

Lower Division Upper Division Total

$How \ important \ is \ it \ to \ you \ that \ undergraduates \ at \ your \ institution \ do \ the \ following?$

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	2	2%	1	1%	3	1%
	Somewhat important	12	13%	10	7%	22	10%
	Important	34	38%	35	25%	69	30%
	Very important	42	47%	93	67%	135	59%
	Total	90	100%	139	100%	229	100%
FVOLUNTR	Not important	11	12%	8	6%	19	8%
	Somewhat important	28	31%	40	29%	68	30%
	Important	26	29%	44	32%	70	31%
	Very important	25	28%	47	34%	72	31%
	Total	90	100%	139	100%	229	100%
FLERNCOM	Not important	20	22%	32	23%	52	23%
	Somewhat important	26	29%	54	39%	80	35%
	Important	32	36%	33	24%	65	28%
	Very important	12	13%	20	14%	32	14%
	Total	90	100%	139	100%	229	100%
FIMPR05	Not important	17	19%	16	12%	33	14%
	Somewhat important	26	29%	49	36%	75	33%
	Important	30	33%	55	40%	85	37%
	Very important	17	19%	18	13%	35	15%
	Total	90	100%	138	100%	228	100%
FFORLANG	Not important	7	8%	12	9%	19	8%
	Somewhat important	25	28%	41	29%	66	29%
	Important	29	32%	50	36%	79	34%
	Very important	29	32%	36	26%	65	28%
	Total	90	100%	139	100%	229	100%
FSTUDYAB	Not important	10	11%	14	10%	24	10%
	Somewhat important	33	37%	49	35%	82	36%
	Important	21	23%	44	32%	65	28%
	Very important	26	29%	32	23%	58	25%
	Total	90	100%	139	100%	229	100%



Count

229

Col%

100%

Lower Division Upper Division	Total
-------------------------------	-------

Col %

100%

Count

139

How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

FINDST06 Not important 23 26% 26 19% 49 22% Somewhat important 39 44% 70 50% 109 48% Important 21 24% 29 21% 50 22% Very important 5 6% 14 10% 19 8% Total 88 100% 139 100% 227 100% **FSENIOR** 5 9 Not important 6% 3% 4% 37 Somewhat important 15 17% 22 16% 16% Important 37 50 87 41% 36% 38% Very important 33 37% 63 45% 96 42%

100%

90

Total

Total

89

100%

139

100%

Col%

Count

h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

Select the response that you believe best represents the quality of student relationships with people at your institution.

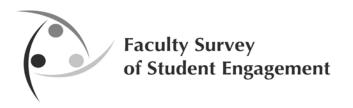
Variable

Response Options

Student relationships with other students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	Hafriandly Hasymonting Conse of						
	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	09
		1	1%	3	2%	4	
	2	1					29
	3	2	2%	8	6%	10	4
	4	14	16%	15	11%	29	139
	5	35	39%	45	32%	80	35
	6	29	33%	49	35%	78	34
	Friendly, Supportive, Sense of Belonging	8	9%	19	14%	27	12
	Total	89	100%	139	100%	228	100
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%	1	0
	2	3	3%	2	1%	5	2
	3	5	6%	7	5%	12	5
	4	17	19%	23	17%	40	18
	5	29	33%	44	32%	73	32
	6	29	33%	46	33%	75	33
	Available, Helpful, Sympathetic	6	7%	16	12%	22	10

228



Lower Division Upper Division Total

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

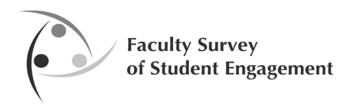
Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate,						
	Rigid	1	1%	2	1%	3	1%
	2	5	6%	8	6%	13	6%
	3	10	12%	22	16%	32	15%
	4	20	24%	43	32%	63	29%
	5	33	39%	28	21%	61	28%
	6	14	17%	24	18%	38	17%
	Helpful, Considerate, Flexible	1	1%	7	5%	8	4%
	Total	84	100%	134	100%	218	100%

To what extent does your institution emphasize each of the following?

- a. Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

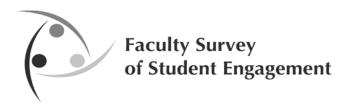
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	8	9%	14	10%	22	10%
	Some	44	49%	57	41%	101	44%
	Quite a bit	28	31%	45	32%	73	32%
	Very much	9	10%	23	17%	32	14%
	Total	89	100%	139	100%	228	100%
FENVSUPR	Very little	0	0%	2	1%	2	1%
	Some	19	21%	30	22%	49	21%
	Quite a bit	45	51%	62	45%	107	47%
	Very much	25	28%	45	32%	70	31%
	Total	89	100%	139	100%	228	100%
FENVDIVR	Very little	8	9%	14	10%	22	10%
	Some	48	54%	58	42%	106	46%
	Quite a bit	26	29%	42	30%	68	30%
	Very much	7	8%	25	18%	32	14%
	Total	89	100%	139	100%	228	100%



|--|

To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities	FENVNACA	Very little	9	10%	29	21%	38	17%
(work, family, etc.)		Some	52	60%	67	49%	119	53%
		Quite a bit	21	24%	35	25%	56	25%
		Very much	5	6%	7	5%	12	5%
		Total	87	100%	138	100%	225	100%
e. Providing students the support they need	FENVSOCA	Very little	6	7%	17	12%	23	10%
to thrive socially		Some	56	64%	61	45%	117	52%
		Quite a bit	19	22%	47	34%	66	29%
		Very much	6	7%	12	9%	18	8%
		Total	87	100%	137	100%	224	100%
f. Encouraging students to participate in co-curricular activities	FENVACT	Very little	4	5%	6	4%	10	4%
(organizations, campus publications, student government,		Some	33	38%	38	28%	71	32%
fraternity or sorority, intercollegiate or intramural sports, etc.)		Quite a bit	37	43%	63	46%	100	44%
		Very much	13	15%	31	22%	44	20%
		Total	87	100%	138	100%	225	100%
g. Encouraging students to attend campus events and activities	FENVEVEN	Very little	4	5%	6	4%	10	4%
(special speakers, cultural performances, athletic events, etc.)		Some	32	36%	34	25%	66	29%
		Quite a bit	33	38%	62	45%	95	42%
		Very much	19	22%	36	26%	55	24%
		Total	88	100%	138	100%	226	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	1%	1	0%
		Some	7	8%	7	5%	14	6%
		Quite a bit	32	36%	37	27%	69	31%
		Very much	49	56%	93	67%	142	63%
		Total	88	100%	138	100%	226	100%



About how many hours do you spend in a typical 7-day week doing each of the following?

a.	Teaching	undergraduate	students	in class	
----	----------	---------------	----------	----------	--

b. Grading papers and exams

c. Giving other forms of written and oral feedback to students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
UGTEACH	0	0	0%	3	2%	3	1%
	1-4	5	6%	15	11%	20	9%
	5-8	13	14%	30	22%	43	19%
	9-12	42	47%	58	42%	100	44%
	13-16	25	28%	26	19%	51	22%
	17-20	4	4%	4	3%	8	4%
	21-30	1	1%	2	1%	3	1%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 90	100%	138	100%	228	100%
GRADEPAP	0	1	1%	1	1%	2	1%
	1-4	16	18%	48	35%	64	28%
	5-8	38	42%	51	37%	89	39%
	9-12	17	19%	26	19%	43	19%
	13-16	10	11%	7	5%	17	7%
	17-20	4	4%	2	1%	6	3%
	21-30	4	4%	3	2%	7	3%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 90	100%	138	100%	228	100%
GRADEBCK	0	0	0%	0	0%	0	0%
	1-4	53	60%	72	53%	125	56%
	5-8	20	23%	43	31%	63	28%
	9-12	6	7%	15	11%	21	9%
	13-16	5	6%	4	3%	9	4%
	17-20	2	2%	3	2%	5	2%
	21-30	2	2%	0	0%	2	1%
	More than 30	0	0%	0	0%	0	0%
	Tota	1 88	100%	137	100%	225	100%



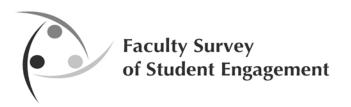
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

d.	Prep	aring	for	class
----	------	-------	-----	-------

e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
CLASSPRP	0	0	0%	1	1%	1	0%
	1-4	17	19%	24	17%	41	18%
	5-8	41	46%	73	53%	114	50%
	9-12	23	26%	20	14%	43	19%
	13-16	3	3%	13	9%	16	7%
	17-20	3	3%	5	4%	8	4%
	21-30	3	3%	1	1%	4	2%
	More than 30	0	0%	1	1%	1	0%
	Tota	1 90	100%	138	100%	228	100%
REFLECT	0	2	2%	3	2%	5	2%
	1-4	59	66%	95	69%	154	68%
	5-8	17	19%	25	18%	42	19%
	9-12	10	11%	8	6%	18	8%
	13-16	0	0%	4	3%	4	2%
	17-20	1	1%	1	1%	2	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	0%
	Tota	1 89	100%	137	100%	226	100%
SCHOLAR	0	5	6%	6	4%	11	5%
	1-4	37	41%	49	36%	86	38%
	5-8	23	26%	35	26%	58	26%
	9-12	11	12%	24	18%	35	15%
	13-16	6	7%	9	7%	15	7%
	17-20	6	7%	6	4%	12	5%
	21-30	1	1%	4	3%	5	2%
	More than 30	1	1%	4	3%	5	2%
	Tota	1 90	100%	137	100%	227	100%



|--|

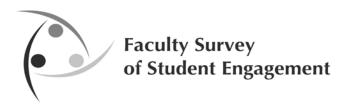
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

g.	Working	with	undergraduates	on research
----	---------	------	----------------	-------------

h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FRESEARC	0		46	51%	71	52%	117	52%
	1-4		31	34%	53	39%	84	37%
	5-8		11	12%	10	7%	21	9%
	9-12		1	1%	1	1%	2	1%
	13-16		0	0%	2	1%	2	1%
	17-20		1	1%	0	0%	1	0%
	21-30		0	0%	0	0%	0	0%
	More than 30		0	0%	0	0%	0	0%
	Т	otal	90	100%	137	100%	227	100%
ADVISE	0		19	21%	21	15%	40	189
	1-4		51	57%	74	54%	125	55%
	5-8		12	13%	27	20%	39	179
	9-12		5	6%	10	7%	15	79
	13-16		2	2%	4	3%	6	39
	17-20		0	0%	1	1%	1	09
	21-30		0	0%	0	0%	0	09
	More than 30		1	1%	0	0%	1	09
	Т	otal	90	100%	137	100%	227	1009
FIELDEXP	0		70	78%	74	54%	144	639
	1-4		16	18%	32	23%	48	219
	5-8		3	3%	20	14%	23	109
	9-12		1	1%	8	6%	9	49
	13-16		0	0%	2	1%	2	19
	17-20		0	0%	2	1%	2	19
	21-30		0	0%	0	0%	0	09
	More than 30		0	0%	0	0%	0	09
	Т	otal	90	100%	138	100%	228	1009



|--|

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j.	Working with students on activities other than course work
	(committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

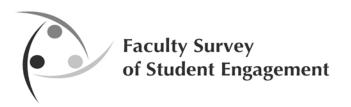
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	38	42%	50	36%	88	39%
	1-4	41	46%	78	57%	119	52%
	5-8	8	9%	6	4%	14	6%
	9-12	1	1%	3	2%	4	2%
	13-16	1	1%	1	1%	2	1%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	1	1%	0	0%	1	0%
	To	tal 90	100%	138	100%	228	100%
FINTERAC	0	12	13%	20	14%	32	14%
	1-4	60	67%	100	72%	160	70%
	5-8	12	13%	14	10%	26	11%
	9-12	3	3%	2	1%	5	2%
	13-16	0	0%	1	1%	1	0%
	17-20	0	0%	0	0%	0	0%
	21-30	1	1%	0	0%	1	0%
	More than 30	2	2%	1	1%	3	1%
	To	tal 90	100%	138	100%	228	100%
SERVICE	0	18	20%	30	22%	48	21%
	1-4	42	47%	74	54%	116	51%
	5-8	25	28%	23	17%	48	21%
	9-12	4	4%	7	5%	11	5%
	13-16	0	0%	2	1%	2	1%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	1	1%	2	1%	3	1%
	To	tal 90	100%	138	100%	228	100%



	Lower Division	Upper Division	Total
--	----------------	----------------	-------

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		89	99%	131	95%	220	96%
		Classroom, auxiliary location		0	0%	1	1%	1	0%
		Distance education		1	1%	6	4%	7	3%
			Total	90	100%	138	100%	228	100%
Does your selected course section fulfill a general education	GENEDREQ	No		31	34%	104	76%	135	59%
requirement on your campus?		Yes		59	66%	33	24%	92	41%
			Total	90	100%	137	100%	227	100%
How many students are enrolled in your selected course	CS05	9 or less		1	1%	4	3%	5	2%
section?		10 to 19		5	6%	19	14%	24	11%
		20 to 29		20	24%	31	23%	51	24%
		30 to 49		38	46%	69	51%	107	49%
		50 to 99		13	16%	8	6%	21	10%
		100 or more		6	7%	3	2%	9	4%
			Total	83	100%	134	100%	217	100%
Prior to this semester, how many times have you taught	CT05	0		2	3%	3	3%	5	3%
your selected course?		1 to 2		9	14%	20	18%	29	16%
		3 to 9		22	34%	46	41%	68	39%
		10 to 19		19	29%	23	21%	42	24%
		20 or more		13	20%	19	17%	32	18%
			Total	65	100%	111	100%	176	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		29	33%	20	15%	49	22%
		Biological science		3	3%	8	6%	11	5%
		Business		4	5%	26	20%	30	14%
		Education		9	10%	23	18%	32	15%
		Engineering		0	0%	0	0%	0	0%
		Physical science		19	22%	7	5%	26	12%
		Professional		1	1%	5	4%	6	3%
		Social science		14	16%	19	15%	33	15%
		Other		9	10%	22	17%	31	14%
			Total	88	100%	130	100%	218	100%



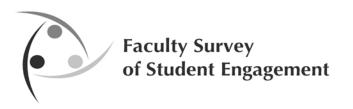
Lower Division Upper Division Total

About what percent of students in your selected course section do the following?

a.	Frequently ask questions in class or contribute to class
	discussions

- Frequently come to class without completing readings or assignments
- c. Frequently work harder than they usually do to meet your standards
- d. Occasionally use e-mail to communicate with you
- e. Occasionally discuss grades or assignments with you

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None		1	1%	2	1%	3	1%
	1-24%		53	59%	48	35%	101	44%
	25-49%		23	26%	36	26%	59	26%
	50-74%		7	8%	35	25%	42	18%
	75% or higher		6	7%	17	12%	23	10%
	Т	otal	90	100%	138	100%	228	100%
FCLUNPRE	None		2	2%	8	6%	10	4%
	1-24%		30	34%	62	45%	92	41%
	25-49%		30	34%	34	25%	64	28%
	50-74%		13	15%	24	18%	37	16%
	75% or higher		14	16%	9	7%	23	10%
	Т	otal	89	100%	137	100%	226	100%
FWORKHRD	None		5	6%	7	5%	12	5%
	1-24%		34	39%	49	36%	83	37%
	25-49%		32	37%	43	31%	75	33%
	50-74%		12	14%	26	19%	38	17%
	75% or higher		4	5%	13	9%	17	8%
	Т	otal	87	100%	138	100%	225	100%
FEMAIL	None		0	0%	0	0%	0	0%
	1-24%		36	40%	32	23%	68	30%
	25-49%		21	23%	31	22%	52	23%
	50-74%		22	24%	38	27%	60	26%
	75% or higher		11	12%	38	27%	49	21%
	Т	otal	90	100%	139	100%	229	100%
FGRADE	None		2	2%	1	1%	3	1%
	1-24%		51	57%	59	42%	110	48%
	25-49%		18	20%	46	33%	64	28%
	50-74%		15	17%	21	15%	36	16%
	75% or higher		3	3%	12	9%	15	7%
	Т	otal	89	100%	139	100%	228	100%



About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans with you

g. At least once, discuss ideas from readings or classes with you outside of class

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	11	12%	6	4%	17	7%
	1-24%	61	68%	67	48%	128	56%
	25-49%	10	11%	35	25%	45	20%
	50-74%	7	8%	15	11%	22	10%
	75% or higher	1	1%	16	12%	17	7%
	Total	90	100%	139	100%	229	100%
FIDEAS	None	10	11%	11	8%	21	9%
	1-24%	65	73%	82	59%	147	64%
	25-49%	9	10%	29	21%	38	17%
	50-74%	3	3%	12	9%	15	7%
	75% or higher	2	2%	5	4%	7	3%
	Total	89	100%	139	100%	228	100%

How often do students in your selected course section engage in the following?

- Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- Participate in a community-based project (e.g., service learning) as part of your course

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FDIVCLAS	Never	25	28%	24	17%	49	21%
		Sometimes	25	28%	56	41%	81	36%
		Often	19	21%	31	22%	50	22%
		Very often	21	23%	27	20%	48	21%
		Total	90	100%	138	100%	228	100%
	FCLASSGR	Never	16	18%	16	12%	32	14%
		Sometimes	41	46%	41	29%	82	36%
		Often	16	18%	38	27%	54	24%
		Very often	17	19%	44	32%	61	27%
		Total	90	100%	139	100%	229	100%
g)	FCOMMPRO	Never	66	73%	85	62%	151	66%
		Sometimes	20	22%	27	20%	47	21%
		Often	0	0%	14	10%	14	6%
		Very often	4	4%	12	9%	16	7%
		Total	90	100%	138	100%	228	100%



Lower Division	Upper Division	Total
----------------	-----------------------	-------

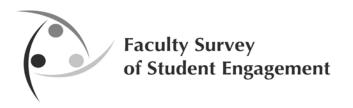
How often do students in your selected course section engage in the following? (continued) $\frac{1}{2} \left(\frac{1}{2} \right) \left(\frac{1}{2} \right$

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
d. Use an electronic medium (listserv, chat group, Internet, instant	FITICADE	Never		26	29%	24	17%	50	22%
messaging, etc.) to discuss or complete an assignment		Sometimes		32	36%	49	36%	81	36%
		Often		13	15%	25	18%	38	17%
		Very often		18	20%	40	29%	58	26%
			Total	89	100%	138	100%	227	100%
e. Receive prompt written or oral feedback from you on their	FFEED	Never		1	1%	2	1%	3	1%
academic performance		Sometimes		10	11%	15	11%	25	11%
		Often		35	39%	50	36%	85	37%
		Very often		44	49%	72	52%	116	51%
			Total	90	100%	139	100%	229	100%
f. Have serious conversations in your course with students of a	FDIVRSTU	Never		29	33%	34	25%	63	28%
different race or ethnicity than their own		Sometimes		49	55%	78	57%	127	56%
		Often		7	8%	18	13%	25	11%
		Very often		4	4%	8	6%	12	5%
			Total	89	100%	138	100%	227	100%
g. Have serious conversations in your course with students who	FDIFFSTU	Never		26	30%	29	21%	55	24%
are very different from them in terms of their religious beliefs,		Sometimes		42	48%	77	56%	119	53%
political opinions, or personal values		Often		15	17%	20	14%	35	15%
		Very often		5	6%	12	9%	17	8%
			Total	88	100%	138	100%	226	100%

In your selected course section, about how much reading and writing do you assign students?

a. Number of assigned textbooks, books, or book length packs of course readings

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREADASG	None	2	2%	4	3%	6	3%
	1	53	60%	80	58%	133	59%
	2-3	22	25%	36	26%	58	26%
	4-6	7	8%	9	7%	16	7%
	More than 6	5	6%	8	6%	13	6%
	Tota	1 89	100%	137	100%	226	100%



Lower Division	Upper Division	Total

In your selected course section, about how much reading and writing do you assign students? (continued)

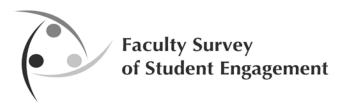
in your selected course section, about now much reading and wi				_		_		_	
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None		80	90%	99	73%	179	80%
		1		6	7%	28	21%	34	15%
		2-3		2	2%	7	5%	9	4%
		4-6		1	1%	1	1%	2	1%
		More than 6		0	0%	0	0%	0	0%
			Total	89	100%	135	100%	224	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None		58	67%	46	34%	104	47%
		1		13	15%	44	32%	57	26%
		2-3		11	13%	31	23%	42	19%
		4-6		4	5%	14	10%	18	8%
		More than 6		0	0%	2	1%	2	1%
			Total	86	100%	137	100%	223	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None		24	27%	23	17%	47	21%
		1		6	7%	15	11%	21	9%
		2-3		21	24%	40	29%	61	27%
		4-6		21	24%	30	22%	51	23%
		More than 6		17	19%	29	21%	46	20%
			Total	89	100%	137	100%	226	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

a. Number of problem sets that take your students more than one	
hour to complete	

b. Number of problem sets that take your students **less than** one hour to complete

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPROBSTA	None	29	32%	54	40%	83	37%
	1-2	34	38%	52	39%	86	38%
	3-4	17	19%	19	14%	36	16%
	5-6	2	2%	5	4%	7	3%
	More than 6	8	9%	5	4%	13	6%
	Total	90	100%	135	100%	225	100%
FPROBSTB	None	25	28%	59	45%	84	38%
	1-2	39	44%	46	35%	85	39%
	3-4	12	14%	11	8%	23	11%
	5-6	3	3%	9	7%	12	5%
	More than 6	9	10%	6	5%	15	7%
	Total	88	100%	131	100%	219	100%



Lower Division Upper Division Total

Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

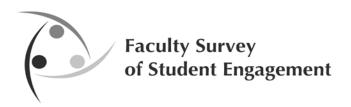
b. In a typical 7-day week, about how many hours
do you think your students actually spend
preparing for your class (studying, reading,
writing, doing homework or lab work,
analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	2	2%	8	6%	10	4%
	3-4	35	39%	32	23%	67	30%
	5-6	32	36%	49	36%	81	36%
	7-8	7	8%	23	17%	30	13%
	9-10	8	9%	14	10%	22	10%
	11-12	4	4%	9	7%	13	6%
	More than 12	2	2%	2	1%	4	2%
	Total	90	100%	137	100%	227	100%
FACTPREP	0	2	2%	2	1%	4	2%
	1-2	48	53%	60	44%	108	48%
	3-4	32	36%	53	39%	85	37%
	5-6	6	7%	12	9%	18	8%
	7-8	1	1%	9	7%	10	4%
	9-10	1	1%	1	1%	2	1%
	11-12	0	0%	0	0%	0	0%
	More than 12	0	0%	0	0%	0	0%
	Total	90	100%	137	100%	227	100%

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

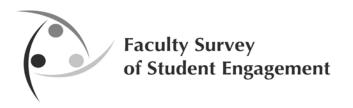
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	33	38%	23	17%	56	25%
	Somewhat important	15	17%	39	29%	54	24%
	Important	21	24%	34	25%	55	25%
	Very important	17	20%	40	29%	57	26%
	Total	86	100%	136	100%	222	100%



Lower Division Upper Division Total

In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or	FINTEGRA	Not important	18	21%	8	6%	26	12%
information from various sources		Somewhat important	9	10%	8	6%	17	8%
		Important	32	37%	42	31%	74	33%
		Very important	28	32%	79	58%	107	48%
		То	al 87	100%	137	100%	224	100%
c. Work with classmates outside of class to prepare class	FOCCGRP	Not important	22	25%	30	22%	52	23%
assignments		Somewhat important	26	30%	26	19%	52	23%
		Important	22	25%	42	30%	64	28%
		Very important	17	20%	40	29%	57	25%
		То	al 87	100%	138	100%	225	100%
d. Put together ideas or concepts from different courses when	FINTIDEA	Not important	21	24%	14	10%	35	16%
completing assignments or during class discussions		Somewhat important	28	32%	23	17%	51	23%
		Important	26	30%	53	39%	79	35%
		Very important	13	15%	47	34%	60	27%
		То	al 88	100%	137	100%	225	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important	16	18%	18	13%	34	15%
of class (other students, family members, co-workers, etc.)		Somewhat important	33	38%	38	28%	71	32%
		Important	19	22%	52	38%	71	32%
		Very important	19	22%	28	21%	47	21%
		То	al 87	100%	136	100%	223	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	40	46%	56	42%	96	43%
		Somewhat important	27	31%	47	35%	74	33%
		Important	14	16%	19	14%	33	15%
		Very important	6	7%	12	9%	18	8%
		То	al 87	100%	134	100%	221	100%
g. Examine the strengths and weaknesses of their views on a topic	FOWNVIEW	Not important	11	13%	8	6%	19	8%
or issue		Somewhat important	12	14%	25	18%	37	17%
		Important	30	35%	56	41%	86	38%
		Very important	33	38%	49	36%	82	37%
		То	al 86	100%	138	100%	224	100%



Lower Division Upper Division Total

In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

Learn something that changes the way they understand an issue or concept

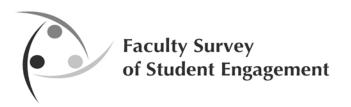
	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FOTHRVW	Not important	15	17%	12	9%	27	12%
		Somewhat important	16	18%	24	18%	40	18%
		Important	22	25%	39	28%	61	27%
		Very important	34	39%	62	45%	96	43%
		Total	87	100%	137	100%	224	100%
ıe	FCHNGVW	Not important	2	2%	2	1%	4	2%
		Somewhat important	9	10%	7	5%	16	7%
		Important	23	26%	40	29%	63	28%
		Very important	55	62%	87	64%	142	63%
		Total	89	100%	136	100%	225	100%

In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

b. Teacher-led discussion

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
LECTURE	0%	0	0%	5	4%	5	2%
	1-9%	8	9%	18	13%	26	12%
	10-19%	11	13%	15	11%	26	12%
	20-29%	5	6%	25	19%	30	14%
	30-39%	8	9%	22	16%	30	14%
	40-49%	11	13%	16	12%	27	12%
	50-74%	25	29%	28	21%	53	24%
	75% or more	18	21%	5	4%	23	10%
	Total	86	100%	134	100%	220	100%
TEACHLED	0%	3	4%	2	1%	5	2%
	1-9%	18	21%	22	16%	40	18%
	10-19%	15	18%	30	22%	45	21%
	20-29%	15	18%	26	19%	41	19%
	30-39%	9	11%	19	14%	28	13%
	40-49%	10	12%	12	9%	22	10%
	50-74%	8	10%	19	14%	27	12%
	75% or more	6	7%	5	4%	11	5%
	Total	84	100%	135	100%	219	100%



|--|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

in your selected course section, on average, what percent of class to	one is spent on the	, rono (img. (continuou)							
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%		33	40%	40	31%	73	35%
		1-9%		19	23%	35	27%	54	26%
		10-19%		10	12%	19	15%	29	14%
		20-29%		11	13%	17	13%	28	13%
		30-39%		4	5%	10	8%	14	7%
		40-49%		2	2%	3	2%	5	2%
		50-74%		1	1%	4	3%	5	2%
		75% or more		2	2%	1	1%	3	1%
			Total	82	100%	129	100%	211	100%
d. Student computer use	COMPMED	0%		48	57%	74	56%	122	56%
		1-9%		17	20%	26	20%	43	20%
		10-19%		10	12%	11	8%	21	10%
		20-29%		5	6%	6	5%	11	5%
		30-39%		1	1%	1	1%	2	1%
		40-49%		2	2%	3	2%	5	2%
		50-74%		0	0%	1	1%	1	0%
		75% or more		1	1%	10	8%	11	5%
			Total	84	100%	132	100%	216	100%
e. Small group activities	GROUPSML	0%		22	25%	24	18%	46	21%
		1-9%		25	28%	41	30%	66	30%
		10-19%		25	28%	26	19%	51	23%
		20-29%		9	10%	23	17%	32	14%
		30-39%		3	3%	5	4%	8	4%
		40-49%		3	3%	11	8%	14	6%
		50-74%		1	1%	4	3%	5	2%
		75% or more		0	0%	1	1%	1	0%
			Total	88	100%	135	100%	223	100%



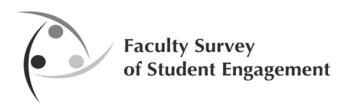
In your selected course section, on average, what percent of class time is spent on the following? (continued)

 Student presentation
--

g. In-class writing

h. Testing and evaluation

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
STUPRES	0%		46	53%	41	31%	87	40%
	1-9%		21	24%	42	31%	63	29%
	10-19%		12	14%	26	19%	38	17%
	20-29%		2	2%	10	7%	12	5%
	30-39%		3	3%	7	5%	10	5%
	40-49%		1	1%	6	4%	7	3%
	50-74%		1	1%	1	1%	2	1%
	75% or more		0	0%	1	1%	1	0%
		Total	86	100%	134	100%	220	100%
CLSWRITE	0%		49	58%	77	57%	126	57%
	1-9%		24	28%	33	24%	57	269
	10-19%		7	8%	17	13%	24	119
	20-29%		5	6%	3	2%	8	49
	30-39%		0	0%	4	3%	4	29
	40-49%		0	0%	2	1%	2	19
	50-74%		0	0%	0	0%	0	09
	75% or more		0	0%	0	0%	0	09
		Total	85	100%	136	100%	221	1009
TESTEVAL	0%		5	6%	10	7%	15	79
	1-9%		44	50%	77	57%	121	549
	10-19%		24	27%	27	20%	51	239
	20-29%		10	11%	14	10%	24	119
	30-39%		2	2%	1	1%	3	19
	40-49%		0	0%	3	2%	3	19
	50-74%		2	2%	1	1%	3	19
	75% or more		1	1%	2	1%	3	19
		Total	88	100%	135	100%	223	1009



Lower Division Upper Division Total

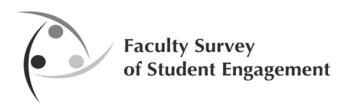
In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
	PERFORM	0%		75	89%	112	87%	187	88%
		1-9%		3	4%	6	5%	9	4%
		10-19%		1	1%	3	2%	4	2%
		20-29%		1	1%	2	2%	3	1%
		30-39%		2	2%	1	1%	3	1%
		40-49%		0	0%	2	2%	2	1%
		50-74%		0	0%	2	2%	2	1%
		75% or more		2	2%	1	1%	3	1%
		,	Total	84	100%	129	100%	213	100%
	EXPERIEN	0%		63	73%	79	59%	142	65%
		1-9%		4	5%	17	13%	21	10%
		10-19%		5	6%	12	9%	17	8%
		20-29%		8	9%	9	7%	17	8%
		30-39%		3	3%	4	3%	7	3%
		40-49%		0	0%	5	4%	5	2%
		50-74%		3	3%	2	2%	5	2%
		75% or more		0	0%	5	4%	5	2%
		,	Total	86	100%	133	100%	219	100%
	FEXAMS	Very Little		0	0%	1	1%	1	0%
		2		0	0%	0	0%	0	0%
on		3		1	1%	3	2%	4	2%
		4		13	15%	13	9%	26	12%
		5		28	31%	29	21%	57	25%
		6		29	33%	55	40%	84	37%
		Very much		18	20%	36	26%	54	24%
		,	Total	89	100%	137	100%	226	100%

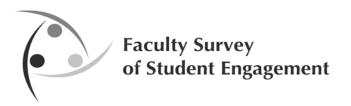


Lower Division	Upper Division	Total

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

- Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form
- Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components
- Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FMEMORIZ	Very little	24	27%	56	41%	80	35%
		Some	40	45%	55	40%	95	42%
		Quite a bit	19	21%	22	16%	41	18%
		Very much	6	7%	5	4%	11	5%
		Total	89	100%	138	100%	227	100%
,	FANALYZE	Very little	0	0%	2	1%	2	1%
		Some	13	15%	17	12%	30	13%
		Quite a bit	35	40%	58	42%	93	41%
		Very much	40	45%	61	44%	101	45%
		Total	88	100%	138	100%	226	100%
	FSYNTHES	Very little	2	2%	2	1%	4	2%
		Some	18	21%	16	12%	34	15%
		Quite a bit	33	38%	54	39%	87	39%
		Very much	34	39%	66	48%	100	44%
		Total	87	100%	138	100%	225	100%
s	FEVALUAT	Very little	8	9%	3	2%	11	5%
		Some	26	30%	38	28%	64	29%
		Quite a bit	32	37%	47	34%	79	35%
		Very much	20	23%	50	36%	70	31%
		Total	86	100%	138	100%	224	100%
	FAPPLYIN	Very little	4	5%	1	1%	5	2%
		Some	23	26%	11	8%	34	15%
		Quite a bit	25	28%	35	26%	60	27%
		Very much	36	41%	90	66%	126	56%
		Total	88	100%	137	100%	225	100%



|--|

To what extent do you structure your selected course section so that students learn and develop in the following areas?

a.	Writing	clear	ly and	effect	tively

b. Speaking clearly and effectively

c. Thinking critically and analytically

d. Analyzing quantitative problems

e. Using computing and information technology

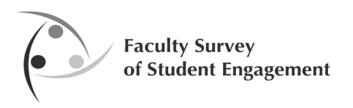
Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little		18	21%	8	6%	26	129
	Some		21	24%	32	23%	53	249
	Quite a bit		23	26%	54	39%	77	349
	Very much		25	29%	44	32%	69	319
		Total	87	100%	138	100%	225	1009
FGNSPEAK	Very little		23	27%	17	12%	40	189
	Some		25	29%	35	25%	60	279
	Quite a bit		22	26%	51	37%	73	339
	Very much		16	19%	35	25%	51	239
		Total	86	100%	138	100%	224	1009
FGNANALY	Very little		0	0%	0	0%	0	09
	Some		12	14%	8	6%	20	99
	Quite a bit		23	26%	49	36%	72	329
	Very much		52	60%	81	59%	133	599
		Total	87	100%	138	100%	225	1009
FGNQUANT	Very little		37	43%	53	38%	90	409
	Some		14	16%	36	26%	50	229
	Quite a bit		10	11%	19	14%	29	139
	Very much		26	30%	30	22%	56	259
		Total	87	100%	138	100%	225	1009
FGNCMPTS	Very little		23	27%	35	25%	58	269
	Some		35	41%	45	33%	80	369
	Quite a bit		16	19%	37	27%	53	249
	Very much		12	14%	21	15%	33	159
		Total	86	100%	138	100%	224	100



Lower Division Upper Division Total

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little	11	13%	16	12%	27	12%
		Some	32	37%	35	26%	67	30%
		Quite a bit	24	28%	41	30%	65	29%
		Very much	20	23%	45	33%	65	29%
		Tota	al 87	100%	137	100%	224	100%
g. Learning effectively on their own	FGNINQ	Very little	5	6%	2	1%	7	3%
		Some	16	18%	21	15%	37	16%
		Quite a bit	36	41%	60	43%	96	43%
		Very much	30	34%	55	40%	85	38%
		Tota	al 87	100%	138	100%	225	100%
h. Understanding themselves	FGNSELF	Very little	20	23%	13	10%	33	15%
		Some	26	30%	49	36%	75	33%
		Quite a bit	17	19%	34	25%	51	23%
		Very much	25	28%	40	29%	65	29%
		Tota	al 88	100%	136	100%	224	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	30	34%	27	20%	57	25%
		Some	13	15%	52	38%	65	29%
		Quite a bit	22	25%	31	23%	53	24%
		Very much	23	26%	26	19%	49	22%
		Tota	al 88	100%	136	100%	224	100%
j. Solving complex real-world problems	FGNPROBS	Very little	13	15%	7	5%	20	9%
		Some	33	38%	28	21%	61	27%
		Quite a bit	26	30%	55	41%	81	36%
		Very much	16	18%	45	33%	61	27%
		Tota	al 88	100%	135	100%	223	100%



Lower Division	Upper Division	Total

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

k.	Developing a	personal	code of	values	and ethics	
----	--------------	----------	---------	--------	------------	--

l. Developing a deepened sense of spirituality

m. Acquiring a broad general education

n. Acquiring job or work-related knowledge and skills

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FVALUES	Very little	23	26%	15	11%	38	17%
	Some	32	37%	44	33%	76	34%
	Quite a bit	19	22%	43	32%	62	28%
	Very much	13	15%	32	24%	45	20%
	Total	87	100%	134	100%	221	100%
FSPIRIT	Very little	64	74%	89	66%	153	70%
	Some	17	20%	25	19%	42	19%
	Quite a bit	2	2%	16	12%	18	8%
	Very much	3	3%	4	3%	7	3%
	Total	86	100%	134	100%	220	100%
FGNGENLE	Very little	11	13%	23	17%	34	15%
	Some	18	20%	42	31%	60	27%
	Quite a bit	29	33%	43	32%	72	32%
	Very much	30	34%	28	21%	58	26%
	Total	88	100%	136	100%	224	100%
FGNWORK	Very little	13	15%	4	3%	17	8%
	Some	18	21%	20	15%	38	17%
	Quite a bit	31	36%	32	24%	63	28%
	Very much	25	29%	79	59%	104	47%
	Total	87	100%	135	100%	222	100%

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	31	36%	21	16%	52	24%
	Biological science	4	5%	9	7%	13	6%
	Business	4	5%	24	19%	28	13%
	Education	5	6%	27	21%	32	15%
	Engineering	0	0%	0	0%	0	0%
	Physical science	18	21%	5	4%	23	11%
	Professional	1	1%	4	3%	5	2%
	Social science	17	20%	19	15%	36	17%
	Other	6	7%	20	16%	26	12%
	Total	86	100%	129	100%	215	100%