



University of Wisconsin-Whitewater

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.



How important is it to you that undergraduates at your institution do the following?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- c. Participation in a learning community or some other formal program where groups of students take two or more classes together

Response Categories

Response options are listed just as they appear on the instrument.

FSSE 2010 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	1	1%	0	0%	1	1%
	Somewhat important	7	9%	9	9%	16	9%
	Important	27	33%	22	23%	49	28%
	Very important	46	57%	65	68%	111	63%
	Total	81	100%	96	100%	177	100%
FVOLUNTR	Not important	7	9%	4	4%	11	6%
	Somewhat important	18	23%	26	27%	44	25%
	Important	37	46%	42	44%	79	45%
	Very important	18	23%	24	25%	42	24%
	Total	80	100%	96	100%	176	100%
FLERNCOM	Not important	19	23%	25	26%	44	25%
	Somewhat important	21	26%	29	31%	50	28%
	Important	22	27%	26	27%	48	27%
	Very important	19	23%	15	16%	34	19%
	Total	81	100%	95	100%	176	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	2	2%	0	0%	2	1%
		Somewhat important	7	9%	5	4%	12	6%
		Important	26	32%	37	28%	63	29%
		Very important	46	57%	92	69%	138	64%
		Total	81	100%	134	100%	215	100%
b. Community service or volunteer work	FVOLUNTR	Not important	3	4%	4	3%	7	3%
		Somewhat important	31	39%	40	30%	71	33%
		Important	26	33%	53	40%	79	37%
		Very important	20	25%	36	27%	56	26%
		Total	80	100%	133	100%	213	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	16	20%	28	21%	44	20%
		Somewhat important	25	31%	59	44%	84	39%
		Important	31	38%	29	21%	60	28%
		Very important	9	11%	19	14%	28	13%
		Total	81	100%	135	100%	216	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	6	7%	22	16%	28	13%
		Somewhat important	26	32%	51	38%	77	36%
		Important	30	37%	38	28%	68	31%
		Very important	19	23%	24	18%	43	20%
		Total	81	100%	135	100%	216	100%
e. Foreign language coursework	FFORLANG	Not important	5	6%	19	14%	24	11%
		Somewhat important	22	27%	47	35%	69	32%
		Important	28	35%	39	29%	67	31%
		Very important	26	32%	29	22%	55	26%
		Total	81	100%	134	100%	215	100%
f. Study abroad	FSTUDYAB	Not important	3	4%	20	15%	23	11%
		Somewhat important	30	37%	44	33%	74	35%
		Important	29	36%	48	36%	77	36%
		Very important	19	23%	21	16%	40	19%
		Total	81	100%	133	100%	214	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	19	23%	42	32%	61	29%
		Somewhat important	33	41%	55	41%	88	41%
		Important	22	27%	26	20%	48	22%
		Very important	7	9%	10	8%	17	8%
		Total	81	100%	133	100%	214	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	2%	6	4%	8	4%
		Somewhat important	10	12%	21	16%	31	14%
		Important	32	40%	49	36%	81	38%
		Very important	37	46%	59	44%	96	44%
		Total	81	100%	135	100%	216	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	2	1%	2	1%
		3	1	1%	3	2%	4	2%
		4	13	16%	17	13%	30	14%
		5	26	32%	38	28%	64	30%
		6	36	44%	59	44%	95	44%
		Friendly, Supportive, Sense of Belonging	5	6%	16	12%	21	10%
		Total	81	100%	135	100%	216	100%
		Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%
2	1			1%	2	1%	3	1%
3	5			6%	6	4%	11	5%
4	14			17%	20	15%	34	16%
5	28			35%	43	32%	71	33%
6	27			33%	53	39%	80	37%
Available, Helpful, Sympathetic	6			7%	11	8%	17	8%
Total	81			100%	135	100%	216	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		0	0%	1	1%	1
	2		2	3%	4	3%	6	3%
	3		6	8%	19	14%	25	12%
	4		33	42%	34	26%	67	32%
	5		25	32%	44	33%	69	33%
	6		12	15%	20	15%	32	15%
	Helpful, Considerate, Flexible		0	0%	10	8%	10	5%
	Total		78	100%	132	100%	210	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		5	6%	6	4%	11
	Some		40	50%	54	40%	94	44%
	Quite a bit		26	33%	58	43%	84	39%
	Very much		9	11%	16	12%	25	12%
	Total		80	100%	134	100%	214	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	2	3%	1	1%	3	1%
		Some	15	19%	30	22%	45	21%
		Quite a bit	39	49%	58	43%	97	46%
		Very much	23	29%	45	34%	68	32%
		Total	79	100%	134	100%	213	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	8	10%	6	4%	14	7%
		Some	33	41%	61	45%	94	44%
		Quite a bit	28	35%	47	35%	75	35%
		Very much	11	14%	21	16%	32	15%
		Total	80	100%	135	100%	215	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	13	16%	23	17%	36	17%
		Some	33	41%	61	46%	94	44%
		Quite a bit	28	35%	38	29%	66	31%
		Very much	6	8%	10	8%	16	8%
		Total	80	100%	132	100%	212	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	7	9%	7	5%	14	7%
		Some	37	47%	63	47%	100	47%
		Quite a bit	28	35%	47	35%	75	35%
		Very much	7	9%	16	12%	23	11%
		Total	79	100%	133	100%	212	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	3	4%	2	2%	5	2%
		Some	26	33%	35	26%	61	29%
		Quite a bit	30	38%	56	42%	86	41%
		Very much	20	25%	40	30%	60	28%
		Total	79	100%	133	100%	212	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENV EVEN	Very little	5	6%	5	4%	10	5%
		Some	18	23%	37	28%	55	26%
		Quite a bit	38	48%	52	39%	90	42%
		Very much	19	24%	40	30%	59	28%
		Total	80	100%	134	100%	214	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	0	0%	1	1%	1	0%
		Some	7	9%	9	7%	16	8%
		Quite a bit	18	23%	36	27%	54	25%
		Very much	54	68%	87	65%	141	67%
		Total	79	100%	133	100%	212	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	2	2%	0	0%	2	1%
		1-4	4	5%	21	16%	25	12%
		5-8	13	16%	34	25%	47	22%
		9-12	31	38%	56	42%	87	40%
		13-16	25	30%	18	13%	43	20%
		17-20	7	9%	3	2%	10	5%
		21-30	0	0%	2	1%	2	1%
		More than 30	0	0%	0	0%	0	0%
			Total	82	100%	134	100%	216
b. Grading papers and exams	GRADEPAP	0	1	1%	1	1%	2	1%
		1-4	15	18%	41	31%	56	26%
		5-8	35	43%	46	34%	81	38%
		9-12	15	18%	23	17%	38	18%
		13-16	7	9%	13	10%	20	9%
		17-20	7	9%	5	4%	12	6%
		21-30	1	1%	4	3%	5	2%
		More than 30	1	1%	1	1%	2	1%
			Total	82	100%	134	100%	216
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	1	1%	1	0%
		1-4	41	50%	62	46%	103	48%
		5-8	27	33%	44	33%	71	33%
		9-12	10	12%	15	11%	25	12%
		13-16	4	5%	7	5%	11	5%
		17-20	0	0%	2	1%	2	1%
		21-30	0	0%	3	2%	3	1%
		More than 30	0	0%	0	0%	0	0%
			Total	82	100%	134	100%	216

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	1	1%	0	0%	1	0%
		1-4	10	12%	16	12%	26	12%
		5-8	31	38%	48	36%	79	37%
		9-12	19	23%	32	24%	51	24%
		13-16	13	16%	23	17%	36	17%
		17-20	6	7%	10	7%	16	7%
		21-30	2	2%	4	3%	6	3%
		More than 30	0	0%	1	1%	1	0%
		Total	82	100%	134	100%	216	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	3	4%	2	1%	5	2%
		1-4	56	68%	86	64%	142	65%
		5-8	17	21%	39	29%	56	26%
		9-12	3	4%	3	2%	6	3%
		13-16	0	0%	4	3%	4	2%
		17-20	2	2%	0	0%	2	1%
		21-30	0	0%	1	1%	1	0%
		More than 30	1	1%	0	0%	1	0%
		Total	82	100%	135	100%	217	100%
f. Research and scholarly activities	SCHOLAR	0	4	5%	12	9%	16	7%
		1-4	37	45%	38	28%	75	35%
		5-8	19	23%	37	27%	56	26%
		9-12	13	16%	26	19%	39	18%
		13-16	6	7%	10	7%	16	7%
		17-20	2	2%	5	4%	7	3%
		21-30	0	0%	7	5%	7	3%
		More than 30	1	1%	0	0%	1	0%
		Total	82	100%	135	100%	217	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	34	42%	67	50%	101	47%
		1-4	35	43%	47	35%	82	38%
		5-8	8	10%	10	7%	18	8%
		9-12	3	4%	10	7%	13	6%
		13-16	0	0%	0	0%	0	0%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	1	1%	0	0%	1	0%
		Total	81	100%	135	100%	216	100%
h. Advising undergraduate students	ADVISE	0	17	21%	22	16%	39	18%
		1-4	51	62%	67	50%	118	54%
		5-8	6	7%	26	19%	32	15%
		9-12	7	9%	15	11%	22	10%
		13-16	1	1%	3	2%	4	2%
		17-20	0	0%	1	1%	1	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	82	100%	135	100%	217	100%
i. Supervising internships or other field experiences	FIELDEXP	0	60	74%	77	57%	137	63%
		1-4	13	16%	37	27%	50	23%
		5-8	7	9%	11	8%	18	8%
		9-12	1	1%	6	4%	7	3%
		13-16	0	0%	3	2%	3	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	81	100%	135	100%	216	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	31	38%	51	38%	82	38%
		1-4	44	54%	68	51%	112	52%
		5-8	5	6%	9	7%	14	7%
		9-12	1	1%	3	2%	4	2%
		13-16	0	0%	2	1%	2	1%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	1	1%	1	0%
		More than 30	0	0%	0	0%	0	0%
		Total	81	100%	134	100%	215	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	13	16%	18	13%	31	14%
		1-4	50	62%	87	64%	137	63%
		5-8	13	16%	22	16%	35	16%
		9-12	4	5%	7	5%	11	5%
		13-16	0	0%	0	0%	0	0%
		17-20	1	1%	0	0%	1	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	1	1%	1	0%
		Total	81	100%	135	100%	216	100%
l. Conducting service activities	SERVICE	0	17	21%	38	28%	55	25%
		1-4	44	54%	62	46%	106	49%
		5-8	12	15%	22	16%	34	16%
		9-12	6	7%	7	5%	13	6%
		13-16	1	1%	0	0%	1	0%
		17-20	0	0%	4	3%	4	2%
		21-30	0	0%	1	1%	1	0%
		More than 30	1	1%	1	1%	2	1%
		Total	81	100%	135	100%	216	100%

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus	80	98%	130	97%	210	97%
		Classroom, auxiliary location	0	0%	1	1%	1	0%
		Distance education	2	2%	3	2%	5	2%
		Total	82	100%	134	100%	216	100%
Does your selected course section fulfill a general education requirement on your campus?	GENEDREQ	No	24	30%	105	78%	129	60%
		Yes	57	70%	29	22%	86	40%
		Total	81	100%	134	100%	215	100%
How many students are enrolled in your selected course section?	CS05	9 or less	0	0%	3	2%	3	1%
		10 to 19	4	5%	23	17%	27	13%
		20 to 29	15	18%	37	28%	52	24%
		30 to 49	36	44%	54	41%	90	42%
		50 to 99	21	26%	14	11%	35	16%
		100 or more	6	7%	2	2%	8	4%
		Total	82	100%	133	100%	215	100%
Prior to this semester, how many times have you taught your selected course?	CT05	0	4	5%	9	7%	13	6%
		1 to 2	15	19%	20	16%	35	17%
		3 to 9	22	28%	51	40%	73	35%
		10 to 19	19	24%	24	19%	43	21%
		20 or more	20	25%	25	19%	45	22%
		Total	80	100%	129	100%	209	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities	22	29%	18	15%	40	20%
		Biological science	4	5%	8	7%	12	6%
		Business	4	5%	29	24%	33	17%
		Education	8	11%	22	18%	30	15%
		Engineering	0	0%	0	0%	0	0%
		Physical science	14	19%	7	6%	21	11%
		Professional	0	0%	3	2%	3	2%
		Social science	18	24%	17	14%	35	18%
		Other	5	7%	17	14%	22	11%
		Total	75	100%	121	100%	196	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	3	4%	1	1%	4	2%
		1-24%	45	55%	45	34%	90	42%
		25-49%	17	21%	41	31%	58	27%
		50-74%	12	15%	30	23%	42	20%
		75% or higher	5	6%	16	12%	21	10%
		Total	82	100%	133	100%	215	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	1	1%	8	6%	9	4%
		1-24%	29	35%	63	47%	92	43%
		25-49%	23	28%	31	23%	54	25%
		50-74%	19	23%	22	17%	41	19%
		75% or higher	10	12%	9	7%	19	9%
		Total	82	100%	133	100%	215	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	6	7%	3	2%	9	4%
		1-24%	41	50%	48	37%	89	42%
		25-49%	27	33%	39	30%	66	31%
		50-74%	8	10%	26	20%	34	16%
		75% or higher	0	0%	15	11%	15	7%
		Total	82	100%	131	100%	213	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	0	0%	0	0%	0	0%
		1-24%	21	26%	26	20%	47	22%
		25-49%	27	33%	40	30%	67	31%
		50-74%	19	23%	35	26%	54	25%
		75% or higher	15	18%	32	24%	47	22%
		Total	82	100%	133	100%	215	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	0	0%	1	1%	1	0%
		1-24%	31	38%	51	38%	82	38%
		25-49%	38	46%	37	28%	75	35%
		50-74%	10	12%	35	26%	45	21%
		75% or higher	3	4%	10	7%	13	6%
		Total	82	100%	134	100%	216	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	13	16%	3	2%	16	8%
		1-24%	54	66%	81	62%	135	63%
		25-49%	9	11%	17	13%	26	12%
		50-74%	3	4%	14	11%	17	8%
		75% or higher	3	4%	16	12%	19	9%
	Total	82	100%	131	100%	213	100%	
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	9	11%	6	4%	15	7%
		1-24%	57	70%	89	66%	146	68%
		25-49%	12	15%	25	19%	37	17%
		50-74%	3	4%	9	7%	12	6%
		75% or higher	1	1%	5	4%	6	3%
	Total	82	100%	134	100%	216	100%	

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	19	23%	31	23%	50	23%
		Sometimes	27	33%	51	38%	78	36%
		Often	19	23%	24	18%	43	20%
		Very often	17	21%	27	20%	44	20%
	Total	82	100%	133	100%	215	100%	
b. Work with other students on projects during class	FCLASSGR	Never	10	12%	13	10%	23	11%
		Sometimes	32	40%	34	26%	66	31%
		Often	20	25%	39	29%	59	28%
		Very often	19	23%	47	35%	66	31%
	Total	81	100%	133	100%	214	100%	
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	61	76%	86	65%	147	69%
		Sometimes	11	14%	25	19%	36	17%
		Often	4	5%	11	8%	15	7%
		Very often	4	5%	10	8%	14	7%
	Total	80	100%	132	100%	212	100%	

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	17	21%	32	24%	49	23%
		Sometimes	25	30%	38	29%	63	29%
		Often	19	23%	31	23%	50	23%
		Very often	21	26%	31	23%	52	24%
		Total	82	100%	132	100%	214	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	1%	0	0%	1	0%
		Sometimes	13	16%	14	11%	27	13%
		Often	32	40%	56	43%	88	42%
		Very often	35	43%	61	47%	96	45%
		Total	81	100%	131	100%	212	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	25	30%	40	30%	65	30%
		Sometimes	44	54%	65	49%	109	51%
		Often	10	12%	20	15%	30	14%
		Very often	3	4%	7	5%	10	5%
		Total	82	100%	132	100%	214	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	30	37%	32	24%	62	29%
		Sometimes	32	39%	66	50%	98	46%
		Often	16	20%	23	18%	39	18%
		Very often	4	5%	10	8%	14	7%
		Total	82	100%	131	100%	213	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	4	5%	3	2%	7	3%
		1	49	62%	83	68%	132	66%
		2-3	21	27%	27	22%	48	24%
		4-6	5	6%	6	5%	11	5%
		More than 6	0	0%	3	2%	3	1%
		Total	79	100%	122	100%	201	100%

Lower Division	Upper Division	Total
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In your selected course section, about how much reading and writing do you assign students? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None	77	96%	105	81%	182	87%
		1	2	3%	16	12%	18	9%
		2-3	1	1%	5	4%	6	3%
		4-6	0	0%	2	2%	2	1%
		More than 6	0	0%	1	1%	1	0%
		Total	80	100%	129	100%	209	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None	51	66%	51	39%	102	49%
		1	14	18%	36	27%	50	24%
		2-3	10	13%	37	28%	47	23%
		4-6	1	1%	6	5%	7	3%
		More than 6	1	1%	1	1%	2	1%
		Total	77	100%	131	100%	208	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None	20	24%	21	16%	41	19%
		1	9	11%	20	15%	29	14%
		2-3	18	22%	33	25%	51	24%
		4-6	20	24%	23	18%	43	20%
		More than 6	15	18%	33	25%	48	23%
		Total	82	100%	130	100%	212	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take your students more than one hour to complete	FPROBSTA	None	30	38%	47	36%	77	37%
		1-2	27	34%	45	35%	72	34%
		3-4	12	15%	20	15%	32	15%
		5-6	5	6%	5	4%	10	5%
		More than 6	6	8%	13	10%	19	9%
		Total	80	100%	130	100%	210	100%
b. Number of problem sets that take your students less than one hour to complete	FPROBSTB	None	37	46%	59	45%	96	45%
		1-2	22	27%	42	32%	64	30%
		3-4	13	16%	14	11%	27	13%
		5-6	4	5%	7	5%	11	5%
		More than 6	5	6%	9	7%	14	7%
		Total	81	100%	131	100%	212	100%

Lower Division	Upper Division	Total
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Time students spend preparing for your selected course section:

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	6	7%	5	4%	11	5%
		3-4	26	32%	42	32%	68	32%
		5-6	19	23%	46	35%	65	30%
		7-8	16	20%	20	15%	36	17%
		9-10	11	13%	11	8%	22	10%
		11-12	3	4%	5	4%	8	4%
		More than 12	1	1%	3	2%	4	2%
		Total	82	100%	132	100%	214	100%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	4	5%	5	4%	9	4%
		1-2	42	51%	64	49%	106	50%
		3-4	26	32%	33	25%	59	28%
		5-6	8	10%	17	13%	25	12%
		7-8	2	2%	6	5%	8	4%
		9-10	0	0%	4	3%	4	2%
		11-12	0	0%	2	2%	2	1%
		More than 12	0	0%	0	0%	0	0%
		Total	82	100%	131	100%	213	100%

In your selected course section, how *important* to you is it that your students do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	29	37%	36	28%	65	31%
		Somewhat important	16	20%	30	23%	46	22%
		Important	21	27%	28	22%	49	24%
		Very important	13	16%	35	27%	48	23%
		Total	79	100%	129	100%	208	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	15	19%	11	9%	26	13%
		Somewhat important	12	15%	10	8%	22	11%
		Important	23	29%	39	30%	62	30%
		Very important	28	36%	69	53%	97	47%
		Total	78	100%	129	100%	207	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	23	29%	27	21%	50	24%
		Somewhat important	19	24%	31	24%	50	24%
		Important	24	30%	29	22%	53	25%
		Very important	13	16%	42	33%	55	26%
		Total	79	100%	129	100%	208	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	22	29%	11	8%	33	16%
		Somewhat important	24	31%	36	28%	60	29%
		Important	21	27%	41	32%	62	30%
		Very important	10	13%	42	32%	52	25%
		Total	77	100%	130	100%	207	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	14	18%	22	17%	36	17%
		Somewhat important	22	29%	38	29%	60	29%
		Important	27	35%	39	30%	66	32%
		Very important	14	18%	30	23%	44	21%
		Total	77	100%	129	100%	206	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	31	39%	54	42%	85	41%
		Somewhat important	25	32%	36	28%	61	29%
		Important	12	15%	24	19%	36	17%
		Very important	11	14%	15	12%	26	13%
		Total	79	100%	129	100%	208	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	11	14%	10	8%	21	10%
		Somewhat important	12	15%	22	17%	34	16%
		Important	25	32%	48	37%	73	35%
		Very important	30	38%	50	38%	80	38%
		Total	78	100%	130	100%	208	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	14	18%	15	12%	29	14%
		Somewhat important	12	15%	14	11%	26	13%
		Important	25	32%	44	34%	69	33%
		Very important	28	35%	56	43%	84	40%
		Total	79	100%	129	100%	208	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	2	3%	2	2%	4	2%
		Somewhat important	3	4%	9	7%	12	6%
		Important	29	37%	39	30%	68	33%
		Very important	44	56%	80	62%	124	60%
		Total	78	100%	130	100%	208	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	1	1%	3	2%	4	2%
		1-9%	9	11%	9	7%	18	9%
		10-19%	11	14%	11	9%	22	11%
		20-29%	9	11%	24	19%	33	16%
		30-39%	3	4%	13	10%	16	8%
		40-49%	11	14%	24	19%	35	17%
		50-74%	21	27%	31	24%	52	25%
		75% or more	14	18%	14	11%	28	13%
		Total	79	100%	129	100%	208	100%
		b. Teacher-led discussion	TEACHLED	0%	4	5%	2	2%
1-9%	16			20%	25	19%	41	20%
10-19%	19			24%	25	19%	44	21%
20-29%	18			23%	37	28%	55	26%
30-39%	8			10%	15	12%	23	11%
40-49%	10			13%	15	12%	25	12%
50-74%	4			5%	9	7%	13	6%
75% or more	0			0%	2	2%	2	1%
Total	79			100%	130	100%	209	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	23	29%	32	25%	55	27%
		1-9%	25	32%	25	20%	50	24%
		10-19%	16	20%	36	28%	52	25%
		20-29%	9	11%	20	16%	29	14%
		30-39%	5	6%	6	5%	11	5%
		40-49%	1	1%	4	3%	5	2%
		50-74%	0	0%	3	2%	3	1%
		75% or more	0	0%	2	2%	2	1%
		Total	79	100%	128	100%	207	100%
d. Student computer use	COMP MED	0%	40	53%	71	55%	111	54%
		1-9%	18	24%	24	19%	42	20%
		10-19%	10	13%	11	9%	21	10%
		20-29%	2	3%	10	8%	12	6%
		30-39%	3	4%	4	3%	7	3%
		40-49%	1	1%	2	2%	3	1%
		50-74%	1	1%	3	2%	4	2%
		75% or more	1	1%	4	3%	5	2%
		Total	76	100%	129	100%	205	100%
e. Small group activities	GROUPSML	0%	12	15%	20	15%	32	15%
		1-9%	17	22%	27	21%	44	21%
		10-19%	21	27%	33	25%	54	26%
		20-29%	12	15%	24	18%	36	17%
		30-39%	7	9%	14	11%	21	10%
		40-49%	6	8%	6	5%	12	6%
		50-74%	3	4%	5	4%	8	4%
		75% or more	1	1%	1	1%	2	1%
		Total	79	100%	130	100%	209	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	37	49%	37	29%	74	37%
		1-9%	23	31%	35	28%	58	29%
		10-19%	8	11%	25	20%	33	16%
		20-29%	3	4%	15	12%	18	9%
		30-39%	2	3%	6	5%	8	4%
		40-49%	1	1%	7	6%	8	4%
		50-74%	1	1%	0	0%	1	0%
		75% or more	0	0%	2	2%	2	1%
		Total	75	100%	127	100%	202	100%
g. In-class writing	CLSWRITE	0%	35	46%	56	44%	91	45%
		1-9%	25	33%	44	35%	69	34%
		10-19%	10	13%	13	10%	23	11%
		20-29%	1	1%	8	6%	9	4%
		30-39%	0	0%	6	5%	6	3%
		40-49%	4	5%	0	0%	4	2%
		50-74%	1	1%	0	0%	1	0%
		75% or more	0	0%	0	0%	0	0%
		Total	76	100%	127	100%	203	100%
h. Testing and evaluation	TESTEVAL	0%	7	9%	11	9%	18	9%
		1-9%	30	39%	52	41%	82	41%
		10-19%	25	33%	40	32%	65	32%
		20-29%	6	8%	14	11%	20	10%
		30-39%	4	5%	5	4%	9	4%
		40-49%	2	3%	0	0%	2	1%
		50-74%	2	3%	1	1%	3	1%
		75% or more	0	0%	3	2%	3	1%
		Total	76	100%	126	100%	202	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	64	85%	108	88%	172	87%
		1-9%	4	5%	5	4%	9	5%
		10-19%	1	1%	1	1%	2	1%
		20-29%	1	1%	2	2%	3	2%
		30-39%	2	3%	1	1%	3	2%
		40-49%	3	4%	0	0%	3	2%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	6	5%	6	3%
		Total	75	100%	123	100%	198	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	43	57%	62	50%	105	52%
		1-9%	10	13%	24	19%	34	17%
		10-19%	6	8%	15	12%	21	10%
		20-29%	4	5%	5	4%	9	4%
		30-39%	5	7%	7	6%	12	6%
		40-49%	6	8%	6	5%	12	6%
		50-74%	2	3%	3	2%	5	2%
		75% or more	0	0%	3	2%	3	1%
		Total	76	100%	125	100%	201	100%
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	1	1%	0	0%	1	0%
		3	2	3%	0	0%	2	1%
		4	14	18%	12	9%	26	13%
		5	28	36%	26	20%	54	26%
		6	21	27%	57	44%	78	38%
		Very much	12	15%	34	26%	46	22%
		Total	78	100%	129	100%	207	100%

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	20	26%	45	36%	65	32%
		Some	23	29%	52	41%	75	37%
		Quite a bit	25	32%	19	15%	44	22%
		Very much	10	13%	10	8%	20	10%
		Total	78	100%	126	100%	204	100%
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	2	3%	1	1%	3	1%
		Some	11	14%	12	9%	23	11%
		Quite a bit	34	44%	53	41%	87	42%
		Very much	31	40%	62	48%	93	45%
		Total	78	100%	128	100%	206	100%
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	1	1%	2	2%	3	1%
		Some	18	23%	15	12%	33	16%
		Quite a bit	32	42%	43	34%	75	37%
		Very much	26	34%	67	53%	93	46%
		Total	77	100%	127	100%	204	100%
d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	9	12%	6	5%	15	7%
		Some	15	19%	26	20%	41	20%
		Quite a bit	33	42%	44	35%	77	38%
		Very much	21	27%	51	40%	72	35%
		Total	78	100%	127	100%	205	100%
e. Applying theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	3	4%	4	3%	7	3%
		Some	19	24%	9	7%	28	14%
		Quite a bit	29	37%	35	27%	64	31%
		Very much	27	35%	80	63%	107	52%
		Total	78	100%	128	100%	206	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	16	21%	7	6%	23	11%
		Some	24	31%	41	33%	65	32%
		Quite a bit	18	23%	39	31%	57	28%
		Very much	20	26%	39	31%	59	29%
		Total	78	100%	126	100%	204	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	29	38%	17	14%	46	23%
		Some	18	24%	45	36%	63	32%
		Quite a bit	17	22%	37	30%	54	27%
		Very much	12	16%	25	20%	37	19%
		Total	76	100%	124	100%	200	100%
c. Thinking critically and analytically	FGNANALY	Very little	0	0%	0	0%	0	0%
		Some	11	14%	7	6%	18	9%
		Quite a bit	28	36%	45	36%	73	36%
		Very much	38	49%	73	58%	111	55%
		Total	77	100%	125	100%	202	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	35	45%	45	36%	80	39%
		Some	16	21%	30	24%	46	23%
		Quite a bit	14	18%	18	14%	32	16%
		Very much	13	17%	33	26%	46	23%
		Total	78	100%	126	100%	204	100%
e. Using computing and information technology	FGNCMPTS	Very little	17	22%	36	29%	53	26%
		Some	34	44%	44	35%	78	38%
		Quite a bit	19	24%	26	21%	45	22%
		Very much	8	10%	20	16%	28	14%
		Total	78	100%	126	100%	204	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	14	18%	15	12%	29	14%
		Some	24	31%	33	26%	57	28%
		Quite a bit	27	35%	35	28%	62	30%
		Very much	13	17%	43	34%	56	27%
		Total	78	100%	126	100%	204	100%
g. Learning effectively on their own	FGNINQ	Very little	1	1%	0	0%	1	0%
		Some	8	10%	20	16%	28	14%
		Quite a bit	41	53%	52	41%	93	46%
		Very much	28	36%	54	43%	82	40%
		Total	78	100%	126	100%	204	100%
h. Understanding themselves	FGNSELF	Very little	14	18%	22	17%	36	18%
		Some	18	24%	45	36%	63	31%
		Quite a bit	23	30%	20	16%	43	21%
		Very much	21	28%	39	31%	60	30%
		Total	76	100%	126	100%	202	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	24	32%	41	32%	65	32%
		Some	14	19%	32	25%	46	23%
		Quite a bit	18	24%	31	24%	49	24%
		Very much	19	25%	23	18%	42	21%
		Total	75	100%	127	100%	202	100%
j. Solving complex real-world problems	FGNPROBS	Very little	13	17%	9	7%	22	11%
		Some	29	39%	34	27%	63	31%
		Quite a bit	22	29%	44	35%	66	33%
		Very much	11	15%	40	31%	51	25%
		Total	75	100%	127	100%	202	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	26	34%	22	17%	48	24%
		Some	21	28%	44	35%	65	32%
		Quite a bit	19	25%	28	22%	47	23%
		Very much	10	13%	33	26%	43	21%
		Total	76	100%	127	100%	203	100%
l. Developing a deepened sense of spirituality	FSPRIT	Very little	60	80%	88	69%	148	73%
		Some	10	13%	19	15%	29	14%
		Quite a bit	2	3%	11	9%	13	6%
		Very much	3	4%	9	7%	12	6%
		Total	75	100%	127	100%	202	100%
m. Acquiring a broad general education	FGNGENLE	Very little	7	9%	31	24%	38	19%
		Some	20	27%	31	24%	51	25%
		Quite a bit	24	32%	33	26%	57	28%
		Very much	24	32%	32	25%	56	28%
		Total	75	100%	127	100%	202	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	10	13%	4	3%	14	7%
		Some	25	33%	23	18%	48	24%
		Quite a bit	19	25%	34	27%	53	26%
		Very much	22	29%	66	52%	88	43%
		Total	76	100%	127	100%	203	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	21	29%	24	21%	45	24%
		Biological science	3	4%	8	7%	11	6%
		Business	2	3%	25	22%	27	14%
		Education	9	12%	17	15%	26	14%
		Engineering	0	0%	0	0%	0	0%
		Physical science	12	16%	6	5%	18	10%
		Professional	1	1%	2	2%	3	2%
		Social science	18	25%	18	16%	36	19%
		Other	7	10%	15	13%	22	12%
		Total	73	100%	115	100%	188	100%