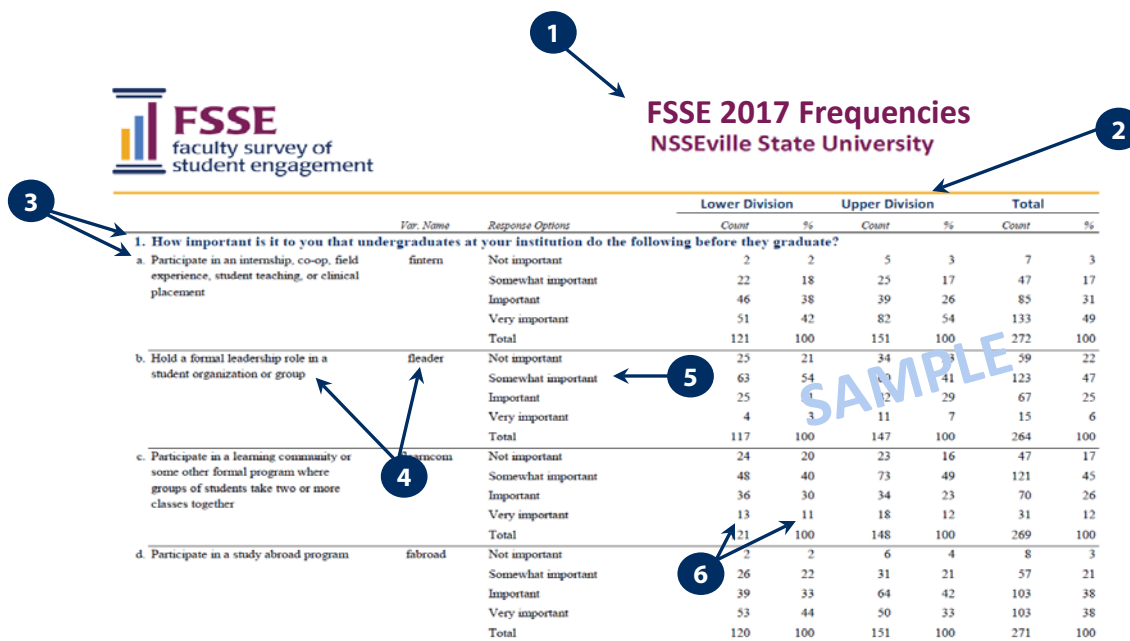

FSSE 2017
Frequencies
University of Wisconsin-Whitewater

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Item	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a.	partintern	Not important	2	2	5	3	7	3
		Somewhat important	22	18	25	17	47	17
		Important	46	38	39	26	85	31
		Very important	51	42	82	54	133	49
		Total	121	100	151	100	272	100
b.	leader	Not important	25	21	34	3	59	22
		Somewhat important	63	54	61	41	123	47
		Important	25	12	29	29	67	25
		Very important	4	3	11	7	15	6
		Total	117	100	147	100	264	100
c.	classroom	Not important	24	20	23	16	47	17
		Somewhat important	48	40	73	49	121	45
		Important	36	30	34	23	70	26
		Very important	13	11	18	12	31	12
		Total	121	100	148	100	269	100
d.	fabroad	Not important	2	2	6	4	8	3
		Somewhat important	26	22	31	21	57	21
		Important	39	33	64	42	103	38
		Very important	53	44	50	33	103	38
		Total	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	2	3	3	2
		Somewhat important	9	15	7	10	16	12
		Important	19	32	17	24	36	27
		Very important	31	52	46	64	77	58
		Total	60	100	72	100	132	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	7	12	8	11	15	11
		Somewhat important	28	47	37	51	65	49
		Important	20	33	21	29	41	31
		Very important	5	8	6	8	11	8
		Total	60	100	72	100	132	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	10	16	11	15	21	16
		Somewhat important	26	43	34	47	60	45
		Important	19	31	21	29	40	30
		Very important	6	10	7	10	13	10
		Total	61	100	73	100	134	100
d. Participate in a study abroad program	fabroad	Not important	3	5	8	11	11	8
		Somewhat important	22	37	32	44	54	41
		Important	21	35	21	29	42	32
		Very important	14	23	12	16	26	20
		Total	60	100	73	100	133	100
e. Work with a faculty member on a research project	fresearch	Not important	6	10	2	3	8	6
		Somewhat important	22	38	31	46	53	42
		Important	14	24	26	38	40	32
		Very important	16	28	9	13	25	20
		Total	58	100	68	100	126	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	0	0	0	0	0	0
		Somewhat important	10	17	11	15	21	16
		Important	25	42	21	29	46	35
		Very important	25	42	40	56	65	49
		Total	60	100	72	100	132	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	4	7	7	10	11	8
		Somewhat important	20	33	22	30	42	31
		Important	22	36	29	40	51	38
		Very important	15	25	15	21	30	22
		Total	61	100	73	100	134	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	2	2	3	3	2
		Somewhat important	10	16	9	12	19	14
		Important	21	34	33	45	54	40
		Very important	29	48	29	40	58	43
		Total	61	100	73	100	134	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	2	3	4	4	3
		Somewhat important	11	18	14	19	25	19
		Important	22	36	32	44	54	40
		Very important	27	44	24	33	51	38
		Total	61	100	73	100	134	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	3	4	3	2
		Somewhat important	9	15	16	22	25	19
		Important	25	41	32	44	57	43
		Very important	27	44	21	29	48	36
		Total	61	100	72	100	133	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	3	1	1	3	2
		Somewhat important	3	5	11	15	14	11
		Important	15	25	24	33	39	30
		Very important	39	66	36	50	75	57
		Total	59	100	72	100	131	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	2	8	11	9	7
		Somewhat important	22	37	20	27	42	32
		Important	25	42	28	38	53	40
		Very important	12	20	17	23	29	22
		Total	60	100	73	100	133	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	3	4	3	2
		Somewhat important	13	22	14	19	27	20
		Important	31	52	31	43	62	47
		Very important	16	27	24	33	40	30
		Total	60	100	72	100	132	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	3	7	10	9	7
		Somewhat important	19	32	20	27	39	30
		Important	23	39	37	51	60	45
		Very important	15	25	9	12	24	18
		Total	59	100	73	100	132	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	4	5	4	3
		Somewhat important	21	34	24	33	45	34
		Important	33	54	36	49	69	51
		Very important	7	11	9	12	16	12
		Total	61	100	73	100	134	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	1	2	4	6	5	4
		Somewhat important	16	27	18	25	34	26
		Important	30	50	36	50	66	50
		Very important	13	22	14	19	27	20
		Total	60	100	72	100	132	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	2	0	0	1	1
		2	0	0	0	0	0	0
		3	2	3	4	5	6	5
		4	17	29	13	18	30	23
		5	22	37	30	41	52	39
		6	15	25	22	30	37	28
		Excellent	2	3	4	5	6	5
		Total	59	100	73	100	132	100
b. Academic advisors	fQIadvisor	Poor	1	2	0	0	1	1
		2	2	3	3	4	5	4
		3	10	17	7	10	17	13
		4	15	25	15	21	30	23
		5	22	37	28	38	50	38
		6	9	15	18	25	27	20
		Excellent	0	0	2	3	2	2
		Total	59	100	73	100	132	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	2	0	0	1	1
		2	0	0	1	1	1	1
		3	8	14	2	3	10	8
		4	7	12	12	16	19	14
		5	27	46	32	44	59	45
		6	11	19	19	26	30	23
		Excellent	5	8	7	10	12	9
		Total	59	100	73	100	132	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	0	0	1	1
		2	2	3	0	0	2	2
		3	2	3	4	6	6	5
		4	21	36	21	29	42	32
		5	19	33	28	39	47	36
		6	11	19	15	21	26	20
		Excellent	2	3	4	6	6	5
		Total	58	100	72	100	130	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	2	0	0	1	1
		2	3	5	2	3	5	4
		3	9	15	7	10	16	12
		4	27	46	29	40	56	43
		5	12	20	22	31	34	26
		6	6	10	10	14	16	12
		Excellent	1	2	2	3	3	2
		Total	59	100	72	100	131	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	0	0	0	0
		5-8	3	5	6	9	9	7
		9-12	4	7	3	4	7	5
		13-16	5	8	8	11	13	10
		17-20	7	11	14	20	21	16
		21-30	21	34	21	30	42	32
		More than 30 hours	21	34	18	26	39	30
		Total	61	100	70	100	131	100
b. Advising students	ftmadvise	0	5	8	5	7	10	8
		1-4	44	72	35	50	79	60
		5-8	10	16	14	20	24	18
		9-12	2	3	9	13	11	8
		13-16	0	0	6	9	6	5
		17-20	0	0	0	0	0	0
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total	61	100	70	100	131	100
c. Research, creative, or scholarly activities	ftmresearch	0	4	7	2	3	6	5
		1-4	24	40	34	49	58	45
		5-8	13	22	9	13	22	17
		9-12	13	22	13	19	26	20
		13-16	3	5	1	1	4	3
		17-20	2	3	7	10	9	7
		21-30	1	2	1	1	2	2
		More than 30 hours	0	0	3	4	3	2
		Total	60	100	70	100	130	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	3	5	1	1	4	3
		1-4	29	48	18	26	47	36
		5-8	11	18	16	23	27	21
		9-12	10	16	16	23	26	20
		13-16	6	10	7	10	13	10
		17-20	0	0	6	9	6	5
		21-30	1	2	3	4	4	3
		More than 30 hours	1	2	2	3	3	2
		Total	61	100	69	100	130	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	16	26	18	25	34	26
		5-8	21	34	28	39	49	37
		9-12	12	20	10	14	22	17
		13-16	6	10	10	14	16	12
		17-20	4	7	3	4	7	5
		More than 20 hours	2	3	2	3	4	3
		Total	61	100	71	100	132	100
		b. Teaching class sessions	ftmteachclass	0	0	0	0	0
1-4	5			8	6	8	11	8
5-8	10			16	21	30	31	23
9-12	25			41	30	42	55	42
13-16	16			26	10	14	26	20
17-20	4			7	3	4	7	5
More than 20 hours	1			2	1	1	2	2
Total	61			100	71	100	132	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	
		1-4	17	28	19	28	36	28
		5-8	20	33	32	46	52	40
		9-12	13	22	12	17	25	19
		13-16	5	8	3	4	8	6
		17-20	3	5	1	1	4	3
		More than 20 hours	2	3	2	3	4	3
		Total	60	100	69	100	129	100
d. Meeting with students outside of class	ftmmeet	0	1	2	1	1	2	2
		1-4	39	65	42	60	81	62
		5-8	16	27	13	19	29	22
		9-12	2	3	11	16	13	10
		13-16	1	2	1	1	2	2
		17-20	1	2	1	1	2	2
		More than 20 hours	0	0	1	1	1	1
		Total	60	100	70	100	130	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	
		1-4	28	47	36	51	64	49
		5-8	19	32	22	31	41	31
		9-12	12	20	8	11	20	15
		13-16	0	0	3	4	3	2
		17-20	1	2	1	1	2	2
		More than 20 hours	0	0	1	1	1	1
Total	60	100	71	100	131	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	7	5	7	9	7
		1-4	38	63	45	63	83	63
		5-8	10	17	11	15	21	16
		9-12	8	13	6	8	14	11
		13-16	0	0	2	3	2	2
		17-20	0	0	1	1	1	1
		More than 20 hours	0	0	1	1	1	1
Total			60	100	71	100	131	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	34	58	35	49	69	53
		Yes	25	42	37	51	62	47
		Total	59	100	72	100	131	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	46	75	37	51	83	62
		Yes	15	25	35	49	50	38
		Total	61	100	72	100	133	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	61	100	72	100	133	100
		Total	61	100	72	100	133	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	2	1	1	2	2
		Sometimes	21	35	17	24	38	29
		Often	20	33	24	33	44	33
		Very often	18	30	30	42	48	36
		Total	60	100	72	100	132	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	16	27	9	13	25	19
		Sometimes	23	38	26	37	49	38
		Often	13	22	18	26	31	24
		Very often	8	13	17	24	25	19
		Total	60	100	70	100	130	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	7	0	0	4	3
		Sometimes	24	40	29	40	53	40
		Often	18	30	26	36	44	33
		Very often	14	23	17	24	31	23
		Total	60	100	72	100	132	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	23	38	27	38	50	38
		Often	25	42	33	46	58	44
		Very often	12	20	12	17	24	18
		Total	60	100	72	100	132	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	34	56	29	40	63	47
		Some	24	39	33	46	57	43
		Most	3	5	6	8	9	7
		All	0	0	4	6	4	3
		Total	61	100	72	100	133	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	2	3	5	7	7	5
		Quite a bit	17	28	21	29	38	28
		Very much	42	69	47	64	89	66
		Total	61	100	73	100	134	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	1	2	4	5	5	4
		Quite a bit	14	23	21	29	35	26
		Very much	46	75	48	66	94	70
		Total	61	100	73	100	134	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	8	13	22	31	30	23
		Very much	53	87	50	69	103	77
		Total	61	100	72	100	133	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	2	3	2	2
		Some	10	16	13	18	23	17
		Quite a bit	23	38	23	32	46	35
		Very much	28	46	33	46	61	46
		Total	61	100	71	100	132	100
e. Review and summarize material for students	fETreview	Very little	1	2	0	0	1	1
		Some	9	15	16	22	25	19
		Quite a bit	20	33	28	38	48	36
		Very much	31	51	29	40	60	45
		Total	61	100	73	100	134	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	3	0	0	2	2
		Some	11	18	12	17	23	17
		Quite a bit	13	21	26	36	39	29
		Very much	35	57	34	47	69	52
		Total	61	100	72	100	133	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	7	4	6	8	6
		Some	9	16	17	24	26	20
		Quite a bit	17	29	23	32	40	31
		Very much	28	48	28	39	56	43
		Total	58	100	72	100	130	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	8	13	9	12	17	13
		Quite a bit	17	28	32	44	49	37
		Very much	35	58	32	44	67	50
		Total	60	100	73	100	133	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

	crssize	20 or fewer	8	13	16	22	24	18
	21-30	14	23	25	34	39	29	
	31-40	17	28	19	26	36	27	
	41-50	10	16	6	8	16	12	
	51-100	4	7	5	7	9	7	
	More than 100	8	13	2	3	10	7	
	Total	61	100	73	100	134	100	

15. Does your selected course section fulfill a general education requirement on your campus?

	gened	No	20	33	53	73	73	54
	Yes	41	67	20	27	61	46	
	Total	61	100	73	100	134	100	

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	58	97	61	85	119	90
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	2	2	3	3	2
	Combination of classroom instruction and distance education	1	2	9	13	10	8
	Total	60	100	72	100	132	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	1	2	1	1	2	1
	2	1	2	3	4	4	3
	3	5	8	7	10	12	9
	4	15	25	13	18	28	21
	5	7	11	12	16	19	14
	6	15	25	19	26	34	25
	7	2	3	3	4	5	4
	8	5	8	5	7	10	7
	9	4	7	4	5	8	6
	10	3	5	3	4	6	4
	More than 10 hours	3	5	3	4	6	4
	Total	61	100	73	100	134	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	1	2	1	1	2	2
	1	16	26	15	21	31	23
	2	23	38	15	21	38	29
	3	7	11	17	24	24	18
	4	7	11	11	15	18	14
	5	4	7	8	11	12	9
	6	2	3	0	0	2	2
	7	0	0	1	1	1	1
	8	0	0	0	0	0	0
	9	1	2	0	0	1	1
	10	0	0	2	3	2	2
	More than 10 hours	0	0	2	3	2	2
	Total	61	100	72	100	133	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	3	5	3	4	6	4
	1	16	26	16	22	32	24
	2	17	28	28	38	45	34
	3	15	25	11	15	26	19
	4	4	7	9	12	13	10
	5	5	8	2	3	7	5
	6	1	2	2	3	3	2
	7	0	0	0	0	0	0
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	1
	More than 10 hours	0	0	1	1	1	1
	Total	61	100	73	100	134	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		5	9	2	3	7	5
	Some		43	74	36	51	79	62
	Most		9	16	31	44	40	31
	All		1	2	1	1	2	2
	Total		58	100	70	100	128	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	0	0	0
		1-5	43	73	46	63	89	67
		6-10	9	15	9	12	18	14
		11-15	5	8	12	16	17	13
		16-20	0	0	5	7	5	4
		21-25	1	2	0	0	1	1
		26-30	1	2	0	0	1	1
		More than 30 hours	0	0	1	1	1	1
		Total		59	100	73	100	132
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	3	1	1	3	2
		1-5	33	56	51	71	84	64
		6-10	18	31	12	17	30	23
		11-15	5	8	3	4	8	6
		16-20	1	2	4	6	5	4
		21-25	0	0	0	0	0	0
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total		59	100	72	100	131
c. Working for pay on campus	ftmworkon	0	2	4	4	6	6	5
		1-5	14	25	20	28	34	26
		6-10	24	42	28	39	52	40
		11-15	7	12	13	18	20	16
		16-20	10	18	6	8	16	12
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	1
		Total		57	100	72	100	129
d. Working for pay off campus	ftmworkoff	0	2	4	2	3	4	3
		1-5	2	4	6	8	8	6
		6-10	21	38	22	31	43	34
		11-15	12	21	25	35	37	29
		16-20	14	25	10	14	24	19
		21-25	3	5	4	6	7	5
		26-30	2	4	2	3	4	3
		More than 30 hours	0	0	1	1	1	1
		Total		56	100	72	100	128
e. Doing community service or volunteer work	ftmservice	0	13	22	16	23	29	22
		1-5	40	69	49	69	89	69
		6-10	3	5	4	6	7	5
		11-15	1	2	2	3	3	2
		16-20	1	2	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		58	100	71	100	129

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	1	2	2	3	3	2
		1-5	2	3	4	6	6	5
		6-10	10	17	9	13	19	15
		11-15	12	20	26	36	38	29
		16-20	15	25	15	21	30	23
		21-25	10	17	11	15	21	16
		26-30	4	7	2	3	6	5
		More than 30 hours	5	8	3	4	8	6
		Total	59	100	72	100	131	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	15	25	21	29	36	27
		1-5	39	66	34	47	73	56
		6-10	4	7	12	17	16	12
		11-15	1	2	5	7	6	5
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	59	100	72	100	131	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	5	3	4	6	5
		1-5	48	81	47	65	95	73
		6-10	6	10	16	22	22	17
		11-15	2	3	3	4	5	4
		16-20	0	0	2	3	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	59	100	72	100	131	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	3	5	1	1	4	3
		Some	31	53	24	34	55	42
		Quite a bit	22	37	36	51	58	45
		Very much	3	5	10	14	13	10
		Total	59	100	71	100	130	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	1
		Somewhat important	8	14	4	6	12	9
		Important	10	17	23	32	33	25
		Very important	41	69	43	61	84	65
		Total	59	100	71	100	130	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	15	25	16	23	31	24
		Somewhat important	11	19	24	34	35	27
		Important	13	22	20	29	33	26
		Very important	20	34	10	14	30	23
		Total	59	100	70	100	129	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	7	12	7	10	14	11
		Important	11	19	23	33	34	27
		Very important	41	69	38	55	79	62
		Total	59	100	69	100	128	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	21	9	13	21	16
		Somewhat important	11	19	14	20	25	20
		Important	8	14	24	34	32	25
		Very important	26	46	24	34	50	39
		Total	57	100	71	100	128	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	12	21	12	17	24	19
		Somewhat important	9	16	13	18	22	17
		Important	13	23	26	37	39	31
		Very important	22	39	20	28	42	33
		Total	56	100	71	100	127	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	13	23	14	20	27	21
		Somewhat important	11	20	14	20	25	20
		Important	14	25	31	44	45	35
		Very important	18	32	12	17	30	24
		Total	56	100	71	100	127	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	9	1	1	6	5
		Somewhat important	14	24	9	13	23	18
		Important	25	43	23	33	48	38
		Very important	14	24	37	53	51	40
		Total	58	100	70	100	128	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	4	7	6	9	10	8
		Somewhat important	12	21	8	11	20	16
		Important	20	34	27	39	47	37
		Very important	22	38	29	41	51	40
		Total	58	100	70	100	128	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	12	21	6	9	18	14
		Somewhat important	10	17	19	27	29	23
		Important	14	24	24	34	38	30
		Very important	22	38	21	30	43	34
		Total	58	100	70	100	128	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	4	7	4	6	8	6
		Somewhat important	10	17	10	14	20	16
		Important	17	29	29	42	46	36
		Very important	27	47	26	38	53	42
		Total	58	100	69	100	127	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	7	12	6	9	13	10
		Somewhat important	12	21	8	12	20	16
		Important	14	24	30	44	44	35
		Very important	25	43	24	35	49	39
		Total	58	100	68	100	126	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	2	3	1	1	3	2
		Somewhat important	10	17	4	6	14	11
		Important	16	28	25	36	41	32
		Very important	30	52	40	57	70	55
		Total	58	100	70	100	128	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	2	4	0	0	2	2
		Somewhat important	3	5	3	4	6	5
		Important	18	32	17	24	35	28
		Very important	34	60	50	71	84	66
		Total	57	100	70	100	127	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	2	3	2	2
		1-9%	4	7	3	4	7	6
		10-19%	5	9	11	16	16	13
		20-29%	6	11	15	22	21	17
		30-39%	10	18	6	9	16	13
		40-49%	8	14	7	10	15	12
		50-74%	19	33	16	24	35	28
		75% or more	5	9	8	12	13	10
		Total	57	100	68	100	125	100
b. Discussion	fdiscuss	0%	1	2	4	6	5	4
		1-9%	13	23	10	15	23	19
		10-19%	15	26	19	29	34	28
		20-29%	13	23	17	26	30	24
		30-39%	7	12	7	11	14	11
		40-49%	5	9	4	6	9	7
		50-74%	3	5	3	5	6	5
		75% or more	0	0	2	3	2	2
		Total	57	100	66	100	123	100
c. Small-group activities	fsmgroup	0%	5	9	8	12	13	11
		1-9%	15	28	17	26	32	27
		10-19%	15	28	24	37	39	33
		20-29%	10	19	6	9	16	13
		30-39%	8	15	8	12	16	13
		40-49%	1	2	1	2	2	2
		50-74%	0	0	0	0	0	0
		75% or more	0	0	1	2	1	1
		Total	54	100	65	100	119	100
d. Student presentations or performances	fpresent	0%	23	43	22	36	45	39
		1-9%	16	30	18	30	34	30
		10-19%	6	11	12	20	18	16
		20-29%	3	6	6	10	9	8
		30-39%	3	6	3	5	6	5
		40-49%	3	6	0	0	3	3
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	54	100	61	100	115	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	16	28	23	34	39	31
		1-9%	18	31	31	46	49	39
		10-19%	11	19	10	15	21	17
		20-29%	3	5	3	4	6	5
		30-39%	3	5	0	0	3	2
		40-49%	3	5	1	1	4	3
		50-74%	3	5	0	0	3	2
		75% or more	1	2	0	0	1	1
		Total	58	100	68	100	126	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	27	47	26	38	53	42
		1-9%	24	41	28	41	52	41
		10-19%	4	7	12	18	16	13
		20-29%	2	3	2	3	4	3
		30-39%	0	0	0	0	0	0
		40-49%	1	2	0	0	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	58	100	68	100	126	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	5	9	14	22	19	15
		1-9%	31	53	26	40	57	46
		10-19%	15	26	19	29	34	28
		20-29%	3	5	3	5	6	5
		30-39%	1	2	1	2	2	2
		40-49%	3	5	0	0	3	2
		50-74%	0	0	1	2	1	1
		75% or more	0	0	1	2	1	1
		Total	58	100	65	100	123	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	32	56	29	43	61	49
		1-9%	12	21	7	10	19	15
		10-19%	6	11	13	19	19	15
		20-29%	4	7	8	12	12	10
		30-39%	2	4	5	7	7	6
		40-49%	0	0	3	4	3	2
		50-74%	1	2	2	3	3	2
		75% or more	0	0	1	1	1	1
		Total	57	100	68	100	125	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	7	7	10	11	9
		Some	13	22	17	25	30	24
		Quite a bit	20	34	25	37	45	36
		Very much	21	36	18	27	39	31
		Total	58	100	67	100	125	100
b. Explain course material to other students	fCLexplain	Very little	6	10	8	12	14	11
		Some	19	33	22	33	41	33
		Quite a bit	13	22	23	34	36	29
		Very much	20	34	14	21	34	27
		Total	58	100	67	100	125	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	3	5	9	14	12	10
		Some	20	34	25	38	45	36
		Quite a bit	18	31	17	26	35	28
		Very much	17	29	15	23	32	26
		Total	58	100	66	100	124	100
d. Work with other students on course projects or assignments	fCLproject	Very little	10	17	10	15	20	16
		Some	13	22	11	16	24	19
		Quite a bit	19	33	25	37	44	35
		Very much	16	28	21	31	37	30
		Total	58	100	67	100	125	100
e. Identify key information from reading assignments	fLSreading	Very little	5	9	6	9	11	9
		Some	13	23	14	21	27	22
		Quite a bit	15	26	28	42	43	35
		Very much	24	42	18	27	42	34
		Total	57	100	66	100	123	100
f. Review notes after class	fLSnotes	Very little	6	11	21	31	27	22
		Some	19	33	20	30	39	31
		Quite a bit	12	21	16	24	28	23
		Very much	20	35	10	15	30	24
		Total	57	100	67	100	124	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	1	2	8	12	9	7
		Some	14	25	14	21	28	23
		Quite a bit	23	40	29	44	52	42
		Very much	19	33	15	23	34	28
		Total	57	100	66	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	23	40	32	48	55	44
		Some	20	34	23	34	43	34
		Quite a bit	11	19	10	15	21	17
		Very much	4	7	2	3	6	5
		Total	58	100	67	100	125	100
b. People from an economic background other than their own	fDDeconomic	Very little	15	26	17	26	32	26
		Some	24	41	29	45	53	43
		Quite a bit	14	24	15	23	29	24
		Very much	5	9	4	6	9	7
		Total	58	100	65	100	123	100
c. People with religious beliefs other than their own	fDDreligion	Very little	22	38	27	41	49	40
		Some	23	40	29	44	52	42
		Quite a bit	8	14	9	14	17	14
		Very much	5	9	1	2	6	5
		Total	58	100	66	100	124	100
d. People with political views other than their own	fDDpolitical	Very little	18	32	17	26	35	28
		Some	23	40	32	48	55	45
		Quite a bit	10	18	12	18	22	18
		Very much	6	11	5	8	11	9
		Total	57	100	66	100	123	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	29	51	20	31	49	40
		Some	17	30	33	52	50	41
		Quite a bit	9	16	9	14	18	15
		Very much	2	4	2	3	4	3
		Total	57	100	64	100	121	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	19	33	22	33	41	33
		Some	24	42	29	43	53	43
		Quite a bit	12	21	12	18	24	19
		Very much	2	4	4	6	6	5
		Total	57	100	67	100	124	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	2	3	5	4	3
		Some	11	20	4	6	15	12
		Quite a bit	23	41	24	36	47	39
		Very much	21	38	35	53	56	46
		Total	56	100	66	100	122	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	1	2	1	2	2	2
		Some	9	16	5	8	14	12
		Quite a bit	24	43	33	51	57	47
		Very much	22	39	26	40	48	40
		Total	56	100	65	100	121	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	12	5	8	12	10
		Some	17	30	13	20	30	25
		Quite a bit	11	19	29	45	40	33
		Very much	22	39	18	28	40	33
		Total	57	100	65	100	122	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	4	7	1	2	5	4
		Some	16	28	14	22	30	25
		Quite a bit	18	32	28	43	46	38
		Very much	19	33	22	34	41	34
		Total	57	100	65	100	122	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No	18	32	9	14	27	22	
	Yes	38	68	57	86	95	78	
	Total	56	100	66	100	122	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	2	4	3	3
		1	2	5	7	13	9	10
		2	7	18	8	15	15	16
		3	3	8	8	15	11	12
		4	5	13	8	15	13	14
		5	6	16	4	8	10	11
		6	3	8	4	8	7	8
		7	2	5	2	4	4	4
		8	4	11	2	4	6	7
		9	1	3	1	2	2	2
		10	1	3	3	6	4	4
	More than 10 papers, etc.	3	8	4	8	7	8	
	Total	38	100	53	100	91	100	
c. From 6 to 10 pages	fwrmed	0	14	52	18	38	32	43
		1	11	41	19	40	30	41
		2	2	7	6	13	8	11
		3	0	0	2	4	2	3
		4	0	0	1	2	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	2	1	1
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	27	100	47	100	74	100	
d. 11 pages or more	fwrlong	0	17	81	25	60	42	67
		1	4	19	10	24	14	22
		2	0	0	6	14	6	10
		3	0	0	0	0	0	0
		4	0	0	1	2	1	2
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	21	100	42	100	63	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	11	20	9	14	20	17
		Some	13	24	13	20	26	22
		Quite a bit	10	18	25	39	35	29
		Very much	21	38	17	27	38	32
		Total	55	100	64	100	119	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	13	24	10	16	23	19
		Some	19	35	21	33	40	34
		Quite a bit	10	19	19	30	29	25
		Very much	12	22	14	22	26	22
		Total	54	100	64	100	118	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	2	1	1
		Some	5	9	5	8	10	8
		Quite a bit	18	33	21	33	39	33
		Very much	32	58	36	57	68	58
		Total	55	100	63	100	118	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	22	41	23	38	45	39
		Some	14	26	13	21	27	23
		Quite a bit	8	15	9	15	17	15
		Very much	10	19	16	26	26	23
		Total	54	100	61	100	115	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	7	13	7	11	14	12
		Some	19	35	8	13	27	23
		Quite a bit	13	24	22	35	35	30
		Very much	16	29	26	41	42	36
		Total	55	100	63	100	118	100
f. Working effectively with others	fcgothers	Very little	7	13	6	9	13	11
		Some	17	31	15	23	32	27
		Quite a bit	17	31	20	31	37	31
		Very much	14	25	23	36	37	31
		Total	55	100	64	100	119	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	15	27	12	19	27	23
		Some	19	35	27	42	46	39
		Quite a bit	15	27	18	28	33	28
		Very much	6	11	7	11	13	11
		Total	55	100	64	100	119	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	16	29	10	16	26	22
		Some	14	25	26	41	40	34
		Quite a bit	14	25	18	28	32	27
		Very much	11	20	10	16	21	18
		Total	55	100	64	100	119	100
i. Solving complex real-world problems	fcgprobsolve	Very little	6	11	7	11	13	11
		Some	22	41	10	16	32	27
		Quite a bit	13	24	23	36	36	31
		Very much	13	24	24	38	37	31
		Total	54	100	64	100	118	100
j. Being an informed and active citizen	fcgcitizen	Very little	5	9	12	19	17	15
		Some	24	44	19	30	43	37
		Quite a bit	13	24	21	33	34	29
		Very much	12	22	11	17	23	20
		Total	54	100	63	100	117	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	2	4	5	7	7	6
		1-2	4	7	10	15	14	11
		3-4	9	16	13	19	22	18
		5-9	12	21	14	21	26	21
		10 or more times	30	53	25	37	55	44
	Total		57	100	67	100	124	100