

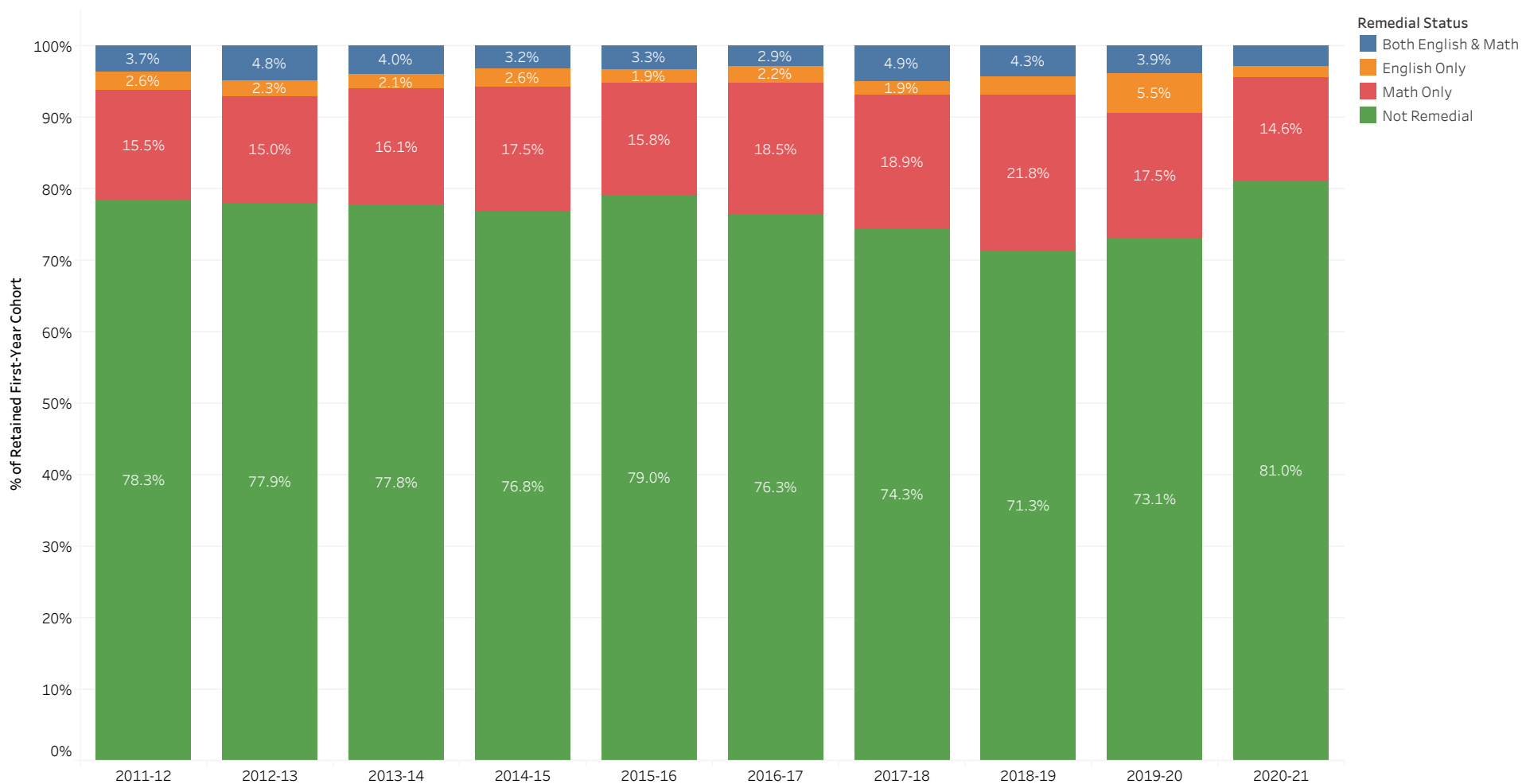
**University of Wisconsin-Whitewater
Whitewater Campus
Credit Progression to 90 - Credits Achieved through the Third Year (including summer)
First-Time Full-Time Undergraduate Students Entering in Fall Semester Who Persist Each Term
All Participants**

Cohort Year	Headcount	Credits Earned At UW-W (90)			Transfer & Test Credits Awarded (90)			Total Credits Earned/Awarded (90)		
		90 or More Credits	72 to 89.9 Credits	Less than 72 Credits	5 or More Credits	Less than 5 Credits	No Transfer or Test Credits	90 or More Credits	72 to 89.9 Credits	Less than 72 Credits
2009-10	1,250	52.6%	40.3%	7.1%	23.8%	14.2%	62.1%	61.7%	32.3%	6.0%
2010-11	1,288	53.5%	37.4%	9.1%	24.2%	12.0%	63.8%	61.2%	30.9%	7.9%
2011-12	1,313	52.8%	39.7%	7.5%	26.6%	14.5%	58.9%	62.2%	31.5%	6.2%
2012-13	1,332	54.6%	37.5%	7.9%	26.7%	13.0%	60.3%	61.7%	31.5%	6.8%
2013-14	1,381	56.3%	34.8%	8.8%	25.7%	16.3%	58.0%	65.4%	27.4%	7.2%
2014-15	1,411	54.7%	37.6%	7.7%	29.2%	13.5%	57.3%	65.6%	27.8%	6.7%
2015-16	1,456	57.3%	35.8%	6.9%	32.1%	13.5%	54.4%	68.0%	26.0%	6.0%
2016-17	1,424	58.4%	33.4%	8.1%	33.7%	15.3%	51.0%	69.4%	23.9%	6.7%
2017-18	1,358	58.4%	33.6%	8.0%	33.6%	16.0%	50.4%	70.3%	22.9%	6.8%
2018-19	1,201	59.0%	32.6%	8.3%	31.8%	17.2%	51.0%	70.7%	22.1%	7.2%
2019-20	1,077	61.1%	30.0%	8.9%	34.4%	14.9%	50.6%	71.0%	21.4%	7.6%
2020-21	1,044	62.6%	30.2%	7.2%	33.7%	15.4%	50.9%	73.0%	20.8%	6.2%

Note: Headcount represents the number of first-time full-time undergraduate students entering in the Fall semester who were enrolled in consecutive Fall and Spring terms through their first year (for credit progression to 30), second year (for credit progression to 60), or third year (for credit progression to 90). Credits earned include the trailing summer term of each academic year. The percentages in this report represent the number of students in each credit progression milestone category (30, 60, or 90) who are continuously enrolled and are therefore expected to be on track to graduation. Transfer credits refer to credits received for coursework at institutions of higher education other than UW-Whitewater. Test credits refer to credits received from Advance Placement tests, language proficiency examinations (or similar) that result in a student receiving college level-credit. Credits earned at UW-Whitewater while enrolled as a high school student and/or in the summer preceding the first-term of a student's cohort year are counted in the total credits earned/awarded. This report is updated annually; as a result, the number of credits earned by a student may change slightly due to real-time modifications to grades and credits awarded by the Registrar's office.

Additional definitions are available in the IRP glossary at: <http://www.uww.edu/irp>

Remedial Student Population by Remedial Need as Percentage of Each Cohort Retained through the Third Year



Note: Students requiring remedial coursework are shown as a subgroup since the additional credits required are likely to increase time to degree. Remedial credits are included in the credits earned at UW-W and total credits earned/awarded, but do not count toward graduation. Therefore, when remedial students achieve a credit progression milestone, it is likely that not all of those credits apply toward graduation. The percentages in this report represent the number of students in the credit progression to 90 milestone category who are continuously enrolled and are therefore expected to be on track to graduation.

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