



**Faculty Survey
of Student Engagement**

**FSSE 2007 Frequency Distributions
University of Wisconsin-Whitewater**

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	2	2%	1	1%	3	1%
		Somewhat important	12	13%	10	7%	22	10%
		Important	34	38%	35	25%	69	30%
		Very important	42	47%	93	67%	135	59%
		Total	90	100%	139	100%	229	100%
b. Community service or volunteer work	FVOLUNTR	Not important	11	12%	8	6%	19	8%
		Somewhat important	28	31%	40	29%	68	30%
		Important	26	29%	44	32%	70	31%
		Very important	25	28%	47	34%	72	31%
		Total	90	100%	139	100%	229	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	20	22%	32	23%	52	23%
		Somewhat important	26	29%	54	39%	80	35%
		Important	32	36%	33	24%	65	28%
		Very important	12	13%	20	14%	32	14%
		Total	90	100%	139	100%	229	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	17	19%	16	12%	33	14%
		Somewhat important	26	29%	49	36%	75	33%
		Important	30	33%	55	40%	85	37%
		Very important	17	19%	18	13%	35	15%
		Total	90	100%	138	100%	228	100%
e. Foreign language coursework	FFORLANG	Not important	7	8%	12	9%	19	8%
		Somewhat important	25	28%	41	29%	66	29%
		Important	29	32%	50	36%	79	34%
		Very important	29	32%	36	26%	65	28%
		Total	90	100%	139	100%	229	100%
f. Study abroad	FSTUDYAB	Not important	10	11%	14	10%	24	10%
		Somewhat important	33	37%	49	35%	82	36%
		Important	21	23%	44	32%	65	28%
		Very important	26	29%	32	23%	58	25%
		Total	90	100%	139	100%	229	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	23	26%	26	19%	49	22%
		Somewhat important	39	44%	70	50%	109	48%
		Important	21	24%	29	21%	50	22%
		Very important	5	6%	14	10%	19	8%
		Total	88	100%	139	100%	227	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	5	6%	4	3%	9	4%
		Somewhat important	15	17%	22	16%	37	16%
		Important	37	41%	50	36%	87	38%
		Very important	33	37%	63	45%	96	42%
		Total	90	100%	139	100%	229	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	1	1%	3	2%	4	2%
		3	2	2%	8	6%	10	4%
		4	14	16%	15	11%	29	13%
		5	35	39%	45	32%	80	35%
		6	29	33%	49	35%	78	34%
		Friendly, Supportive, Sense of Belonging	8	9%	19	14%	27	12%
		Total	89	100%	139	100%	228	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	1	1%
2	3			3%	2	1%	5	2%
3	5			6%	7	5%	12	5%
4	17			19%	23	17%	40	18%
5	29			33%	44	32%	73	32%
6	29			33%	46	33%	75	33%
Available, Helpful, Sympathetic	6			7%	16	12%	22	10%
Total	89			100%	139	100%	228	100%



Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		1	1%	2	1%	3
	2		5	6%	8	6%	13	6%
	3		10	12%	22	16%	32	15%
	4		20	24%	43	32%	63	29%
	5		33	39%	28	21%	61	28%
	6		14	17%	24	18%	38	17%
	Helpful, Considerate, Flexible		1	1%	7	5%	8	4%
	Total		84	100%	134	100%	218	100%

To what extent does your institution emphasize each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	Very little	8	9%	14	10%	22	10%
		Some	44	49%	57	41%	101	44%
		Quite a bit	28	31%	45	32%	73	32%
		Very much	9	10%	23	17%	32	14%
		Total	89	100%	139	100%	228	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	0	0%	2	1%	2	1%
		Some	19	21%	30	22%	49	21%
		Quite a bit	45	51%	62	45%	107	47%
		Very much	25	28%	45	32%	70	31%
		Total	89	100%	139	100%	228	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	8	9%	14	10%	22	10%
		Some	48	54%	58	42%	106	46%
		Quite a bit	26	29%	42	30%	68	30%
		Very much	7	8%	25	18%	32	14%
		Total	89	100%	139	100%	228	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	9	10%	29	21%	38	17%
		Some	52	60%	67	49%	119	53%
		Quite a bit	21	24%	35	25%	56	25%
		Very much	5	6%	7	5%	12	5%
		Total	87	100%	138	100%	225	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	6	7%	17	12%	23	10%
		Some	56	64%	61	45%	117	52%
		Quite a bit	19	22%	47	34%	66	29%
		Very much	6	7%	12	9%	18	8%
		Total	87	100%	137	100%	224	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	5%	6	4%	10	4%
		Some	33	38%	38	28%	71	32%
		Quite a bit	37	43%	63	46%	100	44%
		Very much	13	15%	31	22%	44	20%
		Total	87	100%	138	100%	225	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	4	5%	6	4%	10	4%
		Some	32	36%	34	25%	66	29%
		Quite a bit	33	38%	62	45%	95	42%
		Very much	19	22%	36	26%	55	24%
		Total	88	100%	138	100%	226	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	1%	1	0%
		Some	7	8%	7	5%	14	6%
		Quite a bit	32	36%	37	27%	69	31%
		Very much	49	56%	93	67%	142	63%
		Total	88	100%	138	100%	226	100%



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About how many hours do you spend in a *typical 7-day week* doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	3	2%	3	1%
		1-4	5	6%	15	11%	20	9%
		5-8	13	14%	30	22%	43	19%
		9-12	42	47%	58	42%	100	44%
		13-16	25	28%	26	19%	51	22%
		17-20	4	4%	4	3%	8	4%
		21-30	1	1%	2	1%	3	1%
		More than 30	0	0%	0	0%	0	0%
			Total	90	100%	138	100%	228
b. Grading papers and exams	GRADEPAP	0	1	1%	1	1%	2	1%
		1-4	16	18%	48	35%	64	28%
		5-8	38	42%	51	37%	89	39%
		9-12	17	19%	26	19%	43	19%
		13-16	10	11%	7	5%	17	7%
		17-20	4	4%	2	1%	6	3%
		21-30	4	4%	3	2%	7	3%
		More than 30	0	0%	0	0%	0	0%
			Total	90	100%	138	100%	228
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	0	0%	0	0%
		1-4	53	60%	72	53%	125	56%
		5-8	20	23%	43	31%	63	28%
		9-12	6	7%	15	11%	21	9%
		13-16	5	6%	4	3%	9	4%
		17-20	2	2%	3	2%	5	2%
		21-30	2	2%	0	0%	2	1%
		More than 30	0	0%	0	0%	0	0%
			Total	88	100%	137	100%	225



Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
d. Preparing for class	CLASSPRP	0	0	0%	1	1%	1	0%
		1-4	17	19%	24	17%	41	18%
		5-8	41	46%	73	53%	114	50%
		9-12	23	26%	20	14%	43	19%
		13-16	3	3%	13	9%	16	7%
		17-20	3	3%	5	4%	8	4%
		21-30	3	3%	1	1%	4	2%
		More than 30	0	0%	1	1%	1	0%
		Total	90	100%	138	100%	228	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	2	2%	3	2%	5	2%
		1-4	59	66%	95	69%	154	68%
		5-8	17	19%	25	18%	42	19%
		9-12	10	11%	8	6%	18	8%
		13-16	0	0%	4	3%	4	2%
		17-20	1	1%	1	1%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	0%
		Total	89	100%	137	100%	226	100%
f. Research and scholarly activities	SCHOLAR	0	5	6%	6	4%	11	5%
		1-4	37	41%	49	36%	86	38%
		5-8	23	26%	35	26%	58	26%
		9-12	11	12%	24	18%	35	15%
		13-16	6	7%	9	7%	15	7%
		17-20	6	7%	6	4%	12	5%
		21-30	1	1%	4	3%	5	2%
		More than 30	1	1%	4	3%	5	2%
		Total	90	100%	137	100%	227	100%



Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
g. Working with undergraduates on research	FRESEARC	0	46	51%	71	52%	117	52%
		1-4	31	34%	53	39%	84	37%
		5-8	11	12%	10	7%	21	9%
		9-12	1	1%	1	1%	2	1%
		13-16	0	0%	2	1%	2	1%
		17-20	1	1%	0	0%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		90	100%	137	100%	227
h. Advising undergraduate students	ADVISE	0	19	21%	21	15%	40	18%
		1-4	51	57%	74	54%	125	55%
		5-8	12	13%	27	20%	39	17%
		9-12	5	6%	10	7%	15	7%
		13-16	2	2%	4	3%	6	3%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	0	0%	1	0%
		Total		90	100%	137	100%	227
i. Supervising internships or other field experiences	FIELDEXP	0	70	78%	74	54%	144	63%
		1-4	16	18%	32	23%	48	21%
		5-8	3	3%	20	14%	23	10%
		9-12	1	1%	8	6%	9	4%
		13-16	0	0%	2	1%	2	1%
		17-20	0	0%	2	1%	2	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total		90	100%	138	100%	228



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Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	38	42%	50	36%	88	39%
		1-4	41	46%	78	57%	119	52%
		5-8	8	9%	6	4%	14	6%
		9-12	1	1%	3	2%	4	2%
		13-16	1	1%	1	1%	2	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	0	0%	1	0%
		Total	90	100%	138	100%	228	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	12	13%	20	14%	32	14%
		1-4	60	67%	100	72%	160	70%
		5-8	12	13%	14	10%	26	11%
		9-12	3	3%	2	1%	5	2%
		13-16	0	0%	1	1%	1	0%
		17-20	0	0%	0	0%	0	0%
		21-30	1	1%	0	0%	1	0%
		More than 30	2	2%	1	1%	3	1%
		Total	90	100%	138	100%	228	100%
l. Conducting service activities	SERVICE	0	18	20%	30	22%	48	21%
		1-4	42	47%	74	54%	116	51%
		5-8	25	28%	23	17%	48	21%
		9-12	4	4%	7	5%	11	5%
		13-16	0	0%	2	1%	2	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	2	1%	3	1%
		Total	90	100%	138	100%	228	100%

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	89	99%	131	95%	220	96%
		Classroom, auxiliary location	0	0%	1	1%	1	0%
		Distance education	1	1%	6	4%	7	3%
		Total	90	100%	138	100%	228	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	31	34%	104	76%	135	59%
		Yes	59	66%	33	24%	92	41%
		Total	90	100%	137	100%	227	100%
How many students are enrolled in your selected course section?	CS05	9 or less	1	1%	4	3%	5	2%
		10 to 19	5	6%	19	14%	24	11%
		20 to 29	20	24%	31	23%	51	24%
		30 to 49	38	46%	69	51%	107	49%
		50 to 99	13	16%	8	6%	21	10%
		100 or more	6	7%	3	2%	9	4%
		Total	83	100%	134	100%	217	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	2	3%	3	3%	5	3%
		1 to 2	9	14%	20	18%	29	16%
		3 to 9	22	34%	46	41%	68	39%
		10 to 19	19	29%	23	21%	42	24%
		20 or more	13	20%	19	17%	32	18%
		Total	65	100%	111	100%	176	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	29	33%	20	15%	49	22%
		Biological science	3	3%	8	6%	11	5%
		Business	4	5%	26	20%	30	14%
		Education	9	10%	23	18%	32	15%
		Engineering	0	0%	0	0%	0	0%
		Physical science	19	22%	7	5%	26	12%
		Professional	1	1%	5	4%	6	3%
		Social science	14	16%	19	15%	33	15%
		Other	9	10%	22	17%	31	14%
		Total	88	100%	130	100%	218	100%



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About what *percent* of students in your selected course section do the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	1	1%	2	1%	3	1%
		1-24%	53	59%	48	35%	101	44%
		25-49%	23	26%	36	26%	59	26%
		50-74%	7	8%	35	25%	42	18%
		75% or higher	6	7%	17	12%	23	10%
		Total	90	100%	138	100%	228	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	2	2%	8	6%	10	4%
		1-24%	30	34%	62	45%	92	41%
		25-49%	30	34%	34	25%	64	28%
		50-74%	13	15%	24	18%	37	16%
		75% or higher	14	16%	9	7%	23	10%
		Total	89	100%	137	100%	226	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	5	6%	7	5%	12	5%
		1-24%	34	39%	49	36%	83	37%
		25-49%	32	37%	43	31%	75	33%
		50-74%	12	14%	26	19%	38	17%
		75% or higher	4	5%	13	9%	17	8%
		Total	87	100%	138	100%	225	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	36	40%	32	23%	68	30%
		25-49%	21	23%	31	22%	52	23%
		50-74%	22	24%	38	27%	60	26%
		75% or higher	11	12%	38	27%	49	21%
		Total	90	100%	139	100%	229	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	2	2%	1	1%	3	1%
		1-24%	51	57%	59	42%	110	48%
		25-49%	18	20%	46	33%	64	28%
		50-74%	15	17%	21	15%	36	16%
		75% or higher	3	3%	12	9%	15	7%
		Total	89	100%	139	100%	228	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

		<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None			11	12%	6	4%	17	7%
		1-24%			61	68%	67	48%	128	56%
		25-49%			10	11%	35	25%	45	20%
		50-74%			7	8%	15	11%	22	10%
		75% or higher			1	1%	16	12%	17	7%
		Total			90	100%	139	100%	229	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None			10	11%	11	8%	21	9%
		1-24%			65	73%	82	59%	147	64%
		25-49%			9	10%	29	21%	38	17%
		50-74%			3	3%	12	9%	15	7%
		75% or higher			2	2%	5	4%	7	3%
		Total			89	100%	139	100%	228	100%

How often do students in your selected course section engage in the following?

		<i>Variable</i>	<i>Response Options</i>		<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never			25	28%	24	17%	49	21%
		Sometimes			25	28%	56	41%	81	36%
		Often			19	21%	31	22%	50	22%
		Very often			21	23%	27	20%	48	21%
		Total			90	100%	138	100%	228	100%
		b. Work with other students on projects during class	FCLASSGR	Never			16	18%	16	12%
Sometimes					41	46%	41	29%	82	36%
Often					16	18%	38	27%	54	24%
Very often					17	19%	44	32%	61	27%
Total					90	100%	139	100%	229	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO			Never			66	73%	85	62%
		Sometimes			20	22%	27	20%	47	21%
		Often			0	0%	14	10%	14	6%
		Very often			4	4%	12	9%	16	7%
		Total			90	100%	138	100%	228	100%

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	26	29%	24	17%	50	22%
		Sometimes	32	36%	49	36%	81	36%
		Often	13	15%	25	18%	38	17%
		Very often	18	20%	40	29%	58	26%
		Total	89	100%	138	100%	227	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	1%	2	1%	3	1%
		Sometimes	10	11%	15	11%	25	11%
		Often	35	39%	50	36%	85	37%
		Very often	44	49%	72	52%	116	51%
		Total	90	100%	139	100%	229	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	29	33%	34	25%	63	28%
		Sometimes	49	55%	78	57%	127	56%
		Often	7	8%	18	13%	25	11%
		Very often	4	4%	8	6%	12	5%
		Total	89	100%	138	100%	227	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	26	30%	29	21%	55	24%
		Sometimes	42	48%	77	56%	119	53%
		Often	15	17%	20	14%	35	15%
		Very often	5	6%	12	9%	17	8%
		Total	88	100%	138	100%	226	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count Col %</i>		<i>Count Col %</i>		<i>Count Col %</i>	
a. Number of assigned textbooks, books, or book length packs of course readings	FREADASG	None	2	2%	4	3%	6	3%
		1	53	60%	80	58%	133	59%
		2-3	22	25%	36	26%	58	26%
		4-6	7	8%	9	7%	16	7%
		More than 6	5	6%	8	6%	13	6%
		Total	89	100%	137	100%	226	100%

Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	80	90%	99	73%	179	80%
		1	6	7%	28	21%	34	15%
		2-3	2	2%	7	5%	9	4%
		4-6	1	1%	1	1%	2	1%
		More than 6	0	0%	0	0%	0	0%
		Total		89	100%	135	100%	224
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	58	67%	46	34%	104	47%
		1	13	15%	44	32%	57	26%
		2-3	11	13%	31	23%	42	19%
		4-6	4	5%	14	10%	18	8%
		More than 6	0	0%	2	1%	2	1%
		Total		86	100%	137	100%	223
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	24	27%	23	17%	47	21%
		1	6	7%	15	11%	21	9%
		2-3	21	24%	40	29%	61	27%
		4-6	21	24%	30	22%	51	23%
		More than 6	17	19%	29	21%	46	20%
		Total		89	100%	137	100%	226

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	29	32%	54	40%	83	37%
		1-2	34	38%	52	39%	86	38%
		3-4	17	19%	19	14%	36	16%
		5-6	2	2%	5	4%	7	3%
		More than 6	8	9%	5	4%	13	6%
		Total		90	100%	135	100%	225
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	25	28%	59	45%	84	38%
		1-2	39	44%	46	35%	85	39%
		3-4	12	14%	11	8%	23	11%
		5-6	3	3%	9	7%	12	5%
		More than 6	9	10%	6	5%	15	7%
		Total		88	100%	131	100%	219

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP 0	0	0%	0	0%	0	0%
	1-2	2	2%	8	6%	10	4%
	3-4	35	39%	32	23%	67	30%
	5-6	32	36%	49	36%	81	36%
	7-8	7	8%	23	17%	30	13%
	9-10	8	9%	14	10%	22	10%
	11-12	4	4%	9	7%	13	6%
	More than 12	2	2%	2	1%	4	2%
	Total		90	100%	137	100%	227
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP 0	2	2%	2	1%	4	2%
	1-2	48	53%	60	44%	108	48%
	3-4	32	36%	53	39%	85	37%
	5-6	6	7%	12	9%	18	8%
	7-8	1	1%	9	7%	10	4%
	9-10	1	1%	1	1%	2	1%
	11-12	0	0%	0	0%	0	0%
	More than 12	0	0%	0	0%	0	0%
	Total		90	100%	137	100%	227

In your selected course section, how *important* to you is it that your students do the following?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA Not important	33	38%	23	17%	56	25%
	Somewhat important	15	17%	39	29%	54	24%
	Important	21	24%	34	25%	55	25%
	Very important	17	20%	40	29%	57	26%
	Total		86	100%	136	100%	222

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	18	21%	8	6%	26	12%
		Somewhat important	9	10%	8	6%	17	8%
		Important	32	37%	42	31%	74	33%
		Very important	28	32%	79	58%	107	48%
		Total	87	100%	137	100%	224	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	22	25%	30	22%	52	23%
		Somewhat important	26	30%	26	19%	52	23%
		Important	22	25%	42	30%	64	28%
		Very important	17	20%	40	29%	57	25%
		Total	87	100%	138	100%	225	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	21	24%	14	10%	35	16%
		Somewhat important	28	32%	23	17%	51	23%
		Important	26	30%	53	39%	79	35%
		Very important	13	15%	47	34%	60	27%
		Total	88	100%	137	100%	225	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	16	18%	18	13%	34	15%
		Somewhat important	33	38%	38	28%	71	32%
		Important	19	22%	52	38%	71	32%
		Very important	19	22%	28	21%	47	21%
		Total	87	100%	136	100%	223	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	40	46%	56	42%	96	43%
		Somewhat important	27	31%	47	35%	74	33%
		Important	14	16%	19	14%	33	15%
		Very important	6	7%	12	9%	18	8%
		Total	87	100%	134	100%	221	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	11	13%	8	6%	19	8%
		Somewhat important	12	14%	25	18%	37	17%
		Important	30	35%	56	41%	86	38%
		Very important	33	38%	49	36%	82	37%
		Total	86	100%	138	100%	224	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHVRVW	Not important	15	17%	12	9%	27	12%
		Somewhat important	16	18%	24	18%	40	18%
		Important	22	25%	39	28%	61	27%
		Very important	34	39%	62	45%	96	43%
		Total	87	100%	137	100%	224	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	2	2%	2	1%	4	2%
		Somewhat important	9	10%	7	5%	16	7%
		Important	23	26%	40	29%	63	28%
		Very important	55	62%	87	64%	142	63%
		Total	89	100%	136	100%	225	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	Variable	Response Options	Lower Division		Upper Division		Total	
			Count	Col %	Count	Col %	Count	Col %
a. Lecture	LECTURE	0%	0	0%	5	4%	5	2%
		1-9%	8	9%	18	13%	26	12%
		10-19%	11	13%	15	11%	26	12%
		20-29%	5	6%	25	19%	30	14%
		30-39%	8	9%	22	16%	30	14%
		40-49%	11	13%	16	12%	27	12%
		50-74%	25	29%	28	21%	53	24%
		75% or more	18	21%	5	4%	23	10%
		Total	86	100%	134	100%	220	100%
b. Teacher-led discussion	TEACHLED	0%	3	4%	2	1%	5	2%
		1-9%	18	21%	22	16%	40	18%
		10-19%	15	18%	30	22%	45	21%
		20-29%	15	18%	26	19%	41	19%
		30-39%	9	11%	19	14%	28	13%
		40-49%	10	12%	12	9%	22	10%
		50-74%	8	10%	19	14%	27	12%
		75% or more	6	7%	5	4%	11	5%
		Total	84	100%	135	100%	219	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	33	40%	40	31%	73	35%
		1-9%	19	23%	35	27%	54	26%
		10-19%	10	12%	19	15%	29	14%
		20-29%	11	13%	17	13%	28	13%
		30-39%	4	5%	10	8%	14	7%
		40-49%	2	2%	3	2%	5	2%
		50-74%	1	1%	4	3%	5	2%
		75% or more	2	2%	1	1%	3	1%
		Total	82	100%	129	100%	211	100%
d. Student computer use	COMPMED	0%	48	57%	74	56%	122	56%
		1-9%	17	20%	26	20%	43	20%
		10-19%	10	12%	11	8%	21	10%
		20-29%	5	6%	6	5%	11	5%
		30-39%	1	1%	1	1%	2	1%
		40-49%	2	2%	3	2%	5	2%
		50-74%	0	0%	1	1%	1	0%
		75% or more	1	1%	10	8%	11	5%
		Total	84	100%	132	100%	216	100%
e. Small group activities	GROUPSML	0%	22	25%	24	18%	46	21%
		1-9%	25	28%	41	30%	66	30%
		10-19%	25	28%	26	19%	51	23%
		20-29%	9	10%	23	17%	32	14%
		30-39%	3	3%	5	4%	8	4%
		40-49%	3	3%	11	8%	14	6%
		50-74%	1	1%	4	3%	5	2%
		75% or more	0	0%	1	1%	1	0%
		Total	88	100%	135	100%	223	100%



Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
f. Student presentations	STUPRES	0%	46	53%	41	31%	87	40%
		1-9%	21	24%	42	31%	63	29%
		10-19%	12	14%	26	19%	38	17%
		20-29%	2	2%	10	7%	12	5%
		30-39%	3	3%	7	5%	10	5%
		40-49%	1	1%	6	4%	7	3%
		50-74%	1	1%	1	1%	2	1%
		75% or more	0	0%	1	1%	1	0%
		Total	86	100%	134	100%	220	100%
g. In-class writing	CLSWRITE	0%	49	58%	77	57%	126	57%
		1-9%	24	28%	33	24%	57	26%
		10-19%	7	8%	17	13%	24	11%
		20-29%	5	6%	3	2%	8	4%
		30-39%	0	0%	4	3%	4	2%
		40-49%	0	0%	2	1%	2	1%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total	85	100%	136	100%	221	100%
h. Testing and evaluation	TESTEVAL	0%	5	6%	10	7%	15	7%
		1-9%	44	50%	77	57%	121	54%
		10-19%	24	27%	27	20%	51	23%
		20-29%	10	11%	14	10%	24	11%
		30-39%	2	2%	1	1%	3	1%
		40-49%	0	0%	3	2%	3	1%
		50-74%	2	2%	1	1%	3	1%
		75% or more	1	1%	2	1%	3	1%
		Total	88	100%	135	100%	223	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	75	89%	112	87%	187	88%
		1-9%	3	4%	6	5%	9	4%
		10-19%	1	1%	3	2%	4	2%
		20-29%	1	1%	2	2%	3	1%
		30-39%	2	2%	1	1%	3	1%
		40-49%	0	0%	2	2%	2	1%
		50-74%	0	0%	2	2%	2	1%
		75% or more	2	2%	1	1%	3	1%
		Total	84	100%	129	100%	213	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	63	73%	79	59%	142	65%
		1-9%	4	5%	17	13%	21	10%
		10-19%	5	6%	12	9%	17	8%
		20-29%	8	9%	9	7%	17	8%
		30-39%	3	3%	4	3%	7	3%
		40-49%	0	0%	5	4%	5	2%
		50-74%	3	3%	2	2%	5	2%
		75% or more	0	0%	5	4%	5	2%
		Total	86	100%	133	100%	219	100%
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	1	1%	1	0%
		2	0	0%	0	0%	0	0%
		3	1	1%	3	2%	4	2%
		4	13	15%	13	9%	26	12%
		5	28	31%	29	21%	57	25%
		6	29	33%	55	40%	84	37%
		Very much	18	20%	36	26%	54	24%
			Total	89	100%	137	100%	226

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	24	27%	56	41%	80	35%
		Some	40	45%	55	40%	95	42%
		Quite a bit	19	21%	22	16%	41	18%
		Very much	6	7%	5	4%	11	5%
		Total	89	100%	138	100%	227	100%
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0%	2	1%	2	1%
		Some	13	15%	17	12%	30	13%
		Quite a bit	35	40%	58	42%	93	41%
		Very much	40	45%	61	44%	101	45%
		Total	88	100%	138	100%	226	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	2	2%	2	1%	4	2%
		Some	18	21%	16	12%	34	15%
		Quite a bit	33	38%	54	39%	87	39%
		Very much	34	39%	66	48%	100	44%
		Total	87	100%	138	100%	225	100%
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	8	9%	3	2%	11	5%
		Some	26	30%	38	28%	64	29%
		Quite a bit	32	37%	47	34%	79	35%
		Very much	20	23%	50	36%	70	31%
		Total	86	100%	138	100%	224	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	4	5%	1	1%	5	2%
		Some	23	26%	11	8%	34	15%
		Quite a bit	25	28%	35	26%	60	27%
		Very much	36	41%	90	66%	126	56%
		Total	88	100%	137	100%	225	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	18	21%	8	6%	26	12%
		Some	21	24%	32	23%	53	24%
		Quite a bit	23	26%	54	39%	77	34%
		Very much	25	29%	44	32%	69	31%
		Total	87	100%	138	100%	225	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	23	27%	17	12%	40	18%
		Some	25	29%	35	25%	60	27%
		Quite a bit	22	26%	51	37%	73	33%
		Very much	16	19%	35	25%	51	23%
		Total	86	100%	138	100%	224	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	12	14%	8	6%	20	9%
		Quite a bit	23	26%	49	36%	72	32%
		Very much	52	60%	81	59%	133	59%
		Total	87	100%	138	100%	225	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	37	43%	53	38%	90	40%
		Some	14	16%	36	26%	50	22%
		Quite a bit	10	11%	19	14%	29	13%
		Very much	26	30%	30	22%	56	25%
		Total	87	100%	138	100%	225	100%
e. Using computing and information technology	FGNCMPTS	Very little	23	27%	35	25%	58	26%
		Some	35	41%	45	33%	80	36%
		Quite a bit	16	19%	37	27%	53	24%
		Very much	12	14%	21	15%	33	15%
		Total	86	100%	138	100%	224	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	11	13%	16	12%	27	12%
		Some	32	37%	35	26%	67	30%
		Quite a bit	24	28%	41	30%	65	29%
		Very much	20	23%	45	33%	65	29%
		Total	87	100%	137	100%	224	100%
g. Learning effectively on their own	FGNINQ	Very little	5	6%	2	1%	7	3%
		Some	16	18%	21	15%	37	16%
		Quite a bit	36	41%	60	43%	96	43%
		Very much	30	34%	55	40%	85	38%
		Total	87	100%	138	100%	225	100%
h. Understanding themselves	FGNSELF	Very little	20	23%	13	10%	33	15%
		Some	26	30%	49	36%	75	33%
		Quite a bit	17	19%	34	25%	51	23%
		Very much	25	28%	40	29%	65	29%
		Total	88	100%	136	100%	224	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	30	34%	27	20%	57	25%
		Some	13	15%	52	38%	65	29%
		Quite a bit	22	25%	31	23%	53	24%
		Very much	23	26%	26	19%	49	22%
		Total	88	100%	136	100%	224	100%
j. Solving complex real-world problems	FGNPROBS	Very little	13	15%	7	5%	20	9%
		Some	33	38%	28	21%	61	27%
		Quite a bit	26	30%	55	41%	81	36%
		Very much	16	18%	45	33%	61	27%
		Total	88	100%	135	100%	223	100%



Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	23	26%	15	11%	38	17%
		Some	32	37%	44	33%	76	34%
		Quite a bit	19	22%	43	32%	62	28%
		Very much	13	15%	32	24%	45	20%
		Total	87	100%	134	100%	221	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	64	74%	89	66%	153	70%
		Some	17	20%	25	19%	42	19%
		Quite a bit	2	2%	16	12%	18	8%
		Very much	3	3%	4	3%	7	3%
		Total	86	100%	134	100%	220	100%
m. Acquiring a broad general education	FGNGENLE	Very little	11	13%	23	17%	34	15%
		Some	18	20%	42	31%	60	27%
		Quite a bit	29	33%	43	32%	72	32%
		Very much	30	34%	28	21%	58	26%
		Total	88	100%	136	100%	224	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	13	15%	4	3%	17	8%
		Some	18	21%	20	15%	38	17%
		Quite a bit	31	36%	32	24%	63	28%
		Very much	25	29%	79	59%	104	47%
		Total	87	100%	135	100%	222	100%

What is the general discipline of your academic appointment? (Please specify an academic discipline)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
	APDISCOL	Arts and humanities	31	36%	21	16%	52	24%
		Biological science	4	5%	9	7%	13	6%
		Business	4	5%	24	19%	28	13%
		Education	5	6%	27	21%	32	15%
		Engineering	0	0%	0	0%	0	0%
		Physical science	18	21%	5	4%	23	11%
		Professional	1	1%	4	3%	5	2%
		Social science	17	20%	19	15%	36	17%
		Other	6	7%	20	16%	26	12%
		Total	86	100%	129	100%	215	100%