MEMORANDUM

TO: John Chenoweth

Provost and Executive Vice Chancellor for Academic Affairs

FROM: Matt Vick

Dean of the School of Graduate Studies and Continuing Education

DATE: January 2, 2025

RE: Transmittal for Graduate Curriculum

At its meeting on January 2, 2025, the Graduate Council approved the following:

- I. Information Only
- II. Business Items
- A. College of Business and Economics
 - 1. Curricular Action: New Course Proposal from the Department of Economics: <u>ECON 777</u>: Machine Learning for Business Applications
 - 2. Curricular Action: Course Deactivation Proposal from the Department of Accounting: ACCOUNT 787: Sustainability and Environmental Reporting
 - Curricular Action: Course Title Change Request from the Department of Accounting: FROM: ACCOUNT 745 AI, Machine Learning & Deep Learning in Accounting and Finance TO: <u>ACCOUNT 745</u>: AI In Accounting & Finance
 - 4. Curricular Action: Program Change Request from the Department of Accounting: <u>BOMBADAM OBSADMACTG: Business Administration-Accounting Emphasis (MBA)</u>
 - 5. Curricular Action: Program Change Request from the Department of Environmental Safety and Health: <u>BOMSSAFTY OSASETYCRS: Coursework Emphasis (MS)</u>
 - Curricular Action: Course Title Change Request from the Department of Environmental Safety and Health: From SAFETY 582 Safety in the Construction Industry TO: <u>SAFETY 582: Construction Safety</u>

- B. College of Education and Professional Studies
 - 1. Curricular Action: New Course Proposal from the Department of Educational Foundation: IDLT 798 Individual Studies
 - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 701 Introduction to Instructional Design and Learning Technologies TO <u>IDLT 701</u> Introduction to Instructional Design and Learning Technologies
 - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 702 Designing for Digital Learning: Theories and Models TO <u>IDLT 702</u> Designing for Digital Learning: Theories and Models
 - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 703 Designing for Digital Learning in the Field TO: <u>IDLT 703</u> Designing for Digital Learning in the Field
 - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 711 Current Trends In Learning and Emerging Technologies TO <u>IDLT 711</u> Current Trends In Learning and Emerging Technologies
 - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 712 Research Methods to Support Learning Technology Exploration TO IDLT 712 Research Methods to Support Learning Technology Exploration
 - 7. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 713 Working with and Evaluating Emerging Learning Technologies TO IDLT 713 Working with and Evaluating Emerging Learning Technologies
 - 8. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 726 Planning Effective Learning Experiences TO IDLT 726 Planning Effective Learning Experiences
 - Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 727 Producing Effective Learning Experiences TO IDLT 727 Producing Effective Learning Experiences
 - 10. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 728 Producing Learning

- Experiences in the Field TO <u>IDLT 728</u> Producing Learning Experiences in the Field
- 11. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 751 Leading Learning Technology Programs & Initiatives TO <u>IDLT 751</u> Leading Learning Technology Programs & Initiatives
- 12. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 752 Learning Technology Unit Leadership TO IDLT 752 Learning Technology Unit Leadership
- 13. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 753 Leading & Navigating Organizational Technology Change TO <u>IDLT 753</u> Leading & Navigating Organizational Technology Change
- 14. Curricular Action: Course Change Request from the Department of Educational Foundations: FROM: EDFOUND 779 Instructional Design and Learning Technology Capstone Seminar TO IDLT 779 Instructional Design and Learning Technology Capstone Seminar
- 15. Curricular Action: Program Change Request from the Department of Educational Foundations: EOMSINSTDS: <u>Instructional Design and Learning Technology</u> (MS) (To support the switch from using EDFOUND prefix to IDLT prefix)
- 16. Curricular Action: Course Change Request from the Department of Educational Foundations: Course Deactivation: <u>LIBMEDIA 741</u> Information Technology in Schools and Libraries
- 17. Curricular Action: Program Change Request from the Department of Counselor Education: School Counseling Certificate
- 18. Curricular Action: Course Change Request from the Department of Special Education: SPECED 713 Assistive Technology for Inclusion
- 19. Curricular Action: Course Change Request from the Department of Special Education: SPECED 714 Assistive Technology and Neurodivergence
- 20. Curricular Action: New Course Proposal Request from the Department of Special Education: <u>SPECFLD 788</u>: Inservice Practicum: Assistive Technology
- 21. Curricular Action: Program Change Request from the Department of Special Education: ASTTECHCRT: Assistive Technology Certificate Licensure

- 22. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 710</u>: Advanced Strategies for Teaching Mathematics
- 23. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 715</u>: Pre-Student Teaching Seminar
- 24. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 718</u>: Social Studies and Fine Arts Integration in the Classroom
- 25. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 719: Student Teaching Seminar
- 26. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 722: Teaching Climate Change and Natural Resources
- 27. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: ELEMMID 724: Advanced Strategies for Teaching Science
- 28. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 762</u>: Introduction to Equity and Technology Integration
- 29. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: <u>ELEMMID 765</u>: Theory and Practice of Working with Multilingual Students
- 30. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: CIFLD 726: Pre-Student Teaching, Elementary and Middle Levels
- 31. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: CIFLD 727: Student Teaching, Elementary and Middle Levels
- 32. Curricular Action: New Course Proposal from the Department of Curriculum and Instruction: Reading 765: Literacy Instruction and Assessment in the Elementary/Middle Grades
- 33. Curricular Action: New Program Proposal from the Department of Curriculum and Instruction: MSE Elementary Middle Education
- 34. Curricular Action: Program Inactivation Proposal from the Department of Curriculum and Instruction: INNDGNCFD/NCFDCOOP: Educational Leadership and Policy Analysis degree

c: Lana Collet-Klingenberg

Andrea Ednie

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Abbie Windsor

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Kristin Plessel

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