#### GRADUATE COUNCIL MEETING MINUTES

May 5, 2022

PRESENT: Corey Davis, SangHee Park, Matthew Selesky, Praveen Parboteeah, Donna

Vosburgh, Alana Platt, Arjan Premti, Andy Dahl, Abbie Daly, John Smith, Russ Kashian, Anne Durst, Jennifer Betters-Bubon, Karla Saeger, Courtney Luedke, Wade Tillett, Shannon Stuart, Denise Roseland, Kris Curran, Lopamudra Mukherjee, Christine Neddenriep, Sarah Hessenauer, McKinley Lavin

ABSENT: Lynn Gilbertson, Haijian Sun, Paul Kosik, Xueging Chen, Molly Schwieger

GUESTS: Kristin Plessel, Abbie Windsor, Carol Elsen, Linda Yu, Tamela Rocke, Cody

Busch, Lana Collet-Klingenberg, Balaji Sankaranarayanan

PRESIDER: Matthew Vick

\*Previously notified.

The May 5, 2022 meeting was called to order at 2:17 p.m. by Dean, Matthew Vick

- I. Approval of Minutes from the April 7, 2022 Meeting: Praveen Parboteeah moved to approve. Abbie Daly seconded and motion passed.
- II. Announcements
  - A. Graduate Teaching Award presentation: Amal Ibrahim from Communication
- III. Business Items

## A. College of Business & Economics

Abbie Daly moved to approve items A1-A11. Donna Vosburgh seconded and motion passed.

- Curricular Action: Course Deactivation Proposal: <u>ECON 731</u>: Microeconomic Theory I
- 2. Curricular Action: Course Deactivation Proposal: <u>ECON 741</u>: Advanced Topics in Economics
- 3. Curricular Action: Course Deactivation Proposal: <u>ECON 742</u>: Advanced Topics in Macroeconomics
- 4. Curricular Action: Course Deactivation Proposal: <u>ECON 747</u>: Game Theory
- 5. Curricular Action: Course Deactivation Proposal: <u>ECON 749</u>: Development Economics

- 6. Curricular Action: Course Deactivation Proposal: <u>ECON 751</u>: Economics of Regulation
- 7. Curricular Action: Course Deactivation Proposal: <u>ECON 757</u>: Industrial Organization
- 8. Curricular Action: Course Deactivation Proposal: <u>ECON 760</u>: Econometric Theory
- 9. Curricular Action: Course Deactivation Proposal: <u>ECON 775</u>: Monetary Economics
- 10. Curricular Action: Course Deactivation Proposal: Course Deactivation Proposal: <u>ECON 789</u>: Readings and Research in Economics
- 11. Curricular Action: Course Deactivation proposal: ECON 789 : Readings and Research in Economics

# B. College of Education & Professional Studies

Jennifer Betters-Bubon moved to approve items B1-B4. Donna Vosburgh seconded and motion passed.

- Curricular Action: Course Deactivation Proposal: Course Deactivation Proposal: <u>COUNSED 745</u>: Current Issues in School Counseling: Support for Student Success
- Curricular Action: Course Deactivation Proposal: Course Deactivation Proposal: COUNSED 755: Understanding and Addressing Crisis and Trauma
- 3. Curricular Action: Course Deactivation Proposal: Course Deactivation Proposal: COUNSED 756: A Systems Primer for School and Higher Education Counselors
- 4. Curricular Action: Course Change Request: <a href="COUNSED 797">COUNSED 797</a>: Advanced Internship

Shannon Stuart moved to approve items B5-B18. Praveen Parboteeah seconded and motioned passed.

- 5. Curricular Action: Course Change Request: <u>SPECED 640</u>: Advanced Behavior Intervention Strategies
- 6. Curricular Action: Course Change Request: <u>SPECED 662</u>: Educational-Diagnosis and Assessment in LD, E/BD, ID
- 7. Curricular Action: Course Change Request: <u>SPECED 680</u>: Student teaching Seminar and Career Preparation
- 8. Curricular Action: Course Change Request: <a href="SPECED 700">SPECED 700</a>: Legal Foundations of Special Education
- 9. Curricular Action: Course Change Request: <u>SPECED 752</u>: Science of Reading I: Phonics, Linguistics, & Interventions
- 10. Curricular Action: Course Change Request: <u>SPECED 754</u>: Science of Reading II: Vocabulary, Comprehension, & Writing Inst
- 11. Curricular Action: Course Change Request: <u>SPECED 760</u>: Disabilities: Characteristics & Eligibility for Special Education

- 12. Curricular Action: Course Change Request: <u>SPECED 761</u>: Instructional Strategies for the Inclusive Classroom
- 13. Curricular Action: Course Change Request: <u>SPECED 764</u>: Assessment of Dyslexia and Language Based Learning Disabilities
- 14. Curricular Action: Course Change Request: <u>SPECED 766</u>: Pluralistic Relationships: Family, School, & Community Agency
- 15. Curricular Action: Course Change Request: <u>SPECED 776</u>: Curriculum and Methods for Low Incidence Disabilities
- 16. Curricular Action: Course Change Request: <u>SPECED 783</u>: Graduate Pre Student Teaching Seminar and Field Experience
- 17. Curricular Action: Course Change Request: <u>SPECFLD 789</u>: Practicum: Cross Categorical Licensure
- 18. Curricular Action: Course Change Request: <u>SPECFLD 793</u>: Inservice Practicum: Cross Categorical

Jennifer Betters-Bubon moved to approve item B19. Corey Davis seconded and motion passed.

19. Curricular Action: Program Deactivation Proposal: <u>ADDCNSCERT</u>: Addictions Counseling Certificate

Donna Vosburgh moved to approve items B20-B22. Abbie Daly seconded and motion passed.

- 20. Curricular Action: Program Deactivation Proposal: <u>EDMSEPD</u>
  <u>PDEDLEAD</u>: Professional Studies Educational Leadership (MSE)
- 21. Curricular Action: Program Deactivation Proposal: <u>EDMSEPD</u>

  <u>PDHELEAD:</u> Professional Studies Higher Education Leadership Emphasis (MSE)
- 22. Curricular Action: Program Deactivation Proposal: <a href="EDMSEPD">EDMSEPD</a>
  <a href="EDMSEPD">PDATHADM</a>: Professional Studies Higher Education Athletic Administration Emphasis (MSE)</a>

# C. College of Letters & Sciences

Sarah Hessenauer moved to approve items C1-C2. Corey Davis seconded and motion passed

- Curricular Action: Course Change Request: <u>SOCWORK 741</u>: Treatment of Substance use and Other Addictive Disorders
- 2. Curricular Action: Course Change Request: SOCWORK 763: Aging Policy

Kris Curran moved to approve item C3. Abbie Daly seconded and motion passed.

3. Curricular Action: Course Change Request: <u>ABT 745</u>: Industrial Applications in Regulatory Affairs

Sarah Hessenauer moved to approve item B4. Donna Vosburgh seconded and motion passed.

4. Curricular Action: GERNTLCERT: Gerontology Certificate

# D. Graduate Capstone/Thesis Dissertation Award(s)

Corey Davis moved to amend the language for the capstone/thesis committee selection to: "The committee will be composed of one graduate council member per college, or designated faculty." Andy Dahl seconded and motion passed.

Courtney Luedke moved to amend the language for nominating students for the award to state "To apply for these awards, students can self-nominate or be nominated by a faculty member." Praveen seconded and the motion passed.

Donna Vosburgh moved to approve the Graduate Capstone/Thesis Dissertation award. Praveen Parboteeah seconded and motion passed.

Donna Vosburgh moved to adjourn. Abbie Daly seconded and meeting adjourned at 3.05pm.

Respectfully submitted,

Ruth Peterson Secretary

# Recommendations for Graduate Thesis/Capstone/Dissertation Awards

## Graduate Thesis/Capstone/Dissertation Committee

Corey Davis
Sarah Hessenauer
Praveen Parboteeah
Denise Roseland
Balaji Sankaranarayanan (Chair)
Donna Vosburgh

The following are the recommendations from the graduate thesis/capstone/dissertation awards committee:

#### 1. Number of awards

- Three separate award categories will be created, one each for thesis, capstone projects and dissertation.
- Each category will receive one research award.
- To apply for these awards, students can self-nominate or be nominated by a faculty member.
- There will be no minimum number of applications required to judge the winner in a category.
- A plaque and a certificate will be issued to each award winner, along with cash prize (see below).

## 2. Mechanism for selection of awards

- A research awards committee will judge the thesis, capstone and dissertation awards.
- This awards committee will be composed of one member from graduate council per college, or designated faculty.
- Programs will provide templates for each category for judging winners.

#### 3. Cash prize

- A cash prize of \$ 250 will be awarded to each winner.
- Graduated students will also receive the cash prize.

#### 4. Award Timeline

- Awards will begin from Fall 2022.
- Thesis and Capstone awards will be provided every fall.
- Dissertation awards will be provided every spring.
- Timeline for inviting applications will be one year prior to the award date.