

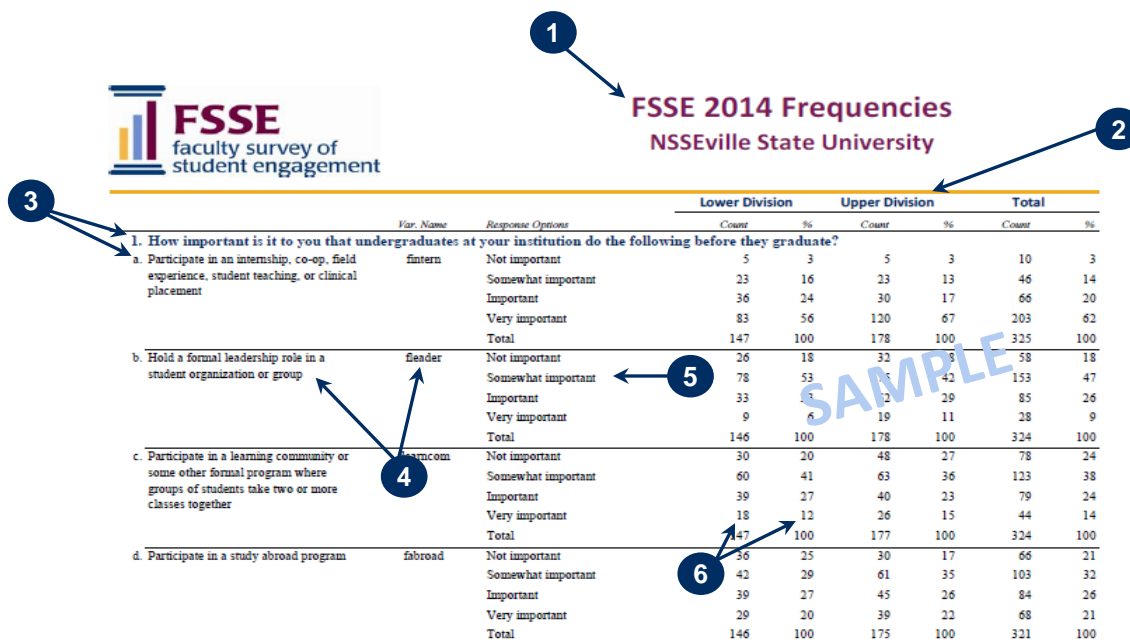
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**FSSE 2014**  
**Frequencies**  
University of Wisconsin-Whitewater

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The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site ([fsse.iub.edu](http://fsse.iub.edu)) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



**FSSE 2014 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
	Not important	5	3	5	3	10	3
	Somewhat important	23	16	23	13	46	14
	Important	36	24	30	17	66	20
	Very important	83	56	120	67	203	62
	Total	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	leader						
	Not important	26	18	32	8	58	18
	Somewhat important	78	53	55	42	153	47
	Important	33	22	29	29	85	26
	Very important	9	6	19	11	28	9
	Total	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
	Not important	30	20	48	27	78	24
	Somewhat important	60	41	63	36	123	38
	Important	39	27	40	23	79	24
	Very important	18	12	26	15	44	14
	Total	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad						
	Not important	36	25	30	17	66	21
	Somewhat important	42	29	61	35	103	32
	Important	39	27	45	26	84	26
	Very important	29	20	39	22	68	21
	Total	146	100	175	100	321	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	3	2	3	1
		Somewhat important	13	14	12	10	25	11
		Important	19	20	36	29	55	25
		Very important	64	67	74	59	138	62
		Total	96	100	125	100	221	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	13	14	16	13	29	13
		Somewhat important	45	47	63	50	108	49
		Important	32	33	38	30	70	32
		Very important	6	6	8	6	14	6
		Total	96	100	125	100	221	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	15	16	24	20	39	18
		Somewhat important	38	40	51	42	89	41
		Important	29	31	33	27	62	29
		Very important	13	14	14	11	27	12
		Total	95	100	122	100	217	100
d. Participate in a study abroad program	fabroad	Not important	10	10	23	19	33	15
		Somewhat important	38	40	51	42	89	41
		Important	23	24	28	23	51	23
		Very important	25	26	20	16	45	21
		Total	96	100	122	100	218	100
e. Work with a faculty member on a research project	fresearch	Not important	4	4	12	10	16	7
		Somewhat important	26	27	51	41	77	35
		Important	43	45	38	31	81	37
		Very important	22	23	23	19	45	21
		Total	95	100	124	100	219	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	3	3	2	6	3
		Somewhat important	13	14	16	13	29	13
		Important	35	38	44	36	79	37
		Very important	41	45	60	49	101	47
		Total	92	100	123	100	215	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	9	12	10	21	10
		Somewhat important	31	33	38	31	69	32
		Important	31	33	45	36	76	35
		Very important	24	25	29	23	53	24
		Total	95	100	124	100	219	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	1	6	5	7	3
		Somewhat important	13	14	19	15	32	14
		Important	28	29	38	30	66	30
		Very important	54	56	62	50	116	52
		Total	96	100	125	100	221	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	1	1	2	1
		Somewhat important	11	12	15	12	26	12
		Important	33	35	48	39	81	37
		Very important	50	53	59	48	109	50
		Total	95	100	123	100	218	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	2	1	1	3	1
		Somewhat important	16	17	24	20	40	18
		Important	29	31	56	46	85	39
		Very important	48	51	42	34	90	41
		Total	95	100	123	100	218	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	1	5	4	6	3
		Somewhat important	15	16	16	13	31	14
		Important	40	42	45	36	85	39

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
e. Providing opportunities for students to be involved socially	fSEsocial	Very important	39	41	59	47	98	45
		Total	95	100	125	100	220	100
	fSEwellness	Not important	12	13	11	9	23	11
		Somewhat important	37	39	47	38	84	38
		Important	33	34	46	37	79	36
Very important		14	15	19	15	33	15	
Total	96	100	123	100	219	100		
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	1	3	2	4	2
		Somewhat important	23	24	29	23	52	24
		Important	44	46	56	45	100	45
		Very important	28	29	37	30	65	29
		Total	96	100	125	100	221	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	4	4	9	7	13	6
		Somewhat important	37	39	37	30	74	34
		Important	42	44	55	44	97	44
		Very important	13	14	23	19	36	16
		Total	96	100	124	100	220	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	7	11	9	18	8
		Somewhat important	39	41	43	35	82	37
		Important	37	39	48	39	85	39
		Very important	13	14	22	18	35	16
		Total	96	100	124	100	220	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	3	3	10	8	13	6
		Somewhat important	25	26	36	29	61	28
		Important	43	45	45	37	88	40
		Very important	24	25	32	26	56	26
		Total	95	100	123	100	218	100

### 3. Indicate your perception of the quality of student interactions with the following people at your institution.

a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	1	0	0	1	0
		3	8	8	2	2	10	5
		4	17	18	27	22	44	20
		5	40	42	47	38	87	40
		6	21	22	35	28	56	25
		Excellent	9	9	13	10	22	10
		Total	96	100	124	100	220	100
b. Academic advisors	fQIadvisor	Poor	0	0	1	1	1	0
		2	4	4	4	3	8	4
		3	19	20	19	15	38	17
		4	28	29	36	29	64	29
		5	29	31	32	26	61	28
		6	11	12	22	18	33	15
		Excellent	4	4	10	8	14	6
		Total	95	100	124	100	219	100
c. Faculty	fQIfaculty	Poor	0	0	2	2	2	1
		2	4	4	2	2	6	3
		3	13	14	8	6	21	10
		4	25	26	21	17	46	21
		5	31	32	44	35	75	34
		6	21	22	32	26	53	24
		Excellent	2	2	15	12	17	8
		Total	96	100	124	100	220	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	4	4	2	2	6	3
		3	13	14	9	8	22	11

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
	4	33	37	42	36	75	36	
	5	24	27	43	37	67	33	
	6	13	14	16	14	29	14	
	Excellent	3	3	4	3	7	3	
	Total	90	100	116	100	206	100	
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	2	2	1	1	3	1
		2	7	8	8	15	7	
		3	19	21	12	31	15	
		4	36	40	43	79	38	
		5	21	23	30	51	25	
		6	5	5	19	24	12	
		Excellent	1	1	3	3	4	2
		Total	91	100	116	100	207	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	1	1	0	0	1	0
		1-4	3	3	1	1	4	2
		5-8	7	7	7	6	14	6
		9-12	6	6	15	12	21	10
		13-16	6	6	12	10	18	8
		17-20	17	18	18	14	35	16
		21-30	18	19	40	32	58	26
		More than 30 hours	37	39	32	26	69	31
		Total	95	100	125	100	220	100
b. Advising students	ftmadvise	0	17	18	16	13	33	15
		1-4	46	48	72	58	118	54
		5-8	20	21	20	16	40	18
		9-12	4	4	11	9	15	7
		13-16	5	5	4	3	9	4
		17-20	2	2	1	1	3	1
		21-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	0
		Total	95	100	124	100	219	100
c. Research, creative, or scholarly activities	ftmresearch	0	8	8	12	10	20	9
		1-4	36	38	36	29	72	33
		5-8	19	20	26	21	45	20
		9-12	16	17	21	17	37	17
		13-16	7	7	14	11	21	10
		17-20	5	5	9	7	14	6
		21-30	2	2	5	4	7	3
		More than 30 hours	2	2	2	2	4	2
		Total	95	100	125	100	220	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	7	7	8	6	15	7
		1-4	38	40	40	32	78	35
		5-8	28	29	39	31	67	30
		9-12	11	12	13	10	24	11
		13-16	5	5	12	10	17	8
		17-20	3	3	4	3	7	3
		21-30	2	2	5	4	7	3
		More than 30 hours	1	1	4	3	5	2
		Total	95	100	125	100	220	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	1	1	1	1	2	1
		1-4	23	24	32	27	55	25
		5-8	34	35	43	36	77	36
		9-12	21	22	23	19	44	20

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		13-16	12	13	11	9	23	11
		17-20	1	1	9	8	10	5
		More than 20 hours	4	4	1	1	5	2
		Total	96	100	120	100	216	100
b. Teaching class sessions	ftmteachclass	0	1	1	1	1	2	1
		1-4	11	12	8	7	19	9
		5-8	23	24	42	35	65	30
		9-12	37	39	54	45	91	42
		13-16	18	19	8	7	26	12
		17-20	4	4	6	5	10	5
		More than 20 hours	1	1	2	2	3	1
		Total	95	100	121	100	216	100
c. Grading assignments and exams	ftmgrade	0	2	2	1	1	3	1
		1-4	30	32	47	38	77	35
		5-8	35	37	41	33	76	35
		9-12	19	20	19	15	38	17
		13-16	6	6	9	7	15	7
		17-20	2	2	5	4	7	3
		More than 20 hours	1	1	1	1	2	1
		Total	95	100	123	100	218	100
d. Meeting with students outside of class	ftmmeet	0	2	2	5	4	7	3
		1-4	60	64	75	64	135	64
		5-8	24	26	30	25	54	25
		9-12	4	4	5	4	9	4
		13-16	4	4	1	1	5	2
		17-20	0	0	2	2	2	1
		More than 20 hours	0	0	0	0	0	0
		Total	94	100	118	100	212	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	2	2	0	0	2	1
		1-4	51	54	69	58	120	56
		5-8	31	33	38	32	69	32
		9-12	8	8	5	4	13	6
		13-16	2	2	6	5	8	4
		17-20	1	1	2	2	3	1
		More than 20 hours	0	0	0	0	0	0
		Total	95	100	120	100	215	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	3	3	7	6	10	5
		1-4	74	78	84	68	158	72
		5-8	13	14	22	18	35	16
		9-12	3	3	6	5	9	4
		13-16	1	1	3	2	4	2
		17-20	0	0	1	1	1	0
		More than 20 hours	1	1	1	1	2	1
		Total	95	100	124	100	219	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	59	62	70	56	129	59
		Yes	36	38	55	44	91	41
		Total	95	100	125	100	220	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	74	80	83	67	157	72
		Yes	19	20	41	33	60	28
		Total	93	100	124	100	217	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	96	100	123	100	219	100
		Total	96	100	123	100	219	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	2	2	2	2	4	2
		Sometimes	31	32	43	35	74	34
		Often	35	36	37	30	72	33
		Very often	28	29	42	34	70	32
		Total	96	100	124	100	220	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	20	21	22	18	42	19
		Sometimes	45	47	59	48	104	48
		Often	16	17	21	17	37	17
		Very often	14	15	21	17	35	16
		Total	95	100	123	100	218	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	3	0	0	3	1
		Sometimes	32	33	54	44	86	39
		Often	43	45	42	34	85	39
		Very often	18	19	27	22	45	21
		Total	96	100	123	100	219	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	32	34	51	42	83	38
		Often	42	44	48	39	90	41
		Very often	21	22	23	19	44	20
		Total	95	100	122	100	217	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	50	52	57	47	107	49
		Some	41	43	51	42	92	42
		Most	4	4	10	8	14	6
		All	1	1	4	3	5	2
		Total	96	100	122	100	218	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	2	7	6	9	4
		Quite a bit	25	26	36	29	61	28
		Very much	69	72	82	66	151	68
		Total	96	100	125	100	221	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	1	3	2	4	2
		Quite a bit	31	32	37	30	68	31
		Very much	64	67	85	68	149	67
		Total	96	100	125	100	221	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	2	1	1	3	1
		Quite a bit	19	20	27	22	46	21
		Very much	74	78	95	77	169	78
		Total	95	100	123	100	218	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	2	2	2	2	4	2
		Some	15	16	18	15	33	15
		Quite a bit	40	42	40	32	80	36
		Very much	39	41	64	52	103	47
		Total	96	100	124	100	220	100
e. Review and summarize material for students	fETreview	Very little	0	0	2	2	2	1
		Some	14	15	22	18	36	16
		Quite a bit	38	40	49	39	87	39
		Very much	44	46	52	42	96	43
		Total	96	100	125	100	221	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	0	0	3	2	3	1
		Some	31	33	20	16	51	23

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
(distance courses, etc.)		Quite a bit	26	28	46	37	72	33
		Very much	37	39	56	45	93	42
		Total	94	100	125	100	219	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	3	6	5	9	4
		Some	32	34	22	18	54	25
		Quite a bit	25	27	43	34	68	31
		Very much	33	35	54	43	87	40
		Total	93	100	125	100	218	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	2	2	2	1
		Some	12	13	12	10	24	11
		Quite a bit	35	36	36	29	71	32
		Very much	49	51	73	59	122	56
		Total	96	100	123	100	219	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

#### 14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	6	6	35	28	41	19
	21-30	21	22	42	34	63	29
	31-40	28	29	32	26	60	27
	41-50	19	20	8	6	27	12
	51-100	12	13	8	6	20	9
	More than 100	9	9	0	0	9	4
	Total	95	100	125	100	220	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	34	36	102	82	136	62
	Yes	61	64	22	18	83	38
	Total	95	100	124	100	219	100

#### 16. In what format do you teach your selected course section?

format	Classroom instruction on-campus	84	88	102	82	186	85
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	3	2	3	1
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	3	3	10	8	13	6
	Combination of classroom instruction and distance education	9	9	9	7	18	8
	Total	96	100	124	100	220	100

#### 17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

ftmprepect	0	0	0	1	1	1	0
	1	2	2	1	1	3	1
	2	5	5	4	3	9	4
	3	10	10	17	14	27	12
	4	17	18	11	9	28	13
	5	14	15	17	14	31	14
	6	25	26	38	31	63	29
	7	4	4	7	6	11	5
	8	9	9	7	6	16	7
	9	1	1	11	9	12	6
	10	5	5	3	2	8	4
	More than 10 hours	4	4	5	4	9	4
	Total	96	100	122	100	218	100

#### 18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

ftmprepectual	0	7	7	3	2	10	5
	1	28	29	24	20	52	24



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	2	29	31	43	35	72	33
	3	20	21	25	20	45	21
	4	3	3	15	12	18	8
	5	4	4	5	4	9	4
	6	2	2	2	2	4	2
	7	0	0	2	2	2	1
	8	0	0	1	1	1	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	2	2	2	2	4	2
	Total	95	100	122	100	217	100

**19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?**

ftmread	0	4	4	5	4	9	4
	1	21	22	20	17	41	19
	2	30	32	41	34	71	33
	3	19	20	29	24	48	22
	4	11	12	12	10	23	11
	5	7	7	6	5	13	6
	6	1	1	3	2	4	2
	7	0	0	2	2	2	1
	8	0	0	1	1	1	0
	9	0	0	0	0	0	0
	10	1	1	1	1	2	1
	More than 10 hours	0	0	1	1	1	0
	Total	94	100	121	100	215	100

**19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?**

freading	None	5	5	3	3	8	4
	Some	72	79	73	62	145	70
	Most	13	14	38	32	51	25
	All	1	1	3	3	4	2
	Total	91	100	117	100	208	100

**20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?**

a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	1	1	3	3	4	2
		1-5	59	63	72	62	131	62
		6-10	25	27	29	25	54	26
		11-15	6	6	8	7	14	7
		16-20	2	2	4	3	6	3
		21-25	1	1	1	1	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	94	100	117	100	211	100	
b. Working for pay <b>on campus</b>	ftmworkon	0	4	4	14	12	18	9
		1-5	30	33	41	36	71	34
		6-10	33	36	32	28	65	31
		11-15	18	20	15	13	33	16
		16-20	7	8	11	10	18	9
		21-25	0	0	2	2	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	92	100	115	100	207	100	
c. Working for pay <b>off campus</b>	ftmworkoff	0	1	1	1	1	2	1
		1-5	6	6	10	9	16	8
		6-10	31	33	27	23	58	28

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		11-15	30	32	27	23	57	27
		16-20	20	21	35	30	55	26
		21-25	3	3	12	10	15	7
		26-30	2	2	3	3	5	2
		More than 30 hours	1	1	1	1	2	1
		Total	94	100	116	100	210	100
d. Doing community service or volunteer work	ftmservice	0	26	28	23	20	49	24
		1-5	64	69	82	72	146	71
		6-10	2	2	7	6	9	4
		11-15	0	0	0	0	0	0
		16-20	1	1	1	1	2	1
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	93	100	114	100	207	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	0
		1-5	3	3	8	7	11	5
		6-10	13	14	22	19	35	17
		11-15	24	26	26	23	50	24
		16-20	20	22	29	25	49	24
		21-25	17	18	14	12	31	15
		26-30	9	10	6	5	15	7
		More than 30 hours	7	8	9	8	16	8
		Total	93	100	115	100	208	100
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	29	32	37	32	66	32
		1-5	47	51	52	45	99	48
		6-10	11	12	14	12	25	12
		11-15	4	4	9	8	13	6
		16-20	1	1	2	2	3	1
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	92	100	115	100	207	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	1	2	2	3	1
		1-5	68	73	85	73	153	73
		6-10	18	19	23	20	41	20
		11-15	5	5	4	3	9	4
		16-20	1	1	1	1	2	1
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	93	100	116	100	209	100

**21. In your selected course section, to what extent do you think the typical student does his or her best work?**

fchallenge	Very little	8	9	1	1	9	4
	Some	48	54	42	35	90	43
	Quite a bit	32	36	64	54	96	46
	Very much	1	1	12	10	13	6
	Total	89	100	119	100	208	100

**22. In your selected course section, how important is it to you that the typical student do the following?**

a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	2	0	0	2	1
		Somewhat important	3	3	5	4	8	4
		Important	31	35	27	23	58	28
		Very important	53	60	83	72	136	67
		Total	89	100	115	100	204	100
b. Prepare two or more drafts of a paper or	fdrafts	Not important	23	26	24	21	47	23

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
assignment before turning it in		Somewhat important	24	27	33	29	57	28
		Important	21	24	30	26	51	25
		Very important	20	23	28	24	48	24
		Total	88	100	115	100	203	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	5	6	8	7	13	7
		Important	28	33	41	36	69	35
		Very important	53	62	64	56	117	59
Total	86	100	114	100	200	100		
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	16	18	30	26	46	23
		Somewhat important	16	18	20	18	36	18
		Important	25	28	28	25	53	26
		Very important	31	35	36	32	67	33
Total	88	100	114	100	202	100		
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	19	22	33	29	52	26
		Somewhat important	18	21	21	18	39	19
		Important	25	29	32	28	57	28
		Very important	24	28	29	25	53	26
Total	86	100	115	100	201	100		
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	19	22	28	24	47	23
		Somewhat important	20	23	28	24	48	24
		Important	23	26	34	30	57	28
		Very important	25	29	25	22	50	25
Total	87	100	115	100	202	100		
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	8	9	3	3	11	5
		Somewhat important	27	31	15	13	42	21
		Important	25	28	47	41	72	35
		Very important	28	32	50	43	78	38
Total	88	100	115	100	203	100		
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	9	10	9	8	18	9
		Somewhat important	18	20	22	19	40	20
		Important	27	31	36	32	63	31
		Very important	34	39	47	41	81	40
Total	88	100	114	100	202	100		
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	20	23	16	14	36	18
		Somewhat important	15	17	24	21	39	19
		Important	17	20	36	31	53	26
		Very important	34	40	39	34	73	36
Total	86	100	115	100	201	100		
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	10	11	4	4	14	7
		Somewhat important	12	14	13	11	25	12
		Important	27	31	37	32	64	32
		Very important	38	44	60	53	98	49
Total	87	100	114	100	201	100		
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIPerspect	Not important	11	13	6	5	17	8
		Somewhat important	16	18	19	17	35	17
		Important	21	24	41	36	62	31
		Very important	39	45	48	42	87	43
Total	87	100	114	100	201	100		
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	3	3	1	1	4	2
		Somewhat important	7	8	10	9	17	8
		Important	33	38	30	26	63	31
		Very important	45	51	74	64	119	59
Total	88	100	115	100	203	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	1	1	1	2	1
		Somewhat important	7	8	3	3	10	5
		Important	27	31	32	28	59	29
		Very important	53	60	77	68	130	65
		Total	88	100	113	100	201	100
<b>24. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	0	0	2	2	2	1
		1-9%	4	5	10	9	14	7
		10-19%	13	15	19	17	32	16
		20-29%	7	8	17	15	24	12
		30-39%	13	15	18	16	31	16
		40-49%	15	17	18	16	33	17
		50-74%	27	31	20	18	47	24
		75% or more	7	8	9	8	16	8
		Total	86	100	113	100	199	100
b. Discussion	fdiscuss	0%	3	4	2	2	5	3
		1-9%	17	20	16	14	33	17
		10-19%	28	33	28	25	56	28
		20-29%	12	14	37	33	49	25
		30-39%	13	15	14	13	27	14
		40-49%	7	8	8	7	15	8
		50-74%	5	6	5	4	10	5
		75% or more	0	0	2	2	2	1
Total	85	100	112	100	197	100		
c. Small-group activities	fsmgroup	0%	12	14	18	17	30	16
		1-9%	26	30	27	26	53	28
		10-19%	23	26	20	19	43	23
		20-29%	14	16	26	25	40	21
		30-39%	5	6	8	8	13	7
		40-49%	3	3	2	2	5	3
		50-74%	4	5	3	3	7	4
		75% or more	0	0	0	0	0	0
Total	87	100	104	100	191	100		
d. Student presentations or performances	fpresent	0%	38	44	31	29	69	36
		1-9%	28	33	31	29	59	31
		10-19%	8	9	24	22	32	17
		20-29%	8	9	12	11	20	10
		30-39%	1	1	2	2	3	2
		40-49%	2	2	2	2	4	2
		50-74%	0	0	4	4	4	2
		75% or more	1	1	1	1	2	1
		Total	86	100	107	100	193	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	33	40	53	48	86	45
		1-9%	30	37	28	25	58	30
		10-19%	8	10	13	12	21	11
		20-29%	5	6	7	6	12	6
		30-39%	1	1	5	5	6	3
		40-49%	1	1	2	2	3	2
		50-74%	3	4	3	3	6	3
		75% or more	1	1	0	0	1	1
Total	82	100	111	100	193	100		
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	27	33	48	43	75	39
		1-9%	39	48	43	39	82	42
		10-19%	11	13	15	14	26	13
		20-29%	2	2	1	1	3	2

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
	30-39%	1	1	2	2	3	2	
	40-49%	0	0	0	0	0	0	
	50-74%	1	1	2	2	3	2	
	75% or more	1	1	0	0	1	1	
	Total	82	100	111	100	193	100	
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	11	13	19	17	30	15
		1-9%	39	45	56	50	95	48
		10-19%	24	28	27	24	51	26
		20-29%	6	7	7	6	13	7
		30-39%	2	2	1	1	3	2
		40-49%	2	2	1	1	3	2
		50-74%	1	1	1	1	2	1
		75% or more	1	1	0	0	1	1
	Total	86	100	112	100	198	100	
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	53	65	55	49	108	56
		1-9%	7	9	21	19	28	14
		10-19%	7	9	17	15	24	12
		20-29%	8	10	9	8	17	9
		30-39%	5	6	4	4	9	5
		40-49%	1	1	2	2	3	2
		50-74%	1	1	2	2	3	2
		75% or more	0	0	2	2	2	1
	Total	82	100	112	100	194	100	
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	7	8	8	7	15	8
		Some	21	25	36	32	57	29
		Quite a bit	26	31	33	29	59	30
		Very much	31	36	36	32	67	34
	Total		85	100	113	100	198	100
b. Explain course material to other students	fCLexplain	Very little	10	12	13	12	23	12
		Some	22	26	42	38	64	33
		Quite a bit	27	32	29	26	56	29
		Very much	25	30	28	25	53	27
	Total		84	100	112	100	196	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	8	10	26	23	34	17
		Some	16	19	26	23	42	21
		Quite a bit	32	39	30	27	62	32
		Very much	27	33	31	27	58	30
	Total		83	100	113	100	196	100
d. Work with other students on course projects or assignments	fCLproject	Very little	13	15	18	16	31	16
		Some	17	20	25	22	42	21
		Quite a bit	29	34	28	25	57	29
		Very much	26	31	42	37	68	34
	Total		85	100	113	100	198	100
e. Identify key information from reading assignments	fLSreading	Very little	6	7	12	11	18	9
		Some	14	17	12	11	26	13
		Quite a bit	24	29	47	42	71	36
		Very much	40	48	42	37	82	42
	Total		84	100	113	100	197	100
f. Review notes after class	fLSnotes	Very little	13	15	24	22	37	19
		Some	20	24	29	27	49	25
		Quite a bit	27	32	38	35	65	34
		Very much	25	29	18	17	43	22
	Total		85	100	109	100	194	100
g. Summarize what has been learned from	fLSsummary	Very little	7	8	14	13	21	11

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
class or from course materials		Some	20	24	30	27	50	26
		Quite a bit	35	42	44	39	79	40
		Very much	22	26	24	21	46	23
		Total	84	100	112	100	196	100
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	35	41	32	29	67	34
		Some	28	33	45	40	73	37
		Quite a bit	11	13	21	19	32	16
		Very much	11	13	14	13	25	13
		Total	85	100	112	100	197	100
b. People from an economic background other than their own	fDDeconomic	Very little	17	20	22	20	39	20
		Some	44	52	47	42	91	46
		Quite a bit	14	16	29	26	43	22
		Very much	10	12	13	12	23	12
		Total	85	100	111	100	196	100
c. People with religious beliefs other than their own	fDDreligion	Very little	29	35	29	26	58	30
		Some	35	42	50	45	85	44
		Quite a bit	11	13	23	21	34	17
		Very much	9	11	9	8	18	9
		Total	84	100	111	100	195	100
d. People with political views other than their own	fDDpolitical	Very little	14	17	22	20	36	18
		Some	42	50	48	43	90	46
		Quite a bit	19	23	33	30	52	27
		Very much	9	11	8	7	17	9
		Total	84	100	111	100	195	100
e. People with a sexual orientation other than their own	fDDsexorient	Very little	31	37	38	35	69	36
		Some	35	42	49	45	84	44
		Quite a bit	9	11	14	13	23	12
		Very much	8	10	8	7	16	8
		Total	83	100	109	100	192	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	22	26	41	36	63	32
		Some	44	52	49	43	93	47
		Quite a bit	15	18	17	15	32	16
		Very much	3	4	6	5	9	5
		Total	84	100	113	100	197	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	5	6	3	3	8	4
		Some	14	16	7	6	21	11
		Quite a bit	30	35	55	49	85	43
		Very much	36	42	48	42	84	42
		Total	85	100	113	100	198	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	5	4	4	8	4
		Some	14	16	18	16	32	16
		Quite a bit	33	38	45	40	78	39
		Very much	35	41	45	40	80	40
		Total	86	100	112	100	198	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	12	4	4	14	7
		Some	19	23	30	27	49	25
		Quite a bit	31	37	39	35	70	36
		Very much	24	29	39	35	63	32
		Total	84	100	112	100	196	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	6	7	3	3	9	5
		Some	19	22	20	18	39	20
		Quite a bit	28	33	44	39	72	37
		Very much	32	38	45	40	77	39

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
	Total	85	100	112	100	197	100	
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	25	29	13	12	38	19
		Yes	60	71	98	88	158	81
		Total	85	100	111	100	196	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	9	10	9	6
		1	5	9	10	11	15	10
		2	11	19	15	16	26	17
		3	12	21	17	18	29	19
		4	6	11	14	15	20	13
		5	9	16	4	4	13	9
		6	4	7	3	3	7	5
		7	2	4	3	3	5	3
		8	2	4	0	0	2	1
		9	0	0	0	0	0	0
		10	2	4	9	10	11	7
		More than 10 papers, etc.	4	7	8	9	12	8
		Total	57	100	92	100	149	100
c. From 6 to 10 pages	fwrmed	0	25	53	36	46	61	49
		1	17	36	27	35	44	35
		2	2	4	9	12	11	9
		3	0	0	4	5	4	3
		4	0	0	1	1	1	1
		5	0	0	1	1	1	1
		6	1	2	0	0	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	1	2	0	0	1	1
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	2	0	0	1	1
		Total	47	100	78	100	125	100
d. 11 pages or more	fwrlong	0	34	89	45	62	79	71
		1	2	5	21	29	23	21
		2	0	0	5	7	5	5
		3	0	0	0	0	0	0
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	1	3	0	0	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	3	1	1	2	2
		Total	38	100	73	100	111	100
<b>29. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	18	21	9	8	27	14
		Some	24	28	31	28	55	28
		Quite a bit	15	18	37	33	52	27
		Very much	28	33	34	31	62	32
		Total	85	100	111	100	196	100
b. Speaking clearly and effectively	fcgspeak	Very little	20	24	15	14	35	18
		Some	28	34	35	32	63	33
		Quite a bit	21	25	33	30	54	28
		Very much	14	17	26	24	40	21

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Total	83	100	109	100	192	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	2	2	2	1
		Some	7	8	8	7	15	8
		Quite a bit	33	38	36	33	69	35
		Very much	46	53	64	58	110	56
		Total	86	100	110	100	196	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	27	32	43	39	70	36
		Some	24	29	34	31	58	30
		Quite a bit	15	18	13	12	28	14
		Very much	18	21	21	19	39	20
		Total	84	100	111	100	195	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	15	17	14	13	29	15
		Some	26	30	19	17	45	23
		Quite a bit	23	27	30	27	53	27
		Very much	22	26	49	44	71	36
		Total	86	100	112	100	198	100
f. Working effectively with others	fcgothers	Very little	8	9	13	12	21	11
		Some	25	29	24	21	49	25
		Quite a bit	28	33	28	25	56	28
		Very much	25	29	47	42	72	36
		Total	86	100	112	100	198	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	22	26	16	14	38	19
		Some	28	33	44	39	72	36
		Quite a bit	19	22	29	26	48	24
		Very much	17	20	23	21	40	20
		Total	86	100	112	100	198	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	25	29	21	19	46	23
		Some	23	27	39	35	62	31
		Quite a bit	18	21	24	21	42	21
		Very much	20	23	28	25	48	24
		Total	86	100	112	100	198	100
i. Solving complex real-world problems	fcgprobsolve	Very little	12	14	15	14	27	14
		Some	33	38	19	17	52	26
		Quite a bit	25	29	42	38	67	34
		Very much	16	19	35	32	51	26
		Total	86	100	111	100	197	100
j. Being an informed and active citizen	fcgcitizen	Very little	16	19	20	18	36	18
		Some	24	29	34	31	58	30
		Quite a bit	21	25	31	28	52	27
		Very much	23	27	26	23	49	25
		Total	84	100	111	100	195	100
<b>30. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	6	7	9	8	15	7
		1-2	7	8	21	18	28	14
		3-4	13	15	19	17	32	16
		5-9	16	18	22	19	38	19
		10 or more times	45	52	43	38	88	44
		Total	87	100	114	100	201	100