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How important is it to you that undergraduates at your institution do the following?

a.	Practicum, internship, field experience, co-op experience, or
	clinical assignment

- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	3	4%	2	2%	5	3%
	Somewhat important	10	15%	5	5%	15	9%
	Important	21	31%	26	28%	47	30%
	Very important	33	49%	59	64%	92	58%
	Total	67	100%	92	100%	159	100%
FVOLUNTR	Not important	6	9%	8	9%	14	9%
	Somewhat important	19	28%	30	33%	49	31%
	Important	24	36%	32	35%	56	35%
	Very important	18	27%	22	24%	40	25%
	Total	67	100%	92	100%	159	100%
FLERNCOM	Not important	12	18%	24	26%	36	23%
	Somewhat important	29	43%	38	42%	67	42%
	Important	17	25%	18	20%	35	22%
	Very important	9	13%	11	12%	20	13%
	Total	67	100%	91	100%	158	100%
FIMPR05	Not important	8	12%	11	12%	19	12%
	Somewhat important	26	39%	32	35%	58	36%
	Important	19	28%	31	34%	50	31%
	Very important	14	21%	18	20%	32	20%
	Total	67	100%	92	100%	159	100%
FFORLANG	Not important	4	6%	7	8%	11	7%
	Somewhat important	20	30%	30	32%	50	31%
	Important	21	31%	32	34%	53	33%
	Very important	22	33%	24	26%	46	29%
	Total	67	100%	93	100%	160	100%
FSTUDYAB	Not important	12	18%	6	6%	18	11%
	Somewhat important	24	36%	43	46%	67	42%
	Important	14	21%	22	24%	36	23%
	Very important	17	25%	22	24%	39	24%
	Total	67	100%	93	100%	160	100%



	Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINDST06	Not important	17	26%	32	35%	49	31%
	Somewhat important	30	45%	37	41%	67	43%
	Important	13	20%	11	12%	24	15%
	Very important	6	9%	11	12%	17	11%
	Total	66	100%	91	100%	157	100%
FSENIOR	Not important	1	1%	3	3%	4	3%
	Somewhat important	9	13%	21	23%	30	19%
	Important	31	46%	35	38%	66	41%
	Very important	26	39%	34	37%	60	38%
	Total	67	100%	93	100%	160	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Student relationships with faculty members

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	W. G H. W						
	Unfriendly, Unsupportive, Sense of Alienation	0	0%	1	1%	1	1%
			- , -				
	2	0	0%	0	0%	0	0%
	3	4	6%	3	3%	7	4%
	4	13	19%	13	14%	26	16%
	5	24	36%	28	30%	52	33%
	6	21	31%	33	36%	54	34%
	Friendly, Supportive, Sense of Belonging	5	7%	14	15%	19	12%
	Total	67	100%	92	100%	159	100%
	Total	07	100%	92	10070	139	10070
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
	2	0	0%	1	1%	1	1%
	3	10	15%	7	8%	17	11%
	4	13	19%	17	18%	30	19%
	5	19	28%	32	35%	51	32%
	6	20	30%	27	29%	47	30%
	Available, Helpful, Sympathetic	5	7%	8	9%	13	8%
	Total	67	100%	92	100%	159	100%



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

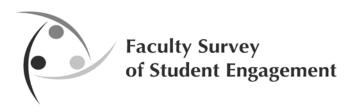
Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate,						
	Rigid	0	0%	2	2%	2	1%
	2	3	5%	2	2%	5	3%
	3	10	15%	11	13%	21	14%
	4	30	45%	30	34%	60	39%
	5	14	21%	26	30%	40	26%
	6	5	8%	9	10%	14	9%
	Helpful, Considerate, Flexible	4	6%	7	8%	11	7%
	Total	66	100%	87	100%	153	100%

To what extent does your institution emphasize each of the following?

- a. Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

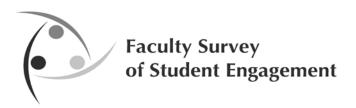
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	13	19%	9	10%	22	14%
	Some	28	42%	35	38%	63	40%
	Quite a bit	22	33%	36	39%	58	36%
	Very much	4	6%	12	13%	16	10%
	Total	67	100%	92	100%	159	100%
FENVSUPR	Very little	3	4%	0	0%	3	2%
	Some	20	30%	17	18%	37	23%
	Quite a bit	27	40%	45	49%	72	45%
	Very much	17	25%	30	33%	47	30%
	Total	67	100%	92	100%	159	100%
FENVDIVR	Very little	8	12%	7	8%	15	9%
	Some	29	43%	42	46%	71	45%
	Quite a bit	21	31%	33	36%	54	34%
	Very much	9	13%	10	11%	19	12%
	Total	67	100%	92	100%	159	100%



Lower Division	Upper Division	Total

To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities	FENVNACA	Very little		15	23%	11	12%	26	17%
(work, family, etc.)		Some		35	53%	44	49%	79	51%
		Quite a bit		14	21%	33	37%	47	30%
		Very much		2	3%	2	2%	4	3%
			Total	66	100%	90	100%	156	100%
e. Providing students the support they need	FENVSOCA	Very little		6	9%	7	8%	13	8%
to thrive socially		Some		32	48%	44	49%	76	49%
		Quite a bit		21	32%	34	38%	55	35%
		Very much		7	11%	5	6%	12	8%
			Total	66	100%	90	100%	156	100%
f. Encouraging students to participate in co-curricular activities	FENVACT	Very little		2	3%	1	1%	3	2%
(organizations, campus publications, student government,		Some		25	38%	30	34%	55	35%
fraternity or sorority, intercollegiate or intramural sports, etc.)		Quite a bit		27	41%	38	43%	65	42%
		Very much		12	18%	20	22%	32	21%
			Total	66	100%	89	100%	155	100%
g. Encouraging students to attend campus events and activities	FENVEVEN	Very little		2	3%	4	4%	6	4%
(special speakers, cultural performances, athletic events, etc.)		Some		16	25%	25	27%	41	26%
		Quite a bit		27	42%	44	48%	71	46%
		Very much		20	31%	18	20%	38	24%
			Total	65	100%	91	100%	156	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little		0	0%	0	0%	0	0%
		Some		3	4%	8	9%	11	7%
		Quite a bit		20	30%	25	27%	45	28%
		Very much		44	66%	58	64%	102	65%
			Total	67	100%	91	100%	158	100%



Lower Division Upper Division Total

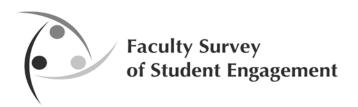
About how many hours do you spend in a typical 7-day week doing each of the following?

a.	Teaching	undergraduate	students	in class	
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b. Grading papers and exams

c. Giving other forms of written and oral feedback to students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
UGTEACH	0	0	0%	2	2%	2	1%
	1-4	4	6%	9	10%	13	8%
	5-8	14	21%	18	19%	32	20%
	9-12	27	40%	36	39%	63	39%
	13-16	17	25%	19	20%	36	23%
	17-20	4	6%	4	4%	8	5%
	21-30	1	1%	2	2%	3	2%
	More than 30	0	0%	3	3%	3	2%
	Total	67	100%	93	100%	160	100%
GRADEPAP	0	0	0%	0	0%	0	0%
	1-4	21	31%	32	35%	53	33%
	5-8	23	34%	29	32%	52	33%
	9-12	9	13%	20	22%	29	18%
	13-16	9	13%	5	5%	14	9%
	17-20	2	3%	3	3%	5	3%
	21-30	2	3%	2	2%	4	3%
	More than 30	1	1%	1	1%	2	1%
	Total	67	100%	92	100%	159	100%
GRADEBCK	0	1	1%	0	0%	1	1%
	1-4	41	61%	53	57%	94	59%
	5-8	14	21%	23	25%	37	23%
	9-12	9	13%	11	12%	20	13%
	13-16	1	1%	5	5%	6	4%
	17-20	1	1%	0	0%	1	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Total	67	100%	93	100%	160	100%



Lower Division Upper Division	Total
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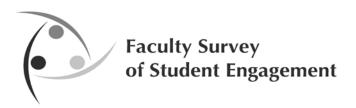
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

 d. Preparing for class 	a.	g for clas	Preparing	iass
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e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
CLASSPRP	0	0	0%	1	1%	1	1%
	1-4	15	22%	20	22%	35	22%
	5-8	29	43%	30	32%	59	37%
	9-12	14	21%	21	23%	35	22%
	13-16	6	9%	12	13%	18	11%
	17-20	3	4%	5	5%	8	5%
	21-30	0	0%	2	2%	2	1%
	More than 30	0	0%	2	2%	2	1%
	Total	67	100%	93	100%	160	100%
REFLECT	0	3	4%	4	4%	7	4%
	1-4	46	69%	60	65%	106	66%
	5-8	13	19%	16	17%	29	18%
	9-12	3	4%	5	5%	8	5%
	13-16	1	1%	3	3%	4	3%
	17-20	0	0%	1	1%	1	1%
	21-30	0	0%	1	1%	1	1%
	More than 30	1	1%	3	3%	4	3%
	Total	67	100%	93	100%	160	100%
SCHOLAR	0	3	4%	8	9%	11	7%
	1-4	22	33%	25	27%	47	29%
	5-8	21	31%	31	33%	52	33%
	9-12	11	16%	10	11%	21	13%
	13-16	5	7%	10	11%	15	9%
	17-20	2	3%	2	2%	4	3%
	21-30	2	3%	5	5%	7	4%
	More than 30	1	1%	2	2%	3	2%
	Total	67	100%	93	100%	160	100%



Lower Division Upper Division Total

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

g.	Working	with	undergraduates	on	research	
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h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FRESEARC	0	30	45%	39	42%	69	43%
	1-4	29	43%	37	40%	66	41%
	5-8	4	6%	10	11%	14	9%
	9-12	1	1%	5	5%	6	4%
	13-16	1	1%	0	0%	1	1%
	17-20	2	3%	0	0%	2	1%
	21-30	0	0%	1	1%	1	1%
	More than 30	0	0%	1	1%	1	1%
	Tota	1 67	100%	93	100%	160	100%
ADVISE	0	19	28%	13	14%	32	20%
	1-4	32	48%	54	58%	86	54%
	5-8	12	18%	17	18%	29	18%
	9-12	3	4%	6	6%	9	6%
	13-16	1	1%	2	2%	3	2%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Tota	1 67	100%	93	100%	160	100%
FIELDEXP	0	47	70%	54	58%	101	63%
	1-4	14	21%	20	22%	34	21%
	5-8	5	7%	11	12%	16	10%
	9-12	1	1%	5	5%	6	4%
	13-16	0	0%	1	1%	1	1%
	17-20	0	0%	1	1%	1	1%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Tota	1 67	100%	93	100%	160	100%



Lower Division Upper Division	Total
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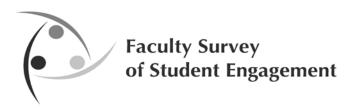
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j.	Working with students on activities other than course work
	(committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

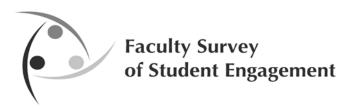
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	29	44%	37	40%	66	42%
	1-4	34	52%	48	52%	82	52%
	5-8	2	3%	6	6%	8	5%
	9-12	1	2%	1	1%	2	1%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Total	66	100%	93	100%	159	100%
FINTERAC	0	16	24%	12	13%	28	18%
	1-4	39	58%	58	62%	97	61%
	5-8	10	15%	19	20%	29	18%
	9-12	2	3%	3	3%	5	3%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	1%	1	1%
	Total	67	100%	93	100%	160	100%
SERVICE	0	15	22%	18	19%	33	21%
	1-4	32	48%	41	44%	73	46%
	5-8	15	22%	22	24%	37	23%
	9-12	5	7%	7	8%	12	8%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	2	2%	2	1%
	21-30	0	0%	2	2%	2	1%
	More than 30	0	0%	1	1%	1	1%
	Total	67	100%	93	100%	160	100%



Lower Division	Upper Division	Total

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		63	95%	88	96%	151	96%
		Classroom, auxiliary location		0	0%	0	0%	0	0%
		Distance education		3	5%	4	4%	7	4%
			Total	66	100%	92	100%	158	100%
Does your selected course section fulfill a general	GENEDREQ	No		14	21%	71	76%	85	4% 100% 53% 47% 100% 2% 111% 28% 44% 13% 4% 100% 8% 144% 118% 188% 100%
education requirement on your campus?		Yes			79%	22	24%	75	
	TEACFORM Classroom, on-campus G3 95% 88 96% 151 96								
How many students are enrolled in your selected course	CS05	9 or less		2	3%	1	1%	3	2%
section?	Classroom, auxiliary location Distance education 3 5% 4 4 4% 77 4% 5 100% 5 100% 5 158 100% 5 100% 5 158 100% 5 100% 5 158 100% 5 15								
		20 to 29		16	24%	28	30%	44	151 96% 0 0% 7 4% 158 100% 85 53% 75 47% 160 100% 3 2% 17 11% 44 28% 70 44% 20 13% 6 4% 160 100% 13 8% 21 14% 63 41% 28 18% 28 18% 28 18% 153 100% 31 21% 13 9% 22 15% 16 11% 0 0% 14 10% 3 2%
		30 to 49		29	43%	41	44%	70	44%
		50 to 99		13	19%	7	8%	20	13%
		100 or more		6	9%	0	0%	6	4%
			Total	67	100%	93	100%	160	100%
Prior to this semester, how many times have you taught	CT05	0		6	10%	7	8%	13	4% 100% 8% 14% 41% 18%
your selected course?		1 to 2		4	6%	17	19%	21	14%
		3 to 9		27	43%	36	40%	63	41%
		10 to 19		13	21%	15	17%	28	18%
		20 or more		13	21%	15	17%	28	18%
			Total	63	100%	90	100%	153	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		20	33%	11	13%	31	21%
		Biological science		4	7%	9	11%	13	9%
		Business		2	3%	20	24%	22	15%
		Education		4	7%	12	14%	16	11%
		Engineering		0	0%	0	0%	0	0%
		-		8	13%	6	7%	14	10%
				2					
				15		13			
		Other		6	10%	13	15%		
			Total	61	100%	85	100%	146	100%



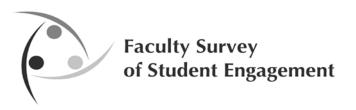
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About what percent of students in your selected course section do the following?

a.	Frequently ask questions in class or contribute to class
	discussions

- Frequently come to class without completing readings or assignments
- Frequently work harder than they usually do to meet your standards
- d. Occasionally use e-mail to communicate with you
- e. Occasionally discuss grades or assignments with you

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None	2	3%	0	0%	2	1%
	1-24%	35	52%	32	34%	67	42%
	25-49%	22	33%	29	31%	51	32%
	50-74%	4	6%	22	24%	26	16%
	75% or higher	4	6%	10	11%	14	9%
	Total	67	100%	93	100%	160	100%
FCLUNPRE	None	0	0%	3	3%	3	2%
	1-24%	26	39%	45	49%	71	45%
	25-49%	19	28%	22	24%	41	26%
	50-74%	9	13%	15	16%	24	15%
	75% or higher	13	19%	7	8%	20	13%
	Total	67	100%	92	100%	159	100%
FWORKHRD	None	2	3%	4	4%	6	4%
	1-24%	40	62%	33	36%	73	47%
	25-49%	16	25%	28	31%	44	28%
	50-74%	5	8%	16	18%	21	13%
	75% or higher	2	3%	10	11%	12	8%
	Total	65	100%	91	100%	156	100%
FEMAIL	None	0	0%	0	0%	0	0%
	1-24%	23	34%	15	16%	38	24%
	25-49%	21	31%	22	24%	43	27%
	50-74%	16	24%	29	31%	45	28%
	75% or higher	7	10%	27	29%	34	21%
	Total	67	100%	93	100%	160	100%
FGRADE	None	0	0%	1	1%	1	1%
	1-24%	34	51%	29	32%	63	40%
	25-49%	21	31%	35	38%	56	35%
	50-74%	9	13%	19	21%	28	18%
	75% or higher	3	4%	8	9%	11	7%
	Total	67	100%	92	100%	159	100%



Lower Division Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans with you

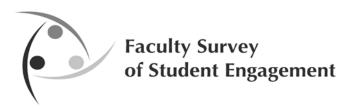
g. At least once, discuss ideas from readings or classes with you outside of class

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	13	19%	3	3%	16	10%
	1-24%	42	63%	42	45%	84	53%
	25-49%	8	12%	21	23%	29	18%
	50-74%	2	3%	15	16%	17	11%
	75% or higher	2	3%	12	13%	14	9%
	Total	67	100%	93	100%	160	100%
FIDEAS	None	5	7%	9	10%	14	9%
	1-24%	51	76%	48	52%	99	62%
	25-49%	7	10%	26	28%	33	21%
	50-74%	3	4%	7	8%	10	6%
	75% or higher	1	1%	2	2%	3	2%
	Total	67	100%	92	100%	159	100%

How often do students in your selected course section engage in the following?

- Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- c. Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	18	27%	18	20%	36	23%
	Sometimes	17	25%	29	32%	46	29%
	Often	15	22%	24	27%	39	25%
	Very often	17	25%	19	21%	36	23%
	Total	67	100%	90	100%	157	100%
FCLASSGR	Never	6	9%	10	11%	16	10%
	Sometimes	34	52%	27	30%	61	39%
	Often	16	24%	22	24%	38	24%
	Very often	10	15%	32	35%	42	27%
	Total	66	100%	91	100%	157	100%
FCOMMPRO	Never	46	72%	56	62%	102	66%
	Sometimes	10	16%	20	22%	30	19%
	Often	2	3%	8	9%	10	6%
	Very often	6	9%	6	7%	12	8%
	Total	64	100%	90	100%	154	100%



Lower Division	Upper Division	Total

How often do students in your selected course section engage in the following? (continued)

d.	Use an electronic medium (listserv, chat group, Internet,
	instant messaging, etc.) to discuss or complete an assignment

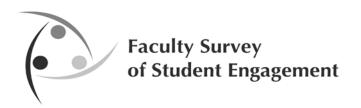
- e. Receive prompt written or oral feedback from you on their academic performance
- f. Have serious conversations in your course with students of a different race or ethnicity than their own
- g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs political opinions, or personal values

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FITICADE	Never	19	28%	17	19%	36	23%
nt		Sometimes	20	30%	31	34%	51	32%
		Often	9	13%	16	18%	25	16%
		Very often	19	28%	27	30%	46	29%
		Total	67	100%	91	100%	158	100%
	FFEED	Never	0	0%	0	0%	0	0%
		Sometimes	8	12%	11	12%	19	12%
		Often	27	40%	33	37%	60	38%
		Very often	32	48%	46	51%	78	50%
		Total	67	100%	90	100%	157	100%
a	FDIVRSTU	Never	18	27%	24	26%	42	27%
		Sometimes	30	45%	48	53%	78	49%
		Often	14	21%	13	14%	27	17%
		Very often	5	7%	6	7%	11	7%
		Total	67	100%	91	100%	158	100%
10	FDIFFSTU	Never	19	29%	25	28%	44	28%
efs,		Sometimes	27	41%	38	43%	65	42%
		Often	16	24%	21	24%	37	24%
		Very often	4	6%	5	6%	9	6%
		Total	66	100%	89	100%	155	100%

In your selected course section, about how much reading and writing do you assign students?

 Number of assigned textbooks, books, or book length packs of course readings

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
of	FREADASG	None	2	3%	3	3%	5	3%
		1	38	57%	54	60%	92	59%
		2-3	22	33%	21	23%	43	27%
		4-6	5	7%	5	6%	10	6%
		More than 6	0	0%	7	8%	7	4%
		Total	67	100%	90	100%	157	100%



Total

Upper Division

Lower Division

						- 11			
n your selected course section, about how much reading and wi	riting do you assign	students? (continued)							
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col 9
. Number of written papers or reports of 20 pages or more	FWRTMR05	None		61	91%	64	73%	125	81
		1		6	9%	17	19%	23	15
		2-3		0	0%	7	8%	7	5
		4-6		0	0%	0	0%	0	C
		More than 6		0	0%	0	0%	0	C
			Total	67	100%	88	100%	155	100
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None		36	56%	34	38%	70	45
		1		15	23%	24	27%	39	2:
		2-3		6	9%	20	22%	26	1′
		4-6		4	6%	9	10%	13	;
		More than 6		3	5%	3	3%	6	4
			Total	64	100%	90	100%	154	100
Number of written papers or reports of fewer than 5 pages	FWRITSML	None		16	24%	12	14%	28	18
		1		8	12%	14	16%	22	14
		2-3		14	21%	21	24%	35	2:
		4-6		16	24%	10	11%	26	1
		More than 6		13	19%	31	35%	44	28
			Total	67	100%	88	100%	155	100

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one	FPROBSTA	None	25	39%	35	39%	60	39%
hour to complete		1-2	17	27%	26	29%	43	28%
		3-4	10	16%	14	16%	24	16%
		5-6	5	8%	5	6%	10	7%
		More than 6	7	11%	9	10%	16	10%
		Tot	al 64	100%	89	100%	153	100%
b. Number of problem sets that take your students less than one	FPROBSTB	None	23	38%	37	43%	60	41%
hour to complete		1-2	26	43%	22	26%	48	33%
		3-4	2	3%	10	12%	12	8%
		5-6	5	8%	4	5%	9	6%
		More than 6	4	7%	13	15%	17	12%
		Tot	al 60	100%	86	100%	146	100%



Lower Division	Upper Division	Total

Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

b. In a typical 7-day week, about how many hours
do you think your students actually spend
preparing for your class (studying, reading,
writing, doing homework or lab work,
analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	4	6%	5	5%	9	6%
	3-4	16	24%	19	21%	35	22%
	5-6	25	37%	33	36%	58	37%
	7-8	11	16%	16	18%	27	17%
	9-10	8	12%	8	9%	16	10%
	11-12	3	4%	6	7%	9	6%
	More than 12	0	0%	4	4%	4	3%
	Total	67	100%	91	100%	158	100%
FACTPREP	0	2	3%	2	2%	4	3%
	1-2	37	55%	42	47%	79	50%
	3-4	22	33%	30	33%	52	33%
	5-6	5	7%	12	13%	17	11%
	7-8	1	1%	2	2%	3	2%
	9-10	0	0%	1	1%	1	1%
	11-12	0	0%	0	0%	0	0%
	More than 12	0	0%	1	1%	1	1%
	Total	67	100%	90	100%	157	100%

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	25	38%	15	17%	40	26%
	Somewhat important	13	20%	25	28%	38	25%
	Important	14	21%	24	27%	38	25%
	Very important	14	21%	25	28%	39	25%
	Total	66	100%	89	100%	155	100%



Lower Division Upper Division Total

In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or	FINTEGRA	Not important		13	20%	4	5%	17	11%
information from various sources		Somewhat important		8	12%	10	11%	18	12%
		Important		14	21%	24	27%	38	25%
		Very important		31	47%	50	57%	81	53%
			Total	66	100%	88	100%	154	100%
c. Work with classmates outside of class to prepare class	FOCCGRP	Not important		18	28%	15	17%	33	22%
assignments		Somewhat important		20	31%	24	27%	44	29%
		Important		12	18%	22	25%	34	22%
		Very important		15	23%	27	31%	42	27%
			Total	65	100%	88	100%	153	100%
d. Put together ideas or concepts from different courses when	FINTIDEA	Not important		9	14%	7	8%	16	10%
completing assignments or during class discussions		Somewhat important		29	44%	22	25%	51	33%
		Important		20	30%	31	35%	51	33%
		Very important		8	12%	28	32%	36	23%
			Total	66	100%	88	100%	154	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important		10	15%	11	12%	21	14%
of class (other students, family members, co-workers, etc.)		Somewhat important		23	35%	23	26%	46	30%
		Important		23	35%	31	35%	54	35%
		Very important		10	15%	24	27%	34	22%
			Total	66	100%	89	100%	155	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important		24	36%	34	39%	58	38%
		Somewhat important		19	29%	27	31%	46	30%
		Important		17	26%	19	22%	36	24%
		Very important		6	9%	7	8%	13	8%
			Total	66	100%	87	100%	153	100%
g. Examine the strengths and weaknesses of their views on a	FOWNVIEW	Not important		5	8%	8	9%	13	8%
topic or issue		Somewhat important		11	17%	16	18%	27	18%
		Important		23	35%	34	38%	57	37%
		Very important		26	40%	31	35%	57	37%
			Total	65	100%	89	100%	154	100%



Lower Division Upper Divisio	n Total
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In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

i. Learn something that changes the way they understand an issue or concept

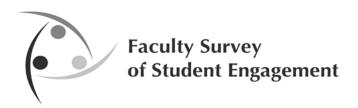
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FOTHRVW	Not important	8	12%	10	11%	18	12%
	Somewhat important	12	18%	15	17%	27	17%
	Important	14	21%	33	37%	47	30%
	Very important	32	48%	31	35%	63	41%
	Total	66	100%	89	100%	155	100%
FCHNGVW	Not important	1	2%	1	1%	2	1%
	Somewhat important	6	9%	4	4%	10	6%
	Important	16	24%	34	38%	50	32%
	Very important	43	65%	50	56%	93	60%
	Total	66	100%	89	100%	155	100%

In your selected course section, on average, what percent of class time is spent on the following?

a. Lecture

b. Teacher-led discussion

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
LECTURE	0%	0	0%	1	1%	1	1%
	1-9%	8	13%	11	13%	19	13%
	10-19%	6	10%	16	19%	22	15%
	20-29%	5	8%	12	14%	17	12%
	30-39%	7	11%	6	7%	13	9%
	40-49%	9	15%	10	12%	19	13%
	50-74%	17	27%	21	25%	38	26%
	75% or more	10	16%	8	9%	18	12%
	Total	62	100%	85	100%	147	100%
TEACHLED	0%	3	5%	1	1%	4	3%
	1-9%	14	23%	12	15%	26	18%
	10-19%	8	13%	25	31%	33	23%
	20-29%	14	23%	11	14%	25	17%
	30-39%	15	24%	11	14%	26	18%
	40-49%	3	5%	7	9%	10	7%
	50-74%	3	5%	11	14%	14	10%
	75% or more	2	3%	3	4%	5	3%
	Total	62	100%	81	100%	143	100%



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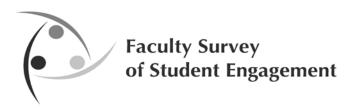
In your selected course section, on average, what percent of class time is spent on the following? (continued)

c. Teacher-student shared responsibility (seminar, discussion, etc.)

d. Student computer use

e. Small group activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
TEACHSTU	0%	28	45%	24	31%	52	37%
	1-9%	7	11%	11	14%	18	13%
	10-19%	8	13%	12	16%	20	14%
	20-29%	6	10%	9	12%	15	11%
	30-39%	5	8%	9	12%	14	10%
	40-49%	5	8%	8	10%	13	9%
	50-74%	2	3%	2	3%	4	3%
	75% or more	1	2%	2	3%	3	2%
	Tota	1 62	100%	77	100%	139	100%
COMPMED	0%	34	55%	47	55%	81	55%
	1-9%	15	24%	15	18%	30	20%
	10-19%	5	8%	10	12%	15	10%
	20-29%	1	2%	3	4%	4	3%
	30-39%	3	5%	4	5%	7	5%
	40-49%	1	2%	1	1%	2	1%
	50-74%	2	3%	1	1%	3	2%
	75% or more	1	2%	4	5%	5	3%
	Tota	1 62	100%	85	100%	147	100%
GROUPSML	0%	15	23%	21	25%	36	24%
	1-9%	19	29%	21	25%	40	27%
	10-19%	16	25%	16	19%	32	21%
	20-29%	9	14%	12	14%	21	14%
	30-39%	5	8%	6	7%	11	7%
	40-49%	0	0%	4	5%	4	3%
	50-74%	1	2%	3	4%	4	3%
	75% or more	0	0%	1	1%	1	1%
	Tota	1 65	100%	84	100%	149	100%



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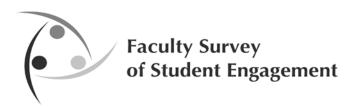
In your selected course section, on average, what percent of class time is spent on the following? (continued)

f. :	Student	presentations
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g. In-class writing

h. Testing and evaluation

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
STUPRES	0%	30	49%	33	39%	63	43%
	1-9%	18	30%	22	26%	40	28%
	10-19%	10	16%	12	14%	22	15%
	20-29%	0	0%	10	12%	10	7%
	30-39%	3	5%	5	6%	8	6%
	40-49%	0	0%	0	0%	0	0%
	50-74%	0	0%	1	1%	1	1%
	75% or more	0	0%	1	1%	1	1%
	T	otal 61	100%	84	100%	145	100%
CLSWRITE	0%	33	55%	53	63%	86	60%
	1-9%	19	32%	16	19%	35	24%
	10-19%	6	10%	7	8%	13	9%
	20-29%	1	2%	4	5%	5	3%
	30-39%	1	2%	1	1%	2	1%
	40-49%	0	0%	2	2%	2	1%
	50-74%	0	0%	1	1%	1	1%
	75% or more	0	0%	0	0%	0	0%
	Т	otal 60	100%	84	100%	144	100%
TESTEVAL	0%	5	8%	9	10%	14	9%
	1-9%	33	52%	51	57%	84	55%
	10-19%	19	30%	21	24%	40	26%
	20-29%	4	6%	2	2%	6	4%
	30-39%	1	2%	3	3%	4	3%
	40-49%	0	0%	2	2%	2	1%
	50-74%	2	3%	0	0%	2	1%
	75% or more	0	0%	1	1%	1	1%
	Т	otal 64	100%	89	100%	153	100%



Lower Division Upper Division Total

In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
PERFORM	0%	50	83%	78	93%	128	89%
	1-9%	2	3%	3	4%	5	3%
	10-19%	1	2%	1	1%	2	1%
	20-29%	2	3%	0	0%	2	1%
	30-39%	2	3%	0	0%	2	1%
	40-49%	0	0%	0	0%	0	0%
	50-74%	1	2%	1	1%	2	1%
	75% or more	2	3%	1	1%	3	2%
	Tota	1 60	100%	84	100%	144	100%
EXPERIEN	0%	40	67%	44	52%	84	58%
	1-9%	7	12%	11	13%	18	13%
	10-19%	4	7%	12	14%	16	11%
	20-29%	5	8%	8	10%	13	9%
	30-39%	3	5%	2	2%	5	3%
	40-49%	0	0%	3	4%	3	2%
	50-74%	0	0%	2	2%	2	1%
	75% or more	1	2%	2	2%	3	2%
	Tota	1 60	100%	84	100%	144	100%
FEXAMS	Very Little	1	2%	0	0%	1	1%
	2	0	0%	0	0%	0	0%
	3	5	8%	3	3%	8	5%
	4	7	11%	7	8%	14	9%
	5	16	24%	20	23%	36	23%
	6	28	42%	37	42%	65	42%
	Very much	9	14%	21	24%	30	19%
	Tota	1 66	100%	88	100%	154	100%



Lower Division	Upper Division	Total

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form
b. Analyzing the basic elements of an idea, experience or theory,

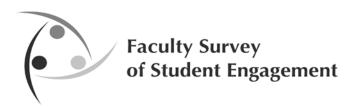
such as examining a particular case or situation in depth, and

 c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships

considering its components

- d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FMEMORIZ	Very little	19	29%	30	34%	49	32%
		Some	21	32%	31	36%	52	34%
		Quite a bit	22	34%	22	25%	44	29%
		Very much	3	5%	4	5%	7	5%
		To	otal 65	100%	87	100%	152	100%
٧,	FANALYZE	Very little	2	3%	1	1%	3	2%
		Some	8	12%	9	10%	17	11%
		Quite a bit	29	45%	38	44%	67	44%
		Very much	26	40%	39	45%	65	43%
		To	otal 65	100%	87	100%	152	100%
	FSYNTHES	Very little	1	2%	1	1%	2	1%
		Some	10	15%	4	5%	14	9%
		Quite a bit	31	48%	40	46%	71	47%
		Very much	23	35%	42	48%	65	43%
		To	otal 65	100%	87	100%	152	100%
s	FEVALUAT	Very little	10	15%	3	3%	13	9%
		Some	18	28%	17	20%	35	23%
		Quite a bit	19	29%	33	38%	52	34%
		Very much	18	28%	33	38%	51	34%
		To	otal 65	100%	86	100%	151	100%
,	FAPPLYIN	Very little	2	3%	0	0%	2	1%
		Some	16	25%	10	11%	26	17%
		Quite a bit	23	35%	22	25%	45	30%
		Very much	24	37%	55	63%	79	52%
		To	otal 65	100%	87	100%	152	100%



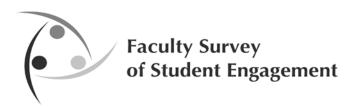
	Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

a.	Writing clearly and effectively
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- b. Speaking clearly and effectively
- c. Thinking critically and analytically
- d. Analyzing quantitative problems
- e. Using computing and information technology

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little		13	20%	7	8%	20	13%
	Some		20	31%	17	20%	37	25%
	Quite a bit		12	18%	36	42%	48	32%
	Very much		20	31%	26	30%	46	30%
		Total	65	100%	86	100%	151	100%
FGNSPEAK	Very little		25	39%	15	18%	40	27%
	Some		18	28%	25	29%	43	29%
	Quite a bit		13	20%	26	31%	39	26%
	Very much		8	13%	19	22%	27	18%
		Total	64	100%	85	100%	149	100%
FGNANALY	Very little		0	0%	1	1%	1	1%
	Some		6	9%	3	3%	9	6%
	Quite a bit		24	37%	27	31%	51	34%
	Very much		35	54%	56	64%	91	60%
		Total	65	100%	87	100%	152	100%
FGNQUANT	Very little		33	52%	28	32%	61	40%
	Some		7	11%	18	21%	25	17%
	Quite a bit		8	13%	16	18%	24	16%
	Very much		16	25%	25	29%	41	27%
		Total	64	100%	87	100%	151	100%
FGNCMPTS	Very little		22	34%	17	20%	39	26%
	Some		23	35%	27	31%	50	33%
	Quite a bit		13	20%	26	30%	39	26%
	Very much		7	11%	17	20%	24	16%
		Total	65	100%	87	100%	152	100%



Lower Division	Upper Division	Total

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little		11	17%	14	16%	25	16%
		Some		22	34%	23	26%	45	30%
		Quite a bit		17	26%	32	37%	49	32%
		Very much		15	23%	18	21%	33	22%
			Total	65	100%	87	100%	152	100%
g. Learning effectively on their own	FGNINQ	Very little		1	2%	0	0%	1	1%
		Some		11	17%	12	14%	23	15%
		Quite a bit		31	48%	41	47%	72	47%
		Very much		22	34%	34	39%	56	37%
			Total	65	100%	87	100%	152	100%
h. Understanding themselves	FGNSELF	Very little		7	11%	13	15%	20	13%
		Some		17	26%	33	38%	50	33%
		Quite a bit		17	26%	25	29%	42	28%
		Very much		24	37%	16	18%	40	26%
			Total	65	100%	87	100%	152	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little		18	28%	28	32%	46	30%
		Some		13	20%	26	30%	39	26%
		Quite a bit		13	20%	20	23%	33	22%
		Very much		20	31%	13	15%	33	22%
			Total	64	100%	87	100%	151	100%
j. Solving complex real-world problems	FGNPROBS	Very little		6	9%	7	8%	13	9%
		Some		20	31%	18	21%	38	25%
		Quite a bit		22	34%	35	40%	57	38%
		Very much		17	26%	27	31%	44	29%
			Total	65	100%	87	100%	152	100%



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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

1. Developing a deepened sense of spirituality

m. Acquiring a broad general education

n. Acquiring job or work-related knowledge and skills

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FVALUES	Very little	16	25%	18	21%	34	22%
	Some	16	25%	28	32%	44	29%
	Quite a bit	16	25%	27	31%	43	28%
	Very much	17	26%	14	16%	31	20%
	Total	65	100%	87	100%	152	100%
FSPIRIT	Very little	46	71%	65	75%	111	73%
	Some	10	15%	17	20%	27	18%
	Quite a bit	4	6%	4	5%	8	5%
	Very much	5	8%	1	1%	6	4%
	Total	65	100%	87	100%	152	100%
FGNGENLE	Very little	2	3%	20	23%	22	14%
	Some	11	17%	32	37%	43	28%
	Quite a bit	28	43%	22	25%	50	33%
	Very much	24	37%	13	15%	37	24%
	Total	65	100%	87	100%	152	100%
FGNWORK	Very little	8	12%	5	6%	13	9%
	Some	23	35%	14	16%	37	25%
	Quite a bit	15	23%	23	27%	38	25%
	Very much	19	29%	44	51%	63	42%
	Total	65	100%	86	100%	151	100%

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	21	34%	14	17%	35	25%
	Biological science	4	7%	7	9%	11	8%
	Business	1	2%	15	19%	16	11%
	Education	6	10%	13	16%	19	13%
	Engineering	0	0%	0	0%	0	0%
	Physical science	8	13%	5	6%	13	9%
	Professional	2	3%	2	2%	4	3%
	Social science	17	28%	12	15%	29	20%
	Other	2	3%	13	16%	15	11%
	Total	61	100%	81	100%	142	100%