IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022 User ID: P2401891

Fall Enrollment 2021-22

Institution: University of Wisconsin-Whitewater (240189)

User ID: P2401891

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens. If you select 'No', you will skip Part C.

- O No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		1	Degree/certification		Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	4	0	16	20	11	31	
<u>Hispanic/Latino</u>	89	16	207	312	1	313	
American Indian or Alaska Native	0	1	3	4	0	4	
Asian	14	9	44	67	0	67	
Black or African American	52	8	96	156	0	156	
Native Hawaiian or Other Pacific Islander	1	1	3	5	0	5	
White	909	178	2,573	3,660	18	3,678	
Two or more races	24	5	81	110	0	110	
Race and ethnicity unknown	13	4	0	17	0	17	
Total men	1,106	222	3,023	4,351	30	4,381	
Total men prior year	1,072	222	3,269	4,563	26	4,589	

Women

vomen							
	<u>Degree/certificate-seeking</u>					Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certinodic seeking	students	
Nonresident alien	1	1	15	17	2	19	
Hispanic/Latino	85	17	246	348	3	35	
American Indian or Alaska Native	6	0	5	11	0	1	
Asian	15	5	64	84	0	84	
Black or African American	53	7	121	181	0	18	
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	•	
White	786	150	2,343	3,279	27	3,300	
Two or more races	22	1	69	92	0	9:	
Race and ethnicity unknown	2	1	3	6	1	7	
Total women	971	182	2,867	4,020	33	4,053	
Total women prior year	938	220	3,163	4,321	36	4,357	
Grand total (men+women)	2,077	404	5,890	8,371	63	8,434	
Grand total (men+women) prior year	2,010	442	6,432	8,884	62	8,94	

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		2	Degree/certific	ate-seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	0	0	1	1	0	1	
<u>Hispanic/Latino</u>	4	3	45	52	9	61	
American Indian or Alaska Native	0	0	1	1	0	1	
Asian	0	2	7	9	4	13	
Black or African American	2	1	16	19	5	24	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	16	38	303	357	145	502	
Two or more races	2	1	13	16	2	18	
Race and ethnicity unknown	1	0	1	2	4	6	
Total men	25	45	387	457	169	626	
Total men prior year	18	42	475	535	149	684	

Women

vomen							
		<u>1</u>	Degree/certification		Total,		
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	students	
Nonresident alien	0	0	2	2	2	4	
Hispanic/Latino	5	1	51	57	12	69	
American Indian or Alaska Native	0	0	0	0	1	1	
Asian	3	2	7	12	4	16	
Black or African American	4	3	17	24	3	27	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
<u>White</u>	12	36	306	354	183	537	
Two or more races	1	0	19	20	11	31	
Race and ethnicity unknown	0	0	1	1	5	6	
Total women	25	42	403	470	221	691	
Total women prior year	27	48	406	481	312	793	
Grand total (men+women)	50	87	790	927	390	1,317	
Grand total (men+women) prior year	45	90	881	1,016	461	1,477	

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	7	5	12
Hispanic/Latino	14	30	44
American Indian or Alaska Native	0	2	2
Asian	9	18	27
Black or African American	21	14	35
Native Hawaiian or Other Pacific Islander	2	0	2
White	160	432	592
Two or more races	6	11	17
Race and ethnicity unknown	4	12	16
Total men	223	524	747
Total men prior year	189	500	689

Women

omen			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	5	2	;
Hispanic/Latino	19	42	6
<u>American Indian or Alaska Native</u>	0	1	
Asian	11	21	32
Black or African American	23	18	4
Native Hawaiian or Other Pacific Islander	1	1	:
White	264	512	77
Two or more races	4	10	14
Race and ethnicity unknown	5	9	14
Total women	332	616	948
Total women prior year	315	562	877
Grand total (men+women)	555	1,140	1,69
Grand total (men+women) prior year	504	1.062	1.56

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Part A - Fall Enrollment by Distance Education Status

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Oraduate Students
1 Enrolled exclusively in distance education courses	831	82	1,292
Enrolled in at least one but not all distance education courses	5,549	58	178
Not enrolled in any distance education courses	2,918	313	225
Total (from prior part A screens)	9,298	453	1,695

	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by				
	students and parents (e.g., spell out acronyms).				

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Part A - Fall Enrollment by Distance Education Status

Of those students $\it exclusively$ enrolled in $\it distance$ education courses, report the number that are:

		<u>Underg</u>	<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Graduate Students</u>	
Located in	WI	737	74	919	
Located in the U.S. but not in	WI	92	8	368	
Located in the U.S. but state/jurisdiction unknown		0	0	0	
Located outside the U.S.		2	0	5	
Location unknown/unreported		0	0	0	
Total students exclusively enrolled in distance education (from section above)		831	82	1,292	

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	38	6	44
Hispanic/Latino	327	91	418
American Indian or Alaska Native	4	3	7
Asian	76	31	107
Black or African American	177	38	215
Native Hawaiian or Other Pacific Islander	7	0	7
<u>White</u>	3,838	934	4,772
Two or more races	116	29	145
Race and ethnicity unknown	21	18	39
Total men	4,604	1,150	5,754

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	24	6	30
<u>Hispanic/Latino</u>	370	111	48
American Indian or Alaska Native	11	2	1;
Asian	95	37	133
Black or African American	204	45	249
Native Hawaiian or Other Pacific Islander	3	1	•
<u>White</u>	3,570	1,049	4,619
Two or more races	96	41	13
Race and ethnicity unknown	12	15	2
Total women	4,385	1,307	5,692
Grand Total (men+women)	8,989	2,457	11,44

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Age	Full-time Undergraduate Students		
	Men	Women	
Under 18	5	11	
18-19	1,766	1,594	
20-21	1,644	1,534	
22-24	752	661	
25-29	132	134	
30-34	45	47	
35-39	23	27	
40-49	11	30	
50-64	2	15	
65 and over	1	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	4,381	4,053	

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	83	136
18-19	74	68
20-21	66	91
22-24	195	127
25-29	77	102
30-34	45	49
35-39	35	39
40-49	36	53
50-64	13	25
65 and over	2	1
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	626	691

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

2. Institution as of the institutions of the property of as of october 10, 2021				
Age	Full-time Graduate Students			
	Men	Women		
Under 18				
18-19				
20-21	5	7		
22-24	73	145		
25-29	54	78		
30-34	39	39		
35-39	22	28		
40-49	19	25		
50-64	9	10		
65 and over	2	0		
Age unknown/unreported	0	0		
Total full-time graduate students (from part A)	223	332		

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

children as of the institutions of the institution of the		
Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24	50	90
25-29	164	175
30-34	115	122
35-39	81	73
40-49	88	123
50-64	25	32
65 and over	1	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	524	616

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Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- $\begin{tabular}{ll} \begin{tabular}{ll} \beg$
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04	1	1
Arkansas	05	1	1
California	06	3	3
Colorado	08	1	0
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	2	2
Georgia	13		
Hawaii	15		
Idaho	16	1	1
Illinois	17	282	273
Indiana	18	4	4
lowa	19	3	3
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	1	1
Michigan	26	1	1
Minnesota	27	15	15
Mississippi	28		
Missouri	29	3	3
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37	1	0
North Dakota	38		
Ohio	39	1	1
Oklahoma	40	1	1
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

NOTE: These data are **optional** this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	3	3
Texas	48	3	3
Utah	49		
Vermont	50		
Virginia	51	2	2
Washington	53	4	3
West Virginia	54		
Wisconsin	55	1,789	1,675
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	3	2
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,127	2,000

	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood b			
	students and parents (e.g., spell out acronyms).			

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,077
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,127
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	491
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	453
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	309
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	2,927
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	71

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1 Full-time, first-time Fall 2020 bachelor's cohort	1,750		1,795	
E2a Exclusions from the Fall 2020 cohort			0	
E2b Inclusion to the Fall 2020 cohort			0	
E3 Adjusted Fall 2020 cohort (line E1- E2a + E2b)	1,750		1,795	
E4 Students from Fall 2020 cohort still enrolled as of Fall 2021	1,308		1,410	
E5 Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	75	%	79	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).
Not Applicable

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Hitps://surveys	.11665.60.907/	ipeus/sui vey/piiiit

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6 Part-time, first-time Fall 2020 bachelor's cohort	13	17		
E7a Exclusions from the Fall 2020 cohort		0		
E7b Inclusions to the Fall 2020 cohort		0		
E8 Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	13	17		
E9 Students from Fall 2020 cohort still enrolled as of Fall 2021	7	7		
E10 Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	54 %	41	%	

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.	
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided ex	plain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., compl with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).	ete sentences
Not Applicable	

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	20	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		

User ID: P2401891

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Conta	act	0	HR Contact
0	Finance Contact	O Academic	Library Contact	•	Other
Name:	Daniel Younan				
Email:	dyounan@uwsa.edu				
How many staff from you	ur institution only were involved in the	data collection and reporting pro	ocess of this survey componer	nt?	
	Number of Staff (including yourself)				
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data		Revising and Locking Data
Your office	hours	hours		hours	hours
Other offices	hours	hours		hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	11,446	
Undergraduate enrollment	9,751	
Undergraduate transfer-in enrollment	491	
Graduate enrollment	1,695	
Student-to-faculty ratio	20 to 1	

Student Characteristics (All Students)		
Percent of all students who are female	50%	
Percent of all students by race/ethnicity:		
American Indian or Alaska Native	0%	
Asian	2%	
Black or African American	4%	
Hispanic/Latino	8%	
Native Hawaiian or Pacific Islander	0%	
White	82%	
Two or More Races	2%	
Race and ethnicity unknown	1%	
Nonresident alien	1%	

Undergraduate Student Characteris	stics
Percent of undergraduates who are female	49%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	4%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	3%
Race and ethnicity unknown	0%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	90%
25 and over	10%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	75%	
First-time, part-time bachelor's seeking student retention rate	54%	

Graduation rate cohort as percent of total entering students

Graduate Student Characteristics	
Percent of graduate students who are female	56%
Percent of graduate students who are full-time	33%

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.