

**University of Wisconsin-Whitewater
Whitewater Campus
Credit Progression to 60 - Credits Achieved through the Second Year (including summer)
First-Time Full-Time Undergraduate Students Entering in Fall Semester Who Persist Each Term**

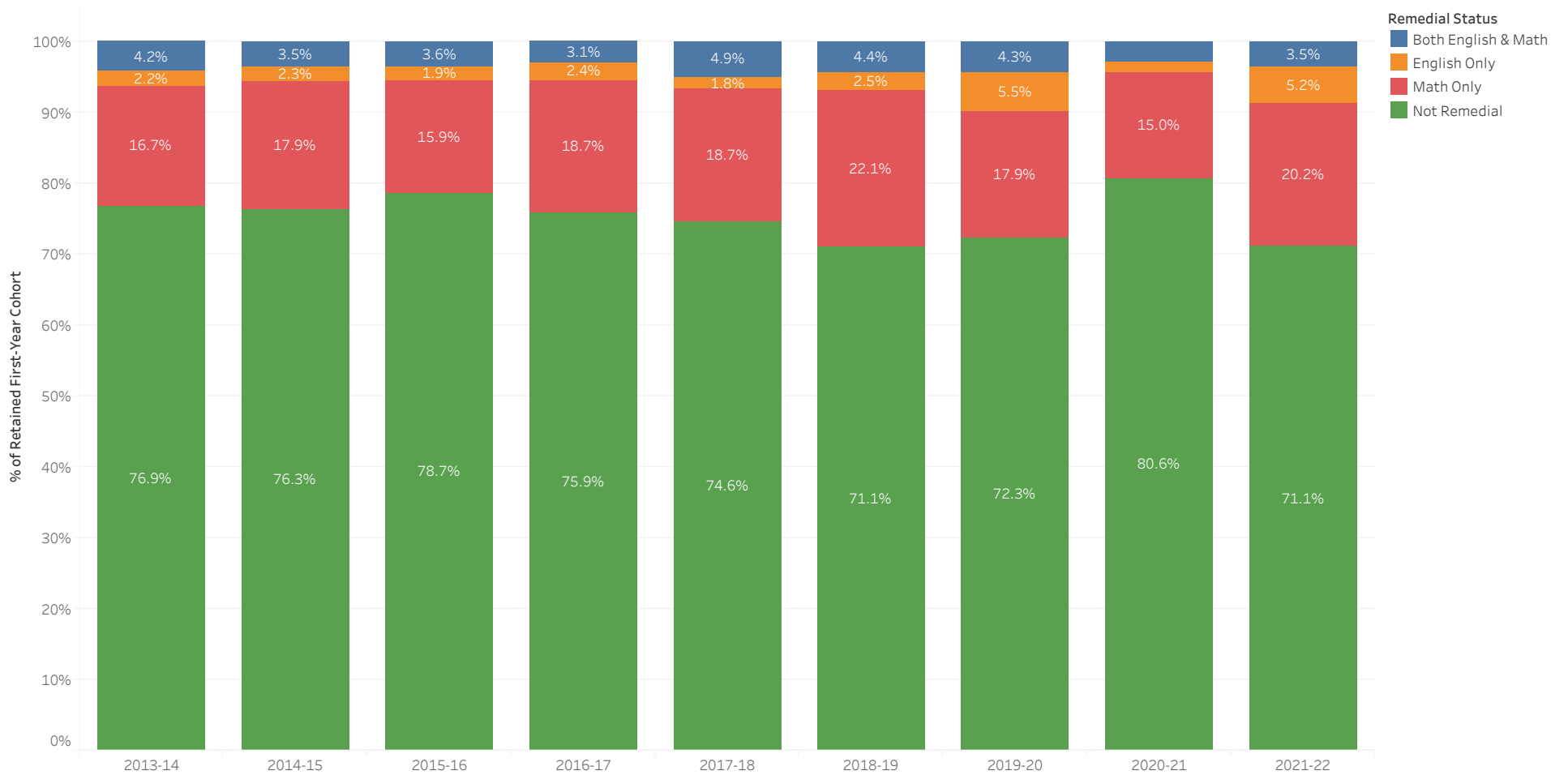
All Students

Cohort Year	Headcount	Credits Earned At UW-W (60)			Transfer & Test Credits Awarded (60)			Total Credits Earned/Awarded (60)		
		60 or More Credits	48 to 59.9 Credits	Less than 48 Credits	5 or More Credits	Less than 5 Credits	No Transfer or Test Credits	60 or More Credits	48 to 59.9 Credits	Less than 48 Credits
2010-11	1,446	47.1%	41.3%	11.6%	22.3%	11.8%	65.8%	54.6%	35.6%	9.8%
2011-12	1,468	49.7%	40.0%	10.3%	25.2%	14.1%	60.7%	59.8%	31.6%	8.6%
2012-13	1,530	50.8%	37.8%	11.4%	25.4%	12.9%	61.8%	58.5%	32.4%	9.2%
2013-14	1,565	49.6%	39.4%	11.0%	23.8%	15.3%	61.0%	59.6%	31.1%	9.3%
2014-15	1,618	51.1%	37.5%	11.4%	28.5%	13.2%	58.3%	62.0%	28.9%	9.1%
2015-16	1,656	54.6%	35.0%	10.4%	30.6%	13.0%	56.5%	64.9%	26.3%	8.8%
2016-17	1,633	53.5%	35.0%	11.5%	32.3%	14.8%	52.9%	65.1%	25.8%	9.1%
2017-18	1,523	55.5%	33.3%	11.2%	33.5%	15.9%	50.6%	66.3%	24.6%	9.1%
2018-19	1,376	55.7%	34.2%	10.1%	31.6%	16.6%	51.8%	66.6%	25.4%	8.0%
2019-20	1,261	57.9%	28.9%	13.2%	33.1%	14.0%	52.9%	67.3%	21.3%	11.4%
2020-21	1,188	57.7%	31.6%	10.8%	33.9%	14.4%	51.7%	69.6%	21.3%	9.1%
2021-22	1,283	60.9%	31.3%	7.8%	34.9%	11.1%	53.9%	71.3%	22.7%	6.0%

Note: Headcount represents the number of first-time full-time undergraduate students entering in the Fall semester who were enrolled in consecutive Fall and Spring terms through their first year (for credit progression to 30), second year (for credit progression to 60), or third year (for credit progression to 90). Credits earned include the trailing summer term of each academic year. The percentages in this report represent the number of students in each credit progression milestone category (30, 60, or 90) who are continuously enrolled and are therefore expected to be on track to graduation. Transfer credits refer to credits received for coursework at institutions of higher education other than UW-Whitewater. Test credits refer to credits received from Advance Placement tests, language proficiency examinations (or similar) that result in a student receiving college level-credit. Credits earned at UW-Whitewater while enrolled as a high school student and/or in the summer preceding the first-term of a student's cohort year are counted in the total credits earned/awarded. This report is updated annually; as a result, the number of credits earned by a student may change slightly due to real-time modifications to grades and credits awarded by the Registrar's office.

Additional definitions are available in the IRP glossary at: <http://www.uww.edu/irp>

Remedial Student Population by Remedial Need as Percentage of Each Cohort Retained through the Second Year



Note: Students requiring remedial coursework are shown as a subgroup since the additional credits required are likely to increase time to degree. Remedial credits are included in the credits earned at UW-W and total credits earned/awarded, but do not count toward graduation. Therefore, when remedial students achieve a credit progression milestone, it is likely that not all of those credits apply toward graduation. The percentages in this report represent the number of students in the credit progression to 60 milestone category who are continuously enrolled and are therefore expected to be on track to graduation.

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