



Learning with Peers:

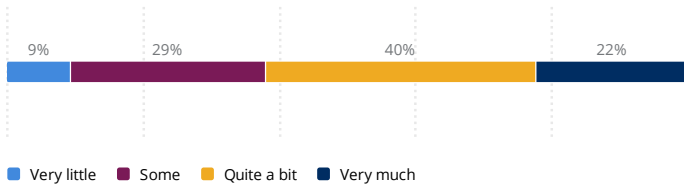
Collaborative Learning, Discussions with Diverse Others

This page displays feature findings for how often faculty encourage students to work collaboratively (#27a-d) and how much opportunity students have to engage in discussions with people who are different from them (#28) in their selected course section.

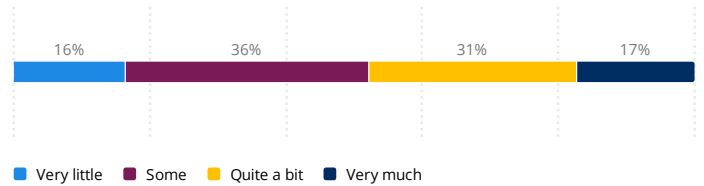
In your selected course section, how much do you encourage students to do the following?

Response options: *Very much, Quite a bit, Some, Very little*

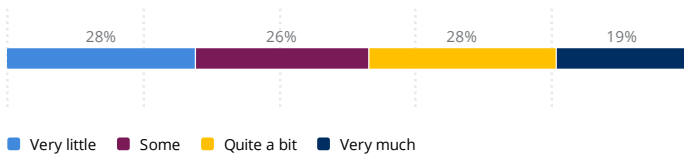
Ask other students for help understanding course material 98 ⓘ



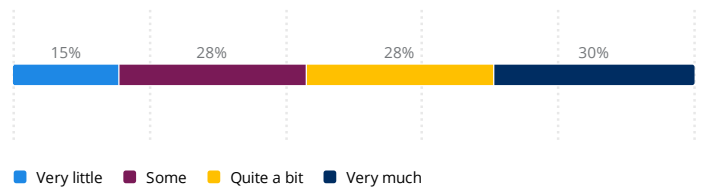
Explain course material to other students 98 ⓘ



Prepare for exams by discussing or working through course material with other students 98 ⓘ



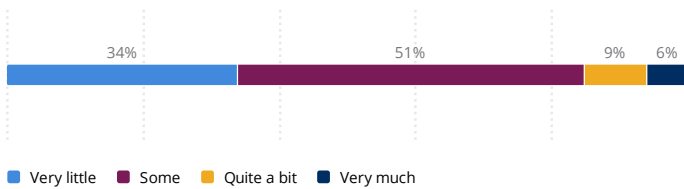
Work with other students on course projects or assignments 98 ⓘ



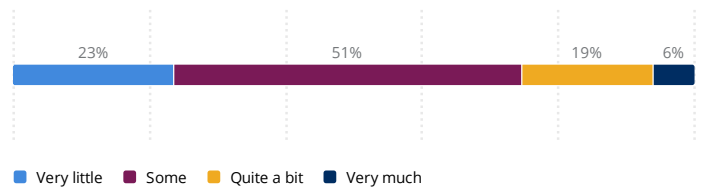
In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?

Response options: *Very much, Quite a bit, Some, Very little*

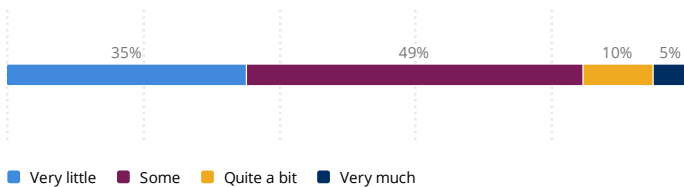
People of races or ethnicities other than their own 98 ⓘ



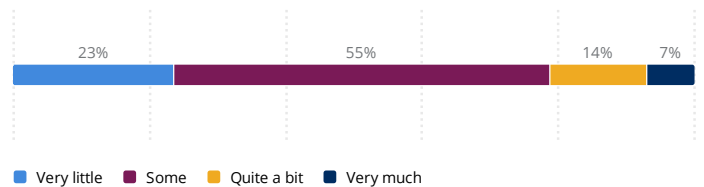
People from economic backgrounds other than their own 98 ⓘ



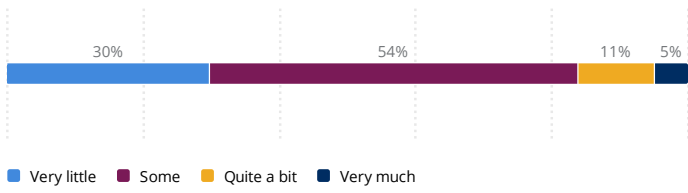
People with religious beliefs other than their own 97 ⓘ



People with political views other than their own 98 ⓘ



People with sexual orientations other than their own 98 ⓘ



People from countries other than their own 98 ⓘ

