

## FSSE 2011 Respondent Characteristics University of Wisconsin-Whitewater

Response rate 44%

Number of invited faculty 493

**Total number of respondents** 216 (78 Lower Division, 121 Upper Division, 12 Other, 5 Missing course level)

	Lower Division	Upper Division	Other	Total
<u>-</u>				
Rank				
Professor	7%	17%	11%	13%
Associate Professor	19%	30%	44%	26%
Assistant Professor	24%	28%	22%	26%
Instructor	16%	7%	11%	11%
Lecturer	30%	19%	11%	23%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	4%	0%	0%	2%
Tenure status				
Tenured	29%	45%	50%	39%
On tenure track but not tenured	23%	29%	38%	27%
Not on tenure track	48%	26%	13%	34%
No tenure system	0%	0%	0%	0%
Highest degree earned				
First professional degree	1%	4%	0%	3%
Doctoral degree	64%	74%	78%	70%
Master's degree	28%	20%	22%	24%
Bachelor's degree	0%	0%	0%	0%
Associate's degree	0%	0%	0%	0%
Other	7%	2%	0%	4%
Full-time/Part Time				
Full-time	81%	92%	89%	87%
Part-time	19%	8%	11%	13%

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	Lower Division	Upper Division	Other	Total
	Division	Division	Other	Total
Number of courses taught 10-11 <sup>1</sup>				
None	0%	0%	0%	0%
1-3	12%	13%	11%	13%
4-6	30%	43%	33%	38%
7 or more	58%	44%	56%	50%
Years of teaching experience				
4 or less	11%	16%	13%	14%
5-9	18%	23%	25%	21%
10-14	28%	18%	13%	22%
15 or more	42%	42%	50%	43%
Age				
34 or younger	7%	11%	0%	9%
35-44	32%	29%	25%	30%
45-54	31%	35%	13%	32%
Older than 54	31%	25%	63%	29%
Gender				
Male	46%	48%	67%	48%
Female	54%	52%	33%	52%
Race / Ethnicity				
American Indian/ Native Amer.	0%	1%	0%	1%
Asian/ Asian Amer./ Pacific Isl.	3%	6%	11%	5%
Black or African American	1%	0%	0%	1%
White (non-Hispanic)	80%	86%	67%	82%
Mexican or Mexican American	3%	0%	0%	1%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	0%	0%	0%	0%
Multiracial	0%	0%	0%	0%
Other	4%	0%	0%	2%
Prefer not to respond	9%	8%	22%	9%
Citizenship status				
U.S. citizen, native	85%	88%	89%	87%
U.S. citizen, naturalized	8%	7%	0%	7%
Permanent resident of the U.S.	4%	5%	11%	5%
Temporary resident of the U.S.	3%	1%	0%	2%

<sup>1:</sup> Includes 2010-2011 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.

IPEDS: 240189