House Debrief
- Advising Debrief
- Curriculum
 - Identify all programs that require a minor- provide COMDIS minor as option
 - Currency review