**Special Education Dept Retreat**

**Wednesday 9/8/21, Winther 1013**

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| Time | Items |
| 3:30 | **Welcome Back**   1. Checking in. – looking at new texts for SPECED 321 and 327. Might be a great time to make sure all our texts are up to date. |
| 3:40 | **Action Item:** Review of mission statements –  Graduate - Through an intersectional lens, the special education graduate programs prepare leaders to move their fields forward using evidence-based practices that support individuals with disabilities.  Undergraduate - The undergraduate special education program prepares professionals to become agents of change who use evidence-based practices and critical thinking to support individuals with disabilities and their families across a variety of contexts and settings. |
| 4:15  EC Folks come at this time | **Program Updates** (3 min each)   1. UWW Life Program (James) – Week 1 went well. Student staff is doing very well. Homebase software being used for staff. 2. ABA/BCBA (Tia) – none. 3. Transition Certificate (James) – none. 4. Autism Certificate (Shannon) – none. 5. Dyslexia and LBLD Certificate (Amy) – none. 6. Graduate Cross-Categorical (Shannon) – none. 7. ECE4U (Anne) (EC folks excused at this point) – none. 8. SPECED4U (Sharon/Eric) – Stacie and Eric will begin going out to schools to market program soon. 9. Undergraduate (Barb) – Barb is updating rubrics and will have them for the next meeting. Will try to send out before meeting so things can be reviewed. 10. Adaptive License and Special Education Minors (Lama) – none. 11. ECE Program (Brooke & Naomi) – were asked to reduce their credits to 120 but starting to look at making the 4.5-year program 4 years instead. |
| 4:15 | **Committee Updates** (1 min each)   1. Admin council – Amy – working to operationalize the word “hybrid” and plan on having a working definition of hybrid classes by F22. Tenured track faculty has $1000 for dissemination of research. Disseminating/presenting at conferences will take priority. There is a 50% vaccination rate on campus. 2. Constituency Standards – Tia – none. 3. Curriculum –Rowand – none. 4. Dean’s Advisory- none. 5. Faculty Awards- Lama – none. 6. Graduate Council – Shannon – none. 7. Inclusive Excellence- Brooke – none. 8. International Education –Amy & Tia – 3 students going to Sweden if all COVID regulations hold. No Jamaica this January. 9. Salary – Naomi – none. 10. Scholarship– Courtney – none. 11. Strategic Planning & Budget – James – none. 12. Teacher Education, Licensure, & Field Experiences – Barb – none. 13. Technology – Nomsa – none. |
| 4:30 | **Action Items Continued:**   1. COEPS committee assignments (Amy)    1. Dean’s Advisory Council needs 1-2 SPECED students for 1-year appt – looking at Mackenzie Lindow or Paige Fassbender. 2. Program Revisions    1. Academic Intervention Classes- name changes?? – didn’t cover at this meeting. 3. Website Review – reviewed and sent a list of corrections that we would like made to the website team. 4. Goals- Brainstorming a list – didn’t get to this. 5. Course Size Policy Revisited – Satisfied with caps that were put into effect last year. There will be guidelines on what to do with low enrollment classes. There may be an average based on a faculty members enrollment in class load. 6. Search & Screen Committee (Amy)- no update. Still waiting. 7. DPI LP Report Update (Amy)- no update. |
| 4:50 | **Adjourn: Move -Rowand; 2nd- James, approved!** |

**Announcements/Information:**

1. Ensure summer time sheets are submitted.
2. Send Caitlin your syllabi.
3. Documents of Intent updating annually.

**Potential Future meeting Items:**

1. Stop points for students with poor dispositions (how do we capture the issue and talk with students)
2. SPECED Non Licensure- rename & broaden scope as a double major (for social work, HR, psychology, etc)
3. Student Council for Exceptional Children
4. Develop Course/Curriculum Plan based on ECSE