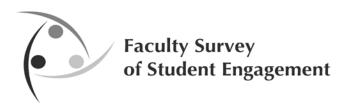


#### $How \ important \ is \ it \ to \ you \ that \ undergraduates \ at \ your \ institution \ do \ the \ following?$

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Со	ount	Col %	Count	Col %	Count	Col %
FINTERN	Not important		1	1%	2	1%	3	1%
	Somewhat important		8	10%	15	11%	23	11%
	Important		28	35%	28	21%	56	26%
	Very important		43	54%	91	67%	134	62%
	To	tal	80	100%	136	100%	216	100%
FVOLUNTR	Not important		9	11%	10	7%	19	9%
	Somewhat important		21	27%	39	29%	60	28%
	Important		27	34%	54	40%	81	38%
	Very important		22	28%	31	23%	53	25%
	To	tal	79	100%	134	100%	213	100%
FLERNCOM	Not important		10	13%	28	21%	38	18%
	Somewhat important		32	40%	43	32%	75	35%
	Important		26	33%	47	35%	73	34%
	Very important		12	15%	18	13%	30	14%
	To	tal	80	100%	136	100%	216	100%
FIMPR05	Not important		4	5%	22	16%	26	12%
	Somewhat important		32	40%	60	44%	92	43%
	Important		23	29%	35	26%	58	27%
	Very important		21	26%	19	14%	40	19%
	To	tal	80	100%	136	100%	216	100%
FFORLANG	Not important		6	8%	8	6%	14	6%
	Somewhat important		29	36%	59	43%	88	41%
	Important		23	29%	37	27%	60	28%
	Very important		22	28%	32	24%	54	25%
	To	tal	80	100%	136	100%	216	100%
FSTUDYAB	Not important		11	14%	19	14%	30	14%
	Somewhat important		27	34%	47	35%	74	34%
	Important		17	21%	47	35%	64	30%
	Very important		25	31%	22	16%	47	22%
	To	tal	80	100%	135	100%	215	100%



Lower Division	Upper Division	Total
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#### How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

or thesis, comprehensive exam, etc.)

h. Culminating senior experience (capstone course, senior project

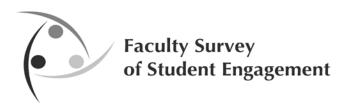
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINDST06	Not important	12	15%	60	44%	72	33%
	Somewhat important	32	40%	47	35%	79	37%
	Important	29	36%	23	17%	52	24%
	Very important	7	9%	6	4%	13	6%
	Total	80	100%	136	100%	216	100%
FSENIOR	Not important	1	1%	3	2%	4	2%
	Somewhat important	10	13%	29	21%	39	18%
	Important	31	39%	54	40%	85	39%
	Very important	38	48%	50	37%	88	41%
	Total	80	100%	136	100%	216	100%

#### Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Student relationships with faculty members

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	Hafrian Ha Hamman stime Comment						
	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
	2	2	3%	1	1%	3	1%
	3	7	9%	2	1%	9	4%
	4	13	17%	22	16%	35	16%
	5	21	27%	45	33%	66	31%
	6	29	37%	46	34%	75	35%
	Friendly, Supportive, Sense of Belonging	6	8%	21	15%	27	13%
		O	070	21	1370	21	1370
	Total	78	100%	137	100%	215	100%
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	1	1%	0	0%	1	0%
	2	3	4%	4	3%	7	3%
	3	2	3%	6	4%	8	4%
	4	16	21%	21	15%	37	17%
	5	21	27%	43	31%	64	30%
	6	26	33%	45	33%	71	33%
	Available, Helpful, Sympathetic	9	12%	18	13%	27	13%
	Total	78	100%	137	100%	215	1009



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#### Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

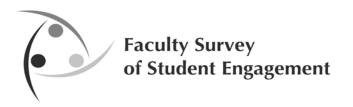
Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate,						
	Rigid	1	1%	2	1%	3	1%
	2	8	10%	13	10%	21	10%
	3	10	13%	12	9%	22	10%
	4	27	35%	41	30%	68	32%
	5	15	19%	39	29%	54	25%
	6	13	17%	20	15%	33	16%
	Helpful, Considerate, Flexible	3	4%	8	6%	11	5%
	Total	77	100%	135	100%	212	100%

#### To what extent does your institution emphasize each of the following?

- a. Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

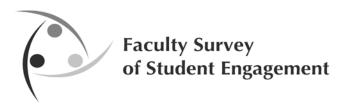
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	8	10%	14	10%	22	10%
	Some	38	48%	64	47%	102	47%
	Quite a bit	22	28%	40	29%	62	29%
	Very much	11	14%	19	14%	30	14%
	Total	79	100%	137	100%	216	100%
FENVSUPR	Very little	2	3%	4	3%	6	3%
	Some	22	28%	25	18%	47	22%
	Quite a bit	33	41%	73	53%	106	49%
	Very much	23	29%	35	26%	58	27%
	Total	80	100%	137	100%	217	100%
FENVDIVR	Very little	10	13%	18	13%	28	13%
	Some	42	54%	62	45%	104	48%
	Quite a bit	17	22%	42	31%	59	27%
	Very much	9	12%	15	11%	24	11%
	Total	78	100%	137	100%	215	100%



Lower Division Upper Division Total
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### To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities	FENVNACA	Very little		11	14%	32	23%	43	20%
(work, family, etc.)		Some		41	52%	70	51%	111	51%
		Quite a bit		23	29%	30	22%	53	25%
		Very much		4	5%	5	4%	9	4%
			Total	79	100%	137	100%	216	100%
e. Providing students the support they need	FENVSOCA	Very little		10	13%	16	12%	26	12%
to thrive socially		Some		35	45%	69	51%	104	49%
		Quite a bit		27	35%	42	31%	69	33%
		Very much		5	6%	7	5%	12	6%
			Total	77	100%	134	100%	211	100%
f. Encouraging students to participate in co-curricular activities	FENVACT	Very little		4	5%	5	4%	9	4%
(organizations, campus publications, student government,		Some		23	29%	50	37%	73	34%
fraternity or sorority, intercollegiate or intramural sports, etc.)		Quite a bit		36	46%	61	45%	97	45%
		Very much		16	20%	20	15%	36	17%
			Total	79	100%	136	100%	215	100%
g. Encouraging students to attend campus events and activities	FENVEVEN	Very little		2	3%	8	6%	10	5%
(special speakers, cultural performances, athletic events, etc.)		Some		28	35%	46	34%	74	34%
		Quite a bit		28	35%	64	47%	92	43%
		Very much		21	27%	19	14%	40	19%
			Total	79	100%	137	100%	216	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little		1	1%	0	0%	1	0%
		Some		4	5%	5	4%	9	4%
		Quite a bit		22	28%	46	34%	68	32%
		Very much		53	66%	84	62%	137	64%
			Total	80	100%	135	100%	215	100%



Lower Division Upper Division Total	Lower Division Opper Division Total
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### About how many hours do you spend in a typical 7-day week doing each of the following?

a.	Teaching	undergraduate	students in class	
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b. Grading papers and exams

c. Giving other forms of written and oral feedback to students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
UGTEACH	0	0	0%	5	4%	5	2%
	1-4	2	3%	8	6%	10	5%
	5-8	13	16%	35	26%	48	22%
	9-12	35	44%	53	39%	88	41%
	13-16	22	28%	30	22%	52	24%
	17-20	5	6%	3	2%	8	4%
	21-30	3	4%	1	1%	4	2%
	More than 30	0	0%	2	1%	2	1%
	Te	otal 80	100%	137	100%	217	100%
GRADEPAP	0	1	1%	2	1%	3	1%
	1-4	17	21%	33	24%	50	23%
	5-8	35	44%	51	37%	86	40%
	9-12	12	15%	25	18%	37	17%
	13-16	3	4%	17	12%	20	9%
	17-20	10	13%	7	5%	17	8%
	21-30	1	1%	1	1%	2	1%
	More than 30	1	1%	1	1%	2	1%
	Te	otal 80	100%	137	100%	217	100%
GRADEBCK	0	0	0%	2	1%	2	1%
	1-4	33	42%	59	43%	92	43%
	5-8	29	37%	49	36%	78	36%
	9-12	10	13%	16	12%	26	12%
	13-16	3	4%	5	4%	8	4%
	17-20	0	0%	4	3%	4	2%
	21-30	3	4%	0	0%	3	1%
	More than 30	1	1%	2	1%	3	1%
	Te	otal 79	100%	137	100%	216	100%



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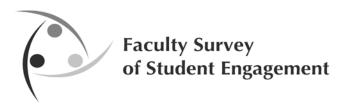
### About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

d.	Prep	aring	for	class
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e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
CLASSPRP	0	0	0%	2	1%	2	1%
	1-4	11	14%	16	12%	27	13%
	5-8	29	37%	50	36%	79	37%
	9-12	17	22%	36	26%	53	25%
	13-16	12	15%	15	11%	27	13%
	17-20	7	9%	8	6%	15	7%
	21-30	3	4%	8	6%	11	5%
	More than 30	0	0%	2	1%	2	1%
	To	tal 79	100%	137	100%	216	100%
REFLECT	0	3	4%	2	1%	5	2%
	1-4	46	58%	88	66%	134	63%
	5-8	22	28%	31	23%	53	25%
	9-12	5	6%	4	3%	9	4%
	13-16	1	1%	2	1%	3	1%
	17-20	2	3%	2	1%	4	2%
	21-30	0	0%	2	1%	2	1%
	More than 30	0	0%	3	2%	3	1%
	To	tal 79	100%	134	100%	213	100%
SCHOLAR	0	7	9%	3	2%	10	5%
	1-4	24	30%	34	25%	58	27%
	5-8	24	30%	48	36%	72	34%
	9-12	13	16%	20	15%	33	15%
	13-16	7	9%	11	8%	18	8%
	17-20	3	4%	7	5%	10	5%
	21-30	1	1%	8	6%	9	4%
	More than 30	0	0%	3	2%	3	1%
	To	tal 79	100%	134	100%	213	100%



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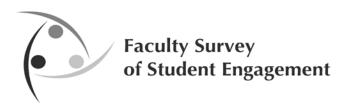
### About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

g.	Working	with uno	dergraduates	on research	
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h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FRESEARC	0	33	42%	61	46%	94	44%
	1-4	25	32%	52	39%	77	36%
	5-8	13	16%	12	9%	25	12%
	9-12	6	8%	4	3%	10	5%
	13-16	0	0%	3	2%	3	1%
	17-20	2	3%	1	1%	3	1%
	21-30	0	0%	1	1%	1	0%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 79	100%	134	100%	213	100%
ADVISE	0	16	20%	15	11%	31	15%
	1-4	44	56%	77	57%	121	57%
	5-8	14	18%	32	24%	46	22%
	9-12	4	5%	6	4%	10	5%
	13-16	1	1%	3	2%	4	2%
	17-20	0	0%	1	1%	1	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 79	100%	134	100%	213	100%
FIELDEXP	0	59	77%	73	53%	132	62%
	1-4	14	18%	32	23%	46	21%
	5-8	3	4%	24	18%	27	13%
	9-12	0	0%	5	4%	5	2%
	13-16	1	1%	2	1%	3	1%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	1	1%	1	0%
	More than 30	0	0%	0	0%	0	0%
	Tota	l 77	100%	137	100%	214	100%



Lower Division Upper Division Total
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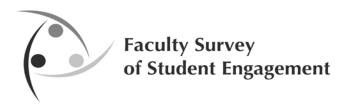
### About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j.	Working with students on activities other than course work
	(committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

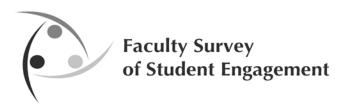
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	31	40%	52	38%	83	39%
	1-4	37	47%	68	50%	105	49%
	5-8	8	10%	15	11%	23	11%
	9-12	1	1%	0	0%	1	0%
	13-16	1	1%	2	1%	3	1%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	To	al 78	100%	137	100%	215	100%
FINTERAC	0	20	26%	26	19%	46	21%
	1-4	41	53%	84	61%	125	58%
	5-8	13	17%	20	15%	33	15%
	9-12	2	3%	2	1%	4	2%
	13-16	2	3%	2	1%	4	2%
	17-20	0	0%	1	1%	1	0%
	21-30	0	0%	1	1%	1	0%
	More than 30	0	0%	1	1%	1	0%
	To	al 78	100%	137	100%	215	100%
SERVICE	0	24	31%	20	15%	44	20%
	1-4	33	42%	69	50%	102	47%
	5-8	11	14%	34	25%	45	21%
	9-12	9	12%	9	7%	18	8%
	13-16	0	0%	4	3%	4	2%
	17-20	1	1%	1	1%	2	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	To	al 78	100%	137	100%	215	100%



		Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		78	98%	132	97%	210	97%
		Classroom, auxiliary location		0	0%	0	0%	0	0%
		Distance education		2	3%	4	3%	6	3%
			Total	80	100%	136	100%	216	100%
Does your selected course section fulfill a general education	GENEDREQ	No		20	25%	99	73%	119	55%
requirement on your campus?		Yes		60	75%	37	27%	97	45%
			Total	80	100%	136	100%	216	100%
How many students are enrolled in your selected course	CS05	9 or less		1	1%	3	2%	4	2%
section?		10 to 19		3	4%	15	11%	18	8%
		20 to 29		19	24%	32	24%	51	24%
		30 to 49		30	38%	66	49%	96	45%
		50 to 99		19	24%	18	13%	37	17%
		100 or more		6	8%	2	1%	8	4%
			Total	78	100%	136	100%	214	100%
Prior to this semester, how many times have you taught	CT05	0		3	4%	6	4%	9	4%
your selected course?		1 to 2		14	18%	18	13%	32	15%
		3 to 9		27	36%	54	40%	81	38%
		10 to 19		15	20%	24	18%	39	18%
		20 or more		17	22%	34	25%	51	24%
			Total	76	100%	136	100%	212	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		27	35%	17	13%	44	21%
		Biological science		7	9%	5	4%	12	6%
		Business		2	3%	29	22%	31	15%
		Education		3	4%	27	20%	30	14%
		Engineering		0	0%	0	0%	0	0%
		Physical science		15	19%	8	6%	23	11%
		Professional		1	1%	9	7%	10	5%
		Social science		13	17%	21	16%	34	16%
		Other		10	13%	16	12%	26	12%
			Total	78	100%	132	100%	210	100%

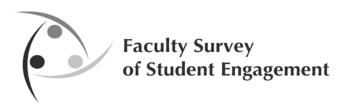


#### About what percent of students in your selected course section do the following?

a.	Frequently ask questions in class or contribute to class
	discussions

- Frequently come to class without completing readings or assignments
- c. Frequently work harder than they usually do to meet your standards
- d. Occasionally use e-mail to communicate with you
- e. Occasionally discuss grades or assignments with you

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None		1	1%	2	2%	3	1%
	1-24%		48	60%	49	37%	97	46%
	25-49%		16	20%	39	30%	55	26%
	50-74%		8	10%	22	17%	30	14%
	75% or higher		7	9%	20	15%	27	13%
		Total	80	100%	132	100%	212	100%
FCLUNPRE	None		0	0%	7	5%	7	3%
	1-24%		23	29%	66	50%	89	42%
	25-49%		28	35%	33	25%	61	29%
	50-74%		20	25%	20	15%	40	19%
	75% or higher		8	10%	7	5%	15	7%
		Total	79	100%	133	100%	212	100%
FWORKHRD	None		2	3%	5	4%	7	3%
	1-24%		29	37%	41	32%	70	34%
	25-49%		24	30%	42	33%	66	32%
	50-74%		22	28%	27	21%	49	24%
	75% or higher		2	3%	14	11%	16	8%
		Total	79	100%	129	100%	208	100%
FEMAIL	None		0	0%	0	0%	0	0%
	1-24%		25	31%	35	26%	60	28%
	25-49%		30	38%	41	31%	71	33%
	50-74%		15	19%	29	22%	44	21%
	75% or higher		10	13%	28	21%	38	18%
		Total	80	100%	133	100%	213	100%
FGRADE	None		0	0%	1	1%	1	0%
	1-24%		35	44%	49	37%	84	39%
	25-49%		25	31%	55	41%	80	38%
	50-74%		18	23%	17	13%	35	16%
	75% or higher		2	3%	11	8%	13	6%
		Total	80	100%	133	100%	213	100%



Lower Division Upper Division Total
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#### About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans with you

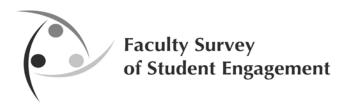
g. At least once, discuss ideas from readings or classes with you outside of class

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FPLANS	None	8	10%	10	7%	18	8%
		1-24%	51	64%	75	56%	126	59%
		25-49%	11	14%	17	13%	28	13%
		50-74%	6	8%	18	13%	24	11%
		75% or higher	4	5%	14	10%	18	8%
		Tota	al 80	100%	134	100%	214	100%
l	FIDEAS	None	8	10%	10	8%	18	8%
		1-24%	52	65%	77	58%	129	61%
		25-49%	11	14%	26	20%	37	17%
		50-74%	6	8%	14	11%	20	9%
		75% or higher	3	4%	6	5%	9	4%
		Tota	ıl 80	100%	133	100%	213	100%

#### How often do students in your selected course section engage in the following?

- Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	24	30%	20	15%	44	21%
	Sometimes	24	30%	56	42%	80	38%
	Often	15	19%	33	25%	48	23%
	Very often	16	20%	24	18%	40	19%
	Total	79	100%	133	100%	212	100%
FCLASSGR	Never	14	18%	17	13%	31	15%
	Sometimes	28	35%	34	26%	62	29%
	Often	21	26%	36	27%	57	27%
	Very often	17	21%	46	35%	63	30%
	Total	80	100%	133	100%	213	100%
FCOMMPRO	Never	62	79%	77	58%	139	66%
	Sometimes	10	13%	34	26%	44	21%
	Often	4	5%	13	10%	17	8%
	Very often	2	3%	9	7%	11	5%
	Total	78	100%	133	100%	211	100%



Lower Division	Upper Division	Total
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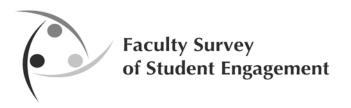
### How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant	FITICADE	Never		20	25%	27	20%	47	22%
messaging, etc.) to discuss or complete an assignment		Sometimes		23	29%	47	35%	70	33%
		Often		15	19%	18	13%	33	15%
		Very often		22	28%	42	31%	64	30%
			Total	80	100%	134	100%	214	100%
e. Receive prompt written or oral feedback from you on their	FFEED	Never		0	0%	0	0%	0	0%
academic performance		Sometimes		5	6%	14	11%	19	9%
		Often		28	35%	52	39%	80	38%
		Very often		46	58%	67	50%	113	53%
			Total	79	100%	133	100%	212	100%
f. Have serious conversations in your course with students of a	FDIVRSTU	Never		19	24%	39	30%	58	27%
different race or ethnicity than their own		Sometimes		46	58%	69	52%	115	55%
		Often		9	11%	16	12%	25	12%
		Very often		5	6%	8	6%	13	6%
			Total	79	100%	132	100%	211	100%
g. Have serious conversations in your course with students who	FDIFFSTU	Never		17	22%	29	22%	46	22%
are very different from them in terms of their religious beliefs,		Sometimes		48	62%	71	54%	119	57%
political opinions, or personal values		Often		8	10%	17	13%	25	12%
		Very often		5	6%	14	11%	19	9%
			Total	78	100%	131	100%	209	100%

#### In your selected course section, about how much reading and writing do you assign students?

a. Number of assigned textbooks, books, or book length packs of course readings

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREADASG	None	1	1%	4	3%	5	2%
	1	46	58%	73	55%	119	56%
	2-3	26	33%	40	30%	66	31%
	4-6	5	6%	8	6%	13	6%
	More than 6	2	3%	8	6%	10	5%
	Total	80	100%	133	100%	213	100%



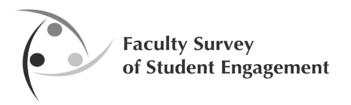
Lower Division	<b>Upper Division</b>	Total

In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None		74	93%	91	69%	165	78%
		1		4	5%	29	22%	33	16%
		2-3		1	1%	10	8%	11	5%
		4-6		1	1%	2	2%	3	1%
		More than 6		0	0%	0	0%	0	0%
			Total	80	100%	132	100%	212	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None		44	57%	41	31%	85	40%
		1		17	22%	35	26%	52	25%
		2-3		12	16%	44	33%	56	27%
		4-6		3	4%	9	7%	12	6%
		More than 6		1	1%	4	3%	5	2%
			Total	77	100%	133	100%	210	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None		17	22%	26	20%	43	20%
		1		10	13%	21	16%	31	15%
		2-3		21	27%	39	30%	60	29%
		4-6		14	18%	20	15%	34	16%
		More than 6		17	22%	25	19%	42	20%
			Total	79	100%	131	100%	210	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students <b>more than</b> one	FPROBSTA	None	28	36%	57	43%	85	41%
hour to complete		1-2	33	43%	53	40%	86	41%
		3-4	10	13%	14	11%	24	11%
		5-6	4	5%	1	1%	5	2%
		More than 6	2	3%	7	5%	9	4%
		Total	77	100%	132	100%	209	100%
b. Number of problem sets that take your students less than one	FPROBSTB	None	30	42%	59	47%	89	45%
hour to complete		1-2	24	33%	44	35%	68	35%
		3-4	12	17%	8	6%	20	10%
		5-6	3	4%	7	6%	10	5%
		More than 6	3	4%	7	6%	10	5%
		Total	72	100%	125	100%	197	100%



Lower Division	<b>Upper Division</b>	Total
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#### Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

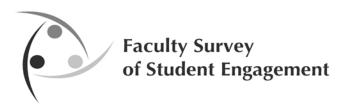
b. In a typical 7-day week, about how many hours
do you think your students actually spend
preparing for your class (studying, reading,
writing, doing homework or lab work,
analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	6	8%	7	5%	13	6%
	3-4	21	26%	43	32%	64	30%
	5-6	23	29%	50	38%	73	34%
	7-8	18	23%	15	11%	33	15%
	9-10	9	11%	11	8%	20	9%
	11-12	1	1%	3	2%	4	2%
	More than 12	2	3%	4	3%	6	3%
	Total	80	100%	133	100%	213	100%
FACTPREP	0	4	5%	2	2%	6	3%
	1-2	43	54%	69	52%	112	53%
	3-4	26	33%	44	33%	70	33%
	5-6	5	6%	10	8%	15	7%
	7-8	1	1%	5	4%	6	3%
	9-10	0	0%	2	2%	2	1%
	11-12	0	0%	0	0%	0	0%
	More than 12	1	1%	1	1%	2	1%
	Total	80	100%	133	100%	213	100%

#### In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

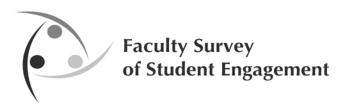
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	21	27%	23	18%	44	21%
	Somewhat important	17	22%	24	18%	41	20%
	Important	18	23%	48	37%	66	32%
	Very important	22	28%	35	27%	57	27%
	Total	78	100%	130	100%	208	100%



Lower Division	<b>Upper Division</b>	Total

### In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or	FINTEGRA	Not important	11	14%	9	7%	20	10%
information from various sources		Somewhat important	12	16%	12	9%	24	12%
		Important	22	29%	37	28%	59	29%
		Very important	32	42%	72	55%	104	50%
		Total	77	100%	130	100%	207	100%
c. Work with classmates outside of class to prepare class	FOCCGRP	Not important	19	25%	29	22%	48	23%
assignments		Somewhat important	29	38%	29	22%	58	28%
		Important	12	16%	35	27%	47	23%
		Very important	17	22%	37	28%	54	26%
		Total	77	100%	130	100%	207	100%
d. Put together ideas or concepts from different courses when	FINTIDEA	Not important	13	17%	7	5%	20	10%
completing assignments or during class discussions		Somewhat important	31	40%	34	26%	65	31%
		Important	11	14%	46	35%	57	27%
		Very important	23	29%	44	34%	67	32%
		Total	78	100%	131	100%	209	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important	12	15%	14	11%	26	13%
of class (other students, family members, co-workers, etc.)		Somewhat important	24	31%	50	39%	74	36%
		Important	23	29%	37	29%	60	29%
		Very important	19	24%	28	22%	47	23%
		Total	78	100%	129	100%	207	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	29	37%	42	32%	71	34%
		Somewhat important	27	35%	47	36%	74	36%
		Important	15	19%	25	19%	40	19%
		Very important	7	9%	16	12%	23	11%
		Total	78	100%	130	100%	208	100%
g. Examine the strengths and weaknesses of their views on a topic	FOWNVIEW	Not important	9	12%	7	5%	16	8%
or issue		Somewhat important	13	17%	29	22%	42	20%
		Important	24	31%	46	35%	70	33%
		Very important	32	41%	49	37%	81	39%
		Total	78	100%	131	100%	209	100%



Lower Division	Upper Division	Total
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#### In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

Learn something that changes the way they understand an issue or concept

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FOTHRVW	Not important	9	12%	12	9%	21	10%
		Somewhat important	9	12%	29	22%	38	18%
		Important	24	31%	40	31%	64	31%
		Very important	36	46%	49	38%	85	41%
		Total	78	100%	130	100%	208	100%
ıe	FCHNGVW	Not important	2	3%	4	3%	6	3%
		Somewhat important	4	5%	9	7%	13	6%
		Important	18	23%	39	30%	57	27%
		Very important	54	69%	79	60%	133	64%
		Total	78	100%	131	100%	209	100%

#### In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

b. Teacher-led discussion

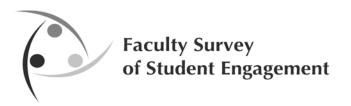
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
LECTURE	0	1	1%	4	3%	5	2%
	1-9	4	5%	8	6%	12	6%
	10-19	9	12%	16	12%	25	12%
	20-29	11	14%	18	14%	29	14%
	30-39	7	9%	20	15%	27	13%
	40-49	11	14%	19	14%	30	14%
	50-74	18	23%	28	21%	46	22%
	75 or more	17	22%	19	14%	36	17%
	Total	78	100%	132	100%	210	100%
TEACHLED	0	3	4%	5	4%	8	4%
	1-9	14	18%	18	14%	32	15%
	10-19	20	26%	38	29%	58	28%
	20-29	16	21%	31	24%	47	23%
	30-39	7	9%	16	12%	23	11%
	40-49	7	9%	9	7%	16	8%
	50-74	5	7%	9	7%	14	7%
	75 or more	4	5%	5	4%	9	4%
	Total	76	100%	131	100%	207	100%



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In your selected course section, on average, what percent of class time is spent on the following? (continued)

in your selected course section, on average, what percent of class is		-							
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0		17	22%	29	23%	46	23%
		1-9		19	25%	32	25%	51	25%
		10-19		21	28%	27	21%	48	24%
		20-29		12	16%	20	16%	32	16%
		30-39		3	4%	9	7%	12	6%
		40-49		2	3%	5	4%	7	3%
		50-74		2	3%	3	2%	5	2%
		75 or more		0	0%	2	2%	2	1%
			Total	76	100%	127	100%	203	100%
d. Student computer use	COMPMED	0		46	61%	71	55%	117	57%
		1-9		10	13%	29	22%	39	19%
		10-19		6	8%	12	9%	18	9%
		20-29		6	8%	7	5%	13	6%
		30-39		3	4%	2	2%	5	2%
		40-49		1	1%	4	3%	5	2%
		50-74		2	3%	1	1%	3	1%
		75 or more		2	3%	4	3%	6	3%
			Total	76	100%	130	100%	206	100%
e. Small group activities	GROUPSML	0		16	21%	25	19%	41	20%
		1-9		20	26%	29	22%	49	24%
		10-19		14	18%	25	19%	39	19%
		20-29		16	21%	27	21%	43	21%
		30-39		6	8%	17	13%	23	11%
		40-49		2	3%	5	4%	7	3%
		50-74		3	4%	1	1%	4	2%
		75 or more		0	0%	1	1%	1	0%
			Total	77	100%	130	100%	207	100%



#### In your selected course section, on average, what percent of class time is spent on the following? (continued)

f.	Student	presentations
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g. In-class writing

h. Testing and evaluation

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
STUPRES	0		38	49%	33	26%	71	35%
	1-9		20	26%	42	33%	62	30%
	10-19		8	10%	29	23%	37	18%
	20-29		5	6%	16	13%	21	10%
	30-39		3	4%	3	2%	6	3%
	40-49		3	4%	1	1%	4	2%
	50-74		0	0%	1	1%	1	0%
	75 or more		0	0%	2	2%	2	1%
		Total	77	100%	127	100%	204	100%
CLSWRITE	0		37	48%	68	53%	105	51%
	1-9		21	27%	42	33%	63	31%
	10-19		14	18%	14	11%	28	14%
	20-29		1	1%	3	2%	4	2%
	30-39		2	3%	2	2%	4	2%
	40-49		1	1%	0	0%	1	0%
	50-74		1	1%	0	0%	1	0%
	75 or more		0	0%	0	0%	0	0%
		Total	77	100%	129	100%	206	100%
TESTEVAL	0		0	0%	13	10%	13	6%
	1-9		29	38%	59	46%	88	43%
	10-19		31	40%	42	33%	73	35%
	20-29		11	14%	11	9%	22	11%
	30-39		3	4%	2	2%	5	2%
	40-49		1	1%	1	1%	2	1%
	50-74		2	3%	0	0%	2	1%
	75 or more		0	0%	1	1%	1	0%
		Total	77	100%	129	100%	206	100%



<b>Lower Division</b>	<b>Upper Division</b>	Total

In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
PERFORM	0		58	77%	112	89%	170	85%
	1-9		7	9%	2	2%	9	4%
	10-19		4	5%	5	4%	9	4%
	20-29		4	5%	1	1%	5	2%
	30-39		1	1%	2	2%	3	1%
	40-49		0	0%	0	0%	0	0%
	50-74		0	0%	0	0%	0	0%
	75 or more		1	1%	4	3%	5	2%
	1	otal	75	100%	126	100%	201	100%
EXPERIEN	0		42	56%	70	55%	112	55%
	1-9		12	16%	24	19%	36	18%
	10-19		5	7%	14	11%	19	9%
	20-29		8	11%	3	2%	11	5%
	30-39		2	3%	4	3%	6	3%
	40-49		4	5%	5	4%	9	4%
	50-74		1	1%	4	3%	5	2%
	75 or more		1	1%	3	2%	4	2%
	ר	otal	75	100%	127	100%	202	100%
FEXAMS	Very Little		1	1%	1	1%	2	1%
	2		3	4%	0	0%	3	1%
on	3		0	0%	2	2%	2	1%
	4		11	14%	11	8%	22	10%
	5		25	32%	30	23%	55	26%
	6		24	31%	51	38%	75	36%
	Very much		13	17%	38	29%	51	24%
		otal	77	100%	133	100%	210	100%



Lower Division	Upper Division	Total

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

- Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form
- Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components
- Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
	FMEMORIZ	Very little		16	21%	47	36%	63	30%
		Some		37	48%	50	38%	87	42%
		Quite a bit		15	19%	26	20%	41	20%
		Very much		9	12%	8	6%	17	8%
			Total	77	100%	131	100%	208	100%
,	FANALYZE	Very little		1	1%	1	1%	2	1%
		Some		12	16%	10	8%	22	11%
		Quite a bit		36	47%	56	43%	92	44%
		Very much		28	36%	64	49%	92	44%
			Total	77	100%	131	100%	208	100%
	FSYNTHES	Very little		1	1%	5	4%	6	3%
		Some		13	17%	9	7%	22	11%
		Quite a bit		31	40%	47	36%	78	38%
		Very much		32	42%	70	53%	102	49%
			Total	77	100%	131	100%	208	100%
3	FEVALUAT	Very little		5	6%	9	7%	14	7%
		Some		18	23%	19	15%	37	18%
		Quite a bit		31	40%	53	41%	84	41%
		Very much		23	30%	49	38%	72	35%
			Total	77	100%	130	100%	207	100%
	FAPPLYIN	Very little		1	1%	4	3%	5	2%
		Some		19	25%	11	8%	30	14%
		Quite a bit		29	38%	33	25%	62	30%
		Very much		28	36%	83	63%	111	53%
			Total	77	100%	131	100%	208	100%



Lower Division Upper Division Total
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#### To what extent do you structure your selected course section so that students learn and develop in the following areas?

a.	Writing	clearly	and	effectively
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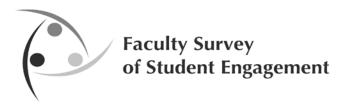
b. Speaking clearly and effectively

c. Thinking critically and analytically

d. Analyzing quantitative problems

e. Using computing and information technology

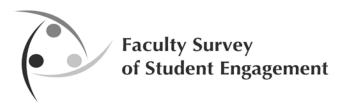
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little		10	13%	4	3%	14	79
	Some		32	42%	34	26%	66	329
	Quite a bit		14	18%	42	32%	56	279
	Very much		21	27%	51	39%	72	35
		Total	77	100%	131	100%	208	100
FGNSPEAK	Very little		21	27%	21	16%	42	20
	Some		25	32%	30	23%	55	27
	Quite a bit		16	21%	49	38%	65	32
	Very much		15	19%	29	22%	44	21
		Total	77	100%	129	100%	206	100
FGNANALY	Very little		0	0%	0	0%	0	0
	Some		6	8%	10	8%	16	8
	Quite a bit		24	31%	40	31%	64	31
	Very much		47	61%	81	62%	128	62
		Total	77	100%	131	100%	208	100
FGNQUANT	Very little		24	31%	53	40%	77	37
	Some		16	21%	26	20%	42	20
	Quite a bit		14	18%	21	16%	35	17
	Very much		23	30%	31	24%	54	26
		Total	77	100%	131	100%	208	100
FGNCMPTS	Very little		20	26%	28	21%	48	23
	Some		31	41%	45	34%	76	37
	Quite a bit		11	14%	32	24%	43	21
	Very much		14	18%	26	20%	40	19
		Total	76	100%	131	100%	207	100



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### To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Coun	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little		3 10%	20	15%	28	13%
		Some	3	39%	27	21%	57	27%
		Quite a bit	1	25%	39	30%	58	28%
		Very much	2	26%	45	34%	65	31%
		To	tal 7	7 100%	131	100%	208	100%
g. Learning effectively on their own	FGNINQ	Very little		0%	2	2%	2	1%
		Some	1	14%	26	20%	37	18%
		Quite a bit	3	3 43%	55	42%	88	42%
		Very much	3	3 43%	48	37%	81	39%
		To	tal 7	7 100%	131	100%	208	100%
h. Understanding themselves	FGNSELF	Very little	1	3 17%	19	15%	32	16%
		Some	2	27%	43	33%	63	31%
		Quite a bit	2	27%	37	28%	57	28%
		Very much	2	2 29%	31	24%	53	26%
		To	tal 7	5 100%	130	100%	205	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	2	28%	29	22%	50	24%
		Some	1	25%	48	37%	67	33%
		Quite a bit	1	3 17%	30	23%	43	21%
		Very much	2	2 29%	23	18%	45	22%
		To	tal 7	5 100%	130	100%	205	100%
j. Solving complex real-world problems	FGNPROBS	Very little		7 9%	11	8%	18	9%
		Some	2	32%	24	18%	48	23%
		Quite a bit	2	33%	45	34%	70	34%
		Very much	1	25%	51	39%	70	34%
		To	tal 7	5 100%	131	100%	206	100%



		Lower Division	Upper Division	Total
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#### To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

k.	Developing a	personal	code of	values	and ethics	
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l. Developing a deepened sense of spirituality

m. Acquiring a broad general education

n. Acquiring job or work-related knowledge and skills

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FVALUES	Very little	13	18%	18	14%	31	15%
	Some	24	32%	46	35%	70	34%
	Quite a bit	24	32%	32	24%	56	27%
	Very much	13	18%	35	27%	48	23%
	Total	74	100%	131	100%	205	100%
FSPIRIT	Very little	54	72%	90	69%	144	70%
	Some	8	11%	27	21%	35	17%
	Quite a bit	10	13%	8	6%	18	9%
	Very much	3	4%	6	5%	9	4%
	Total	75	100%	131	100%	206	100%
FGNGENLE	Very little	6	8%	23	18%	29	14%
	Some	14	19%	47	36%	61	30%
	Quite a bit	31	41%	35	27%	66	32%
	Very much	24	32%	26	20%	50	24%
	Total	75	100%	131	100%	206	100%
FGNWORK	Very little	6	8%	6	5%	12	6%
	Some	19	25%	24	19%	43	21%
	Quite a bit	24	32%	26	20%	50	25%
	Very much	26	35%	73	57%	99	49%
	Total	75	100%	129	100%	204	100%

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	23	32%	23	18%	46	23%
	Biological science	6	8%	4	3%	10	5%
	Business	2	3%	24	19%	26	13%
	Education	5	7%	29	23%	34	17%
	Engineering	0	0%	0	0%	0	0%
	Physical science	12	17%	9	7%	21	11%
	Professional	0	0%	6	5%	6	3%
	Social science	14	20%	22	17%	36	18%
	Other	9	13%	9	7%	18	9%
	Total	71	100%	126	100%	197	100%