



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	2	3%	5	5%	7	4%
		Somewhat important	10	16%	8	8%	18	11%
		Important	22	36%	21	22%	43	27%
		Very important	27	44%	63	65%	90	57%
		Total	61	100%	97	100%	158	100%
b. Community service or volunteer work	FVOLUNTR	Not important	10	16%	10	10%	20	13%
		Somewhat important	23	38%	30	31%	53	34%
		Important	17	28%	36	37%	53	34%
		Very important	11	18%	21	22%	32	20%
		Total	61	100%	97	100%	158	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	16	26%	24	25%	40	25%
		Somewhat important	20	33%	31	32%	51	32%
		Important	16	26%	28	29%	44	28%
		Very important	9	15%	13	14%	22	14%
		Total	61	100%	96	100%	157	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	8	13%	15	15%	23	15%
		Somewhat important	19	32%	43	44%	62	39%
		Important	22	37%	29	30%	51	32%
		Very important	11	18%	10	10%	21	13%
		Total	60	100%	97	100%	157	100%
e. Study a foreign language	FFORLANG	Not important	7	11%	7	7%	14	9%
		Somewhat important	10	16%	36	37%	46	29%
		Important	17	28%	32	33%	49	31%
		Very important	27	44%	22	23%	49	31%
		Total	61	100%	97	100%	158	100%



Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Study abroad	FSTUDYAB	Not important	5	8%	12	13%	17	11%
		Somewhat important	21	34%	43	45%	64	41%
		Important	19	31%	24	25%	43	27%
		Very important	16	26%	17	18%	33	21%
		Total	61	100%	96	100%	157	100%
g. Independent study	FINDSTUD	Not important	12	20%	26	27%	38	24%
		Somewhat important	25	41%	37	38%	62	39%
		Important	15	25%	23	24%	38	24%
		Very important	9	15%	11	11%	20	13%
		Total	61	100%	97	100%	158	100%
h. Self-designed major	FSDMAJOR	Not important	23	38%	51	53%	74	47%
		Somewhat important	33	54%	32	33%	65	41%
		Important	2	3%	12	12%	14	9%
		Very important	3	5%	2	2%	5	3%
		Total	61	100%	97	100%	158	100%
i. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	FSENIOR	Not important	1	2%	3	3%	4	3%
		Somewhat important	15	25%	20	21%	35	22%
		Important	22	36%	31	32%	53	34%
		Very important	23	38%	43	44%	66	42%
		Total	61	100%	97	100%	158	100%



**Faculty Survey
of Student Engagement**

**FSSE 2005 Frequency Distributions
University of Wisconsin-Whitewater**

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships.

With other students

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
	2	0	0%	1	1%	1	1%
	3	3	5%	4	4%	7	4%
	4	19	31%	13	13%	32	20%
	5	26	43%	38	39%	64	41%
	6	11	18%	36	37%	47	30%
	Friendly, Supportive, Sense of Belonging	2	3%	5	5%	7	4%
Total		61	100%	97	100%	158	100%

Select the response that you believe best represents the quality of student relationships.

With faculty members

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
	2	1	2%	3	3%	4	3%
	3	7	11%	3	3%	10	6%
	4	11	18%	24	25%	35	22%
	5	22	36%	28	29%	50	32%
	6	17	28%	35	36%	52	33%
	Available, Helpful, Sympathetic	3	5%	4	4%	7	4%
Total		61	100%	97	100%	158	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships.

With administrative personnel

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate, Rigid	2	3%	2	2%	4	3%
	2	3	5%	10	10%	13	8%
	3	14	24%	23	24%	37	24%
	4	25	42%	30	31%	55	35%
	5	9	15%	16	17%	25	16%
	6	5	8%	12	13%	17	11%
	Helpful, Considerate, Flexible	1	2%	3	3%	4	3%
	Total	59	100%	96	100%	155	100%

To what extent does your institution emphasize each of the following?

a. Requiring student to spend significant amounts of time studying and on academic work

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCO	Very little	16	26%	14	15%	30	19%
	Some	24	39%	42	44%	66	42%
	Quite a bit	15	25%	28	29%	43	27%
	Very much	6	10%	12	13%	18	11%
	Total	61	100%	96	100%	157	100%

b. Providing students the support they need to help them succeed academically

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSUPR	Very little	3	5%	2	2%	5	3%
	Some	13	21%	33	34%	46	29%
	Quite a bit	33	54%	34	35%	67	43%
	Very much	12	20%	27	28%	39	25%
	Total	61	100%	96	100%	157	100%

c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVDIVR	Very little	11	18%	11	11%	22	14%
	Some	25	41%	47	49%	72	46%
	Quite a bit	21	34%	26	27%	47	30%
	Very much	4	7%	12	13%	16	10%
	Total	61	100%	96	100%	157	100%



Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	11	19%	20	21%	31	20%
		Some	36	61%	48	51%	84	55%
		Quite a bit	10	17%	22	23%	32	21%
		Very much	2	3%	5	5%	7	5%
	Total		59	100%	95	100%	154	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	9	15%	11	12%	20	13%
		Some	28	47%	40	43%	68	44%
		Quite a bit	17	29%	31	33%	48	31%
		Very much	5	8%	12	13%	17	11%
	Total		59	100%	94	100%	153	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	3%	3	3%	5	3%
		Some	20	33%	32	33%	52	33%
		Quite a bit	31	52%	42	44%	73	47%
		Very much	7	12%	19	20%	26	17%
	Total		60	100%	96	100%	156	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	1	2%	3	3%	4	3%
		Some	23	38%	33	34%	56	36%
		Quite a bit	28	46%	37	39%	65	41%
		Very much	9	15%	23	24%	32	20%
	Total		61	100%	96	100%	157	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	1%	1	1%
		Some	7	12%	10	10%	17	11%
		Quite a bit	22	37%	30	31%	52	34%
		Very much	30	51%	55	57%	85	55%
	Total		59	100%	96	100%	155	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	2	2%	2	1%
		1-4	1	2%	10	10%	11	7%
		5-8	5	8%	27	28%	32	20%
		9-12	23	38%	37	39%	60	38%
		13-16	23	38%	17	18%	40	25%
		17-20	6	10%	0	0%	6	4%
		21-30	2	3%	2	2%	4	3%
		More than 30	1	2%	1	1%	2	1%
		Total	61	100%	96	100%	157	100%
b. Grading papers and exams	GRADEPAP	0	0	0%	1	1%	1	1%
		1-4	13	21%	32	34%	45	29%
		5-8	21	34%	39	41%	60	38%
		9-12	16	26%	13	14%	29	19%
		13-16	3	5%	4	4%	7	4%
		17-20	6	10%	4	4%	10	6%
		21-30	1	2%	2	2%	3	2%
		More than 30	1	2%	0	0%	1	1%
		Total	61	100%	95	100%	156	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	2%	1	1%	2	1%
		1-4	33	55%	54	57%	87	56%
		5-8	16	27%	26	28%	42	27%
		9-12	6	10%	7	7%	13	8%
		13-16	1	2%	5	5%	6	4%
		17-20	2	3%	1	1%	3	2%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	0	0%	1	1%
		Total	60	100%	94	100%	154	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	1	1%	1	1%
		1-4	12	20%	21	22%	33	21%
		5-8	27	44%	39	41%	66	42%
		9-12	14	23%	20	21%	34	22%
		13-16	4	7%	7	7%	11	7%
		17-20	3	5%	6	6%	9	6%
		21-30	1	2%	0	0%	1	1%
		More than 30	0	0%	2	2%	2	1%
		Total	61	100%	96	100%	157	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	4	7%	3	3%	7	4%
		1-4	46	75%	64	67%	110	70%
		5-8	7	11%	16	17%	23	15%
		9-12	1	2%	5	5%	6	4%
		13-16	1	2%	4	4%	5	3%
		17-20	0	0%	2	2%	2	1%
		21-30	2	3%	1	1%	3	2%
		More than 30	0	0%	1	1%	1	1%
		Total	61	100%	96	100%	157	100%
f. Research and scholarly activities	SCHOLAR	0	7	11%	5	5%	12	8%
		1-4	26	43%	26	27%	52	33%
		5-8	17	28%	32	33%	49	31%
		9-12	2	3%	15	16%	17	11%
		13-16	7	11%	8	8%	15	10%
		17-20	1	2%	5	5%	6	4%
		21-30	1	2%	4	4%	5	3%
		More than 30	0	0%	1	1%	1	1%
		Total	61	100%	96	100%	157	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	32	52%	42	44%	74	47%
		1-4	23	38%	41	43%	64	41%
		5-8	4	7%	8	8%	12	8%
		9-12	1	2%	3	3%	4	3%
		13-16	1	2%	0	0%	1	1%
		17-20	0	0%	2	2%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		61	100%	96	100%	157
h. Advising undergraduate students	ADVISE	0	15	25%	13	14%	28	18%
		1-4	36	59%	49	51%	85	54%
		5-8	9	15%	24	25%	33	21%
		9-12	0	0%	7	7%	7	4%
		13-16	1	2%	2	2%	3	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	1%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total		61	100%	96	100%	157
i. Supervising internships or other field experiences	FIELDEXP	0	47	78%	49	51%	96	61%
		1-4	10	17%	24	25%	34	22%
		5-8	2	3%	16	16%	18	11%
		9-12	1	2%	4	4%	5	3%
		13-16	0	0%	2	2%	2	1%
		17-20	0	0%	2	2%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		60	100%	97	100%	157



Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	28	46%	31	32%	59	37%
		1-4	30	49%	54	56%	84	53%
		5-8	2	3%	8	8%	10	6%
		9-12	0	0%	3	3%	3	2%
		13-16	1	2%	0	0%	1	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	1%
		Total		61	100%	97	100%	158
k. Other interactions with students outside of the classroom	FINTERAC	0	5	8%	18	19%	23	15%
		1-4	47	78%	65	67%	112	71%
		5-8	5	8%	8	8%	13	8%
		9-12	2	3%	3	3%	5	3%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	1	1%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	2	2%	3	2%
		Total		60	100%	97	100%	157
l. Conducting service activities	SERVICE	0	20	33%	21	22%	41	26%
		1-4	28	46%	38	40%	66	42%
		5-8	5	8%	23	24%	28	18%
		9-12	5	8%	4	4%	9	6%
		13-16	1	2%	6	6%	7	4%
		17-20	1	2%	3	3%	4	3%
		21-30	0	0%	1	1%	1	1%
		More than 30	1	2%	0	0%	1	1%
		Total		61	100%	96	100%	157



Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	59	97%	93	97%	152	97%
		Classroom, auxiliary location	1	2%	0	0%	1	1%
		Distance education	1	2%	3	3%	4	3%
		Total	61	100%	96	100%	157	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	18	30%	78	80%	96	61%
		Yes	43	70%	19	20%	62	39%
		Total	61	100%	97	100%	158	100%
How many students are enrolled in your selected course section?	CS05	9 or less	1	2%	2	2%	3	2%
		10 to 19	3	5%	14	15%	17	11%
		20 to 29	16	27%	17	18%	33	21%
		30 to 49	21	36%	53	55%	74	48%
		50 to 99	13	22%	10	10%	23	15%
		100 or more	5	8%	0	0%	5	3%
		Total	59	100%	96	100%	155	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	2	4%	1	1%	3	2%
		1 to 2	11	19%	12	14%	23	16%
		3 to 9	16	28%	35	40%	51	35%
		10 to 19	12	21%	15	17%	27	19%
		20 or more	16	28%	24	28%	40	28%
		Total	57	100%	87	100%	144	100%



		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
What is the general area of your selected course?	CSDISCOL						
	Arts and Humanities	23	38%	13	14%	36	24%
	Biological science	3	5%	4	4%	7	5%
	Business	0	0%	18	20%	18	12%
	Education	9	15%	16	17%	25	16%
	Engineering	0	0%	0	0%	0	0%
	Physical science	15	25%	4	4%	19	13%
	Professional	0	0%	4	4%	4	3%
	Social science	8	13%	18	20%	26	17%
	Other	2	3%	15	16%	17	11%
	Total	60	100%	92	100%	152	100%

About what percent of students in your selected course section do the following?

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST						
	None	2	3%	0	0%	2	1%
	1-24%	38	62%	29	30%	67	43%
	25-49%	13	21%	30	31%	43	27%
	50-74%	4	7%	22	23%	26	17%
	75% or higher	4	7%	15	16%	19	12%
	Total	61	100%	96	100%	157	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE						
	None	0	0%	4	4%	4	3%
	1-24%	17	28%	37	39%	54	35%
	25-49%	19	32%	28	29%	47	30%
	50-74%	13	22%	19	20%	32	21%
	75% or higher	11	18%	8	8%	19	12%
	Total	60	100%	96	100%	156	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD						
	None	4	7%	2	2%	6	4%
	1-24%	34	56%	27	29%	61	40%
	25-49%	14	23%	32	34%	46	30%
	50-74%	8	13%	28	30%	36	23%
	75% or higher	1	2%	4	4%	5	3%
	Total	61	100%	93	100%	154	100%



Lower Division	Upper Division	Total
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About what percent of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	28	46%	30	31%	58	37%
		25-49%	19	31%	29	30%	48	31%
		50-74%	10	16%	17	18%	27	17%
		75% or higher	4	7%	20	21%	24	15%
		Total	61	100%	96	100%	157	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	2%	1	1%	2	1%
		1-24%	34	56%	47	49%	81	52%
		25-49%	17	28%	20	21%	37	24%
		50-74%	5	8%	22	23%	27	17%
		75% or higher	4	7%	6	6%	10	6%
		Total	61	100%	96	100%	157	100%
f. At least once, talk about career plans with you	FPLANS	None	8	13%	3	3%	11	7%
		1-24%	45	74%	49	51%	94	60%
		25-49%	4	7%	19	20%	23	15%
		50-74%	0	0%	15	16%	15	10%
		75% or higher	4	7%	10	10%	14	9%
		Total	61	100%	96	100%	157	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	6	10%	9	9%	15	10%
		1-24%	47	77%	52	54%	99	63%
		25-49%	6	10%	25	26%	31	20%
		50-74%	1	2%	6	6%	7	4%
		75% or higher	1	2%	4	4%	5	3%
		Total	61	100%	96	100%	157	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	21	34%	14	15%	35	22%
		Sometimes	14	23%	32	33%	46	29%
		Often	12	20%	24	25%	36	23%
		Very often	14	23%	26	27%	40	25%
		Total	61	100%	96	100%	157	100%
b. Work with other students on projects during class	FCLASSGR	Never	10	17%	8	8%	18	12%
		Sometimes	24	40%	26	27%	50	32%
		Often	13	22%	26	27%	39	25%
		Very often	13	22%	35	37%	48	31%
		Total	60	100%	95	100%	155	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	48	79%	57	59%	105	67%
		Sometimes	10	16%	23	24%	33	21%
		Often	2	3%	5	5%	7	4%
		Very often	1	2%	11	11%	12	8%
		Total	61	100%	96	100%	157	100%
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	16	26%	15	16%	31	20%
		Sometimes	22	36%	23	24%	45	29%
		Often	10	16%	22	23%	32	20%
		Very often	13	21%	36	38%	49	31%
		Total	61	100%	96	100%	157	100%
e. Receive prompt feedback (written or oral) from you on their academic performance	FFEED	Never	2	3%	0	0%	2	1%
		Sometimes	6	10%	8	8%	14	9%
		Often	19	31%	42	44%	61	39%
		Very often	34	56%	46	48%	80	51%
		Total	61	100%	96	100%	157	100%



Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	21	34%	23	24%	44	28%
		Sometimes	27	44%	53	55%	80	51%
		Often	10	16%	13	14%	23	15%
		Very often	3	5%	7	7%	10	6%
		Total	61	100%	96	100%	157	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	20	34%	16	17%	36	24%
		Sometimes	25	42%	56	60%	81	53%
		Often	10	17%	15	16%	25	16%
		Very often	4	7%	7	7%	11	7%
		Total	59	100%	94	100%	153	100%

In your selected course section, about how much reading and writing do you assign students?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Number of assigned textbooks, books, and/or book length packs of course readings	FREADASG	None	0	0%	2	2%	2	1%
		1	29	51%	45	52%	74	51%
		2-3	22	39%	32	37%	54	38%
		4-6	6	11%	2	2%	8	6%
		More than 6	0	0%	6	7%	6	4%
		Total	57	100%	87	100%	144	100%
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	53	88%	63	71%	116	78%
		1	3	5%	19	21%	22	15%
		2-3	2	3%	4	4%	6	4%
		4-6	0	0%	2	2%	2	1%
		More than 6	2	3%	1	1%	3	2%
		Total	60	100%	89	100%	149	100%



Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	32	56%	25	27%	57	39%
		1	15	26%	23	25%	38	26%
		2-3	7	12%	37	41%	44	30%
		4-6	0	0%	5	5%	5	3%
		More than 6	3	5%	1	1%	4	3%
		Total		57	100%	91	100%	148
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	10	17%	15	16%	25	16%
		1	6	10%	17	18%	23	15%
		2-3	15	25%	29	31%	44	29%
		4-6	14	23%	23	24%	37	24%
		More than 6	15	25%	10	11%	25	16%
		Total		60	100%	94	100%	154

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	25	44%	33	36%	58	39%
		1-2	13	23%	34	37%	47	32%
		3-4	12	21%	18	20%	30	20%
		5-6	4	7%	2	2%	6	4%
		More than 6	3	5%	4	4%	7	5%
		Total		57	100%	91	100%	148
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	23	40%	41	46%	64	44%
		1-2	20	35%	30	33%	50	34%
		3-4	8	14%	6	7%	14	10%
		5-6	3	5%	5	6%	8	5%
		More than 6	3	5%	8	9%	11	7%
		Total		57	100%	90	100%	147



Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

a. In a typical 7-day week, about how many hours do you **expect** your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	5	8%	4	4%	9	6%
	3-4	9	15%	26	27%	35	23%
	5-6	21	36%	36	38%	57	37%
	7-8	12	20%	15	16%	27	18%
	9-10	7	12%	9	9%	16	10%
	11-12	5	8%	1	1%	6	4%
	More than 12	0	0%	4	4%	4	3%
	Total	59	100%	95	100%	154	100%

b. In a typical 7-day week, about how many hours do you think your students **actually** spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FACTPREP	0	5	8%	1	1%	6	4%
	1-2	26	43%	50	53%	76	49%
	3-4	19	32%	29	31%	48	31%
	5-6	7	12%	9	9%	16	10%
	7-8	3	5%	1	1%	4	3%
	9-10	0	0%	3	3%	3	2%
	11-12	0	0%	0	0%	0	0%
	More than 12	0	0%	2	2%	2	1%
	Total	60	100%	95	100%	155	100%

In your selected course section, how important to you is it that your students do the following?

a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	19	32%	18	19%	37	24%
	Somewhat important	13	22%	21	22%	34	22%
	Important	12	20%	22	23%	34	22%
	Very important	15	25%	33	35%	48	31%
	Total	59	100%	94	100%	153	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	14	24%	1	1%	15	10%
		Somewhat important	9	15%	11	12%	20	13%
		Important	13	22%	26	28%	39	25%
		Very important	23	39%	56	60%	79	52%
		Total	59	100%	94	100%	153	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	22	37%	15	16%	37	24%
		Somewhat important	21	35%	30	32%	51	33%
		Important	9	15%	23	24%	32	21%
		Very important	8	13%	27	28%	35	23%
		Total	60	100%	95	100%	155	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	15	25%	4	4%	19	12%
		Somewhat important	19	32%	29	31%	48	31%
		Important	19	32%	30	32%	49	32%
		Very important	6	10%	31	33%	37	24%
		Total	59	100%	94	100%	153	100%
e. Discuss ideas or readings from class with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	12	20%	17	18%	29	19%
		Somewhat important	23	39%	29	31%	52	34%
		Important	18	31%	27	28%	45	29%
		Very important	6	10%	22	23%	28	18%
		Total	59	100%	95	100%	154	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	27	47%	34	36%	61	40%
		Somewhat important	20	34%	28	30%	48	32%
		Important	8	14%	23	24%	31	20%
		Very important	3	5%	9	10%	12	8%
		Total	58	100%	94	100%	152	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	7	12%	8	8%	15	10%
		Somewhat important	14	24%	11	12%	25	16%
		Important	20	34%	35	37%	55	36%
		Very important	17	29%	41	43%	58	38%
		Total	58	100%	95	100%	153	100%



Lower Division	Upper Division	Total
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In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	10	18%	5	5%	15	10%
		Somewhat important	8	14%	22	23%	30	20%
		Important	17	30%	24	26%	41	27%
		Very important	22	39%	43	46%	65	43%
		Total	57	100%	94	100%	151	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	2	4%	2	2%	4	3%
		Somewhat important	6	11%	11	12%	17	11%
		Important	12	21%	14	15%	26	17%
		Very important	37	65%	68	72%	105	69%
		Total	57	100%	95	100%	152	100%

In your selected course section, on average, what percent of class time is spent on the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0	2	3%	3	3%	5	3%
		1-9	8	14%	6	7%	14	9%
		10-19	3	5%	17	19%	20	13%
		20-29	6	10%	10	11%	16	11%
		30-39	6	10%	16	18%	22	15%
		40-49	5	9%	13	14%	18	12%
		50-74	20	34%	21	23%	41	28%
		75 or more	8	14%	5	5%	13	9%
		Total	58	100%	91	100%	149	100%
		b. Teacher-led discussion	TEACHLED	0	3	6%	2	2%
1-9	13			25%	9	10%	22	16%
10-19	11			21%	25	28%	36	26%
20-29	10			19%	22	25%	32	23%
30-39	3			6%	11	13%	14	10%
40-49	4			8%	8	9%	12	9%
50-74	4			8%	10	11%	14	10%
75 or more	5			9%	1	1%	6	4%
Total	53			100%	88	100%	141	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0	22	45%	20	23%	42	31%
		1-9	8	16%	20	23%	28	20%
		10-19	10	20%	22	25%	32	23%
		20-29	5	10%	13	15%	18	13%
		30-39	1	2%	8	9%	9	7%
		40-49	0	0%	2	2%	2	1%
		50-74	2	4%	2	2%	4	3%
		75 or more	1	2%	1	1%	2	1%
		Total	49	100%	88	100%	137	100%
d. Student computer use	COMPMED	0	38	67%	47	52%	85	58%
		1-9	8	14%	23	26%	31	21%
		10-19	8	14%	8	9%	16	11%
		20-29	2	4%	2	2%	4	3%
		30-39	0	0%	4	4%	4	3%
		40-49	0	0%	2	2%	2	1%
		50-74	0	0%	1	1%	1	1%
		75 or more	1	2%	3	3%	4	3%
		Total	57	100%	90	100%	147	100%
e. Small group activities	GROUPSML	0	10	18%	16	18%	26	18%
		1-9	17	30%	23	25%	40	27%
		10-19	17	30%	25	27%	42	28%
		20-29	5	9%	15	16%	20	14%
		30-39	4	7%	4	4%	8	5%
		40-49	3	5%	5	5%	8	5%
		50-74	1	2%	2	2%	3	2%
		75 or more	0	0%	1	1%	1	1%
		Total	57	100%	91	100%	148	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0	30	55%	22	24%	52	36%
		1-9	15	27%	30	33%	45	31%
		10-19	7	13%	23	26%	30	21%
		20-29	2	4%	7	8%	9	6%
		30-39	0	0%	4	4%	4	3%
		40-49	1	2%	2	2%	3	2%
		50-74	0	0%	1	1%	1	1%
		75 or more	0	0%	1	1%	1	1%
		Total		55	100%	90	100%	145
g. In-class writing	CLSWRITE	0	22	40%	49	56%	71	50%
		1-9	25	45%	24	28%	49	35%
		10-19	6	11%	9	10%	15	11%
		20-29	2	4%	2	2%	4	3%
		30-39	0	0%	2	2%	2	1%
		40-49	0	0%	0	0%	0	0%
		50-74	0	0%	0	0%	0	0%
		75 or more	0	0%	1	1%	1	1%
		Total		55	100%	87	100%	142
h. Testing and evaluation	TESTEVAL	0	4	7%	7	8%	11	7%
		1-9	28	49%	48	52%	76	51%
		10-19	20	35%	25	27%	45	30%
		20-29	4	7%	10	11%	14	9%
		30-39	0	0%	2	2%	2	1%
		40-49	0	0%	0	0%	0	0%
		50-74	0	0%	1	1%	1	1%
		75 or more	1	2%	0	0%	1	1%
		Total		57	100%	93	100%	150



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0	45	85%	81	91%	126	89%
		1-9	1	2%	1	1%	2	1%
		10-19	2	4%	3	3%	5	4%
		20-29	2	4%	0	0%	2	1%
		30-39	2	4%	0	0%	2	1%
		40-49	1	2%	1	1%	2	1%
		50-74	0	0%	1	1%	1	1%
		75 or more	0	0%	2	2%	2	1%
	Total	53	100%	89	100%	142	100%	
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0	36	64%	60	67%	96	66%
		1-9	2	4%	12	13%	14	10%
		10-19	5	9%	6	7%	11	8%
		20-29	6	11%	2	2%	8	6%
		30-39	3	5%	2	2%	5	3%
		40-49	2	4%	5	6%	7	5%
		50-74	1	2%	1	1%	2	1%
		75 or more	1	2%	1	1%	2	1%
	Total	56	100%	89	100%	145	100%	
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	1	2%	0	0%	1	1%
		3	1	2%	1	1%	2	1%
		4	10	17%	7	7%	17	11%
		5	17	29%	31	33%	48	31%
		6	24	41%	37	39%	61	40%
		Very much	6	10%	19	20%	25	16%
			Total	59	100%	95	100%	154



Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	16	28%	31	33%	47	31%
		Some	24	41%	45	48%	69	45%
		Quite a bit	14	24%	13	14%	27	18%
		Very much	4	7%	5	5%	9	6%
		Total	58	100%	94	100%	152	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	2	4%	0	0%	2	1%
		Some	13	23%	6	6%	19	13%
		Quite a bit	22	39%	36	38%	58	38%
		Very much	20	35%	52	55%	72	48%
		Total	57	100%	94	100%	151	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	4	7%	2	2%	6	4%
		Some	13	23%	9	10%	22	15%
		Quite a bit	23	40%	40	43%	63	42%
		Very much	17	30%	43	46%	60	40%
		Total	57	100%	94	100%	151	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	8	14%	3	3%	11	7%
		Some	21	37%	19	20%	40	26%
		Quite a bit	16	28%	38	40%	54	36%
		Very much	12	21%	34	36%	46	30%
		Total	57	100%	94	100%	151	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	3	5%	2	2%	5	3%
		Some	15	27%	7	8%	22	15%
		Quite a bit	18	32%	27	29%	45	30%
		Very much	20	36%	56	61%	76	51%
		Total	56	100%	92	100%	148	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	11	19%	6	6%	17	11%
		Some	20	34%	20	21%	40	26%
		Quite a bit	12	20%	39	41%	51	33%
		Very much	16	27%	30	32%	46	30%
		Total	59	100%	95	100%	154	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	18	31%	11	12%	29	19%
		Some	22	37%	28	29%	50	32%
		Quite a bit	12	20%	29	31%	41	27%
		Very much	7	12%	27	28%	34	22%
		Total	59	100%	95	100%	154	100%
c. Thinking critically and analytically	FGNANALY	Very little	2	3%	0	0%	2	1%
		Some	6	10%	4	4%	10	6%
		Quite a bit	21	36%	42	44%	63	41%
		Very much	30	51%	49	52%	79	51%
		Total	59	100%	95	100%	154	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	28	47%	28	29%	56	36%
		Some	11	19%	24	25%	35	23%
		Quite a bit	9	15%	22	23%	31	20%
		Very much	11	19%	21	22%	32	21%
		Total	59	100%	95	100%	154	100%
e. Using computing and information technology	FGNCMPTS	Very little	20	34%	20	21%	40	26%
		Some	18	31%	32	34%	50	32%
		Quite a bit	15	25%	23	24%	38	25%
		Very much	6	10%	20	21%	26	17%
		Total	59	100%	95	100%	154	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Working effectively with others	FGNOTHER	Very little	9	15%	8	8%	17	11%
		Some	23	39%	31	33%	54	35%
		Quite a bit	13	22%	27	28%	40	26%
		Very much	14	24%	29	31%	43	28%
		Total	59	100%	95	100%	154	100%
g. Learning effectively on their own	FGNINQ	Very little	2	3%	1	1%	3	2%
		Some	12	20%	22	23%	34	22%
		Quite a bit	31	53%	32	34%	63	41%
		Very much	14	24%	40	42%	54	35%
		Total	59	100%	95	100%	154	100%
h. Understanding themselves	FGNSELF	Very little	10	18%	17	18%	27	18%
		Some	18	32%	22	23%	40	26%
		Quite a bit	13	23%	30	32%	43	28%
		Very much	16	28%	26	27%	42	28%
		Total	57	100%	95	100%	152	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	20	34%	23	24%	43	28%
		Some	16	27%	31	33%	47	31%
		Quite a bit	9	15%	26	28%	35	23%
		Very much	14	24%	14	15%	28	18%
		Total	59	100%	94	100%	153	100%
j. Solving complex real-world problems	FGNPROBS	Very little	13	22%	2	2%	15	10%
		Some	20	34%	19	20%	39	25%
		Quite a bit	13	22%	42	45%	55	36%
		Very much	13	22%	31	33%	44	29%
		Total	59	100%	94	100%	153	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
k. Developing a personal code of values and ethics	FVALUES	Very little	18	31%	8	9%	26	17%
		Some	18	31%	35	37%	53	35%
		Quite a bit	11	19%	30	32%	41	27%
		Very much	12	20%	21	22%	33	22%
		Total	59	100%	94	100%	153	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	37	63%	68	72%	105	69%
		Some	16	27%	16	17%	32	21%
		Quite a bit	3	5%	9	10%	12	8%
		Very much	3	5%	1	1%	4	3%
		Total	59	100%	94	100%	153	100%
m. Acquiring a broad general education	FGNGENLE	Very little	6	10%	16	17%	22	15%
		Some	11	19%	35	38%	46	30%
		Quite a bit	21	36%	26	28%	47	31%
		Very much	20	34%	16	17%	36	24%
		Total	58	100%	93	100%	151	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	11	19%	5	5%	16	10%
		Some	16	27%	18	19%	34	22%
		Quite a bit	17	29%	18	19%	35	23%
		Very much	15	25%	53	56%	68	44%
		Total	59	100%	94	100%	153	100%



**Faculty Survey
of Student Engagement**

**FSSE 2005 Frequency Distributions
University of Wisconsin-Whitewater**

Total number of courses (undergraduate and graduate) you have taught or are scheduled to teach during the current academic year:

What is the general discipline of your academic appointment? (Please specify an academic discipline)

		Lower Division		Upper Division		Total	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
NC05	0	0	0%	0	0%	0	0%
	1	1	2%	2	2%	3	2%
	2	0	0%	5	5%	5	3%
	3	3	5%	12	13%	15	10%
	4	11	19%	18	19%	29	19%
	5	7	12%	7	7%	14	9%
	6	7	12%	9	10%	16	10%
	7	5	8%	9	10%	14	9%
	8	16	27%	13	14%	29	19%
	9 or more	9	15%	19	20%	28	18%
	Total	59	100%	94	100%	153	100%
APDISCOL	Arts and humanities	22	38%	14	16%	36	24%
	Biological science	3	5%	5	6%	8	5%
	Business	0	0%	17	19%	17	11%
	Education	9	16%	19	21%	28	19%
	Engineering	0	0%	0	0%	0	0%
	Physical science	14	24%	4	4%	18	12%
	Professional	0	0%	3	3%	3	2%
	Social science	9	16%	18	20%	27	18%
	Other	1	2%	10	11%	11	7%
	Total	58	100%	90	100%	148	100%