GRADUATE COUNCIL MEETING MINUTES

January 2, 2025

- PRESENT: Ola Bamgbose, Vanessa Baumann, Lama Bergstrand Othman, Avishek Bhandari, Kris Curran, Andy Dahl, Lynn Gilbertson, Lindsey Greviskes, Lucy Heimer, Omunazia Hicks, Russ Kashian, Christine Neddenriep, John Olson, Zach Oster, Praveen Parboteeah, SangHee Park, Arjan Premti, Kristen Prock, Karla Saeger, Mastewal Seyeneh John Smith, Shannon Stuart, and Nicole Weber.
- ABSENT: Corey Davis, Rylee Carpentier, Jessica Lauer, Alana Platt, Denise Roseland, Alison Stangler, Wade Tillett.
- GUESTS: Heather Chermak, Andrea Ednie, Angela Harlan, Hien Nguyen, Tamela Rocke, Matt Winden, and Abbie Windsor.
- PRESIDER: Matt Vick

*Previously notified.

Matt Vick called the virtual January 2, 2025, meeting to order at 2:15 p.m.

I. Approval of Minutes from December 5, 2024, Meeting

Lynn Gilbertson moved to approve the December 5, 2024, minutes with a minor correction. The deletion of EDUINDP 727 and the creation of new course CIBME 727 should be CIBME 728. Lucy Heimer seconded the motion with the correction. The motion passed.

- II. Announcements
 - A. The Graduate Teaching Award nominations are due March 1 to Matt Vick. Each college is allowed one nominee. Reps are needed to serve on the selection committee. Please email Matt if interested in serving on the committee.
 - B. Heather Brinkmeyer is the new Graduate School Examiner. Welcome Heather!
 - C. There were positive comments regarding EAB's Navigate software program after the presentation at the December meeting. Graduate School is likely to move forward in the near future with document retention and advising using Navigate.
- III. Business Items

College of Business and Economics

John Olson moved, with a second by Praveen Parboteeah, to approve the new course proposal ECON 777, Machine Learning for Business Applications. The motion carried.

Curricular Action: New Course Proposal from the Department of Economics: ECON 777: Machine Learning for Business Applications

Next, Avishek Bhandari moved to approve items 2-4 on the agenda. Lynn Gilbertson seconded the motion. The motion carried.

Curricular Action: Course Deactivation Proposal from the Department of Accounting: ACCOUNT 787: Sustainability and Environmental Reporting

Curricular Action: Course Title Change Request from the Department of Accounting: FROM: ACCOUNT 745 AI, Machine Learning & Deep Learning in Accounting and Finance TO: ACCOUNT 745: AI In Accounting & Finance

Curricular Action: Program Change Request from the Department of Accounting: BOMBADAM OBSADMACTG: Business Administration-Accounting Emphasis (MBA)

Shannon Stuart moved to approve the program change request from the Department of Safety. Andy Dahl seconded the motion. Motion carried.

> Curricular Action: Program Change Request from the Department of Environmental Safety and Health: BOMSSAFTY OSASETYCRS: Coursework Emphasis (MS)

And for the final curricular action from the College of Business and Economics, John Olson moved, with a second by Andy Dahl, to approve the course title change from the department of Environmental Safety and Health. The motion carried.

Curricular Action: Course Title Change Request from the Department of Environmental Safety and Health: From SAFETY 582 Safety in the Construction Industry TO: SAFETY 582: Construction Safety

B College of Education and Professional Studies

Nicole Weber moved, with a second from Shannon Stuart, to approve agenda items C1 through C15, all prefix changes from the department of Educational Foundations. The motion carried.

Curricular Action: New Course Proposal from the Department of Educational Foundation: IDLT 798 Individual Studies

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 701 Introduction to Instructional Design and Learning Technologies TO IDLT 701 Introduction to Instructional Design and Learning Technologies

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 702 Designing for Digital Learning: Theories and Models TO IDLT 702 Designing for Digital Learning: Theories and Models

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 703 Designing for Digital Learning in the Field TO: IDLT 703 Designing for Digital Learning in the Field

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 711 Current Trends In Learning and Emerging Technologies TO IDLT 711 Current Trends In Learning and Emerging Technologies

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 712 Research Methods to Support Learning Technology Exploration TO IDLT 712 Research Methods to Support Learning Technology Exploration

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 713 Working with and Evaluating Emerging Learning Technologies TO IDLT 713 Working with and Evaluating Emerging Learning Technologies

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 726 Planning Effective Learning Experiences TO IDLT 726 Planning Effective Learning Experiences Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 727 Producing Effective Learning Experiences TO IDLT 727 Producing Effective Learning Experiences

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 728 Producing Learning Experiences in the Field TO IDLT 728 Producing Learning Experiences in the Field

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 751 Leading Learning Technology Programs & Initiatives TO IDLT 751 Leading Learning Technology Programs & Initiatives

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 752 Learning Technology Unit Leadership TO IDLT 752 Learning Technology Unit Leadership

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 753 Leading & Navigating Organizational Technology Change TO IDLT 753 Leading & Navigating Organizational Technology Change

Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 779 Instructional Design and Learning Technology Capstone Seminar TO IDLT 779 Instructional Design and Learning Technology Capstone Seminar

Curricular Action: Program Change Request from the Department of Educational Foundations: EOMSINSTDS: Instructional Design and Learning Technology (MS) (To support the switch from using EDFOUND prefix to IDLT prefix)

Lynn Gilbertson moved, and Zach Oster seconded, to approve the course deactivation from the Department of Educational Foundations. The motion carried.

Curricular Action: Course Change Request from the Department of Educational Foundations: Course Deactivation: LIBMEDIA 741 Information Technology in Schools and Libraries Next, Ola Bamgbose moved to approve the program change request from the Department of Counselor Education. Lucy Heimer seconded the motion. The motion carried.

Curricular Action: Program Change Request from the Department of Counselor Education: School Counseling Certificate

Shannon Stuart moved, with a second from Andy Dahl, to approve agenda items C18 through C21, all items from the Department of Special Education. Lama Bergstrand Othman explained that these changes reflect changing standards and adding objectives. The motion carried.

Curricular Action: Course Change Request from the Department of Special Education: SPECED 713 Assistive Technology for Inclusion

Curricular Action: Course Change Request from the Department of Special Education: SPECED 714 Assistive Technology and Neurodivergence

Curricular Action: New Course Proposal Request from the Department of Special Education: SPECFLD 788: Inservice Practicum: Assistive Technology

Curricular Action: Program Change Request from the Department of Special Education: ASTTECHCRT: Assistive Technology Certificate -Licensure

Kristen Prock moved to approve agenda items C22 through C33, all relating to a new program in the Department of Curriculum and Instruction, MSE Elementary Middle Education. This new master's degree is being created with the hope of reaching a new audience. Ola Bamgbose seconded the motion. The motion carried.

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 710: Advanced Strategies for Teaching Mathematics

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 715: Pre-Student Teaching Seminar

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 718: Social Studies and Fine Arts Integration in the Classroom Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 719: Student Teaching Seminar

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 722: Teaching Climate Change and Natural Resources

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 724: Advanced Strategies for Teaching Science

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 762: Introduction to Equity and Technology Integration

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 765: Theory and Practice of Working with Multilingual Students

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: CIFLD 726: Pre-Student Teaching, Elementary and Middle Levels

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: CIFLD 727: Student Teaching, Elementary and Middle Levels

Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: Reading 765: Literacy Instruction and Assessment in the Elementary/Middle Grades

Curricular Action: New Program Proposal from the Department of Curriculum and Instruction: MSE Elementary Middle Education

Finally, Lynn Gilbertson moved, with a second from Avishek Bhandari, to approve the program discontinuation from the Department of Curriculum and Instruction, Educational Leadership and

Policy Analysis. The program is being amicably discontinued by both parties and this licensure is planned to be offered in house.

Curricular Action: Program Inactivation Proposal from the Department of Curriculum and Instruction: INNDGNCFD/NCFDCOOP: Educational Leadership and Policy Analysis degree

Lynn Gilbertson moved, with a second by Avishek Bhandari, to adjourn the meeting at 2:35 p.m.

Respectfully submitted,

Heather Brinkmeyer Secretary