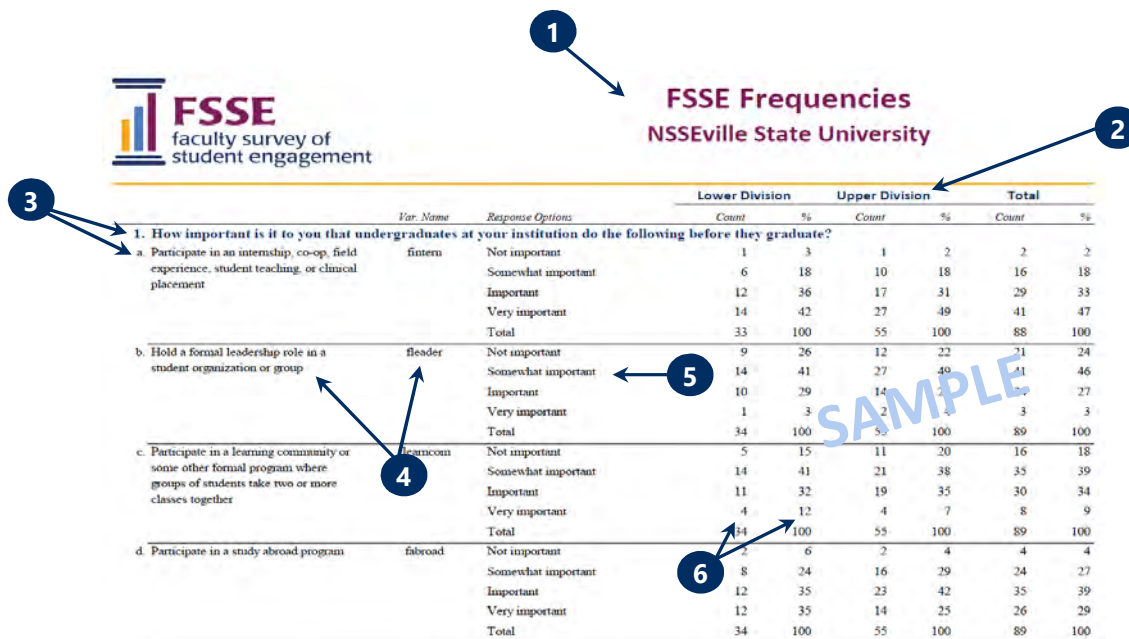

FSSE 2020
Frequencies
University of Wisconsin-Whitewater

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Item	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
			Somewhat important	6	18	10	18	16	18
			Important	12	36	17	31	29	33
			Very important	14	42	27	49	41	47
			Total	33	100	55	100	88	100
b.	Hold a formal leadership role in a student organization or group	leader	Not important	9	26	12	22	21	24
			Somewhat important	14	41	27	49	41	46
			Important	10	29	14	27	24	27
			Very important	1	3	2	4	3	3
			Total	34	100	55	100	89	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Not important	5	15	11	20	16	18
			Somewhat important	14	41	21	38	35	39
			Important	11	32	19	35	30	34
			Very important	4	12	4	7	8	9
			Total	34	100	55	100	89	100
d.	Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
			Somewhat important	8	24	16	29	24	27
			Important	12	35	23	42	35	39
			Very important	12	35	14	25	26	29
			Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	2	1	2	2	2
		Somewhat important	9	21	4	8	13	14
		Important	16	38	15	29	31	33
		Very important	16	38	32	62	48	51
		Total	42	100	52	100	94	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	8	20	9	17	17	18
		Somewhat important	23	56	17	33	40	43
		Important	9	22	19	37	28	30
		Very important	1	2	7	13	8	9
		Total	41	100	52	100	93	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	6	14	8	15	14	15
		Somewhat important	22	52	20	38	42	45
		Important	12	29	15	29	27	29
		Very important	2	5	9	17	11	12
		Total	42	100	52	100	94	100
d. Participate in a study abroad program	fabroad	Not important	8	19	8	15	16	17
		Somewhat important	20	48	24	46	44	47
		Important	12	29	16	31	28	30
		Very important	2	5	4	8	6	6
		Total	42	100	52	100	94	100
e. Work with a faculty member on a research project	fresearch	Not important	2	5	4	8	6	6
		Somewhat important	23	55	16	31	39	41
		Important	15	36	24	46	39	41
		Very important	2	5	8	15	10	11
		Total	42	100	52	100	94	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	12	0	0	5	5
		Somewhat important	5	12	3	6	8	9
		Important	18	43	16	31	34	37
		Very important	14	33	32	63	46	49
		Total	42	100	51	100	93	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	6	14	6	12	12	13
		Somewhat important	9	21	18	35	27	29
		Important	22	52	14	27	36	39
		Very important	5	12	13	25	18	19
		Total	42	100	51	100	93	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	5	4	8	6	6
		Somewhat important	8	19	6	12	14	15
		Important	22	52	22	42	44	47
		Very important	10	24	20	38	30	32
		Total	42	100	52	100	94	100
b. Providing support to help students succeed academically	fSEacademic	Not important	2	5	1	2	3	3
		Somewhat important	6	14	6	12	12	13
		Important	19	45	16	31	35	37
		Very important	15	36	29	56	44	47
		Total	42	100	52	100	94	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	2	4	3	3
		Somewhat important	5	12	8	15	13	14
		Important	24	57	24	46	48	51
		Very important	12	29	18	35	30	32
		Total	42	100	52	100	94	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	2	5	2	4	4	4
		Somewhat important	3	7	3	6	6	6
		Important	18	43	18	35	36	38
		Very important	19	45	29	56	48	51
		Total	42	100	52	100	94	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	7	3	6	6	6
		Somewhat important	14	33	20	38	34	36
		Important	19	45	16	31	35	37
		Very important	6	14	13	25	19	20
		Total	42	100	52	100	94	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	5	2	4	4	4
		Somewhat important	6	14	6	12	12	13
		Important	20	48	18	35	38	40
		Very important	14	33	26	50	40	43
		Total	42	100	52	100	94	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	5	12	3	6	8	9
		Somewhat important	9	21	8	15	17	18
		Important	21	50	27	52	48	51
		Very important	7	17	14	27	21	22
		Total	42	100	52	100	94	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	2	5	3	6	5	5
		Somewhat important	22	52	17	33	39	41
		Important	16	38	22	42	38	40
		Very important	2	5	10	19	12	13
		Total	42	100	52	100	94	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	3	7	3	6	6	6
		Somewhat important	16	38	11	21	27	29
		Important	17	40	25	48	42	45
		Very important	6	14	13	25	19	20
		Total	42	100	52	100	94	100
3. To what extent do you agree or disagree with the following statements?								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	0	0	3	6	3	3
		Disagree	8	19	2	4	10	11
		Agree	18	43	25	49	43	46
		Strongly agree	16	38	21	41	37	40
		Total	42	100	51	100	93	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	2	5	3	6	5	5
		Disagree	9	21	8	16	17	18
		Agree	19	45	25	49	44	47
		Strongly agree	12	29	15	29	27	29
		Total	42	100	51	100	93	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	1	2	2	4	3	3
		Disagree	10	24	7	13	17	18
		Agree	22	52	29	56	51	54
		Strongly agree	9	21	14	27	23	24
		Total	42	100	52	100	94	100
4. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	0	0	1	2	1	1
		3	1	2	1	2	2	2
		4	8	19	12	23	20	21
		5	18	43	21	40	39	41
		6	12	29	13	25	25	27
		Excellent	3	7	4	8	7	7
		Total	42	100	52	100	94	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	3	7	0	0	3	3
		3	5	12	8	16	13	14
		4	9	22	15	29	24	26
		5	15	37	18	35	33	36
		6	8	20	6	12	14	15
		Excellent	1	2	4	8	5	5
		Total	41	100	51	100	92	100
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	0	0	1	2	1	1
		3	1	2	2	4	3	3
		4	9	21	11	22	20	22
		5	19	45	18	35	37	40
		6	12	29	10	20	22	24
		Excellent	1	2	9	18	10	11
		Total	42	100	51	100	93	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	0	0	0	0
		2	1	3	3	6	4	4
		3	3	8	2	4	5	5
		4	15	38	19	37	34	37
		5	13	33	16	31	29	32
		6	6	15	7	14	13	14
		Excellent	2	5	4	8	6	7
		Total	40	100	51	100	91	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	1	2	1	1
		2	4	10	6	12	10	11
		3	6	15	6	12	12	13
		4	13	33	18	37	31	35
		5	12	30	9	18	21	24
		6	3	8	6	12	9	10
		Excellent	2	5	3	6	5	6
		Total	40	100	49	100	89	100
5. To what extent to do you agree or disagree with the following statements?								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	1	2	4	8	5	5
		Disagree	9	21	8	15	17	18
		Agree	22	52	37	71	59	63
		Strongly agree	10	24	3	6	13	14
		Total	42	100	52	100	94	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	5	12	3	6	8	9
		Disagree	10	24	9	17	19	20
		Agree	14	33	34	65	48	51
		Strongly agree	13	31	6	12	19	20
		Total	42	100	52	100	94	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	2	5	4	8	6	6
		Disagree	7	17	8	15	15	16
		Agree	21	50	30	58	51	54
		Strongly agree	12	29	10	19	22	23
		Total	42	100	52	100	94	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	0	0	1	2	1	1
		Disagree	6	14	4	8	10	11
		Agree	18	43	32	62	50	53
		Strongly agree	18	43	15	29	33	35
		Total	42	100	52	100	94	100

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
6. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	2	0	0	1	1
		5-8	2	5	2	4	4	4
		9-12	2	5	4	8	6	6
		13-16	1	2	6	12	7	7
		17-20	6	14	15	29	21	22
		21-30	13	31	12	23	25	27
		More than 30 hours	17	40	13	25	30	32
		Total	42	100	52	100	94	100
b. Advising students	ftmadvise	0	10	24	3	6	13	14
		1-4	23	55	23	44	46	49
		5-8	7	17	17	33	24	26
		9-12	2	5	6	12	8	9
		13-16	0	0	2	4	2	2
		17-20	0	0	0	0	0	0
		21-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	42	100	52	100	94	100
c. Research, creative, or scholarly activities	ftmresearch	0	5	12	1	2	6	6
		1-4	22	52	21	40	43	46
		5-8	10	24	14	27	24	26
		9-12	4	10	10	19	14	15
		13-16	0	0	2	4	2	2
		17-20	0	0	3	6	3	3
		21-30	0	0	1	2	1	1
		More than 30 hours	1	2	0	0	1	1
		Total	42	100	52	100	94	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	3	7	1	2	4	4
		1-4	20	48	12	23	32	34
		5-8	8	19	19	37	27	29
		9-12	9	21	4	8	13	14
		13-16	0	0	9	17	9	10
		17-20	2	5	5	10	7	7
		21-30	0	0	1	2	1	1
		More than 30 hours	0	0	1	2	1	1
		Total	42	100	52	100	94	100
7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	7	17	10	20	17	18
		5-8	18	43	16	32	34	37
		9-12	10	24	11	22	21	23
		13-16	1	2	6	12	7	8
		17-20	2	5	5	10	7	8
		More than 20 hours	4	10	2	4	6	7
		Total	42	100	50	100	92	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	6	14	1	2	7	8
		5-8	6	14	21	41	27	29
		9-12	15	36	18	35	33	35
		13-16	10	24	9	18	19	20
		17-20	3	7	2	4	5	5
		More than 20 hours	2	5	0	0	2	2
		Total	42	100	51	100	93	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	9	21	12	23	21	22
		5-8	14	33	16	31	30	32
		9-12	13	31	14	27	27	29
		13-16	5	12	6	12	11	12
		17-20	1	2	3	6	4	4
		More than 20 hours	0	0	1	2	1	1
		Total	42	100	52	100	94	100
d. Meeting with students outside of class	ftmmeet	0	0	1	2	1	1	
		1-4	28	67	28	54	56	60
		5-8	11	26	15	29	26	28
		9-12	3	7	6	12	9	10
		13-16	0	0	1	2	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	2	1	1
		Total	42	100	52	100	94	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	2	4	2	2	
		1-4	18	43	22	42	40	43
		5-8	17	40	16	31	33	35
		9-12	5	12	6	12	11	12
		13-16	2	5	4	8	6	6
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	2	4	2	2
		Total	42	100	52	100	94	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	3	7	9	18	12	13
		1-4	30	71	31	61	61	66
		5-8	8	19	6	12	14	15
		9-12	0	0	4	8	4	4
		13-16	1	2	0	0	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	1	2	1	1
		Total	42	100	51	100	93	100
8. During the current school year, have you participated in the following activities?								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	33	79	26	50	59	63
		Yes	9	21	26	50	35	37
		Total	42	100	52	100	94	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	30	71	34	67	64	69
		Yes	12	29	17	33	29	31
		Total	42	100	51	100	93	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	42	100	41	79	83	88
		Yes	0	0	11	21	11	12
		Total	42	100	52	100	94	100
d. Working with undergraduates on research	fdresearch20	No	25	60	24	46	49	52
		Yes	17	40	28	54	45	48
		Total	42	100	52	100	94	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	30	71	18	35	48	52
		Yes	12	29	33	65	45	48
		Total	42	100	51	100	93	100
9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	42	100	52	100	94	100
		Total	42	100	52	100	94	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	2	1	2	2	2
		Sometimes	15	36	9	17	24	26
		Often	18	43	26	50	44	47
		Very often	8	19	16	31	24	26
		Total	42	100	52	100	94	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	9	21	8	15	17	18
		Sometimes	23	55	17	33	40	43
		Often	8	19	13	25	21	22
		Very often	2	5	14	27	16	17
		Total	42	100	52	100	94	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	2	4	2	2
		Sometimes	24	57	10	19	34	36
		Often	17	40	23	44	40	43
		Very often	1	2	17	33	18	19
		Total	42	100	52	100	94	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	2	1	1
		Sometimes	14	33	18	35	32	34
		Often	20	48	20	39	40	43
		Very often	8	19	12	24	20	22
		Total	42	100	51	100	93	100
11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	17	41	14	27	31	34
		Some	21	51	30	59	51	55
		Most	3	7	5	10	8	9
		All	0	0	2	4	2	2
		Total	41	100	51	100	92	100
12. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	2	3	6	4	4
		Quite a bit	13	31	20	38	33	35
		Very much	28	67	29	56	57	61
		Total	42	100	52	100	94	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	4	2	2
		Quite a bit	12	29	16	31	28	30
		Very much	30	71	34	65	64	68
		Total	42	100	52	100	94	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	1	2	1	1
		Quite a bit	10	24	12	23	22	23
		Very much	32	76	39	75	71	76
		Total	42	100	52	100	94	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	0	0	0	0	0	0
		Some	5	12	5	10	10	11
		Quite a bit	19	45	22	42	41	44
		Very much	18	43	25	48	43	46
		Total	42	100	52	100	94	100
e. Review and summarize material for students	fETreview	Very little	0	0	1	2	1	1
		Some	5	12	6	12	11	12
		Quite a bit	20	48	25	48	45	48
		Very much	17	40	20	38	37	39
		Total	42	100	52	100	94	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	0	0	1	1
		Some	6	15	5	10	11	12
		Quite a bit	15	37	16	31	31	33
		Very much	19	46	31	60	50	54
		Total	41	100	52	100	93	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	0	0	1	2	1	1
		Some	15	37	14	27	29	31
		Quite a bit	10	24	17	33	27	29
		Very much	16	39	20	38	36	39
		Total	41	100	52	100	93	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	5	12	11	21	16	17
		Quite a bit	14	33	17	33	31	33
		Very much	23	55	24	46	47	50
		Total	42	100	52	100	94	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

16. Estimate the total number of students in your selected course section.

crssize	Response Options	Count	%	Count	%	Count	%
	20 or fewer	5	12	14	27	19	20
	21-30	11	26	21	40	32	34
	31-40	13	31	10	19	23	24
	41-50	7	17	5	10	12	13
	51-100	4	10	1	2	5	5
	More than 100	2	5	1	2	3	3
	Total		42	100	52	100	94

17. Does your selected course section fulfill a general education requirement on your campus?

gened	Response Options	Count	%	Count	%	Count	%
	No	10	24	43	83	53	57
	Yes	31	76	9	17	40	43
	Total	41	100	52	100	93	100

18. In what format do you teach your selected course section?

format	Response Options	Count	%	Count	%	Count	%
	Classroom instruction on-campus	30	71	35	67	65	69
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	2	1	2	2	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	5	12	2	4	7	7
	Combination of classroom instruction and distance education	6	14	14	27	20	21
	Total	42	100	52	100	94	100

19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

fimpreexpect	Response Options	Count	%	Count	%	Count	%
	0	0	0	0	0	0	0
	1	0	0	1	2	1	1
	2	5	12	0	0	5	5
	3	4	10	10	20	14	15
	4	6	14	8	16	14	15
	5	6	14	7	14	13	14
	6	9	21	8	16	17	18
	7	3	7	0	0	3	3
	8	3	7	4	8	7	8
	9	4	10	9	18	13	14
	10	0	0	3	6	3	3
	More than 10 hours	2	5	0	0	2	2
	Total		42	100	50	100	92

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
ftmpreactual	0	1	2	2	4	3	3	
	1	9	22	10	20	19	21	
	2	10	24	13	26	23	25	
	3	12	29	14	28	26	29	
	4	4	10	7	14	11	12	
	5	5	12	3	6	8	9	
	6	0	0	0	0	0	0	
	7	0	0	0	0	0	0	
	8	0	0	1	2	1	1	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
	More than 10 hours	0	0	0	0	0	0	
	Total	41	100	50	100	91	100	
21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?								
ftmread	0	3	7	1	2	4	4	
	1	15	36	13	26	28	30	
	2	7	17	20	40	27	29	
	3	8	19	9	18	17	18	
	4	3	7	5	10	8	9	
	5	4	10	1	2	5	5	
	6	2	5	1	2	3	3	
	7	0	0	0	0	0	0	
	8	0	0	0	0	0	0	
	9	0	0	0	0	0	0	
	10	0	0	0	0	0	0	
	More than 10 hours	0	0	0	0	0	0	
	Total	42	100	50	100	92	100	
21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	2	5	4	8	6	7	
	Some	29	74	34	69	63	72	
	Most	7	18	10	20	17	19	
	All	1	3	1	2	2	2	
	Total	39	100	49	100	88	100	
22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	3	7	3	6	6	7
		1-5	34	83	36	72	70	77
		6-10	1	2	5	10	6	7
		11-15	1	2	3	6	4	4
		16-20	1	2	1	2	2	2
		21-25	1	2	2	4	3	3
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	41	100	50	100	91	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	5	2	4	4	4
		1-5	29	74	34	68	63	71
		6-10	7	18	8	16	15	17
		11-15	0	0	4	8	4	4
		16-20	1	3	2	4	3	3
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	50	100	89	100
c. Working for pay on campus	ftmworkon	0	4	10	5	10	9	10
		1-5	8	21	12	25	20	23
		6-10	17	44	17	35	34	39
		11-15	7	18	9	19	16	18
		16-20	1	3	5	10	6	7
		21-25	2	5	0	0	2	2
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	48	100	87	100
d. Working for pay off campus	ftmworkoff	0	0	0	1	2	1	1
		1-5	4	10	4	8	8	9
		6-10	13	33	11	22	24	27
		11-15	7	18	13	26	20	22
		16-20	10	26	15	30	25	28
		21-25	1	3	5	10	6	7
		26-30	4	10	1	2	5	6
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	50	100	89	100
e. Doing community service or volunteer work	ftmservice	0	5	13	14	28	19	21
		1-5	31	79	35	70	66	74
		6-10	3	8	1	2	4	4
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	39	100	50	100	89	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	2	5	3	6	5	6
		6-10	9	23	21	42	30	33
		11-15	10	25	11	22	21	23
		16-20	11	28	6	12	17	19
		21-25	5	13	2	4	7	8
		26-30	2	5	3	6	5	6
		More than 30 hours	1	3	4	8	5	6
		Total	40	100	50	100	90	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	9	23	12	24	21	24
		1-5	22	56	28	56	50	56
		6-10	2	5	7	14	9	10
		11-15	2	5	2	4	4	4
		16-20	4	10	0	0	4	4
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	2	1	1
		Total	39	100	50	100	89	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	2	5	2	4	4	4
		1-5	27	69	30	60	57	64
		6-10	8	21	16	32	24	27
		11-15	1	3	2	4	3	3
		16-20	1	3	0	0	1	1
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total	39	100	50	100	89	100	
23. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	2	5	2	4	4	4
		Some	21	53	19	38	40	44
		Quite a bit	14	35	25	50	39	43
		Very much	3	8	4	8	7	8
		Total	40	100	50	100	90	100
24. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	5	12	5	10	10	11
		Important	13	32	23	46	36	40
		Very important	23	56	22	44	45	49
		Total	41	100	50	100	91	100
b. Come to class having completed readings or assignments	fprepared	Not important	1	2	0	0	1	1
		Somewhat important	4	10	8	16	12	13
		Important	17	41	19	38	36	40
		Very important	19	46	23	46	42	46
		Total	41	100	50	100	91	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	3	7	11	23	14	16
		Somewhat important	8	20	6	13	14	16
		Important	19	46	12	25	31	35
		Very important	11	27	19	40	30	34
		Total	41	100	48	100	89	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	3	7	11	22	14	16
		Somewhat important	16	39	11	22	27	30
		Important	16	39	10	20	26	29
		Very important	6	15	17	35	23	26
		Total	41	100	49	100	90	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	3	7	12	24	15	17
		Somewhat important	13	32	12	24	25	28
		Important	20	49	15	31	35	39
		Very important	5	12	10	20	15	17
		Total	41	100	49	100	90	100
25. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	3	7	0	0	3	3
		Somewhat important	18	44	10	20	28	31
		Important	14	34	20	40	34	37
		Very important	6	15	20	40	26	29
		Total	41	100	50	100	91	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	4	10	0	0	4	4
		Somewhat important	8	20	11	22	19	21
		Important	16	39	18	36	34	37
		Very important	13	32	21	42	34	37
		Total	41	100	50	100	91	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	6	15	5	10	11	12
		Somewhat important	8	20	11	22	19	21
		Important	11	27	16	32	27	30
		Very important	16	39	18	36	34	37
		Total	41	100	50	100	91	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	2	5	1	2	3	3
		Somewhat important	5	12	7	14	12	13
		Important	18	44	19	38	37	41
		Very important	16	39	23	46	39	43
		Total	41	100	50	100	91	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	3	7	3	6	6	7
		Somewhat important	7	17	6	12	13	14
		Important	15	37	20	40	35	38
		Very important	16	39	21	42	37	41
		Total	41	100	50	100	91	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	3	7	0	0	3	3
		Somewhat important	2	5	2	4	4	4
		Important	16	39	17	34	33	36
		Very important	20	49	31	62	51	56
		Total	41	100	50	100	91	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	2	5	0	0	2	2
		Somewhat important	1	2	4	8	5	5
		Important	17	41	13	26	30	33
		Very important	21	51	33	66	54	59
		Total	41	100	50	100	91	100
26. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	1	2	1	1
		1-9%	5	12	4	8	9	10
		10-19%	3	7	9	18	12	13
		20-29%	6	15	8	16	14	15
		30-39%	4	10	9	18	13	14
		40-49%	10	24	10	20	20	22
		50-74%	11	27	7	14	18	20
		75% or more	2	5	2	4	4	4
		Total	41	100	50	100	91	100
b. Discussion	fdiscuss	0%	1	2	1	2	2	2
		1-9%	8	20	5	10	13	14
		10-19%	15	37	14	28	29	32
		20-29%	8	20	17	34	25	27
		30-39%	4	10	3	6	7	8
		40-49%	5	12	3	6	8	9
		50-74%	0	0	3	6	3	3
		75% or more	0	0	4	8	4	4
		Total	41	100	50	100	91	100
c. Small-group activities	fsmgroup	0%	8	20	6	12	14	16
		1-9%	9	23	10	20	19	21
		10-19%	13	33	10	20	23	26
		20-29%	6	15	9	18	15	17
		30-39%	1	3	8	16	9	10
		40-49%	3	8	4	8	7	8
		50-74%	0	0	2	4	2	2
		75% or more	0	0	1	2	1	1
		Total	40	100	50	100	90	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	16	40	7	14	23	26
		1-9%	15	38	20	40	35	39
		10-19%	4	10	15	30	19	21
		20-29%	2	5	5	10	7	8
		30-39%	1	3	1	2	2	2
		40-49%	2	5	0	0	2	2
		50-74%	0	0	2	4	2	2
		75% or more	0	0	0	0	0	0
		Total	40	100	50	100	90	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	17	41	12	24	29	32
		1-9%	7	17	18	36	25	27
		10-19%	7	17	8	16	15	16
		20-29%	4	10	6	12	10	11
		30-39%	2	5	3	6	5	5
		40-49%	0	0	1	2	1	1
		50-74%	3	7	2	4	5	5
		75% or more	1	2	0	0	1	1
		Total	41	100	50	100	91	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	17	41	19	38	36	40
		1-9%	17	41	25	50	42	46
		10-19%	6	15	5	10	11	12
		20-29%	1	2	1	2	2	2
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	41	100	50	100	91	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	4	10	6	12	10	11
		1-9%	18	44	32	64	50	55
		10-19%	13	32	8	16	21	23
		20-29%	5	12	4	8	9	10
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	1	2	0	0	1	1
		75% or more	0	0	0	0	0	0
		Total	41	100	50	100	91	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	21	51	21	42	42	46
		1-9%	7	17	14	28	21	23
		10-19%	5	12	7	14	12	13
		20-29%	1	2	3	6	4	4
		30-39%	2	5	1	2	3	3
		40-49%	2	5	1	2	3	3
		50-74%	2	5	2	4	4	4
		75% or more	1	2	1	2	2	2
		Total	41	100	50	100	91	100
27. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	7	17	8	16	15	16
		Some	10	24	14	28	24	26
		Quite a bit	13	32	15	30	28	31
		Very much	11	27	13	26	24	26
		Total	41	100	50	100	91	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	6	15	12	24	18	20
		Some	9	23	13	26	22	24
		Quite a bit	14	35	12	24	26	29
		Very much	11	28	13	26	24	27
		Total	40	100	50	100	90	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	9	23	13	26	22	24
		Some	10	25	17	34	27	30
		Quite a bit	11	28	8	16	19	21
		Very much	10	25	12	24	22	24
		Total	40	100	50	100	90	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	10	4	8	8	9
		Some	16	40	10	20	26	29
		Quite a bit	11	28	14	28	25	28
		Very much	9	23	22	44	31	34
		Total	40	100	50	100	90	100
e. Identify key information from reading assignments	fLSreading	Very little	5	13	5	10	10	11
		Some	10	25	9	18	19	21
		Quite a bit	18	45	16	32	34	38
		Very much	7	18	20	40	27	30
		Total	40	100	50	100	90	100
f. Review notes after class	fLSnotes	Very little	4	10	9	18	13	15
		Some	13	33	20	41	33	37
		Quite a bit	13	33	7	14	20	22
		Very much	10	25	13	27	23	26
		Total	40	100	49	100	89	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	5	13	5	10	10	11
		Some	11	28	15	30	26	29
		Quite a bit	15	38	14	28	29	32
		Very much	9	23	16	32	25	28
		Total	40	100	50	100	90	100
28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	13	23	46	28	31
		Some	21	53	12	24	33	37
		Quite a bit	10	25	11	22	21	23
		Very much	4	10	4	8	8	9
		Total	40	100	50	100	90	100
b. People from an economic background other than their own	fDDeconomic	Very little	4	10	11	22	15	17
		Some	20	50	24	48	44	49
		Quite a bit	10	25	9	18	19	21
		Very much	6	15	6	12	12	13
		Total	40	100	50	100	90	100
c. People with religious beliefs other than their own	fDDreligion	Very little	5	13	14	28	19	21
		Some	23	58	23	46	46	51
		Quite a bit	9	23	9	18	18	20
		Very much	3	8	4	8	7	8
		Total	40	100	50	100	90	100
d. People with political views other than their own	fDDpolitical	Very little	2	5	15	31	17	19
		Some	24	60	21	43	45	51
		Quite a bit	10	25	8	16	18	20
		Very much	4	10	5	10	9	10
		Total	40	100	49	100	89	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	4	10	14	28	18	20
		Some	23	58	21	42	44	49
		Quite a bit	8	20	11	22	19	21
		Very much	5	13	4	8	9	10
		Total	40	100	50	100	90	100
29. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	12	30	13	26	25	28
		Some	18	45	28	56	46	51
		Quite a bit	8	20	5	10	13	14
		Very much	2	5	4	8	6	7
		Total	40	100	50	100	90	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	5	2	4	4	4
		Some	11	28	8	16	19	21
		Quite a bit	19	48	16	33	35	39
		Very much	8	20	23	47	31	35
		Total	40	100	49	100	89	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	5	1	2	3	3
		Some	12	31	14	28	26	29
		Quite a bit	15	38	17	34	32	36
		Very much	10	26	18	36	28	31
		Total	39	100	50	100	89	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	5	13	1	2	6	7
		Some	12	30	10	20	22	24
		Quite a bit	15	38	21	42	36	40
		Very much	8	20	18	36	26	29
		Total	40	100	50	100	90	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	1	3	1	2	2	2
		Some	14	35	4	8	18	20
		Quite a bit	15	38	22	44	37	41
		Very much	10	25	23	46	33	37
		Total	40	100	50	100	90	100
30a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	11	27	7	14	18	20
		Yes	30	73	43	86	73	80
		Total	41	100	50	100	91	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	3	7	3	4
		1	2	7	1	2	3	4
		2	3	10	6	14	9	13
		3	8	27	8	19	16	22
		4	3	10	4	10	7	10
		5	4	13	6	14	10	14
		6	3	10	1	2	4	6
		7	1	3	3	7	4	6
		8	1	3	1	2	2	3
		9	0	0	0	0	0	0
		10	1	3	4	10	5	7
		More than 10 papers, etc.	4	13	5	12	9	13
		Total	30	100	42	100	72	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	18	64	16	42	34	52
		1	5	18	15	39	20	30
		2	5	18	3	8	8	12
		3	0	0	2	5	2	3
		4	0	0	0	0	0	0
		5	0	0	1	3	1	2
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	1	3	1	2
	Total		28	100	38	100	66	100
d. 11 pages or more	fwrlong	0	26	90	24	62	50	74
		1	2	7	13	33	15	22
		2	1	3	1	3	2	3
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	1	3	1	1
	Total		29	100	39	100	68	100
31. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	7	18	4	8	11	12
		Some	12	30	12	24	24	27
		Quite a bit	12	30	18	36	30	33
		Very much	9	23	16	32	25	28
		Total	40	100	50	100	90	100
b. Speaking clearly and effectively	fcgspeak	Very little	9	23	7	14	16	18
		Some	18	45	11	22	29	33
		Quite a bit	9	23	22	45	31	35
		Very much	4	10	9	18	13	15
		Total	40	100	49	100	89	100
c. Thinking critically and analytically	fcgthink	Very little	1	2	0	0	1	1
		Some	2	5	4	8	6	7
		Quite a bit	19	46	15	30	34	37
		Very much	19	46	31	62	50	55
		Total	41	100	50	100	91	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	11	27	17	34	28	31
		Some	13	32	13	26	26	29
		Quite a bit	10	24	10	20	20	22
		Very much	7	17	10	20	17	19
		Total	41	100	50	100	91	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	4	10	2	4	6	7
		Some	15	37	12	24	27	30
		Quite a bit	13	32	11	22	24	26
		Very much	9	22	25	50	34	37
		Total	41	100	50	100	91	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	3	7	6	12	9	10
		Some	16	39	9	18	25	27
		Quite a bit	13	32	12	24	25	27
		Very much	9	22	23	46	32	35
		Total	41	100	50	100	91	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	9	22	8	16	17	19
		Some	17	41	21	43	38	42
		Quite a bit	9	22	9	18	18	20
		Very much	6	15	11	22	17	19
		Total	41	100	49	100	90	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	9	23	9	18	18	20
		Some	9	23	18	37	27	30
		Quite a bit	12	30	10	20	22	25
		Very much	10	25	12	24	22	25
		Total	40	100	49	100	89	100
i. Solving complex real-world problems	fcgprobsolve	Very little	6	15	3	6	9	10
		Some	15	37	16	33	31	34
		Quite a bit	16	39	14	29	30	33
		Very much	4	10	16	33	20	22
		Total	41	100	49	100	90	100
j. Being an informed and active citizen	fcgcitizen	Very little	8	20	10	20	18	20
		Some	13	32	16	33	29	32
		Quite a bit	10	24	10	20	20	22
		Very much	10	24	13	27	23	26
		Total	41	100	49	100	90	100
32. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	2	5	0	0	2	2
		1-2	1	2	2	4	3	3
		3-4	4	10	10	20	14	15
		5-9	9	22	13	26	22	24
		10 or more times	25	61	25	50	50	55
		Total	41	100	50	100	91	100

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