TO: Members of the Graduate Council

FROM: Matt Vick, Dean of the School of Graduate Studies

RE: Graduate Council Meeting December 5, 2024

DATE: December 26, 2024

The Graduate Council will meet at 2:15 p.m.

Thursday, January 2, 2025

Join webex meeting

## <u>AGENDA</u>

- I. Approval of the December 5, 2024, Meeting
- II. Announcements
  - A. The Graduate Teaching Award nominations are due March 1 to Matt Vick. Each college gets one nominee.

Change in staff – announcing Heather as the new Graduate School Examiner. I'll be sending communication regarding opportunities for training with Heather in the new year.

- III. Information Only
- IV. Business Items
  - A. College of Arts and Communication

N/A

- B. College of Business and Economics
  - 1. Curricular Action: New Course Proposal from the Department of Economics: <u>ECON 777</u>: Machine Learning for Business Applications
  - Curricular Action: Course Deactivation Proposal from the Department of Accounting: <u>ACCOUNT 787</u>: Sustainability and Environmental Reporting
  - 3. Curricular Action: Course Title Change Request from the Department of Accounting: FROM: ACCOUNT 745 AI, Machine Learning & Deep

- Learning in Accounting and Finance TO: <u>ACCOUNT 745</u>: Al In Accounting & Finance
- 4. Curricular Action: Program Change Request from the Department of Accounting: <u>BOMBADAM OBSADMACTG</u>: <u>Business Administration-Accounting Emphasis (MBA)</u>
- Curricular Action: Program Change Request from the Department of Environmental Safety and Health: <u>BOMSSAFTY OSASETYCRS:</u> <u>Coursework Emphasis (MS)</u>
- Curricular Action: Course Title Change Request from the Department of Environmental Safety and Health: From SAFETY 582 Safety in the Construction Industry TO: <u>SAFETY 582: Construction Safety</u>
- C. College of Education and Professional Studies
  - 1. Curricular Action: New Course Proposal from the Department of Educational Foundation: <a href="IDLT 798">IDLT 798</a> Individual Studies
  - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 701 Introduction to Instructional Design and Learning Technologies TO IDLT 701 Introduction to Instructional Design and Learning Technologies
  - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 702 Designing for Digital Learning: Theories and Models TO <u>IDLT 702</u> Designing for Digital Learning: Theories and Models
  - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 703 Designing for Digital Learning in the Field TO: <u>IDLT 703</u> Designing for Digital Learning in the Field
  - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 711 Current Trends In Learning and Emerging Technologies TO <u>IDLT 711</u> Current Trends In Learning and Emerging Technologies
  - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 712 Research Methods to Support Learning Technology Exploration TO <u>IDLT 712</u> Research Methods to Support Learning Technology Exploration
  - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 713 Working with and Evaluating Emerging Learning Technologies TO <u>IDLT 713</u> Working with and Evaluating Emerging Learning Technologies

8. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 726 Planning Effective Learning Experiences TO <a href="IDLT 726">IDLT 726</a> Planning Effective Learning Experiences

- Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 727 Producing Effective Learning Experiences TO <u>IDLT 727</u> Producing Effective Learning Experiences
- 10. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 728 Producing Learning Experiences in the Field TO <u>IDLT 728</u> Producing Learning Experiences in the Field
- 11. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 751 Leading Learning Technology Programs & Initiatives TO <u>IDLT 751</u> Leading Learning Technology Programs & Initiatives
- 12. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 752 Learning Technology Unit Leadership TO <u>IDLT 752</u> Learning Technology Unit Leadership
- 13. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 753 Leading & Navigating Organizational Technology Change TO <u>IDLT 753</u> Leading & Navigating Organizational Technology Change
- 14. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 779 Instructional Design and Learning Technology Capstone Seminar TO IDLT 779 Instructional Design and Learning Technology Capstone Seminar
- 15. Curricular Action: Program Change Request from the Department of Educational Foundations: EOMSINSTDS: <u>Instructional Design and Learning Technology</u> (MS) (To support the switch from using EDFOUND prefix to IDLT prefix)
- 16. Curricular Action: Course Change Request from the Department of Educational Foundations: Course Deactivation: <u>LIBMEDIA 741</u> Information Technology in Schools and Libraries
- 17. Curricular Action: Program Change Request from the Department of Counselor Education: School Counseling Certificate
- 18. Curricular Action: Course Change Request from the Department of Special Education: <a href="SPECED 713">SPECED 713</a> Assistive Technology for Inclusion

 Curricular Action: Course Change Request from the Department of Special Education: <u>SPECED 714</u> Assistive Technology and Neurodivergence

- 20. Curricular Action: New Course Proposal Request from the Department of Special Education: <a href="SPECFLD 788">SPECFLD 788</a>: Inservice Practicum: Assistive Technology
- 21. Curricular Action: Program Change Request from the Department of Special Education: ASTTECHCRT: <u>Assistive Technology Certificate</u> <u>Licensure</u>
- 22. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 710</u>: Advanced Strategies for Teaching Mathematics
- 23. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <a href="ELEMMID 715"><u>ELEMMID 715</u></a>: Pre-Student Teaching Seminar
- 24. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 718</u>: Social Studies and Fine Arts Integration in the Classroom
- 25. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 719</u>: Student Teaching Seminar
- 26. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 722</u>: Teaching Climate Change and Natural Resources
- 27. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 724</u>: Advanced Strategies for Teaching Science
- 28. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 762</u>: Introduction to Equity and Technology Integration
- 29. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 765</u>: Theory and Practice of Working with Multilingual Students
- Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>CIFLD 726</u>: Pre-Student Teaching, Elementary and Middle Levels
- 31. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <a href="CIFLD 727">CIFLD 727</a>: Student Teaching, Elementary and Middle Levels

32. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: Reading 765: Literacy Instruction and Assessment in the Elementary/Middle Grades

- 33. Curricular Action: New Program Proposal from the Department of Curriculum and Instruction: MSE Elementary Middle Education
- 34. Curricular Action: Program Inactivation Proposal from the Department of Curriculum and Instruction: INNDGNCFD/NCFDCOOP:

  <u>Educational Leadership and Policy Analysis degree</u>
- D. College of Letters and Sciences

N/A

V. Discussion

c: Chancellor King, Provost Chenoweth, Associate Vice Chancellor Plessel, Deans, Department Chairs, Faculty Senate Chair, Program Coordinators, University Marketing and Communications