

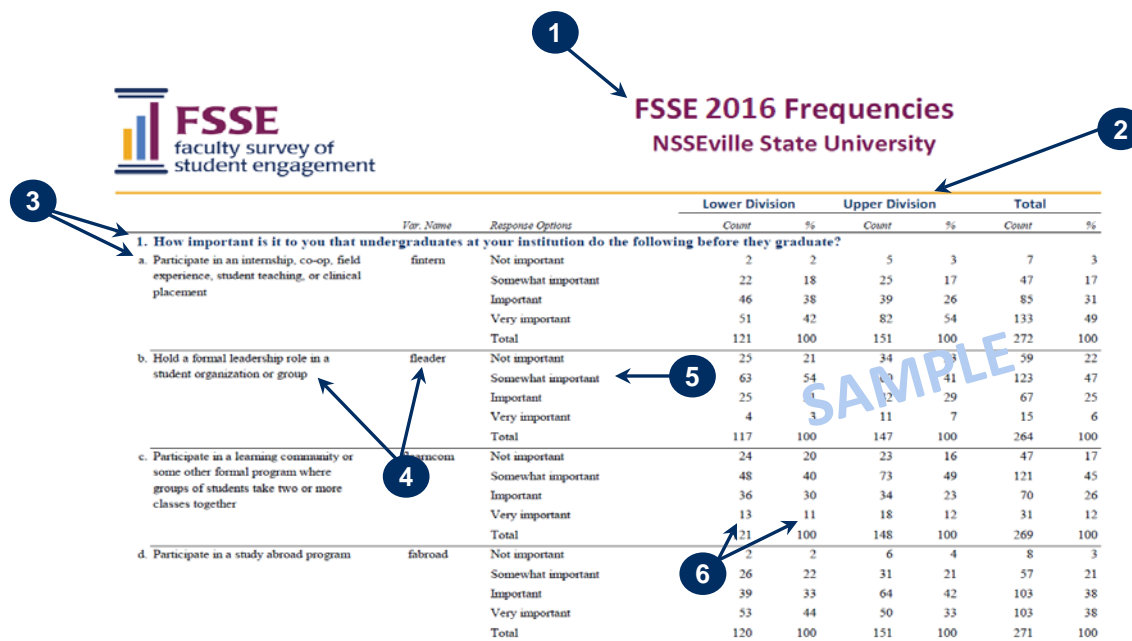
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**FSSE 2016**  
**Frequencies**  
University of Wisconsin-Whitewater

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



**FSSE 2016 Frequencies**  
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important					47	17
	Somewhat important	22	18	25	17	85	31
	Important	46	38	39	26	133	49
	Very important	51	42	82	54	272	100
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	flleader	25	21	34	3	59	22
	Not important					123	47
	Somewhat important	63	54	31	41	67	25
	Important	25	21	12	29	15	6
	Very important	4	3	11	7	264	100
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	lcommunity	24	20	23	16	47	17
	Not important					121	45
	Somewhat important	48	40	73	49	70	26
	Important	36	30	34	23	31	12
	Very important	13	11	18	12	269	100
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important					57	21
	Somewhat important	26	22	31	21	103	38
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	271	100
	Total	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	2	2	2	4	2
		Somewhat important	9	11	7	7	16	9
		Important	24	29	29	29	53	29
		Very important	49	58	61	62	110	60
		Total	84	100	99	100	183	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	18	21	13	13	31	17
		Somewhat important	27	32	42	43	69	38
		Important	27	32	35	36	62	34
		Very important	12	14	8	8	20	11
		Total	84	100	98	100	182	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	14	17	20	20	34	19
		Somewhat important	36	43	37	38	73	40
		Important	22	27	31	32	53	29
		Very important	11	13	10	10	21	12
		Total	83	100	98	100	181	100
d. Participate in a study abroad program	fabroad	Not important	9	11	11	11	20	11
		Somewhat important	25	30	37	38	62	34
		Important	29	35	29	30	58	32
		Very important	21	25	20	21	41	23
		Total	84	100	97	100	181	100
e. Work with a faculty member on a research project	fresearch	Not important	6	7	11	11	17	9
		Somewhat important	28	34	41	42	69	39
		Important	25	30	36	37	61	34
		Very important	23	28	9	9	32	18
		Total	82	100	97	100	179	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	4	3	3	6	3
		Somewhat important	11	13	16	16	27	15
		Important	21	25	34	35	55	30
		Very important	49	58	44	45	93	51
		Total	84	100	97	100	181	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	11	8	8	17	9
		Somewhat important	24	29	28	29	52	29
		Important	32	39	43	44	75	42
		Very important	17	21	19	19	36	20
		Total	82	100	98	100	180	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	3	4	2	2	5	3
		Somewhat important	14	17	19	19	33	18
		Important	31	37	30	31	61	34
		Very important	36	43	47	48	83	46
		Total	84	100	98	100	182	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	1	1	2	1
		Somewhat important	14	17	13	14	27	15
		Important	29	35	40	42	69	39
		Very important	39	47	41	43	80	45
		Total	83	100	95	100	178	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	2	2	2	4	2
		Somewhat important	14	17	15	15	29	16
		Important	31	37	48	49	79	44
		Very important	36	43	32	33	68	38
		Total	83	100	97	100	180	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	3	4	2	2	5	3
		Somewhat important	6	7	8	8	14	8
		Important	23	28	36	36	59	33

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
e. Providing opportunities for students to be involved socially	fSEsocial	Very important	50	61	53	54	103	57
		Total	82	100	99	100	181	100
	Not important	10	12	10	10	20	11	
		Somewhat important	25	30	32	32	57	31
		Important	29	35	34	34	63	35
Very important	19	23	23	23	42	23		
Total	83	100	99	100	182	100		
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	2	3	3	5	3
		Total	83	100	97	100	180	100
	Somewhat important	21	25	21	22	42	23	
		Important	33	40	37	38	70	39
		Very important	27	33	36	37	63	35
Total	83	100	97	100	180	100		
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	8	10	2	2	10	5
		Total	83	100	99	100	182	100
	Somewhat important	29	35	32	32	61	34	
		Important	29	35	39	39	68	37
		Very important	17	20	26	26	43	24
Total	83	100	99	100	182	100		
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	3	4	5	5	8	4
		Total	83	100	99	100	182	100
	Somewhat important	33	40	39	39	72	40	
		Important	29	35	38	38	67	37
		Very important	18	22	17	17	35	19
Total	83	100	99	100	182	100		
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	5	5	5	9	5
		Total	82	100	98	100	180	100
	Somewhat important	17	21	22	22	39	22	
		Important	38	46	46	47	84	47
		Very important	23	28	25	26	48	27
Total	82	100	98	100	180	100		

### 3. Indicate your perception of the quality of student interactions with the following people at your institution.

a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	2	2	1	1	3	2
		3	3	4	5	5	8	4
		4	12	14	17	17	29	16
		5	41	49	38	38	79	43
		6	20	24	32	32	52	29
		Excellent	5	6	6	6	11	6
		Total	83	100	99	100	182	100
b. Academic advisors	fQIadvisor	Poor	1	1	0	0	1	1
		2	3	4	5	5	8	4
		3	10	12	13	13	23	13
		4	21	26	26	27	47	26
		5	23	28	28	29	51	28
		6	19	23	15	15	34	19
		Excellent	4	5	11	11	15	8
		Total	81	100	98	100	179	100
c. Faculty	fQIfaculty	Poor	1	1	0	0	1	1
		2	0	0	1	1	1	1
		3	5	6	2	2	7	4
		4	20	25	23	23	43	24
		5	34	42	40	40	74	41
		6	12	15	25	25	37	21
		Excellent	9	11	8	8	17	9
		Total	81	100	99	100	180	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	4	5	5	5	9	5
		3	8	11	5	5	13	8

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	4	25	33	30	32	55	32
	5	26	34	32	34	58	34
	6	7	9	19	20	26	15
	Excellent	6	8	4	4	10	6
	Total	76	100	95	100	171	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin						
	Poor	3	4	0	0	3	2
	2	5	7	8	8	13	8
	3	11	15	7	7	18	11
	4	25	34	33	35	58	35
	5	20	27	30	32	50	30
	6	7	10	14	15	21	13
	Excellent	2	3	3	3	5	3
	Total	73	100	95	100	168	100
<b>4. In a typical 7-day week, about how many hours do you spend on each of the following?</b>							
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach						
	0	0	0	0	0	0	0
	1-4	2	2	1	1	3	2
	5-8	0	0	5	5	5	3
	9-12	8	10	8	8	16	9
	13-16	3	4	7	7	10	5
	17-20	16	19	19	19	35	19
	21-30	26	31	26	27	52	29
	More than 30 hours	29	35	32	33	61	34
	Total	84	100	98	100	182	100
b. Advising students	ftmadvise						
	0	10	12	9	9	19	11
	1-4	48	58	48	49	96	53
	5-8	16	19	21	22	37	21
	9-12	5	6	9	9	14	8
	13-16	2	2	5	5	7	4
	17-20	1	1	4	4	5	3
	21-30	0	0	1	1	1	1
	More than 30 hours	1	1	0	0	1	1
	Total	83	100	97	100	180	100
c. Research, creative, or scholarly activities	ftmresearch						
	0	2	2	3	3	5	3
	1-4	28	33	36	37	64	35
	5-8	29	35	21	21	50	27
	9-12	11	13	17	17	28	15
	13-16	8	10	13	13	21	12
	17-20	3	4	5	5	8	4
	21-30	1	1	2	2	3	2
	More than 30 hours	2	2	1	1	3	2
	Total	84	100	98	100	182	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts						
	0	7	8	3	3	10	6
	1-4	36	43	21	22	57	31
	5-8	23	27	29	30	52	29
	9-12	7	8	21	22	28	15
	13-16	5	6	8	8	13	7
	17-20	4	5	7	7	11	6
	21-30	2	2	5	5	7	4
	More than 30 hours	0	0	3	3	3	2
	Total	84	100	97	100	181	100
<b>5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>							
a. Preparing class sessions	ftmprepclass						
	0	0	0	0	0	0	0
	1-4	12	14	27	28	39	22
	5-8	37	44	40	41	77	43
	9-12	17	20	16	16	33	18

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		13-16	13	15	8	8	21	12
		17-20	3	4	5	5	8	4
		More than 20 hours	2	2	1	1	3	2
		Total	84	100	97	100	181	100
b. Teaching class sessions	ftmteachclass	0	0	0	1	1	1	1
		1-4	6	7	16	16	22	12
		5-8	18	22	26	27	44	24
		9-12	30	37	29	30	59	33
		13-16	22	27	20	20	42	23
		17-20	5	6	5	5	10	6
		More than 20 hours	1	1	1	1	2	1
		Total	82	100	98	100	180	100
c. Grading assignments and exams	ftmgrade	0	0	0	1	1	1	1
		1-4	18	22	34	35	52	29
		5-8	35	42	37	38	72	40
		9-12	17	20	14	14	31	17
		13-16	6	7	5	5	11	6
		17-20	5	6	5	5	10	6
		More than 20 hours	2	2	1	1	3	2
		Total	83	100	97	100	180	100
d. Meeting with students outside of class	ftmmeet	0	0	0	2	2	2	1
		1-4	47	58	59	63	106	61
		5-8	30	37	22	24	52	30
		9-12	3	4	6	6	9	5
		13-16	0	0	2	2	2	1
		17-20	1	1	2	2	3	2
		More than 20 hours	0	0	0	0	0	0
		Total	81	100	93	100	174	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	1	1	1	1
		1-4	46	55	50	52	96	53
		5-8	32	39	29	30	61	34
		9-12	4	5	14	14	18	10
		13-16	0	0	2	2	2	1
		17-20	1	1	0	0	1	1
		More than 20 hours	0	0	1	1	1	1
		Total	83	100	97	100	180	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	6	7	8	8	14	8
		1-4	51	62	72	73	123	68
		5-8	21	26	10	10	31	17
		9-12	3	4	7	7	10	6
		13-16	0	0	0	0	0	0
		17-20	0	0	1	1	1	1
		More than 20 hours	1	1	0	0	1	1
		Total	82	100	98	100	180	100
<b>6. In a typical 7-day week, do you participate in the following activities?</b>								
a. Working with undergraduates on research	fdresearch	No	40	48	48	49	88	49
		Yes	43	52	49	51	92	51
		Total	83	100	97	100	180	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	60	72	53	54	113	62
		Yes	23	28	45	46	68	38
		Total	83	100	98	100	181	100
<b>7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	81	100	98	100	179	100
		Total	81	100	98	100	179	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	34	40	20	21	54	30
		Often	24	29	23	24	47	26
		Very often	26	31	54	56	80	44
		Total	84	100	97	100	181	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	10	12	9	9	19	11
		Sometimes	39	47	43	44	82	46
		Often	22	27	23	24	45	25
		Very often	12	14	22	23	34	19
		Total	83	100	97	100	180	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	31	37	32	33	63	35
		Often	31	37	38	39	69	38
		Very often	22	26	27	28	49	27
		Total	84	100	97	100	181	100
d. Discussed their academic performance	fSFperform	Never	0	0	2	2	2	1
		Sometimes	24	29	36	37	60	33
		Often	35	42	42	43	77	43
		Very often	24	29	17	18	41	23
		Total	83	100	97	100	180	100
<b>9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	48	58	38	39	86	48
		Some	30	36	47	48	77	43
		Most	4	5	6	6	10	6
		All	1	1	6	6	7	4
		Total	83	100	97	100	180	100
<b>10. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	2	7	7	9	5
		Quite a bit	16	19	37	37	53	29
		Very much	66	79	55	56	121	66
		Total	84	100	99	100	183	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	3	3	3	2
		Quite a bit	16	19	24	24	40	22
		Very much	68	81	71	72	139	76
		Total	84	100	98	100	182	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	2	1	1	3	2
		Quite a bit	11	13	20	20	31	17
		Very much	70	84	78	79	148	81
		Total	83	100	99	100	182	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	2	2	2	1
		Some	11	13	9	9	20	11
		Quite a bit	26	31	34	34	60	33
		Very much	46	55	54	55	100	55
		Total	83	100	99	100	182	100
e. Review and summarize material for students	fETreview	Very little	2	2	1	1	3	2
		Some	7	8	15	15	22	12
		Quite a bit	34	40	37	37	71	39
		Very much	41	49	46	46	87	48
		Total	84	100	99	100	183	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	1	1	1	2	1
		Some	13	16	14	14	27	15

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
(distance courses, etc.)		Quite a bit	26	31	30	30	56	31
		Very much	43	52	54	55	97	53
		Total	83	100	99	100	182	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	5	4	4	8	4
		Some	11	13	28	28	39	22
		Quite a bit	30	37	37	37	67	37
		Very much	37	45	30	30	67	37
		Total	82	100	99	100	181	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	1	2	2	3	2
		Some	9	11	12	12	21	11
		Quite a bit	23	27	35	35	58	32
		Very much	51	61	50	51	101	55
		Total	84	100	99	100	183	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

#### 14. Estimate the total number of students in your selected course section.

	crssize	Response Options	Count	%	Count	%	Count	%
		20 or fewer	10	12	30	30	40	22
		21-30	27	32	29	29	56	31
		31-40	17	20	21	21	38	21
		41-50	9	11	11	11	20	11
		51-100	14	17	7	7	21	11
		More than 100	7	8	1	1	8	4
		Total	84	100	99	100	183	100

#### 15. Does your selected course section fulfill a general education requirement on your campus?

	gened	Response Options	Count	%	Count	%	Count	%
		No	31	37	81	84	112	62
		Yes	53	63	16	16	69	38
		Total	84	100	97	100	181	100

#### 16. In what format do you teach your selected course section?

	format	Response Options	Count	%	Count	%	Count	%
		Classroom instruction on-campus	76	90	75	76	151	83
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	4	4	4	2
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	3	4	4	4	7	4
		Combination of classroom instruction and distance education	5	6	16	16	21	11
		Total	84	100	99	100	183	100

#### 17. In an average 7-day week, about how many hours do you *expect* the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	ftmprepect	Response Options	Count	%	Count	%	Count	%
		0	0	0	0	0	0	0
		1	0	0	0	0	0	0
		2	6	7	5	5	11	6
		3	9	11	6	6	15	8
		4	10	12	18	19	28	15
		5	11	13	15	15	26	14
		6	21	25	28	29	49	27
		7	3	4	8	8	11	6
		8	10	12	5	5	15	8
		9	8	10	5	5	13	7
		10	5	6	4	4	9	5
		More than 10 hours	1	1	3	3	4	2
		Total	84	100	97	100	181	100

#### 18. In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	ftmpreactual	Response Options	Count	%	Count	%	Count	%
		0	1	1	1	1	2	1
		1	16	19	15	15	31	17



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	2	31	37	29	30	60	33
	3	18	21	22	23	40	22
	4	7	8	15	15	22	12
	5	7	8	5	5	12	7
	6	3	4	6	6	9	5
	7	0	0	3	3	3	2
	8	1	1	0	0	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	1
	Total	84	100	97	100	181	100

**19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?**

ftmread	0	5	6	3	3	8	4
	1	14	17	21	22	35	19
	2	29	35	35	36	64	35
	3	21	25	25	26	46	25
	4	7	8	6	6	13	7
	5	3	4	3	3	6	3
	6	2	2	2	2	4	2
	7	1	1	1	1	2	1
	8	0	0	0	0	0	0
	9	2	2	1	1	3	2
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	84	100	97	100	181	100

**b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?**

freading	None	6	8	8	9	14	8
	Some	51	65	48	52	99	58
	Most	17	22	31	33	48	28
	All	4	5	6	6	10	6
	Total	78	100	93	100	171	100

**20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?**

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	2	2	2	1	
		1-5	58	70	52	55	110	62
		6-10	13	16	16	17	29	16
		11-15	7	8	15	16	22	12
		16-20	3	4	5	5	8	5
		21-25	2	2	3	3	5	3
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	83	100	94	100	177	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	5	6	2	2	7	4
		1-5	47	59	60	66	107	63
		6-10	20	25	26	29	46	27
		11-15	7	9	3	3	10	6
		16-20	0	0	0	0	0	0
		21-25	1	1	0	0	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	80	100	91	100	171	100
c. Working for pay on campus	ftmworkon	0	8	10	10	11	18	10
		1-5	17	21	24	26	41	24
		6-10	29	35	29	32	58	33

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		11-15	21	26	18	20	39	22
		16-20	6	7	9	10	15	9
		21-25	1	1	1	1	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	82	100	92	100	174	100
d. Working for pay off campus	ftmworkoff	0	3	4	0	0	3	2
		1-5	7	9	8	9	15	9
		6-10	23	28	23	25	46	27
		11-15	21	26	24	26	45	26
		16-20	21	26	21	23	42	24
		21-25	4	5	9	10	13	8
		26-30	3	4	2	2	5	3
		More than 30 hours	0	0	4	4	4	2
		Total	82	100	91	100	173	100
e. Doing community service or volunteer work	ftmservice	0	24	30	19	21	43	25
		1-5	53	66	66	73	119	70
		6-10	2	3	4	4	6	4
		11-15	1	1	1	1	2	1
		16-20	0	0	1	1	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	80	100	91	100	171	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	1	0	0	1	1
		1-5	7	9	10	11	17	10
		6-10	15	19	20	22	35	20
		11-15	19	23	20	22	39	23
		16-20	14	17	28	30	42	24
		21-25	16	20	8	9	24	14
		26-30	3	4	3	3	6	3
		More than 30 hours	6	7	3	3	9	5
		Total	81	100	92	100	173	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	24	29	28	31	52	30
		1-5	42	51	43	47	85	49
		6-10	11	13	13	14	24	14
		11-15	5	6	2	2	7	4
		16-20	0	0	2	2	2	1
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	2	2	2	1
		Total	82	100	91	100	173	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	4	5	5	8	5
		1-5	67	82	66	72	133	76
		6-10	8	10	20	22	28	16
		11-15	3	4	1	1	4	2
		16-20	1	1	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	82	100	92	100	174	100

**21. In your selected course section, to what extent do you think the typical student does his or her best work?**

fchallenge	Very little	5	6	4	4	9	5
	Some	35	43	34	36	69	39
	Quite a bit	37	45	46	49	83	47

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	Very much	5	6	10	11	15	9
	Total	82	100	94	100	176	100
<b>22. In your selected course section, how important is it to you that the typical student do the following?</b>							
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0
		Somewhat important	9	11	3	3	12
		Important	19	23	21	22	40
		Very important	54	66	71	75	125
		Total	82	100	95	100	177
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	22	28	22	24	44
		Somewhat important	21	27	28	30	49
		Important	20	25	23	25	43
		Very important	16	20	20	22	36
		Total	79	100	93	100	172
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0
		Somewhat important	3	4	10	11	13
		Important	20	24	18	19	38
		Very important	59	72	66	70	125
		Total	82	100	94	100	176
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	17	21	18	20	35
		Somewhat important	13	16	24	26	37
		Important	20	25	21	23	41
		Very important	31	38	29	32	60
		Total	81	100	92	100	173
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	21	26	20	22	41
		Somewhat important	16	20	25	27	41
		Important	23	28	22	24	45
		Very important	21	26	26	28	47
		Total	81	100	93	100	174
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	26	33	14	15	40
		Somewhat important	14	18	29	31	43
		Important	25	31	29	31	54
		Very important	15	19	21	23	36
		Total	80	100	93	100	173
<b>23. In your selected course section, how important is it to you that the typical student do the following?</b>							
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	6	3	3	8
		Somewhat important	20	25	14	15	34
		Important	30	38	34	36	64
		Very important	25	31	43	46	68
		Total	80	100	94	100	174
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	8	10	9	10	17
		Somewhat important	14	18	19	20	33
		Important	26	33	31	33	57
		Very important	32	40	35	37	67
		Total	80	100	94	100	174
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	16	20	11	12	27
		Somewhat important	16	20	14	15	30
		Important	14	17	31	33	45
		Very important	35	43	38	40	73
		Total	81	100	94	100	175
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	4	5	6	7	10
		Somewhat important	18	22	11	12	29
		Important	19	23	28	30	47
		Very important	40	49	47	51	87
		Total	81	100	92	100	173
e. Try to better understand someone else's	fRIPerspect	Not important	10	13	10	11	20

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
views by imagining how an issue looks from his or her perspective		Somewhat important	17	21	11	12	28	16
		Important	13	16	30	32	43	25
		Very important	40	50	43	46	83	48
		Total	80	100	94	100	174	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	3	4	4	4	7	4
		Somewhat important	7	9	4	4	11	6
		Important	17	22	30	32	47	27
		Very important	52	66	56	60	108	62
		Total	79	100	94	100	173	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	6	8	4	4	10	6
		Important	14	18	27	29	41	24
		Very important	59	75	62	67	121	70
		Total	79	100	93	100	172	100

**24. In your selected course section, about what percent of class time is spent on the following?**

a. Lecture	flecture	0%	0	0	0	0	0	0
		1-9%	7	9	9	10	16	9
		10-19%	12	15	21	23	33	20
		20-29%	4	5	16	18	20	12
		30-39%	11	14	16	18	27	16
		40-49%	15	19	9	10	24	14
		50-74%	21	27	20	22	41	24
		75% or more	8	10	0	0	8	5
		Total	78	100	91	100	169	100
b. Discussion	fdiscuss	0%	2	3	1	1	3	2
		1-9%	16	22	16	18	32	20
		10-19%	25	34	27	30	52	32
		20-29%	10	14	21	23	31	19
		30-39%	10	14	15	17	25	15
		40-49%	6	8	3	3	9	6
		50-74%	3	4	7	8	10	6
		75% or more	1	1	0	0	1	1
		Total	73	100	90	100	163	100
c. Small-group activities	fsmgroup	0%	14	18	11	13	25	15
		1-9%	23	30	18	21	41	25
		10-19%	21	28	28	32	49	30
		20-29%	7	9	15	17	22	13
		30-39%	7	9	8	9	15	9
		40-49%	2	3	1	1	3	2
		50-74%	2	3	4	5	6	4
		75% or more	0	0	2	2	2	1
		Total	76	100	87	100	163	100
d. Student presentations or performances	fpresent	0%	33	45	20	23	53	33
		1-9%	18	25	30	34	48	30
		10-19%	15	21	20	23	35	22
		20-29%	4	5	15	17	19	12
		30-39%	1	1	3	3	4	2
		40-49%	1	1	0	0	1	1
		50-74%	1	1	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	73	100	88	100	161	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	27	36	34	39	61	38
		1-9%	21	28	30	34	51	31
		10-19%	12	16	14	16	26	16
		20-29%	8	11	3	3	11	7

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		30-39%	4	5	4	5	8	5
		40-49%	0	0	1	1	1	1
		50-74%	2	3	0	0	2	1
		75% or more	1	1	1	1	2	1
		Total	75	100	87	100	162	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	29	39	41	47	70	43
		1-9%	25	34	34	39	59	36
		10-19%	16	22	12	14	28	17
		20-29%	2	3	0	0	2	1
		30-39%	2	3	1	1	3	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	74	100	88	100	162	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	8	10	19	22	27	16
		1-9%	33	43	39	44	72	44
		10-19%	25	32	22	25	47	28
		20-29%	7	9	6	7	13	8
		30-39%	1	1	1	1	2	1
		40-49%	1	1	1	1	2	1
		50-74%	2	3	0	0	2	1
		75% or more	0	0	0	0	0	0
		Total	77	100	88	100	165	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	40	52	43	48	83	50
		1-9%	16	21	12	13	28	17
		10-19%	6	8	12	13	18	11
		20-29%	5	6	10	11	15	9
		30-39%	4	5	8	9	12	7
		40-49%	4	5	2	2	6	4
		50-74%	1	1	1	1	2	1
		75% or more	1	1	1	1	2	1
		Total	77	100	89	100	166	100
<b>25. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	4	7	8	10	6
		Some	13	16	30	33	43	25
		Quite a bit	23	29	26	29	49	29
		Very much	40	51	27	30	67	40
		Total	79	100	90	100	169	100
b. Explain course material to other students	fCLexplain	Very little	8	10	10	11	18	11
		Some	18	23	33	37	51	30
		Quite a bit	17	22	26	29	43	26
		Very much	35	45	21	23	56	33
		Total	78	100	90	100	168	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	7	9	16	18	23	14
		Some	18	23	27	31	45	27
		Quite a bit	24	30	22	25	46	28
		Very much	30	38	22	25	52	31
		Total	79	100	87	100	166	100
d. Work with other students on course projects or assignments	fCLproject	Very little	15	19	9	10	24	14
		Some	15	19	25	28	40	24
		Quite a bit	17	22	17	19	34	20
		Very much	32	41	39	43	71	42
		Total	79	100	90	100	169	100
e. Identify key information from reading assignments	fLSreading	Very little	8	10	9	10	17	10
		Some	11	14	20	23	31	19

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Quite a bit	21	27	29	33	50	30
		Very much	38	49	30	34	68	41
		Total	78	100	88	100	166	100
f. Review notes after class	fLSnotes	Very little	11	14	25	28	36	22
		Some	21	27	27	31	48	29
		Quite a bit	20	25	24	27	44	26
		Very much	27	34	12	14	39	23
		Total	79	100	88	100	167	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	4	12	14	15	9
		Some	16	21	20	23	36	22
		Quite a bit	28	36	32	36	60	36
		Very much	31	40	24	27	55	33
		Total	78	100	88	100	166	100
<b>26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	25	32	39	43	64	38
		Some	33	42	34	38	67	40
		Quite a bit	6	8	7	8	13	8
		Very much	15	19	10	11	25	15
		Total	79	100	90	100	169	100
b. People from an economic background other than their own	fDDeconomic	Very little	17	22	22	25	39	23
		Some	34	44	41	47	75	45
		Quite a bit	10	13	14	16	24	14
		Very much	17	22	11	13	28	17
		Total	78	100	88	100	166	100
c. People with religious beliefs other than their own	fDDreligion	Very little	22	29	34	38	56	34
		Some	38	49	35	39	73	44
		Quite a bit	5	6	11	12	16	10
		Very much	12	16	9	10	21	13
		Total	77	100	89	100	166	100
d. People with political views other than their own	fDDpolitical	Very little	18	24	23	26	41	25
		Some	34	45	42	47	76	46
		Quite a bit	11	14	15	17	26	16
		Very much	13	17	9	10	22	13
		Total	76	100	89	100	165	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	26	33	38	43	64	39
		Some	38	49	36	41	74	45
		Quite a bit	4	5	9	10	13	8
		Very much	10	13	5	6	15	9
		Total	78	100	88	100	166	100
<b>27. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	24	30	31	34	55	32
		Some	33	42	44	48	77	45
		Quite a bit	19	24	12	13	31	18
		Very much	3	4	4	4	7	4
		Total	79	100	91	100	170	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	3	4	2	2	5	3
		Some	12	15	6	7	18	11
		Quite a bit	24	31	34	37	58	34
		Very much	39	50	49	54	88	52
		Total	78	100	91	100	169	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	0	0	0	0	0	0
		Some	16	20	10	11	26	15
		Quite a bit	28	35	42	46	70	41
		Very much	35	44	39	43	74	44
		Total	79	100	91	100	170	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	12	16	7	8	19	11
		Some	18	24	31	34	49	29
		Quite a bit	22	29	30	33	52	31
		Very much	24	32	23	25	47	28
		Total	76	100	91	100	167	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	4	3	3	6	4
		Some	19	24	21	23	40	24
		Quite a bit	27	34	36	40	63	37
		Very much	30	38	30	33	60	36
		Total	79	100	90	100	169	100
<b>28a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	26	33	10	11	36	21
		Yes	54	68	82	89	136	79
		Total	80	100	92	100	172	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	2	3	4	4	3
		1	8	16	10	13	18	14
		2	10	20	10	13	20	16
		3	10	20	16	20	26	20
		4	3	6	11	14	14	11
		5	6	12	14	18	20	16
		6	3	6	8	10	11	9
		7	0	0	0	0	0	0
		8	3	6	1	1	4	3
		9	0	0	0	0	0	0
		10	0	0	1	1	1	1
		More than 10 papers, etc.	6	12	5	6	11	9
Total	50	100	79	100	129	100		
c. From 6 to 10 pages	fwrmed	0	20	61	28	49	48	53
		1	10	30	18	32	28	31
		2	3	9	5	9	8	9
		3	0	0	3	5	3	3
		4	0	0	1	2	1	1
		5	0	0	1	2	1	1
		6	0	0	1	2	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total	33	100	57	100	90	100		
d. 11 pages or more	fwrlong	0	24	89	38	66	62	73
		1	2	7	14	24	16	19
		2	1	4	4	7	5	6
		3	0	0	1	2	1	1
		4	0	0	1	2	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total	27	100	58	100	85	100		

**29. To what extent do you structure your selected course section so that students learn and develop in the following areas?**

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
a. Writing clearly and effectively	fcgwrite	Very little	17	22	11	12	28	17
		Some	24	30	24	27	48	28
		Quite a bit	10	13	31	34	41	24
		Very much	28	35	24	27	52	31
		Total	79	100	90	100	169	100
b. Speaking clearly and effectively	fcgspeak	Very little	21	27	11	13	32	19
		Some	22	28	31	35	53	32
		Quite a bit	20	26	26	30	46	28
		Very much	15	19	20	23	35	21
		Total	78	100	88	100	166	100
c. Thinking critically and analytically	fcgthink	Very little	1	1	0	0	1	1
		Some	6	8	4	4	10	6
		Quite a bit	22	28	35	39	57	34
		Very much	50	63	51	57	101	60
		Total	79	100	90	100	169	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	30	38	31	34	61	36
		Some	16	20	31	34	47	28
		Quite a bit	15	19	15	17	30	18
		Very much	18	23	13	14	31	18
		Total	79	100	90	100	169	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	9	11	8	9	17	10
		Some	20	25	15	17	35	21
		Quite a bit	20	25	22	24	42	25
		Very much	30	38	45	50	75	44
		Total	79	100	90	100	169	100
f. Working effectively with others	fcgothers	Very little	13	16	5	6	18	11
		Some	23	29	16	18	39	23
		Quite a bit	23	29	28	32	51	31
		Very much	20	25	39	44	59	35
		Total	79	100	88	100	167	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	21	27	14	16	35	21
		Some	25	32	32	36	57	34
		Quite a bit	14	18	18	20	32	19
		Very much	18	23	25	28	43	26
		Total	78	100	89	100	167	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	19	24	17	19	36	21
		Some	18	23	29	32	47	28
		Quite a bit	17	22	20	22	37	22
		Very much	24	31	24	27	48	29
		Total	78	100	90	100	168	100
i. Solving complex real-world problems	fcgprobsolve	Very little	11	14	10	11	21	13
		Some	24	31	20	22	44	26
		Quite a bit	26	33	27	30	53	32
		Very much	17	22	33	37	50	30
		Total	78	100	90	100	168	100
j. Being an informed and active citizen	fcgcitizen	Very little	16	21	19	21	35	21
		Some	19	25	23	26	42	25
		Quite a bit	23	30	26	29	49	30
		Very much	18	24	21	24	39	24
		Total	76	100	89	100	165	100

**30. Prior to the current school year, about how many times have you taught your selected course?**

crstimes	0	5	6	3	3	8	5
	1-2	15	19	13	14	28	16
	3-4	13	16	18	20	31	18
	5-9	10	13	19	21	29	17



## FSSE 2016 Frequencies

### University of Wisconsin-Whitewater

<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	10 or more times	37	46	37	41	74	44
	Total	80	100	90	100	170	100

IPEDS: 240189