

August 13 - 14, 2019 | UW - Whitewater | 8:00 AM - 4:30 PM



NOW IS THE TIME

2019



NOW IS THE TIME

2019

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# Welcome

## **Registration & Check-In**

Each day will begin in the University Center Commons. Participants and presenters will be able to pick up their nametags and materials when they check in.

## **Location**

Sessions will be held in the University Center and Hyland Hall. Please see the back cover of this program for a campus map. We will have directional signs between the University Center and Hyland Hall and around campus to help you navigate.

## **Food**

Provided through the generosity of grant funds, daily breakfast, lunch, and snacks have been included with your registration. If you wish for something extra, there are a few dining options in the University Center, including Willie's (coffee shop) and Einstein Bros. Bagels.

## **Wi-Fi**

Connect your device to the "UWW Guest" Wi-Fi network. Open your browser, and you will be directed to a page to create a guest account. Click on "Don't have an account?" and fill out the form. Click "Register" when completed. Keep note of the username and password given to you. Click on "Sign-On" and log in. Accept the terms. You should be connected! If you have trouble accessing the Wi-Fi, please call the Help Desk at (262) 472-4357.

## **Accommodations**

- State issued parking permits are required for accessible parking. Spaces in lot #12A will be made available upon request.
- Elevators are available in all buildings used throughout the conference.
- Accessible routes are marked on pathways between buildings.
- Quiet spaces are available in the University Center and Hyland Hall. See a conference staff member for more information.
- Lactation spaces are available in Hyland Hall and the University Center.

- All provided food will include labels. If you registered with a dietary accommodation requiring specialized food, please see the catering attendant (someone will be at or near the buffet).
- Gender neutral restrooms are available near the elevators in Hyland Hall, and near the HawkCard Office and Warhawk Alley in the University Center.

### **Conference Materials**

Conference handouts, PowerPoints, and other materials will be posted to our website as they become available to us. You will be able to find them under the conference section's "Conference Materials" page.

### **Help**

Need help navigating the conference? Staff with green on their nametags will be available to assist you throughout the day. You can also call the Information Services Desk at (262) 472-1170, and they will be happy to help.

### **Workgroups**

We will have four 90-minute sessions, or "core topics." These core topics feature presentations by national and local experts in the field. You will then meet in smaller, facilitated "workgroups" to discuss and build upon the information presented, practice skills, and learn how to apply concepts to your area of practice. Please check the schedule for details of workgroup locations, which will also be designated on your nametag.

### **Topical Breakouts**

You will be able to choose one 60-minute breakout session to learn from an engaging local expert. Please check the schedule for details and room locations.

### **Breaks/Transitions**

Transition periods have been allotted to allow for time to move between sessions. Feel free to take a restroom break during these transitions.

### **Conference Evaluations**

At the conclusion of each day of the conference, you will receive an electronic evaluation requesting feedback. Your feedback helps us to refine our process, improve our training offerings, and continue to offer valuable professional development opportunities.



**Leading Mental Health Speaker and Corporate Drumming Event Facilitator**

# Mike Veny



What do you get when you mix mental health challenges with a passion for drumming? A dynamic speaker and musician who delivers raw energy with a fresh perspective on wellness! Mike Veny is a highly sought-after keynote mental health speaker, corporate drumming event facilitator, author, and luggage enthusiast. Seriously, you'd completely get it if you did all the traveling he did! He's the author of the book *Transforming Stigma: How to Become a Mental Wellness Superhero*. As a 2017 PM360 ELITE Award Winner, Mike is recognized as one of the 100 most influential people in the healthcare industry.

Over the years, his expertise has been honored with remarkable and notable accolades. He has served on the Board of Directors of the Fender Music Foundation and the Rotary Club of Wall Street New York. He is an ambassador for Self-Employment in the Arts and was a presenter at the Haiti Entrepreneurship Camp.

Mike's path to becoming a public speaker became evident at an early age. He convinced the staff at psychiatric hospitals to discharge him three times during his childhood. In addition to being hospitalized as a child, he was expelled from three schools, attempted suicide, and was medicated in efforts to reduce his emotional instability and behavioral outbursts.

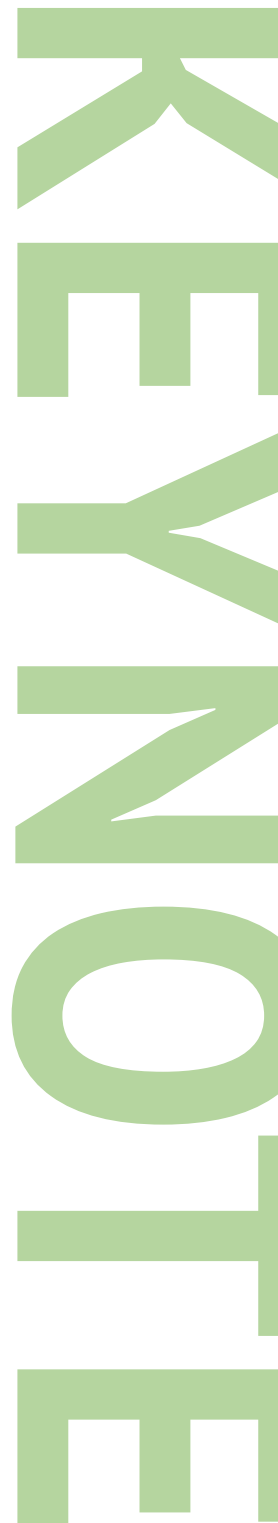
By the fifth grade, Mike was put in a special education class. Aside from getting more individualized attention from the teacher, he learned that pencil erasers make a great sound when tapped on a desk. He had no idea that drumming would become his career or his path to recovery.

As an adult, Mike spent many years facilitating drum workshops for children with special needs, teaching them to channel their energy by banging a drum and at the same time learning how to listen, focus, work together and succeed through teamwork. The project was such a hit that he continued to expand his drumming program, first to adults in recovery and eventually into the corporate setting. Mike's authenticity, straightforward approach, and easy-to-understand takeaways set him apart from other speakers. You will walk away with knowledge you can put to use immediately in your own lives, with your loved ones, or in the workplace.

### **TRANSFORMING STIGMA® INTO STRENGTH**

*Tuesday, August 13 | 9:30 AM - 10:30 AM | UC0164 Hamilton Room*

One in five people will experience a mental health challenge during in the next year. The stigma surrounding the subject of mental health is the biggest barrier to people seeking treatment. Mike Veny shares his powerful and unforgettable story about living with depression, anxiety, and obsessive-compulsive disorder. He will then introduce The Stigma Cycle™: "Stigma starts with shame. Shame leads to silence. Silence leads to self-destructive behavior and suicide." The process repeats, and it becomes an endless, downward spiral. Through this engaging and entertaining presentation, you will learn how to transform shame through self-care, transform silence through conversations, and transform sabotage, social injustice, self-destructive behavior and suicide through connecting with others. Mike will share practical tools on how to transform stigma into strength and empower people in their lives to get the help they need.





In Order of Presentations

# Core Speakers



**MICHELLE MAIKOETTER, MA, NCC, LPC-S**

*The Brain as a Historical Organ: How Early Experiences and Relationships Impact Current and Future Functioning*

Although trained as a clinician, the majority of Ms. Maikoetter’s experience has involved supervising and developing programs in a variety of settings for over 20 years. From wilderness programming, after school programming, domestic violence and sexual assault outreach to juvenile justice and residential care. Ms. Maikoetter was chosen as a ChildTrauma Academy Fellow by Dr. Bruce Perry. She is a licensed professional

counselor–supervisor (LPC-S), a nationally certified counselor (NCC), and has received training in Equine Assisted Psychotherapy (EAP), and Eye Movement Desensitization and Reprocessing (EMDR).

Currently, she serves as the Chief Program Officer for one of the largest non-profit, residential childcare facilities in the United States–Cal Farley’s Boys Ranch. She is responsible for training, crisis intervention, counseling, day to day operations, and developing the “operational guide” for professional parents in a group setting. Her current interest is in developing a holistic approach utilizing neuroscience, relational health, experiences, and learning as a way to positively change each child’s trajectory.





**MARC FAGAN, Psy.D**  
*Developmentally Responsive Practice*

Dr. Fagan is the Vice President of Clinical Operations and Youth Services at Thresholds in Chicago. Dr. Fagan oversees comprehensive programs for transition-age youth with mental health needs and histories of complex trauma, child welfare and juvenile justice involvement, residential care, early psychosis and adolescent

pregnancy and parenting. Uniquely blending evidenced practices specifically for young adults, these programs have been described in numerous scholarly journals, and were featured in the SAMHSA sponsored book: Residential Interventions for Children, Adolescents, and Families: A Best Practice Guide. Dr. Fagan facilitates interactive workshops locally and nationally regarding youth in transition to adulthood, and participates in numerous workgroups dedicated to improving transition-age youth outcomes.

As a Certified Consultant for the National Network on Youth Transition, Dr. Fagan also helps other organizations build capacity to implementing the Transition to Independence Process (TIP) model, which is an evidence-informed approach to engaging young people with mental health challenges in their transition to adulthood.



**MARIA HERMSEN**  
*From Self-Determination to System Changes: Promoting Youth Leadership through Enhancements at the Provider, Team, and Agency Levels*

Maria Hermsen was born and raised in southeast Wisconsin and is always pleased to be back among people who don't look at her funny when she asks where the bubbler is. She is a senior research assistant at the Research and

Training Center for Pathways to Positive Futures at Portland State



*Continued from Previous Page*

University in Portland, Oregon, where she primarily works on projects related to engaging and supporting young people with serious mental health conditions. Maria has several years of experience working directly with transition-aged youth and young adults as a peer support specialist and as a supervisor for youth peer support specialists in a drop-in center setting. She uses her lived experience in the mental health system to guide her work.

### **JOE HORSCH**

*Lessons from Youth Empowered Solutions (YES!) for Outagamie County*



Joe Horsch is the Grant Coordinator for Youth Empowered Solutions for Innovative Services in Outagamie County. Innovative Services has partnered with Outagamie County to provide youth and young adult focused treatment. Joe has been a part of Youth Empowered Solutions since March of 2015 and greatly looks forward to speaking to the work that is being done with youth and young adults in

Outagamie and Jefferson County.

### **SARA ZWIEG, LCSW**

*Lessons from Youth Empowered Solutions (YES!) for Jefferson County*

Sara Zwieg is a Licensed Clinical Social Worker who has been working at Jefferson County Human Services since 2002. Throughout her career, Sara has a variety of work experiences with a number of individuals over the life span with disabilities and/or mental health concerns. This includes working at Jefferson County Human Services in the following capacities: Vocational Specialist for the Community Support Program, Information and Assistance Specialist for the Aging Disability Resource Center, as well as currently being the Comprehensive Community Services (CCS) Supervisor. Sara has been the Youth Empowered Solutions (YES!) Project Director for the Now is the Time Grant for Jefferson County since February 2015. Sara supervises staff

to ensure youth/young adult practices are implemented in the CCS program to enhance skills related to wellness and independence for youth/young adults with mental health needs.



**TIM MARKLE**

*Moving from Shared Health Management to Self Health Management*

Tim works at the UW-Madison Waisman Center for over 10 years. Currently he serves as the Director of the Southern Regional Center for Children and Youth with Special Health Care Needs, as well as an Outreach Specialist on the Youth Health Transition team. Tim works on developing curriculum for different

audiences and loves presenting. He has a Masters in counseling from John Carroll University. He has two children (21 and 20), including a son on the autism spectrum. Tim Markle will also be presenting during the Topical Breakout Sessions.

## Topical Breakout Speakers

**JOSH BEATON**

*Human Trafficking in Wisconsin: Communicating, Identifying, and Serving Victims of Sex and Labor Trafficking*

Joshua Beaton is the Anti-Human Trafficking Coordinator for UMO's statewide Wisconsin Regional Anti-Human Trafficking Program. This program focuses on outreach, training, and technical assistance to build Wisconsin's capacity of communities to identify human trafficking, and provide advocacy support to survivors of sex and labor trafficking. Josh has worked with victims of domestic violence and human trafficking for several years and is currently pursuing an M.A. of Clinical Mental Health Counseling. Josh is passionate about cultural competency, rapport building, and striving to work to serve and dignify survivors of sex and labor trafficking in Wisconsin.

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**JOE DOOLEY, Ph. D, MSW**

*Racial Disparity in Mental Health Diagnosis*

Joe has an MSW from Indiana University and a Ph.D. in clinical social work from Loyola University, Chicago. He is currently Senior Lecturer for the University of Wisconsin-Madison School of Social Work where he teaches, “The Field of Social Work” and “Psychopathology.” Before entering academia twenty years ago, Joe was a clinical social worker for 20 years, and he worked in mental health programs for marginalized populations. Joe is also a retired Professor of Social Work from Mount Mary University in Milwaukee, Wisconsin.

**WILTON JOHNSON**

*The Assets of Youth Voice*

A passionate representative serving on various foster youth panels and committees, a multi-award winner, including gubernatorial recognition and a 2018 congressional shadowee, Wilton has sparked important conversation and reflection among those in the community working to improve the foster care system. His experience within the foster care system helps him provide a clear and accurate picture of what life is like for many youth in out-of-home placements. Wilton is currently a Peer Support Specialist and Youth Advisor. He also serves on a team of leaders with the Wisconsin Leadership Corps. Being able to speak from multiple perspectives as a provider, recipient, and a young adult, this experience and perspective enables Wilton to advocate for his peers in ways others cannot.

**DJAY JOI, BS, SAC-IT**

*Effective Communication Strategies to Reduce Power Struggles*

DJay Joi went through three different placements during his time in the Wisconsin foster care system. Having experienced many types of abuse while in foster care, DJay wants to do as much as possible to support youth who are aging out of care by assisting with mental health or drug addiction services, and supporting their independent living skills. He has participated as a court-appointed special advocate (CASA) for those who are aging out of the system, and has helped work on many different bills that will hopefully be passed in Wisconsin. He has received two

Champion for Change Awards from the Department of Child and Family Services. One for seven years of dedication to the Wisconsin Youth Advisory Council, and one for extending foster care to the age of 21, as long as youth have an individual education plan. DJay has a bachelor's degree in Human Services with a minor in Addiction Studies and a minor in Domestic Violence. As a current licensed substance abuse counselor in training, he hopes to advance his license to a clinical substance abuse counselor. DJay is also an adjunct instructor for the University of Wisconsin–Milwaukee Child Welfare Partnership.

**ALEX KESTREL**

*A Deeper Look into Queer Cultural Competency*

Alex Kestrel is a speaker on LGBTQ+ topics with a Gender and Women's Studies degree from UW-Madison. They work as a nursing assistant in a psychiatric unit in Iowa City, Iowa. They have also worked as a mental health provider in crisis intervention. They are going to school to be a nurse. They have a unique perspective as someone who has provided human services to clients, but also as a transgender person who has worked to access services for themselves. This has led to helpful insights about queer people trying to access human services that they're excited to share.

**JAMEELAH A. LOVE**

*The Assets of Youth Voice*

Jameelah A. Love is an undergraduate majoring in Political Science at the University of Wisconsin-Milwaukee (UWM). In 2010, Jameelah became involved in foster care advocacy and reform through participating in Wisconsin's Foster Youth Advisory Council. As a member of the council, she began sharing her experiences to promote positive change and create awareness. Jameelah has since helped create a Wisconsin chapter of the Leadership Corps with the National Foster Youth Institute and a Foster Care Alumni and Allies at the UWM student organization on her campus. Jameelah works as a Peer Mentor at Saint A with foster youth who have aged out of care and as a Young Adult Consultant with the ICF Children's Bureau Capacity Building Center for States. Jameelah is currently working on her own initiative, The J.A. Love Project, which focuses on empowering youth and young adults and encouraging positive youth engagement in the communities. In 2019, Jameelah was appointed to the Milwaukee Child Welfare Partnership by Governor Tony Evers.



**TIM MARKLE**

*How to Survive Yourself: One Story of Depression, Addiction, and Self-Harm*

Tim is also the founder of Forgiveness Factor, which exists to teach about forgiveness (especially how to forgive) and to provide insights into mental health wellness through personal experience. Tim has spoken at Lifest 2019, the Children Come First Conference and local mental health summits and trainings. His hope is that through sharing his struggles, others will find hope.

**SARAH REED, Ph. D.**

*I Seek to Listen and Support: How to be a Safe Person for Young People*

Dr. Sarah Reed is the Program and Evaluation Manager for Rogers InHealth, Rogers Behavioral Health. She has a degree in Ecological-Community Psychology. Her research background has focused on community well-being and the development and evaluation of community-based programs designed to enhance mental, social, and behavioral health. At Rogers InHealth, she works through partnerships to reduce the stigma associated with mental health challenges, trauma, and substance use. She is also a part of the Wisconsin Initiative for Stigma Elimination (WISE), a statewide coalition focused on building inclusion, support and hope for individuals and families living with mental health challenges.

**KRISTI WOOD, APSW, MSW**

*Advocating for Youth Aging Out of Foster Care: A Strengths-Based Approach*

Kristi Wood, MSW, APSW, has worked in the child welfare field for over twenty years, in residential treatment, group home, and foster care environments. She and her partner Shannon have had over forty foster sons, assisting many of them in their transitions into adulthood. They have one adopted son. Kristi is currently a lecturer and BSW field coordinator in the University of Wisconsin-Whitewater Social Work department, and is serving as president of the National Association of Social Workers – Wisconsin Chapter. She is also a foster parent trainer for the Milwaukee Child Welfare Partnership.

# Continuing Education Certificates

Continuing education certificates (sometimes referred to as CEUs) are provided to conference participants at no charge as a part of the funding provided by the Wisconsin Department of Health Services. In order to receive these CEUs at no charge, participants must complete the following:

- Complete a conference registration no later than August 5, 2019 noting that CEUs have been requested
- Attend all sessions on August 13 and August 14, 2019
- Complete the pre-event survey that will be sent electronically prior to August 13, 2019
- Complete the post-event survey that will be sent electronically at the end of the conference on August 14, 2019 and note the survey completion code on the CEU form
- Bring the survey completion code between 4:00 PM and 4:30 PM to the CEU pickup table in Hyland Atrium

If participants are unable to meet all these requirements, they may inquire prior to the conference at [nowisthetime@uww.edu](mailto:nowisthetime@uww.edu) to see if alternate arrangements can be made that will satisfy the requirements of the certifying agency.

CEUs not picked up by 4:30 PM on August 14, 2019 can be obtained by providing verification of attendance and evaluation completion to Continuing Education Services at [cesevents@uww.edu](mailto:cesevents@uww.edu) or 262-472-3165 and paying a processing fee of \$25.

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*Survey Completion Code*



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Tuesday, August 13

# Day 1 Schedule

**Check-In and Breakfast** 8:00 AM - 9:00 AM  
..... UC Commons

**Opening Remarks** 9:00 AM - 9:30 AM  
..... UC0164 Hamilton Room

**Keynote: Transforming Stigma® into Strength** 9:30 AM - 10:30 AM  
Mike Veny..... UC0164 Hamilton Room

**Break** 10:30 AM - 11:00 AM  
Refreshments in UC Commons..... UC Commons/UC0164 Hamilton Room

**The Brain as a Historical Organ:** 11:00 AM - 12:30 PM  
**How Early Experiences and Relationships Impact Current and Future Functioning**  
Michelle Maikoetter with the ChildTrauma Academy..... UC0164 Hamilton Room

**Lunch** 12:30 PM - 1:30 PM  
..... UC Commons

**Developmentally Responsive Practice** 1:30 PM - 3:00 PM  
Marc Fagan with Thresholds ..... UC0164 Hamilton Room

**Break/Transition to Hyland** 3:00 PM - 3:20 PM  
Refreshments in Hyland Hallways..... Hyland Hallways

**Workgroup: Developmentally Responsive Practice** 3:20 PM - 4:20 PM  
See Below for Room Assignments ..... Hyland Classrooms

**Mid-Conference Evaluation** 4:20 PM - 4:30 PM  
See Below for Room Assignments ..... Hyland Classrooms

These room assignments will remain the same for Day 1 and Day 2.

<b>Workgroup A</b>	<b>Workgroup B</b>	<b>Workgroup C</b>	<b>Workgroup D</b>	<b>Workgroup E</b>	<b>Workgroup F</b>
H1303	H1302	H1307	H1308	H1311	H1312



Wednesday, August 14

# Day 2 Schedule

**Check-In and Breakfast** 8:00 AM - 8:30 AM  
..... UC Commons

**Opening Remarks** 8:30 AM - 8:45 AM  
.....UC0164 Hamilton Room

**From Self-Determination to Systems Change:  
Promoting Youth Leadership through Enhancements  
at the Provider, Team, and Agency Levels** 8:45 AM - 10:15 AM  
Maria Hermsen with Pathways .....UC0164 Hamilton Room

**Break/Transition to Hyland** 10:15 AM - 10:35 AM  
Refreshments in Hyland Hallways..... Hyland Hallways

**Workgroup: Promoting Youth Leadership** 10:35 AM - 11:35 AM  
See the Bottom of Page 16 for Room Assignments..... Hyland Classrooms

**Lunch** 11:35 AM - 12:40 PM  
..... UC Commons

**Concurrent Core Options** 12:40 PM - 2:10 PM

- **Lessons from YES!**  
**Creating Competency-Based Programs within Current Structures\***  
*\*Recommended for county human services employees*  
Joe Horsch, Outagamie County and Sara Zwiig, Jefferson County ..... UC0164
- **Moving from Shared- Health Management to Self-Health Management**  
Tim Markle with the Waisman Center..... UC0259

*See page 18 for descriptions*

**Break/Transition to Hyland** 2:10 PM - 2:30 PM  
Refreshments in Hyland Hallways..... Hyland Hallways

**Topical Breakouts** 2:30 PM - 3:30 PM  
Check Pages 19-21 for Options ..... Hyland Classrooms

**Break/ Transition to Timmerman Auditorium** 3:30 PM - 3:40 PM  
..... Hyland Hallways

**Next Steps** 3:40 PM - 4:00 PM  
.....H1000 Timmerman Auditorium

**Final Evaluation and CEU Pickup** 4:00 PM - 4:30 PM  
..... Hyland Atrium





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Wednesday, August 14 | 12:40 PM - 2:10 PM

# Concurrent Core Options

## **LESSONS FROM YOUTH EMPOWERED SOLUTIONS (YES!): CREATING COMPETENCY-BASED PROGRAMS WITHIN CURRENT STRUCTURES\***

*Behavioral health science is clear that youth and young adults constitute a unique service population within mental health and AODA. Panelists from counties involved in the Youth Empowered Solutions (YES!) grant will discuss the core competencies necessary to effectively meet the needs of youth and young adults who are referred for Comprehensive Community Services (CCS). Youth and young adult members of the panel will share their perspectives on the impact of the YES! approach. Panelists will share their strategies for ensuring youth and young adults feel welcome, preparing youth and young adults to receive services, and creating opportunities for positive youth development and leadership. Panelists will also share how they were able to differentiate their programming in order to be developmentally responsive, while adhering to the rules governing services.*

*\*This option is recommended for county human services employees.*

UC0164 Hamilton Room      Joe Horsch, Outagamie County and Sara Zwieg, Jefferson County

## **MOVING FROM SHARED HEALTH MANAGEMENT TO SELF-HEALTH MANAGEMENT**

*Youth and young adults with disabilities sometimes struggle to take charge of their own healthcare. There are tools that can help them and their families to move from parents making health decisions, to sharing in those health decisions, to making their own health decisions with support. We will cover tools that can be used to help move youth and young adults and their families along this spectrum.*

UC0259 Connor Conference Room

Tim Markle with the Waisman Center

Wednesday, August 14 | 2:30 PM - 3:30 PM

# Topical Breakouts

## **ADVOCATING FOR YOUTH AGING OUT OF FOSTER CARE: A STRENGTHS-BASED APPROACH**

*Everyone will likely intersect at points in time with youth transitioning or 'aging out' of foster care. There are roughly half a million youth living in out-of-home care (OHC) in the U.S. This presentation will offer an opportunity to receive current information about youth in OHC. Kristi will share her expertise gained from sixteen years of experience as a Level 3 foster parent for teen boys, many of whom 'aged out' of her foster home. The importance of advocacy, as well as a strengths-based approach in working with youth, will be emphasized throughout the presentation.*

H1308

Kristi Wood with the University of Wisconsin-Whitewater

## **THE ASSETS OF YOUTH VOICE**

*Youth voice has shown to be a powerful tool for increasing youth outcomes. It is time to take another step forward by understanding how young people can become organizational assets. This entails actively engaging with the values, opinions, and skills of the youth and young adults involved in an organization, and reflecting a positive youth development approach. You will hear from passionate advocates for change, Jameelah A. Love and Wilton Johnson, who will offer their insights and expertise on how to enhance your engagement with youth.*

H1302

Jameelah A. Love with the J.A. Love Project and Wilton Johnson

## **A DEEPER LOOK INTO QUEER CULTURAL COMPETENCY**

*Providing culturally competent care to LGBTQ+ youth within our current systems can be difficult. In this presentation, we will talk about the additional barriers LGBTQ+ youth face in comparison to their non-LGBTQ+ peers. We will discuss creative ways to change ourselves, the agencies we work for, and the physical spaces we work in to benefit LGBTQ+ youth.*

H1303

Alex Kestrel

## **MORE OPTIONS ON NEXT PAGE**

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2019

### **EFFECTIVE COMMUNICATION STRATEGIES TO REDUCE POWER STRUGGLES**

*DJay Joi is an individual with extensive lived experience in the foster care and mental health systems. He has shown great dedication to overcome challenges throughout his life. You will engage in conversations with DJay about the best strategies to enhance your ability to communicate with youth. His passionate insights will help you build rapport and a foundation for better relationships.*

H2306

DJay Joi

### **HOW TO SURVIVE YOURSELF: ONE STORY OF DEPRESSION, ADDICTION, AND SELF-HARM**

*Life isn't easy. I found out sometimes I was my worst enemy. I have dealt with hurting myself, suicidal desires, depression and a few addictions along the way. Maybe I can help you learn effective ways to cope with pain by sharing my personal story.*

H2307

Tim Markle with Forgiveness Factor

### **HUMAN TRAFFICKING IN WISCONSIN: COMMUNICATING, IDENTIFYING, AND SERVING VICTIMS OF SEX AND LABOR TRAFFICKING**

*Human trafficking in Wisconsin is a prevalent and complex issue. Understanding how to engage potential victims of human trafficking in a trauma-informed way is critical to the proper identification and referral of victims. This session will provide an overview of sex and labor trafficking in Wisconsin and illustrate real case studies for discussion. In addition, participants will learn about the unique trauma experience of victims of sex and labor trafficking and how it relates to serving survivors. Participants can expect to be equipped with tools for communication, treatment, screening and identification, and referrals to the proper resources.*

H2303

Josh Beaton with UMOs

**I SEEK TO LISTEN AND SUPPORT: HOW TO BE A SAFE PERSON FOR YOUNG PEOPLE**

*One in four people will experience a mental illness or substance use illness in any given year. How can we best support those we love who may be struggling? Wisconsin Initiative for Stigma Elimination (WISE), a statewide coalition, focuses on building inclusion, support, and hope for individuals and families living with mental health challenges. Learn how WISE Wisconsin's seven promises can help you become a safe, supportive, and compassionate person.*

H2302

Sarah Reed with Rogers InHealth

**RACIAL DISPARITY IN MENTAL HEALTH DIAGNOSIS**

*While we would like to believe that mental health diagnostic processes and treatment are free from bias, there is much evidence that points to disparities in diagnoses according to race. For example, research suggests that young African-American men are diagnosed as having schizophrenia at much higher rates than other demographic groups. This presentation will examine these disparities and the effect that they have on mental health treatment. The presenter will provide evidence from research in this area, as well as examples from his experience as a mental health provider.*

H1307

Joe Dooley with the University of Wisconsin-Madison

**Topical Breakouts**

**2:30 PM - 3:30 PM**

.....  
*Breakout Choice*

.....  
*Classroom*

.....  
*Alternate Breakout Choice*

.....  
*Classroom*



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**UNIVERSITY CENTER  
FIRST FLOOR**  
228 Wyman Mall  
Whitewater, WI 53190

**Presentation Rooms**

Hamilton Room UC0164  
UC Commons UC0176

**Restaurants**

**Stairs and Elevators**

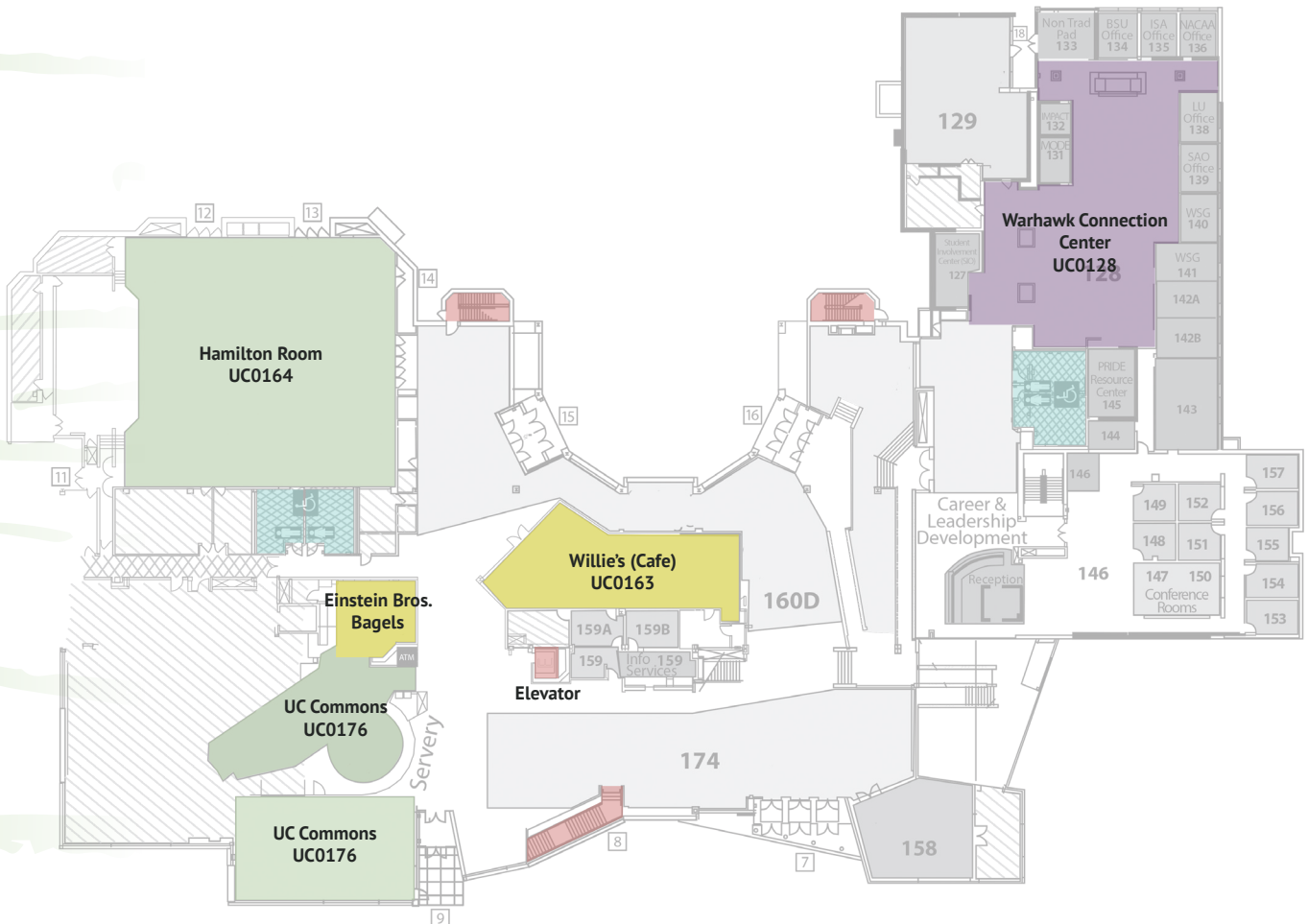
**Restrooms**

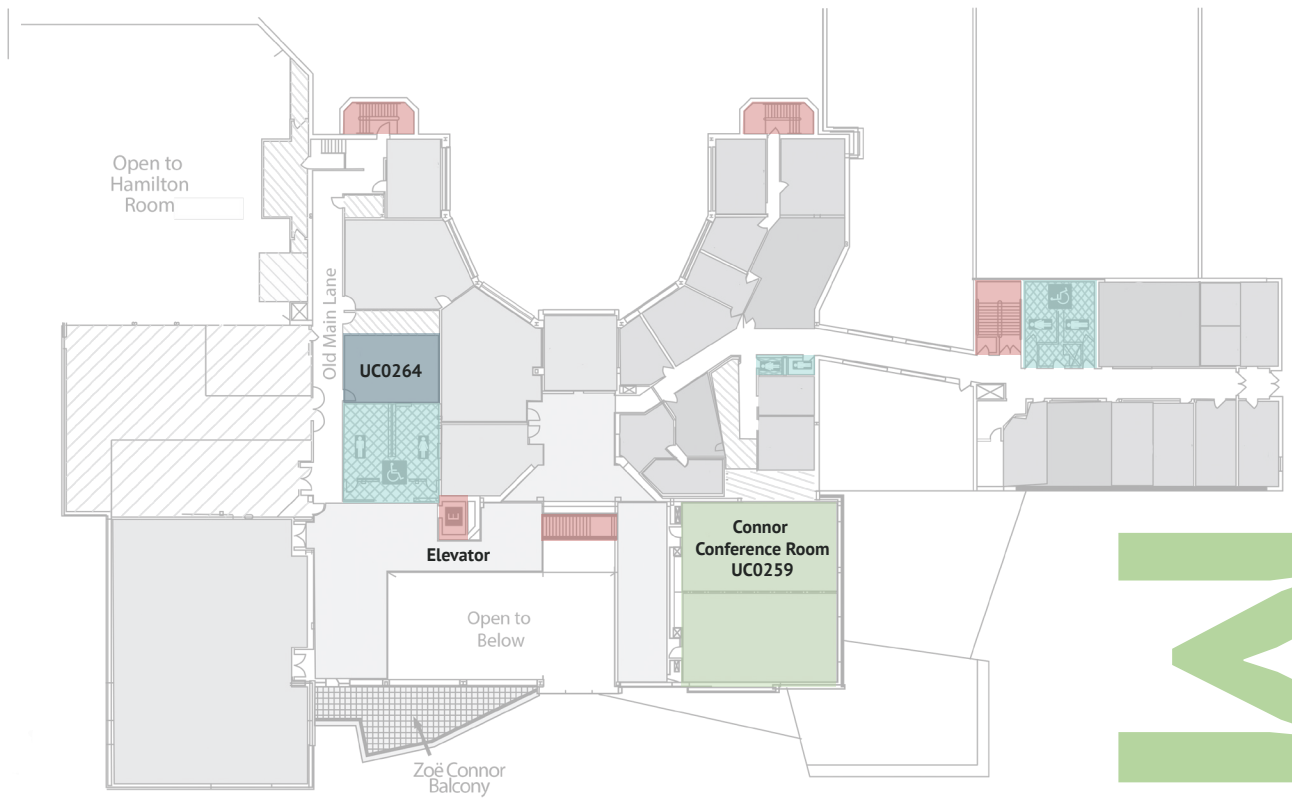
**Quiet Space**

Warhawk Connection  
Center UC0128

**Lactation Rooms**

UC0264





UNIVERSITY CENTER  
 SECOND FLOOR  
 228 Wyman Mall  
 Whitewater, WI 53190

**Presentation Rooms**

Connor Conference Room UC0259

Restaurants

Stairs and Elevators

Restrooms

Quiet Space

Warhawk Connection Center UC0128

Lactation Rooms

UC0264

MAPS



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**2019**



① emergency response building door numbers

**FIRST FLOOR HYLAND HALL**  
809 W Starin Rd  
Whitewater, WI 53190

**Stairs and Elevators**

**Lactation Rooms**  
H1006 H1317

**Quiet Space**  
H2300

Workgroup Rooms:		Topical Breakout Rooms:		
H1302	H1308	H1302	H1308	H2306
H1303	H1311	H1303	H2302	H2307
H1307	H1312	H1307	H2303	

Men's Restrooms:	Women's Restrooms:	Gender Neutral Restrooms:
H1103M	H1105W	H1013U
H1104M	H1102W	H1015U
H1109M	H1107W	





MAPS

**SECOND FLOOR HYLAND HALL**  
 809 W Starin Rd  
 Whitewater, WI 53190

<b>Topical Breakout Rooms:</b>			<b>Quiet Space</b> H2300
H1302	H1308	H2306	
H1303	H2302	H2307	<b>Stairs and Elevators</b>
H1307	H2303		
<b>Men's Restrooms:</b>			<b>Gender Neutral Restrooms:</b>
H2010M	H2008W	H2015U	
H2011M	H2009W	H2017U	



NOW IS THE TIME  
2019

# Thank You

Thank you to all of the individuals, businesses, and departments that helped make the Now is the Time 2019 Conference a success. We hope that these events have helped to increase public awareness and inspired individuals to improve treatment access and supports for youth and young adults.

A special thanks for all of the hard work and dedication by all of the following staff members and student workers:

## **Wisconsin Department of Health Services, Division of Care and Treatment**

### **The University of Wisconsin - Whitewater**

*A'Viands and the University Dining Services  
Center for Students with Disabilities and  
Director, Dr. Elizabeth Watson  
Continuing Education Services  
Department of Social Work  
Hyland Hall  
Office of Research and Sponsored Programs  
University Center  
University Parking Services  
University Police Services  
University Printing Services*

## **Speaker Affiliations**

*American Program Bureau, Inc.  
Forgiveness Factor  
J.A. Love Project  
The Neurosequential Network and  
ChildTrauma Academy  
Outagamie & Jefferson County Human  
Services Project YES!  
Pathways  
Rogers Behavioral Health Foundation  
Thresholds  
UMOS  
UW-Madison Waisman Center  
University of Wisconsin-Madison*

## **Facilitators**

*DJay Joi, Annie Jones, Amanda Lo, Ben  
Mompier, Justin Notto, Elizabeth Tews,  
Carla VanRoy*

**Now is the Time 2019** is dedicated to increasing awareness and understanding of the unique needs of youth and young adults among mental health professionals, counselors, social workers, educators, advocates, family members, and individuals, ages 16 - 25, with a mental health diagnosis or need.

**Inclusive Transition, Education & Employment Projects (ITE&EP)** serves as a regional, state, and national leader focusing on community building, state partnerships, education, and business/employer engagement for assessment, improvement of quality of life and employment outcomes for persons with disabilities and underrepresented groups. ITE&EP strategically utilizes, develops, and implements research and best practices of equity, inclusion, and diversity. ITE&EP develops and implements partnerships, data-informed best practices in the field, applied research and assessment.



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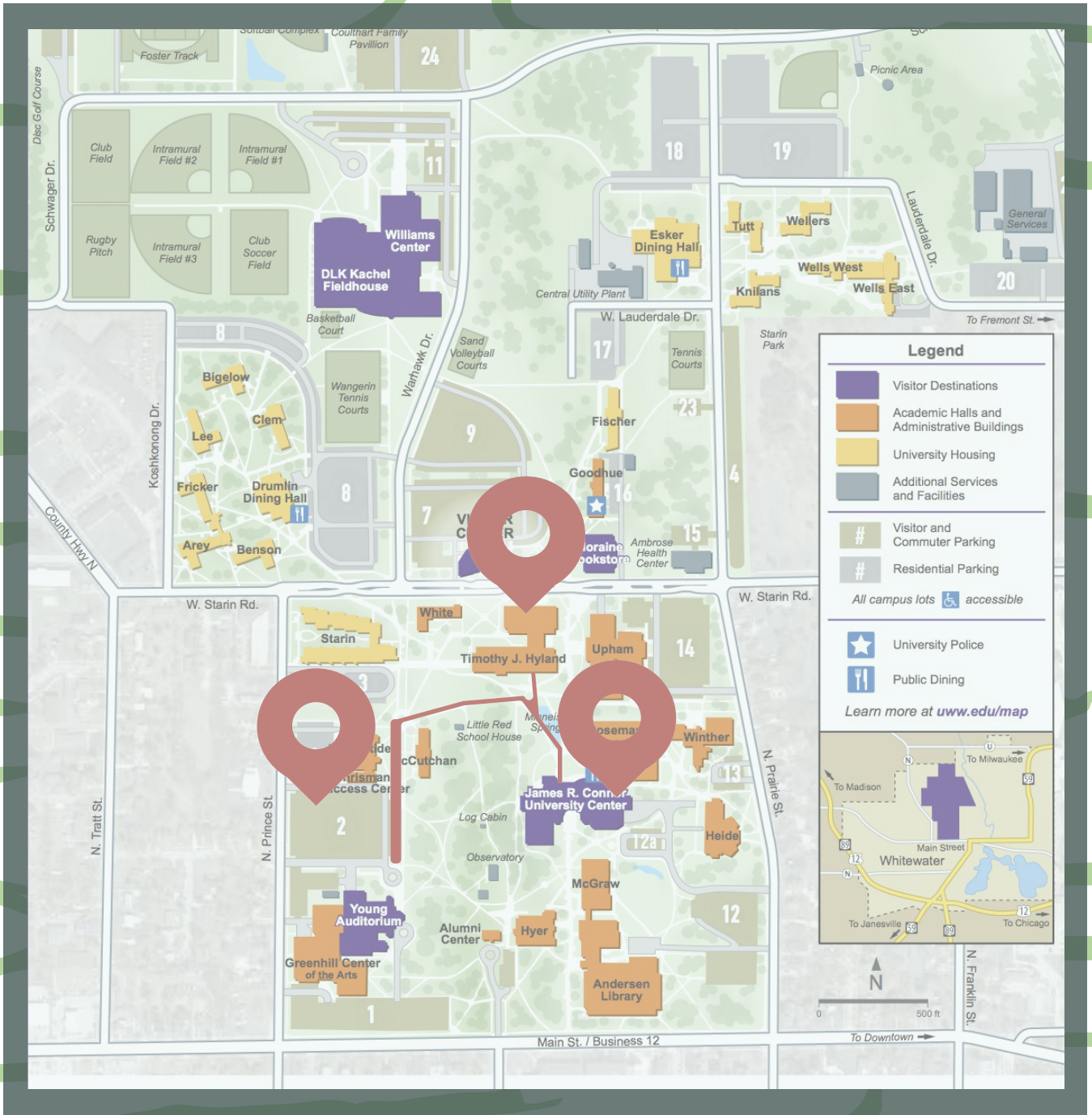


If you are interested in more events like this, or interested in our other projects, check out our website: [www.uww.edu/iteep](http://www.uww.edu/iteep)



We appreciate your feedback! A final evaluation of the conference will be sent electronically at the close of each day to the email used at registration.

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