



Faculty Survey of Student Engagement

FSSE 2006 Frequency Distributions University of Wisconsin-Whitewater

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	1	1%	2	1%	3	1%
		Somewhat important	8	10%	15	11%	23	11%
		Important	28	35%	28	21%	56	26%
		Very important	43	54%	91	67%	134	62%
		Total	80	100%	136	100%	216	100%
b. Community service or volunteer work	FVOLUNTR	Not important	9	11%	10	7%	19	9%
		Somewhat important	21	27%	39	29%	60	28%
		Important	27	34%	54	40%	81	38%
		Very important	22	28%	31	23%	53	25%
		Total	79	100%	134	100%	213	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	10	13%	28	21%	38	18%
		Somewhat important	32	40%	43	32%	75	35%
		Important	26	33%	47	35%	73	34%
		Very important	12	15%	18	13%	30	14%
		Total	80	100%	136	100%	216	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	4	5%	22	16%	26	12%
		Somewhat important	32	40%	60	44%	92	43%
		Important	23	29%	35	26%	58	27%
		Very important	21	26%	19	14%	40	19%
		Total	80	100%	136	100%	216	100%
e. Foreign language coursework	FFORLANG	Not important	6	8%	8	6%	14	6%
		Somewhat important	29	36%	59	43%	88	41%
		Important	23	29%	37	27%	60	28%
		Very important	22	28%	32	24%	54	25%
		Total	80	100%	136	100%	216	100%
f. Study abroad	FSTUDYAB	Not important	11	14%	19	14%	30	14%
		Somewhat important	27	34%	47	35%	74	34%
		Important	17	21%	47	35%	64	30%
		Very important	25	31%	22	16%	47	22%
		Total	80	100%	135	100%	215	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

		<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	12	15%	60	44%	72	33%		
		Somewhat important	32	40%	47	35%	79	37%		
		Important	29	36%	23	17%	52	24%		
		Very important	7	9%	6	4%	13	6%		
		Total	80	100%	136	100%	216	100%		
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	1	1%	3	2%	4	2%		
		Somewhat important	10	13%	29	21%	39	18%		
		Important	31	39%	54	40%	85	39%		
		Very important	38	48%	50	37%	88	41%		
		Total	80	100%	136	100%	216	100%		

Select the response that you believe best represents the quality of student relationships with people at your institution.

		<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%		
		2	2	3%	1	1%	3	1%		
		3	7	9%	2	1%	9	4%		
		4	13	17%	22	16%	35	16%		
		5	21	27%	45	33%	66	31%		
		6	29	37%	46	34%	75	35%		
		Friendly, Supportive, Sense of Belonging	6	8%	21	15%	27	13%		
		Total	78	100%	137	100%	215	100%		
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	1	1%	0	0%	1	0%		
		2	3	4%	4	3%	7	3%		
		3	2	3%	6	4%	8	4%		
		4	16	21%	21	15%	37	17%		
		5	21	27%	43	31%	64	30%		
		6	26	33%	45	33%	71	33%		
		Available, Helpful, Sympathetic	9	12%	18	13%	27	13%		
		Total	78	100%	137	100%	215	100%		



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		1	1%	2	1%	3
	2		8	10%	13	10%	21	10%
	3		10	13%	12	9%	22	10%
	4		27	35%	41	30%	68	32%
	5		15	19%	39	29%	54	25%
	6		13	17%	20	15%	33	16%
	Helpful, Considerate, Flexible		3	4%	8	6%	11	5%
	Total		77	100%	135	100%	212	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		8	10%	14	10%	22
	Some		38	48%	64	47%	102	47%
	Quite a bit		22	28%	40	29%	62	29%
	Very much		11	14%	19	14%	30	14%
	Total		79	100%	137	100%	216	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	2	3%	4	3%	6	3%
		Some	22	28%	25	18%	47	22%
		Quite a bit	33	41%	73	53%	106	49%
		Very much	23	29%	35	26%	58	27%
		Total	80	100%	137	100%	217	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	10	13%	18	13%	28	13%
		Some	42	54%	62	45%	104	48%
		Quite a bit	17	22%	42	31%	59	27%
		Very much	9	12%	15	11%	24	11%
		Total	78	100%	137	100%	215	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	11	14%	32	23%	43	20%
		Some	41	52%	70	51%	111	51%
		Quite a bit	23	29%	30	22%	53	25%
		Very much	4	5%	5	4%	9	4%
		Total	79	100%	137	100%	216	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	10	13%	16	12%	26	12%
		Some	35	45%	69	51%	104	49%
		Quite a bit	27	35%	42	31%	69	33%
		Very much	5	6%	7	5%	12	6%
		Total	77	100%	134	100%	211	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	5%	5	4%	9	4%
		Some	23	29%	50	37%	73	34%
		Quite a bit	36	46%	61	45%	97	45%
		Very much	16	20%	20	15%	36	17%
		Total	79	100%	136	100%	215	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	2	3%	8	6%	10	5%
		Some	28	35%	46	34%	74	34%
		Quite a bit	28	35%	64	47%	92	43%
		Very much	21	27%	19	14%	40	19%
		Total	79	100%	137	100%	216	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	1	1%	0	0%	1	0%
		Some	4	5%	5	4%	9	4%
		Quite a bit	22	28%	46	34%	68	32%
		Very much	53	66%	84	62%	137	64%
		Total	80	100%	135	100%	215	100%



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About how many hours do you spend in a *typical 7-day week* doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	5	4%	5	2%
		1-4	2	3%	8	6%	10	5%
		5-8	13	16%	35	26%	48	22%
		9-12	35	44%	53	39%	88	41%
		13-16	22	28%	30	22%	52	24%
		17-20	5	6%	3	2%	8	4%
		21-30	3	4%	1	1%	4	2%
		More than 30	0	0%	2	1%	2	1%
		Total	80	100%	137	100%	217	100%
b. Grading papers and exams	GRADEPAP	0	1	1%	2	1%	3	1%
		1-4	17	21%	33	24%	50	23%
		5-8	35	44%	51	37%	86	40%
		9-12	12	15%	25	18%	37	17%
		13-16	3	4%	17	12%	20	9%
		17-20	10	13%	7	5%	17	8%
		21-30	1	1%	1	1%	2	1%
		More than 30	1	1%	1	1%	2	1%
		Total	80	100%	137	100%	217	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	2	1%	2	1%
		1-4	33	42%	59	43%	92	43%
		5-8	29	37%	49	36%	78	36%
		9-12	10	13%	16	12%	26	12%
		13-16	3	4%	5	4%	8	4%
		17-20	0	0%	4	3%	4	2%
		21-30	3	4%	0	0%	3	1%
		More than 30	1	1%	2	1%	3	1%
		Total	79	100%	137	100%	216	100%



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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	2	1%	2	1%
		1-4	11	14%	16	12%	27	13%
		5-8	29	37%	50	36%	79	37%
		9-12	17	22%	36	26%	53	25%
		13-16	12	15%	15	11%	27	13%
		17-20	7	9%	8	6%	15	7%
		21-30	3	4%	8	6%	11	5%
		More than 30	0	0%	2	1%	2	1%
		Total	79	100%	137	100%	216	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	3	4%	2	1%	5	2%
		1-4	46	58%	88	66%	134	63%
		5-8	22	28%	31	23%	53	25%
		9-12	5	6%	4	3%	9	4%
		13-16	1	1%	2	1%	3	1%
		17-20	2	3%	2	1%	4	2%
		21-30	0	0%	2	1%	2	1%
		More than 30	0	0%	3	2%	3	1%
		Total	79	100%	134	100%	213	100%
f. Research and scholarly activities	SCHOLAR	0	7	9%	3	2%	10	5%
		1-4	24	30%	34	25%	58	27%
		5-8	24	30%	48	36%	72	34%
		9-12	13	16%	20	15%	33	15%
		13-16	7	9%	11	8%	18	8%
		17-20	3	4%	7	5%	10	5%
		21-30	1	1%	8	6%	9	4%
		More than 30	0	0%	3	2%	3	1%
		Total	79	100%	134	100%	213	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	33	42%	61	46%	94	44%
		1-4	25	32%	52	39%	77	36%
		5-8	13	16%	12	9%	25	12%
		9-12	6	8%	4	3%	10	5%
		13-16	0	0%	3	2%	3	1%
		17-20	2	3%	1	1%	3	1%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total		79	100%	134	100%	213
h. Advising undergraduate students	ADVISE	0	16	20%	15	11%	31	15%
		1-4	44	56%	77	57%	121	57%
		5-8	14	18%	32	24%	46	22%
		9-12	4	5%	6	4%	10	5%
		13-16	1	1%	3	2%	4	2%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		79	100%	134	100%	213
i. Supervising internships or other field experiences	FIELDEXP	0	59	77%	73	53%	132	62%
		1-4	14	18%	32	23%	46	21%
		5-8	3	4%	24	18%	27	13%
		9-12	0	0%	5	4%	5	2%
		13-16	1	1%	2	1%	3	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total		77	100%	137	100%	214



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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	31	40%	52	38%	83	39%
		1-4	37	47%	68	50%	105	49%
		5-8	8	10%	15	11%	23	11%
		9-12	1	1%	0	0%	1	0%
		13-16	1	1%	2	1%	3	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
			Total	78	100%	137	100%	215
k. Other interactions with students outside of the classroom	FINTERAC	0	20	26%	26	19%	46	21%
		1-4	41	53%	84	61%	125	58%
		5-8	13	17%	20	15%	33	15%
		9-12	2	3%	2	1%	4	2%
		13-16	2	3%	2	1%	4	2%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	1	1%	1	0%
			Total	78	100%	137	100%	215
l. Conducting service activities	SERVICE	0	24	31%	20	15%	44	20%
		1-4	33	42%	69	50%	102	47%
		5-8	11	14%	34	25%	45	21%
		9-12	9	12%	9	7%	18	8%
		13-16	0	0%	4	3%	4	2%
		17-20	1	1%	1	1%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
			Total	78	100%	137	100%	215

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	78	98%	132	97%	210	97%
		Classroom, auxiliary location	0	0%	0	0%	0	0%
		Distance education	2	3%	4	3%	6	3%
		Total	80	100%	136	100%	216	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	20	25%	99	73%	119	55%
		Yes	60	75%	37	27%	97	45%
		Total	80	100%	136	100%	216	100%
How many students are enrolled in your selected course section?	CS05	9 or less	1	1%	3	2%	4	2%
		10 to 19	3	4%	15	11%	18	8%
		20 to 29	19	24%	32	24%	51	24%
		30 to 49	30	38%	66	49%	96	45%
		50 to 99	19	24%	18	13%	37	17%
		100 or more	6	8%	2	1%	8	4%
		Total	78	100%	136	100%	214	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	3	4%	6	4%	9	4%
		1 to 2	14	18%	18	13%	32	15%
		3 to 9	27	36%	54	40%	81	38%
		10 to 19	15	20%	24	18%	39	18%
		20 or more	17	22%	34	25%	51	24%
		Total	76	100%	136	100%	212	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	27	35%	17	13%	44	21%
		Biological science	7	9%	5	4%	12	6%
		Business	2	3%	29	22%	31	15%
		Education	3	4%	27	20%	30	14%
		Engineering	0	0%	0	0%	0	0%
		Physical science	15	19%	8	6%	23	11%
		Professional	1	1%	9	7%	10	5%
		Social science	13	17%	21	16%	34	16%
		Other	10	13%	16	12%	26	12%
		Total	78	100%	132	100%	210	100%

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About what *percent* of students in your selected course section do the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	1	1%	2	2%	3	1%
		1-24%	48	60%	49	37%	97	46%
		25-49%	16	20%	39	30%	55	26%
		50-74%	8	10%	22	17%	30	14%
		75% or higher	7	9%	20	15%	27	13%
		Total	80	100%	132	100%	212	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	0	0%	7	5%	7	3%
		1-24%	23	29%	66	50%	89	42%
		25-49%	28	35%	33	25%	61	29%
		50-74%	20	25%	20	15%	40	19%
		75% or higher	8	10%	7	5%	15	7%
		Total	79	100%	133	100%	212	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	2	3%	5	4%	7	3%
		1-24%	29	37%	41	32%	70	34%
		25-49%	24	30%	42	33%	66	32%
		50-74%	22	28%	27	21%	49	24%
		75% or higher	2	3%	14	11%	16	8%
		Total	79	100%	129	100%	208	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	25	31%	35	26%	60	28%
		25-49%	30	38%	41	31%	71	33%
		50-74%	15	19%	29	22%	44	21%
		75% or higher	10	13%	28	21%	38	18%
		Total	80	100%	133	100%	213	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	1	1%	1	0%
		1-24%	35	44%	49	37%	84	39%
		25-49%	25	31%	55	41%	80	38%
		50-74%	18	23%	17	13%	35	16%
		75% or higher	2	3%	11	8%	13	6%
		Total	80	100%	133	100%	213	100%

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About what *percent* of students in your selected course section do the following? (continued)

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None		8	10%	10	7%	18	8%
		1-24%		51	64%	75	56%	126	59%
		25-49%		11	14%	17	13%	28	13%
		50-74%		6	8%	18	13%	24	11%
		75% or higher		4	5%	14	10%	18	8%
		Total		80	100%	134	100%	214	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None		8	10%	10	8%	18	8%
		1-24%		52	65%	77	58%	129	61%
		25-49%		11	14%	26	20%	37	17%
		50-74%		6	8%	14	11%	20	9%
		75% or higher		3	4%	6	5%	9	4%
		Total		80	100%	133	100%	213	100%

How often do students in your selected course section engage in the following?

		<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never		24	30%	20	15%	44	21%
		Sometimes		24	30%	56	42%	80	38%
		Often		15	19%	33	25%	48	23%
		Very often		16	20%	24	18%	40	19%
		Total		79	100%	133	100%	212	100%
		b. Work with other students on projects during class	FCLASSGR	Never		14	18%	17	13%
Sometimes				28	35%	34	26%	62	29%
Often				21	26%	36	27%	57	27%
Very often				17	21%	46	35%	63	30%
Total				80	100%	133	100%	213	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO			Never		62	79%	77	58%
		Sometimes		10	13%	34	26%	44	21%
		Often		4	5%	13	10%	17	8%
		Very often		2	3%	9	7%	11	5%
		Total		78	100%	133	100%	211	100%

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	20	25%	27	20%	47	22%
		Sometimes	23	29%	47	35%	70	33%
		Often	15	19%	18	13%	33	15%
		Very often	22	28%	42	31%	64	30%
		Total	80	100%	134	100%	214	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	5	6%	14	11%	19	9%
		Often	28	35%	52	39%	80	38%
		Very often	46	58%	67	50%	113	53%
		Total	79	100%	133	100%	212	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	19	24%	39	30%	58	27%
		Sometimes	46	58%	69	52%	115	55%
		Often	9	11%	16	12%	25	12%
		Very often	5	6%	8	6%	13	6%
		Total	79	100%	132	100%	211	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	17	22%	29	22%	46	22%
		Sometimes	48	62%	71	54%	119	57%
		Often	8	10%	17	13%	25	12%
		Very often	5	6%	14	11%	19	9%
		Total	78	100%	131	100%	209	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	1	1%	4	3%	5	2%
		1	46	58%	73	55%	119	56%
		2-3	26	33%	40	30%	66	31%
		4-6	5	6%	8	6%	13	6%
		More than 6	2	3%	8	6%	10	5%
		Total	80	100%	133	100%	213	100%

Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	74	93%	91	69%	165	78%
		1	4	5%	29	22%	33	16%
		2-3	1	1%	10	8%	11	5%
		4-6	1	1%	2	2%	3	1%
		More than 6	0	0%	0	0%	0	0%
		Total		80	100%	132	100%	212
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	44	57%	41	31%	85	40%
		1	17	22%	35	26%	52	25%
		2-3	12	16%	44	33%	56	27%
		4-6	3	4%	9	7%	12	6%
		More than 6	1	1%	4	3%	5	2%
		Total		77	100%	133	100%	210
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	17	22%	26	20%	43	20%
		1	10	13%	21	16%	31	15%
		2-3	21	27%	39	30%	60	29%
		4-6	14	18%	20	15%	34	16%
		More than 6	17	22%	25	19%	42	20%
		Total		79	100%	131	100%	210

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	28	36%	57	43%	85	41%
		1-2	33	43%	53	40%	86	41%
		3-4	10	13%	14	11%	24	11%
		5-6	4	5%	1	1%	5	2%
		More than 6	2	3%	7	5%	9	4%
		Total		77	100%	132	100%	209
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	30	42%	59	47%	89	45%
		1-2	24	33%	44	35%	68	35%
		3-4	12	17%	8	6%	20	10%
		5-6	3	4%	7	6%	10	5%
		More than 6	3	4%	7	6%	10	5%
		Total		72	100%	125	100%	197

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	6	8%	7	5%	13	6%
		3-4	21	26%	43	32%	64	30%
		5-6	23	29%	50	38%	73	34%
		7-8	18	23%	15	11%	33	15%
		9-10	9	11%	11	8%	20	9%
		11-12	1	1%	3	2%	4	2%
		More than 12	2	3%	4	3%	6	3%
		Total	80	100%	133	100%	213	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	4	5%	2	2%	6	3%
		1-2	43	54%	69	52%	112	53%
		3-4	26	33%	44	33%	70	33%
		5-6	5	6%	10	8%	15	7%
		7-8	1	1%	5	4%	6	3%
		9-10	0	0%	2	2%	2	1%
		11-12	0	0%	0	0%	0	0%
		More than 12	1	1%	1	1%	2	1%
		Total	80	100%	133	100%	213	100%

In your selected course section, how important to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	21	27%	23	18%	44	21%
		Somewhat important	17	22%	24	18%	41	20%
		Important	18	23%	48	37%	66	32%
		Very important	22	28%	35	27%	57	27%
		Total	78	100%	130	100%	208	100%

Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	11	14%	9	7%	20	10%
		Somewhat important	12	16%	12	9%	24	12%
		Important	22	29%	37	28%	59	29%
		Very important	32	42%	72	55%	104	50%
		Total	77	100%	130	100%	207	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	19	25%	29	22%	48	23%
		Somewhat important	29	38%	29	22%	58	28%
		Important	12	16%	35	27%	47	23%
		Very important	17	22%	37	28%	54	26%
		Total	77	100%	130	100%	207	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	13	17%	7	5%	20	10%
		Somewhat important	31	40%	34	26%	65	31%
		Important	11	14%	46	35%	57	27%
		Very important	23	29%	44	34%	67	32%
		Total	78	100%	131	100%	209	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	12	15%	14	11%	26	13%
		Somewhat important	24	31%	50	39%	74	36%
		Important	23	29%	37	29%	60	29%
		Very important	19	24%	28	22%	47	23%
		Total	78	100%	129	100%	207	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	29	37%	42	32%	71	34%
		Somewhat important	27	35%	47	36%	74	36%
		Important	15	19%	25	19%	40	19%
		Very important	7	9%	16	12%	23	11%
		Total	78	100%	130	100%	208	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	9	12%	7	5%	16	8%
		Somewhat important	13	17%	29	22%	42	20%
		Important	24	31%	46	35%	70	33%
		Very important	32	41%	49	37%	81	39%
		Total	78	100%	131	100%	209	100%

Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHVRVW	Not important	9	12%	12	9%	21	10%
		Somewhat important	9	12%	29	22%	38	18%
		Important	24	31%	40	31%	64	31%
		Very important	36	46%	49	38%	85	41%
		Total	78	100%	130	100%	208	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	2	3%	4	3%	6	3%
		Somewhat important	4	5%	9	7%	13	6%
		Important	18	23%	39	30%	57	27%
		Very important	54	69%	79	60%	133	64%
		Total	78	100%	131	100%	209	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	1	1%	4	3%	5	2%
		1-9	4	5%	8	6%	12	6%
		10-19	9	12%	16	12%	25	12%
		20-29	11	14%	18	14%	29	14%
		30-39	7	9%	20	15%	27	13%
		40-49	11	14%	19	14%	30	14%
		50-74	18	23%	28	21%	46	22%
		75 or more	17	22%	19	14%	36	17%
		Total	78	100%	132	100%	210	100%
b. Teacher-led discussion	TEACHLED	0	3	4%	5	4%	8	4%
		1-9	14	18%	18	14%	32	15%
		10-19	20	26%	38	29%	58	28%
		20-29	16	21%	31	24%	47	23%
		30-39	7	9%	16	12%	23	11%
		40-49	7	9%	9	7%	16	8%
		50-74	5	7%	9	7%	14	7%
		75 or more	4	5%	5	4%	9	4%
		Total	76	100%	131	100%	207	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	17	22%	29	23%	46	23%
		1-9	19	25%	32	25%	51	25%
		10-19	21	28%	27	21%	48	24%
		20-29	12	16%	20	16%	32	16%
		30-39	3	4%	9	7%	12	6%
		40-49	2	3%	5	4%	7	3%
		50-74	2	3%	3	2%	5	2%
		75 or more	0	0%	2	2%	2	1%
		Total	76	100%	127	100%	203	100%
d. Student computer use	COMPMED	0	46	61%	71	55%	117	57%
		1-9	10	13%	29	22%	39	19%
		10-19	6	8%	12	9%	18	9%
		20-29	6	8%	7	5%	13	6%
		30-39	3	4%	2	2%	5	2%
		40-49	1	1%	4	3%	5	2%
		50-74	2	3%	1	1%	3	1%
		75 or more	2	3%	4	3%	6	3%
		Total	76	100%	130	100%	206	100%
e. Small group activities	GROUPSML	0	16	21%	25	19%	41	20%
		1-9	20	26%	29	22%	49	24%
		10-19	14	18%	25	19%	39	19%
		20-29	16	21%	27	21%	43	21%
		30-39	6	8%	17	13%	23	11%
		40-49	2	3%	5	4%	7	3%
		50-74	3	4%	1	1%	4	2%
		75 or more	0	0%	1	1%	1	0%
		Total	77	100%	130	100%	207	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	38	49%	33	26%	71	35%
		1-9	20	26%	42	33%	62	30%
		10-19	8	10%	29	23%	37	18%
		20-29	5	6%	16	13%	21	10%
		30-39	3	4%	3	2%	6	3%
		40-49	3	4%	1	1%	4	2%
		50-74	0	0%	1	1%	1	0%
		75 or more	0	0%	2	2%	2	1%
			Total	77	100%	127	100%	204
g. In-class writing	CLSWRITE	0	37	48%	68	53%	105	51%
		1-9	21	27%	42	33%	63	31%
		10-19	14	18%	14	11%	28	14%
		20-29	1	1%	3	2%	4	2%
		30-39	2	3%	2	2%	4	2%
		40-49	1	1%	0	0%	1	0%
		50-74	1	1%	0	0%	1	0%
		75 or more	0	0%	0	0%	0	0%
			Total	77	100%	129	100%	206
h. Testing and evaluation	TESTEVAL	0	0	0%	13	10%	13	6%
		1-9	29	38%	59	46%	88	43%
		10-19	31	40%	42	33%	73	35%
		20-29	11	14%	11	9%	22	11%
		30-39	3	4%	2	2%	5	2%
		40-49	1	1%	1	1%	2	1%
		50-74	2	3%	0	0%	2	1%
		75 or more	0	0%	1	1%	1	0%
			Total	77	100%	129	100%	206



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
University of Wisconsin-Whitewater**

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	58	77%	112	89%	170	85%
		1-9	7	9%	2	2%	9	4%
		10-19	4	5%	5	4%	9	4%
		20-29	4	5%	1	1%	5	2%
		30-39	1	1%	2	2%	3	1%
		40-49	0	0%	0	0%	0	0%
		50-74	0	0%	0	0%	0	0%
		75 or more	1	1%	4	3%	5	2%
		Total	75	100%	126	100%	201	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	42	56%	70	55%	112	55%
		1-9	12	16%	24	19%	36	18%
		10-19	5	7%	14	11%	19	9%
		20-29	8	11%	3	2%	11	5%
		30-39	2	3%	4	3%	6	3%
		40-49	4	5%	5	4%	9	4%
		50-74	1	1%	4	3%	5	2%
		75 or more	1	1%	3	2%	4	2%
		Total	75	100%	127	100%	202	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	1%	1	1%	2	1%
		2	3	4%	0	0%	3	1%
		3	0	0%	2	2%	2	1%
		4	11	14%	11	8%	22	10%
		5	25	32%	30	23%	55	26%
		6	24	31%	51	38%	75	36%
		Very much	13	17%	38	29%	51	24%
			Total	77	100%	133	100%	210



**Faculty Survey
of Student Engagement**

**FSSE 2006 Frequency Distributions
University of Wisconsin-Whitewater**

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	16	21%	47	36%	63	30%
		Some	37	48%	50	38%	87	42%
		Quite a bit	15	19%	26	20%	41	20%
		Very much	9	12%	8	6%	17	8%
		Total	77	100%	131	100%	208	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	1	1%	1	1%	2	1%
		Some	12	16%	10	8%	22	11%
		Quite a bit	36	47%	56	43%	92	44%
		Very much	28	36%	64	49%	92	44%
		Total	77	100%	131	100%	208	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	1%	5	4%	6	3%
		Some	13	17%	9	7%	22	11%
		Quite a bit	31	40%	47	36%	78	38%
		Very much	32	42%	70	53%	102	49%
		Total	77	100%	131	100%	208	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	5	6%	9	7%	14	7%
		Some	18	23%	19	15%	37	18%
		Quite a bit	31	40%	53	41%	84	41%
		Very much	23	30%	49	38%	72	35%
		Total	77	100%	130	100%	207	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	1	1%	4	3%	5	2%
		Some	19	25%	11	8%	30	14%
		Quite a bit	29	38%	33	25%	62	30%
		Very much	28	36%	83	63%	111	53%
		Total	77	100%	131	100%	208	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	10	13%	4	3%	14	7%
		Some	32	42%	34	26%	66	32%
		Quite a bit	14	18%	42	32%	56	27%
		Very much	21	27%	51	39%	72	35%
		Total	77	100%	131	100%	208	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	21	27%	21	16%	42	20%
		Some	25	32%	30	23%	55	27%
		Quite a bit	16	21%	49	38%	65	32%
		Very much	15	19%	29	22%	44	21%
		Total	77	100%	129	100%	206	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	6	8%	10	8%	16	8%
		Quite a bit	24	31%	40	31%	64	31%
		Very much	47	61%	81	62%	128	62%
		Total	77	100%	131	100%	208	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	24	31%	53	40%	77	37%
		Some	16	21%	26	20%	42	20%
		Quite a bit	14	18%	21	16%	35	17%
		Very much	23	30%	31	24%	54	26%
		Total	77	100%	131	100%	208	100%
e. Using computing and information technology	FGNCMPTS	Very little	20	26%	28	21%	48	23%
		Some	31	41%	45	34%	76	37%
		Quite a bit	11	14%	32	24%	43	21%
		Very much	14	18%	26	20%	40	19%
		Total	76	100%	131	100%	207	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	8	10%	20	15%	28	13%
		Some	30	39%	27	21%	57	27%
		Quite a bit	19	25%	39	30%	58	28%
		Very much	20	26%	45	34%	65	31%
		Total	77	100%	131	100%	208	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	2	2%	2	1%
		Some	11	14%	26	20%	37	18%
		Quite a bit	33	43%	55	42%	88	42%
		Very much	33	43%	48	37%	81	39%
		Total	77	100%	131	100%	208	100%
h. Understanding themselves	FGNSELF	Very little	13	17%	19	15%	32	16%
		Some	20	27%	43	33%	63	31%
		Quite a bit	20	27%	37	28%	57	28%
		Very much	22	29%	31	24%	53	26%
		Total	75	100%	130	100%	205	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	21	28%	29	22%	50	24%
		Some	19	25%	48	37%	67	33%
		Quite a bit	13	17%	30	23%	43	21%
		Very much	22	29%	23	18%	45	22%
		Total	75	100%	130	100%	205	100%
j. Solving complex real-world problems	FGNPROBS	Very little	7	9%	11	8%	18	9%
		Some	24	32%	24	18%	48	23%
		Quite a bit	25	33%	45	34%	70	34%
		Very much	19	25%	51	39%	70	34%
		Total	75	100%	131	100%	206	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	13	18%	18	14%	31	15%
		Some	24	32%	46	35%	70	34%
		Quite a bit	24	32%	32	24%	56	27%
		Very much	13	18%	35	27%	48	23%
		Total	74	100%	131	100%	205	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	54	72%	90	69%	144	70%
		Some	8	11%	27	21%	35	17%
		Quite a bit	10	13%	8	6%	18	9%
		Very much	3	4%	6	5%	9	4%
		Total	75	100%	131	100%	206	100%
m. Acquiring a broad general education	FGNGENLE	Very little	6	8%	23	18%	29	14%
		Some	14	19%	47	36%	61	30%
		Quite a bit	31	41%	35	27%	66	32%
		Very much	24	32%	26	20%	50	24%
		Total	75	100%	131	100%	206	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	6	8%	6	5%	12	6%
		Some	19	25%	24	19%	43	21%
		Quite a bit	24	32%	26	20%	50	25%
		Very much	26	35%	73	57%	99	49%
		Total	75	100%	129	100%	204	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
APDISCOL	Arts and humanities	23	32%	23	18%	46	23%
	Biological science	6	8%	4	3%	10	5%
	Business	2	3%	24	19%	26	13%
	Education	5	7%	29	23%	34	17%
	Engineering	0	0%	0	0%	0	0%
	Physical science	12	17%	9	7%	21	11%
	Professional	0	0%	6	5%	6	3%
	Social science	14	20%	22	17%	36	18%
	Other	9	13%	9	7%	18	9%
	Total	71	100%	126	100%	197	100%