



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	3	4%	2	2%	5	3%
		Somewhat important	10	15%	5	5%	15	9%
		Important	21	31%	26	28%	47	30%
		Very important	33	49%	59	64%	92	58%
		Total	67	100%	92	100%	159	100%
b. Community service or volunteer work	FVOLUNTR	Not important	6	9%	8	9%	14	9%
		Somewhat important	19	28%	30	33%	49	31%
		Important	24	36%	32	35%	56	35%
		Very important	18	27%	22	24%	40	25%
		Total	67	100%	92	100%	159	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	12	18%	24	26%	36	23%
		Somewhat important	29	43%	38	42%	67	42%
		Important	17	25%	18	20%	35	22%
		Very important	9	13%	11	12%	20	13%
		Total	67	100%	91	100%	158	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	8	12%	11	12%	19	12%
		Somewhat important	26	39%	32	35%	58	36%
		Important	19	28%	31	34%	50	31%
		Very important	14	21%	18	20%	32	20%
		Total	67	100%	92	100%	159	100%
e. Foreign language coursework	FFORLANG	Not important	4	6%	7	8%	11	7%
		Somewhat important	20	30%	30	32%	50	31%
		Important	21	31%	32	34%	53	33%
		Very important	22	33%	24	26%	46	29%
		Total	67	100%	93	100%	160	100%
f. Study abroad	FSTUDYAB	Not important	12	18%	6	6%	18	11%
		Somewhat important	24	36%	43	46%	67	42%
		Important	14	21%	22	24%	36	23%
		Very important	17	25%	22	24%	39	24%
		Total	67	100%	93	100%	160	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Independent study or self-designed major	FINDST06	Not important	17	26%	32	35%	49	31%
		Somewhat important	30	45%	37	41%	67	43%
		Important	13	20%	11	12%	24	15%
		Very important	6	9%	11	12%	17	11%
		Total	66	100%	91	100%	157	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	1	1%	3	3%	4	3%
		Somewhat important	9	13%	21	23%	30	19%
		Important	31	46%	35	38%	66	41%
		Very important	26	39%	34	37%	60	38%
		Total	67	100%	93	100%	160	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	1%	1	1%
		2	0	0%	0	0%	0	0%
		3	4	6%	3	3%	7	4%
		4	13	19%	13	14%	26	16%
		5	24	36%	28	30%	52	33%
		6	21	31%	33	36%	54	34%
		Friendly, Supportive, Sense of Belonging	5	7%	14	15%	19	12%
		Total	67	100%	92	100%	159	100%
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
		2	0	0%	1	1%	1	1%
		3	10	15%	7	8%	17	11%
		4	13	19%	17	18%	30	19%
		5	19	28%	32	35%	51	32%
		6	20	30%	27	29%	47	30%
		Available, Helpful, Sympathetic	5	7%	8	9%	13	8%
		Total	67	100%	92	100%	159	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	0	0%	2	2%	2	1%
	2	3	5%	2	2%	5	3%
	3	10	15%	11	13%	21	14%
	4	30	45%	30	34%	60	39%
	5	14	21%	26	30%	40	26%
	6	5	8%	9	10%	14	9%
	Helpful, Considerate, Flexible	4	6%	7	8%	11	7%
	Total	66	100%	87	100%	153	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	13	19%	9	10%	22	14%
	Some	28	42%	35	38%	63	40%
	Quite a bit	22	33%	36	39%	58	36%
	Very much	4	6%	12	13%	16	10%
	Total	67	100%	92	100%	159	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	3	4%	0	0%	3	2%
	Some	20	30%	17	18%	37	23%
	Quite a bit	27	40%	45	49%	72	45%
	Very much	17	25%	30	33%	47	30%
	Total	67	100%	92	100%	159	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	8	12%	7	8%	15	9%
	Some	29	43%	42	46%	71	45%
	Quite a bit	21	31%	33	36%	54	34%
	Very much	9	13%	10	11%	19	12%
	Total	67	100%	92	100%	159	100%



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
University of Wisconsin-Whitewater**

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	15	23%	11	12%	26	17%
		Some	35	53%	44	49%	79	51%
		Quite a bit	14	21%	33	37%	47	30%
		Very much	2	3%	2	2%	4	3%
	Total	66	100%	90	100%	156	100%	
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	6	9%	7	8%	13	8%
		Some	32	48%	44	49%	76	49%
		Quite a bit	21	32%	34	38%	55	35%
		Very much	7	11%	5	6%	12	8%
	Total	66	100%	90	100%	156	100%	
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	3%	1	1%	3	2%
		Some	25	38%	30	34%	55	35%
		Quite a bit	27	41%	38	43%	65	42%
		Very much	12	18%	20	22%	32	21%
	Total	66	100%	89	100%	155	100%	
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	2	3%	4	4%	6	4%
		Some	16	25%	25	27%	41	26%
		Quite a bit	27	42%	44	48%	71	46%
		Very much	20	31%	18	20%	38	24%
	Total	65	100%	91	100%	156	100%	
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	0	0%	0	0%
		Some	3	4%	8	9%	11	7%
		Quite a bit	20	30%	25	27%	45	28%
		Very much	44	66%	58	64%	102	65%
	Total	67	100%	91	100%	158	100%	



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
University of Wisconsin-Whitewater**

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	2	2%	2	1%
		1-4	4	6%	9	10%	13	8%
		5-8	14	21%	18	19%	32	20%
		9-12	27	40%	36	39%	63	39%
		13-16	17	25%	19	20%	36	23%
		17-20	4	6%	4	4%	8	5%
		21-30	1	1%	2	2%	3	2%
		More than 30	0	0%	3	3%	3	2%
		Total	67	100%	93	100%	160	100%
b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	21	31%	32	35%	53	33%
		5-8	23	34%	29	32%	52	33%
		9-12	9	13%	20	22%	29	18%
		13-16	9	13%	5	5%	14	9%
		17-20	2	3%	3	3%	5	3%
		21-30	2	3%	2	2%	4	3%
		More than 30	1	1%	1	1%	2	1%
		Total	67	100%	92	100%	159	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	1%	0	0%	1	1%
		1-4	41	61%	53	57%	94	59%
		5-8	14	21%	23	25%	37	23%
		9-12	9	13%	11	12%	20	13%
		13-16	1	1%	5	5%	6	4%
		17-20	1	1%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total	67	100%	93	100%	160	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	1	1%	1	1%
		1-4	15	22%	20	22%	35	22%
		5-8	29	43%	30	32%	59	37%
		9-12	14	21%	21	23%	35	22%
		13-16	6	9%	12	13%	18	11%
		17-20	3	4%	5	5%	8	5%
		21-30	0	0%	2	2%	2	1%
		More than 30	0	0%	2	2%	2	1%
			Total	67	100%	93	100%	160
e. Reflecting on ways to improve my teaching	REFLECT	0	3	4%	4	4%	7	4%
		1-4	46	69%	60	65%	106	66%
		5-8	13	19%	16	17%	29	18%
		9-12	3	4%	5	5%	8	5%
		13-16	1	1%	3	3%	4	3%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	1	1%	1	1%
		More than 30	1	1%	3	3%	4	3%
			Total	67	100%	93	100%	160
f. Research and scholarly activities	SCHOLAR	0	3	4%	8	9%	11	7%
		1-4	22	33%	25	27%	47	29%
		5-8	21	31%	31	33%	52	33%
		9-12	11	16%	10	11%	21	13%
		13-16	5	7%	10	11%	15	9%
		17-20	2	3%	2	2%	4	3%
		21-30	2	3%	5	5%	7	4%
		More than 30	1	1%	2	2%	3	2%
			Total	67	100%	93	100%	160



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	30	45%	39	42%	69	43%
		1-4	29	43%	37	40%	66	41%
		5-8	4	6%	10	11%	14	9%
		9-12	1	1%	5	5%	6	4%
		13-16	1	1%	0	0%	1	1%
		17-20	2	3%	0	0%	2	1%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	1	1%	1	1%
		Total	67	100%	93	100%	160	100%
h. Advising undergraduate students	ADVISE	0	19	28%	13	14%	32	20%
		1-4	32	48%	54	58%	86	54%
		5-8	12	18%	17	18%	29	18%
		9-12	3	4%	6	6%	9	6%
		13-16	1	1%	2	2%	3	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total	67	100%	93	100%	160	100%
i. Supervising internships or other field experiences	FIELDEXP	0	47	70%	54	58%	101	63%
		1-4	14	21%	20	22%	34	21%
		5-8	5	7%	11	12%	16	10%
		9-12	1	1%	5	5%	6	4%
		13-16	0	0%	1	1%	1	1%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total	67	100%	93	100%	160	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	29	44%	37	40%	66	42%
		1-4	34	52%	48	52%	82	52%
		5-8	2	3%	6	6%	8	5%
		9-12	1	2%	1	1%	2	1%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total		66	100%	93	100%	159
k. Other interactions with students outside of the classroom	FINTERAC	0	16	24%	12	13%	28	18%
		1-4	39	58%	58	62%	97	61%
		5-8	10	15%	19	20%	29	18%
		9-12	2	3%	3	3%	5	3%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total		67	100%	93	100%	160
l. Conducting service activities	SERVICE	0	15	22%	18	19%	33	21%
		1-4	32	48%	41	44%	73	46%
		5-8	15	22%	22	24%	37	23%
		9-12	5	7%	7	8%	12	8%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	2	2%	2	1%
		21-30	0	0%	2	2%	2	1%
		More than 30	0	0%	1	1%	1	1%
		Total		67	100%	93	100%	160



**Faculty Survey
of Student Engagement**

**FSSE 2008 Frequency Distributions
University of Wisconsin-Whitewater**

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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	63	95%	88	96%	151	96%
		Classroom, auxiliary location	0	0%	0	0%	0	0%
		Distance education	3	5%	4	4%	7	4%
		Total	66	100%	92	100%	158	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	14	21%	71	76%	85	53%
		Yes	53	79%	22	24%	75	47%
		Total	67	100%	93	100%	160	100%
How many students are enrolled in your selected course section?	CS05	9 or less	2	3%	1	1%	3	2%
		10 to 19	1	1%	16	17%	17	11%
		20 to 29	16	24%	28	30%	44	28%
		30 to 49	29	43%	41	44%	70	44%
		50 to 99	13	19%	7	8%	20	13%
		100 or more	6	9%	0	0%	6	4%
		Total	67	100%	93	100%	160	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	6	10%	7	8%	13	8%
		1 to 2	4	6%	17	19%	21	14%
		3 to 9	27	43%	36	40%	63	41%
		10 to 19	13	21%	15	17%	28	18%
		20 or more	13	21%	15	17%	28	18%
		Total	63	100%	90	100%	153	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	20	33%	11	13%	31	21%
		Biological science	4	7%	9	11%	13	9%
		Business	2	3%	20	24%	22	15%
		Education	4	7%	12	14%	16	11%
		Engineering	0	0%	0	0%	0	0%
		Physical science	8	13%	6	7%	14	10%
		Professional	2	3%	1	1%	3	2%
		Social science	15	25%	13	15%	28	19%
		Other	6	10%	13	15%	19	13%
		Total	61	100%	85	100%	146	100%



Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	2	3%	0	0%	2	1%
		1-24%	35	52%	32	34%	67	42%
		25-49%	22	33%	29	31%	51	32%
		50-74%	4	6%	22	24%	26	16%
		75% or higher	4	6%	10	11%	14	9%
		Total	67	100%	93	100%	160	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	0	0%	3	3%	3	2%
		1-24%	26	39%	45	49%	71	45%
		25-49%	19	28%	22	24%	41	26%
		50-74%	9	13%	15	16%	24	15%
		75% or higher	13	19%	7	8%	20	13%
		Total	67	100%	92	100%	159	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	2	3%	4	4%	6	4%
		1-24%	40	62%	33	36%	73	47%
		25-49%	16	25%	28	31%	44	28%
		50-74%	5	8%	16	18%	21	13%
		75% or higher	2	3%	10	11%	12	8%
		Total	65	100%	91	100%	156	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	23	34%	15	16%	38	24%
		25-49%	21	31%	22	24%	43	27%
		50-74%	16	24%	29	31%	45	28%
		75% or higher	7	10%	27	29%	34	21%
		Total	67	100%	93	100%	160	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	1	1%	1	1%
		1-24%	34	51%	29	32%	63	40%
		25-49%	21	31%	35	38%	56	35%
		50-74%	9	13%	19	21%	28	18%
		75% or higher	3	4%	8	9%	11	7%
		Total	67	100%	92	100%	159	100%



Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. At least once, talk about career plans with you	FPLANS	None	13	19%	3	3%	16	10%
		1-24%	42	63%	42	45%	84	53%
		25-49%	8	12%	21	23%	29	18%
		50-74%	2	3%	15	16%	17	11%
		75% or higher	2	3%	12	13%	14	9%
	Total		67	100%	93	100%	160	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	5	7%	9	10%	14	9%
		1-24%	51	76%	48	52%	99	62%
		25-49%	7	10%	26	28%	33	21%
		50-74%	3	4%	7	8%	10	6%
		75% or higher	1	1%	2	2%	3	2%
	Total		67	100%	92	100%	159	100%

How often do students in your selected course section engage in the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	18	27%	18	20%	36	23%
		Sometimes	17	25%	29	32%	46	29%
		Often	15	22%	24	27%	39	25%
		Very often	17	25%	19	21%	36	23%
	Total		67	100%	90	100%	157	100%
b. Work with other students on projects during class	FCLASSGR	Never	6	9%	10	11%	16	10%
		Sometimes	34	52%	27	30%	61	39%
		Often	16	24%	22	24%	38	24%
		Very often	10	15%	32	35%	42	27%
	Total		66	100%	91	100%	157	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	46	72%	56	62%	102	66%
		Sometimes	10	16%	20	22%	30	19%
		Often	2	3%	8	9%	10	6%
		Very often	6	9%	6	7%	12	8%
	Total		64	100%	90	100%	154	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	19	28%	17	19%	36	23%
		Sometimes	20	30%	31	34%	51	32%
		Often	9	13%	16	18%	25	16%
		Very often	19	28%	27	30%	46	29%
		Total	67	100%	91	100%	158	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	8	12%	11	12%	19	12%
		Often	27	40%	33	37%	60	38%
		Very often	32	48%	46	51%	78	50%
		Total	67	100%	90	100%	157	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	18	27%	24	26%	42	27%
		Sometimes	30	45%	48	53%	78	49%
		Often	14	21%	13	14%	27	17%
		Very often	5	7%	6	7%	11	7%
		Total	67	100%	91	100%	158	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	19	29%	25	28%	44	28%
		Sometimes	27	41%	38	43%	65	42%
		Often	16	24%	21	24%	37	24%
		Very often	4	6%	5	6%	9	6%
		Total	66	100%	89	100%	155	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	2	3%	3	3%	5	3%
		1	38	57%	54	60%	92	59%
		2-3	22	33%	21	23%	43	27%
		4-6	5	7%	5	6%	10	6%
		More than 6	0	0%	7	8%	7	4%
		Total	67	100%	90	100%	157	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	61	91%	64	73%	125	81%
		1	6	9%	17	19%	23	15%
		2-3	0	0%	7	8%	7	5%
		4-6	0	0%	0	0%	0	0%
		More than 6	0	0%	0	0%	0	0%
		Total		67	100%	88	100%	155
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	36	56%	34	38%	70	45%
		1	15	23%	24	27%	39	25%
		2-3	6	9%	20	22%	26	17%
		4-6	4	6%	9	10%	13	8%
		More than 6	3	5%	3	3%	6	4%
		Total		64	100%	90	100%	154
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	16	24%	12	14%	28	18%
		1	8	12%	14	16%	22	14%
		2-3	14	21%	21	24%	35	23%
		4-6	16	24%	10	11%	26	17%
		More than 6	13	19%	31	35%	44	28%
		Total		67	100%	88	100%	155

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	25	39%	35	39%	60	39%
		1-2	17	27%	26	29%	43	28%
		3-4	10	16%	14	16%	24	16%
		5-6	5	8%	5	6%	10	7%
		More than 6	7	11%	9	10%	16	10%
		Total		64	100%	89	100%	153
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	23	38%	37	43%	60	41%
		1-2	26	43%	22	26%	48	33%
		3-4	2	3%	10	12%	12	8%
		5-6	5	8%	4	5%	9	6%
		More than 6	4	7%	13	15%	17	12%
		Total		60	100%	86	100%	146



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	4	6%	5	5%	9	6%
		3-4	16	24%	19	21%	35	22%
		5-6	25	37%	33	36%	58	37%
		7-8	11	16%	16	18%	27	17%
		9-10	8	12%	8	9%	16	10%
		11-12	3	4%	6	7%	9	6%
		More than 12	0	0%	4	4%	4	3%
		Total	67	100%	91	100%	158	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	2	3%	2	2%	4	3%
		1-2	37	55%	42	47%	79	50%
		3-4	22	33%	30	33%	52	33%
		5-6	5	7%	12	13%	17	11%
		7-8	1	1%	2	2%	3	2%
		9-10	0	0%	1	1%	1	1%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	1	1%	1	1%
		Total	67	100%	90	100%	157	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	25	38%	15	17%	40	26%
		Somewhat important	13	20%	25	28%	38	25%
		Important	14	21%	24	27%	38	25%
		Very important	14	21%	25	28%	39	25%
		Total	66	100%	89	100%	155	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	13	20%	4	5%	17	11%
		Somewhat important	8	12%	10	11%	18	12%
		Important	14	21%	24	27%	38	25%
		Very important	31	47%	50	57%	81	53%
		Total	66	100%	88	100%	154	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	18	28%	15	17%	33	22%
		Somewhat important	20	31%	24	27%	44	29%
		Important	12	18%	22	25%	34	22%
		Very important	15	23%	27	31%	42	27%
		Total	65	100%	88	100%	153	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	9	14%	7	8%	16	10%
		Somewhat important	29	44%	22	25%	51	33%
		Important	20	30%	31	35%	51	33%
		Very important	8	12%	28	32%	36	23%
		Total	66	100%	88	100%	154	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	10	15%	11	12%	21	14%
		Somewhat important	23	35%	23	26%	46	30%
		Important	23	35%	31	35%	54	35%
		Very important	10	15%	24	27%	34	22%
		Total	66	100%	89	100%	155	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	24	36%	34	39%	58	38%
		Somewhat important	19	29%	27	31%	46	30%
		Important	17	26%	19	22%	36	24%
		Very important	6	9%	7	8%	13	8%
		Total	66	100%	87	100%	153	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	5	8%	8	9%	13	8%
		Somewhat important	11	17%	16	18%	27	18%
		Important	23	35%	34	38%	57	37%
		Very important	26	40%	31	35%	57	37%
		Total	65	100%	89	100%	154	100%



Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	8	12%	10	11%	18	12%
		Somewhat important	12	18%	15	17%	27	17%
		Important	14	21%	33	37%	47	30%
		Very important	32	48%	31	35%	63	41%
		Total	66	100%	89	100%	155	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	1	2%	1	1%	2	1%
		Somewhat important	6	9%	4	4%	10	6%
		Important	16	24%	34	38%	50	32%
		Very important	43	65%	50	56%	93	60%
		Total	66	100%	89	100%	155	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	0	0%	1	1%	1	1%
		1-9%	8	13%	11	13%	19	13%
		10-19%	6	10%	16	19%	22	15%
		20-29%	5	8%	12	14%	17	12%
		30-39%	7	11%	6	7%	13	9%
		40-49%	9	15%	10	12%	19	13%
		50-74%	17	27%	21	25%	38	26%
		75% or more	10	16%	8	9%	18	12%
		Total	62	100%	85	100%	147	100%
		b. Teacher-led discussion	TEACHLED	0%	3	5%	1	1%
1-9%	14			23%	12	15%	26	18%
10-19%	8			13%	25	31%	33	23%
20-29%	14			23%	11	14%	25	17%
30-39%	15			24%	11	14%	26	18%
40-49%	3			5%	7	9%	10	7%
50-74%	3			5%	11	14%	14	10%
75% or more	2			3%	3	4%	5	3%
Total	62			100%	81	100%	143	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	28	45%	24	31%	52	37%
		1-9%	7	11%	11	14%	18	13%
		10-19%	8	13%	12	16%	20	14%
		20-29%	6	10%	9	12%	15	11%
		30-39%	5	8%	9	12%	14	10%
		40-49%	5	8%	8	10%	13	9%
		50-74%	2	3%	2	3%	4	3%
		75% or more	1	2%	2	3%	3	2%
		Total	62	100%	77	100%	139	100%
d. Student computer use	COMPMED	0%	34	55%	47	55%	81	55%
		1-9%	15	24%	15	18%	30	20%
		10-19%	5	8%	10	12%	15	10%
		20-29%	1	2%	3	4%	4	3%
		30-39%	3	5%	4	5%	7	5%
		40-49%	1	2%	1	1%	2	1%
		50-74%	2	3%	1	1%	3	2%
		75% or more	1	2%	4	5%	5	3%
		Total	62	100%	85	100%	147	100%
e. Small group activities	GROUPSML	0%	15	23%	21	25%	36	24%
		1-9%	19	29%	21	25%	40	27%
		10-19%	16	25%	16	19%	32	21%
		20-29%	9	14%	12	14%	21	14%
		30-39%	5	8%	6	7%	11	7%
		40-49%	0	0%	4	5%	4	3%
		50-74%	1	2%	3	4%	4	3%
		75% or more	0	0%	1	1%	1	1%
		Total	65	100%	84	100%	149	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	30	49%	33	39%	63	43%
		1-9%	18	30%	22	26%	40	28%
		10-19%	10	16%	12	14%	22	15%
		20-29%	0	0%	10	12%	10	7%
		30-39%	3	5%	5	6%	8	6%
		40-49%	0	0%	0	0%	0	0%
		50-74%	0	0%	1	1%	1	1%
		75% or more	0	0%	1	1%	1	1%
		Total	61	100%	84	100%	145	100%
g. In-class writing	CLSWRITE	0%	33	55%	53	63%	86	60%
		1-9%	19	32%	16	19%	35	24%
		10-19%	6	10%	7	8%	13	9%
		20-29%	1	2%	4	5%	5	3%
		30-39%	1	2%	1	1%	2	1%
		40-49%	0	0%	2	2%	2	1%
		50-74%	0	0%	1	1%	1	1%
		75% or more	0	0%	0	0%	0	0%
		Total	60	100%	84	100%	144	100%
h. Testing and evaluation	TESTEVAL	0%	5	8%	9	10%	14	9%
		1-9%	33	52%	51	57%	84	55%
		10-19%	19	30%	21	24%	40	26%
		20-29%	4	6%	2	2%	6	4%
		30-39%	1	2%	3	3%	4	3%
		40-49%	0	0%	2	2%	2	1%
		50-74%	2	3%	0	0%	2	1%
		75% or more	0	0%	1	1%	1	1%
		Total	64	100%	89	100%	153	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	50	83%	78	93%	128	89%
		1-9%	2	3%	3	4%	5	3%
		10-19%	1	2%	1	1%	2	1%
		20-29%	2	3%	0	0%	2	1%
		30-39%	2	3%	0	0%	2	1%
		40-49%	0	0%	0	0%	0	0%
		50-74%	1	2%	1	1%	2	1%
		75% or more	2	3%	1	1%	3	2%
		Total	60	100%	84	100%	144	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	40	67%	44	52%	84	58%
		1-9%	7	12%	11	13%	18	13%
		10-19%	4	7%	12	14%	16	11%
		20-29%	5	8%	8	10%	13	9%
		30-39%	3	5%	2	2%	5	3%
		40-49%	0	0%	3	4%	3	2%
		50-74%	0	0%	2	2%	2	1%
		75% or more	1	2%	2	2%	3	2%
		Total	60	100%	84	100%	144	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	1	2%	0	0%	1	1%
		2	0	0%	0	0%	0	0%
		3	5	8%	3	3%	8	5%
		4	7	11%	7	8%	14	9%
		5	16	24%	20	23%	36	23%
		6	28	42%	37	42%	65	42%
		Very much	9	14%	21	24%	30	19%
			Total	66	100%	88	100%	154



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	19	29%	30	34%	49	32%
		Some	21	32%	31	36%	52	34%
		Quite a bit	22	34%	22	25%	44	29%
		Very much	3	5%	4	5%	7	5%
		Total	65	100%	87	100%	152	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	2	3%	1	1%	3	2%
		Some	8	12%	9	10%	17	11%
		Quite a bit	29	45%	38	44%	67	44%
		Very much	26	40%	39	45%	65	43%
		Total	65	100%	87	100%	152	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	2%	1	1%	2	1%
		Some	10	15%	4	5%	14	9%
		Quite a bit	31	48%	40	46%	71	47%
		Very much	23	35%	42	48%	65	43%
		Total	65	100%	87	100%	152	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	10	15%	3	3%	13	9%
		Some	18	28%	17	20%	35	23%
		Quite a bit	19	29%	33	38%	52	34%
		Very much	18	28%	33	38%	51	34%
		Total	65	100%	86	100%	151	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	2	3%	0	0%	2	1%
		Some	16	25%	10	11%	26	17%
		Quite a bit	23	35%	22	25%	45	30%
		Very much	24	37%	55	63%	79	52%
		Total	65	100%	87	100%	152	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	13	20%	7	8%	20	13%
		Some	20	31%	17	20%	37	25%
		Quite a bit	12	18%	36	42%	48	32%
		Very much	20	31%	26	30%	46	30%
		Total	65	100%	86	100%	151	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	25	39%	15	18%	40	27%
		Some	18	28%	25	29%	43	29%
		Quite a bit	13	20%	26	31%	39	26%
		Very much	8	13%	19	22%	27	18%
		Total	64	100%	85	100%	149	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	1	1%	1	1%
		Some	6	9%	3	3%	9	6%
		Quite a bit	24	37%	27	31%	51	34%
		Very much	35	54%	56	64%	91	60%
		Total	65	100%	87	100%	152	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	33	52%	28	32%	61	40%
		Some	7	11%	18	21%	25	17%
		Quite a bit	8	13%	16	18%	24	16%
		Very much	16	25%	25	29%	41	27%
		Total	64	100%	87	100%	151	100%
e. Using computing and information technology	FGNCMPTS	Very little	22	34%	17	20%	39	26%
		Some	23	35%	27	31%	50	33%
		Quite a bit	13	20%	26	30%	39	26%
		Very much	7	11%	17	20%	24	16%
		Total	65	100%	87	100%	152	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	11	17%	14	16%	25	16%
		Some	22	34%	23	26%	45	30%
		Quite a bit	17	26%	32	37%	49	32%
		Very much	15	23%	18	21%	33	22%
		Total	65	100%	87	100%	152	100%
g. Learning effectively on their own	FGNINQ	Very little	1	2%	0	0%	1	1%
		Some	11	17%	12	14%	23	15%
		Quite a bit	31	48%	41	47%	72	47%
		Very much	22	34%	34	39%	56	37%
		Total	65	100%	87	100%	152	100%
h. Understanding themselves	FGNSELF	Very little	7	11%	13	15%	20	13%
		Some	17	26%	33	38%	50	33%
		Quite a bit	17	26%	25	29%	42	28%
		Very much	24	37%	16	18%	40	26%
		Total	65	100%	87	100%	152	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	18	28%	28	32%	46	30%
		Some	13	20%	26	30%	39	26%
		Quite a bit	13	20%	20	23%	33	22%
		Very much	20	31%	13	15%	33	22%
		Total	64	100%	87	100%	151	100%
j. Solving complex real-world problems	FGNPROBS	Very little	6	9%	7	8%	13	9%
		Some	20	31%	18	21%	38	25%
		Quite a bit	22	34%	35	40%	57	38%
		Very much	17	26%	27	31%	44	29%
		Total	65	100%	87	100%	152	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	16	25%	18	21%	34	22%
		Some	16	25%	28	32%	44	29%
		Quite a bit	16	25%	27	31%	43	28%
		Very much	17	26%	14	16%	31	20%
		Total	65	100%	87	100%	152	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	46	71%	65	75%	111	73%
		Some	10	15%	17	20%	27	18%
		Quite a bit	4	6%	4	5%	8	5%
		Very much	5	8%	1	1%	6	4%
		Total	65	100%	87	100%	152	100%
m. Acquiring a broad general education	FGNGENLE	Very little	2	3%	20	23%	22	14%
		Some	11	17%	32	37%	43	28%
		Quite a bit	28	43%	22	25%	50	33%
		Very much	24	37%	13	15%	37	24%
		Total	65	100%	87	100%	152	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	8	12%	5	6%	13	9%
		Some	23	35%	14	16%	37	25%
		Quite a bit	15	23%	23	27%	38	25%
		Very much	19	29%	44	51%	63	42%
		Total	65	100%	86	100%	151	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	21	34%	14	17%	35	25%
		Biological science	4	7%	7	9%	11	8%
		Business	1	2%	15	19%	16	11%
		Education	6	10%	13	16%	19	13%
		Engineering	0	0%	0	0%	0	0%
		Physical science	8	13%	5	6%	13	9%
		Professional	2	3%	2	2%	4	3%
		Social science	17	28%	12	15%	29	20%
		Other	2	3%	13	16%	15	11%
		Total	61	100%	81	100%	142	100%